

Faculty Assembly Newsletter | 9.2018

September 2018



Contents



Chief Executive Officer

DR. ALICE LETTENAY
Chief Executive Officer
Email: alichel@unm.edu
Phone: 505.925.8540
Office: Admin 133

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Dean of Instruction

DR. LAURA MUSSELWHITE
Dean of Instruction, Professor of History
Email: lmusselwhite@unm.edu
Phone: 505.925.8601
Office: A 114

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The President's Report

KEVIN M. HOBBS
Assistant Professor in Physical and
Natural Science
Email: khobbs84@unm.edu
Phone: 505.925.8876
Office: A 132A

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Teaching & Learning Center

SOLEDAD GARCIA-KING
Director, The Teaching & Learning Center
Lecturer III, IT & Spanish
Email: sgking@unm.edu
Phone: 505.925.85
Office: L 139

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The Writing Center

PATRICIA GILLIKIN
Professor of English
Email: gillikin@unm.edu
Phone: 505.925.8616
Office: L 137A

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Library

BARBARA LOVATO
Senior Lecturer III, Library Director
Email: bllovato@unm.edu
Phone: 505.925.8991
Office: Library

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Business & Industrial Technologies Division

ALEXA WHEELER
Chair, Business and Industrial Technologies
Senior Lecturer III - Digital Media Arts
Email: alexa08@unm.edu
Phone: 505.925.8728
Office: A 142F

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Social Sciences Division

JULIA SO
Chair, Social Sciences
Assistant Professor of Sociology
Email: juliaso@unm.edu
Phone: 505.925.8567
Office: A 111

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Health Sciences Division

MARJI CAMPBELL, MSN, RN, CNE
Chair, Health Sciences
Email: marjic@unm.edu
Phone: 505.925.8872
Office: S 111

...



Science & Wellness Division

MELANIE SANCHEZ-DINWIDDIE
Chair, Science and Wellness
Assistant Professor in Biology
Email: melasanc@unm.edu
Phone: 505.925.8875
Office: H 100A

...



Humanities Division

HEATHER WOOD
Chair, Humanities
Assistant Professor of English
Email: hdwood@unm.edu
Phone: 505.925.8514
Office: A 142B

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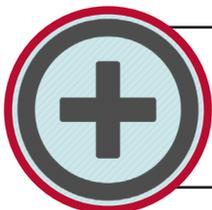


Mathematics, Engineering, Computer Science Division

ELAINE CLARK
Chair, Mathematics, Engineering, Computer Science Division
Associate Professor of Mathematics
Email: ewclark@unm.edu
Phone: 505.925.8618
Office: A 142C

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PLUS



**Faculty Online Teaching & Review Committee
Title V
Minutes & Agenda**

ELAINE CLARK
ROSA AULETTA
STEPHEN TAKACH

19+

The President's Report

New
Divisions

Kevin Hobbs
Faculty President

Welcome back to the Fall 2018 semester!

The UNM-Valencia Campus saw some important changes over the summer, including renovations in the “B” building, upgrades to campus-wide lecture capture capabilities, the beginnings of work to install solar panels for electricity generation on the roof of the “A” building, and implementation of restructured academic divisions whose new names I will learn...eventually. Part of this restructuring means that our former FA secretary, Julia So, can no longer serve as secretary as she is now a division chair. I am grateful to Julia for her service as

secretary, and congratulate her on her appointment to division chair. We will elect her successor at our 19 September FA meeting. I urge you to be active and efficient in your committee assignments. The Faculty Professional Development Committee has already met and announced available funds for the academic year, and the Scholarship Committee's work helped to allow over 100 UNM-Valencia students to receive financial aid at the September 6th Scholarship Reception.

The number of events on campus seems always to increase, and this fall is no exception. The Wellness Expo/BioBlitz is coming up next week. The Learning Commons, STEM Center, and Writing Center all have student events planned – please encourage your students to utilize these resources.

Thank you for the hard work that you do for our students. Have a good semester!

Kevin

Hobbs

The Teaching & Learning Center

Soledad Garcia-King

TLC

TRAINING
&
WORKSHOPS



Faculty Connections 2018 - Success!



Questions? Contact?
Suggestions for training?

Soledad Garcia-King

sgking@unm.edu

Calendar with workshops and specific dates and times will go out soon to VFAC.

The Writing Center

Patricia Gillikin

The Writing Center Director



Workshops & Events

- **Creative Writing: Wednesdays at 1 and Thursdays at 12**
From Rae, our consultant who organizes this workshop: *“Starting in October, all of our writing prompts will be spooky flash fictions. November will be centered around National Novel Writing Month and will include world building and character designs.”*
- **English Language Learner Conversation Group: Tuesdays and Thursdays at 9**
- **Student Reading Series: Wednesday, Sept. 19, 12-12:45 and Wednesday, Oct. 17, 12-12:45**

As I write this on Thursday morning, about 10:30 a.m., September 13, an English Language Learner Conversation group, that began at 9 a.m. is still meeting in the room with the soft lights, with consultant Imelda leading three other students. Our consultant Fernanda had been with them, but I had to pull her away to work with a writer who had arrived. Consultant Allie is working with a writer who had made an appointment. Three other students also work quietly.

It's been a busy beginning of the semester in the Writing Center; yesterday my plans for a meeting/professional development session for consultants were wonderfully thwarted when instead six writers showed up wanting help and every one of the six consultants were working with them. (For those of you wondering about our time table for taking over the world: this is the kind of thing that delays us. Someday....)

We've hosted twenty classes for fifteen minute orientations, writing classes as well as linguistics and speech. We extended one of these, Mary Clark's English 100, to half an hour in order to invite students to practice their rhetorical analysis skills: after our usual presentation, her writers analyzed our use of logos, pathos, and ethos as we argued for why they should come use the Writing Center.

This fall we are happy to welcome Allie Hefner, former Learning Commons front desk person, as a new Writing Consultant. We also are welcoming back Sarah Arthur, who still works with Soledad Garcia-King; Soledad is graciously sharing her with us.

Finally, we are thrilled that Monique Rivera, the Program Coordinator and Data Analyst for Title V Next Gen, has moved in with us in the Writing Center to provide Tutor Trac help and general moral support and cheerfulness.



Returning Consultant Saran and New Consultant Allie

Monday through Thursday 9 to 4
Friday 11 to 1

Evening hours (in the Learning Commons after 5):
Wednesday 4 to 6
Thursday 4 to 7

Drop-ins are welcome! To make an appointment for an online session while we are open, e-mail Patricia Gillikin at gillikin@unm.edu.

The Writing Center

Services for Faculty:

- Bring your class for an orientation
- Hold office hours with us
- Bring your class for a workshop (we currently have seven working computers in our lab).
- Invite a Writing Consultant to visit your class (possible when we are sufficiently staffed)
- To arrange for any of the above or other collaborations you would like, e-mail me at gillikin@unm.edu.

Reports from the Road:

Summer:

I hung out with cool Adult Education people for part of the summer and played games (improv) with them—as well as practicing coaching, writing, and responding to writing (all the previous are fairly closely connected, as it happens).

I attended the New Mexico Adult Education Association’s Teacher’s Institute, May 24 and 25 in Albuquerque, and presented a double session on “Improv, Role-play, and Empathy.”

I was invited to present, at a July 27 ACCE Summer/Fall Instructor Training in Albuquerque, a workshop on “Improv, Writing, and Responding.” I also conducted two improv and listening workshops in the Writing Center for students from Matt Edelen’s Adult Ed classes. Finally, I joined Tina Hite in conducting a workshop on “Responding to Writing” for the UNM-Valencia Adult Education folks during their August 16 professional development day, and I did four sessions for Faculty Connections on August 14.

Meanwhile I’ve continued to take improv classes at The Box and I participated in the summer Student Showcase there.

Fall:

I’ve joined Adriana Baca and Shalaine Buck in providing professional development to all the UNM-Valencia tutors; so far I’ve conducted workshops on “Tutoring Do’s and Don’t’s,” “Active Listening,” and “Tutoring Target Populations.”



Improvors for the August Student Showcase at The Box



Valencia Campus Library News

September 2018

Fall Break Library Hours

Thursday-Friday, October 11-12, 2018, 8:00 am -5:00 pm

Banned Books Week: Speak Out! - September 23-29, 2018

BANNING BOOKS
SILENCES STORIES

SPEAK OUT!

THIS LIBRARY CELEBRATES BANNED BOOKS WEEK

SEPTEMBER 23 - 29
#BANNEDBOOKSWEEK

Banned Books Week is an annual event celebrating the freedom to read. It draws national attention to the harms of censorship by focusing on efforts across country to remove or restrict access to books. Check out the frequently challenged books section of the ALA website:

<http://www.ala.org/bbooks/frequentlychallengedbooks>

to explore the issues and controversies around book challenges and book banning. The books featured during Banned Books Week have all been targeted with removal or restrictions in libraries and schools. While books have been and continue to be banned, part of the Banned Books Week celebration is the fact that, in a majority of cases, the books have remained available. This happens only thanks to the efforts of librarians, teachers, students, and community members who stand up and speak out for the freedom to read. Valencia Campus Library celebrates banned books week with a web page and bulletin board, as well as various book displays and activities.

CENSORSHIP BY THE NUMBERS

Banning books silences stories and discussions. Censorship succeeds when no one talks about it. Raise your megaphone and speak out for banned books! Learn more at ala.org/bbooks.

DEFINITIONS

CHALLENGE
attempt to remove or restrict materials, based on objections from a person/group

BAN
removal of materials based on content

WHO INITIATES CHALLENGES TO MATERIALS?

42%	Patrons
14%	Board/administration
6%	Librarians/teachers
3%	Political and religious groups
2%	Elected officials
1%	Students
32%	Parents

Statistics based on 318 responses

WHY ARE MATERIALS CHALLENGED?

PERVASIVELY VULGAR, UN-AMERICAN, VIOLENCE, SEXUALLY EXPLICIT, RELIGIOUS VIEWPOINT, LGBT, MENTAL ILLNESS, N-WORD, POLITICAL VIEWPOINT, SEX EDUCATION, PROFANITY, PROPAGANDA, PERPETUATING STEREOTYPES, POLITICALLY BIASED, RACISM

WHERE DO CHALLENGES TAKE PLACE?

56%	Public libraries
25%	School (counselors and classrooms)
16%	School libraries
2%	Academic libraries
1%	Special libraries/other

BEYOND BOOKS

Books aren't the only items threatened with censorship. The American Library Association tracks challenges to materials and services in libraries, schools, and universities. In some cases, community members want an author's speaking engagement canceled or an LGBT display taken down. Other times, patrons would like certain DVDs or magazines removed from shelves. In 2017, 491 materials were challenged or censored.

Breakdown of 354 challenges tracked in 2017:

67%	Books	7%	Programs
18%	Databases, magazines, films, games	4%	Displays
		4%	Other

Statistics on censorship are compiled by: OFFICE FOR Intellectual Freedom American Library Association

New Resources



This high-interest collection focuses on both current and hard-to-find titles for educational instructional purposes, including literary adaptations, blockbusters, classics, environmental titles, foreign films, social issues, animation studies, Academy Award® winners, and more. The platform is easy to use and offers full public performance rights and copyright protection for curriculum classroom screenings.

https://ffusa.infobase.com/p_Home.aspx?e=7

Please contact the library if you require assistance with this resource.



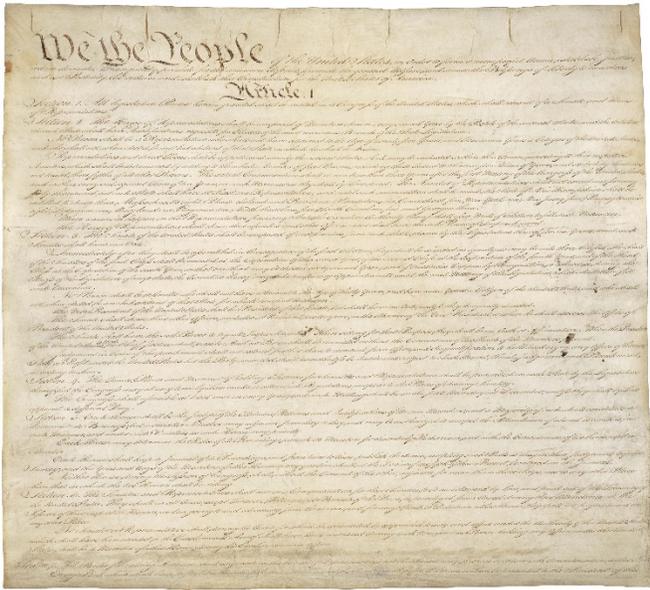
Credo Courseware Information Literacy (InfoLit) Modules [\(on campus\)](#) or [\(Off-Campus\)](#)

Please watch this short video: [Why IL Matters to Faculty](#)

The **InfoLit Modules** provide high quality, ACRL-aligned instructional materials to help librarians deepen the quality of student instruction on research strategies and techniques. With 60 high-quality videos, tutorials, and quizzes, the InfoLit Modules are ideal for supplementing existing lessons, for “one shot” library instructional sessions, and for addressing gaps in classroom or online teaching.

Libraries are using **InfoLit Modules** to teach the crucial information literacy skills students need to thrive in their academic careers and beyond.

Library



Constitution Day, September 17, 2018

Constitution Day commemorates the formation and signing on September 17, 1787, of the Constitution and recognize all who, are born in the US or by naturalization, have become citizens. The library celebrated this day with a bulletin board and web page.

<http://www.unm.edu/~unmclub/constitution/index.html>

American Library Association (ALA) Poster Presentation

Dr. Barbara Lovato presented the poster *“How new carpet changed everything! We saved money and changed spaced by re-evaluating, re-purposing and doing it ourselves.”* at the American Library Association Annual Conference in New Orleans, Louisiana on June 24, 2018



ROAD

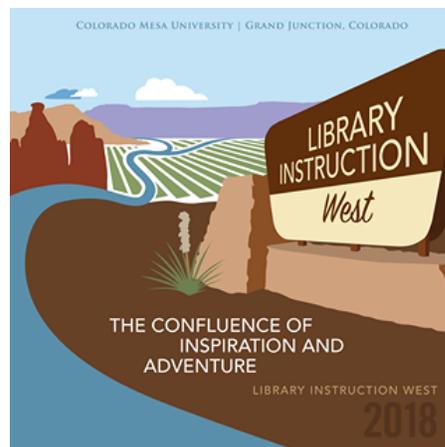
Report from the Road—LOEX 2018 & LIW 2018

LeAnn Weller



Katherine Kelley and I presented “Launching Gamification to Propel the One-Shot to New Heights” during the May 3-5, 2018 LOEX meeting in Houston, Texas. LOEX is a national meeting focusing on all aspects of library instruction and gamification was definitely a hot topic throughout this meeting. Presentations included using apps to create scavenger hunts, competitive card games to teach searching, and escape rooms. However, other programs looked at curriculum mapping applied to both instruction and other departmental activities, scaffolding instruction, and using concept maps to determine a student’s understanding of research. The takeaways from this meeting include reflection on instructional design applied to gamification activities and creating re-usable learning objects. One reflection to take away is combining Wiggin’s backward design with Dee Fink’s taxonomy.

Library Instruction West 2018 was held at Colorado Mesa University July 19-20. LIW is smaller more and a more intimate meeting than LOEX. Again gamification was an important theme throughout the conference. I hope to modify and use information from two interesting presentations (“Dating a Database” and a “Design Your Own Adventure” search exercise). Katherine Kelly and I contributed to the theme with our presentation “Using Gamification in the One-Shot Instruction Session.” However, again there were other programs that had applicable or thought provoking topics. The keynote speaker Maria Konnikova, author of *Mastermind: how to think like Sherlock Holmes*, urged her audience to observe, understand, hypothesize, deduce and check—all concepts students should using during research. Other presentations included creating mindfulness in instruction, promoting inclusion in information literacy, and reflection as part of evaluating sources.



I have already used some of the ideas from these conferences in my instruction sessions this fall and hope to incorporate more of them by spring. Several interesting references and one my presentation websites are found below.

Taxonomies of Learning: Side by Side

https://wiki.ubc.ca/images/e/e8/Taxonomies_Informing_Learning_Design_Decisions.pdf

TRAP Expanded

<http://valencia.unm.edu/library/handouts/trapexpanded.docx>

LIW 2018 Presentation Website

<http://www.unm.edu/~lweller1/liw2018.html>

Business & Industrial Technologies

Alexa Wheeler, Chair

**IT Report from the Road,
submitted by James Hart**

The semester is moving along nicely in the new Business & Industrial Arts, or BIT, Division.

Curriculum:

We will be revamping the Business Administration Degree this semester to more closely align with main campus, and provide more Business/MGMT classes for the majors.

The Computer-Aided Drafting, CADT, program is on hold at this time. Alex Sanchez has officially retired, and Ashlie Maxwell, our adjunct from last year, was able to find a full-time position as an architect and therefore did not return. We will miss them both! But, this provided the incentive to update that curriculum. Meetings have been had with the UNM School of Architecture to create a 1 + 3, eventually growing into a 2 + 2 program. CNM recently worked with them to start this program and it is currently running at CNM. We are using their program as a model and are hoping to get that up and running by next Fall. So, for the time being, let students know it is an exciting time to be interested in CADT and Architecture as the program is going through some changes, and look for ARCH prefix courses in the future.

Dual-Credit:

We have a nice, long list of dual-credit courses offered through the BIT Division this Fall. I want to thank Frances for her hard work and patience during this dual-credit registration process, and thank all the faculty in BIT who are working with the high school teachers on making their courses the best they can be for the students! Alignment is critical when these students are receiving college credit, and the faculty offering the dual-credit are doing a great job making it all smooth and effective! Keep up the good work! Thanks also to Hank for his oversight and clarity.

Supportive Community:

I would like to thank all of you who spoke gentle words, wrote a card, gave to the collection, or simply wrote a quick email in your support of Susan Jackson who recently lost her son Ian Jackson. The community at Valencia Campus is why I love my job the most - the students, the faculty, the staff, everyone! I was driven to tears after we started up a collection on day 1 as I was able to collect close to \$1000 for Susan's son's funeral. Again, thank you all for creating such a caring work environment - I appreciate all of you!



BIT

**Check the course offerings in BIT
for 2nd 8-week courses. We still
have space!**

IT - Report from the Road:

UNM Valencia's Red Hat Academy attended Red Hat's Training Partner Conference in Las Vegas Nevada. Red Hat is an Open Source Linux operating system used to run core services for businesses such as Amazon and FaceBook. UNM Valencia was among 20 college instructors along with 150 corporate training partners chosen to attend. Topics included new products and new training materials.
-James Hart

BIT Division Programs:

- Digital Media Arts (DMA)
- Game Design & Simulation (GAME)
- Film Technology (DMA)
- Computer Aided Drafting (CADT)
- Auto Technology (AUTT)
- Construction Technology (CNST)
- Information Technology (IT)
- Business Administration (MGMT)
- 3D Printing (CADT)
- Welding (WLDT)
- Manufacturing (MFGT)

wheeler

Social Sciences



Commitment
Connection
Camaraderie

Julia So, Chair

The Division of Social Sciences was officially established on June 1st, 2018. On July 6, I held a real-time broad band meeting with the Division's out-of-state instructors via zoom.com. I would like to thank everyone for sharing your thoughts and insights with me.

We had our first potluck party at my casita on Sunday August 12. We chatted and lunched on fried chicken, meatballs in Korean go-chu-jang sauce, black bean corn salad, chicken salad, and San Rafael baby green grapes. The food was washed down with beer and mimosa that only fizzed a little—totally my fault. Perhaps being a Chinese making mimosa might jinx it completely. To top it off, Steve Castillo brought a beautiful delicious cake to celebrate our gathering. All in all, the food was great, the company was greater, and the conversation was the greatest!

The Division's zoom meeting was repeated during Convocation week. While logging on to zoom.com and speaking into an iPad, we spent another real-time broad band 40-minute fun time learning about each other. We shared stories on how we commit to our profession as an educator, how we connect with our students, and build camaraderie with our colleagues. Again, I am grateful for everyone's participation. Our next Division meeting will be on Friday November 16 at 11:00 AM (MST).

Moving forward with a new academic

year, we will continue to focus on our commitment to our profession and connection with our students as well as our colleagues, this time with jest and seriousness!

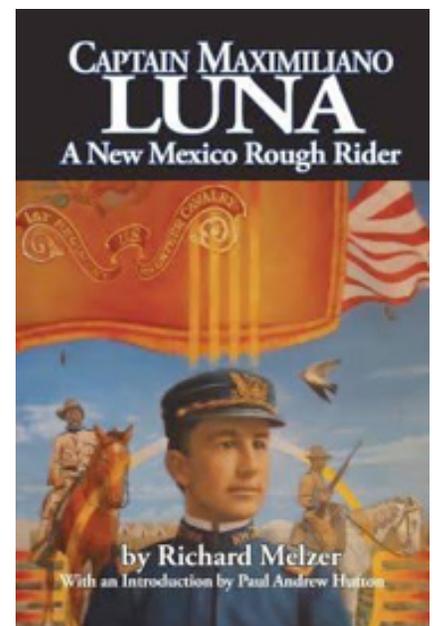
¡Adelante!

ROAD

Reports from the Road:

Julia So attended the 3rd Annual Scholarship of Teaching and Learning (SoTL) with an Equity Mindset National Institute. After five days of soul searching, deep reflecting, and intense writing, I walked away more determined to practice a positive mindset focusing on opportunity gap instead of achievement gap. The two photos were taken with my teammates and our facilitators, Drs. Sonya Wiedenhaupt and Richard Gale from The Washington Center at The Evergreen State College.

Regents Professor of History Dr. Richard Melzer recently published *Captain Maximiliano Luna: A New Mexico Rough Rider*. The biography has won Second Place Award in Biographies of the International Latino Book Awards, and Second Place Award in Nonfiction Books for Adult Readers of National Federation of Press Women. Dr. Melzer will be speaking about New Mexico's struggle for statehood (1850-1912) at the Oppenheimer Study Center in Los Alamos on Friday, September 21.



Humanities Division

Reading New Mexico

Heather Wood, Chair

Thursday, November 1
1:30 - 2:45
SCC

Article submitted by Justin Bendell

Manzano Mountain Review seeks submissions for Issue No. 3.

Mark your calendars for
Reading New Mexico 2018!

The theme is ELEMENTAL. Per the Oxford Dictionary:

- 1 “Forming an essential or typical feature; fundamental”
- 2 “Related to or embodying the powers of nature.”

In addition, Issue No. 3 will feature a spotlight on New Mexico flash fiction.

We seek flash fiction, poetry, short fiction, nonfiction, image. We like writing that is honest, gritty, and vulnerable. We like plot, but not too much. We want characters like us -- complicated, flawed, human. Make us uncomfortable. Provoke awe. Brevity, lyric, place, experiment.

The submission deadline is October 1, 2018.

For more info: <https://manzanomountainreview.com/submissions>

Thursday, Nov. 1 1:30-2:45 in the SCC

Featuring readings by:

- Greg Candela (UNM-Valencia professor emeritus), from his brand new collection of poems--Shallow Rooted Heart (Dos Gatos Press).
- The winners of the 2nd annual Student Literary Contest
- Other faculty readers TBA

Greg Candela will also be signing copies of his book (which the bookstore will be selling at a discounted rate), so bring your piggy bank.

Snacks and Beverages will be served.

Julia Lambright

CALL FOR ART

- 2018 Faculty & Staff Exhibition -

October 8 - November 2

UNM Valencia faculty and staff members are invited to submit works for the upcoming art exhibition. We hope to feature a full range of media and celebrate the creations by our faculty!

Submissions deadline: October 3rd.

Contact: Julia Lambright/ julia123@unm.edu

RECEPTION
October 17 at 4:30 pm



Faculty & Staff Art Exhibition - Call for ART

UNM Valencia community members are invited to submit works for the upcoming Faculty & Staff Exhibition. We hope to feature a full range of media and celebrate the creations by our faculty members.

The exhibition will be on view at the Fine Art Gallery October 8 through November 2. A reception honoring participating artists will be held October 17 at 4:30 pm. Submissions are due October 3rd.

Questions? Contact Julia Lambright: julia123@unm.edu

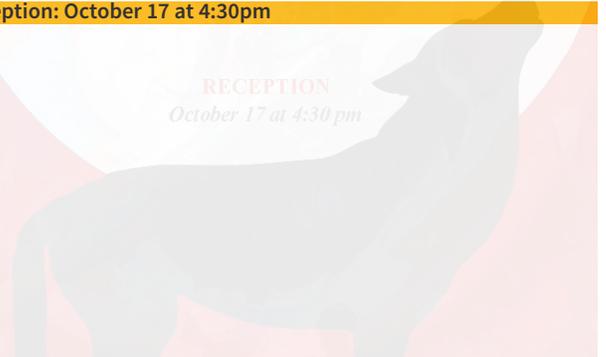
Important Dates:

Submission deadline: October 3

Exhibition dates: October 8 - November 2

Reception: October 17 at 4:30pm

RECEPTION
October 17 at 4:30 pm



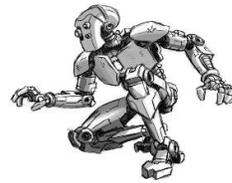
Rebecca Nolda

Fine Arts Gallery



M(athematics), **E**(ngineering), **C**(omputer) **S**(cience) Division (MECS)

Submitted by Elaine W. Clark, Division Chair



AMATYC Project ACCESS Fellow

Mychael Smith has been selected as a fellow in the fifteenth cohort of Project ACCESS for 2018 – 2019. “Project ACCESS is a mentoring and professional development initiative for two-year college mathematics faculty sponsored by the American Mathematical Association of Two-Year Colleges (AMATYC). The goal of Project ACCESS is to facilitate current and continued professional growth for a cadre of two-year college mathematics faculty who will become the leaders of their profession. Participating Fellows will gain knowledge of the culture and mission of the two-year college and its students, acquire familiarity with the scholarship of teaching, commit to continued growth in mathematics, and participate actively in professional communities.” See this full description: https://c.ymedn.com/sites/amatyc.site-ym.com/resource/resmgr/access/ACCESS_Flyer.pdf

NMMATYC

At the annual conference for the New Mexico Mathematical Association for Two-Year Colleges



back in May, two of our people were honored and one of our folks became an officer.

- Cindi Goodman received the David Lovelock Teaching Excellence Award. This gives her a one year membership in the American Mathematical Association for Two-Year Colleges (picture shows Cindi receiving her award from Eva Rivera Lebron, President of NMMATYC 2016-18 term)
- Kimberly Brown, one of our former STEM tutors, received the Vicki Froehlich Memorial Scholarship. This is a \$500 cash award.

- Mychael Smith was elected as the NMMATYC Secretary for the 2018-2020 term.

New Faculty

Jesus Ortega – Jesus is a graduate student in Engineering working on his PhD. He does stuff with sustainable energy at Sandia Labs. He is from the El Paso area and Mexico (he’ll have to fill in details for the next newsletter). He is teaching for us part-time.

Peterson Moyo – Peterson is a graduate student in Mathematics working on his PhD. He is from Malawi. I will remember to ask him for more for the next newsletter. He is teaching for us part-time.

Developmental Math Redesign

Ariel Ramirez, Mathias Bali, Cindi Goodman, and I are working on a redesign of our developmental mathematics courses (Math 099/011/012, Math 100/021/022, and Math 120/101/102/103) to follow a stronger co-requisite model. The idea is to get students into the math class they really need sooner, but with support to help those with holes in their knowledge base.

Trivia for the Day

Female mathematicians who made a difference:

<https://www.telegraph.co.uk/films/hidden-figures/female-mathematicians-who-changed-the-world/>

Image of robot taken from a Pinterest posting from students.autodesk.com:

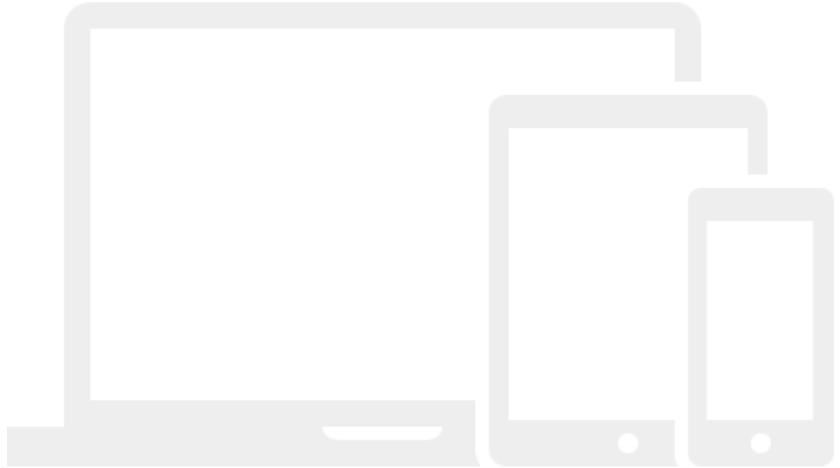
<https://ar.pinterest.com/source/students.autodesk.com/>

SAVE THE DATE!

Faculty Online Teaching Extravaganza!

You can ™
or  **shamble** in!

FRIDAY, NOVEMBER 9, 2018
TENTATIVELY FROM 9:00 TO 4:00
MORE INFORMATION TO COME!



SAVE THE DATE!

Faculty Online Teaching Extravaganza!

You can ™
or  **shamble** in!

FRIDAY, NOVEMBER 9, 2018
TENTATIVELY FROM 9:00 TO 4:00
MORE INFORMATION TO COME!



Faculty Assembly Meeting Draft Minutes
Wednesday April 18, 2018 (1:30 – 3:00 PM)
LRC 101

In Attendance:

John Abrams
Justin Bendell
Marji Campbell
Miriam Chavez
Elaine Clark
Benjamin Flicker
Victor French
Soledad García-King
Patricia Gillikin

Jerry Godbout
Tina Hite
Kevin Hobbs
Alice Letteney
Barbara Lovato
Danizette Martinez
Jonathan Morrison
Laura Musselwhite
Ariel Ramirez

Auletta Rosa
Melanie Sanchez-Dinwiddie
Mychael Smith
Julia So
Stephen Takach
Tracy Terry
LeAnn Weller
Alexa Wheele

Guests: Frank Ballejos, Danielle Dickelson, Hannah Dille, and Marcus Gallegos.

1. Call to order
President Hobbs called the meeting to order at 1:30 PM.
2. Acceptance of Agenda
Justin Bendell motioned to accept the agenda. The motion was seconded by Miriam Chavez.
3. Approval of Minutes
The motion to approve the minutes was called by Elaine Clark, and seconded by Soledad García-King.
4. Chief Executive Officer Report
 - Belen Rotary Club gives a one-year scholarship to Belen HS graduates. Application forms are at the school's Senior Advisors' office. Students can drop off the completed forms at the High School or here at Valencia.
 - All UNM employees will receive a minimum of one percent of salary increase. An additional of one to two percent of merit pay increase will depend on the comments of the individual's supervisor. She is aiming to have a 3% increase for everyone.
 - Valencia will not have tuition or fee increase for next Fall.
 - She and Rick Goshorn recently completed the whistle-blowing training.

- The next phase of the solar project will start soon and will begin with the LRC building. When all the solar projects are completed, Valencia Campus will produce about 50% of the electricity consumed.
- UNM has remained its A1 status in the Moody's Rating.
- A 92-house development in Belen will break ground soon.
- Students who are Pell eligible for the Fall will receive 50% of their Summer & Fall Pell funding in the summer.
- She briefly explained the part of the PROSPER Act (The Promoting Real Opportunity, Success, and Prosperity through Education Reform Act) that was introduced by the House late last year. One of the mandates by the Act pertains to HSI is the requirement of a graduation rate of 25% instead of the current 25% enrollment rate.
- She will be attending the Higher Education Governance meeting on Friday and Saturday.

Dean of Instruction Report

- Dean Musselwhite announced the call for proposal for the 2018-19 Provost's Core Curriculum Teaching Fellow. Faculty from branch campuses are eligible to apply. The deadline is Monday 4/23.
- The campus commencement is on Friday 5/11 at 6 PM. Adult Education and Short Certificate Graduation is on Wednesday 5/9 at 6 PM. Finally, the Pinning ceremony of the Nursing program is on Thursday 5/10 at 6 PM.
- All faculty were asked to clean the board before leaving the classroom.
- The Board of Regents passed multiple AA & certification programs at Valencia. They include AAS in Manufacturing & Industrial Technology, Certificate in PC Operating Systems and Repair, Certificate in VMware, Certificate in Networking & Linux, etc.
- The CES statement drafted by the CES sub-committee was sent to the Assembly for comments. Dean Musselwhite re-emphasize that this is not a mandate and that Valencia does not need to incorporate the statement into the Faculty Handbook. She has also shared the statement with other branches.
- Showing an organization chart of six divisions, Dean Musselwhite announced a structural change in the divisions under Academic Affairs. The new divisions are Business and Technology, Health Sciences, Humanities, Mathematics, Engineering, and Computer Science, Science and Wellness, and Social & Behavioral Sciences. She has also asked for comments and questions. She will send the chart to the Assembly.

5. Treasurer's Report (1 minute)

- Justin Bendell reported a balance of \$486.46 in the budget. He also asked for contributions to the snack fund that currently has a balance of \$19.

6. AY 2018-19 Officers Election

- There were three nominees for three separate positions. President Kevin called for nominations for the other positions from the floor and proceeded with election.
- Kevin Hobbs was the sole nominee for the president position. He was elected by acclamation to be the President for AY 2018-19.
- Dani Martinez nominated Justin Bendell as the VP of the Assembly. He accepted the nomination. As there were no other nominees, Justin Bendell was elected by acclamation to the VP for AY 2018-19.
- Julia So was the sole nominee for the secretary position. She was elected by acclamation to be the Secretary for AY 2018-19.
- Cheryl Bryan was the sole nominee to be the Valencia Representative at the Faculty Senate. She was elected by acclamation to be Valencia's representative at the Faculty Senate for AY 2018-20
- Dani Martinez nominated Mychael Smith as the Alternate for the Valencia Representative at the Faculty Senate. He accepted and was elected by acclamation.
- Dani Martinez nominated Ariel Ramirez to an Officer-at-large representing the Division of Math, Engineering & Computer Science. He accepted and was elected by acclamation.
- Dani Martinez nominated Stephen Takach to an Officer-at-large representing the Business & Technology Division. He accepted and was elected by acclamation.

7. Faculty Assembly Standing Committee Reports

a. Adjunct Faculty Committee

Ben Flicker had nothing to report.

b. Communications Committee

Alexa Wheeler was absent. No report was submitted.

c. Conflict Resolution Committee

Mary Moser-Gautreaux was absent. No report was submitted.

d. Curriculum Committee

Last week, Justin Bendell met with the Curriculum Committee at Main Campus. The Pre-engineering Program needs one modification.

e. Faculty Handbook Committee

Tina Hite had nothing to report.

f. Faculty Professional Development Committee

Ariel Ramirez announced a balance of \$651.54 in the budget.

g. Faculty Program Development Committee

LeAnn Weller will send the report from the Dual Enrollment Students presentation via email.

h. Faculty Online Teaching & Review Committee



Elaine Clark announced that the EDUC 293 3-credit-hour training course for those who want to teach online will be offered in the Summer and in the Fall. An APPQMR workshop will also be offered this summer. Whoever wants to take the course or workshop, please let her know.

Also, the committee has created a new Blackboard Learn Student Orientation. The module for people to copy into their course did not work well. The new orientation is a non-banner course. All faculty should now be in the orientation as students. Elaine sent out a questionnaire to use if you want to provide feedback on the orientation. All students who sign up for courses designated as online or hybrid will automatically be put in this orientation and will receive a postcard in the mail and an email reminding them to complete it. We plan to enroll high school teachers involved in dual credit classes in the orientation, and can also include the high school students. Anyone who is web enhancing their course can ask for their students to be enrolled in the orientation.

i. Faculty Senate Representative

Dani Martinez reported for Cheryl Bryan. Attached is the written report submitted by Cheryl Bryan.

8. Other Committee Reports

- a) Section F Committee— Elaine Clark announced Section F80 is en route to the next Faculty Senate meeting for approval. F70 was returned to the Committee for further discussion.
- b) Assessment Committee—Tracy Terry announced the core course assessment reports are due the week after graduation. She is available to assist whoever needs any.
- c) Student of the Month – Patricia Gillikin had no reports.

9. President's Report (3 minutes)

President Hobbs directed everyone to his report published in the March Newsletter.

10. New Business / Announcements

- a. Marcus Gallegos introduced three students who shared their background and how they benefitted from the Daniel Fund Scholarship that they received. The students are Hannah Dill, Frank Bajellos and Danielle Dickelson.
- b. Soledad Garcia-King called for proposals to present at the Faculty Connections. She seeks someone who can show case an online class with respect to student engagement. She is also teaching two Bb courses in the fall.
- c. Victor French updated everyone on the First Undergraduate Research Day on April 30, from 1:30 to 2:30 PM. It will be at the Atrium of the Science building. Please encourage students to attend. He also asked everyone to refer any students who are interested in STEM programs to contact him.
- d. To simplify A/V equipment in classrooms, John Abrams announced his plan to install a simplified version of A/V in A125 as a test case (Diagram attached). The equipment

will be installed after the week of final and before summer semester begins. The new equipment will solve the problem in classrooms where projectors do not work.

- e. Stephen Takach announced the presentation of his management class on Tuesday 5/1 at 9 AM at A101. Students will present their individual business plans. A flyer of the presentations is attached to this set of minutes.
- f. Rosa Auletta announced the IT Lab will be hosting an open house on 4/26 from 1 – 4 PM. It will be held at the B&T Building.
- g. Barbara Lovato announced that the library will be closed the week after final exam.
- h. Dean Musselwhite reminded everyone that the Faculty end-of-the-year meeting will be held on Friday 4/20 at 9 AM

11. Adjournment

The meeting was adjourned at 2:49 PM

Next meeting will be on SEP 19, 2018 at 1:30 PM.

*Attachments: (1) Report from Cheryl Bryan and (2) A Rise Diagram handout.

DRAFT

Faculty Senate Meeting: March 27, 2018

Faculty Senate President's Report: Recent monies approved will be spent on campus safety (\$500,000 for security cameras, lighting, UNM Police Security, and part-time auditor); faculty promotions (\$5,000 - \$8000 per faculty promotion), and 1% faculty pay increase—based on satisfactory review.

UNM President's Report (Garnett S. Stokes): New president introduced herself. She is meeting with different groups and planning to visit branches. She wants to collect information and then set priorities. Additionally, she stated that she does not want to come in and make sweeping changes. Instead, it is her management style to build upon what is already in the works. She was impressed with the budget process.

Provost's Report (Chaouki Abdallah): He is working on a redesign of UNM's business model. Holistically, UNM needs to change its model from depending on the state for funding to more self-funding. One thing he mentioned was going to a 4-day work week. Also working on other ways to save and earn independent monies.

Honorary Degree Candidates: Voted "yes" for two honorary degrees (I don't know names)

Form C from the Curricula Committee (approved revision of degrees and major):

All 4 from HSC: BS Population Health, MPH Public Health, and DPT Physical Therapy (revision of degrees), and DPT Physical Therapy (revision of major).

10-year Academic Calendar Approval: Approval for 2018-19 calendar; however, there was an error in one, or possibly two, of the remaining years. Those calendars were shelved until the next meeting to give time to review the errors and correct them.

Research and Creative Works Council and Research Policy Committee Report: New faculty awards, no list with information. Ideas for new awards (focusing on teaching awards), such as early and mid-career awards, 3 to 5 newly tenured and promoted professor award, recognition for research team awards; and annual research/creative works awards (e.g., from the Arts).

University Athletics: Acknowledged athletics deficit, and then reported on GPA and graduation rates. Overall average GPA is 3.354. Graduation rates: Overall 80%, Women 92%, and Men 71%.

Closed door session (the recording was turned off): Discussion on how to deal with the Regents. There was discussion about turning them into the accreditation committee, which would affect our accreditation. Another idea was to sue each Regent immediately when they violated a rule. This has been successful at other universities and would not affect our accreditation. Basically, more thought needs to be put into how to proceed.

Faculty Assembly Meeting Draft Agenda
Wednesday September 19, 2018 (1:30 – 3:00 PM)
LRC 101

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
4. Chief Executive Officer Report—Alice Letteney (10 minutes)
5. Dean of Instruction Report—Laura Musselwhite (10 minutes)
6. Treasurer’s Report—Justin Bendell (1 minute)
7. AY2018-19 Officer—Election of Faculty Assembly Secretary (10 minutes)
8. Faculty Assembly Standing Committee Reports
 - a. Adjunct Faculty—_____ (2 minutes)
 - b. Communications—Alexa Wheeler (2 minutes)
 - c. Conflict Resolution—_____ (2 minutes)
 - d. Curriculum— Barbara Lovato (2 minutes)
 - e. Faculty Handbook—_____ (2 minutes)
 - f. Faculty Professional Development—Ben Flicker & Ariel Ramirez (2 minutes)
 - g. Faculty Program Development—_____ (2 minutes)
 - h. Online Teaching—Elaine Clark (2 minutes)
 - i. Faculty Senate Representative—Cheryl Bryan (2 minutes)
9. Other Committee Reports
 - a. Student of the Month—_____ (2 minutes)
10. President’s Report—Kevin Hobbs (3 minutes)
11. New Business / Announcements
 - Valencia Speaks—Julia So (2 minutes)
 - _____ (2 minutes)
 - _____ (2 minutes)
11. Adjournment

