

14 VALENCIA

Faculty Newsletter September 2024

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DEAN OF INSTRUCTION REPORT

Dr. Laura Musselwhite

Welcome to Fall Semester! It has been wonderful to see everyone, and I am happy to see so many students back on campus. I hope your semester has gotten off to a great start. I also hope you have had a chance to see the new artwork on campus. We will have two pieces as a product of the state 1% for the Arts program. The first piece (Roadrunner by Jose Varela) is located in the Administration courtyard.





The second piece (Not-ilus by Colette Beers) is a smaller bronze and stone sculpture that will sit on a pedestal in the Chancellor's lobby. It should arrive within a month or so.

There are lots of exciting initiatives on campus this fall. We have two new grants (ENROLL and the NEH grant "Centering Humanities Curriculum around Cultural Relevance at a Small, Rural, Hispanic-Serving Institution") that both address issues relevant to faculty. ENROLL has six components, several of which involve instruction, such as early college camps, embedded tutoring/learning support, and a revitalization of career technical programming. We had our first early college camps over the summer, and I want to give many thanks to Rebekah Rendon and Lizeth Bustillos for teaching. We are currently engaged in piloting embedded tutoring, and I look forward to much great work as we move through the year. The NEH grant focuses on the utilization of culturally-sustaining curriculum as a framework for community-engaged scholarship/pedagogy and undergraduate research. There are seven faculty members undertaking this work, which will be continuing for two years.

I want to welcome Melinda (Mindy) Schwartz as the new BIT Division Chair, and Morgan Samp as a new Nursing faculty member. While Morgan is housed here at Tomé, Mindy's office is at the Workforce Training Center, enabling her to focus on career technical programs and how to align with workforce training programs on the non-credit side.

So, opportunities abound! I am grateful to work at an institution that is seeking creativity and innovation.

Thanks to everyone for your hard work!

NOTES FROM THE HUMANITIES

DIVISION

Justin Bendell

New Humanities Faculty!

Welcome Breanna Griego-Schmidt (English), Leslie Jernegan (English), Rebekah Rendon (English), and welcome back Soledad Garcia-King (Spanish) from her two-year Peace Corps stint in Colombia!

Humanities Recap -- 2023-2024

Liz Axelrod (English) spent time over the summer in New York, working with groups like Morrison Mentors on STEM and Education Equity Programs.



During research leave in Fall 2023, Justin Bendell (English) wrote the first draft of a novel (Rat Face), five short stories, & a ten-episode podcast miniseries on the writing process. In early June 2024, Justin and his partner Rose road-tripped across the Kansas prairies (to see bison), northern Illinois (to visit Justin's hometown and hear the cicadas screaming), and eastern Wisconsin (to visit Rose's family and relax in 65-degree lake-effected weather). They looped back west through Minneapolis to Badlands National Park in South Dakota (to see more bison), down through Colorado, and finally to home. Here is a photo of Cave Point State Park in Sturgeon Bay, Wisconsin:



Also in June, Justin accomplished his chess goal for the year: reach 1,000 elo (i.e. advanced beginner) on chess.com. His next goal (working in tandem with chess pal Andy Taylor) is to ascend the first peak of intermediate chess: 1,200 elo.

Anicca Cox (English) published an article in the well-regarded journal College English. This article details the phenomenon of long-term precarity, a feature of labor off the tenure line experienced by full time instructors in an independent writing program. It points for the need for departments, programs and institutions to work toward labor equity with the career trajectories of all workers in mind. If you would like to read it, here is the citation:

Cox, A. (2024) "Sad math and the weight of the institution: Seeking remedies for faculty long-term precarity." College English/National Council of the Teachers of English. (86)3, pp. 219-243.

Also, as Chair of the Program Development Committee, Anicca brought Dr. Sherri Craig to campus to speak about anti-racist pedagogy and administration. Craig's talk was titled: "Being More than Anti-Racist: Equity and Anti-Racist Pedagogy," which was well-received by dozens of students, faculty, & staff.

NOTES FROM THE HUMANITIES DIVISION (CONT.) Vistin Bendell

Dorothy Gaylor (Spanish) went to Alaska, a trip she tries to take every year. She writes, "It's kind of cool to see just land and water forever—even if you are on a ship part of the time. I was able to catch a faint rainbow in Glacier Bay."



Ana June (English) was thrilled last year to serve as a faculty lead on the inaugural PASOS Fellowship, alongside Karen Walter (Education), Steven Romero (English), and Andy Taylor (Mathematics). Our Fellows engaged in deeply dynamic projects and I learned so much from them. She's also continued her work in Ceramics, which is available in one shop (Vintage Vault), soon to be two (the other is in Oregon). Ana and her daughter Mira will have a booth at the UNM Arts & Crafts Festival in November. https://ce.unm.edu/arts-festival/. Ana will be on Research Leave this Fall, for which she will be working on a non-traditional memoir, the results of which she will present in the Spring. Beyond all this, Ana's life otherwise has been joyously defined by her grandchildren i.e. the Clementine & Ollie Show.

During the summer, Steven Romero (English) started practicing, in earnest, how to play the piano.

Plans for 2024-2025

With Shalaine Castillo (Education Specialist) and Kathleen Yeppa (Student Success), as well as faculty and tutors, Patricia Gillikin (English) will work to implement a campus-wide Embedded Tutoring program.

As recipients of a Laura Musselwhite-penned NEH grant, Anicca, Ana, Steven, Mallika Pung (Economics) & Scott Kamen (History) will be planning and implementing a project that centers cultural relevance in the Humanities curriculum. They will use undergraduate research methodologies in selected courses, introducing research concepts to students, engaging the students, and creating "community-based and culturally appropriate connections to the history of our region."

Persistence has paid off. Dean Musselwhite has secured tenure-track line for the Spanish Department—our first! We will be convening a search committee for this in October with the intent to interview in spring for a Fall 2025 start date.

Justin & Lauren Perry-Rummel (English, ex-UNM-V, now CNM) will be delivering a presentation on labor-based grading at the TYCA-SW Conference in October.

Steven, Patricia, Karen, & Justin, too, had their proposal accepted for the TYCA-SW Conference. Their plan is to guide participants to reflect on the tensions/opportunities involved in engaging in historical, cultural, professional, and personal ruptures like the ones experienced in the wake of George Floyd uprisings.

SOCIAL SCIENCES UPDATE

Cheryl Bryan



Gaby Peterson has completed her Graduate Certificate in Online Teaching and Learning from New Mexico State University. Congratulations, Gaby!



Save the Date: October 25, for a trip to Santa Fe where we will tour the Round House and the Palace of the Governors, and then meet for lunch afterward. Students welcome, and have lunch on their own! More information to follow. Meanwhile, if you are interested in joining us, contact Scott Kamen.

FALL Library Hours August 19,2024 - December 14, 2024

TOME' Campus

Monday through Thursday 8:00 am – 6:00 pm Friday 8:00 am – 5:00 pm

Workforce Training Center

Tuesday through Thursday 10:00 am - 4:00 pm



Fall 2024 Faculty Reception - Welcome Back!

The library hosted a reception for the faculty on Monday, August 12, 2024. While we were all gathered for Convocation Week before the beginning of the semester, we took some time between meetings to enjoy each other's company in person and have some refreshments. We were pleased that over the course of the hour and a half nearly 20 faculty stopped by.

Kat Gullahorn, MLS promoted to Senior Lecturer III

Kat Gullahorn has been at UNM-Valencia Campus library since 2019. She was hired at the rank of Lecturer III with the title of Public Services Librarian. Kat is a vital member of the Library team and of the UNM-Valencia Campus. In addition to the considerable number of regular duties required at a small library with minimal staff, Kat is consistently looking for ways to create a better experience for all library patrons (students, faculty, staff and community members).

Additionally, she has continued significant service to her professional community.

Kat is constantly going above and beyond by advocating for the library and serves as an exceptional activist for and representative of the UNM-Valencia Campus. Her lifelong passion for service to the Deaf and Hard of Hearing communities and to the Arts has led to very successful and innovative services and events geared to that population. Her commitment to creating the best experiences possible for our students and the greater campus community is evidenced by her work on important campus committees and her focus on building partnerships, in addition to her regular work duties.

Kat excels in her teaching, service and scholarly work, in addition to being a pleasure to work with. UNM-Valencia Campus is lucky to have Kat on our team. **Congratulations**,

Kat on this well-deserved promotion!

Barbara Lovato, EdD appointed to UNM Senate Faculty Senate Information Technology Use Committee

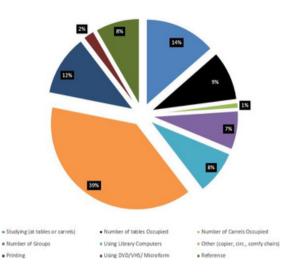
Dr. Lovato just completed 2 terms (4 years) as a Faculty Senate Branch Representative and a member of the Branch Community College Committee. She is pleased to continue service to the University as a branch faculty representative of the Information Technology Use Committee at UNM-Albuquerque. This is a 3-year term.

Snapshot Day during NLW 2024: "Ready, Set, Library!" UNM-Valencia Campus Library chose Wednesday, April 10, 2024, as our "Library Snapshot Day" during National Library week this year.

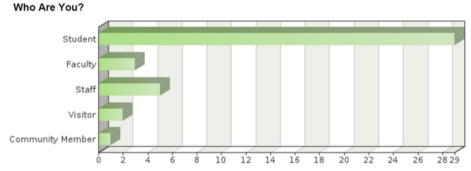
Beyond taking snapshots of people using the library, data was collected and shared on number of visitors, computer use, group and individual study, printing, photocopying, scanning, and circulation of library materials. We conducted an online survey for anyone who uses the library virtually and a paper survey for those who visit physically.



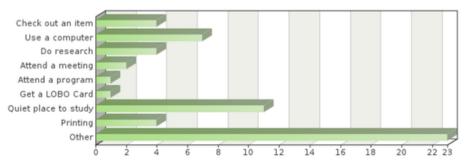
Snapshot Day Activities



Question 1



Question 2 Select the reasons you came to the library today. (Please check all that apply)



Ouestion 3

Why is the library important to you?

It is an open & free resource with vast amounts of information to learn and let your imagination run free with experts to help you find what you are looking for.

It is a refuge away from my day.

It brings in the Community!

Checked out a Haptop & checkout the books.

It helps me obtain information that I may not know yet.

It is important because it is a quiet place to study & get things done.

It's important because of all the rsources it has to offer for all the students

a connection to the past

While I don't use it often, when I need something or a quiet space it's helpful & the information books are also helpful to have.

There is always someone to help find informaiton & offer ideas. Help to see things from a different perspective.

The library is a wonderful place to expand our learning.

enjoy being in the library to get my work done and study.

I checked a laptop out. I do my school on it.

Place I can study & use resources.

The Library helps me to focus on homework.

The library is so importans. Librarians help with a vast spectrum of needs. During the pandemic laptops, ceramic wheels, help with Zoom, supported student & Faculty during a difficult process. The library fosters community & our library has inspired other librarys nation-wide.

It's nic eand quiet

It is a place were you can get where you don't know were to start.

Reading is fun and leads to your imagination

Useful; has many resources

It is a nice place to study. They provide a lot of resources for student :)

Invaluable for my students and my own work!

I use it to study, and to get help from Kat on my ASL.

It a fun environment where I can collaborated with peers, the librarians are also very nice.

I like the environment and the resources available to me.

more source items & all use to full peer artaclis to both improve work knolege and research papers

The resources are amazing and useful

It is a beautiful place, so quiet and peaceful! Valencia library is the absolute best!!

It is a great place for my students to come for study and help with researching peer reviewed journal articles for their class paper or project.

It is a good place to study but it's helpful when it comes to resources.

Good place to study.

Because it helps so much with my research.

I love to read and was very helpful when I was in school. I Love when there are free books.

They have all the resources and are kind all the time.

It is essentially a safe haven for stories.

Check out international library week.

Library has always been important for computers and printing material. Also a safe use of exploration in books and a quiet place.

Provides a lot of resources that help with my courses and is a quiet/peaceful place.

I am an avid reader and enjoy to opportunity to engage in new reads!

Knowledge and stories that are endless

It is a plethora of knowledge:)

Contains knowledge and helpful resources for my success.

The library is important to me since it is the most valuable resource for research and studying.

The library provides me a place to feel safe and welcome when I need to get my work down.

It is paying me to be a workstudy

It is like talking to ancient peoples over time and space.



Banned Books Week 2024 (September 22-28) theme is "Freed Between the Lines."

We can find freedom in the pages of a book — but book bans and censorship

threaten that freedom along with many other rights and institutions. During

threaten that freedom, along with many other rights and institutions. During Banned Books Week 2024 and beyond, let's share our love of the right to read and the freedom found in books. Let's be Freed Between the Lines!

"People don't challenge materials that don't say something to the reader. If you look over the materials that have been challenged and banned over the years, they are the materials that speak to the condition of the human being, that try to illuminate the issues and concerns that affect human beings. They're books that say something, and they're books that have meaning to the reader. Innocuous materials are never challenged." -- Judith Krug, inaugural director of the ALA Office for Intellectual Freedom.

The Valencia Campus Library will celebrate Banned Books week with informational displays, activities, emails and social media posts.

UNM-Valencia-Campus Library continues to serve as an ally for the *Deaf & Hard of Hearing community* here in Valencia County and around the world.

ASL Socials

Weekly, Tuesdays 2-3pm, before class!
ASL Socials have resumed this Fall on Tuesdays from 2:00pm – 3:00pm. ASL Socials is an ongoing voice-off conversation group supporting the Intro to Sign Language class and our signing community here at UNM-Valencia Campus.



ASL Socials @ the Library

Voice - Off Study Group Tuesdays 2:00pm - 3:00pm



The International Day of Sign Languages

The International Week of the Deaf was first celebrated in September 1958 and has since evolved into a global movement of Deaf unity and concerted advocacy to raise awareness of the issues deaf people face in their everyday lives. This year, International Week of Deaf People 2024 is September 23 - 29 2024. International Day of Sign Languages is September 23 every year!

September 24 we will celebrate the International Week of Deaf People and Signed Languages with an ASL Bingo and exploring Deaf cultures. This is a collaboration with EIRG Committee.





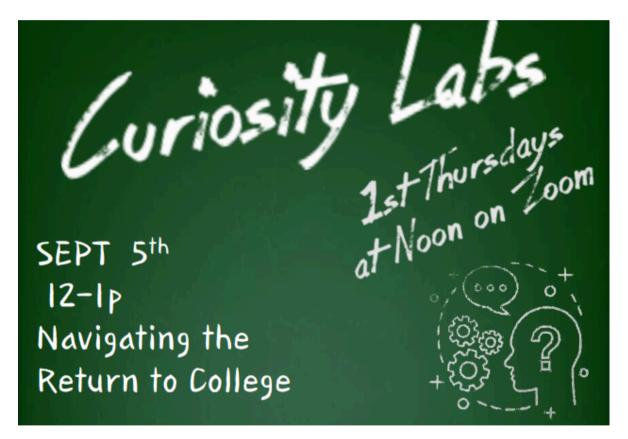
Game Nights

September 18, 2024 (Social Games) and November 6, 2024 (Political Games). Ian Burch (BIT) and Kat Gullahorn (Library) are collaborating to host two campus game nights for everyone to relax and build community. This is separate and concurrent to the Gaming Club happening that day. There will be food and scholarships.

GSA Gaming Club continues to meet in the library on Mondays and Wednesdays from 1:00pm-5:45 pm.

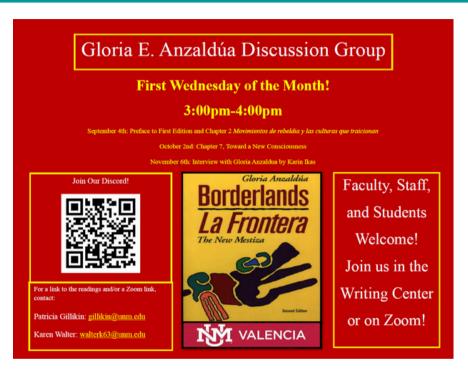
Curiosity Labs

This monthly curiosity lab offers a deeper dive into various concepts we are curious about, and the collections and tools available to our campus community to answer these questions. Explore a different topic each month, bring your lunch to this casual zoom-event and share your curiosities.



The first lab was September 5, 2024, at 12:00pm "Navigating the Return to College" with Dr. Dosumu. We are pleased that this inaugural meeting hosted 7 attendees. Please be on the lookout for future "Curiosity Labs" and feel free to recommend topics that are of interest to you! We hope to see you in Zoom!

LEARNING COMMONS: TUTORING Shalaine Castillo and SERVICES REPORT Patricia Gillikin



Writing Consultant Layla Taylor presented her paper, ""Don't you feel eyes moving over your body, Clarice?" The Male Gaze in The Silence of the Lambs and an analysis of Buffalo Bill," at the annual Southwest Popular/American Culture Association (SWPACA) Summer Salon conference, which took place fully online, June 20-22, 2024.



Creative Writing Group

The Creative Writing Group is back! Come over to the Writing Center Wednesdays from 12pm to 1pm to write and share.

Looking for New Tutors for Fall 2024!

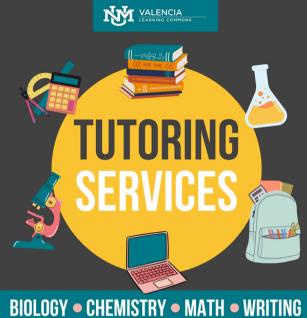
Learning Center STEM Tutors

The Learning Center is seeking new STEM Tutors for Biology,
Chemistry, Math, and Statistics!

If you have any students who you think will make wonderful
STEM Tutors or if you know of any students interested in
becoming a STEM Tutor, please reach out to Shalaine Castillo,
sbucko7@unm.edu for more information.

Writing Center Consultants

The Writing Center is seeking new tutors—consultants. We seek students who are kind, empathetic, and deeply respectful, and with some savvy about writing. Students who are bilingual in Spanish and English are especially welcome to apply. Email Patricia Gillikin at gillikin@unm.edu with names of students you'd recommend.





APPOINTMENT! BOOK NOW (S)







Math 1350 tutoring is available in person and Zoom:

· Mondays 12pm – 4pm

· Tuesdays 9am – 10am and 12pm – 4pm

· Wednesdays 9am – 10am and 10:30am – 4pm and 4:30pm - 6:30pm

· Thursdays 10:30am – 4pm and 4:30pm – 6:30pm

· Fridays 10am – 12pm and 1:30pm – 3pm

Math 1430 tutoring is available in person and Zoom:

· Mondays 1:30pm – 4pm

· Tuesdays 9am – 10am

· Wednesdays 9am – 10am and 4:30pm – 6:30pm · Thursdays 10:30am – 1pm and 4:30pm –

6:30pm

Math 1512 tutoring is available in person and Zoom:

· Tuesdays 9am – 10am

· Wednesdays 9am – 10am and 4:30pm – 6:30pm

· Thursdays 4:30pm – 6:30pm

History 1150 tutoring is available in person and Zoom:

Monday:

8am - 11am & 1pm - 5pm

Tuesday:

8am - 10am

Wednesday:

8am - 11am & 1pm - 3pm

Friday:

10am - 2:30pm

Biology 1110, 1140, and 2210 tutoring tutoring is available in person and Zoom:

Monday:

1:30pm-4:00pm

Thursday:

10:30am – 1pm

The Learning Center and Math Center computer lab is open for use Monday – Friday, 8am – 5pm.

Available tutoring hours are subject to change due to tutor availability.

Chemistry 1215 tutoring is available in person and Zoom:

Monday:

12pm-4pm

Wednesday:

10:30am – 2:30pm

Friday:

10am-12pm and 1:30pm-3pm

Computer Science 105L, 108L, and 152L tutoring is available in person and Zoom:

· Tuesdays 12pm – 4pm

· Wednesdays 1pm – 4pm

· Thursdays 1pm – 4pm

Math 021, 022, 100, and 1215 XYZ tutoring is available in person and Zoom:

· Mondays 10am – 4pm

· Tuesdays 9am – 4pm

· Wednesdays 9am – 4pm and 4:30pm – 6:30pm

· Thursdays 19am – 4pm and 4:30pm – 6:30pm

· Fridays 10am – 12pm and 1:30pm – 3pm

Math 1220 tutoring is available in person and Zoom:

· Mondays 10am – 2pm

· Tuesdays 9am – 10am and 12pm – 4pm

· Wednesdays 9am – 4pm and 4:30pm – 6:30pm

· Thursdays 12pm – 4pm and 4:30pm – 6:30pm

Math 1240 tutoring is available in person and Zoom:

· Mondays 10am – 2pm

· Wednesdays 10am – 1pm

· Thursdays 12pm – 3pm

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Scheduling Appointments

You are able to schedule in person and Zoom appointments for math, science, writing, and other subjects. You are also able to do email appointments for responses to a writing draft.

To schedule an appointment, please go to: Learning Commons Bookings

At that link, choose the specific kind of appointment you want and fill out the information.

If you make a Zoom appointment, you'll get a Zoom link sent to your email before your appointment.

If you are making an email appointment with the Writing Center, email your draft to tutor@unm.edu after you fill out the form above.

If you have difficulty with the scheduling link above, would like an appointment in a subject not listed at that link, or have a question, email <u>tutor@unm.edu</u>. You'll get answers during business hours Monday through Friday.

Writing Center Hours of Operation/Schedule

In Person and Online for Zoom and Email Appointments

Monday II am – 3 pm

Tuesday II am – 4 pm

Wednesday 11 am – 3 pm

Thursday 10 am – 4 pm

Online ONLY for Zoom and Email Appointments

Monday 3 pm – 4 pm

Friday 7 pm – 9 pm

Faculty Office Hours—Writing Center

·Lily Intong, TTH 12:30pm – 1:30pm



Available Math Faculty in the Learning Center:

Andy Taylor

Learning Center Monday & Wednesday 12:15pm – 1:30pm

Cindi Goodman

LRC 109 Monday & Wednesday 9am – 10am 1:30pm – 2:30pm

Michael Gonzales

LRC 107 Monday & Wednesday 3pm – 4pm

Ariel Ramirez

LRC 133 Tuesday & Thursday 1pm – 2pm



Join the UNM-Valencia Discord server to keep up to date with campus events, get to know others on campus, plan study groups, and learn more about campus resources!







mayachacon.com

where: 280 la entrada rd los lunas, nm ⊚mayac_art

reception: sept 11th 4pm - 6pm

UNM-Valencia Campus Fine Arts Galleries ART EXHIBITION SCHEDULE

09/09 10/10	UNM-Valencia Campus Alumni Spotlight Maya Chacon Reception: Weds. September 11th, 4-6 PM
09/30	Visiting Artist Brian McPartlon Reception: Weds. October 23rd, 4-6 PM
11/11 - 01/31	Faculty & Staff Annual Juried Exhibition: Place & Space Reception: Thurs. November 21st, 4-6 PM *Submissions due Nov. 1st.
02/03 - 04/14	Visiting Artist Josh Hughes Reception: Weds. February 5th, 4-6 PM
03/31 05/02	Annual Fine Arts Student Exhibition 2025 Reception: Weds. April 30th, 4-6 PM *Submissions due March 14th.

FACULTY & STAFF 2024 ANNUAL ART EXHIBITION

PLACE & SPACE

1) Submissions Due: 11/01

2) Exhibition Dates: 11/11-01/31

3) Reception: 11/21

All media and interpretations of theme welcome to apply

--> Outside of the box & beyond!

-->Student workers qualify!

SUBMISSION FORMS COMING SOON...

EMAIL US FOR MORE INFORMATION!

GALLERY COORDINATOR SARAH HEYWARD SHEYWARD@UNM.EDU ARTIST AND LIBRARIAN KAT GULLAHORN AT KRG@UNM.EDU



Cultivating Educational Equity with a Culturally Inclusive Assignment in Trigonometry

This year, I had the opportunity to work with the University of New Mexico's Center for Teaching and Learning (CTL) as an awardee of an Educational Equity Mini-Fellowship. This program focuses on designing and implementing equitable teaching practices in higher education.

In my role as a fellow, I focused specifically on creating an assessment that is both authentic and inclusive.

In the assignment titled "Connecting Mathematics with Culture," I ask each of my students to design a poster presentation. Each student must create a unique and original word problem to include in the presentation. I ask my students to construct this word problem in a way that not only addresses the mathematics we have learned thus far in the class, but also that tells a story. This story should include elements of value in the background or personal culture of the student, or in the culture of our school or our state (New Mexico).

I asked my students to apply the trigonometry we have learned to create detailed mathematical solutions to their word problems. In this process, they demonstrate the ability to apply the mathematical content in the unique context they have created. I also ask students to support the question they have authored by explaining why the story it tells is culturally relevant or how it connects with their unique heritage.

I welcome my students to include cultural or personal art, graphics, or images that help tell their story when designing their posters. My rubric places value on creativity and the art of storytelling, as well as on correctly applying trigonometry to solve the problem mathematically.

PLEASE CHECK OUT THE STUDENT POSTERS SHOWCASED IN THE SOUTH HALL OF THE ARTS & SCIENCES BUILDING

PRECIOUS ANDREW
ASSISTANT PROFESSOR OF
MATHEMATICS
UNM-VALENCIA CAMPUS



Faculty Assembly Meeting Draft Agenda Wednesday, September 18, 2024 (12:00 – 1:15 PM)

Zoom Meeting URL: https://unm.zoom.us/i/98116592523 (Passcode: 07734)

- 1. Call to Order (1 minute)
- 2. AcceptanceofAgenda (1minute)
- 3. Approval of Minutes (1 minute)
- 4 Chancellor's Report Sam Dosumu (10 minutes)
- . Dean of Instruction's Report Laura Musselwhite (10 minutes)
- 5. Treasurer's Report Andisheh Dadashi (1 minute)
- 6. Standing Committee Introductions (1 min per)
- 7. Adjunct Faculty
 - · Curriculum & Assessment
 - Communications
 - Faculty Handbook
 - · Online Teaching&Review
 - · Professional Development
 - · Program Development
 - · Faculty Senate Representatives
- 8. Tenure Process Discussion (15 minutes)
- 9. Tenure Process Voting (5 minutes)
- 10. EIRG Committee Standing (10 minutes)
- 17. Paying Adjuncts for Committee Work (10 minutes)
- 12. New Business / Announcements
 - · GameNightattheLibrary
- 13. Adjournment



Faculty Assembly Meeting Minutes Friday, April 12, 2024 (1:00 – 2:30 PM)

Zoom Meeting URL: https://unm.zoom.us/j/96007858285 (Passcode: 123457)

	Attendance	
Ian Burch	Clifton Murray	Piotr Filipczak
Andy Taylor	Scott Kamen	TammiDuncan-Teller
Patricia Gillikin	Steven Romero	Joshua Frank Cardenas
Karen Walter	Sarah Heyward	Jan Pacifico
Michael Gonzales	Jerry Goudbout	Wanda Presley
Precious Andrew	Natalie Sheppard	Cheryl Bryan
Ariel Ramirez	Jon Sims	Laura Musselwhite
Ana June	Stephen Takach	Kat Gullahorn
Justin Bendell	Alexa Wheeler	CIndi Goodman
Andisheh Dadashi	Anicca Cox	

102 Call to Order (1 minute)

102 Acceptance of Agenda (1 minute)
Cheryl Bryan motions, Justin Bendell seconds

102 Approval of Minutes (1 minute)
Justin motions, Cheryl seconds

103 Chancellor's Report - Sam Dosumu (10 minutes)

Laura Musselwhite: Sam is in Chicago at a higher learning conference

He didn't leave me any talking points, so we just don't have a report

104 Dean of Instruction's Report - Laura Musselwhite (10 minutes)

Laura: I just have a few things in the newsletter, as you saw. I have volunteered to cede my time to talk about the branch workload policy if we want



Ian Burh: It's a separate item on the agenda

Laura: We have the end of semester meeting, graduation activities, earth day, student art show, research presentations. Very busy end of term as it typically is. I thank you guys for your participation in these events

We do have some ongoing job searches

Jon Lechel's replacement in marketing & PR

In the middle of search for program manager for the new enrollment grant. As what often happens, we put in salary figures 6mo ago, we have candidates and see their qualifications, and we discover that their qualifications require a higher salary so we have to get permission from the grant manager. We have a candidate everyone likes Sam has an assistant coming on board - he's been sharing Kristy with Rick for a while, but the search is finished. She starts Monday, you can drop by and say hello Those are the main searches & points

106 Treasurer's Report - Andy Taylor (2 minutes)

Andy: We've got \$470 in general funds after todays pizza & salad

\$78 in snack fund

Justin & Barbara, we can get some parking & gas reimbursed for yall if you have some receipts

Justin: Thanks Andy. I don't need anything but Barbara might, definitely talk to her about that

Committee Accomplishments for AY 23-24 (3 minutes per committee)

107 Handbook Committee:

Michael Gonzales: Handbook had a few changes this year which we've passed & approved. I'm finalizing the latest copy to go out so it can go up

107 Faculty Communication Committee:

Ian: We've been staying the course. Michael doing an amazing job on the newsletter, and Alexa keeping the newsletter nice and updated. Nothing more to report



109 Faculty Senate Representative Committee Report (5 minutes)

Justin: Faculty Senate was held in person this march. There were three kinds of popcorn; regular, herb, and quote, spicy. There were several kinds of cheese. We've voted already for branch campus reps, me and Steven Romero. Cris Elder is serving next year, we're working on who will follow her next year. I thought about it for about three minutes, but then decided it would probably literally kill me. Lots of things we discussed, mostly irrelevant, but creating a big FYEx program on main campus. Only when they decide to push that will we start to matter In Branch Campus Community Council we discussed Los Alamos. Shared with the council our letter, also had letters from Taos and Gallup. We'll meet with the Los Alamos chancellor soon, hope we can light a fire and make it unambiguously clear we're concerned with

faculty rights in Los Alamos. Any questions?

112 Workload Policy (10 minutes)

Justin: Had some concerns about vagueness of workload policy, and other faculty had some too, so I thought we'd address it more formally in FA. Especially since this was not written by us.

[Andy had to step out]

[Technical difficulties, interlude]

Jon Sims: I tried some biscochito popcorn from a local place called Cornivore, highly recommend Ian: Popcorn chat is going in the minutes btw, I want a record of this <Document brought up> Justin: My concern is, is this too broad? Is it too general or too much, leave too much room to interpretation Scott Kamen: I think Laura can speak to this; what is the necessity for this branch-wide workload policy? It seems the vagueness is because it's meant to apply to all branches Laura: The chancellors & provost began work on this months ago. I think the idea is that it is intentionally broad, an umbrella situation. Whether lecturer or tenure track, you can fit into this policy. And different branches have different amounts of lecturers or tenure track. It was built that way to give an overall standard, then various branches could fit their policies



underneath that. The chancellors wanted to say "branches have these in common", with individual policies slightly different

Justin: Does this mean we'll be crafting our own more specific policies

Laura: Yes. I think VC is the only one that needs an updated policy, we've put together a 4/4 policy. They just won't let me post it on the provosts site before this general policy goes up.

Each branch will have its own individual policy as well

Justin: Thank you, that clarifies a lot. Although it's surprising they won't let you post it

Laura: It's just a logistical situation

Cheryl: ARe we the only branch with our own faculty handbook?

Laura: I believe Los Alamos & Taos have their own

Justin: I know that Gallup does not, I suspect the others do, but don't want to speak to that unless I'm sure. Anyway, given what Laura stated, that clarifies some things for me. I was worried this will be the workload we'd depend on, but it's being superseded by our workload. I'm happy to continue this conversation with anyone else who wants to

121 Constitution Amendment to clarify nominations (10 minutes)

Cheryl: In the constitution it states that voting faculty members in faculty assembly. And it lists who is not a voting member. All teaching faculty, whether adjunct or tenure track, are voting members. Adjuncts are voting if they're teaching that semester. The list of who is not a voting member is chancellor, dean, staff association, but also librarian. Librarians who are considered faculty can vote, but staff librarians cannot. Handbook needs a revision Kat Gullahorn: I move to make the handbook accurate, Precious Andrew seconds.

Michael: Do we have to send that out, and then vote on it next meeting?

Cheryl: This is just a correction, so I think we can just skip the discussion

Laura: More of a cosmetic fix.

Kat: Thank you for spotting that

Cheryl: Not sure if we even need a vote, since constitution is primary, handbook is secondary. Anybody object? <No objections>

Kat: For anyone following allowing, it specifies librarians as ex-officio members as well. So there might be something deeper to address.



Laura: I'd recommend Barbara, Kat, and I rewrite that paragraph, send it out, and if it's acceptable we'll correct it.

Cheryl: The voting we can just correct, but the ex-officio members may need to be voted on Justin: I don't want to run the risk of running this through without everyone understanding what's going on, so let's slow down. We need to discuss the role of librarians, make sure we're doing justice to them. I'm unable to keep track of what's going on

Laura: The faculty role of librarians is not in question, that is a nation-wide standard. All we need to do is compare the 2 documents. If the documents are more critically different then we thought, then we'll need to discuss this more

Kat: I like the idea of us looking at it and rewriting it

Ana June: We'll have a conversation about librarians, and then move from there.

Nominations & Elections for FEC 24-25 Year (15 minutes)

No additional nominations were said for for President Elect, Secretary, or At Large members

ELECTION RESULTS

Andisheh Dadashi is new President Elect Ian Burch remains Secretary Steven Romero is 1st At-Large Full Time Joshua Frank Cardenas & Barbara Lovato went to a run-off Barbara is 2nd At-Large Full Time Gabriela Peterson is At-Large Adjunct

Andy becomes new Faculty President

146 New Business / Announcements:

Kat: April 26 is our OTEx conference!

7 amazing presenters and an internationally acclaimed keynote speaker to be lucky to get for half an hour on a Friday morning

30 people have registered, and if you haven't, it'll be a pretty cool thing! Educations from around the state are registering. Check your links for OTEx



Tammi Duncan: I got branch teacher of the year award!

Patricia Gillikin: Tammi is only the 2nd person from our branch to win this, second person being Jerry!

<congratulations all around>'

Steven Romero: Just to bring attention to a couple of things:

On behalf of EIRG, I wanted to draw some attention towards autism acceptance month. The student GSA are having an event 4/29 from 12 to 1:30, an open discussion with autistic folks, come in and learn. Unfortunately, we need to recognize April is also sexual assault awareness month; disability concerns and sa go hand and hand. So think of those two particular communities this month

Jan: I wanted to thank all the Faculty who came and helped with the superbowl event. We raised \$5k to scholarships to art students. We've raised over 60k, and it's been matched by the federal govt, so that's 120k into the endowment.

152 Adjournment

Ana: It's been an honor being your president, and passing the reins and gavel to Andy