



UNM Valencia Faculty Newsletter

April 2017

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ABE/SHORT CERTIFICATE

GRADUATION

Wednesday, May 10 @ 6:00pm

NURSES PINNING

Thursday, May 11 @ 6:00pm

GRADUATION

Friday, May 12 @ 6:00pm

UNM Valencia Celebrates Earth Day
Thursday, April 20th

President's Report

By Annette Hatch

Thank you for letting me occupy the Faculty Assembly President's chair. It has been a privilege and a honor to work with each of you in this capacity. I look forward to actively serving the next president from a regular chair!



A few reminders about some wonderful campus events: the Paint Me Light Art Exhibit is up; Earth Day will be observed on campus on April 20; the 6th annual Valencia Leading Edge Film Festival is April 19-20; the Staff Yard Sale is also April 20.

Enjoy the rest of the semester!

Annette Hatch

Chief Executive Officer Report

By Alice Letteney

To My Colleagues:

As of this writing, the Governor has not yet called a Special Session of the Legislature to deal with the state's budget shortfall. The budget passed by the Legislature cut the appropriations of all public colleges and universities by a little over 1% on average, adding to our current year's cut of 5%. We are hopeful that no further cuts are made to our appropriations which comprise over 52% of our Instructional and General budget.

To assist our campus in dealing with these cuts and with declining enrollments, our Advisory Board voted on April 13 to recommend to the Board of Regents that we increase student tuition and fees by \$3.00 a credit hour, bringing our total resident tuition and fee rate to \$78.25, a 4.27% increase. Advisory Board Members Eloisa Tabet and Roberta Scott were also sworn in by Judge John Sanchez to begin their new terms. We will have to wait until the conclusion of any Special Legislative Session to present a final budget to our Advisory Board and the Regents.

On a happier note, I am pleased to tell you that the retention rate of first-time, full-time students from Fall 2015-Fall 2016 increased from the previous year from 56.9% to 62.3%. Congratulations on improving the performance of this segment of our student population!

Many thanks to all of you who attended our Town Hall this month. Dean Musselwhite is compiling your ideas for improving the way we operate given our financial constraints, and our Strategic Planning Committee will be looking at these ideas as we refine our plan.

Finally, I apologize for missing the last Faculty Assembly Meeting of the year, but am taking some annual leave before I attend the HACU Capitol Forum in Washington, DC. I will be advocating for Summer/Year Round Pell Grants for our students and also advocating for the continued funding for the HSI grants which allow campuses like ours to innovate and build our programs and services.

Dean of Instruction Update for April Faculty Newsletter

By Laura Musselwhite

said the same! I plan to invite one or both of them back for the break-out sessions that will follow the Convocation faculty meeting in the fall.

I want to thank everyone for a great year! As we prepare for graduation week, please know how much I value your contributions to the wonderful work that goes on at Valencia. I especially want to thank Annette Hatch and the Faculty Executive Committee for their leadership over this year.

This week, we are holding the Valencia Leading Edge Film Festival on Wednesday and Thursday. Bill Nevins, Alexa Wheeler, and Justin Romine did excellent work in planning and organizing. We will screen documentaries and experimental and dramatic short film produced by our DMA and Film Technology students. I am very impressed by the creativity and innovation of the students, especially because, for most, this is their first foray into film. Thanks to all the different groups on campus that make the festival happen.

Thank you also for participating in the end-of-year faculty meeting that was on April 7. I found the information presented by our guests Aeron Haynie and Amy Chen to be useful and interesting; several of you have

There are still some end-of-year activities in which people can participate. The art show featuring Val Garoza and Wayne Abraham will be up in the gallery until May 5, and the Earth Day festivities are April 20.

Please keep in mind the following dates **(note that the times for our events have been moved up to 6:00pm for all ceremonies)**:

ABE/Short Certificate Graduation –
Wednesday, May 10 at 6:00pm

Nurses Pinning – Thursday, May 11 at 6:00pm
Graduation – Friday, May 12 at 6:00pm

*on Friday, we will gather as usual in the Academic Affairs Office around 5:00pm for snacks and robing. For all who ordered a robe, they will be ready for you in the office on that day.

Even though I know some of you are teaching over the summer, I hope everyone will take some time to relax and recharge as well. You deserve it!

APRIL 2017

Summer Library Hours

May 14, 2017-August 20, 2017

May 29, 2017

July 4, 2017

Monday – Friday 8:00am - 5:00pm

Closed (Memorial Day)

Closed (Independence Day Holiday)

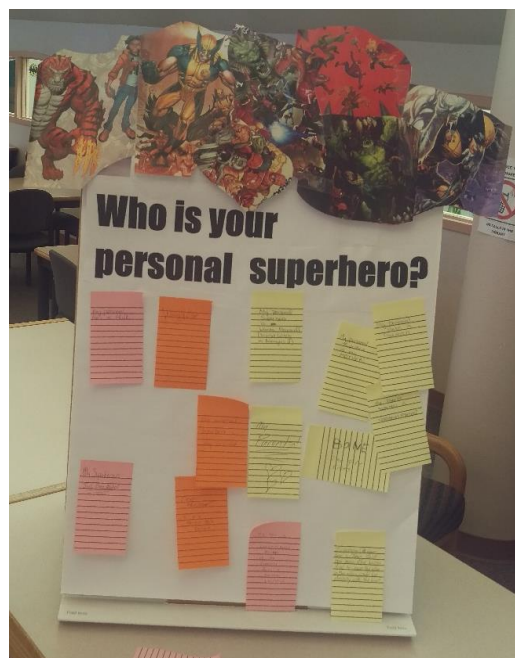
National Library Week



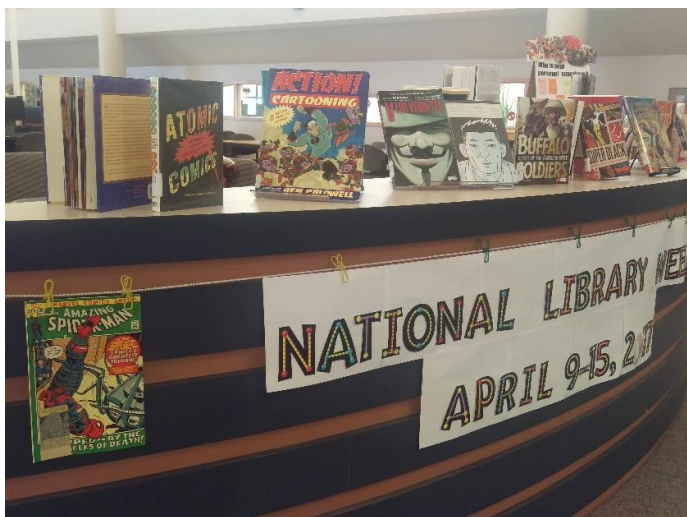
Libraries Transform was the theme for National Library Week 2017, reminding all Americans that today's libraries are not just about what they have for people, but what they do for and with people. Staff and student employees of the Library decided to focus on superheroes, because, like libraries they help to create transformation by what they do.

The Valencia Campus Library activities during National Library Weeks included:

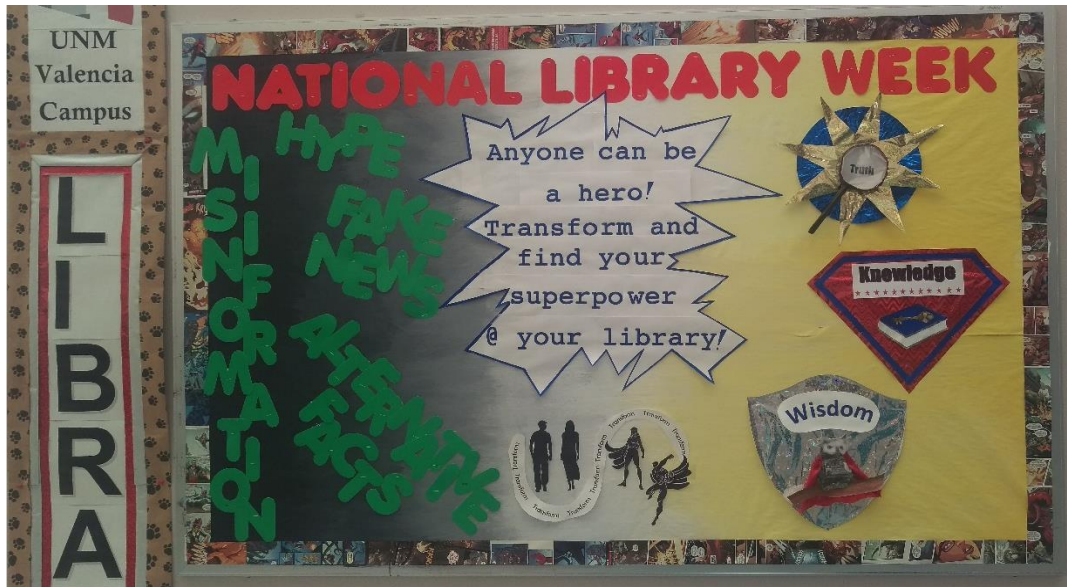
Who is your personal superhero?



Book Display



Bulletin Board



Other activities included postings on social media as well as an opportunity for library users to share information about his or her own personal superhero(es). The Library also celebrated Snapshot Day on Wednesday April 12, 2017.



Library Snapshot Day at Valencia Campus Library - April 12, 2017

During Library Snapshot Day, the library took pictures of library visitors and library staff. We had cookies, coffee, cocoa, tea and water (provided by Valencia Campus Student Government), conducted a survey and took statistics to capture "One Day in the Life of Valencia Campus Library". Above are some pictures and below are some statistics.

Library visits: 208

An hourly count of activity indicates 40% using computers/printing, 54% Studying and 6% engaging in other activities such as using the copier, scanner or in comfortable seating.

Printing: 816 mono prints

Survey Results

Respondents

Student	86 %
Faculty member	4 %
Staff member	0 %
Community member/Visitor	10 %

Reason for using the Library

- Respondents could choose more than one reason for their visit to the library.
- Fifty-two percent of respondents indicated that they were in the library to use the computers or for printing.
- Forty-three percent indicated that they were in the library to do research and fifty-two percent for a quiet place to study.
- Other responses included: to check out library materials, use as a desktop, or get a Lobo card.

Why is the library important to you?

- Convenient access to free print resources for research and pleasure, sometimes available nowhere else.
- The Library is important because I could find credible sources for my projects and homework.
- able to utilize learning resources and also have study groups to enhance great study habits.
- The library is important to me because it helps me find everything I am looking for
- I like to come here to study or do homework!
- It is vital to my success plus I 'heart/love' books!
- I absorb materials very well when I study at the library because it is quiet.
- The Library is important to me because it is a nice place to study. I also meet my friend at the library all the time. The library is a really good environment to be in.
- for me it is important because I come here to study. It is quite and comfortable to study
- I use the library on a daily basis to study and do homework. I also use the printers and scanner. The library is quiet and has the materials that I need for my essays.
- To have a quiet study place in between classes.
- school work and reference materials
- I find the library a relaxing environment to study and get some of my work done.

SUPERHERO TRIVIA!



As a part of National Library Week, the Library hosted a Superhero Trivia competition on Thursday, April 13, 2017. Library student employees and staff planned, organized, marketed and managed the competition. It was a great success with 3 teams competing through 8 rounds of 8 questions each. Refreshments and prizes were provided through the generous support of the UNM-Valencia Campus Student Government.



Left: 1st Place

Team Alpha with 55 points

Prize: \$10 Amazon gift card and candy/each player



Bottom left: 2nd Place

Team STEMpede with 40 points

Prize: Team Candy Bouquet

Bottom right: 3rd Place

Team Adonijah Plus Five with 39 points

Prize: Team Candy Bouquet)



Math Center Happenings by Sarah Garde

The Math Center is a place where students can get tutoring for developmental math courses ranging from pre-algebra to intermediate algebra, as well as for statistics and the various levels of math for teachers courses. We are striving to increase pass rates for our developmental math students, so we are trying various activities to get students into the Math Center for different experiences.

Students taking many of the developmental math lecture classes have been required to complete weekly activity sheets that reinforce the curriculum presented in class. This semester, students in Cindi Goodman's pre-algebra class and Khaled Kassem's Intermediate Algebra class can be seen madly completing weekly worksheets in the Math Center. The weekly worksheet requirement started several years ago with Eva Rivera and her Intermediate Algebra classes. Pass rates for those classes dramatically improved, so now we have adopted this same activity for some of the earlier developmental math lecture classes at the pre-algebra and algebra levels. It is still too early to conclude the effect on pass rates for the new courses, however, this extra practice has been paying off as more students are getting positive reinforcement of their learning by working with tutors and instructors.

Instructors and tutors are also developing hands-on activities for the various degree pathways that are categorized by Functional Reasoning (STEM and Business), Statistical Reasoning (Social Sciences and Health) and Quantitative Reasoning (Fine Arts and Certification Programs).

I am currently teaching a computer-based (ALEKS) Intermediate Algebra course (M101/M102/M103). As a strong believer in relevant, hands-on experiences, I wanted to tear my students away from the computers and bring them to the Math Center to work on activities that were more career-based. At the beginning of the semester, students were surveyed regarding their career interests, then the Math Center Team designed seven activities that fit within the three reasoning pathways described above.

On March 30, Jinxia Xie and I collaborated so that students from her Math for the Elementary School Teacher II and my Intermediate Algebra students joined forces in the Math



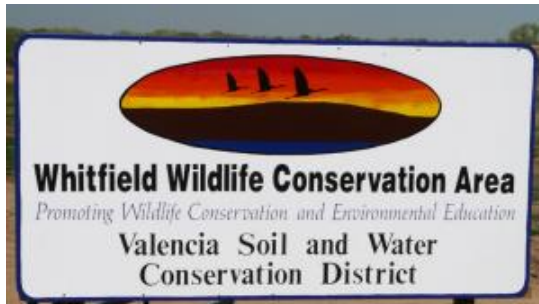


(Math Center cont.) to work on career-related activities. Five tutors from the Learning Commons joined Jinxia and me to spearhead the activities. Graphing calculators were used as an integral part of the three activities involving statistics, business investment, and programming transformations. Feedback gathered from both the students and tutors was quite favorable as to the types of activities explored and the ability to work together to problem-solve with their peers.

Over the next two weeks, we will be conducting some “gamified” semester-ending reviews for Pre-Algebra and Beginning Algebra using the SMART Board in the Math Center. We are currently designing two Kahoot! games for these reviews. (Thanks – NextGen Grant for all the special funding!)

Submitted by Claudia Barreto

The Whitfield Wildlife Conservation Area offers a Mater Naturalist Program to enable citizens to become stewards of New Mexico’s natural ecosystems and resources through science-based education and volunteer service. Assistant Professor in Physical and Natural Science, Kevin Hobbs, presented the hydrology lesson on April 12th. His presentation was topical and engaging and aided in the development of a corps of well-informed volunteers who will be able to provide outreach and service dedicated to the beneficial management of natural resources and natural areas within our community.



Writing Center Report

*By Patricia Gillikin,
Writing Center Director*

We have just added two new consultants to the Writing Center, Felina Martinez and Genaro Duran. Felina's photography was already up on our walls. Genaro, meanwhile, has already helped a multilingual writer with his own knowledge of Spanish. We are happy to have them join us!



Speaking of art, many student artists from the recent Art Gallery show have graciously allowed us to display their work on our walls. Come by to see!

On April 7, Rae Silva and Chynna Donche conducted a CRLA workshop for all campus consultants on working with students with disabilities.



All the consultants who have not already done so last year will join with some of you to do LGBTQ Resource Center Safe Zone training on April 28. When all of us have completed the training, our Writing Center will once again be a Safe Zone.

This summer, Michael Ward and Rae Silva will work as consultants. If you are teaching a summer class, face to face or online, and would like support for your students' writing, let me know—writing consultants can embed in your Learn class, host visits or workshops, or stop by your class to talk about what the Writing Center offers. The consultants can also support students working on composing other kinds of texts/projects, such as speeches or games.

Meanwhile, before our semester ends, we will host the Student Reading Series at noon on Wednesday, April 19, and Portfolios and Pizza on Wednesday, April 26 through Friday, April 28. Thanks to Student Government for providing funds for the pizza and salad!



The Title III STEM R²S²

The R²S² grant is half way through the first year. Accomplishments include completion of the hiring of all new position. Our new staff are: Victor French, STEM Undergraduate Research Faculty; Ivy Okunor, Program Coordinator; Shalaine Buck, STEM Resource Center Staff Tutor; Annette LaRussa, Education Specialist; Amanda Curry, Counselor/Social Worker; Veronica Salcido, Financial Literacy Coach; Gopi Krishna Katakam, Programmer Analyst; and Creighton Edington, Outreach Specialist (would will join us in June).

Victor has taken responsibility for the remodeling of the Undergraduate Research lab which is located in the “C” building and development of the course curriculum. STEM faculty, please encourage your students to enroll for this fall credit class which will give them real world experience with research.

If you would like a tutor in your class or have any special tutoring requests or to recommend a student to be a tutor, please contact Annette at mlarussa@unm.edu. She is located in LRC 116.

Many of you have briefly met Amanda who is located in LRC 118. Amanda has already started working with students. To refer students, please use the link she sent on VFAC or send her an email: currya@unm.edu.

Thank you to all who have worked with me in getting the STEM grant started with special thanks to Miriam Chavez. It has been a

pleasure working with you. The Valencia faculty is AWESOME. I will be retiring in June and a new project director has been selected. I think you will enjoy working with someone as knowledgeable and experienced as my replacement.

Next Generation Project

Announcements: The Summer Math Workshop led by Alfonso Heras and Mychael Smith is scheduled to begin on May 30. Alfonso and Mychael will offer a four-day workshop to prepare high school students to take the Accuplacer (placement assessment) to identify whether they have the skills to enter Math 120 or 121. Based on this placement, students will spend June taking one of these classes and receiving dual credit. Students must be entering 11th or 12 grade in the fall to qualify. For more information call Adriana Baca at 925-8561 or Leslie Russell in Community Ed: 925-8971.

Distance Ed: If you are interested in teaching an online class and need training, please contact Elaine Clark. If you are new to online teaching, consider taking Educ 293 this summer which Irene Roselli will teach online.

James Hart is rebuilding our new IT lab in B&T 123a. A new server is being installed which will create an independent “sandbox” environment in which students can safely learn new skills without jeopardizing our campus’ IT security.

Sarah Garde will retire this summer. If you are interested in Smart Board training, please contact her soon at sgarde@unm.edu. We will miss you, Sarah.

TTT
(Teaching Tips and Tools)
Program Development Committee News
by Sarah Garde

Elaine Clark and Heather Wood presented ideas on best practices in teaching web-enhanced/hybrid/online classes during the March TTT training session. Any instructor teaching online will be required to take training so as to ensure high quality delivery of instruction.

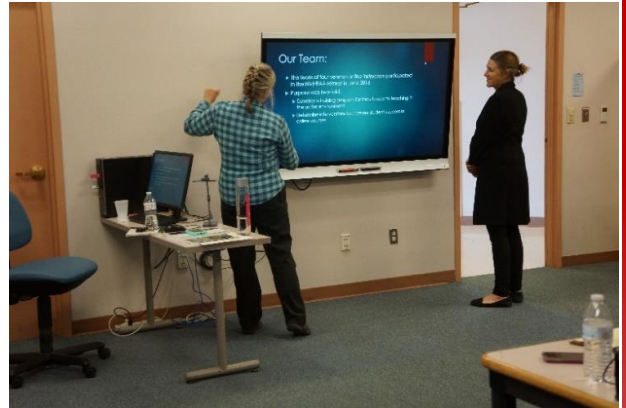
They discussed the EDUC 293 and its three sections, which is excellent training to learn best practices in designing/delivering an online or hybrid course.

The first section of EDUC 293 is recommended for faculty who just want to web-enhance or “flip” their classrooms (post on Blackboard Learn, but meet face-to-face and work on other activities.)

In addition to EDUC 293, Elaine and Heather also mentioned Quality Matters Workshops being offered this summer:

Improving Your Online Course – designed for faculty who have a minimum of one semester with online, and are fine-tuning that course.

Applying the QM Rubric – designed for faculty who have been teaching online/hybrid courses for several semesters.

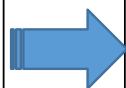


Once the information was presented, TTT participants were given “sandbox time” to explore via temporary access to the 3 sections of EDUC 293 in Blackboard Learn, administered by Irene Roselli.

(Check out Elaine’s flyers that were distributed 4/11 on V-FAC for more information!)

Join us for our last TTT of the semester:

COOL TOOLS FOR FORMATIVE AND SUMMATIVE ASSESSMENTS



WHEN: WEDNESDAY, APRIL 26
1:30 – 2:45

WHERE: LRC – 143

BRING YOUR DEVICES!!

REFRESHMENTS WILL BE PROVIDED!!!

Business, Technology and Fine Arts Division Report

Alexa Wheeler, BTFA Chair

The semester in BTFA is winding up! We have had and still will have a variety of activities and events, and classes are running smoothly thanks to our wonderful faculty and staff. We are excited about our Summer and Fall 2017 schedule of classes.

FILM FESTIVAL:

We are so excited about our **6th Annual Valencia Leading Edge Film Festival** this week – **Wednesday, April 19 and Thursday, April 20** from 9am – 6pm in the Student Community Center (SCC). Here is the festival grid:

Justin Romine and I are pleased to present both the DMA and FILM **student reels** on **Wednesday at 10:30am** and on **Thursday, Justin's reel will play at 10:45am and mine will play at 2:15pm**. I appreciate all of the support from Dr. Laura Musselwhite, Justin Romine, Rita Logan, Catherine Miners, and, of course, Bill Nevins.

CONFERENCES:

Susan Jackson and I will attend the 97th Annual American Association of Community Colleges Conference in New Orleans this week from April 21 through 26. This conference will provide excellent opportunities to network, learn from educators, industry, business, and government professionals, and discover innovative curriculum and certifications, with a CTE focus, for our campus. James Hart and I will also be attending the Construct 3D Conference at Duke University May 4 – 8. "Construct3D 2017 aims to bring together educators from a broad range of educational contexts to exchange ideas and innovation — to accelerate adoption and

Wednesday, April 19

FILM	EVENT
9:00am	Welcome from Laura Musselwhite, Dean of Instruction, UNM Valencia
9:05am	<i>Bernadette: Notes on a Political Journey</i>
10:30am	Alexa Wheeler and Justin Romine's Student Reel
1:00pm	<i>The War at Home</i> (filmmaker in attendance)
2:30pm	<i>The Great Correction</i>
2:45pm	Panel Discussion - How Film Intersects with Society and Culture
3:15pm	<i>Man with a Clarinet</i>
3:30pm	<i>Annapurna: A Woman's Place</i> (filmmaker in attendance)
4:15pm	<i>Sympathy for the Devil? The True Story of the Process</i> (filmmaker and guests in attendance)

Thursday, April 20

FILM	EVENT
9:00am	<i>The Byrd Who Flew Alone: The Triumphs and Tragedy of Gene Clark</i>
10:30am	Skype Interview with Jack and Paul Kendall, directors of <i>The Byrd Who Flew Alone: The Triumphs and Tragedy of Gene Clark</i>
10:45am	Justin Romine's Student Reel
11:00am	<i>Above Home for Christmas</i>
11:45am	<i>Fanatic Heart: The Story So Far of Black 47</i>
1:15pm	Skype Interview with Vic Zimet, director of <i>Fanatic Heart: The Story So Far of Black 47</i>
1:30pm	<i>The Frog's Leg</i> (filmmaker in attendance)
1:45pm	<i>Midnight Shanghai</i> (filmmaker and actor in attendance)
2:15pm	Alexa Wheeler's Student Reel
4:15pm	<i>They Will Have to Kill Us First</i>

exploration of 3D printing. Construct3D offers educational pioneers opportunities to shape the implementation of 3D printing in education in years to come.” James and I will be exploring the intersections of Computer-Aided Drafting, Medical 3D Printing, Digital Fabrication and the Arts, MakerSpaces, teaching General Education through 3D Printing, and other Cross-Disciplinary concepts intersecting with STEAM education. Look forward to a report on what we learned and how we can apply that to our programs!

CURRICULUM:

Speaking of curriculum, the BTFA Division will be looking at the following curriculum updates for next year: aligning Business Administration with Main Campus’ latest curriculum changes, adding a topics course to Film, DMA, Game and Business, removing pre-requisites from some Film and CADT courses, and adding some pre-requisites for Game courses. We will be creating mini-certificates in IT to support the job requirements for the new Facebook facility, as well as building stackable mini-certificates in all of the BTFA programs, ideally! Manufacturing and Construction Technology will be revisited to support the new manufacturing plants in Valencia county, and we are hoping to grow Auto Technology and Welding as egresses through UNM-Valencia and as dual-credit programs in our regionally supported high schools. The Office and Business Technology program has been placed on the sunset list and, lastly, we are planning to make a push to creating a fully online degree in the near future.

SAYING GOODBYE:

We will be saying goodbye to Alex Sanchez as one of the longest full-time faculty at our campus, having served over 30 years! Luckily, he will be back come Fall to teach as an adjunct in the CADT program, so we won’t have to say goodbye for too long. Ben Johnsen will be moving to Las Vegas, Nevada to join his wife who currently has a position working for St. Jude.

CONGRATULATIONS:

You can now address our Business Administration professor as Dr. Stephen Takach! He successfully defended his doctoral dissertation at the University of Texas at San Antonio in early April and will officially be graduating this May.

We will be celebrating Alex’s Retirement, Ben’s Years of Service and Stephen’s Doctoral Degree on Tuesday, May 2 from 11am – 1pm in the Business & Technology Conference room. We hope to see you there!

Also, all four candidates for promotion to Senior Lecturer and Principle Lecturer were recommended for promotion by our Lecturer Promotion Committee, Dr. Musselwhite and Dr. Letteney. Currently, the decision is in the hands of the Provost at Main Campus, but we foresee no obstacles to Barbara Lovato, Tina Hite, LeAnn Weller and myself being rewarded our promotions. Thank you!

THANK YOU:

In celebration of Administrative Professionals Day, I would like to thank Susan Jackson for her service in BTFA over the last 16 years. Susan keeps the BTFA Division running like a well-oiled machine and we are so thankful.

Also, in celebration of Student Employee Week, I would like to personally thank Rebecca Martinez, Victoria Edwards, Caleb Kofchur and Ruben Hernandez for their dedicated service. I know that we, as a campus, are so grateful for our student employees who juggle school, family, other jobs, and the work we present them with. Thank you!

CHES Division

Justin Bendell was one of six writers/artists selected to receive a PLAYA Residency this summer. PLAYA is a "nonprofit organization supporting innovative thinking through work in the arts, literature, natural sciences and other fields of creative inquiry." He will spend a month in the "Oregon outback," working on a collaborative project with Craig Goodworth, an artist and colleague. Their project, entitled "ECOTONE: conversations about art, science and the boundaries between" will serve as the foundational material for a nonfiction book project that explores questions of language, place, and political resistance.

Manzano Mountain Review is seeking submissions. They are looking for prose under 3,000 words, poetry, photographs, and art. The submission window closes October 1, so take the summer to finish all those half-finished writing projects and send them our way. In the words of the editors, "We want writing that is honest, gritty, vulnerable, and wise. We want plot, but not too much plot. We want characters like us -- complicated, flawed, human. Make us uncomfortable. Wake us up. Provoke awe. We want to feel. We want to think."

For specific guidelines, go here: <http://manzanomountainreview.com/submissions>

Dr. Stephen Sylvester, online adjunct history instructor, will present Flintlocks, Tomahawks, and Food for Thought: The Corps of Discovery, to several 4th grade classes and high school history classes in Havre, Montana, April 19. He will present the program at Bannock State Park in Montana and at the Idaho City Library in Idaho later this Spring. Dr. Sylvester was Professor of History at Montana State University-Northern from 1992-2004, and is a long-time member of Humanities Montana Speakers' Bureau and Speakers in the Schools. He is also a member of Humanities Idaho Speakers Bureau and has presented the program, in several forms, in such distant locations as Jinan, China, Istanbul, London, and in more than 20 states--including UNM/Valencia--and four Canadian provinces. He has served as a member of state humanities councils in Minnesota, Montana, and California.

Patricia Gillikin attended NM Dream Team's 3rd Annual Educators Summit, April 8th. She has also continued taking improv classes; she performed in an improv Showcase at The Box on April 12th.

Learning Outside of the Classroom

By Julia So, Ph.D.

February at Valencia

On February 9th, Valencia Speaks hosted a presentation on autism by Dr. Rebecca Evanko, an English adjunct instructor here at Valencia. About 72 students, staff, and faculty members attended the talk to hear Dr. Evanko sharing her experience, first as an autistic child, and later a college student without diagnosis. Her story of success offers hope to Aspies in their journey to overcome the challenges of prejudice and hardship. Dr. Evanko was accompanied by her husband, Dr. Mark Evanko, a D.O. who specializes in Cranio-Sacral Therapy and Osteopathic Manipulative Therapy.



Learning Outside of the Classroom

By Julia So, Ph.D.

March in France

Last year, I was invited by the Université Grenoble in Grenoble, France to deliver a talk on Chinese culture, “Crossing Intercultural Border: Debunking the 3Cs when Communicating with Chinese.” Last month, I took advantage of our Spring Break and went to Grenoble via Paris. I arrived on Wednesday, delivered the presentation on Thursday, and left on Friday. The trip was brutal; but the experience was immeasurable—both sharing and learning. I learned the typical French classroom environment—students do not volunteer answers unless being called (sounds familiar?). In fact, they expect professors to call on them. I also learned that French professors generally use the Socratic method, and not class activities that I love so much. They were surprised when I asked students to participate in an activity and engage in small group discussions. One professor told me that she never has had any activities in her classroom. I hope she would reconsider after reading the evaluations from students. One last interesting point that I observed was the fact that students seemed to be more interested in the U.S. American culture than Chinese culture. If I knew, I could have delivered a talk on the comparisons of the two. It would have been more interesting!



Learning Outside of the Classroom

By Julia So, Ph.D.

April at the FBI Albuquerque Field Office

On April 7, I chaperoned a group of students to tour the FBI Albuquerque Field Office. Students spent about three hours touring the Gun Vault, Evidence Room, and the lab of the Evidence Response Team. At the Gun Vault, they learned the three cardinal rules when handling firearms—treat all firearms as if they are loaded, never point a weapon at anyone, and keep one's fingers off the trigger. At the Evidence Room, they learned the six categories of evidence used by the FBI and saw a dye-pack, a human femur and several toy weapons used by bank robbers as well as a couple of rather sophisticated knives that were used in homicides. At the lab, they had a hands-on experience in handling magnetic powder to identify finger prints and viewing blood samples using an alternate light source. Students also learned multiple aspects of the Bureau, including various positions in both the agent side and the professional support side. Below are some of students' feedback:

- "I really enjoyed my time and the courtesy that was given to us."
- "I wish it was longer."
- "I learned there is no one clear cut path to join the FBI. While their (referring to the agents that spoke with them) journeys were different, they strived to be the best at whatever they were doing. I should always aim to be the best at whatever I am doing."
- "The Evidence Response Team part interests me the most."

Taken at the lobby of the FBI Albuquerque Field Office



Danizete Martínez and Heather Wood will be attending the 2018 MLA Annual Convention in New York, NY in January. As a member of the MLA's Committee on Community Colleges, Danizete will be presiding the panel on "Addressing Poverty, Silence, and Resistance in the Classroom." Presentations will explore how poverty impacts the classroom amid increasing expectations for student success. Heather will be presenting on **"Charity Service in the English Classroom-How Writing Practice & Volunteerism Can Help Improve Retention at the Community College"** at the panel. Founded in 1883, the Modern Language Association of America provides opportunities for its members to share their scholarly findings and teaching experiences with colleagues and to discuss trends in the academy. MLA members host an annual convention and other meetings, work with related organizations, and sustain one of the finest publishing programs in the humanities. For more than a century, members have worked to strengthen the study and teaching of language and literature.

Congratulations to Natalie Kubasek, an English instructor here at UNM-Valencia, on her recent nomination for the UNM-wide Dissertation award! Natalie, a PhD in American Literary Studies, was nominated for the Tom L. Popejoy Dissertation Prize. Each year, the University of New Mexico awards this Prize to recognize and encourage the highest level of academic excellence among its doctoral students. The Prize was established as a permanent memorial to the late Tom L. Popejoy, President of the University of New Mexico from 1948 to 1968.



MES Division We're a MES!

Submitted by Elaine W. Clark, Division Chair



Welcome to the new people!

Arlett Moreno is the new Lab Manager at UNM-Valencia. She attended the University of Nevada-Reno where she studied Philosophy and contemplated the next chapter in her life.

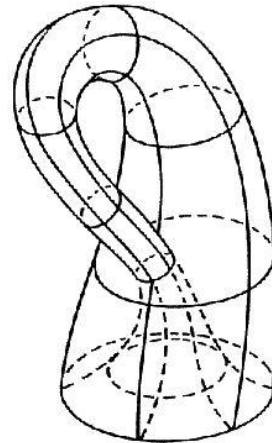
Before determining what else she wanted out of life, Arlett worked for FedEx as a Dangerous Goods Specialist; this sparked an interest in lab work after learning about and working with hazardous chemicals and radioactivity. Arlett then moved on to trying her hand as a Lab Tech for a Metallurgy company in Sparks, NV. Arlett could not get enough of the lab setting and wanted to move to a fast pace, on-the-fly lab environment.

In 2014, Arlett transferred to the University Of New Mexico to study Forensic Science. From there, she started a part-time, on-call position as a Lab Tech for the UNM TRP (Translational Radio-Pharmacy). A wonderful opportunity arose in 2017 for Arlett to join the Valencia Campus as part of the MES Department where she resides in the Academics building in room 128A.

When Arlett is away from taming the Lab Prep Area, you can find her enjoying some hobbies in her free time. She enjoys camping and (fly) fishing. Arlett also enjoys collecting an eclectic array of LP's ranging from Adam Ant to Horror Pop, and everything in between. Since Arlett shares the passion of restoring classic cars with her father, she acquired a 1971 Volkswagen 411 that they completely overhauled and reupholstered.



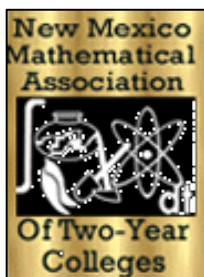
Mychael Smith started with us as a full-time Mathematics Instructor. He will become a tenure-track faculty member in the Fall. He is originally from El Paso, TX. He played varsity basketball at Chapin High school. He got his undergraduate degree in Mathematics at NMSU. Then he received an NSF GRFP Fellowship and went to graduate school at the University of Illinois at Urbana-Champaign to study Algebraic Topology and Stable Homotopy Theory. His passions outside of Mathematics are spending time with his family and playing basketball.



EPSCoR Faculty Leadership and Professional Development Institute



This academic year, Virginia Chang and I participated in the EPSCoR FLPDI (they love acronyms). This institute is primarily designed for non-PhD granting institutions in the state. There were teams (two people from each campus) from CNM, Luna CC, ENMU, NMSU-Grants, UNM-Los Alamos, WNMU, and other two- and four-year campuses. The idea is to train leaders in "...research-based pedagogical tools for today's adult learners." We also discussed "...strategies for recruiting and retaining under-represented minority students in STEM fields." In December, Virginia and I participated in a one and one-half day workshop on Growth Mindset and Brain Plasticity facilitated by Meghan Pollock from NAPE. Just this month, in April, we had another workshop, again facilitated by Meghan Pollock, about self-efficacy. In between, we networked with faculty from the other institutions to discuss known issues that keep students from deciding on STEM majors. David Torres from Northern New Mexico College gave a web-conference on their bridge program for students in developmental mathematics. I am thinking about presenting on the self-efficacy materials in a TTT in September. Please let me know if you would be interested in inviting Meghan Pollock to give us a one-day workshop on the subject. You can wait until after my TTT presentation to decide.



NMMATYC joint meeting with the MAA Southwest Section in Las Cruces, NM, April 7 and 8

Almost all of the math faculty participated this month in the New Mexico Mathematical Association of Two-Year Colleges joint meeting in Las Cruces. That is where we were, leaving Clifton to represent the math folks at the faculty meeting on

April 7. Not only did most of us go to the meeting but several of us presented:

- Elaine Clark – “Best practices for teaching in the online environment”
- Sarah Garde – “Gamify with Kahoot!” (This will be part of the TTT on Wednesday, April 26)
- Annette Hatch – “Enthusiasing the students”
- Khaled Kassem – “Towards conceptual understanding of mathematics”
- Jinxia Xie – “Practical tips for problem posing to improve class engagement with prospective teachers”

On another note, Elaine Clark was the recipient of the NMMATYC Professional Development Award for 2017.



ACS Science Coach

Tracy Terry is volunteering as an ACS Science Coach with Mike Lynam, the chemistry teacher at Amy Biehl High School (ABHS) in downtown Albuquerque. ABHS is a public charter school with a focus on service and social justice. ABHS received a \$500 grant as part of the ACS Science Coaches Program to purchase supplies. Tracy and Mike are working together to develop activities to relate high school chemistry concepts to environmental justice issues.

Improv at the OLC

Elaine Clark attended the Online Learning Consortium conference in New Orleans, April 3 through 6. In the middle of the ballroom where the vendors were set up, OLC had constructed an Innovation lab area. During network breaks some of the organizers talked about improv. This discussion included a lesson on jazz from a local jazz musician and participants ‘doing improv.’ Here is Elaine attempting this form of interaction for the first time.



UNM Valencia celebrates Earth Day 2017

Thursday, 20 April

Earth Day race: Meet in the courtyard between Health Sciences and the LRC at noon for brain-flexing environment-themed trivia race. Winners get prizes! Everybody gets **free pizza!** Everybody's a winner!

You may compete solo or with teams of up to 4 people.



Guest speaker: Dr. Reed Perkins from Queens University of Charlotte will present on his research on agriculture and climate change in Micronesia. Come hear how environmental research is done from a person doing it! Question-and-answer session after Dr. Perkins' talk.

1:30 P.M., H101



Dr. Reed Perkins (right) with colleagues on the island of Yap, Micronesia



WORKSHOP

Applying the QM Rubric
(APPQMR)

REGISTER TODAY

- Cost is \$50 per participant*
- Send the following information to Eileen Davis at eileend@unm.edu or 505-925-8974
 - Name
 - Email Address
 - Affiliation
 - Phone Number

QUESTIONS?

If you have any questions about the workshop you may also contact Elaine Clark at ewclark@unm.edu or 505-925-8618, or Irene Roselli at iroselli@unm.edu

DATES

June 13 through 27

TIME

Arranged

DESCRIPTION

The Applying the Quality Matters Rubric (APPQMR) workshop is QM's flagship workshop on the QM Rubric and the process of using the QM Rubric to review online courses. It is intended for a broad audience, including but not limited to faculty, instructional designers, administrators, and adjunct instructors who wish to understand more about the QM Rubric and process of course review.

The APPQMR is the prerequisite for the Peer Reviewer Course, which is the required course to become a QM Peer Reviewer.

**The Fee for UNM-Valencia faculty will be paid by the U.S. Dept. of Ed. Title V Next Generation Project.*

QM Professional Development – Supporting the continuous improvement of your courses.
Visit us at qualitymatters.org



WORKSHOP

Improving Your Online Course
(IYOC)

REGISTER TODAY

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 - Name
 - Email Address
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 - Phone Number

QUESTIONS?

If you have any questions about the workshop, you may also contact Elaine Clark at ewclark@unm.edu or 505-925-8618, or Irene Roselli at iroselli@unm.edu

DATES

July 5 through 19

TIME

Arranged

DESCRIPTION

The online “Improving Your Online Course” workshop explores the QM Rubric and provides a framework to improve the quality of online and blended courses. Participants use the QM Rubric to review their own courses and develop a course improvement plan.

The content is based on the 21 essential Specific Review Standards of the Quality Matters Rubric. Participants come away with a plan for course improvement, so enrolling in the workshop with an online or blended course that is currently being taught is required.

Please note that this workshop is not for building an online or blended course from scratch.

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QM Professional Development – Supporting the continuous improvement of your courses.
Visit us at qualitymatters.org

**REPORTS
FROM**



**THE
ROAD**



ACS
Chemistry for Life®



Division of Chemical Education

253rd American Chemical Society National Meeting and Exposition San Francisco, CA

By Tracy J. Terry



The American Chemical Society (ACS) Division of Chemical Education awarded me a travel grant to attend the 253rd American Chemical Society Meeting in San Francisco, April 2-6. I was able to bring my daughter due to the free day care at the conference site. We had an amazing trip! I presented on Wednesday about several case studies and activities I have incorporated into my classes. I was able to reestablish contacts with nationally recognized scholars, learn from other faculty who have instituted research programs with community college students, and make new contacts with those analyzing progress in chemical education.



NM Dream Team Third Annual Educators Summit, April 8

This conference, which focused on advocacy for undocumented and DACA-mented students, was excellent and extremely useful. I'd had the opportunity to learn about laws and obstacles previously, so this time I chose sessions on Identity and Intersectionality, Anti-racism, and Undocu-Healing. The intersectionality one included extremely effective activities to open up conversations, and the one on healing explained vividly the kinds of stress and traumas that

undocumented people experience. The antiracism session was the most powerful for me: the session leaders presented a thorough and systemic analysis of class and race and power, fascinating and thought-provoking, that helped me think more deeply about these same issues as I've heard them discussed in terms of Writing Center practice. The anti-racism session is part of the Dream Zone training which UNM's Dream Team offers; I'm even more interested before in this training now.

It was delightful to experience this conference with UNM-Valencia's Dream Team leaders Nallely Carmona, Angela de Avila, and Nazareth Garcia (see picture below).



Above: Anti-racism session



Above: Group photo at the end of the Educators Summit.

Improv Showcase

I've continued to take improv classes; I just finished another Intermediate I class at The Box (in which our instructor Steve Yeocero included Intermediate II activities as well) as well as a 3 hour workshop with instructor Alex Knight. I also participated in the Student Showcase on April 12th—the pictures here are from that evening.



[caption: Steve, Matt, Patricia, Carolyn, Jarod, Daniel, Barbara: Intermediate I class at the Box]



[caption: Students and teachers from the April 12 Student Showcase at The Box]

I'm finding that this work is useful in the Writing Center in ways I hadn't anticipated. For example, when I ask my consultants to do various games and warm ups from improv classes, they jump in with great enthusiasm and creativity: it's a good way for us to play and be awkward together and laugh together and get comfortable with each other while honing skills of listening and responding in the moment. I'm seriously impressed with what they can do: we recently played "bad front desk consultant" and Rae, playing completely against her own personality, was devastatingly effective and a bit frightening as the haughty front desk person who had more important things to do than help the hapless writer—actually one of our new consultants—in front of her. Meanwhile, it's clear that both me and Ector can't stay in character to save our lives—we kept breaking down in giggles. Meanwhile, when we were playing imaginary "gift-giving," Felina accepted a large rock generously handed to her from Michael with great realism—it was quite heavy apparently—and she immediately improvised that it was a **perfect** addition to her rock collection, in fact it would be the "big brother" to all her little rocks.

I appreciate how my consultants humor me with these activities, and even more how their enthusiastic participation demonstrates how well they can work together, support each other, and work with whatever writers bring them in the Writing Center.

**Faculty Assembly Meeting Draft Agenda
Wednesday April 19, 2017 (1:30 – 3:00 PM)
LRC 101**

1. Call to order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
4. Chief Executive Officer Report (10 minutes)
5. Dean of Instruction Report (10 minutes)
6. Treasurer's Report (1 minute)
7. 2017 Election (15 minutes)
8. Faculty Assembly Standing Committee Reports
 - a. Adjunct Faculty—Sandra Alden (3 minutes)
 - b. Communications—Melanie Sanchez-Dinwiddie (3 minutes)
 - c. Conflict Resolution—Joe Barbour (3 minutes)
 - d. Curriculum—Annette Hatch (3 minutes)
 - e. Faculty Handbook—Julia So (3 minutes)
 - f. Faculty Professional Development—Heather Wood (3 minutes)
 - g. Faculty Program Development—Sarah Garde (3 minutes)
 - h. Online Teaching—Elaine Clark (5 minutes)
 - i. Faculty Senate Representative—Heather Wood (3 minutes)
9. Other Committee Reports
 - a. Section F Committee—Elaine Clark (10 minutes)
 - b. Assessment Committee—Tracy Terry (3 minutes)
 - c. Student of the Month – Khaled Kassem (3 minutes)
10. President's Report (3 minutes)
11. New Business / Announcements
 - a. EPSCoR Report – Elaine Clark/Virginia Chang (5 min)
12. Adjournment



Faculty Assembly Draft Meeting Minutes
Wednesday March 22, 2016 (1:30 – 3:00 PM)
LRC 101

In Attendance:

John Abrams	Sarah Garde	Laura Musselwhite
Rosa Auletta	Patricia Gillikin	Melanie Sanchez-Dinwiddie
Joseph Barbour	Annette Hatch	Mychael Smith
Justin Bendell	Tina Hite	Julia So
Marji Campbell	Kevin Hobbs	Stephen Takach
Miriam Chavez	Ben Johnsen	Tracy Terry
Elaine Clark	Kassem, Khaled	Alexa Wheeler
Amanda Curry (guest)	Alice Letteney	Heather Wood
Benjamin Flicker	Barbara Lovato	Jinxia Xie
Victor French	Danizette Martinez	

1. Call to order (1 minute)
President Annette Hatch called the meeting at 1:33 PM.
2. Acceptance of Agenda (1 minute)
The agenda was unanimously approved with a motion by Elaine Clark and second by Heather Wood.
3. Approval of Minutes (1 minute)
 - President Hatch called to amend the November 2016 minutes to include a complete list of attendees. The set of minutes from the November 2016 meeting was unanimously approved with a motion by Heather Wood and a second by Elaine Clark.
 - The set of minutes from the February meeting was unanimously approved with a motion by Heather Wood and a second by Sarah Garde.
4. Chief Executive Officer Report (10 minutes)
 - The NM Legislature will hold a special session to discuss the budget of higher education. At this point, it is difficult to predict the outcome.
 - The State Legislature did not hold a hearing to confirm the two Governor-nominated candidates for the UNM Regents, John Ryan and Alex Romero. Thus Jack Fortner and Bradley Hosmer will remain on the Board until next year's legislative session despite their expired terms.
 - The selection of UNM's new president might be delayed until next academic year.
 - Ann Swancer, Associate Director of IT Customer Service at Main Campus visited Valencia's IT area and toured our operation. She had also met with our IT staff. There was a discussion about an organization move of Valencia's IT service to Main Campus; although nothing is confirmed.
 - UNM might implement a 5% increase in health care premium. We will know by 4/7.

- Rosa Auletta will be retiring this semester; but will stay and work at a 25% capacity as a grant manager to help with the transition of the new grant manager. Cindy Shue will work at a 50% capacity as the grant manager.
- Dr. Letteney thanked Miriam Chavez's work as the Co-PI of the Stem Grant.
- Stephanie Bourgeois is the recipient of the 2017 Coca Cola Foundation Scholarship in the category of Community College Academic Team Silver Scholar.
- The Daniels Fund has allocated \$15,000 to Valencia's scholarship fund. It is designated specifically for students who are working and are not qualified for PELL Grant.
- Dr. Letteney asked everyone to not worry about budget cuts. She further reassured everyone that Valencia is financially stable because the grants that were brought in will help the Campus in the next few years.

5. Dean of Instruction Report (10 minutes)

- Dr. Musselwhite called for an applause for Marj. The site visit by a team of three from the Accreditation Commission for Education in Nursing (ACEN) was a success. Upon their departure, the Team notified us that the Nursing Program will be recommended to the NM Board of Nursing for approval. It will be official by August.
- Rosa introduced Amanda Curry, campus' new counselor. Currently housed in the Learning Center, Amanda is working with Main campus' SHAC on the referring process and policy. Her main focus is to ensure the graduation of STEM students at Valencia.
- Dr. Musselwhite announced several upcoming campus events. They are Pie Day on March 23. Reading for Women's History Month on March 30. Annual Town Hall on April 5 at 11 AM. End-of-semester Faculty meeting on April 7 from 9 to 11 AM. Finally, Earth Day will be held on April 20. Everyone is encouraged to bring a liter of tap water for a free water testing.
- On April 10, a team from the SunPath Grant will be visiting our campus. The Grant expires SEP 2017.
- Dr. Musselwhite presented the Annual Performance Review Form and the Tenure & Promotion form that faculty currently use. She said the two forms ought to mirror each other. She will work with division chairs. She asked for a vote to change the Annual Review to excellence, effective, and ineffective. However, the T&P Committee have already voted to adopt the criteria.

6. Treasurer's Report (1 minute)

Tracy Terry reported a balance of \$474.02 in the Assembly budget.

7. Faculty Assembly Standing Committee Reports

a. Adjunct Faculty—Sandra Alden (3 minutes)

Ben Flicker reported for Sandie. The Adjunct Committee held a get-together about two weeks ago. About eight adjunct instructors attended. Their next meeting is March 23.

b. Communications—Melanie Sanchez-Dinwiddie (3 minutes)

The Valencia's Faculty website is live. The assessment webpage is also up.

c. Conflict Resolution—Joe Barbour (3 minutes)

Joe Barbour announced that Conflict Resolution Committee will meet with HR to determine how best to set up referrals for mediation. Mediators interested in being part of the process will be identified and invited to join the process. He will provide more updates

d. Curriculum—Annette Hatch (3 minutes)

The Business Program, all Education Programs, and the General Science Program are currently under reviewed.

a. Faculty Handbook—Julia So (3 minutes)

The committee are working on updating some terminologies of the Handbook and will present to the Assembly at the next meeting

b. Faculty Professional Development—Heather Wood (3 minutes)

The Faculty Professional Development fund has been exhausted. However, request for educational remission for adjuncts are still being accepted.

c. Faculty Program Development—Sarah Garde & Virginia Chang (10 minutes)

- At next week's TTT, Elaine Clark and Heather Wood will present "Best Practices for Teaching in the Online Environment."
- Sarah Garde presented an assessment tool called "Zip Grade"

d. Online Teaching—Elaine Clark (3 minutes)

- Next summer, an online course, EDUC 293 (Online Curriculum, Design, and Instruction) and a workshop, "Improving Online Courses" will be offered. Detail information will be sent to all faculty.
- The Committee will soon begin reviewing online courses. Each semester, the committee will pick three courses to review. Division Chairs will be notified shortly.
- Anyone who wants to start a brand new online course needs to contact Elaine to complete a form.
- Faculty needs to revise a course if it does not meet the criteria of *Quality Matters*

e. Faculty Senate Representative—Heather Wood (3 minutes)

- At the FEB Faculty Senate meeting, it was announced that no budget was agreed at the legislature. A special session will be held.
- HB108 was passed. The Bill addresses the transfer of college courses between institutions. It also pertains to lottery scholarship.
- The Presidential Search Committee have narrowed down to five finalists.
- The final UNM seal has yet to be approved. There has been a discussion about a need for an interim seal before the official seal is finalized.
- The Faculty Senate approved the proposal to establish the Master's program on Native American Studies. If approved by the Regents, the Program will begin accepting students Fall 2018.

8. Other Committee Reports

a. Section F Committee—Elaine Clark (3 minutes)

Sections F10, F70, and 100 have gone to the Faculty Senate secretary and the Faculty Operations Committee. F80 has some minor changes and is being held back. It will move forward at the beginning of Fall semester. The Section F Task Force members have been discussing F90. Branch Campuses are asked to replace the term "professional development" with "scholar work" and to decide how to evaluate the three criteria: excellent, effective, and ineffective. The Task Force will meet next FRI to work out F90.

a. Assessment Committee—Tracy Terry (3 minutes)

Tracy passed out the Core Course List and the Assessment Guidance (both attached). All core course reports are to be submitted to Tracy by May 19. All campus reports are due to Main Campus by early June. Information on assessment can be viewed at:

<http://valencia.unm.edu/academics/faculty-resources/assessment/index.html>

b. Student of the Month – Khaled Kassem (3 minutes)

Genaro Duran was selected as Student of the Month for March.

9. President's Report (3 minutes)

- President Hatch announced the Assembly election will be held in April's meeting. She is currently taking nominations and encourages faculty to run for office.
- She wished everyone luck for the rest of the semester.

10. New Business / Announcements

- Sarah Garde collected 22 forms from "Zip Grade" assessment and presented the results.
- Marj thanked everyone for helping with the ACEN site visit.
- John Abrams announced that his office has several upcoming projects to be implemented in the summer.
 - ❖ The first one is a print project which is to replace and consolidates all the printers on campus. When the project is completed, students will have a stipend for printing in the classroom using their LoboCards.
 - ❖ The second project involves upgrading all the wiring and fiber-optic lines for the computers. He hopes there will be no or the least amount of interruption.
 - ❖ The third project is to upgrade the classroom equipment. BCT 113 and 111 have upgraded equipment if you wish to have a preview. This project will benefit all students, especially online students. This project will begin to deploy new equipment after this semester ends and will be complete by Summer 2018.
 - ❖ Anyone who desires to have a specific software, please let John know ASAP.
 - ❖ The Campus solar system will go live in the next few weeks. Andy will provide additional information at the Town Hall meeting,
- Barbara Lovato announced National Library Week will be from 4/9 to 4/15. The theme is Library Transformed.
- Dr. Musselwhite announced the Student Film Festival will be from 4/19 – 4/20. She will send out additional information in the next several days.
- Justin Bendell spoke on the campus-based *Mozano Mountain Review*. Its first issue will be released next November.
- John Abrams announced that any faculty member who wants to have their BIO published on the Valencia website needs to submit his/her BIO to Jon Lechel.
- Heather Wood asked faculty to volunteer to perform a reading for Women's History Month.

11. Adjournment.

The meeting was adjourned at 2:57 PM. The next Faculty Assembly meeting will be held on Wednesday April 19, 2017 at 1:30 PM.