



UNM-VALENCIA FACULTY NEWSLETTER

February 2020



CHANCELLOR REPORT

Dr. Alice Letteney





Message from Dr. Letteney

To My Colleagues, The legislative session comes to a close on Thursday, February 20. We should know by Thursday how our formula funding, compensation, dual credit funding, and scholarship funding have fared. Since December I have attended the Legislative Finance Committee hearing, House Appropriations, House Education and Senate Education Committees, our Phi Theta Kappa day at the Legislature, UNM's Legislative Reception, the Small Business Development statewide reception and our own New Mexico Association of Community Colleges—Branch legislative dinner. While higher ed has worked hard to achieve increases in the items mentioned above, there have been significant challenges. The Governor's Opportunity Scholarship program was revised during the session to apply to only the two-year colleges in the first year of the scholarship, with the second year extending to the four-year colleges. It would fill in the gap of the Lottery Scholarship (now paying about 60% of tuition) in addition to fees. It would pay tuition and fees for returning students to two-year colleges age 24 or above taking 6 credits or more, and it would be a "middle dollar" scholarship, allowing for the state to pay tuition and fees prior to a student accessing their Pell grants, which they could then apply to books, supplies, and living expenses. The House Education and Senate Education Committees passed versions of this bill, but with the session coming to an end, it is unclear whether it will proceed through the legislature. You should know that our Student Government President, Val Thomas, came to Santa Fe and spoke in favor of the bill at the House Education Committee.

Message from Dr. Letteney (Con't)

I am pleased to tell you that the Future Act, which provides \$255 million a year to minority colleges for competitive grants, was passed by the Congress and signed by the President in December. This grant program includes \$100 million for HSI's for the Title III Stem Grant. That program was not renewed at the end of September, so the Future Act picked up that funding and made it permanent. The Future Act also cut 22 items from the FAFSA and eliminated an additional verification process that often required additional paperwork on the part of low-income and minority students. I was honored to speak at the press conference, called by national minority organizations, to publicize the importance of passing this act, which was passed and signed by the President within a week of the press conference. Valencia Campus is proud to have had three Phi Theta Kappa students honored at the capital this month, at a ceremony that the Governor attended. Two of the three students are now competing for the honor of being selected for the All-American team. The students are Teresa Funke and Johnny Leyba. Our third student is Sarah Flynn. Many thanks to Tracy Owen, who works so hard to make Phi Theta Kappa successful.

Our Soup-R Bowl held in partnership with the Tomé Gallery was a wonderful event, raising \$6,500 for art student scholarships. A sincere thanks to all the faculty and staff who volunteered and attended the event. As we prepare for our Roaring '20s Gala, our major fundraising event of the year, we still have a few tickets left and we will still accept silent auction items. The dinner will be at Isleta Resort & Casino on Saturday, March 7 at 6 pm. Finally, the STEM Advisory Board heard a presentation from Facebook representatives about their co-op program, which three of our students will attend this semester — Corey Sanchez, Elizabeth Ramsell, and Brandon Mendoza.

We are also very pleased that five of our students will travel to Bozeman, Montana this spring to present at the National Conference on Undergraduate Research. They are: Dominic Cordova, Samantha Cordova, Ryan Flechter, Jordan Hernandez, Yasmine Lopez, Nicolette Sanchez, and Kristopher Tanner. They will be accompanied by Jerry Godbout, Ben Flicker, Kevin Hobbs, Clifton Murray, Ariel Ramirez, and Victor French.

As ever, thank you for all that you do for our students.



DEAN OF INSTRUCTION REPORT

Dr. Laura Musselwhite



Message from Dr. Musselwhite

Hello everyone! I hope your spring semester is going well. We have a wealth of activity this month. It was wonderful to see such a large turnout at the Soup-R-Bowl on the 2nd. The parking lot and the SCC were packed, and I appreciate all of you who came to volunteer. The scholarship funds raised by this event are a great boon to our students. eDay on February 6th celebrated the work of Swiss mathematician Leonhard Euler, and our second year students learned more about transfer at Sophomore Day on the 7th. This past week was Be Kind Week, which featured fun activities of all sorts. Currently, the Natalie Voelker art exhibit is up in the Fine Arts Gallery. Lastly, I hope some of you can attend the upcoming UNM-Valencia Gala on March 2nd at the Isleta Resort and Casino. It will have a 1920s theme and should be a lot of fun!

The New Mexico Higher Education Assessment and Retention (NMHEAR) Conference is upcoming at the end of this month. This meeting is a great way to network and see the progress of colleagues from around the state. UNM Valencia is always a shining star of this gathering, and I am pleased to recognize the following faculty and staff who will be presenting: John Bollweg (Institutional Researcher), Shalaine Buck (Education Specialist), Patricia Gillikin (Professor of English and Writing Center Director), Soledad Garcia-King (Lecturer III in Information Technology and Director of the Teaching and Learning Center), and Julia So (Associate Professor of Sociology and Chair of Social Sciences). Also, two of our writing consultants will be a part of a presentation.

Dean of Instruction Report (Con't)

Over the next few months and into the summer, there will be some renovation work around campus. We will be repaving some parking lots, doing some landscaping, and remodeling the Student Center/Cafeteria and room A-101. Thanks to all who have provided suggestions for A-101. The plan is to be able to use it as a lecture classroom, but also make it more appropriate for speakers and artists who come to campus. We are in the discussion phase with the architects, so there is still time to give input. Just let me know if you have ideas.

Please keep the following end-of-semester dates in mind and get them on the calendar:

- End-of-Year Faculty Meeting – Friday, April 24th at 9:00am (LRC101)
- Adult Education and Short Certificate Graduation – Wednesday, May 13th at 6:00pm (SCC)
- Nurses Pinning – Thursday, May 14th at 6:00pm (SCC)
- Commencement – Friday, May 15th at 6:00pm (SCC)

Attendance at Adult Education and Short Certificate Graduation and at Nurses Pinning is not required, but these are lovely ceremonies and the students appreciate your support. For Friday's Commencement ceremony, we robe at 5:30pm in the Academic Affairs Office and take a faculty photo just prior to the ceremony. A notice went out a couple of weeks ago about ordering regalia, so please let Margaret Anaya know if you need to order robes. Faculty process in and sit together for this event. It is a fantastic culmination of our work across the year!

President's Report

By Jerry Godbut

Welcome to another new semester! Many thanks to Cheryl Bryan and everyone who participated in Be Kind Week and to the Math faculty for organizing e day festivities on February 7. Keep your favorite mathematician in mind as p Day rolls around on March 14th, and your (hopefully) favorite planet in mind on Earth Day, April 22nd. Faculty searches are in progress in Art, Biology, Chemistry, and Math, along with several other staff positions. Many of us will be attending and/or presenting at the upcoming New Mexico Higher Education Assessment and Retention (NMHEAR) Conference. UNM-Valencia has always been well represented at this conference, and I'm sure this year will be no different. We are also looking forward to our annual fundraising gala on March 7th at Isleta Resort and Casino with a "Roaring 20s" theme. This year we hope to fund 92 scholarships. All funds are matched 1:1 by the Department of Education, so please consider attending or volunteering for this event. By the time this newsletter goes to press, the 2020 legislative session will be nearly over. Of the major legislation still in flux, perhaps the one that may have the greatest impact to the UNM-Valencia community is the Opportunity Scholarship (HB 14/SB 23). As of this writing, there have been several key changes to the original proposal. First, there is now a two-year phase-in period. In the first year (AY 2020-2021), two-year scholarships will be available to trade schools, community colleges, and four-year schools offering associate degrees. In the second year (AY 2021-2022), the program will expand to four-year schools. Perhaps the most significant change is that the scholarship is now proposed to be a "middle dollar" award. The Opportunity Scholarship funds would be awarded after the Lottery Scholarships, but before a few other programs, most notably Pell Grants. If passed, this would be a great opportunity for our community.



Humanities News

By Justin Bendell

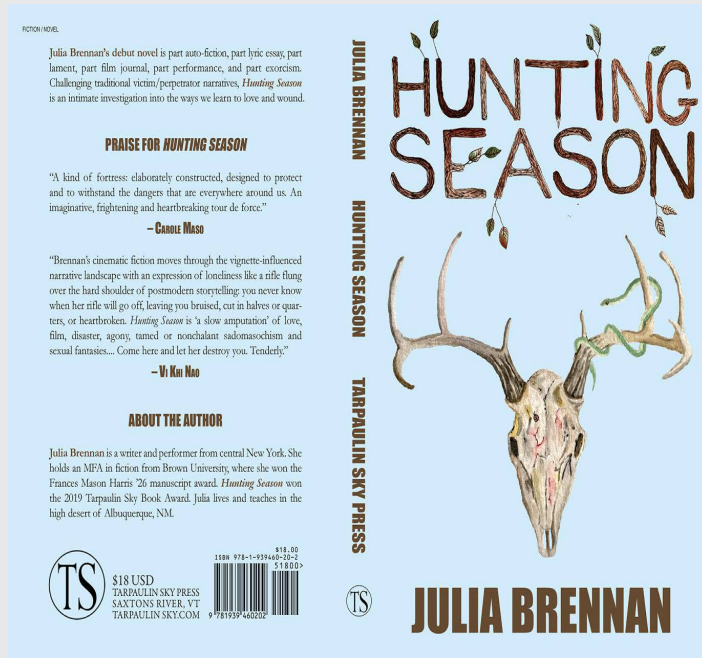
Spring Semester started five minutes ago and already we are five weeks in. I'm okay with this. I wanted to take a moment to welcome five new part-time faculty members to the Humanities Division. In English we are lucky to have Julia Brennan, James Olson, & Deidre Williams. Julia and James are new to us, but Deidre has taught Dev. English and Sociology for us in the past. In Communications, we welcome Mohib Rehman, a PhD student at UNM Main. He is teaching our Introduction to Public Speaking course. Lastly, we're grateful to have Dr. Daniel Murphy, who has taken on our online Philosophy classes.

Thanks to those who made it to the Art Reception for Natalie Voelker on Wed. Feb. 12. Her large-scale paintings are available for viewing in the Fine Arts Gallery. Check them out while you can.



Notes from the English Department

By Patricia Gillikin



- New instructor on campus **James Olson** is an experimental writer and received his MFA in Fiction from The New School and his BA from UNM. He has taught at several colleges and universities in New York and now, New Mexico. He is currently focused on developing new pedagogical approaches to the teaching of writing that fit within today's society.
- Another new instructor, **Julia Brennan**, has a book coming out, *Hunting Season*, from Tarpaulin Sky Press.

Notes from the English Department (Con't)

By Patricia Gillikin

- **Misty Thomas** finished her comprehensive exams and she is getting ready to defend her dissertation prospectus.
- On February 17, **Justin Bendell's** story "Goddamned Fool" will be published in *Flash Fiction Offensive*, an online crime fiction journal.
- In mid-late February, **Justin** will be moderating & presenting at the Southwest P/ACA Conference in Albuquerque on the topic of "Podcasts as Pedagogy."
- In early March, **Justin** will be presenting at AWP 2020 in San Antonio on a panel he organized called "If You Build It, Will They Come? Cultivating Literary Culture at Rural Colleges." For this panel, he brought together two-year college faculty from New York, Indiana, Ohio, & Montana to share techniques that have worked, along with those that have not.
- **Heather Wood** will be attending the Conference on College Composition and Communication Annual Convention this March in Milwaukee, WI. This year's conference theme is "Considering Our Commonplaces."
- **Patricia Gillikin's** poem "A teacher's open letter to ABQ slam poets" appeared in: *New Mexico English Journal* Volume 33, Issue 1 Fall 2019, published by the New Mexico Council of Teachers of English.
- **Ana June's** short story "The Night of the Flood" is being published in the collection *Santa Fe Noir*, which is out on Mar 3. Public readings for the collection are as follows:
 - Mar 3: Collected Works in Santa Fe @ 6 pm
 - Mar 21: Bookworks in ABQ @ 3
 - Mar 22: Santa Fe Public Library @ 1:30

Photos from the library with students and Assistant Professor June:



Grammar Zines with Ana June

Ana June's English 1110 and 100 students created Grammar Zines, which were showcased in the Library just after Thanksgiving break. The zines were written and published by the students and featured the grammar concepts we studied over the semester.



CONGRATULATIONS TRACY OWEN!

Tracy was recently awarded the Sarah Bell Brown Award from UNM



THE ARTWORK OF NATALIE VOELKER
IN THE FINE ARTS GALLERY NOW



Natalie Voelker is a contemporary visual artist whose works include painting, drawing, mural, and installation art. Her work explores the psychological complexity of seemingly ordinary people, environments, and experiences. Her painting, *Davetta*, was recently selected for inclusion in the BP Portrait Award Exhibition at the National Portrait Gallery in London, the Scottish National Portrait Gallery in Edinburgh, and the Ulster Museum in Belfast. Natalie was recently awarded a residency grant from the Helen Wurlitzer foundation for the summer of 2020. In 2018 SOMOS Abq invited her into their fellowship program. Her work has been featured in multiple publications including the anthology, BARED, and the French-English magazine, VolUp. She has produced commissioned works for the Harwood Art Center, 508 Mural Festival, the City of Albuquerque, and various private collections including a recent mural at La Reforma Brewery. In addition to her art practice, Natalie teaches workshops, classes, and individualized private art instruction. She has a BFA from the University of Wisconsin and currently works out of Albuquerque, NM.

Statement

I create emotionally and psychologically engaging portraits of seemingly ordinary people. Using painting and drawing, I investigate the human body as not only a physical form, but also a symbol and the contact site of our human experience. My process often includes spending time with my subject. We visit, I sketch and take reference photos, and the subject has an experience of being seen, recognized, and valued. Back in the studio, I use the physical acts of drawing and painting to synthesize that visual, narrative, and visceral research. Through my search for what is specific and unique about my subject, the familiar and shared is also revealed. My work embraces a lush aesthetic sensibility while at the same time unflinchingly acknowledging the dark and painful aspects of existence. I believe that to be beautiful, work must contain the full breadth of life – the dark as well as the light. Residing in a tension between representation and abstraction, my work reaches toward both physical reality and the subjective ephemeral. It is the material result of an exploratory, process-oriented, approach to art-making and an invitation to participate in a shared recognition of our essential humanity.



CALL FOR ENTRIES

POSTER DESIGN COMPETITION

The Fine Art Gallery seeks student artists and designers interested in creating a public poster design to support our upcoming Annual Student Exhibition. The winning poster will receive an award.



DESIGN, CREATE AND SHARE
YOUR WORK, TODAY!

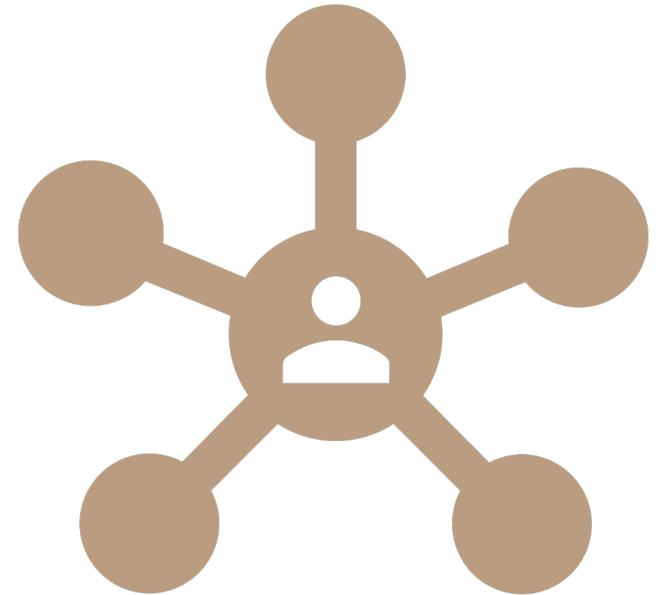
The submission date is no later than March 2

Please submit your poster design to Julia Lambright
julia123@unm.edu



THE DIVISION OF SOCIAL SCIENCES: COMMITMENT, CONNECTION, CAMARADERIE.

Message from Dr. Julia So





A Brief Report from the Division Chair

The Division of Social Sciences held our **Spring Semester ZOOM meeting** on January 17, 2020. Outside of the general administrative items, the highlight of the meeting was teaching zoomers (also called Gen Z). As a community of practice, the faculty shared their practices on teaching zoomers as well as their opinion on the dos and don'ts in the classroom.

Thanks to Cheryl Bryan and John Bollweg for volunteering at the annual **Soup R Bowl** on February 2, 2020. A new activity this year—the tasting of Pu-Erh tea served with a traditional Chinese tea cup handcrafted by Jan Pacifico—sold 49 tea cups and raised a modest \$125. *Thanks to Jan!* Needless to say, I also appreciate Chancellor Letteney, Dean Musselwhite, and Humanities Chair Bendell stopping by the Tea Table.



Soup R Bowl 2020



Be Kind Week- 2020

Organized by Dr. Cheryl Bryan



This year, the heart-warming **Be Kind Week** was a resounding success—with much participation from students, staff, and faculty as well as items collected and giveaways distributed!

Activities included:

- Cupcake Walk
- A Carnival
- Kindness Card Making
- Scavenger Hunt
- Collection of food items for the Student Food Pantry
- Meditation Workshop led by Heather Wood
- Collection of over 50 stuffed animals for the local first responders from Los Lunas and Belen Fire and Police Departments.

Special thanks to donations made by:

- The Campus Police
- Financial Aid Office
- Peer Mentoring Program
- Student Government
- Student Nurses Association
- The Learning & Writing Center
- The Library
- The Office of Advisement
- The Registrar Office

Last but not least, three big cheers to the **Be Kind Committee** members--Cheryl Bryan, Sarah Clawson, Soledad Garcia-King, Gabby Ramirez, Val Thomas, Alexa Wheeler, and Heather Wood.

“In a world where
you can be anything,
be kind.” -Jennifer
Dukes Lee





Mindfulness Meditation Class

Led by Heather Wood
Tuesday February 11, 2020, 1:00 PM
UNM-Valencia Wellness Center

Schedule: 10 Minutes-Introduction to Mindfulness -Discussion

- Handout
- Book: *The Miracle of Mindfulness* by Thich Nhat Hanh

10 Minutes-Meditation Practice

- Counting Your Breath Page 21
- Sitting posture Page 34
- Loving Kindness Meditation

10 Minutes-Video/Discussion/Journaling

Definition of Mindfulness: (from Merriam Webster's Dictionary)

1. the quality or state of being conscious or aware of something
2. a mental state achieved by focusing one's awareness on the present moment, while calmly acknowledging and accepting one's feelings, thoughts, and bodily sensations, used as a therapeutic technique.

Mindfulness is the act of bringing one's attention back to the present moment--continuously and without judgement. The mind's habit is to shuttle us from reflecting on the past, to worrying about the future, causing us to spend very little time focused on the present. This disconnection with our present reality has become even more severe with the advent of smartphones, the high levels of stress in our modern day lives, and trauma in our communities. --Niroga.org

How Mindfulness is being used to transform school culture-Video

https://www.youtube.com/watch?v=wrod6_mY0HA

Social Sciences Reading Club

On Valentine's Day, the **Social Sciences Reading Club** held our monthly discussion on pedagogy. This month's reading was on reflective learning. Edmund Burke once said, "to read without reflecting is like eating without digesting." The members read several posts from The Teaching Commons at Georgetown University and discussed our own practices on reflective learning in both online and face-to-face classes. If you are interested in the subject, please visit: <https://commons.georgetown.edu/teaching/teach/reflectio-n-in-classroom/>

Our next month's reading will be on critical thinking and Bloom's Taxonomy. *Till next month...*



GEOL 2140- “Geology of New Mexico” Field Trip to the Manzano Mountains By Assistant Professor Kevin Hobbs

◦ Assistant Professor Kevin Hobbs joined students enrolled in GEOL2140 (Geology of New Mexico) on a field trip to the Manzano Mountains last October. After a roadside stop near Abo Pass to view the complex deformation history on glorious display there, the group headed through the hamlets of Mountainair and Manzano, then up Capilla Peak (elevation 2,855 m). Along the way, they stopped to discuss oceanic fossils observed in the Madera Group limestone deposits, which formed at about the same time as the most recent supercontinent Pangea (298 million years ago). Those fossils and the strata that host them are mere youngsters when compared to the 1,680 million-year-old quartzite and schist that the group observed near the summit of Capilla Peak. These rocks, among the oldest in New Mexico, provide the first record of the tectonic assembly of our state. Intrepid students (and chemistry professor Jerry Godbout, who might have been overheard mumbling that chemists need more hikes in the mountains) took a hike out the Gavilan Trail to the precipice overlooking eastern Valencia County. This overlook can be seen from campus – just look 27 kilometers east and 1.5 kilometers up, past the white quartzite ridges and the burn scar of the 2008 Trigo Fire. With sharp eyes, you’ll see the Capilla Peak Firetower, several communication antennae, and rocks that provide a record of 1/3 of the history of our planet.

Reaching Rural STEM Students (R²S²): Student Research Project Updates

Last fall, nine UNM-Valencia students participated in independent research projects in STEM fields. These students' projects are funded by the U.S. Department of Education Reaching Rural STEM Students grant awarded to our campus in 2017. For two hours each week, these students work with a faculty mentor on research projects of their choosing. Seven of these students are presenting their research at the National Conferences on Undergraduate Research (NCUR) in Bozeman, Montana, next month. Student participation in R²S² independent research is meant to introduce students not only to the methods of STEM research, but also to the soft skills necessary for continued success after they leave our campus. This research program is in its third year, and its alums have already been awarded 2 McNair Scholarships, a New Mexico Alliance for Minority Participation (AMP) scholarship, a Frank and Sadie Lane Scholarship, a summer internship at Los Alamos National Laboratory, a semester internship/apprenticeship at Jaynes Corporation, and acceptance into the NIH-funded Maximizing Access to Research Careers (MARC) Program. In addition, UNM-V R²S² alums are currently enrolled in B.S. degree programs at Main Campus in Biology, Biochemistry, Chemistry, Civil Engineering, Earth and Planetary Sciences, and Physics. If you have students who might be interested in learning about research in STEM, please get them in touch with R²S² PI Kevin Hobbs (khobbs84@unm.edu) or R²S² Undergraduate Research Coordinator Victor French (vfrench@unm.edu).

American Mathematical Association for Two-Year Colleges Conference

As a first-time attendee at the annual AMATYC (American Mathematical Association for Two-Year Colleges) conference, this year in Milwaukee, Wisconsin, I feel I have now attended the most elite conference I could attend so far. One of the things I noticed that elevated the quality of the conference was their use of a “Guidebook” app to help track sessions to attend. Among the many sessions offered there were a couple of them which grabbed my attention and I am very glad I attended them. The mindfulness for mathematical leadership was a good start for me to reduce the tension of the past couple of weeks and all the stress that I had gone through this past semester in teaching. Perhaps the best practice for us would be to less entangled with the inner critic and increase our self-awareness to become a strong leader of our classrooms.

Assistant
Professor of Math
Andisheh Dadashi



American Mathematical Association for Two-Year Colleges Conference (Con't)

- The other related workshop "Effects of Growth Mindset and Metacognition Interventions in Calculus" was very beneficial, especially when I recognized their workshop was mostly based on the studies done by the Center for Professional Development at Stanford University. Altogether, this conference and the lectures I am watching in Stanford University's MOOC, "How to Learn Mathematics for Teachers and Parents" help me to better understand the effect of Growth Mindset. Hard work and/or proper attitude are big factors in our students' ability to learn Mathematics. While I was at this conference, I posted a screenshot of one of the slides on Slack (file sharing workspace) for my students which was liked by many of them. Among the rest of the sessions and talks that I attended during this conference, there were a couple of them which were my most favorites and gave me many interesting ideas to enhance the quality of my math courses.
- "The Doing Statistics with 'Cheesy' Goldfish" (by Professors Sterrett and Monterisi), "Ask Good Questions" (by Professor Rossman), and "Is it Magic? No, it is Mathematics!" (by Professor Krieger) introduced an enormous amount of math projects and practices that increase Statistical/Mathematical thinking. In these sessions, we had some hands-on Math and Stat activities to learn how to engage our students in such projects and activities. My plan is to implement these into my mathematics courses to reduce the students' anxiety over finishing their tasks rather than understanding them. Overall this conference gave me a good view and expectation of my teaching to plan my lessons in order for my students to think deeply rather than memorizing.

Attitude

Math is accessible with hard work and/or proper attitude.

"Becoming confident in math requires a growth mindset and furthermore it requires patience and perseverance through struggle."

"[Y]our brain grows when you make a mistake and, when you realize you made that mistake, so you know what to change and how to get it right in the future."

Writing Center Report

By Dr. Patricia Gillikin, Writing Center Director

Writing Center Tutor Education: Visits to Main Campus

Writing Center Consultants will continue to visit Main Campus this semester to join with the Writing and Language Center's tutor education on certain Friday afternoons.

UNM-Main's Writing and Language Center: Alyssa (main campus tutor), Daniel, Allie, Patricia, Madalyn, Tonee Jo



Writing Center Report (Con't)

Online Consultations

Students are welcome to the Writing Center for face to face sessions with Writing Consultants, and if they want to arrange online appointments, they can e-mail Patricia Gillikin at gillikin@unm.edu.

Spring 2020 Writing Center Hours

- Mondays through Thursdays: 9 to 4
- Fridays: 11 to 1

We will be closed for Spring Break.

Creative Writing Workshop

Consultant Allie Hefner leads a Creative Writing Workshop every Wednesday 12 to 1 in the Writing Center. Several community members and students are attending, and all are welcome.

Conversation Group

Citlalli Ruiz, Madalyn Everett, and other consultants as needed are conducting a Language Conversation Group Wednesdays 12:30 to 1:30 in the Writing Center. People who want to practice speaking English participate in word games and discussion of topics and videos. If you are walking past and you hear much laughter, you are probably overhearing the Conversation Group. Folks who want to practice at other times are welcome as well—impromptu sessions are also happening.



Learning Commons Report

By Shalaine Buck, Education Specialist, and Patricia Gillikin, Writing Center Director

Tutor Education

All campus tutors, including from Next Steps: Adult Education, have available to them tutor education sessions on Friday mornings. This semester, the topics include:

- The Tutoring Process
- Reflective Listening
- Setting Boundaries
- Asking Questions
- Group Management/Leadership
- Self-care and Self-Compassion
- Accessibility, Assets, Serving Diverse Populations
- FERPA and Ethics
- Reading for Math
- Empathy

Study Skills/Time Management
Transfer and Reflection

On March 6th, tutors will join faculty in Faculty Academy presentations including Molly Brack, from Agora, presenting on Compassionate Communication, and psychology professor Cheryl Bryan presenting on SMART Goals.

Upcoming NMHEAR Session

“The Role of Tutoring in Students’ Achievement of Their Goals”

- Shalaine Buck, John Bollweg, Patricia Gillikin, and Learning Center tutor Angelica Ulibarri and Writing Center tutor Madalyn Everett will be presenting at NMHEAR on Thursday, Feb. 27, Session 3-8, 3:30 to 4:15 in Alvarado H.
- We will share comparative data on course completion rates of students based on the frequency of their participation in tutoring in UNM-Valencia’s Learning Commons (including math, science, and writing tutoring). We will also discuss the Learning Commons’ tutor education philosophy and practices. Tutor education at the UNM-Valencia Learning Commons includes topics that assist tutors in developing rapport, honoring learner agency, and scaffolding learning experiences. such as Active Listening, Growth Mindset, the Tutoring Process, Asking Questions, Reflection and Transfer, Empathy, and Self-Care/Self-Compassion. Presenters will provide a brief overview.

STEM CENTER

Trevor Ballinger joined the R2S2 team as a Staff Tutor for the STEM Center. In this position, he oversees 8 to 10 Peer Tutors who tutor biology, chemistry, geology math, and psychology.

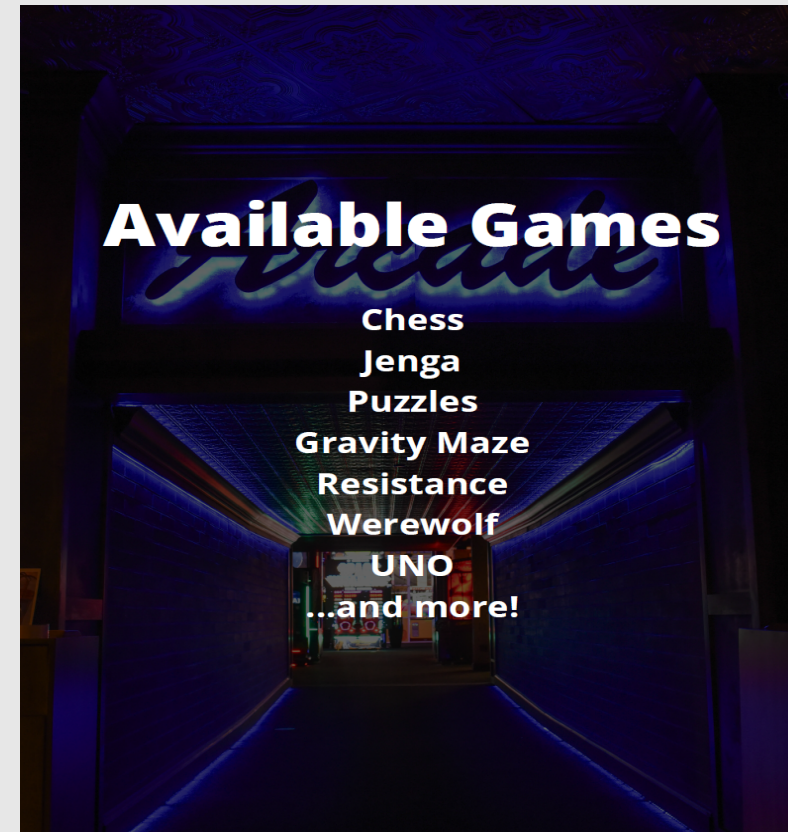
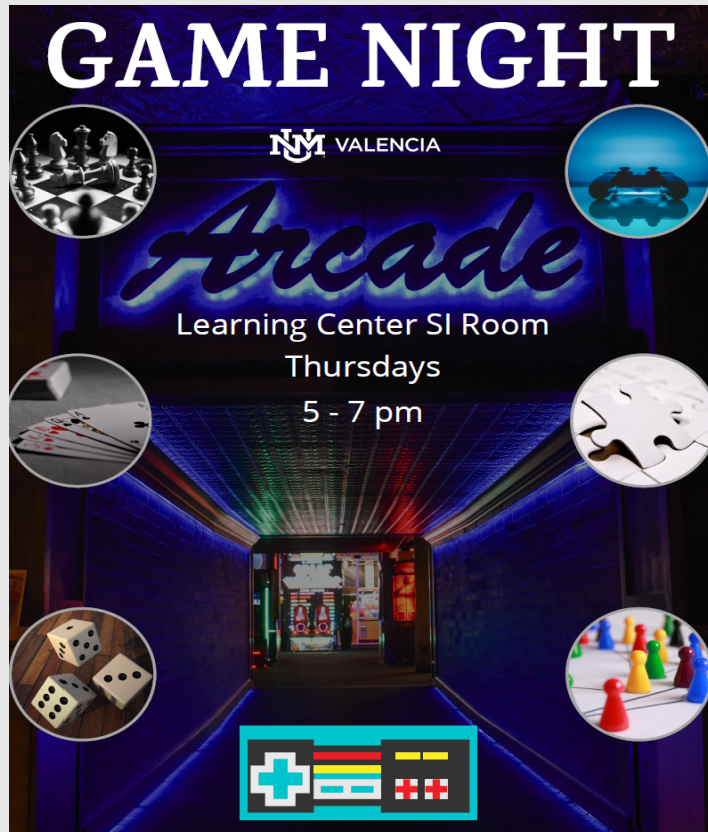
His academic goals include completing a bachelor's degree in computer science and electrical engineering at the UNM-Main campus. His professional goal as a Staff Tutor is to make tutoring easy and accessible for those who either have or haven't experienced tutoring before.



Trevor Ballinger

Staff Tutor

Please Join us for Game Night in the LRC!



POPCORN IN THE LRC!





Message from
Barbara Lovato,
Library Director
and Senior
Lecturer III

Spring Break
Library Hours:

March 16-20
8:00 AM-5:00 PM



Faculty Assembly Meeting Agenda
Wednesday, February 19, 2020 (1:30 – 3:00 PM)
LRC 101

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
4. Chancellor's Report – Alice Letteney (10 minutes)
5. Dean of Instruction Report – Laura Musselwhite (10 minutes)
6. Student Success Specialist with Information regarding the Early Alert System – Tina Zuniga (10 minutes)
7. Guest of Stephen Takach: Susan Cornelius – Lobo Rainforest/STC.UNM (10 minutes)
8. Treasurer's Report – Stephen Takach (1 minute)
9. Discussion of Improvement Taskforce Proposal and vote on meeting time – Justin Bendell (20 minutes)
10. Faculty Assembly Standing Committee Reports
 - a. Adjunct Faculty (2 minutes)
 - b. Communications – Alexa Wheeler (5 minutes)
 - c. Conflict Resolution (2 minutes)
 - d. Curriculum (2 minutes)
 - e. Faculty Handbook (2 minutes)
 - f. Faculty Professional Development (2 minutes)
 - g. Faculty Program Development (2 minutes)
 - h. Online Teaching – Elaine Clark (10 minutes)
 - i. Faculty Senate Representative (2 minutes)
11. New Business / Announcements
12. Adjournment



**Faculty Assembly Meeting Draft Minutes
Wednesday, November 20, 2019 (1:30 – 3:00 PM)
LRC 101**

22 attendees (quorum)

In Attendance:

Jerry Godbout	Ariel Ramirez	Greg Barnett
Justin Bendell	Julia So	Scott Kamen
Stephen Takach	Alexa Wheeler	Rosa Auletta
Laura Musselwhite	Heather Wood	Nancy Engler
Cheryl Bryan	Kat Gullahorn	Barbara Lovato
Marjorie Campbell	Juliette Cunico	Patricia Gillikin
Heather Wood	John Bollweg	Alice Letteney
	Elaine Clark	



1. Call to Order (1 minute)
 - **Meeting Commenced at 1:33PM**
2. Acceptance of Agenda (1 minute)
 - Stephen = Motioned
 - Elaine = Seconded
3. Approval of Minutes (1 minute)
 - Stephen = Motioned
 - Juliette = Seconded
4. Chancellor's Report – Alice Letteney (20 minutes)
 - Exciting Newsletter
 - Congresswoman coming to campus on a Friday afternoon
 - Will talk about Title 3, part F, which was discontinued
 - Student government president will be there, and will talk a little bit about DACA
 - Dean will lead them on a tour, go directly to the ceramics lab to meet students
 - Then they will go to the undergraduate research lab
 - Tell Laura if you want to meet her, or have her come to your area
 - Facebook Data Center offering student opportunity, 8-10 weeks
 - Spend a week in California
 - Then spend 7+ weeks at 40hrs per week at the Data Center
 - For any major, not just IT majors
 - Want to get student at least six credits for participating
 - In February, but no exact date yet
 - If you have students who you think might be interested in this, tell Sarah Clawson
 - Laura says there will be an informational meeting this Monday at 1:00
 - Alexa asked how we can get more information about it
 - Rosa says she thinks students will need to apply through the Facebook webpage
 - Will be paid 18 or 19 dollars per hour
 - Budget leadership team, branch chancellors
 - Mid-year cut for main campus
 - Estimated deficit for main campus is \$16 million +
 - From higher ed: May get six percent increase in formula funding
 - Cost re-allocation team
 - Several proposals, two in IT
 - Proposal for main campus to handle our IT, but Alice doesn't like this idea
 - Only two techs on the Gallup campus
 - Current strategy is to give all power over budget to the deans



- Might be time to look at the bigger picture
 - Co-chair of the branch subcommittee of the budget leadership team
 - Other co-chair is Dean Peasoning
 - We pay 3.6% of everything that comes in to UNM Main for services
 - About 1.5 million for all the branches together
 - Dean wants to deal with online courses in a way that we are not competing but collaborating, which really means they will tell us what we can offer
 - Main chancellor wants branch campuses to have a meeting about new software, to determine if we will help pay for it
 - Provost intends significant tuition increases on main campus
 - Alice is the only branch chancellor to support the Opportunity Scholarship
 - Proposing a change in the way that compensation is given, which mostly affects UNM main, since they have a lot of employees who end up not being covered by the new compensation
 - Talked about Richard Melzer's retirement party, which was fun
5. Dean of Instruction Report – Laura Musselwhite (15 minutes)
- Branch campuses having real opportunity for taking a sabbatical
 - Can't have more than one seventh of faculty on sabbatical at one time
 - This gives us half a person who can be on sabbatical
 - Really intended for research
 - Must have tenure and must have been here for at least six years
 - It is a substantial application
 - Alice suggests that this is something we should work on, so that it becomes more fair for small branches like ours
 - Elaine mentions someone from Western who is currently on sabbatical
 - Nancy mentioned that NM Tech has sabbatical policy where you can take one semester of full pay, but after that you have to find your own funding
 - John talks about a four hour event about professional development on Thursday, December 12, with breakfast at 9:00 and lunch at 11:30
 - Faculty are invited
 - Not sure what the topic is yet
 - Last year was problem-solving
 - Will involve team-building
 - He will circulate more information to faculty
 - Laura: Trio Grant will be applied for
 - Will also apply for another grant that we did not get last year
 - Would help us pay for our pathways project
 - Elaine asks how we can know which kind of grants are available for the type of things we want to pursue
 - Laura recommends Carolina Aguirre as a contact for such things, to get the ball rolling



6. Treasurer's Report—Stephen Takach (1 minute)
 - Snack Fund: Starting \$25.80, then reimbursed Jerry Godbout for 22.65 leaving \$3.15 for next meeting; Received \$24.00 of contributions so there is a total of \$27.15 in the Snack Fund for the February 2020 FA Meeting.
 - \$459.85 left in faculty assembly funding
7. Faculty Senate Representative Election – Jerry Godbout (10 minutes)
 - Additional seat allocated for UNM-Valencia on Faculty Senate
 - July 1st, 2020 through June 1st, 2022
 - Able to run for an additional year
 - Take advantage of the additional representation
 - Cheryl says meetings are on fourth Tuesday of the month, from 3-5
 - Explains what she normally does on faculty senate
 - Topics don't usually involve us, but sometimes
 - Making an effort to have more of an impact on branch campuses
 - New president coming down Friday to meet with a few of us
 - Justin asks what kind of faculty are eligible
 - Cheryl says she doesn't think adjuncts are eligible
 - Julia says it is only for full-timers
 - Seems like we need to figure out exactly who can serve on the senate
 - Full-time faculty, Laura says
 - Alexa Wheeler is nominated by Julia So to be a faculty senate representative, and no one else is nominated. No one opposes. Congratulations.
 - Elaine suggests Alexa should be an alternate member until her term starts
 - Jerry nominates Alexa as a faculty senate alternate member. None oppose.
 - Note: Get a regular alternate for the senate, to be there whenever one of the two regular members is not available to attend a meeting.
8. Faculty Assembly Standing Committee Reports
 - i. Adjunct Faculty – Juliette Cunico (15 minutes)
 - Adjunct Faculty Survey Results and Report
 - Document: Summary of the responses
 - Almost half of all adjunct faculty responded
 - Survey was completely anonymous
 - Improved communication is one of the most consistent requests from people who took the survey
 - Overall positive results regarding relationship with division coordinator
 - Some concerns about student privacy in common office area



o Justin asks to use the survey responses for the faculty assembly task-force, and Juliette responds in the affirmative.

- ii. Communications – Alexa Wheeler (1 minute)
 - No updates
- iii. Conflict Resolution – Laura Musselwhite (1 minute)
 - No conflicts to report, says Laura
- iv. Curriculum – Barbara Lovato (2 minutes)
 - Met on Oct 30
 - Went over welding, DMA, approved adding new old geology class that had ben sunset.
 - Course Title: Geological Disasters
- v. Faculty Handbook – Nancy Engler (1 minute)
 - Have not met
- vi. Faculty Professional Development – Ariel Ramirez (5 minutes)
 - Down to \$2465
 - Elaine and Cheryl talk about how funds are allocated in fall and spring
 - Cheryl would like to split it out between spring and fall, and between full and part time
 - Justin asks if there is a place where this distinction is clearly delineated
 - Heather says it's on the form
- vii. Faculty Program Development – Julia So (0 minutes)
 - Not instructed to report
- viii. Online Teaching—Elaine Clark (10 minutes)
 - Rosa says if you took the online training a while ago, you might want to take it again, since it has been updated
 - John asks if the change from Quality Matters has changed anything significantly, and Elaine says no, best practices for online teaching remain the same.
 - Elaine describes how the QM team would go through courses and evaluate them in the past
 - Says the OLC model is more “collegial”
 - Are going to do workshops, where we all meet to decide (5-8 people) how we rank using the OLC scorecard, then make their own game plan on what they need to fix, and fix it.
 - Juliette asks about the group meetings. Asks about the makeup of the groups, whether some of the people in there will already have online teaching experience, and Elaine's answer is yes.



- Online courses should be reviewed periodically, so trying to build a cycle of review
 - The idea is a Friday workshop for about four hours in a judgment-free zone
 - Trying to make the process more friendly and less dictatorial
 - Heather asks about Quality Matters certification, and how those certifications seem to no longer be worth the time that was spent
 - Elaine says OLC scorecard is still based on the QM rubric, so training was not wasted
 - Elaine says the switch from QM to OLC was discussed for about 3 months
 - Elaine shows an example of the online course template, what it looks like to the students
 - When a student goes into a UNM-VC online course, the interface can be similar if we all use the template
- ix. Faculty Senate Representative – Alexa Wheeler (3 minutes)
- Be Kind initiative
 - Cheryl is heading a committee that Alexa is sitting on
 - Week of Valentine's Day
 - Monday, Tuesday, Wednesday, Thursday, each day there will be events
 - Will be a carnival inside the SCC
 - Tuesday, Feb 12 is Faculty sponsored day, asking if there are any ideas that people have
 - Nothing is set in stone
9. New Business / Announcements
- Be Kind Week – Cheryl Bryan (0 minutes)
 - Faculty Options for Kindness
 - Already addressed by Alexa Wheeler above
 - Statement of Appreciation to Miriam Chavez – Jerry Godbout
 - On this 20th day of November 2019, the Faculty Assembly extends its heartfelt gratitude to Miriam Chavez for her distinguished and tireless service to the UNM Valencia Community.
 - Stephen makes an announcement about something on December 3rd
 - Book coming out
 - eBook also
 - Opportunity for students to get \$3000 with no strings attached.
 - Justin thanks Juliette for taking the lead regarding Adjunct faculty issues
10. Adjournment
- **Meeting Adjourned at 3:00PM**
11. Future meeting dates



- February 19, 2020
- March 18, 2020
- April 15, 2020

DRAFT