



Faculty Newsletter

March 2022

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CHANCELLOR'S REPORT

Dr. Alice Letteney

TO MY FACULTY COLLEAGUES:



Last week I presented to the Budget Leadership Team on proposed tuition and fee increases as well as compensation increases for the Branch Campuses. I reported that our Advisory Boards traditionally include recommended compensation increases in their annual budgets which are voted on later in the Spring, but that our Advisory Boards have always backed the compensation increases passed by the Legislature and signed by the Governor.

All but one of our Advisory Boards have recommended no increase in tuition and fees for this coming year. The Taos Board which meets in March will propose a 3.85% increase in Resident Rate Tuition (from \$78 per credit hour to \$81) and a 3.73% increase in the Non-resident rate (from \$198.60 per credit hour to \$206). By comparison, we charge \$78.25 tuition and fees per credit hour for residents and \$213.75 tuition and fees per credit hour for non-residents.

Taos will also propose a Block Fee increase per student per semester from \$15 to \$30.

UNM Main is dealing with a potential \$16 million deficit next year and so is looking at a variety of options regarding budget preparation. The BLT presented their recommendations to the President last Friday. The recommendations include eliminating the current block reduction for main campus students taking 15 or more credits, reducing departmental requests, maintaining the compensation increases passed by the Legislature and awaiting the Governor's signature (as of this writing 2/25/2022), maintaining the health benefit increase which would add a hearing aid allowance and additional mental health services.

As of this writing there is no word yet from Main Campus regarding the mask mandate—although the Provost has assured us that whatever is decided will give us some time to implement the changes.

DEAN OF INSTRUCTION REPORT

WELCOME TO SPRING SEMESTER!

Dr. Laura Musselwhite

As of this writing, the state of New Mexico has done away with the indoor mask mandate. UNM, however, is still reviewing the data and health outcomes; thus, the university mask mandate remains. This is a fluid situation, so more information will be forthcoming. Statewide, cases are showing a downward trend, mirroring the trends nationwide.

Last week was the NMHEAR Conference, which featured an impressive number of UNM-Valencia presentations. As always, I was proud to be in attendance at many of our sessions and to be able to recognize the diverse skillset of our staff and faculty as they shared their knowledge with the rest of the state. If you have never been to this conference, I encourage you to do so next year.

Summer and fall scheduling is happening, and I am working with the chairs to create schedules that reflect the ongoing lag in enrollment, while still representing a variety of course offerings. As you are working with your chairs, realize that they will be requesting more face-to-face courses as well as a larger number of offerings at the Workforce Training Center (WTC). We started in a modest fashion at the WTC, but community interest is strong, and we aim to increase the number of offerings each term.

Thanks to suggestions from the faculty, we have two student/faculty mentor spotlights up in the glass case in the Arts and Sciences Building. Featured this time are the students of Jan Pacifico and Stephen Takach. Please let me know if you have a student whom you would like to feature in the months to come. Also, I would like to start highlighting faculty scholarly work, so if you have published works of any kind or other types of current scholarship, please let either me or your chairs know about it.

Please make note of these events:

Monday, March 7:

Submission deadline for the 2022 Faculty and Staff Art Show, which will run from March 11 through April 15 in the Fine Arts Gallery.

Thursday, March 10:

Visit from UNM-ABQ URAD (Undergraduate Research, Arts & Design Network) for faculty and staff. Presentations related to undergrad research, Grand Challenges, and Honors College are from 11am to 12pm. Location TBA, but will be live on campus.

Friday, March 11:

Faculty Academy, 10am via Zoom and live in SCC200. Topic: undergraduate research in the humanities and social sciences.

Friday, March 11:

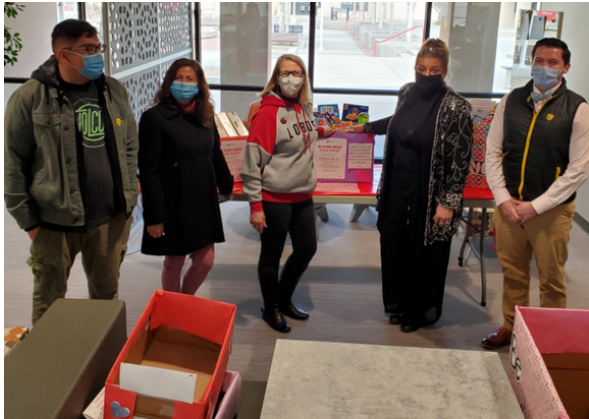
Faculty Assembly, 1pm via Zoom

Week of March 14:

Spring Break

COMMITMENT, CONNECTION, & CAMARADERIE

Julia W. So, Division of Social Sciences Chairperson



Times flies when we have fun. I cannot believe that spring break is around the corner!

A big THANK YOU to Dr. Cheryl Bryan and her team as well as everyone that contributed to the success of Be Kind Week! Below is a message from Cheryl:

First, to those of you who donated food and money to Midwest NM CAP, who supplies residents of Valencia Country with food and other necessities. We collected 168 pounds of food and \$140.00. Your donations help those in our community who are in need of support to feed themselves and their families.

Second, to those who reserved a table for our Be Kind Carnival. Participants included Phi Theta Kappa Honor Society, UNM Valencia Library, The STEM League Student Club, Student Success Specialists Kenneth Lairsey, Kaydra Townsend and Nancy Miller, and Midwest NM CAP. We also passed out cupcakes that were made by the Culinary Students at Valencia High School. Despite the snow that morning, we had several people attend and visit tables.

Third, to those of you who participated on the Be Kind Committee and each day of kindness: Joseph Romero, Sarah Clawson, and Kristy Martinez (staff & Staff Association), Dayanara Beltran (and all the members of Student Government), along with Juliette Cunico, Teresa Goodhue, and Soledad Garcia-King (faculty) who participated on the planning committee. Last, but definitely not least, a round of applause goes out to MaryAnn Castillo for creating and updating the Be Kind Website. You can leave kind messages for anyone on campus all year long at <https://valencia.unm.edu/bekind/>. Just click on the tab: Be Kind to a Colleague: Kindness Notes.

We have a kind campus and are grateful to all who participated.

With appreciation,

Cheryl

(piggyback)



Curator Sarah Heyward, MFA, Assistant Professor of Fine Arts at the University of New Mexico Valencia, announces a solo exhibition of work by New Mexico-based artist Paula Castillo. “Piggyback” is a community memoir and an ode to how the small and humble origins of our first places carry all spectral life movements. Castillo developed the work in this exhibit upon returning to her home community in Valencia County, NM, to care for elderly parents after living in Rio Arriba County, NM, for the last two decades. Here she revisits some of her most persistent imagery like “there is no infinity,” “that mountain over there,” and “the forest and the tunnel” to renegotiate the meaning of those works in a different, more relevant, and more current context.

The University of New Mexico-Valencia Fine Arts Gallery
March 21-April 22
Reception on April 6 from 4:00-6:00



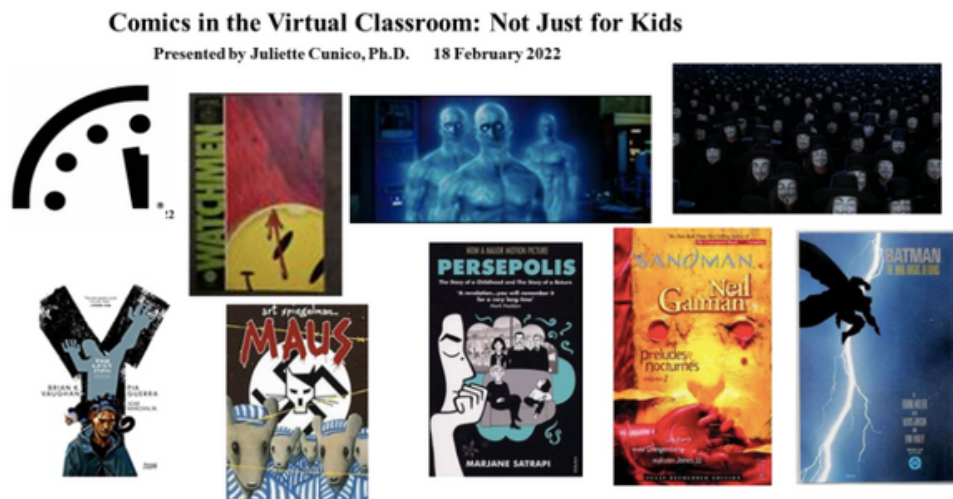
ENGLISH REPORT

Patricia Gillipin

Kelsey Byrne: "I'm working on redesigning my information and digital literacy instruction. I'm drawing on a lot of resources from here: <https://cor.stanford.edu/>. I think that our general inability to recognize mis- and disinformation is a full-blown crisis, and I'm trying hard to address it with my students."

Liz Axelrod: "I designed a multimodal group social learning rhetorical analysis project this semester for my 1120 classes. The students worked in teams of five. They watched a movie and analyzed its overarching message, researched its creation and awards, picked an artistic profession, followed one of the character arcs, and wrote a paper about what success and failure looks like in their chosen profession. After the isolation of the pandemic, seeing our students working together on a project is especially gratifying. In both classes they stepped up and worked together as a true team. Also, in January, I was lucky to be one of twelve adjunct teachers to be included in the Kenyon Writers Poetry Workshop with the phenomenal poet, Ross Gay."

Juliette Cunico presented on “Comics in the Virtual Classroom: Not Just for Kids” at the OTEEx Conference in February.



Steven Romero: “I was accepted into the PhD program for Chicana/o/x Studies at the University of New Mexico, where I will explore how to develop community-engaged, interdisciplinary open learning curriculums. I plan on continuing to pursue my career in teaching reading, writing, and humanities courses as I develop my academic work, which will serve as a foundation for developing these curriculums.”



Ana June, Steven Romero, and Patricia Gillikin presented with Tina Zuniga, Ariel Ramirez, Cindi Goodman, and John Bollweg at NMHEAR on “Redesign of Placement Processes for English and Mathematics Courses.”



LIBRARY NEWS

Barbara Lovato



ASL Socials

continue in the Library each Monday afternoon from 4:30-5:30 for Spring 2022. This is a voice-off conversation group is a safe space for sign language students to practice their vocabulary and make friends in the signing community. Students, faculty, and graduates have been coming and we're having lots of fun. We hope you will too!

Announcing some fun with ASL Bingo! hosted by the UNM-Valencia Library at the new Workforce Training Center: ASL BINGO Night at the library at the WTC Monday March 7 5:00 - 6:30pm

1020 Huning Ranch East Loop SW 87031 - Room 1104 (Library)
West of I-25, South onto Huning Ranch Rd, to the end of the road.
Everyone is Welcome!

ASLINGO* is super fun- This game uses ASL Handshapes (instead of letters & numbers) to call out the boxes on the bingo grid. Otherwise, it's a traditional BINGO Game.

All levels of signers are welcome, from beginner to native. We will have prizes for each round. Snacks and drinks will be provided. The event is free and open to the community. Check out the new Workforce Training Center and play for the chance to win a prize!



National Library Week 2022: Connect with your Library

The theme for National Library Week 2022, “Connect with Your Library,” promotes the idea that libraries are places to get connected to technology by using broadband, computers, and other resources. Libraries also offer opportunities to connect with media, programs, ideas, and classes—in addition to books. Most importantly libraries also connect communities to each other. Overall, the theme is an explicit call to action—an invitation for communities to join, visit, or advocate for their local libraries.



Libraries Support Teaching and Learning

The Library is your portal to resources, collections, services, and librarians. Check It Out! <http://valencia.unm.edu/library/>

We are easy to connect with no matter where you are

Drop in to the Virtual Reference Desk. Your Librarians are just a click away.

Dial in by phone +1 346 248 7799 (US) Meeting ID: 527 080 943

Call the desk – 505-925-8990

Email unmvclib@unm.edu (or contact any of us directly)

Text a Librarian 505-916-1647

Librarians are Online and On Campus

The Library is open on campus Mon-Thurs 8am-6pm, Fri 8am-5pm

The Virtual Reference Desk is open Tues-Thurs 10am-2pm

Services include:

- Library reserves & course materials (eReserves can be posted in Learn)
- Embedded Librarian & research lessons for instruction or support
- Books, videos, laptops & tech for check-out
- Interlibrary Loan is available to access items we don't own
- Lobo ID cards (in house only)
- See ALL the services available for faculty.

We're looking forward to seeing you!

COVID-Safe – Masks are required to enter. Call ahead or email for an appointment. If you prefer to stay home, most services are available remotely or with assistance via zoom, email, or telephone.

Kat Gullahorn, MLS Public Services Librarian/Lecturer III 505-925-8990 krq@unm.edu Text a Librarian 505-916 1647	Barbara Lovato, EdD Library Director/Sr. Lecturer III 505-925-8991 bllovato@unm.edu	Cory Johnstone Meyer, MLS Library Information Specialist III 505-925-8992 cjmeyer@unm.edu
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TRIO REPORT

Vidal Jimenez

TRIO Student Campus Participation

TRIO students are strongly encouraged to participate throughout the campus and within TRIO. Currently, about fifty-percent of Student Government is made up of TRIO students, and Phi Theta Kappa has a significant TRIO presence as well. Another way that TRIO students participate with TRIO is with the recently formed TRIO Chess Club, which meets once a week to learn to play and to practice their strategies. TRIO has plans to create a committee ran by TRIO students to plan more events like this for the future.

TRIO is Hiring Work-Study Students

The TRIO program is looking to hire three Peer Coach Tutors to be a part of the team. If you have any students who you think would make excellent tutor coaches, invite them to apply with TRIO. The minimum qualifications are:

- Current UNM – VC Student with minimum 2.75 GPA
- Math 1220 and/or ENGL 1120 with a B or higher
- We awarded State or Federal Work-Study

The posting can be found here:

<https://unm.csod.com/ux/ats/careersite/18/home/requisition/18678?c=unm>

What TRIO Does

TRIO is a group of coaches, tutors, and mentors whose goal is to provide resources to first-generation students, income eligible, and students with disabilities, to achieve and succeed in their academic and career goals. Feel free to invite your students to visit us in B&T 127. We would love to support them in every way we can.

Vidal Jimenez, Senior Tutor
Business and Technology 127
vijimenez@unm.edu
505-925-8718





TUTORING REPORT

Shalaine Buck, Vidal Jimenez, Nazareth Garcia, and Patricia Gillikin



Jane's author pic from the journal

Consultant Publishes Article

Recent Writing Consultant Jane Tabet-Kirkpatrick, who graduated in December, has been published in the online peer tutoring journal *The Dangling Modifier*. The article is the result of research and thinking she's done since summer 2021, and which she also presented at state Adult Education conferences in the fall. Her article, "Between a Rock and a Famously Plagiarized Metaphor," can be found here:

<https://sites.psu.edu/thedanglingmodifier/between-a-rock-and-a-famously-plagiarized-metaphor/>

SPRING 2022 LEARNING CENTER TUTORS

Daniel Baca



Major: B.S., Computer Science
College: UNM-Main
Available to tutor:
CS 152L
Earth Science/Geology
MATH up to 2530
"My goal in serving students is to give back to the community that gave so much to me while I was attending UNM-Valencia."

Kevin Garcia-Mazariegos



Major: A.S., Biology
College: UNM-Valencia
Available to tutor:
BIOLOGY 1110, 1140
All CHEMISTRY courses
MATH up to 1215
SPANISH
"My goal in serving UNM-Valencia Students is to give them the tools to succeed, alleviate their stress, and provide them with the help I would have wanted in their position."

Oscar Morales



Major: B.S., Civil Engineering
College: UNM-Main
Available to tutor:
Math up to 2530
Physics up to 1320
Spanish
"My goal as a tutor is to ensure that every UNM-Valencia student overcomes its academic challenges by having a fun and interesting experience."

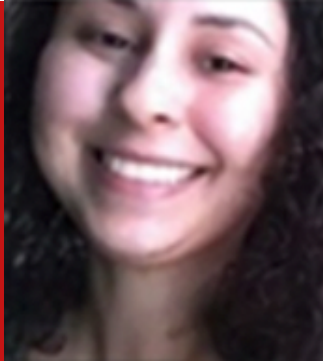
Gage Zacharzuk



Major: B.S., Physics
College: UNM-Valencia
Available to tutor:
All Chemistry courses
Math up to 2530
All Physics
"My goal is to become a better communicator for STEM and help invest back in the community that helped me learn and get to where I am."

SPRING 2022 WRITING CENTER TUTORS

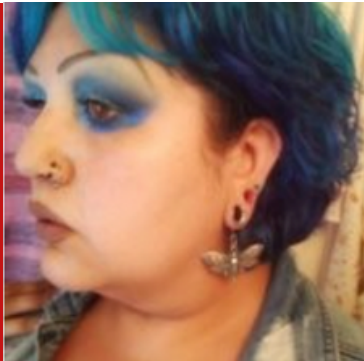
**Velanie
Chavez**



**Major: B.A., Psychology
College: UNM-Main**

"My overall goal as a writing consultant is to be a comfort for those in need of a helping hand."

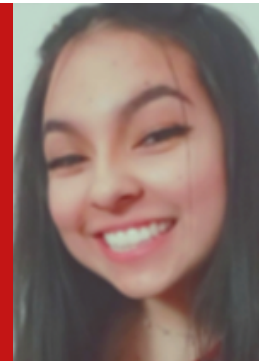
**Deirdra
Velasquez**



**Major: B.A., Psychology
College: UNM-Main**

"As a writing consultant, I aim to facilitate your growth as a writer."

**Galilea
Mendiola**



**Major: Dental Hygiene
College: UNM-Main
Languages: English and Spanish**

"My goal as a writing consultant is to encourage growth and help students feel comfortable and happy with their writing."

**Marissa
Weldon**



**Major: A.A., Criminology
College: UNM-Valencia
Languages: English and Tiwa**

"As a writing consultant, my goal is to listen and learn how to help my peers reach their goals in writing."

Tutor Education

These are the previous and planned Tutor Education workshops for this semester. Peer Educators from the PASOS Resource Center are now participating in these workshops.

January 21 and 28:

Tutor Orientation: Reflective listening, policies, FERPA, Saying No, Backward and Forward Transfer, Practice Tutoring (facilitators: Shalaine and Patricia)

February 4:

Asking Questions/Practice Tutoring (facilitator: Patricia)

February 11:

Communication/Giving Specific Positive Feedback (facilitators: Shalaine and Patricia)

February 18:

Trauma-Informed Tutoring, Community Care, Self-Advocacy, and Saying No (facilitators: Patricia, Nicole Lopez, and Galilea Mendiola)

End of workshop reflections:

Something I learned today was deep and surface emotional labor. I think it's important to recognize that for some people, especially folks with anxiety, the deep labor is not just reserved for one time; it can be an ongoing process that exhausts the person. So I found it important to identify that and be mindful of that when I'm in session with students.

I intend to turn more things down and actually meditate again once in a while!

Something I read today that I found useful is being able to balance your life. What I mean by this is being able to be open to new things, but also setting limits/boundaries. Also being able to be active but have moments to rest and relax.

I definitely need to take these wellness strategies like sleeping and relaxing.

Medical school is draining me, but I've got this.

Something that I could use in my life that would be useful would be to "TAKE BREAKS" (Self-care). I find myself not taking breaks as often as I need to.

I will engage in making time to go out for a run because lately I have been putting it off. My back has been really hurting since the semester has started. I believe that running really helps my back and makes me feel better. I feel that I have been putting off running because I am so busy with school and work.

Something that I always liked about this presentation is that it is always good to say no. Sometimes we get so overwhelmed that sometimes we need to take off. I had to take a day off once because I had about 3 exams on the same week, and it is very affirming to have a workplace where they understand you as a student. What I will engage in is being healthier with myself and be able to sleep more.

Something I found very useful today was the importance of saying no. This will be very helpful in reducing the amount of workload I take upon myself.

One way I intend to engage in personal and community wellness would be to do more physical activity. When you look good, you feel good. So I think exercising will be a very healthy way to take time for myself. And I can also encourage others to do the same and help them build connections in the process.

February 25:

Conceptual Learning (Vidal)

March 4:

Accessibility (Deirdra Velasquez, Vidal)

March 25:

Tutoring in Challenging Situations (Vidal and others)

April 1:

Group Management/Leadership Skills (Nazareth)

April 8:

Working with Struggling Students (Nazareth and others)

April 22:

Referral Skills and Resources (Nazareth and Shalaine)

April 29:

Professional Boundaries While Developing Connection (Nazareth and Patricia)

Spring 2022 Language Conversation Group and Creative Writing Workshop

Consultant Galilea Mendiola hosts a Language Conversation Group in person in the Tome Campus Writing Center every Tuesday 2:30 to 3:30. If you know multilingual folks who want to hone their skills with the English language, send them over!

Consultants Vel Chavez and Marissa Weldon, with occasional support from Deirdra Velasquez, host the Creative Writing Workshop every Friday from 12 to 1. This popular workshop draws faculty and community members as well as students.

Spring 2022 Tutoring Hours

The STEM Center is closed for the Spring 2022 semester.

All tutoring will be in the Learning Center.

Learning Center in-person and Zoom tutoring are available:	
Monday:	8 am - 5 pm
Tuesday:	8 am - 1 pm & 2:30 pm - 5 pm
Wednesday:	8 am - 7 pm
Thursday:	8 am - 7 pm
Friday:	12 pm - 3 pm

The Writing Center is ONLINE for Zoom appointments and responses to drafts via email (asynchronous sessions) and IN-PERSON tutoring appointments

Monday:	2pm - 4pm (in-person and online)
Tuesday:	2pm - 4pm (in-person and online) 6pm - 7pm (online)
Wednesday:	2pm - 4pm (online) 6pm - 8pm (online)
Thursday:	2pm - 4pm (WTC Los Lunas In-person) 6pm - 8pm (online)
Friday	1pm - 3pm (online)
Saturday:	10am - 12pm (online)
Weekly Creative Writing Workshop:	
Friday:	12pm to 1 p.m.
Email gillikin@unm.edu for Zoom link.	

To schedule an appointment, please go to:

<https://esurvey.unm.edu/opinio/s?s=146475> and complete the Tutoring Appointment Request form. You can also schedule an appointment with us over the phone at the STEM Center 505.925.8515. For more information, email tutor@unm.edu

For Questions, Contact:

Shalaine Buck, Education Specialist, Learning Commons,
sbucko7@unm.edu

Patricia Gillikin, Writing Center Director, Writing Center,
gillikin@unm.edu

FACULTY ASSEMBLY PRESIDENT'S MESSAGE

Cheryl Bryan

It's that time of year again to start thinking about nominations for the Faculty Executive Committee (FEC). We currently have nominations for the following positions:

- **President:** Cheryl Bryan (unfortunate for our campus, Greg Barnett, our current President Elect, has taken a position in the private sector and will soon be moving to Idaho.)
- **President Elect & Treasurer:** Ana June
- **Secretary:** Tammi Duncan
- **Members At-large:** Piotr Filipczak, Precious Andrew, and Andre Callot (Adjunct)

If you know of other faculty members who would like to run for any of these positions, please nominate them by sending an email to the FEC Secretary Ana June at anajune@unm.edu. Voting will take place at our April 2022 meeting, which will be held April 8 at 1:00 PM.

Have you signed up to attend our PASOS—Spring Guided Pathways Virtual Summit this Friday, March 4 from 9am - 1pm? The keynote speaker will be Dr. Linda García, Executive Director of the Center for Community College Student Engagement (CCCSE).

This professional development opportunity is free, but you do need to register through the following link:

<https://esurvey.unm.edu/opinio/s?s=146620>.

If you haven't yet signed up, there is still time to do so. I hope to see you there (virtually)!

Happy Spring Break (March 14-19)!

2021-22 FACULTY EXECUTIVE COMMITTEE MEMBERS

President: Cheryl Bryan cbryan@unm.edu

President Elect (VP): Greg Barnett gregbarnett@unm.edu

Secretary: Ana June anajune@unm.edu

At-large Faculty: Piotr Filipczak pfilipczak@unm.edu

Tammi Duncan: tammid31@unm.edu

Barbara Lovato (bllovato@unm.edu) and **Alexa Wheeler** (alexa08@unm.edu)

are serving their second year as your representatives in the Faculty Senate

Please don't hesitate to contact one of us for questions or comments!

We are here to serve you.



Faculty Assembly Meeting Draft Agenda

Friday, March 11, 2022 (1:00 – 2:30 PM)

Zoom Meeting URL: <https://unm.zoom.us/j/98584100633>

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
4. Chancellor's Report – Alice Letteney (10 minutes)
5. Dean of Instruction Report – Laura Musselwhite (10 minutes)
6. Treasurer's Report – Greg Barnett (3 minutes)
7. Committee Accomplishments for AY 21-22 (3 minutes per committee)
 - Adjunct Committee
 - Faculty Program Development Committee
 - Faculty Conflict Resolution Committee
8. Faculty Senate Representative Committee Report—Alexa Wheeler (3 minutes)
9. New Business / Announcements
 - ACEN and Board of Nursing accreditation results—Joe Poole (3 minutes)
10. Adjournment



Faculty Assembly Meeting Draft Minutes

Friday, February 11, 2022 (1:00 – 2:30 PM)

Zoom Meeting URL: <https://unm.zoom.us/j/98584100633>

IN ATTENDANCE

Cheryl Bryan
Ana June
Andre Callot
Barbara Lovato
Scott Kamen
Laura Musselwhite
Alice Letteney
Greg Barnett
Juliette Cunico
Stephen Takach
Cheryl Bryan
Sarah Heyward
Alexa Wheeler
Heather Wood

Justin Bendell
Karen Walter
Patricia Gillikin
Karen Walter
Jerry Godbout
Steven Romero
John Bollweg
Cindi Goodman
Ariel Ramirez
Julia So
Joe Poole
Nancy Engler
Kat Gullahorn

Call to order: 1:01

Move to accept Agenda: Justin move to accept. Jerry seconds. Approved. Jerry moves to approve. Alexa seconds. 1:02 p

Alice: Attended two budget meetings this morning. MC budget leadership team isn't happy but we're not in the same boat. UNM Budget staff and provosts went over budget. MC is projecting 17m deficit. They are proposing to the budget leadership team some actions: 1. To significantly increase MC tuition and fees. Models show could be as high as 12%. Others could be delaying or cutting proposed compensation percentages. In the past, the regents recommended



We want to ask if we can go ahead with our compensation increases as legislated as opposed to cutting or delaying them. It depends on the final language of the legislation and the Governor's actions. Rick is confident that we can go forward with a 7.1% increase in fall.

The lottery tuition bill was initially packaged with the ... forced Gov to cut lottery out of the Opportunity Scholarship bill. As of this morning, it is not expected to pass. Maisie thinks the current OP Bill that it will continue. However, the provost said that the bill will require students to take 30 credits/year to qualify instead of 24.

Geobond bill 900k for roof on LRC. 146,500 is going through for nursing/prog expansion
919k student support services for main, branches and There will be more Covid dollars available.
We're considered rural fringe so we qualify. We're going to apply; half will go to the students

will help. Brittany gets the info and goes forward. Joseph Romero is doing a great job. Our endowment is now over 3 mil!

JS: When are we doing your party, Alice?

AL: Hoping in June! AL receiving Phi Theta Kappa award for lifetime achievement

JS We could Zoom and watch you receive it!

End 1:13 pm

CB: Briefly mention: There's also a geobond for libraries will go through. Hoping for the full
19m

LM: 1:14: Tentatively AL party is June 17.

A bit about what AL was talking about: Our budget is really tight. It'll be fine but really tight.

At Dean's council yesterday the provost had a discussion about fall and some principles he wants to see in place. He wants f2f return. He wants MC to be really high f2f (90%); we won't get there but he wants us to push more for f2f. He's also confirmed about the number of MC cancellations



and rescheduling. Sometimes at MC 30% is canc/resched. Which is really high. Lastly: in scheduling we try to have a variety of days/times. MC has a diff set up: TR, MWF. There's an enormous number of classes TR 11-1 which is tough. We're in better shape for our course array

because we schedule MW, TR. Increase in f2f is most important for us. Thank you for working with your chairs. There's no reason to think we'll have a really large enrollment increase in fall. Trying to schedule conservatively.

Search process: Not much development. Firm reaching out to candidates. Haven't had additional meetings yet. That will happen in March. Will have more news towards the end of March

Lastly: Workload arbitration. We have been told it won't happen until May. There are many factors. Wish it would be sooner but it's not. Certainly not for fall scheduling.

1:20

GB: No change in the Treasury. 600 in budget

AW: FOTRC: 1:21

Discussion about FOTRC formalizing full course peer design review process and training. Initial review: We look at objectives, etc., followed by full course review. Much more in depth. Follows rubric items. This full course peer review process doc is a draft, will hopefully go to HB committee for addition. Only requirement for full review is an initial review. Dean and div chair will decide which fac will be course rep. Rep and div chair will give notice a semester prior and given a rubric. Faculty will be encouraged to schedule a session or attend a peer review design workshop. Currently with Soledad can schedule a review and/or attend a workshop.

Can attend even if you only want to improve your online course.

Team lead in charge of figuring out where and when, fac member given an action plan.

Pre, actual, post review. Course representative/fac member needs to add team to LMS.

Revisions should be complete by end of following semester.



This is not part of AR, strictly a support mechanism.

That's the full course review policy we wanted to formalize

Also, a draft application for extra comp for fully online master course. Thinking about revising this. Instead of stipend process, a master course will be brought through review process. A master course is offered every semester, likely a part of general ed requirements. The fac member will make a course shell to share and archive for other instructors. Chair retains it? Comp would be 1k for creating this MC. Concerns are intellectual copyrights.

JS How would this template be diff from the Valencia template?

AW It's not just a template for basic things like accessibility, tickets, etc. It's specific course content. Course objectives, intro vide, discussions, weekly modules, etc.

JS Sounds like this would mean that the course wouldn't change.

No, just objectives and whatnot would stay.

1:36

CB: Office hours proposal: I did present this to the chairs so they would be aware of it. It follows up on FT Fac service that we give in fall. Explicate details about proposed policy. Change from 6 to 5 ofc, hrs.

Next thing: Voting on Adjunct at-large position. This was a change from the cmte we had last year when we made changes in a process. And one was going from VP to Pres and who would be on FEC. Also adding an adjunct at large to the FEC.

Andre Callot is co-chair of the adjunct cmte so we would like to vote for add him to FEC. 1:39 out for vote: I vote yes (SH). HW in chat yes. Who is in favor? JS: I think we need to have a discussion before we vote.

BL: Is this something that needs to be changed in the Constitution?

CB: It was changed last year, which is how we missed it. It should have happened last May.



Adding Andre to FEC, any against? No one objects? Anyone abstains? No: It's unanimous!

Welcome Andre! 1:41

Cmte accomplishments:

SK: Changed system to use Adobe Sign for approving requests. Should be quicker. We had fewer requests for Pro dev funds at this point; what this means is that we want to explore opening up funds to people who have already received PD funds.

SH: You said it wentonline...

SK: No, you still send us your requests.

JS: What falls under PD? Has it expanded beyond conference attendance?

SK: Includes memberships plus conference costs. We expanded the language to include research costs, tweaked a few things. Def is pretty broad.

SR in Chat: Can we get funds to bring a speaker to the campus?

SK: Unsure: Will check with cmte.

JS: I think if we have a speaker, maybe the cultural cmte has some funding or maybe Laura does.

LM: Cultural cmte has a budget of 600 and we give small stipends to speakers who come for Valencia Speaks, Reading NM...etc. Larger amounts would be tough

1:47 pm Faculty online teaching and review:

On our website, if you haven't seen this, in our cmte we decided to postpone reviews with the migration to Canvas. We want to focus more on Canvas training. Faculty online teaching homepage also has a canvas migration page. Reach out with any questions. Worskshops and trainings will start after Spring Break.

Canvas.unm.edu. Netid and PWD. Lots of training opps. Go see it!

CTL @ Main: Bridge to Canvas course. 5-day online course. Take it!

1:51



Curr cmte: Last semester crim justice, game dev, general science, and auto tech have all gone thru changes, and approvals. We're waiting on info for some IT changes, plus general science and EMS. (Ian Burch)

SH: Adjunct cmte: We were going thru elections for Chair. Reason it was so late, limited # of ft fac members. Without that support it's hard to encourage PT to take on roles. We have voted on

co-chairs: SH, Andre, Karen. Intro to Karen: In Early Childhood Ed. Andre is multimedia expert. Teaching UG computer animation, video prod, post prod.

We voted for all of us to be chairs. We're all equals. Adjuncts really get a voice in decision making. Goals: We want to reestablish continuity, encourage engagement, provide more resources and support to PT. Using Slack for all PTs. Working on a new listserv. Also have Teams. Creating homebase for all comt docs, etc.

1:57

Nancy: HB Cmte. Looking at some changes to policy for office hours. Shows submitted doc. 1 ofc hour per course taught ea week aligned with mode taught. For Adjunct: 1 ofc hours per course taught ea week.

Only other thing: If everyone could look at Alexa's submission to the HB for any errors for correction before it's submitted for vote.

2:12 PM

Faculty senate report: Check newsletter for details. Couple things: Graduate unionization, 2040 strategic plan. They're asking for participation. Check out the newsletter for the link.

Enrollment was up by 3.84%

Banner is getting updated. The way we add final grades will be upgraded. Starting summer 2022. Not sure how it will integrate. More mobile friendly. Manually enter or upload from interface.

Add BL name to agenda in future.

Add BL commentary from audio tx

2:18: CB mentions that we'll be back down to one rep for Fac Senate



AW will look into how this determination process works.

CB: New business

2:20 Joe Poole: ASIN Due to current spikes in covid, visit will be virtual. Board of nursing will be on site next week.

2:22: JS, Valencia Speaks: See flyer in NL about VS hosting a talk by employee of NM Dept of Health Diana Goode (sp) will be doing a f2f on 2/23 presentation on stress busters.

2:23: JB FAIT. Brief recap and update on constitution. We voted to agree to changes in Nov. It's uploaded at our Faculty Resources page. Let me know if there are any problems.

2:24: CB next week is Be Kind week. We are collecting non-perishables for food bank. We also accept checks. Get a ticket for a drawing held on Thursday.

Joe Poole: Next Thurs Dept of Health will be on campus, will be handing out test kits and boosters.

Adjourned 2:25 PM