



IN THIS ISSUE

Chancellor's Report	2
Dean of Instruction Report	3
From the Chair of Humanities' Couch	4
Distance Learning Report	5
What's New in the Arts!	6
MECS Division Update	7
Science & Wellness Division Update	8
R2S2 Report	9
Social Sciences Report	10
English Report	11
Tutoring Report	13
Library News	18
Next Steps News	19
Faculty Senate Update	19
FSIT Committee Update	20
President's Message	21
Faculty Assembly Meeting Draft Agenda	22
Faculty Assembly Meeting Draft Minutes	23



VALENCIA

FACULTY NEWSLETTER | OCTOBER 2020

To my Faculty Colleagues,

I want to commend all of you for your work during these trying times. While we assume that we will continue into the Spring operating with a significant percentage of classes online, I look forward to the possibility of a safe vaccine being available sometime next year.

Until then, we have to keep on, giving our students the best academic experience we can. As I have shared with you, in addition to our TRiO SSP Grant which will serve 144 low-income, first generation students, and students with disabilities, we also have been awarded a Title V Hispanic Serving Institution Grant which will support us in creating guided pathways for our students.

The search for the project director of the TRiO Grant is underway, and Veronica Salcido will lead the Title V Grant. Elaine Clark will lead the faculty effort on this grant. When we have more specifics about how each grant will function, we will have a meeting to speak with faculty and staff about the details of the grants.

I am happy to report that our Provost, James Holloway, has decided to maintain our current operating agreement fee of 3.6% which we pay to UNM-Main Campus. If agreed to by our Advisory Board, it will remain at this level for the next two years.

On October 20, the Legislative Finance Committee will meet and discuss higher education. We anticipate the discussion will center around their perceived need to “right” size institutions of higher education in the state. Our respective associations, CUP, NMACC, and NMICC are working on letters to present to the committee. As you may know, two-year colleges have seen enrollment declines in the past decade. And low-income



Dr. Alice Letteny

students graduate at rates much lower than students with high family incomes. According to a report by Opportunity America, The Indispensable Institution, only 11.8% of students born in the 1980s from families whose incomes were in the lowest 40% graduated from four-year colleges.

New Mexico's Branches provide critical access to higher education as well as paths to careers and transfer to four-year institutions. My fellow Chancellors and I are working with the Provost to create a unified message from the Branches and Main Campus to present to legislators as we anticipate January's Legislative Session.

One final request. Please vote on two bond items in the upcoming election. Bond B provides resources to local libraries, public school libraries and college libraries. Barbara Lovato anticipates that our library would receive in the vicinity of \$16,000 for library materials should Bond B pass. Bond C will provide resources for higher education capital improvements. UNM-Valencia is on Bond B for \$1.5 million in improvements to our fire suppression systems, especially related to the four oldest buildings on campus.

Again, many thanks for all you are doing for our students — please stay safe and well.

-Alice

Hello everyone!

Fall semester is almost at the half-way point, and we are still going strong! Our in-person classes are going well, with people staying healthy and following the health protocols. Our remote classes are robust, as faculty and students explore new tools and pedagogies. I applaud everyone's patience and dedication, as always.



Dr. Laura Musselwhite

The chairs and coordinators are busily working on prep for the spring semester schedule. Because it is unlikely any vaccine will be widely distributed before the spring or summer, the spring semester course array will look largely like it does now, with only a few courses taking place in person. This will mean that our efforts in online learning on a large scale will have reached the one-year mark – ONE-YEAR. Considering how it has played out, I feel like we are doing remarkable work. At this point, the transition back to more face-to-face may seem just as strange as our initial transition to online!

This Wednesday (October 7) was our truncated Fall Break, and remember that Election Day (November 3) is also a holiday for students, with no classes taking place. Faculty Academy takes place at 10:00am on Friday, October 9, followed by Faculty Assembly at 1:00pm. This month's Faculty Academy will feature Barbara Lovato discussing library resources, plus a group discussion of academic rigor during the time of COVID.

Within a week or two, construction will start on campus at the Student Center, classroom A-101, and outside near the Health Sciences and Career Technical buildings for infrastructure and beautification. Students and faculty will see the activities most closely in the Arts and Sciences building, so please be aware and careful. There will be some adjustments to entering and exiting that building, since A-101 is the focus of activity.

The fall season is upon us, so take advantage of cooler weather! Find ways to relax, and let me know how I and my office can support you.

-Laura

Greetings, colleagues.

We are halfway through the semester and I've heard no reports of COVID-related sickness coming out of UNM-V. Let's keep the streak going.

As Patricia mentions in her English Coordinator report, we have a cool literary event lined up for the end of October.

Reading New Mexico is going virtual! Mark your calendars: Wednesday, October 28 from 7 to 8:30 pm. We have invited a guest poet -- Matthew Brown -- from Albuquerque. Matthew Brown is a queer Afro-Latino writer, activist, and spoken word artist from Albuquerque, New Mexico. A native Burqueño, Matthew's writing explores question of faith, addiction, mental illness, love and forgiveness. He is the author of *Verbrennen* (2013) and *Among God & Other Drugs* (2020) (Swimming with Elephants). The event will also feature short readings from English faculty Kristian Macaron (author of *Storms*) and Julia Brennan (author of *Hunting Season*), former student Maxine Peseke (Swimming with Elephants), as well as students from UNM-V's creative writing class.

If you would like to attend Reading New Mexico this semester, please use the URL in the flyer to register.

- Justin

READING NEW MEXICO VIRTUAL READING



NEW MEXICO POETS MATTHEW
BROWN (AMONG GOD & OTHER DRUGS), KRISTIAN MACARON
(STORMS), JULIA BRENNAN (HUNTING SEASON),
MAXINE PESEKE & UNM-V WRITING
STUDENTS WILL WEAVE LITERARY MAGIC.

Wednesday, Oct 28 at 7:00PM
Register for the Zoom Webinar at:
<https://bit.ly/33kPifq>

DISTANCE LEARNING REPORT

ALEXA WHEELER

Check out the Faculty Online Teaching Extravaganza conference's website, and propose a presentation today!

<http://valencia.unm.edu/academics/online-learning/faculty-online/extravaganza.html>

FALL 2020 FACULTY ONLINE TEACHING EXTRAVAGANZA



CALL FOR PROPOSALS

As part of National Distance Learning Week, Valencia Campus and the Faculty Online Teaching & Review Committee will be continuing our annual online teaching conference, although completely virtual this year! We will be offering 30-minute presentations and 10-minute teaching tips associated with the theme of "Surviving to Thriving: Rocking the New Normal". We would like your expertise! If you have a tip, an experience, methodology and/or pedagogy you would like to share, please submit a proposal.

PROPOSAL FORM - DUE BY FRIDAY, OCTOBER 16

Please submit this proposal to Alexa Wheeler (alexa08@unm.edu).

Name: _____

Type of Session (select one per proposal):

☐ 10-minute tip ☐ 30-minute presentation

Title of Presentation: _____

Short Description (a sentence or two for a 10-minute tip and no more than a paragraph for a 30-minute presentation). _____

Prefer (select one per proposal):

☐ Morning ☐ Afternoon

FRIDAY, NOVEMBER 6

You do not have to currently teach an online/remotely class to submit a proposal or attend the workshop.

WHAT'S NEW IN THE ARTS!

SARAH HEYWARD & ALEXA WHEELER

Sarah Heyward to give guest lecture at Iowa University

Assistant Professor of Fine Arts Sarah Heyward will be guest lecturing (Zoom style) with Iowa University October 28th. She will be giving an hour-long artist lecture on her work to the Graduate Drawing and Painting Workshop: Cultivating Creativity During Crisis taught by prominent artist and professor T-J Dedeaux-Norris. Professor Heyward will follow the lecture by giving studio visits to graduate students to chat with them about their work.



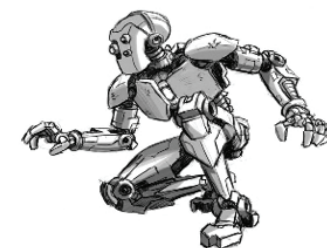
Printmaking at UNM-Valencia

As a professionally trained Master Printer, it has always been my dream to teach a printmaking class at Valencia. Printmaking is why I ended up in New Mexico! I moved here from Brooklyn 22 years ago to study at the Tamarind Institute of Lithography, a school completely devoted to the technique of lithography and the only such school in the world. After this professional training program, I became a Master Printer at Pyramid Atlantic Press in Maryland outside of Washington, D.C. As it happens, though, I ended up back in New Mexico to earn my MFA at UNM in Electronic Arts (Land of Enchantment/Entrapment...?). For the past 12 years at UNM-Valencia, my focus has been in the digital and electronic arts, although I have had the pleasure of teaching darkroom photography in the studio here and there, which I absolutely love. There is nothing quite like being in a studio making with students who are passionate and sense the magic of creating art! This past semester, my Chair, Justin Bendell, and I made a plan to offer printmaking this Fall 2020. I was so excited! Unfortunately, the pandemic arrived and I did not think taking Printmaking fully online with haste was really fair to our students, so the class was cancelled. I became part of some online art teaching Facebook groups, and learned about this amazing Open Press Project, though! Over the past month, I have been working with James Hart on manufacturing a 3D Printed Personal Printing Press, the design of which is offered for free through this Open Press Project. After a good 2 weeks of studying and a solid 4 days of printing, I was able to put together the first press! Although we have decided not to offer the printmaking class this coming Spring 2021 semester, I am hoping to manufacture around 16 of these printing presses to checkout to our Valencia students next academic year in the hopes of offering the class, even if it is fully remote!

-Alexa



M(athematics), E(ngineering), C(omputer) S(cience) Division (MECS)



We have been busy in the MECS division (and beyond)!

Nancy Engler, our engineering faculty member, continues her work to promote and increase numbers in our AS in Pre-Engineering. She plans to attend the annual statewide engineering articulation meeting in November.

Andy Taylor, one of our brand-new math faculty members, is conducting a pilot Intermediate Algebra Rewind. The Rewind provides two days a week of targeted tutoring help for those students who are struggling in Intermediate Algebra. This pilot is funded by a small grant we received from Facebook.

This past summer Ariel Ramirez, Cindi Goodman, Michelle Godfrey, and I met to work on the design of a rejuvenated Math 099: Pre-Algebra course. This redesign will trickle up through our Math 100/021/022 Introductory Algebra course and then into our Math 1215/X/Y/Z course. The design incorporates project-based learning into the course with less emphasis on memorization and exams, and more emphasis on application and understanding of concepts. The work this past summer was funded by our Title V: Next Gen grant. Ariel, Cindi, and Michelle are working this Fall on the redesign of Math 100 to roll out in the Spring. Their efforts are funded by that grant from Facebook. The redevelopment of the Intermediate Algebra courses will occur over next summer—funding to still be determined.

Greg Barnett, Andisheh Dadashi, and I are working on designing a new Associate of Applied Science in Computational Mathematics. We hope to have this degree program proposal go through Curriculum and Undergraduate Committees this Fall and Spring. The program provides students with courses in computer programming, computational modeling, and data science. The courses should transfer right into Bachelor's degree programs at main campus in Computer Science, Applied Mathematics, and/or the new National Security Studies programs.

A couple of weeks ago I attended an NSF funded conference on programs to support Rural Hispanic Serving Institutions. We discussed ways in which we could better serve our students who come from Latino/a or Hispanic backgrounds. One of the two keynote speakers was Tanya Hodges from University of Arizona in Yuma. She shared some of the things they have done to increase enrollment and retention of Hispanic/Latinx students in their two-year programs. One in particular that stood out was their Agricultural Technology program. The other keynote speaker, Melissa Salazar, lives right here in New Mexico! In Espanola to be precise. She had a lot of cool things to say and I hope we can invite her to come to Valencia campus to present her thoughts and ideas on how to better serve students at rural HSIs.

Another thing I learned about recently is a really cool MOOC that is on EdX called The Science of Everyday Thinking. I'm about halfway done with the course. There was one unit so far that really struck me about how we learn. They talked about how cramming for tests and putting information in short-term memory can increase performance in the short term but does NOT increase learning. I've got all kinds of ideas about how to teach better from this course. I'll give you the information if you are interested.

Our group of First Year Full-Time Faculty are meeting regularly, once a month between Faculty Academy and Faculty Assembly. The participants (not in any particular order) are: Precious Andrew (Math), Andy Taylor (Math), Piotr Filipczak (Chemistry), Tammi Duncan (Biology), Sarah Heyward (Art), and Scott Kamen (History). Scott is really in his second year but he's joining us. We meet to talk about teaching and other mentoring type things. So far Melanie Sanchez-Dinwiddie, Justin Bendell, and I have been the mentors in the group. Our time is short, and we like to focus on the ideas, thoughts, and concerns of the first-year faculty, so probably would prefer not to have a ton of other people join us.

-Elaine

Greetings from the Science and Wellness Division!

We are moving right along this semester with courses across all modalities. There are a handful of science laboratories and lectures that are being held face-to-face. It is helpful to be on campus using science equipment and space to assist the teaching and learning of the laboratory content. However, it is also sad to see the lack of hustle and bustle on campus. We all look forward to the day when we can sit down for lunch together. We have added two new full-time faculty members, Dr. Piotr Filipczak and Dr. Tammi Duncan. They are both tremendously talented and we are very fortunate to have them. Welcome to Piotr and Tammi.

-Melanie



Piotr Filipczak | Assistant Professor of Chemistry

Welcome to the fall 2020 semester! I am excited for the opportunity to be an Assistant Professor and co-Principal Investigator (co-PI) for the Reaching Rural STEM Students (R2S2) program at UNM Valencia. My teaching contribution includes General Chemistry for STEM Majors courses, both lecture and laboratory, and Introductory Chemistry for Non-majors. As a STEM faculty involved in R2S2 program, I am seeking candidates who would like to conduct a research project in the field of biochemistry of nucleic acids that focuses on long non-coding RNAs (lncRNAs), a novel class of regulatory molecules critical for transcriptome of living organisms. Please do not hesitate to contact me

if you have a student with an interest in this type of research. As a co-PI for R2S2, I will be happy to address any of your questions regarding ongoing or possible projects across various fields of STEM offered at UNM-Valencia, and to navigate students toward faculties that could mentor you in these areas. My personal interest in STEM began at the age of 19 when I became a biotechnology major at the Division of Biology and Environmental Protection of the University of Silesia (UofS) in Katowice, Poland. Furthermore, since the age of 21 I committed myself toward training and conducting basic and translational biomedical research with an emphasis on lung cancer. In 2005, as a 2nd year student at the UofS, I began my training in the biochemistry of cancer at Maria Skłodowska-Curie Memorial Cancer Institute (MSCMCI) in Gliwice, Poland.

After completing my MS in biotechnology at UofS and PhD in medical sciences at MSCMCI, I continued my scientific career through a postdoctoral fellowship at Brigham and Women's Hospital (BWH), Harvard Medical School in Boston, MA. My research focused on mechanisms of acute respiratory distress syndrome and other respiratory diseases. This research soon transitioned into a collaborative project between BWH and Lovelace Biomedical Research Institute (LBRI) in Albuquerque, NM, which gave me an opportunity to conduct research at both locations. Finally, for the last six years I was working as a research scientist at LBRI studying biochemical pathways and novel treatment options for LAM disease and the role of the TET1 gene in lung cancer malignancy. Simultaneously to my research activity, in 2016 I became a part-time faculty at UNM-Valencia which allowed me to get familiar with this fantastic learning arena. I am now proud to serve students of UNM-Valencia with my knowledge of chemistry and with my research experience as a full-time faculty. Outside of my professional activities, I explore broad opportunities provided by New Mexico public lands for hunting, fishing, mountaineering and camping, and, together with my wife, we began introducing our two-year old daughter into the outdoors as well. I am looking forward to working with you, working with students, and to upcoming research. Please contact me using my phone or email, or visit me during my office hours.

Tammi Duncan | Assistant Professor of Biology



I am passionate about mentoring and encouraging the next generation of Native American and Hispanic students, therefore I completed my PhD in my home state. I received my PhD in Biology at the University of New Mexico (UNM). Now, I get to live my passion every day, which is teaching Biology and returning to the cave microbiology field—I am so excited! As a teacher I am inspired to help my students identify their best learning strategies. People all learn differently, and I wish I knew my learning style early in my undergraduate years.

R2S2: Reaching Rural STEM Students

Carolina Aguirre and I have become the Co-Program Managers for the R2S2 program as Veronica Salcido moves into her new position as Program Manager to our newly awarded U.S. Department of Education, Title V grant, Pasos.

This is the last year of the STEM grant and we look forward to working with all of you involved in Math, Science, Technology and Engineering and those other academic areas that support our STEM students.

This is just a short article to keep you informed of the activities R2S2 is promoting despite the current situation in which we find ourselves including the inability to provide face-to-face activities such as STEM Day and other events. Our Outreach Coordinator, Glenda Kodaseet is working on virtual options. As mid-terms approach our tutors are ready to help students in math.



Shalaine Buck, who oversees the STEM tutors has scheduled study review sessions for Math 100-502 and 504, Math 1215X-504, and Math 1215XYZ-504. For more information, please contact Shalaine at sbuck07@unm.edu.

Andrew Taylor is offering a semester long study program called, "Rewind for Math 125." This is a free, not-for-credit opportunity for students to practice Math 1215 topics. Students can contact him at ataylor19@unm.edu.

-Rosa

Scholarships

Please help spread the word about scholarship opportunities to our students.

\$1,000 Microgrants for Women in the Arts & Sciences-STEAM.

Deadline is October 16, 2020 <https://1000dreamsfund.org/paliwal-club-of-100/>

The American Chemical Society (ACS) Scholars Program.

This is a renewable scholarship and mentoring program for American Indian, Black/African American, and Hispanic/Latino students pursuing majors and careers in chemistry-related disciplines. <https://www.acs.org/content/acs/en/funding-and-awards/scholarships/acsscholars.html>

The Community College Scholarship

aimed at students in public community colleges. There is also an Undergraduate Scholarship. Both Awards: \$5,000. Deadline: December 31, 2020. <https://www.optimal.com/scholarships>

2021 Intern/Co-Op Talent Community

<https://www.bostonscientific.com/en-US/careers/students/internships-and-co-ops.html>.

Spring Registration

For an appointment with an advisor, email:
vcadvise@unm.edu or call 505-925-8560.

Financial Aid

The 2021-2022 FAFSA is now open. Students should see their advisor or Financial Aid Officer.

Finally, we want to remind you to vote!

Commitment, Connection, & Camaraderie

First and foremost, congratulations to our full-time instructors—all of them are carrying heavier weight during this pandemic season! Cheryl Bryan was elected chair of the Conflict Resolution Committee. Teresa Goodhue was elected chair of the Curriculum Committee. Finally, Scott Kamen was elected chair of the Professional Development Committee. Thank you!

On a sadder note, the sister of Dr. Andy Cary (ANTH) and her family lost their home to the merciless fire in Medford, Oregon. They are now living in a friend's RV while figuring out what to do next. Here is a photo of their burnt home:



If you would like to extend a helping hand for their recovery, please make a donation at: <https://www.gofundme.com/f/a-home-for-tom-suzi-and-wynn>

Thank you!

The September reading for our Reading Club was “Principles of Good Practice in SoTL” by Peter Felten, a historian and Assistant Provost at Elon University. Felten is also the Executive Director of the Center for Engaged Learning and the Center for the Advancement of Teaching and Learning.

Felten listed five principles of good practice in the scholarship of teaching and learning. These principles can be applied to both online or F2F classes. The first one focuses on how students learn; or framing it differently, the inquiry is about how teaching and teachers influence students’ learning. This reminds me of a talking point at a recent roundtable that I attended at CDL at Main—how does our background affect how we teach? The second principle of good practice is grounded in evidence-based literature that is “rooted in particular classroom, disciplinary, institutional and cultural context” instead of the informal networks of scholars and their casual conversation on student learning (Felten: 122). The third principle of good practice is methodologically sound. This refers to the “intentional and rigorous application of research tools that connects to the research question...student learning” (Felten: 123). Fourthly, the good practice principle requires us to partner with students in every single step when we study their learning. The final principle involves sharing that occurs either in the community of practice or published journals in which colleagues’ constructive critiques are being taken seriously.

Our discussion involved sharing of our reflection on our individual teaching philosophy and pedagogy. Needless to say, it was intellectually stimulating. If you are interested in discussing more on SoTL and why we practice it, Soledad and I welcome you to a TLC session on “A Community of Practice: What is SoTL and Why?” sometime this month.

As our Reading Club continues our discussion on good practices in October, we will examine the “Seven Principles for Good Practice in Undergraduate Education “ by Arthur Chickering and Zelda Gamson. Let me know if you want to join us and I will send you the link. Hope to see you there. Till next month...

-Julia

Strengths-based, Anti-racist Writing Assessment Workshop

On September 21, Bethany Davila of the UNM-Albuquerque English Department gave a workshop on “Strengths-based, Anti-racist Writing Assessment” for UNM-Valencia faculty. Ten English faculty participated (out of sixteen), four faculty in various other disciplines, and one instructor from Next Steps: Adult Education.

If anyone who missed it is interested, email me (gillikin@unm.edu) for a copy of the Zoom recording.

Faculty responses to Beth Davila’s workshop:

Laura Musselwhite:

I enjoyed it very much. I liked how she organized the workshop – just enough discussion compared with small groups compared with her insights.

Her approach is different from what I have done in the past, but I think it’s good. The workshop made me think about how I need to revamp a lot of elements of my class – I’ve been working on changes, but it is still too old-fashioned of a construct, I think. Gave me lots of food for thought.

Scott Kamen:

I found the workshop to be immensely fruitful. I’m not sure what I expected it to be, but it was different from what I expected. I hadn’t given much thought before to students’ dialects and linguistic backgrounds beyond their overall abilities in English. It gave me a lot to think about as far as how to approach, comment on, and assess or not assess grammar issues. It was also really interesting to hear what the large number of English faculty at the workshop had to say. The discourse in English circles is pretty different from that of History circles, which made the overall conversation really enlightening for me.

Julia So (in an email to Beth):

I write to thank you for such an informative and timely presentation. As an adult immigrant and one confused polyglot, I am deeply grateful that you are sharing your knowledge with the UNM community. Your presentation is extremely beneficial to instructors who aspire to cultivating a more inclusive classroom culture as well as to students who might feel excluded otherwise. Not only is it timely as UNM launches its system-wide initiative to ensure students feel included and belonged, but has also validated my classroom practice. Thank you!

Reading New Mexico

The English Department’s annual Reading New Mexico event will go virtual this fall on **Wednesday, October 28 at 7 p.m.** Performance poet Matthew Brown will feature. Additional readers will be Maxine Peseke, once a UNM-Valencia student, and faculty members Kristian Macaron and Julia Brennan, as well as UNM-Valencia creative writing students.

Watch your email for the Zoom link!

Matthew Brown



Matthew Brown is a queer Afro-Latino writer, activist, and spoken word artist from Albuquerque, New Mexico. A life long poet and native Burqueño, Matthew’s writing is an open soapbox that questions faith, addiction, mental illness, love and forgiveness. His work is confessional, provocative, raw, and incendiary, and often points a finger at God, society, and himself. Off the stage Matthew has worked in HIV Prevention and Homeless Outreach through the New Mexico Community AIDS Partnership, Truman Health Services, (cont.)

ENGLISH REPORT CONT.

First Nations Community HealthSource and currently serves as a poetry instructor with Warehouse 508 teaching performance and creative writing in middle and high schools across New Mexico. Matthew's sophomore volume of poetry *Among God & Other Drugs* serves as curriculum for University of New Mexico's 2020 Borderlands Poetics class. Matthew is the author of *Verbrennen* (2013) and *Among God & Other Drugs* (2020) (Swimming with Elephants Publications).

Kristian Macaron



Kristian Macaron resides in Albuquerque, NM, but is often elsewhere. She received her BA from UNM and an MFA in Fiction from Emerson College. She has taught English at UNM-Valencia since the Fall of 2014. She works in Academic Affairs Office at University of the People and locally volunteers as a board member of Albuquerque theater organization Theater-in-the-Making. Kristian's poetry chapbook collection, *Storm*, was released from Swimming with Elephants Publications in 2015. Other fiction, nonfiction,

and poetry publications can be found in *The Winter Tangerine Review*, *Ginosko Literary Journal*, *The Mantle Poetry*, *Luna Luna Magazine*, *Gargoyle Magazine*, *Gyroscope Review*, *Solstice Literary Magazine*, and *Rust + Moth*, among others. She is a co-founding editor of the literary journal, *Manzano Mountain Review*. View her work at Kristianmacaron.com.



Julia Brennan

Julia Brennan is a writer and performer from central New York. She is a graduate of Oberlin College and holds an MFA in fiction from Brown University, where she won the Frances Mason Harris '26 manuscript award. Leslie Jamison selected her as the winner of the 2019 Gulf Coast prize in nonfiction. Her recent work has appeared or is forthcoming in *Hotel Amerika*, *Big Big Wednesday*, *Tarpaulin Sky*, *Flag + Void*, *Gulf Coast*, and *The Denver Quarterly*, among other publications.

Her debut novel, *Hunting Season*, won the 2019 Tarpaulin Sky Book Award. Julia has taught creative writing and English courses at Brown University and Providence College, and at community arts organizations in New York, Chicago, and Providence. She currently teaches eighth grade English at Digital Arts and Technology Academy in Albuquerque, as well as English courses at UNM-Valencia.

Maxine Peseke



Maxine L. Peseke is a writer, mother, and sometimes freelance editor; she also works closely with Swimming with Elephants Publications, LLC, an Albuquerque-based non-profit publishing company as an organizational assistant. She is currently living in a small Northern Ontario town, transplanted from New Mexico respectively where she attended the University of New Mexico, Valencia Campus under Patricia Gillikin's instruction. Patricia introduced Maxine to the poetry slam scene in Albuquerque and for many years, she competed on a number of ABQ-based poetry slam stages, including OUTSpoken before she earned a spot on the Slam of Enchantment inaugural national poetry team in 2015.

These days, Maxine dedicates time to her daughters and family in Ontario, and continues to write virtually with Saturday's Sirens, an Albuquerque-based poetry group.

-Patricia

Midterms are here!

We have Midterm Review Study Sessions for math classes listed below. Please encourage your students to join our tutors in reviewing for your Midterms! Our tutors are also happy to meet with students by appointments!

Course Number	Course Name	Instructor	Class Meeting Days	Class Meeting Times	Embedded Tutor	Midterm Review Study Session(s)
MATH 100-502	Intro to Algebra	Precious Andrew	Mon/Wed	11:30am - 1:10pm	Elisa Ashford	Thursday, October 8 at 2:30-4pm
MATH 100-504	Intro to Algebra	Michelle Godfrey	Tue/Thu	10 - 11:40am	Sarah Flynn	Saturday, October 10 at 10-11:30am
MATH 1215X-504	Intermediate Algebra IA	Michelle Godfrey	ASYNCHRONOUS	ASYNCHRONOUS	<u>Lorrey Romero</u>	Monday, October 5 at 10-11am Tuesday, October 6 at 12-1pm
MATH 1215XYZ-503	Intermediate Algebra	Precious Andrew	Tue/Thu	12 - 12:50pm	<u>Lorrey Romero</u>	Thursday, October 1 at 12-1pm Monday, October 5 at 11am-12pm Tuesday, October 6 at 1:30-3pm

TUTORING REPORT CONT.

STEM-H and Learning Center Embedded Tutors

Below are our current Embedded Tutors and their respective courses and study sessions.

Course Number	Course Name	Instructor	Class Meeting Days	Class Meeting Times	Embedded Tutor	Embedded Tutoring Days/Times
MATH 021/022-506/516	Intro to Algebra	Michelle Godfrey	ASYNCHRONOUS	ASYNCHRONOUS	<u>Diego DeMmon</u>	Thursdays 2-3pm
MATH 100-502	Intro to Algebra	Precious Andrew	Mon/Wed	11:30am - 1:10pm	Elisa Ashford	Thursdays 2:30-4pm
MATH 100-504	Intro to Algebra	Michelle Godfrey	Tue/Thu	10 - 11:40am	Sarah Flynn	-
MATH 1118-501	Math for Elem-Mid School Teachers	Elaine Clark	Mon/Wed	4:30 - 5:45pm	Oscar Morales	-
MATH 1215X-504	Intermediate Algebra IA	Michelle Godfrey	ASYNCHRONOUS	ASYNCHRONOUS	<u>Lorrey Romero</u>	-
MATH 1215XYZ-503	Intermediate Algebra	Precious Andrew	Tue/Thu	12 - 12:50pm	<u>Lorrey Romero</u>	Mondays 11am - 12pm, Tuesdays 1:30-3pm

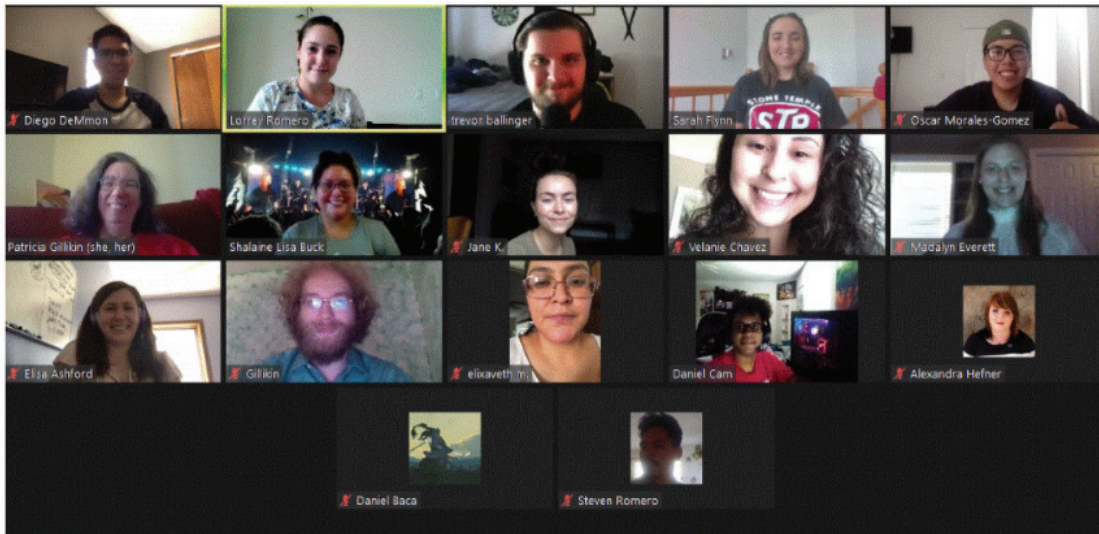
TUTORING REPORT CONT.

Some reflections from our tutors:

"I learned today that growth mind set is about thinking two different way or how one views a situation in a positive manner rather than a negative way. When we meet challenges, the more effective way of dealing with this is to think about the challenge as an opportunity."

"I was surprised that learning styles have no scientific backing. I do think there are better ways for some people to learn but knowing this maybe will help me encourage people to move out of their set ways of learning and help them adopt other styles into their education. I know for myself, I am always down to try anything to improve my study and learning skills."

"This tutoring training was very helpful for me because I am struggling a lot this semester to concentrate and study. Something interesting we talked about in the breakout rooms was me having to watch labs on YouTube, and I was one click away from watching another video that wasn't on topic. Something I will incorporate in my tutoring and myself is telling students to make their own note cards. I think it is important and it helps with quick studying sessions."



Tutor Education workshop participants—including tutors for math, science, writing, and Adult Education—with Steven Romero, guest facilitator. Photo by Lorrey Romero.

Tutor Education Friday Workshops

Recent and Upcoming Topics:

August 28:

Growth Mindset

Sept. 4:

Cultural Awareness, Accessibility, Inclusion, and Online Tutoring

Sept. 11:

Communications

Sept. 18:

Asking Questions

Sept. 27:

Effective Study Strategies and Debunking "Learning Styles"

Oct. 2:

Conceptual Learning

Oct. 9:

Self-Care for Tutors

Before end of October:

Trauma-Informed Tutoring

TUTORING REPORT CONT.

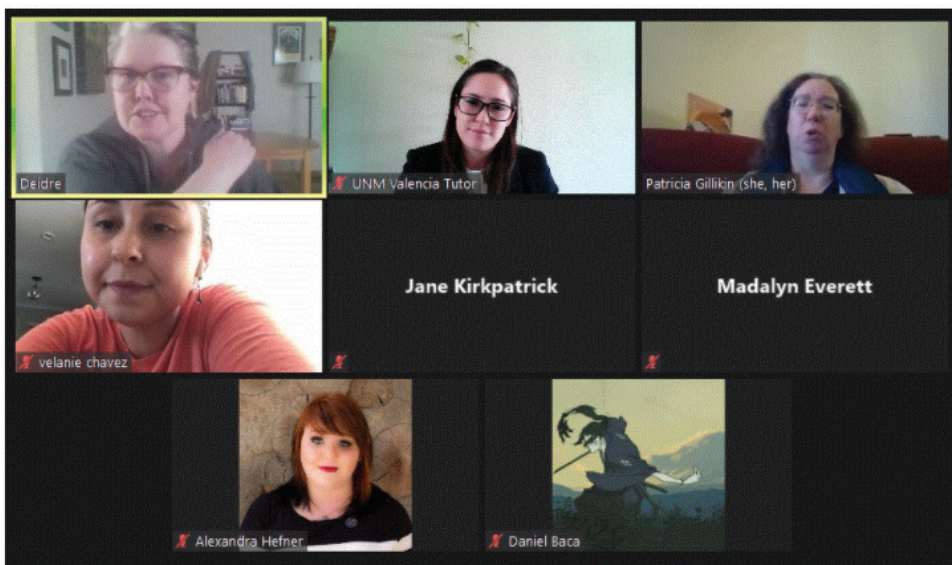
Writing Center Embedding & Faculty Collaborations

In September, Writing Consultant Lorrey Romero presented about campus tutoring to two of Scott Kamen's history classes and Writing Consultants Velanie Chavez and Allie Hefner gave fifty minute presentations to two of Ana June's writing classes.

Anne Turner and Deidre Williams have asked their writers to work with consultants as part of an assignment sequence; as part of this collaboration, Deidre visited with consultants during one weekly Writing Center meeting (see photo below).

Steven Romero joined the weekly tutor education planning meeting that Shalaine, Trevor, and Patricia hold and contributed substantially to the Friday afternoon tutor education workshop on "Cultural Awareness, Accessibility, Inclusion, and Online Tutoring."

Allie Hefner, who is embedded in Justin Bendell's Creative Writing class, recently accepted his invitation to join an online session with his students.



Writing consultants meeting with English instructor Deidre Williams in preparation for her writers working with consultants. Photo by Lorrey Romero.

How You Can Embed a Writing Consultant in Your Class

Any instructor—not only in English—can have a Writing Consultant embedded in their classes.

What this means:

- Instructors adding consultants in the course as Builders
- Consultants reading assignments and preparing to support students
- Strong communication and clear expectations between tutors and instructors.

What it can mean:

- Instructors enabling consultants to reach out to students in several ways, including through
- Course Messages,
- Announcements,
- An "Ask a Tutor" forum in Discussions, and
- specific spots in Learn where tutors can provide information about themselves and resources

With or without embedding consultants as builders, the following collaborations are possible:

- Consultants joining synchronous Zoom class sessions with students
- Consultants doing brief presentations on tutoring services
- Instructors providing extra credit for working with consultants.

Finally, in coordination with Patricia Gillikin, Writing Center Director, instructors can ask students to meet with a tutor as part of an assignment sequence. The coordination will make sure that too many full classes of students don't attempt to make appointments in the same week, and integrating working with tutors into coursework for one assignment often "breaks the ice" and shows students what tutoring is like, such that they are more inclined to work with tutors in the future.

To arrange for any of the above collaborations for your classes, email Patricia Gillikin, gillikin@unm.edu.

TUTORING REPORT CONT.

Consultants at Webinar: Racial Justice and Online Writing Center Praxis

On Oct. 2, Patricia Gillikin and consultants Allie Hefner and Velanie Chavez attended the webinar “Racial Justice and Online Writing Center Praxis,” offered by the Online Writing Centers Community (OWCC). The presenter, Zandra L. Jordan, incorporated images of murals showing Breonna Taylor and George Floyd. She asked participants to describe their racial justice values and commitment in the areas of linguistic diversity, racial literacy, representation, tutor training and praxis. Then she invited visions of “the racially just future that you want to see for your online writing center” and actions plans for moving toward those visions.

Responses to this webinar from consultants:

“I thought it was wonderful and very thought provoking! I’m already thinking about ways we could talk about racial injustice and making the Writing Center more inclusive. The murals were so powerful”. --Allie

“It was great! I loved seeing how passionate everyone was about creating an inviting writing center. I think people overlook the subtleties of race and tutoring and it is important to refocus our attention on how to create a more successful and inviting space for students” --Velanie

Speaking of webinars, Patricia Gillikin recently participated in two IWCA Mentor Match sponsored webinars, one on “Writing Center Assessment” on Sept. 14 and one on “Striving for Gratitude in Difficult Times.” During the breakout room for the latter, she shared about how wonderful UNM-Valencia tutors are.

-Shalaine, Trevor, & Patricia

For Questions, Contact:

Shalaine Buck: Education Specialist, Learning Commons, sbuck07@unm.edu

Trevor Ballinger: Staff Tutor, STEM Center, ballingert@unm.edu

Patricia Gillikin: Writing Center Director, gillikin@unm.edu

Creative Writing Workshop

This workshop continues on Tuesdays from 11 to 12. All are welcome to come write together, share, appreciate, and talk about writing.

Conversation Group

On Mondays from 3 to 4 consultants Jane Kirkpatrick and Elizabeth Martinez, with the support of Madalyn Everett if she doesn’t have an appointment, facilitate the Language Conversation Group. From Jane: “The Conversation Group is meant for anyone learning a language or wanting to improve their skills in whatever language they are learning. It’s a place where we can talk about any areas you may want to improve your language skill. This could be grammar, professional writing, casual conversation, or even just a place to support others in their language learning journey.”

In recent Zoom sessions, participants have practiced talking about their experiences beginning college in the language they are learning and have engaged in discussions comparing grammatical constructions in Spanish, Korean, Japanese, and English.

Fall 2020 Online Tutoring Hours

The Learning Center and STEM-H Center

Monday-Thursday 8am - 5pm

Friday: 10am - 3pm

Late Night and Weekend Tutoring available upon request

The Writing Center

Monday - Thursday 3pm - 5pm & 6pm - 8pm

Tuesday: 10am - 12pm

Friday: 2pm - 3:30pm

Sunday: 2pm - 5pm

Language Conversation Group Monday: 3 p.m. to 4 p.m.

Creative Writing Workshop Tuesday: 11am - 12pm.

For either, email gillikin@unm.edu for Zoom link.

October 2020

Thanksgiving Break Library Hours

Thursday, November 26 to Friday, November 27, 2020 –
CLOSED

General Obligation (GO) Bond B

Valencia Campus Library has been fortunate to continue to have the support of voters in order to receive funds for library purchases (including books, equipment, electronic resources and collaborative library resources and information technology projects) from General Obligation (GO) Bonds. If passed by voters, the 2020 Bond B for Libraries will provide an estimated \$16,000 to the Valencia Campus Library to be used over the next three years on Library acquisitions.



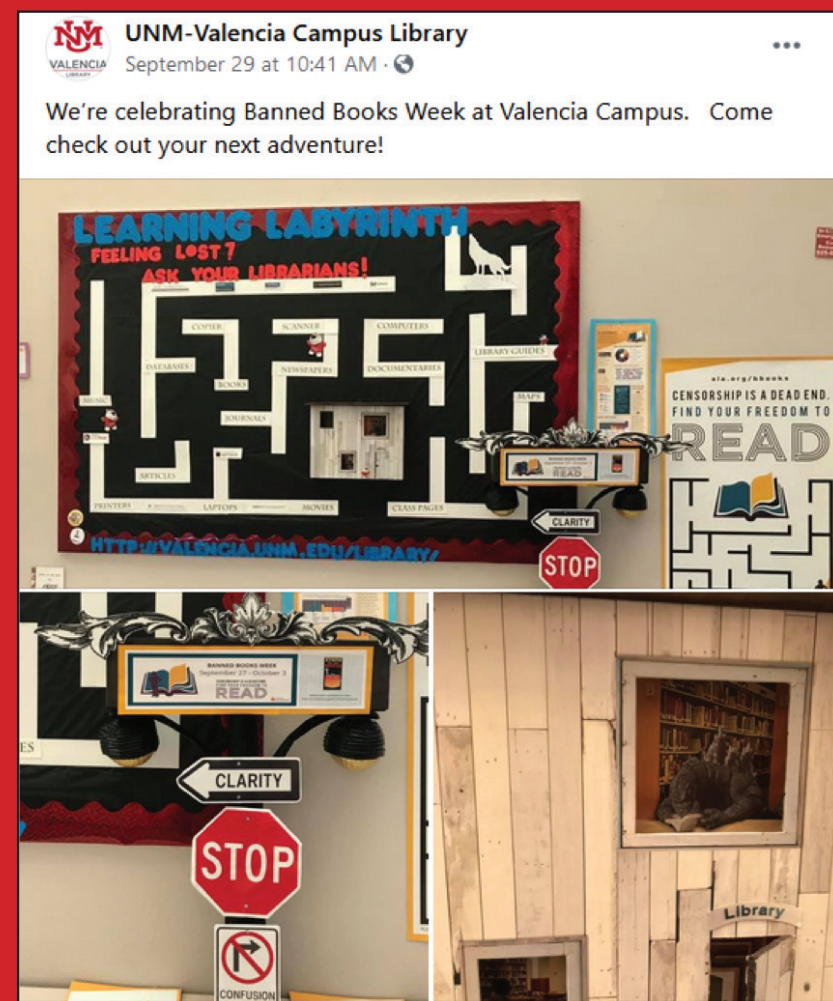
Purchase Recommendations

Need supplemental materials to support your classes? The library is very happy to consider purchasing resources that you feel would be beneficial to support students in your classes. Let us know in plenty of time to acquire what your students will need. Remember that we do not purchase textbooks, but we continue to put instructor-provided copies of textbooks on Reserve in the library for your courses. Please contact the library for information about making course reserves available for your online classes.



-Barbara

Banned Books Week 2020: Censorship is a Dead End. Find your Freedom to Read!



NEXT STEPS NEWS

MICHAEL D. CARRIERE

The Next Steps: Adult Education Center has had an interesting past six months.

We have had several changes in staffing. Our Career Navigator Kevin Diegel moved on to pursue his master's degree, we wish him luck.

We are pleased to announce that we hired a new Career Navigator: Peggy Marquez. Peggy has worked for Next Steps in the past, and we are very excited to have her expertise. Peggy is a life coach and a great resource for the students. She has visited some the adult education classes, and the students loved her presentations. Welcome, Peggy, to the team!

We also gained a new instructor Dawn Adkins who is replacing Matthew Edelen. Dawn has done an amazing job in her position. Her first day of class happened after the stay at home orders were issued.

Early in the pandemic Next Steps, as every adult education program, was unable to test their students. This included the pretest, the posttest, and even the ability to take the official high school equivalence test. We are happy to announce that this is no longer the case, and Next Steps is ensuring all its students are tested. Some of our students have even received the official go ahead to take the remote proctored high school equivalency exams.

-Michael

FACULTY SENATE UPDATE

ALEXA WHEELER AND BARBARA LOVATO

As UNM-Valencia Campus Faculty Assembly Representatives on the UNM ABQ Faculty Senate, we would like to give you an update on the items discussed in our recent Senate meeting that will also affect our Valencia Campus.

President Stokes' Report:

- Health Information – Important to continue to share
- New EVP Health Sciences expected to be announced soon

Budget:

- no expectation for additional cuts this FY
- expected 5% cut for next FY
- evaluating administrative costs for potential cuts

Student numbers:

- Freshman numbers are up
- Improving retention/graduation

Provost Holloways Report:

- Enrollment at UNM ABQ campus is up by about 7%, but enrollment is currently down about 34% at Valencia Campus.
- It is not known whether Fall or Spring athletics will happen or not- these hinge on the ability for UNM to do frequent, rapid testing which is not in place yet.

Campus openings:

- Zimmerman Library about 150/day
- Centennial, Fine Arts and Law Libraries open
- Student Union Building and La Posada open at 25% capacity indoor seating
- October 5: Johnson Center Gym open.

Faculty Senate President Finnie Coleman's Report:

He mentioned how he is so glad to have a Branch Campus Ad-Hoc Committee (which

we are on) and is looking forward to working with branch campuses this year.

Take a look at Policy C07 in the Faculty Handbook and reach out to us, Alexa or Barbara, on what comments you would like us to provide to the Senate – the Senate will be taking comments in the October meeting.

Two items to consider:

- Should C07 (and related policies) be moved from Section C - Faculty Rules and Benefits to Section B - Academic Freedom & Tenure.
- What changes do we want to see in Policy C07?

Take a look at the Regents' Policy Manual - Section 1.5: Appeals to the Board of Regents and reach out to us, Alexa or Barbara, on what comments you would like us to provide to the Senate– the Senate will be taking comments in the October meeting.

One item to consider:

- The Regents are trying to reduce the 30-day timeframe for an appeal to an only 10-day timeframe.

Concerns:

- Title IX cases could fall through the cracks since there are often quite a few, which could allow case numbers to just go down and/or away.
- Should we be truncating opportunities for university members to appeal. Or should we be looking at a policy change to streamline the process instead of the timeframe?

Finnie is working on trying to get more faculty senate representation on the Budget Committee.

-Alexa & Barbara

As a Faculty Senator and Member of the Faculty Senate Instructional Technology Use Committee (FSIT) at the ABQ Campus...

I would like to give you an update on the items discussed in our recent meeting that will also affect our Valencia Campus.

As you may have heard by now, the [Provost Taskforce on Redesigning the University](#), has put in a [Request for Proposal \(RFP\) for the evaluation of the Learning Management System \(LMS\)](#) that UNM subscribes to, which is currently Blackboard Learn. Although I cannot discuss the 3 LMS candidates that the committee is considering at this time due to a confidentiality agreement, the goal is to determine which LMS to purchase for the UNM campuses by the end of this Fall 2020 semester. No matter what, we are going to have to start using a new system because Blackboard, as it is right now, will no longer be supported come Fall 2022. If, in the process of evaluation, it is determined that we will continue with the Blackboard environment, it too will be a different platform with the new update. So, in any case, we will all have some learning and training to do.

I recently sent out a forwarded email from the Center for Digital Learning (CDL) that is requesting faculty sign up to participate in the evaluation process of the new LMS. I highly encourage as many of you who can test out these environments to please sign up within a week! Here is the link to sign up again just in case: [LMS Evaluation and Testing Sign Up](#).

By participating in this evaluation process, UNM-Valencia Campus will have a voice in this very major decision that will affect each of us and all of our students. I know there are many of you who only began using Blackboard Learn during this pandemic, and the idea of change already can be a stressful thought.

To alleviate a little bit of that stress, here is a quick overview of the timeline on implementing a new LMS:

Happening Now:

- Configure “example” courses (or sandboxes) for the semi-finalists for all who signed up to evaluate

October 2020:

- Semi-finalists will conduct demonstrations and explain the LMS (open to all faculty, staff, students)
- Evaluations for those who signed-up to test the LMS’s will be due, and a series of 90-minute, one-on-one interviews will be conducted by the CDL to obtain richer, more detailed thoughts on the environments – ideally 15 each of faculty, students & staff

Late Fall 2020:

- final selection on LMS will be done

Late Fall to Early Spring 2021:

- course migration planning, student and faculty support planning (more staff will be hired if needed in order to migrate and train/support faculty from Blackboard to the new LMS)

Spring & Summer 2021:

- implement Banner, 3rd part tools, vendor integrations, system configuration, custom development, build documentation + training + support to distribute on the UNM website

Fall 2021:

- begin course migration for select faculty/courses to pilot Spring 2022

Spring 2022:

- live courses in new LMS for select faculty/courses

Summer 2022:

- all courses will be in new LMS, final course migration for all other courses

Fall 2022:

- every course/faculty member will be delivered in the new LMS

As you can see, we have about 2 years before everyone is going to have to begin using the new LMS. But- which LMS is going to be determined within the next 3 months- that is soon! I would love to see as many of you participate in this LMS evaluation process as can. Feel free to reach out to me with any questions, and I will be keeping you all posted as I go through this process with the FSITUC.

-Alexa

PRESIDENT'S MESSAGE

JERRY GODBOUT

As you read this...

...we should be halfway through the fall semester. I am writing this a week ahead of our meeting, and given how 2020 has gone so far, who knows what will actually be happening on 9 October. For the record, I hope we are all in front of our phones or webcams snacking on clementines and oreos.

On a much more serious note, seven weeks in, it appears UNM's reopening is going quite well, and much better than some of our peer institutions. This is a testament to the efforts of many, many folks – faculty, administration, and staff. The detailed plans and tough decisions made since mid-March seem to be paying off. The Valencia students also deserve recognition as well. Like the faculty, they also miss in-person instruction. Those that are taking classes on campus seem to be taking the situation seriously and are following the reopening guidelines. Those in our expanded online offerings understand that it is a necessary evil for now, and they do appreciate our efforts to make that experience the best it can be. Along with our students, let me offer my continued thanks to you all as well. We also should continue to thank the custodial staff who are keeping the campus safe and clean for those of us teaching on campus. Please recognize their efforts when you cross paths with them on campus.

As we are adjusting to our new pedagogical models, we will soon have to deal with the full force with the financial fallout of the pandemic and the downturn of the oil and gas industry. During this time, know that the Faculty Executive Committee will be as strong as voice as possible for the faculty. Please do not hesitate to come to me or any FEC member with any concerns you have.

-Jerry

The 2020-2021 FEC

President:	Jerry Godbout	(jgodbout@unm.edu)
Vice-President:	Cheryl Bryan	(cbryan@unm.edu)
Secretary:	Greg Barnett	(gregbarnett@unm.edu)
At Large:	Juliet Cunico	(juliette@unm.edu)
At Large:	Teresa Goodhue	(tgoodhue@unm.edu)

Barbara Lovato (bllovato@unm.edu) and Alexa Wheeler (alexa08@unm.edu) are your representatives in the Faculty Senate. Please feel free to contact any member of the FEC with any concerns you may have. In order to accommodate as many faculty as possible, the 2020-2021 FA meeting times have been changed to the second Friday of the month from 1:00 – 2:30 pm MT.

The dates for the Fall 2020 semester are:

11 September 2020
09 October 2020
13 November 2020

¡Somos Valencia!
¡Somos Lobos!
¡Somos Unidos!

FA DRAFT AGENDA

FRIDAY, OCTOBER 9, 2020



Faculty Assembly Meeting Draft Agenda

Friday, October 9, 2020 (1:00 – 2:30 PM)

Zoom Meeting URL: [~~https://unm.zoom.us/j/414697641~~](https://unm.zoom.us/j/414697641)

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
4. Chancellor's Report – Alice Letteney (10 minutes)
5. Dean of Instruction Report – Laura Musselwhite (10 minutes)
6. Treasurer's Report – Cheryl Bryan (1 minute)
7. Standing Committee Reports
 - a. Adjunct Faculty (2 minutes)
 - b. Conflict Resolution (2 minutes)
 - c. Cultural Enrichment (2 minute)
 - d. Curriculum (2 minutes)
 - e. Faculty Communications (2 minutes)
 - f. Faculty Handbook (2 minutes)
 - g. Faculty Online Teaching and Review (2 minutes)
 - h. Faculty Professional Development (2 minutes)
 - i. Faculty Program Development (2 minutes)
 - j. Faculty Senate Representative (2 minutes)
8. New Business / Announcements
9. Adjournment

FA DRAFT MINUTES

FRIDAY, SEPTEMBER 11, 2020



Faculty Assembly Meeting Draft Minutes
Friday, September 11, 2020 (1:00 – 2:30 PM)
Zoom Meeting URL: <https://unm.zoom.us/j/414697641>

37 attendees (quorum)

In Attendance:

Jerry Godbout	Julia So	Scott Kamen
Justin Bendell	Alexa Wheeler	Greg Barnett
Laura Musselwhite	Heather Wood	Patricia Gillikin
Cheryl Bryan	Sarah Heyward	Alice Letteney
Soledad Garcia-King	Elaine Clark	Barbara Lovato
Andisheh Dadashi	Benjamin Flicker	Victor French
J. Anthony	Jose Sanchez	Joseph Poole
Marko Puljic	Juliette Cunico	Karen Walter
Alice Chouinard-Welk	Ana June	Piotr Filipczak
Clifton Murray	Nancy Engler	Sally Kewayosh
Benjamin Burnett	Tammi Duncan	Precious Andrew
Andy Taylor	Melanie Sanchez-Dinwiddie	Ariel Ramirez
	Teresa Goodhue	



1. Call to Order (1 minute) (3)
2. Acceptance of Agenda (1 minute) (1)
 - Motioned = Justin
 - Seconded =
3. Approval of Minutes (1 minute) (1)
 - Motioned =
 - Seconded =
4. Chancellor's Report – Alice Letteney (10 minutes) (35)
 - UNM-VC awarded a Trio Grant.
 - Need to find a project director
 - Five-day search
 - Grant monitor wants us to get that done soon
 - Hoping to move on this very quickly
 - Awarded another Title V grant (sixth one we have received)
 - Create a system of guided pathways for students
 - Avoid students taking extra credits that are not required for their program
 - Help our students make good decisions about their academic and career paths
 - Peer mentors/tutors will be trained in the guided pathways advising and curriculum issues
 - Creates something called a resource hub which provides specific information about social services housing, food, welfare, unemployment, etc.
 - Veronica Salcido is Title V project director
 - Elaine Clark will be faculty coordinator for the project.
 - Rosa Auletta will stay on 25% to help with Title III grant
 - Lost grant for first generation low income disabled students
 - New grant will serve 144 low income first generation students.
 - Computer Tech
 - Call Robert Castillo first
 - David Buozis second
 - One of those two should be available to you
 - Faculty Administrative Rights on computers
 - Rick says no faculty on main campus have admin rights
 - Alic says she has never been on a campus where people have admin rights
 - John Bollweg had admin rights at his last job, but the last couple years he worked there he did not have admin rights.
 - Justin Bendell says people want admin rights because the pandemic has changed the situation and made it more important

FA DRAFT MINUTES

FRIDAY, SEPTEMBER 11, 2020



that people can get their updates and their software in a timely manner.

- Alice Letteney responds that she understands that it is a chore to have to go to campus just to install or update software, but Robert is willing to meet in ABQ to help people with their computer.
- Soledad requests an explanation of what administrator rights are so that everyone understands. She explains that it does not give rights to the network, it simply allows you to install important updates and software without help from IT.
- Alice mentions that some staff are tied into the VC network even when their computer is at their own home. She recommends setting up a zoom meeting with Jon and his people, and Laura and Alice, and Greg. Set it up so that any faculty member can join with us.
- Laura mentions that we might be conflating the two issues, admin rights and VPN software for accessing the UNM network from home.

- Anticipating a five percent budget cut in January.
 - Trying to figure out how to address this.
 - Base budget is now the reduced budget from the June special session.
 - Expect to be looking at a cut of over \$250,000 in the January session.
 - Alice has spoken to the provost about this. Things we need to do on a system wide basis.
 - October meeting to discuss “right sizing” of our campuses.
 - Currently operating in a situation where we do not need to fill certain vacancies. Maintenance, police officer, etc.
 - Will look at faculty vacancies very carefully to decide whether they need to be filled.
 - Very fortunate, stable, have a lot of grant money.
 - Has told the provost that this year is a “lost year”.
 - Mentions some students who were main campus students who are now taking all of their classes from Valencia instead. Alice argues that they started at VC, moved to main, and then wanted to be home after pandemic started so came back to us.
 - NMSU prevented any main campus student from taking branch campus courses this semester, which decimated the branch campuses.
 - Heather brings up core courses from humanities that have increased their caps from about 40 to 100 on main campus.
 - Alice says branch campuses are working very hard to maintain our status as we move forward.
 - Joseph Poole comments on what NMSU is doing.

5. Dean of Instruction Report – Laura Musselwhite (10 minutes) (10)



- Clarification. Branches still exist at NMSU, just changed the top structure, firing all the presidents of the individual branches.
- Limited number of students teaching and learning on campus, rest online.
- Students are obeying all protocols, so that is good news.
- Not a lot of discussion about Spring semester yet. Discussion has been centered on keeping things the way they are now.
- Heard a little discussion today about maybe not having Spring Break, or not have it be the same. Not wanting students to go somewhere and then come back to campus.
- We have gotten a good start with not replacing people to save some money.
- Justin Bendell asks if Laura knows the status of the union negotiation status.
- Laura says there was a break over the summer in the normal negotiation. Got through the talk about coming back to campus in the Fall. Have had two sessions, back to regular bargaining. Moving along, but slowly. The two sides are going to talk more about philosophy of what the union is aiming for over the next two sessions. Union wants to change everything, management wants to know what needs changing to see if they can address it.
- Julia So asks about compensating faculty because they have to teach from home. On main campus, it depends on the department, not the college.
- Laura says the \$40 a month started as intended for staff, and several staff had been taking advantage of that. Anybody can request it, but maybe not as needed for people who had already been teaching online. It has become too expensive for main campus so they are trying to discontinue it. Laura will ask Rick Goshorn about it again and see where to go from there.
- Julia recommends that if a policy is approved, that it be widely known to everyone to facilitate greater comradery among staff and faculty.

6. Treasurer’s Report – Cheryl Bryan (1 minute) (2)

- Information from Stephen Takach. We have about \$27.15 in the snack fund.
- Elaine says money is allocated to Faculty Assembly every year and it hardly ever gets used. Wonders if we could use that to help adjunct faculty in some way, perhaps upgrading their internet or something similar.
- Jerry says yes, we should think about that.

7. Teaching and Learning Center Update – Soledad Garcia-King (5 minutes) (3)

- All workshops will be on zoom, calendar has been sent out.
- Set up some open lab times as well in conjunction with Alexa Wheeler
- Robert and David are working diligently to keep everything going, helping people check out laptops and such.
- Hopefully we can get to the point where we can download the software that we need without having to come to campus.
- One on one assistance face to face available upon request.
- Elaine mentions Alexa Wheeler has been working hard on faculty website, wants to point people there to find information if they need it.

8. FAIT Update and New Statement – Justin Bendell (10 minutes)

FA DRAFT MINUTES

FRIDAY, SEPTEMBER 11, 2020



- Some of it has already been spoken about earlier in the meeting.
 - Going through key points that we are hoping Faculty Assembly will vote on.
 - Facilitate problem solving between faculty and technical support staff (TSS).
 - Who do we approach with tech support due to the pandemic?
 - When to approach Robert or David
 - Easy, step by step process to get issues solved
 - Timelines for when things will be resolved
 - Want admin rights for faculty teaching from home on UNM machines.
 - VPN so that faculty can have access to all that they need for scholarly work.
 - Reminder that laptops are available for faculty to check out.
 - Request for compensation similar to what was given to staff and tutors for increased internet/phone and materials cost due to working at home.
 - Nancy Engler wants to address the best way to contact computer support. Email does not always work. Email and get nothing, repeatedly. And you don't know if you are in a queue, or if they forgot about you.
 - Heather says that's how they do it, the mystery, the vortex of IT. No accountability, no system at IT. Always been like that.
 - Elaine says Robert and David are pretty responsive, but if everyone goes to them first, then they might get inundated with too many requests.
 - Juliette wonders exactly what is the procedure for checking out a laptop. She has heard people alluding to it, but doesn't know the details.
 - Soledad says you would contact Robert Castillo to get a form to check out a laptop. He would have you either come to campus or meet somewhere off campus to fill out the form and give you the laptop and record it in the system.
 - Julia mentions some faculty have checked out a laptop from the library directly.
 - Elaine Clark moves to endorse policy
 - Heather Wood seconds
 - Endorsing the statement rather than approving a policy, Julia So clarifies.
 - 29 yes votes
9. Timing of Draft Agenda / Minutes – Greg Barnett (1 minute) (1)
- Draft Minutes will be sent out at most one week after each meeting.
 - I will ask for agenda items about two weeks before an upcoming meeting.
 - Draft Agenda will be sent out one week prior to an upcoming meeting.
10. Be Kind Ad Hoc Committee – Cheryl Bryan (3 minutes) (1)
- Be Kind week in February, Ad Hoc committee for this.
 - Not allowed on campus much, so will need to switch things up a bit.
 - Let Cheryl know if you want to be on the committee to figure out how to Be Kind remotely.



11. Vote on Changes to the Faculty Handbook concerning Online Teaching – Elaine Clark (5 minutes)
- Update online teaching policies and procedures in the handbook
 - We addressed some requests from the April meeting.
 - Put in the roadmap that people wanted.
 - Have addressed the changes that were requested at the April meeting.
 - Need official approval to have it added to the handbook
 - Motion to approve = Heather Wood
 - Seconded = Justin
 - Jerry asks if there is opposition to the changes that have been proposed.
 - Nobody opposes it. Jerry says then it is passed.
12. Standing Committee Reports
- Adjunct Faculty – Ana June (3 minutes) (1)
 - First meeting on Wednesday afternoon
 - Six adjunct faculty were present
 - Money issue that affected at least two adjunct faculty
 - Really great talk
 - Find out more and see if there is anything they can do about it.
 - Conflict Resolution (2 minutes) (1)
 - Laura says committee has not met yet.
 - Cheryl says everyone on the committee is new, so they still have to figure out what they are doing.
 - Cultural Enrichment – Alexa Wheeler (1 minute) (1)
 - Alexa Wheeler is no longer chair, Laura has been voted in as chair.
 - Not sure what is happening with their events this year.
 - Will be working on that soon.
 - Film festival, attempting to make it virtual.
 - Laura says a lot of the main things that we usually do, we will not be able to virtually.
 - Curriculum – Barbara Lovato (2 minutes) (1)
 - Teresa Goodhue is the new chair
 - Meet earlier in the week.

FA DRAFT MINUTES

FRIDAY, SEPTEMBER 11, 2020



- Faculty Communications – Heather Wood (3 minutes) (1)
 - Alexa will continue to do the website
 - Ana is doing the newsletter
 - Heidi is going to be in charge of the listserv
- Faculty Handbook – Nancy Engler (2 minutes) (3)
 - Met this week and went over what our job is.
 - We are not the only people who can suggest changes to handbook
 - Anyone who is faculty can suggest changes. We are just responsible for going through the proper channels to get those changes approved and included in the handbook.
 - There are supposed to be five members, but have only four right now.
 - Alexa asks if there is a fully updated handbook that she can post to the website.
 - Nancy says that the official one is kept by administration and is not available to everyone.
 - Alexa says after new online stuff is added she would like to have an updated copy after that to upload to the website.
 - Elaine Clark recommends we check the faculty assembly minutes to make sure we have all of the updates for the current version of the handbook.
- Faculty Online Teaching and Review – Alexa Wheeler (2 minutes) (5)
 - Alexa Wheeler is distance learning coordinator for our campus.
 - Work hand in hand with the teaching and learning center.
 - There is a Blackboard Learn class coming up. Second 8-week class. Regular credit. Faculty can use tuition remission.
 - Full certification training next Spring. Elaine Clark teaching that class. The plan is to offer that class every semester, including Summer. This is a no-cost class.
 - Online Teaching Extravaganza November 6. Should be hearing soon with a solicitation for submissions of proposed topics to discuss in the extravaganza. Will start building the workshops and trainings around what faculty need. Will use a survey to figure it out.
 - Two different types of reviews. Initial review and full course review.
 - Clifton Murray asks if Blackboard is going to be replaced. Alexa is new on the committee but has been looking at what the possible replacement



options are. Alexa does not think anything is changing for at least two years.

- Faculty Professional Development – Scott Kamen (2 minutes) (1)
 - Need to email your application for faculty professional development
 - Can find the form for your application on the faculty website (PDF)
 - It is a fillable PDF this year.
- Faculty Program Development – Elaine Clark (2 minutes)
 - Benjamin Flicker called a meeting but they have not met yet.
- Faculty Senate Representative – Alexa Wheeler (2 minutes)
 - Branch subcommittee of the faculty senate that has met pretty regularly. Cheryl asked to remain on that committee. Try to figure out ways to get campuses to work together effectively. Change the perception of branch campuses and get them on equal footing with the ABQ campus.
 - Cheryl brings up this issue of the ERB doing things without any notification to employees. Faculty senate might want to bring up a way to make them more accountable. Asks if that is something that they might want to take to faculty senate.
 - Juliette Cunico makes a comment to Ana. Juliette has some information on the ERB proceedings and how they operate, which she would be happy to share. This is happening statewide, and it's a major concern.
 - Ana June says that would be fantastic to coordinate their efforts.
 - Barbara Lovato says they were also talking about the revisions to the budget.

13. New Business / Announcements

- Patricia Gillikin announces September 21st strengths-based anti-racist writing assessment. Details are in the newsletter. Email Patricia or Justin Bendell if you want the zoom link.
- Scott Kamen says Thursday September 17 at 9:00 "Constitution Day". Encourage students to attend.

14. Adjournment

- Adjourned at 2:39