### Faculty Assembly Newsletter | 4.2019

**April 2019** 

VALENCIA



## Contents 115



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The President's Report

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**Teaching & Learning Center** 

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**Faculty Online Teaching & Review Committee R2S2 Report Adult Education Center** Report from the Road Minutes & Agenda

ELAINE CLARK 32 CAROLINA AGUIRRE 33 TINA HITE GILLLIKIN & CLARK 34 STEPHEN TAKACH 36

### **CEO** report

**Dr. Alice Letteney** 

A quality education – a lifetime of success A quality education –

### TO MY COLLEAGUES:

For the last few months, I and many of our community leaders worked on gaining support for our Workforce Center in Los Lunas, both in the Legislature and then appealing to the Governor to sign the bill once it had passed the Legislature. We are now moving forward to complete the approval process prior to groundbreaking which will take several months.

In addition, I travelled to Washington to HACU's Capitol Forum to meet with our Congressional Staffers to advocate for Title III STEM funding, part F, which will sunset this year. Connie Beimer, head of UNM's Governmental

Affairs Office does a superb job of bringing together many of New Mexico's colleges with Congressional Staff over lunch. This year, Congressman Ben Ray Lujan joined us briefly to hear about our concerns.

The Board of Regents passed our Branch budgets in concept at their Budget Summit last week, and Monday April 15, our Advisory Board passed our budget for next year, including no tuition increases and a 4% across the board increase for faculty and staff. The Board of Regents will meet on April 22nd for a second Budget Summit to address budget issues for Main Campus and HSC.

I am looking forward to our graduation ceremonies and our Nurses Pinning Ceremony coming up next month. Thank you for all that you do for our students. Please come by and say hello to Jeanne Lujan who began working as my Executive Assistant on April 1st.

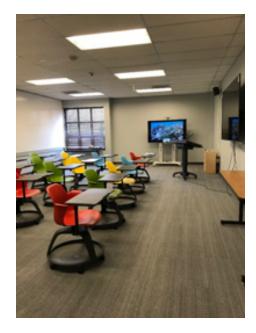
## DEAN report White

### Dr. Laura Musselwhite



I want to thank everyone for a great year! As we prepare for graduation and Nurses pinning, please know how much I value your contributions to the wonderful work that goes on at Valencia. I especially want to thank Kevin Hobbs and the Faculty Executive Committee for their leadership over this year.

If you haven't already dropped in, please take a moment to come see the new Active Learning Classroom (A-140). There is seating capacity for 20 students; the space is designed for active learning activities and group work. If you are interested in scheduling a class in that space for the fall, please let me know. Above is a before shot and after shot.



There are still some end-of-year activities in which people can participate. The art show featuring Augustine Romero will be up in the gallery until May 3, Earth Day festivities are April 23, and we will have a concert in the SCC on May 6 at noon featuring some voice students from main campus performing pieces from the opera Cosi Fan Tutte by Mozart. Lastly, please remember our Faculty Meeting coming up on Friday, April 26th at 9:00am. I will have some kind of breakfast snacks, coffee, and juice for you starting at 8:45am.

A quality education – a lifetime of success A quality education – a lifetime of success

Please keep in mind the following dates:

Adult Education/Short Certificate Graduation – Wednesday, May 8 at 6:00pm Nurses Pinning – Thursday, May 9 at 6:00pm

Graduation – Friday, May 10 at 6:00pm

\*on Friday, we will gather as usual in the Academic Affairs Office around 5:00pm for snacks and robing. For all who ordered a robe, they will be ready for you in the office on that day.

Even though I know some of you are teaching over the summer, I hope everyone will take some time to relax and recharge as well. You deserve it!

# The President's Report

Faculty Executive Committee Elections

**Kevin Hobbs**Faculty President

The Faculty Assembly will elect new officers in the 17 April Faculty Assembly Meeting. I ask that chairs encourage their faculty to attend this important event.

Thank you for letting me serve as Faculty Assembly president this academic year. It has been a privilege and a pleasure to fill this role. I look forward to what the next academic year might bring for the UNM-Valencia Faculty. I am thankful for what you do for the students at this campus.

Thanks, Kevin

## Hobbs



### **APRIL 2019**

### **Summer Library Hours**

May 13, 2019 – August 19, 2019 May 27, 2018 July 4, 2018 8:00am - 5:00pm Closed (Memorial Day) Closed (Independence Day Holiday)

### **National Library Week**

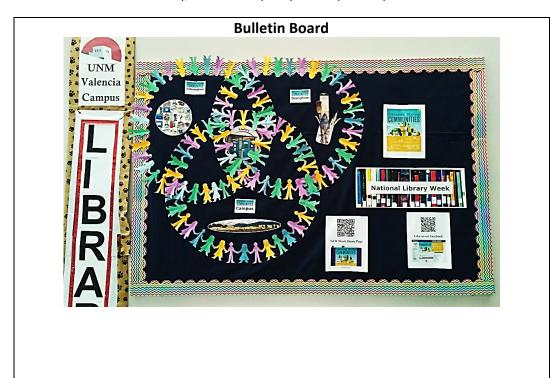


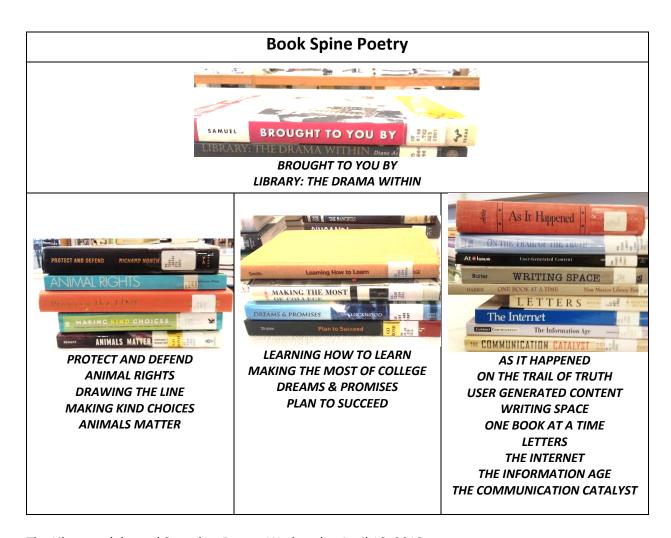
NATIONAL LIBRARY WEEK APRIL 7-13, 2019



"Libraries = Strong Communities" was the theme for National Library Week 2019, celebrating the valuable role libraries and its workers play in transforming lives and strengthening our communities.

The Valencia Campus Library's events during National Library Week included a bulletin board, activities on social media as well activities inside the library, such as book poetry and snapshot day.





The Library celebrated Snapshot Day on Wednesday April 10, 2019.

## Lovato



### Library Snapshot Day at Valencia Campus Library - April 10, 2019

During Library Snapshot Day, the library took pictures or our library visitors and library staff. We had cookies, coffee, cocoa, tea and water, conducted a survey and took statistics to capture "One Day in the Life of Valencia Campus Library". Above are some pictures and below are some statistics from the Snapshot Day survey.

Library visits: 258

An hourly count of activitiy indicates 50% using computers/printing, 39% Studying and 11% engaging in other activities such as using the copier, scanner or in high top or comfortable seating.

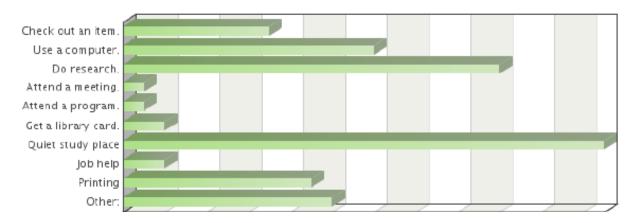
### **Survey Results**

### Respndents

Student	47 %
Faculty member	21 %
Staff member	26 %
Using the website, but not in the Library	4 %

### Reason for using the Library

Respondents could choose more than one reason for their visit to the library.



The primary reason respondents indicated for using the Library was for a Quiet study place and Do research.

Two open-ended questions were asked in the survey.

### Why is the library important to you?

The primary reasons respondents indicated that the library was important to them were similar to their reasons for using the library. Some examples are:

- "The library will search for materials at other library locations if they are not available here. There are current periodicals that are well displayed. The seating areas are comfortable and offer some privacy. The staff make themselves available to help. "
- "Because it is a quiet place to study and has free and fast WiFi for me to do my homework, because I don't have access to internet at my home."
- "Great place to sit and read."
- "It's an important resource, especially for computer research and a quiet place to study."
- "Central convenient location to get stuff done."

### What other comments and/or suggestions do you have?

- "...clock visible from every seating area so when time is an element it is easy to look and know the time without having to get up to view a clock, or pull out a phone.
  - RESPONSE: 4 clocks have been added to the public area and 2 have been added to the staff area based on this suggestion.
- "...not having the A/C so high because it is always freezing in there"
- "The library staff are cheerful and always ready to assist with finding materials."
- "Make sure workers know how to help people..."
  - RESONSE: the library is training student employees to better prepare them to provide the best possible assistance to library patrons
- "I wish the library had a water vending machine..."
- "...it would be nice for the library to have some weekend hours..."

### **Teaching** & Learning Center **Soledad Garcia-King**

**TRAINING** WORKSHOPS

> **Questions? Contact?** Suggestions for training?

> > **Soledad Garcia-King**

sgking@unm.edu



April 2019

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9 Course Maps 1:00-2:00	10	Reflective Writing 10:00-11:00 @Writing Center	Active Learning Classroom Tour 9:30-11:30 A140	13
14	15 Course Maps 9:30-10:30	Reflective Writing 12:00-1:00 BYOL @Writing Center	17	Community of Practice F2F and Online 3:00-4:00	19	20
21	22	23	24	25	26	27
28	29	30 Active Learning Spaces 2:30-3:30 A140				

### **EVENTS**

### **Community of Practice**

In this session, we will be discussing student engagement and active learning on both Face-to-Face and online classes.

### **Active Learning Spaces**

Come learn about active learning spaces and how you can use the classroom set up to enhance students engagement and interactions.

### **Reflective Writing**

Reflective writing can be useful anytime of the year but is always beneficial at the end of the semester. This workshop will focus on using reflective writing strategies to help students recall what they have learned.

Times are still tentative...



# Teaching & Learning Center —

**Soledad Garcia-King** 

The Teaching and Learning Center has been busy this semester. If you visit Academics Room 140 you will notice a change to the learning environment. This classroom is now set up as an active learning classroom. The furniture in the room is mobile to allow you to have your students work in groups or change the set up of the class. The entire west wall is now a whiteboard space. You or your students can how use this space for presenting information. You will also notice there are now three monitors in the room. Students can now work in groups or get closer to the screen for better readability. Last but not least, there is a mobile podium in the room so the instructor/presenter can move around the room. I invite you to stop by and take a peak at the new classroom. A few pictures of the room and the different set ups are included in these pictures.

\*A special thanks to Laura Musselwhite, Rick Goshorn, Jimmy Gonzales, and Jimmy Sisneros for making this happen!



## ACTIVE LEARNING CLASSROOM







### Faculty Connections 2019, call for proposals

Faculty Connections is an opportunity for faculty to benefit from the opportunity to share professional development on a variety of topics that will help kick off the new academic year. We welcome proposals for interactive training ideas or ideas on tips and strategies others could implement in their classrooms. Sessions could cover a wide variety of topics related to instruction and technology. Sessions will be 30 minutes long and will be held concurrently on campus Tuesday, August 13<sup>th</sup> starting at 1:00 PM. This is a great opportunity to share your ideas with your colleagues.

### **Proposal Submissions**

The event is open to all faculty, part-time and full-time alike. If you are interested in teaching a session please email, Soledad Garcia-King at <a href="mailto:sgking@unm.edu">sgking@unm.edu</a> by May 3, 2019. Include the title of your proposed session, a short description (50-100 words) of your session that will be published on the event catalog, and any requirements for your session (technology and classroom requirements).

### Registration to attend Faculty Connections Is NOT Required

No registration for Faculty Connections is necessary. Simply attend the sessions that interest you. Sign-in sheets will be provided at the session.

### Lunch

Lunch will be provided before the sessions begin.









**EDUC 293-502** Blackboard for Instructors: Beginning (First 4 Weeks-Summer Online)

### **Course Description**

The focus of the course will be Blackboard fundamentals for beginners. You will learn how to set up your course shell and customize your lessons. You will also learn how to create assignments, discussions and assessment within learn as well as setting up your gradebook. You do not need prior experience with Blackboard to take this course.

For more information about the course, please contact
Soledad García-King
sgking@unm.edu (505) 925-8554

technology

Made easy

### The Writing Center

### Patricia Gillikin

The Writing Center Director

### **Events:**

English Language Conversation Group, Mondays at 12:30 to 2—drop in any time!

Creative Writing Workshops Every Wednesday at 12 p.m.



On Friday, April 12, Writing Consultants Jacky Ramirez, Felina Martinez, and Daniel Baca visited Main Campus' Writing and Language Center to join training. They participated in session on working with colleagues in nearby areas and programs and on growth mindset. On Friday, April 19, Patricia will return to the Writing and Language Center to do a half hour of improv games with the tutors to fit the topic of that day's training: Mindfulness, Empathy, and Active Listening.

### **Portfolios and Pizza!**

Invite your students to join us Thursday, April 25, 12 to 4, and Friday, April 26, 12 to 2, for Portfolios and Pizza! They can come to get support for portfolio papers and end of semester projects, and we'll have salad too!

Writing Consultants visiting the UNM-Main Writing and Langue Center. From left to right: Trista Marchetto, Katie Denton, Ryan Smith (in back), Jacky Ramirez (in front), Patricia Gillikin (back), Felina Martinez (front), guy who joined our consultants' group and who is awesome at hackysack (back), Daniel Back (front). Photo by Mitchell Shedivy Hokin.

### The Writing Center

### Summer!

Writing Consultants will have a few hours in the summer semester: if you are teaching a summer class, you can refer your students to online or in person sessions.

### Consultant Spotlight: Danielle Nickelson

Our consultants have been working on reflections for their CRLA portfolio, and Danielle wrote the following for hers. It shows her how well she's internalized the professional development she's participated in and how devoted she is to her students:

The biggest thing that I have taken from training, the biggest game changer for myself personally, and the thing that I try to pass on to students I encounter, is growth mindset. I feel that learning and utilizing this mindset is an asset to any student, especially when they are feeling overwhelmed by the stresses of college. As a tutor, I hear, "I cannot write this paper" and "I have no idea what I am doing." I try to reassure them of this one concept: they "can't" write a paper YET or they "don't know" what to do YET.

Utilizing this mindset will promote growth in the student and I believe it will transcend the walls of this institution. It has for me. I have taken the "I can't" mentality and have changed it to a "I can't yet" attitude. I hope that I have been a positive force to the students I have tutored, and they try to incorporate this new way of thinking into their own lives. We are told that we are role models to the students that come to the Learning Commons and it is my hope to be that I am the best role model I can be.

### 1 1

### **ONLINE APPOINTMENTS in the Writing Center:**

Want support with your writing while you are comfy at home? You can meet with a consultant by phone and/or Word Online during our open hours. To arrange a consultation, e-mail Patricia Gillikin at gillikin@unm.edu

### **Spring Hours:**

The Writing Center is open to work with students on their writing the following hours this spring. Drop ins are welcome!

Monday through Thursday 9 to 4
Friday 11 to 1
Evening hours (in the Learning Commons after 5):
Wednesday 4 to 6

\*\*\*Our last open day for the spring semester will be Tuesday, May 2.\*\*\*

### Social Sciences

Commitment Connection Camaraderie

Julia So, Chair

### A Note of Appreciation

As we approach the end of this academic year, I would like to take this opportunity to thank all the faculty members of Social Sciences for all you do for our students. *Together, we are growing and learning!* I am particularly grateful for the following faculty's professional development activities this academic year:

Sarah Clawson (Education) is now a Certified Career Services Provider (CCSP). The credential is through the National Career Development Association.

Teresa Goodhue graduated from the Spring 2019 Mediation Class of the Office of the Faculty/Dispute Resolution Services for Faculty at Main Campus.

Cynthia Armijo (Criminal Justice) and John Valdez (Political Science) are completing the Online Curriculum Design & Instruction course this semester.

### A Brief Report from Division Chair

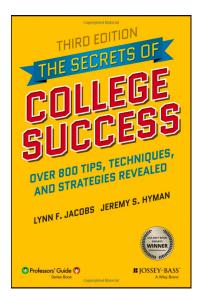
This spring, our Division has organized several campus events. In February Cynthia Armijo presented a Criminal Justice Career Forum. As a result, a student--Monique Fernandez--who aspired to becoming an attorney, spent half a day job-shadowing with Cynthia at the Metro Court. Cheryl Bryan, with the help of Student Government, organized Be Kind Week. They collected over 150 stuffed animals for the police and fire-fighters in Valencia County. In March, Stephen Sylvester gave a lively talk on the Lewis & Clark Expedition.

On April 8, I chaperoned two students—Mary Rodriguez and Anastasia Sanchez—to attend the panel discussion "Pattern of Inequality: Criminal Justice Reform" at Main Campus. The panelists included Representative Patricio Ruiloba, Representative Antonio "Moe" Maestas, Director Cisco McSorley of the Probation and Parole Division at the NM Corrections Department, and several community activists. After the discussion, Mary and Anastasia spoke with Cory Lee of The Crossroads for Women (one of the panelists) and Pamela Cheek, Associate Provost for Curriculum and Assessment. Dr. Cheek was the moderator of the panel. She gave the students a copy of Brayan Stevenson's Just Mercy, the featured book of the 2019 Lobo Reading Experience. The book is available at the UNM-Valencia library.



(From left to right, student Mary Rodriguez, Julia So, and student Anastasia Sanchez)

Over the Christmas break, I did a book review of *The Secrets of College Success* (3rd edition) by Lynn Jacobs and Jeremy Hyman, professors at the University of Arkansas. Published by Jossey-Bass, the book is written in a friendly and sometimes humorous manner. It provides college students some sound practical advice in balancing college life in general—from selecting courses, to studying for an exam, to deciding on a major while making friends and still have fun. A hard copy is available at the UNM-Valencia library.



Our Division's next ZOOM meeting will be on April 19, 2019. We will reflect on this year's Community of Practice on student engagement, critical thinking, and *commitment*, *connection & camaraderie*. I look forward to our sharing!

# Business & Industrial Technologies

BIT

Alexa Wheeler, Chair

As many of you now know, I will be stepping down as Chair of the BIT Division at the end of this Spring semester. I have had the wonderful opportunity to work so many amazing faculty, staff, administrators and students and to learn in a new capacity during my 3 years as Chair.

I appreciate Dr. Laura Musselwhite for being an amazing mentor, and the kindness and patience of all of the Chairs in working with me: Melanie Sanchez-Dinwiddie, Elaine Clark, Heather Wood, Julia So and Marji Campbell.

The Academics Affairs Staff has supported me in many ways as well, so, thank you to Debra Venable, Margaret Anaya, Catherine Miners and Mariah Ibuado. And, of course, I was truly honored to work with the amazing and dedicated faculty of the BTFA and then BIT Divisions so closely over the past few years: James Hart, Stephen Takach, Jonathan Morrison, Justin Romine, Julia Lambright, Jan Pacifico, Michael Brown, Steve Castillo, Cheryl Bernier, Cindy Chavez, Ashlie Maxwell, Roseanna McGuinn, Ben Johnson, Tom Richardson, Paige Taylor, Suzanne Shelton, Val Garoza, Anthony Chavez, Terry Henson, Justin Brown, Alex Sanchez, Soledad Garcia-King, John Abrams, Raul Ortega, and, of course, Susan Jackson. I appreciate you all so much!

The BIT Division is currently looking to hire a Manufacturing and Industrial Technologies Lecturer to fill the Chair position and teach in the new program. I will be the Program Coordinator of Digital Media Arts & Film, and am looking so forward to focusing on the revision and growth of these programs. These programs have so much potential and truly represent my absolute passions!

## UNM-VALENCIA TECHNOLOGY CAMPS

### CODING

June 10-13 \$10 fee 20 person limit

The programming coding camp will give you hands-on experience with the basic skills needed to write apps for mobile devices. For middle- and high school-aged participants.

### **INTERNET OF THINGS**

June 24-27 \$10 fee 20 person limit

Will cover the basics of PC networking, Internet and programmable devices with labs covering more intensive connectivity. For middle- and high school-aged participants.

### **CYBER SECURITY**

July 8-11 \$10 fee 20 person limit

Will cover protecting networks from common threats and how to use free Open Source security tools. For middle- and high school-aged participants.

### SOLAR TECHNOLOGY

July 13 & 20 \$10 fee 20 person limit

This workshop can answer all your questions if you're a homeowner thinking about adding a solar system. For adult-aged participants.

### **3-D PRINTING**

**July 23-24** \$10 fee 20 person limit

This two-day workshop is a good way to learn the basics while using five 3-D printers and computer programs for the hands-on portion. For middle- and high school-aged participants.



### facebook

\*The camps are funded by a Community Action Facebook grant.



For more info or to register, please visit

tinyurl.com/y626xmxd, or contact 925.8600 or

valenciacamps@unm.edu

## INFORMATION TECHNOLOGY



**UNM-VALENCIA** 

# Associate of Science and Certificate in Information Technology



--or--Three stackable CERTIFICATE PROGRAMS consisting of their own requirements:

- Networking and Linux (15 CH)
- Personal Computer Operating Systems and Repair (10 CH)
- VMware (11 CH)

Did you know? Computer system design and related services is one of the top industries with 11.2% projected job growth.

(NM Department of Workforce Solutions, 2019)

FOR MORE
INFORMATION ON
FOCUSING ON
INFORMATION
TECHNOLOGY, PLEASE
CONTACT:

**BRITTANY PADILLA** 

Student Success Manager 505.925.8591 BPADILL2@UNM.EDU

*Internships are Available!* 

This flyer was developed under the Title V, U.S. Dept. of Ed. Grant. The contents do not necessarily represent the policy of the Dept. of Ed. and may not be endorsed by the Federal Government.

Associate of Science in Information Technology

### **UNM-Valencia**

61 credits

### Writing and Speaking 6-7 credits

- ENGL 1110 or 1110 Z
- ENGL 2210 or COMM 1130

### **Mathematics 3 credits**

Select from UNM Core

### **Physical and Natural Sciences 4 credits**

Select from UNM Core

### Social and Behavioral Sciences 3 credits

PSYC 1110 or SOCI 1110

### Fine Arts 3 credits

• Select from UNM Core

### **Institutional Choice 3 credits**

Select from UNM Core

### IT Coursework: 39 credits

- BCIS 1110 Intro Information Systems
- CS 151L Programming Non-Majors or CS152L Programming Computer Science Majors
- IT 122 Intro to Database Management
- IT 125 Microcomputer Operating Systems
- IT 131 Intro to Hardware Installation
- IT 205 Web Design Methodology
- IT 222 Database Management
- IT 230 Computer Networking
- IT 262 Scripting for Network Defense
- IT 293 (Topics II)
- IT 295 (Practicum/Cooperative Education)

Students planning to transfer to a 4-yr. college may need additional core courses.

Effective fall 2019

### Join us for the free summer one-week computer camp sponsored by the Facebook Community Action Grant.

### **Camp Topics Include:**

Coding

- Internet of Things (IOT)
- Cyber Security
- Solar Technology
- 3-D Printing

Certificate in Information Technology

### **UNM-Valencia**

32 credits

### Writing and Speaking (3 credits)

• ENGL 1110 or 1110 Z

### IT Coursework:

- BCIS 1110 Intro Information Systems
- CS 151L or CS 152L
- IT 122
- IT 125
- IT 131
- IT 205
- IT 230
- IT 293 (Topics II)
- IT 295

### Mini-Certifications:

### **Networking and Linux Certificate (15 hrs.)**

On completion, students will be prepared for Cisco's CCNA and RedHat's RHCT certification exams.

- IT 125
- IT 230
- IT 293 Cisco Concentration
- IT 293 RedHat Concentration

### PC Operating Systems and Repair Certificate (10 hrs.)

A+ Hardware and Software Certification

On completion, students will be able to provide basic PC support via Help Desk. Prepare student for A+ Hardware and Software Certification.

- IT 125
- IT 131
- IT 293 Hardware and Software

### VMware Certificate (11 hrs.)

VMware Certification

On completion, students will be prepared to configure virtual machines in a network environment. Prepares Student for VCA-NV (VMware Certified Associate)

- IT 125
- IT 230
- IT293 Virtualization in VMware

For more info on the camp or to register, please visit: tinyurl.com/y626xmxd or Contact 925-8600 or valenciacamps@unm.edu

## Science & Wellness

Melanie Sanchez-Dinwiddie, Chair

**Article submitted by Miriam Chavez** 

Come join us to celebrate research accomplishments at Valencia.

Monday, April 29 1:30 to 2:30 p.m.

Health Science Building atrium

Students will present their research projects.

## Sanchez-

22/FACULTYASSEMBLYNEWSLETTER 4.2019

### Spring 2019 Gallery Schedule-

Augustine Romero

April 8 - May 3

Reception: April 10, 2019 @ 4:30pm

### Humanities Division

**Heather Wood, Chair** 

Photographs & gallery schedule submitted by Julia Lambright





**Augustine Romero** 





### Augustine Romero

### **Biography**

Augustine Romero was born and raised in Pueblo, Colorado where he received a Bachelor of Arts in Graphic Design (1985) at Colorado State University Pueblo formally: University of Southern Colorado. After graduation Mr. Romero worked in numerous art fields from graphic design to a foundry assistant at a bronze casting foundry: Renaissance Bronze, Pueblo, Colorado working on numerous private and public works. During this period Mr. Romero begin curating art exhibits at local coffee shops and cafes with the sole intention to show his work and others.

In 1997 Mr. Romero received a Masters in Fine Arts from New York University. From 1997 – 2001 he taught Product Design at Parsons School of Design, New York.

Since 2006 to present Mr. Romero has been employed by the City of Albuquerque as a Gallery Curator over seeing the KiMo Gallery and the South Broadway Cultural Center Gallery: curating 12 exhibits a year. In addition, he also worked at the Jonson Gallery, UNM and the University of New Mexico Fine Art Museum. Other honors include fellowships at Socrates Sculpture Park and The Smithsonian.

### **Artist Statement**

The concept of "Displaced Context" refers to the current state of affairs where competing narratives about power, privilege and inequality are broadcast via the media and official government proclamations. Facts are twisted and retold to support fetishized narratives that distract from the realities of inequality and injustice. The works I am creating shine a light on multiple displaced contexts and offer a space for imagining what could be if we dare to create counter narratives told from the position of the lived experiences of marginalized communities voices for truth and social justice transformations. I use material and subject matter from my own life experiences of resisting by creating a new language of possibility in a displaced context.

### CALL FOR ENTRIES

2nd Annual Exhibition juried by external guest jurors

April 19 - May I

### STUDENT

# S

Reception & Awards

April 24 at 5:00 PM

### **Drop Off Dates:**

Monday, April 15 and Wednesday, April 17, 10 - 3 PM Room 106/BIT, entrance via Fine Art or Student Galleries

### Requirements:

- All UNM Valencia students are eligible to participate
- All works must have been produced within past two years, presented and ready to hang or install
- Students may submit up to three pieces/ 2-D and 3-D

### Pick Up Dates:

Friday, May 3, 1:30 - 3 PM

**Questions:** contact Julia Lambright at julia123@unm.edu Entry forms available at Room 106/BIT

## Humanities Division

**Heather Wood, Chair** 

Article submitted ny Justin Bendell Assistant Professor of English English Program Coordinator

Happy spring, folks! Kristian and I took a hiatus from Manzano Mountain Review this spring to reassess the project and make adjustments so that the project could be sustainable. Mission accomplished. Our next issue – No. 4 – will be published on November 1, 2019. The theme for the issue is "Wilderness," however you might define it. We are currently open for prose submissions (including flash fiction, flash memoir, and longer works up to 3,000 words). The window for poetry and art submissions opens on August 1. See our website for details: <a href="https://manzanomountainreview.com/submissions">https://manzanomountainreview.com/submissions</a>

As for Little Wolf, you may have noticed that we've been stuck on Issue # 11 for a while. Because of the kinds of classes we've been teaching (dual-credit and lower-level comp), it has been more difficult to rustle up student writers, so we've allowed Little Wolf to go fallow. I've decided that, given the small number of submissions we receive each semester, we would better serve the UNM-V writing community by publishing one Little Wolf per year, in late spring – an omnibus edition of all the best student writing written that academic year. Our first Little Wolf omnibus will be published not this year, but in 2020. Tell your students.



### **M**(athematics), **E**(ngineering), **C**(omputer) **S**(cience) Division (MECS)

Submitted by Elaine W. Clark, Division Chair

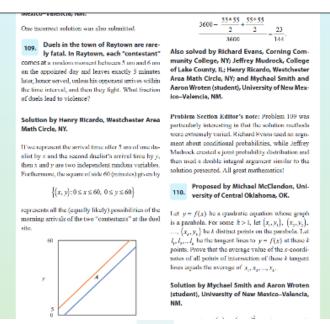


### **NMMATYC Conference**

This year's New Mexico Mathematical Association for Two-Year Campuses conference was held on April 12 & 13 in Silver City. Faculty who attended were Greg Barnett, Elaine Clark, Cindi Goodman, Ariel Ramirez, and Mychael Smith. Four students from Valencia Campus also attended: Monica Ramirez, William Pittington, Diego Estrada, and Gabriel Lopez. Diego presented a poster for the Friday afternoon poster session. Gabriel received the Vicki Froehlich Memorial Scholarship which is an award of \$500. Sorry, I did not manage to get any pictures.

### Student Publications

One of our students, with the help of Mychael Smith, submitted solutions to problems posed in the "Problems Section" of the MathAMATYC Educator (a publication of the American Mathematical Association of Two-Year Colleges). Several of these solutions were published (Volume 10, No. 2), with one selected as the example solution and others indicating that our student had submitted solutions similar to the example one chosen.



### Math Trivia

This year the Abel Prize was awarded to Karen Keskulla Uhlenbeck from University of Texas at Austin

http://www.abelprize.no/

Image of robot taken from a Pinterest posting from students.autodesk.com: https://ar.pinterest.com/source/students.autodesk.com/

### **M**(athematics), **E**(ngineering), **C**(omputer) **S**(cience) Division (MECS)

### **Article submitted by Mychael Smith**



Figure 1: Pictures from conferences

On Saturday, March 30, one of our students, Diego Estrada, presented his research at the Southwest Undergraduate Mathematics Research Conference (SUnMaRC) at the University of Arizona. Diego's research is on computing the homology of topological spaces associated combinatorial graphs. Two of our other students, Monica Ramirez and William Pittington, also attended the conference to support Diego and learn what other undergraduates are working on in the Southwest. At the end of the conference, we had lunch with one of the keynote speakers, Dan Madden, a number theorist at the University of Arizona. Dan Madden shared stories with us and gave our students advice about going to graduate school and doing mathematical research.

Two weeks later at the NMMATYC conference, Diego did a poster presentation on his research, again with the support of Monica and William. Now Monica and William are going to make a poster on what they learned from their two experiences.

Diego still has two more presentations to go this semester. Diego was awarded funding to present his research at USTARS, a conference for underrepresented students of Algebra and Topology at the University of Iowa. When he gets back from his trip, he will present at the Undergraduate Research Symposium at UNM-Valencia.

Our trips to SUnMaRC and NMMATYC were supported by the  $R^2S^2$  grant at UNM-Valencia and we thank them for their support.



### Online Curriculum Design and Instruction EDUC 293/1996 S. 501 Summer 2019 CRN 27105 Fall 2019 CRN 66884



### Are you thinking about teaching an online or blended course?

- Surveys show learners are requesting more evening, weekend, and online courses!
- Teaching online allows you flexibility with your schedule and can reduce commute times.
- It is fun to learn how to do something different!

### We cover online instruction strategies & course design

At the end of this 3-credit course you will have one complete module/unit built for your online or hybrid course. You will learn how to

- o write course-level and module-level objectives
- o develop course policies and integrate institutional policies into your course
- o design a course alignment map
- integrate tools and resources into your course
- o apply Universal Design strategies in your course
- employ online teaching best practices throughout

### And so much more!

### How to join the fun!

- 1. Apply for admittance to UNM-Valencia as a student. If you need help, please contact Elaine W. Clark <a href="mailto:ewclark@unm.edu">ewclark@unm.edu</a> to guide you through.
- 2. Register for the course once you are listed as a student in Loboweb.
- You will need to talk to the appropriate person at your institution to determine if this opportunity will be paid for you. UNM-Valencia faculty please contact Elaine W. Clark (see above).







WORKSHOP

### Applying the QM Rubric (APPQMR)

### **REGISTER TODAY**

- Cost is \$50 per participant\*
- Send the following information to Eileen Davis at <u>eileend@unm.edu</u> or 505-925-8974
  - o Name
  - Email Address
  - Affiliation
  - Phone Number

### QUESTIONS?

If you have any questions about the workshop you may also contact Elaine Clark at <a href="mailto:ewclark@unm.edu">ewclark@unm.edu</a> or 505-925-8618, or LeAnn Weller at <a href="mailto:lweller1@unm.edu">lweller1@unm.edu</a>

DATES TIME

June 4 through 18, 2019

Online

**DESCRIPTION** 

The Applying the Quality Matters Rubric (APPQMR) workshop is QM's flagship workshop on the QM Rubric and the process of using the QM Rubric to review online courses. It is intended for a broad audience, including but not limited to faculty, instructional designers, administrators, and adjunct instructors who wish to understand more about the QM Rubric and process of course review.

The APPQMR is the prerequisite for the Peer Reviewer Course, which is the required course to become a QM Peer Reviewer.

\*The Fee for UNM-Valencia faculty will be paid by the U.S. Dept. of Ed. Title V Next Generation Project.

QM Professional Development – Supporting the continuous improvement of your courses.

Visit us at qualitymatters.org

The contents of this training does not necessarily represent the policy of the United States Department of Education. Do not assume endorsement by the United States Government.

Faculty Online Teaching Extravaganza!





FRIDAY, NOVEMBER 8, 2019
TENTATIVELY FROM 9:00 TO 5:00
MORE INFORMATION TO COME!



### **Carolina Aguirre**

Introducing a Resource for Science, Technology, Engineering, Math and Health Students and Faculty

Reaching Rural STEM Students (R2S2) grant staff Brittany Padilla is the Student Success Manager focused on working with faculty to help STEM-H Students. Brittany holds a Level 1 certificate for Academic Coaching supported by years of experience in Academic Advisement. Her coaching and advising background have been put to use in serving STEM-H faculty and students.

- Brittany responds to students and faculty utilizing the referral system, SAGE, to help students be successful through early alerts and echo supportive kudos.
- She is well aware of resources for students, and provides referrals as necessary.
- Currently she is the dedicated Academic Advisor for the Information Technology, Pre-Engineering, NSF/S-STEM Scholar, and Financial Literacy Program (FLP) students.
- Brittany also supports students who are planning to transfer to UNM-Main, New Mexico Tech, and NMSU with the transfer process that includes guided tours (known as Walkabouts) and information sessions with the institutions on the UNM Valencia campus(known as Transfer Tuesdays).
- A monthly newsletter to STEM-H students is sent out on the first of each month with information regarding upcoming events on campus and opportunities for internships/scholarships.

If you have information to add to the monthly newsletter, or you would like to be added to the email distribution list, contact Brittany!

Some of the services she has provided for faculty are to help map out course taking practices for particular majors and she has been instrumental in figuring out how students can best utilize the new Ag. Econ course coming to campus in the fall!

Please reach out to Brittany if you need help with outreach to students or if you have ideas about student retention that you would like to explore. She spends much of her time collaborating with faculty and reaching out to students to help them figure out how to work around barriers impeding their success here at Valencia. Contact Brittany via email at bpadill2@unm. edu or via phone 925-8591.

### **Welcome Brittany Padilla**

### Earth Day Celebration April 23



Earth Day 2019 on UNM Valencia Campus

On April 23rd, UNM-Valencia Campus will host K-12 students from Belen, Gallup and Los Lunas schools for the annual Earth Day Celebration. The K-12 students will join community members and current UNM-Valencia students as participants in the celebration.

This year's Earth Day theme incorporates a vital piece of the Valencia community: Agriculture. Technology is emerging in the agriculture industry in new ways. Since agriculture is a pillar in the Valencia community, the STEM R2S2 grant is also promoting careers and pathway for students to explore Agriculture careers by continuing onto a 4-year degree program at New Mexico State University. Summer camps sponsored by Facebook for K-12 students and the Solar camp for adults will also be promoted during Earth Day 2019.

Representatives from Sandia National Laboratory and New Mexico Institute of Mining and Technology will also participate. Some of the demonstrations and information tables scheduled include solar ovens, robotics, drones, and a Starlab. Plants grown in the campus greenhouse by the STEM League will be available for purchase as well as yard sale items at the Annual (Staff Association) Courtyard Sale. Fine Arts Instructor Jan Pacifico will also host a clay project workshop open to all Earth Day participants.

For more information, please contact Tania Garnas at 925-8573





Thank you to those of you who came out to see us at our Open House on April 10! We are especially grateful to the students who shared their stories and their work. Veronica Chavez, who currently works with our IT department, shared some of her story and success. She will share more at our graduation ceremony on May 8.

We were also very happy to have community members, such as Victoria, Cindy and Monique from Workforce Connections pictured below, share information about their services and how we work together to help our students continue their education and improve their employment.

Many of our instructors attended the

Coalition on Adult Basic Education (COABE) Conference in New Orleans the first week of April. We learned a great deal about best practices around the country, especially Integrated Education and Training (IET). Kristen Waring presented *Multilevel Technology-Based Learning with Google Tools and Google Classroom* which filled up and participants had to be turned away. (See photo below)



Graduation is coming up very soon! Our graduates will be walking the line on May 8 at 6:00 pm. Many of them are already in college classes. We'd love to see you there. We have a VIP section near the front and will be happy to seat you there. Just let us know you're coming.

You are cordially invited to the **2019 Adult Education Graduation** 

at UNM-Valencia Campus on Wednesday, May 8 at 6 p.m., in the Student Community Center.

RECEPTION WILL FOLLOW CEREMONY FOR MORE INFORMATION, CALL 925.8900





## Reports from the ROAD...

### Improv Patricia Gillikin

I finished performing with the folks in the Performance Class last month. Four Sunday evenings of doing actual shows, with both short form games and a full Harold (a long form structure) have given me additional confidence on the stage and increased the benefits of improv for me: jumping into things without worry, developing instinctive confidence that I will know what do to do, staying present to the given moment and focusing on listening and relationship. I hope to take these skils with me both to future improv classes and performances, and also to the Hub Community Theatre's production of Neil Simon's *Brighton Beach Memoirs* in July in Belen. I am not sure about this learning lines thing, though.



## Reports from the ROAD...

### Online Learning Consortium Innovate Conference – Denver, Co Submitted by Elaine W. Clark

I had the pleasure to attend this year's OLC Innovate Conference on April 3 -5 in Denver, Colorado. I learned a lot of new things about how best to support accessibility in online classes, as well as other stuff.

Community College Summit: On the Wednesday morning I attended the Community College Summit and the introductory speaker for the summit talked about accessibility in terms of equity and inclusion – which was the theme for many of the presentations at the conference. One question that stuck in my head was, "How do your homeless students access your online classes?" This is something I had not thought of when setting due dates for my online students. Sundays are probably not the best days to have things due, since most public libraries are no longer open on Sundays and our campus is not open on Sundays.

Great Denver Design Off! Aside from several other informative sessions I also participated in the Great Denver Design Off! I competed against two instructional designers to create a lesson given certain constraints. We had to articulate the learning objectives for that day's lesson and figure out how to present the lesson with no Internet! Yikes! Some of you would not find that difficult. The course we were designing the lesson for, however, was a hybrid/blended course, so there would have been online elements to incorporate. We had ten minutes to



come up with our design and then the designs were judged by a panel of three judges. And I won!



**Escape Room:** They also had an escape room event on the Friday of the conference. I participated in that but our team did not escape in the time allotted. It turns out though that we got as far or farther than any other team in solving the puzzle.



### Faculty Assembly Meeting Draft Minutes Wednesday March 20, 2019 (1:30 – 3:00 PM) LRC 101

### In Attendance:

### (NOTE: 15 Faculty Members = No Quorum)

1. Kevin Hobbs	6. Soledad Garcia-King	11. Ariel Ramirez	Alice Letteney
2. Justin Bendell	7. Patricia Gilliken	12. Melanie Sanchez- Dinwiddie	Laura Musselwhite
3. Stephen Takach	8. Elaine Clark		Guests: None
4. Cheyrl Bryan	9. Tina Hite	13. Julia So	
5. Marji Campbell	10. Barbara Lovato	14. Alexa Wheeler	
3. Warji campsen	16. Burburu Lovato	15. Heather Wood	

1. Call to Order (1 minute)

a) Commenced at 1:30PM

2. Acceptance of Agenda (1 minute)

a) Justin Bendell Moves

b) Barbara Lovato seconds

3. Approval of Minutes (1 minute)

a) Julia So moves

b) Margie Campbell seconds



### 4. Chief Executive Officer Report—Alice Letteney

(10 minutes)

- a) OUR BILL (WORKFORCE CENTER):
  - i. "Our" Bill (WORKFORCE CENTER) passed at 4:00PM on Friday afternoon
  - ii. Bill was on the floor Friday the day before they were adjourning
  - iii. Alice Letteney texted a few friends and they all sent messages to the speaker's office and to Cheryl Stapleton (she has a Caribbean restaurant in Albuquerque)
  - iv. Alice received text from Cheyrl Stapleton that the bill will be up
  - v. Democrats in the house are fighting with the Democrats in the Senate (Republicans were in the fight as well)
  - vi. Finally, at 4:00PM someone says, "you are punishing this poor little witness that has been there for four (4) days"
  - vii. Tai Trujillo and Alice Letteney get to go on the floor (as expert witnesses)
  - viii. The speaker says, "I move to table this vote"
  - ix. Resounding vote of NO on the table
  - x. Alonzo speaks, there are some NO votes, and then the board goes to all YES!
  - xi. Alice Letteney: Noting the culture of the legislature:
    - 1. everyone stands up and dances (voting on the NM State Dance)
    - 2. it is all just part of New Mexico
    - 3. If Our Bill had not been heard, Alice would have felt differently about the dance
    - 4. Matthew McQueen (Alice Letteney's representative) proposes a bill to stop the "Coyote Contests"
    - 5. Make sure that you can "keep a poker face" if you are going to be in the legislature
  - xii. Now, we are waiting for the Governor (i.e., "pocket veto") but Alice Letteney
  - xiii. 20 Acres of land donated by the Hunning Partnership (across the street from FACEBOOK)
- b) GENERAL UNIVERSITY BUSINESS:
  - i. UNM Main Provost Position:
    - 1. Initially there were five (5) candidates for the Provost position
    - 2. This morning we find out that there is no candidate arriving tomorrow
    - 3. Now there are only three (3) candidates and the meeting is set to be on Monday, March 25<sup>th</sup>, 2019
  - ii. UNM Salary Increase:
    - 1. Legislature said 4% increase, but in fact we are only going to be funded by the legislature at 2%
      - a. Rick Goshorn is working to figure out what we need to do
      - b. Alice thinks they are going to do "up to 2% additional for 'merit'"
      - Interim provost has been asked if the branches can do something different
        - i. Interim Provost said "it's your money, if you have it you can do what you want with it"
    - 2. April 5<sup>th</sup>, 2019 is when the University will go to the board "what they want to do" (this is at The Budget Summit)



- iii. UNM Valencia Budget Items:
  - Alice has been asked whether we are going to "raise tuition at UNM Valencia"
    - a. UNM VALENCIA:
      - i. UP 3% (headcount)
      - ii. DOWN 2% (Full-Time Enrollment (FTE))
    - b. Alice notes: UNM Valencia board does not like to raise tuition
  - 2. Rick is crunching the numbers in terms of the budget
    - a. If you think Rick (Goshorn) is doing a good job, then let him know. If you think he's not doing a good job, then don't let him know, because he's working really hard
- iv. Adobe "Creative Campus" Meeting:
  - 1. We are supposed to meet Monday with the IT People and we are supposed to have a deal with ADOBE (Creative Campus) student body gets access to the "Creative Cloud" which is a suite of ADOBE products (Students pay \$19.99 if they did it on their own)
    - a. The deal will be at \$9.99 per student per semester (pending)
    - b. Alice asks: "what if IT asks if we let some students can have access to the "Creative Cloud" suite...but maybe not all students.
      - i. People discussed
      - ii. Alexa: "For students this would be great, because it is \$19.99 a month but they have to commit for the entire year"
  - Alice asks: "What do you advise me to do?"
    - a. People discussed
    - b. Number of slots?
    - c. Kevin: I think we need to survey the Faculty and ask how many of their enrolled students need access to this "Creative Cloud" suite
    - d. Laura: It can be used outside of Arts and Business, could even be used in English (as there is a publishing portion)
    - e. Alice will have the meeting and get back to the Faculty Assembly
- v. UNM Differential Tuition:
  - 1. University administration is going to ask for increases for:
    - a. "\$10.00 differential tuition"
      - i. Graduate Level Students
      - ii. Upper classman Students
      - iii. ALL Arts & Sciences Students
- vi. UNM Advisory Boards:
  - 1. Story In the Albuquerque Journal this morning:
    - a. The CEOs get a message from the Provost office "talk to me about your 'Advisory Boards'"
      - i. YES, they call for elections, and budgets, and actually DO THINGS...YES they really have authority!



- This BOARD is supposed to be negotiating with the Regents about what university employees should be paid, etc.
- iii. This is because of the UNIONIZATION issue
  - 1. Rich says, "we're excluding the branches"
  - 2. Alice replies, "ok...your workload is different from the branch campus workload
    - a. The University is fighting the petition because:
    - b. It includes adjuncts
    - c. It includes branch campuses
    - d. The university has said:
    - e. "They want the unit to be only FT Faculty at Main Campus (and could also be only Tenure Track)

vii. CEO's Call for Questions from the Faculty Assembly (no questions)

CEO REPORT ENDS: 2:00 PM





5. Dean of Instruction Report—Laura Musselwhite

(10 minutes)

- a) "WORKFORCE CENTER" has been a very long road for Alice Letteney
  - i. Glad to have some resolution
- b) Event Announcements:
  - i. Town Hall Next Week on Wednesday, March 27<sup>th</sup>, 2019
  - ii. Women's History Month Next week on Thursday, March 28<sup>th</sup>, 2019
- c) We have a couple of documents that have come out lately about "general education changes"
  - i. Suggested language for the catalog
  - ii. Laura will send this verbiage out to everyone so that the FA can look at it
    - 1. We are thinking about only putting what we offer in our catalog, and will have a link to the full list
    - 2. Common Course is coming to a close end...but there are some areas of confusion that are still getting worked out (i.e., crosswalk)
      - a. A few little tweaks remain at the school level and at the state level
- d) Laura Musselwhite calls for questions about anything in the CEO's report:
  - i. Justin Bendell:
    - UNM Main did not want Adjuncts, but Justin says this is just "Union Busting 101" and they are trying to delay the vote until an upcoming semester
    - 2. Yes, they are using rhetorical strategies, however there is an undercurrent of not doing what they are saying they are doing
  - ii. Laura Musselwhite:
    - 1. Rich Wood (Interim Provost) he is neutral, and he wants people to choose on their own
  - iii. Julia So:
    - 1. What is main campus argument to exclude "Branch Campuses"
      - a. Laura: Could be about the "difference in workload"
  - iv. Elaine Clark:
    - 1. "I am a division chair, so am I included as I am the 'boss'" so am I excluded from the unionization?
      - a. Justin Bendell: Chairs are still in as of now
  - v. Cheyrl Bryan:
    - 1. This topic was brought up at the Faculty Senate
    - 2. There were people from Research One (1) universities that have transferred to UNM Main, and they said that the unions did serve the Faculty well
    - 3. Wanted to stress not creating a mentality of: US vs. THEM
      - a. It is not FACULTY vs. ADMINISTRATION, it is really "Do you want to part of a UNION" or "NOT"
    - 4. The more "we stick together, the more power we have as FACULTY instead of letting ADMINISTRATION break us apart"

Dean of Instruction - REPORT ENDS: 2:10PM



**6.** Treasurer's Report—Justin Bendell

(1 minute)

- a) Justin:
  - i. \$468 in the till
  - ii. \$12 in the snacks fund
- 7. Faculty Assembly Standing Committee Reports
  - a. Adjunct Faculty-

(2 minutes)

- a. Nothing to report
- b. Elaine Clark: "Just to comment, there are zero (0) members of Adjunct Faculty in the room"
- c. Justin Bendell: "Could be a scheduling issue"
- b. Communications—Alexa Wheeler

(2 minutes)

- a. Nothing to report
  - b. Calls for passing on the FACULTY NEWSLETTER
  - c. The Faculty Professional Development Calendar on UNM Valencia website
    - i. See this link: FACULTY PD CALENDAR
  - d. Kevin: Speaking for the Faculty Assembly, "We appreciate the Newsletter and all the work Alexa Wheeler does very much"
- c. Conflict Resolution—

(2 minutes)

- a. There have been no conflicts, so nothing to report
- d. Curriculum— Barbara Lovato

(2 minutes)

- a. Did not meet
- b. Next meeting: April 16th, 2019
  - i. Up for review:
    - 1. Three (3) Programs
    - 2. One (1) Associates Degree
- e. Faculty Handbook—Tina Hite

(5 minutes)

- a. Tina and Elaine ask: Do we have a guorum? NO
- b. Tina Hite and Elaine Clark to present:
- c. Tina: FOTRC committee has been working on the handbook
  - i. Presenting: Part Three (3) The "teaching part" of the handbook
    - 1. Appendix stuff is going away to add other information
      - a. Elaine Clark is going to send out this via email
    - 2. QM = quality assurance rubric
    - 3. Qualifications to teach an "online" or "hybrid" course (this has been moved from the Appendix to Part Three (3)



- 4. Course Development this part is going to be tweaked in the future
- 5. Review Process has been refined and inserted
- 6. Due Process what this process is once your course has been reviewed
- 7. "Collegial Review" this is about getting a "better course built" not part of your APR
- Evaluation and Assessment Data from online classes need to be included in the core course assessment reports and kudos to Leanne Weller who did a lot of work to get this document ready and developed
- 9. Online vs. Face-to-Face They need to be treated the same (according to this document)
- 10. Authenticating Students Making sure those that are doing the work are those that are enrolled in the class (Elaine mentions Soledad's "Proctorio Workshop")
- f. Faculty Professional Development—Ariel Ramirez

(2 minutes)

- a. Ariel Ramierez: \$296 dollars remain to be spent by the end of June 2019
- b. Kevin: can this be used to join professional societies?
- c. Ariel: Yes
- g. Faculty Program Development-

(2 minutes)

- a. Julia So: The committee still have to meet (Faculty Roundtable)
- n. Online Teaching—Elaine Clark

(5 minutes)

- a. Planning- Applying the QM Rubric course
  - i. We need seven (7) to hold this course
    - 1. If you have an interest in learning about applying the QM Rubric
      - a. It is a two-week workshop and it is quite intensive
        - i. Start date: March 26<sup>th</sup>, 2019
      - b. Most likely will offer the course in Summer 2019 as well
- i. Faculty Senate Representative—Cheryl Bryan

(2 minutes)

a. Nothing additional to add (please see Cheryl's comments in the minutes above)



- 8. Other Committee Reports
  - a) Student of the Month—

(5 minutes)

- i. Melanie: Nothing to report
- 9. President's Report—Kevin Hobbs

(3 minutes)

- a) Please see the newsletter
- b) Next month in this meeting we will have elections for the FA Officers
  - i. The office of PRESIDENT will be VACANT
    - 1. Chairs and senior faculty please nominate your "junior faculty"
    - 2. Elaine: You cannot be a "Chair" and run for office
- 10. New Business / Announcements
  - a) Revised Faculty Office Hours —Laura Musselwhite

(10 minutes)

- a. Laura: We do not have a quorum so we cannot vote on this
- b) Announcements:
  - a. Faculty Academy (Classroom Management) —Julia So
    - i. Community of Practice on Classroom Management
      - 1. Led by Julia So
        - a. Date: Friday, March 22<sup>nd</sup>, 2019
        - b. Time: 9:00AM 11:30AM
        - c. Location: A-131
  - b. National Library Week—Barbara Lovato
    - i. April  $5^{th} 11^{th}$ , 2019
    - ii. "Snapshot Day" April 10<sup>th</sup>, 2019
  - c. UNM Valencia 2019 Annual Student Film Festival—Alexa Wheeler
    - i. Two (2) on-campus showing (Daytime)
    - ii. One (1) off-campus showing (Nighttime)
      - 1. Starlight Theater
        - a. 6:00-8:00PM (2-hour Film Reel)
        - b. 8:00-9:00PM (Film Awards)
  - d. Adult Education Open House—Tina Hite
    - i. April 10<sup>th</sup>, 2019
      - 1. C-Building
  - e. Faculty Connections Conference—Soledad Garcia King
    - i. Still accepting proposals; please send your proposals
  - f. Faculty Union Meet and Greet—Justin Bendell
    - i. Tomorrow, Thursday, March 21<sup>st</sup>, 2019 at 4:00PM in The Writing Center
- 11. Adjournment

**March 2019 Faculty Assembly Meeting Ends: 2:33 PM** 



### Faculty Assembly Meeting Draft Agenda Wednesday April 17, 2019 (1:30 – 3:00 PM) LRC 101

1.	Call to Order	(1 minute)
2.	Acceptance of Agenda	(1 minute)
3.	Approval of Minutes	(1 minute)
4.	Chief Executive Officer Report—Alice Letteney	(10 minutes)
5.	Dean of Instruction Report—Laura Musselwhite	(10 minutes)
6.	Treasurer's Report—Justin Bendell	(1 minute)
7.	Election of New Faculty Assembly Officers	(10 minutes)
<ol> <li>8.</li> <li>9.</li> </ol>	Faculty Assembly Standing Committee Reports  a) Adjunct Faculty— b) Communications— c) Conflict Resolution— d) Curriculum— e) Faculty Handbook— f) Faculty Professional Development— g) Faculty Program Development— h) Online Teaching— i) Faculty Senate Representative—  Other Committee Reports	(2 minutes) (2 minutes) (2 minutes) (2 minutes) (10 minutes) (2 minutes) (2 minutes) (2 minutes) (2 minutes) (2 minutes)
Э.	a) Student of the Month— b) Faculty Development Committee—Jamie Huntsinger	(5 minutes) (5 minutes)
10.	President's Report—Kevin Hobbs	(3 minutes)
11.	New Business / Announcements  a) Revised Faculty Office Hours — Laura Musselwhite  b) Active Learning Space—Soledad Garcia-King  c) Faculty Connections Conference—Soledad Garcia-King  d) Student/Faculty/Staff Field Trip—Stephen Takach  e) The Next Level Navigator Presentations—Stephen Takach	(10 minutes) (3 minutes) (3 minutes) (1 minute) (1 minute)
	f) The 2019 Tech Navigator Challenge—Stephen Takach	(1 minute)

### 11. Adjournment

