

Syllabus for History 1101: Western Civilization I

I. General Information

Instructor: Dr. William Veeder

Office: Academic Affairs 113

Office Hours: Wed 1-3 or by appointment

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Term: Spring 2017

Credit Hours: 03

II. Course Description

History 1101 is a survey course designed to provide the student with an overview of European history beginning with the ancient civilizations in the Near and Middle East and ending with the conclusion of the Thirty Years War in 1648. Successful completion of English 1101 with a grade of "C" or better prior to enrollment in this course is strongly recommended because the course requires reading and writing skills.

III. Textbook/Materials

The Making of the West, Combined Volume: Peoples and Cultures 5th Edition
by Lynn Hunt et al. ISBN-13: 978-1457681431

Supplemental Readings:

Section One

The Epic of Gilgamesh

Section Two

The Song of Roland

Section Three

The Prince by Niccolo Machiavelli

IV. Course Objectives

Students will:

- a. Describe key events and leading concepts in Western Civilization
- b. Identify and examine the principal epochs in ancient and medieval European history
- c. Explore the fundamental changes in European life
- d. Analyze the formation of modern Western society and culture
- e. Gain a greater understanding of contemporary political issues and enhanced interest in citizenship
- f. Develop critical thinking skills in evaluating historical events and historical writings

V. Course Requirements

All students will read all of the textbooks assigned and complete at least one midterm exam and a final exam. Attendance and participation in small group discussion is also required.

Exam 1.....	20%
Exam 2.....	20%
Paper.....	25%
Thesis Statement	
Evidence	
On-Line Discussion.....	10%
Quizzes/In Class Assignments...	15%
Attendance.....	10%

Attendance

Each student is allowed two missed classes. If a student misses more than 10% of the classes during the semester they will be dropped from the class. If you are having issues outside of class please contact me sooner rather than later. I know life happens but we have such a short time in this class that I cannot bend very much.

VI. Grading

The grading for this course will follow the grading scale as shown below:

90-100%=A
80-89%=B
70-79%=C
60-69%=D
Below 59%=F

A note about +/- I give +/- but CNM does not. This means that you should always keep the above scores in your head!

Total number of points for this class is as follows:

Exam #1	= 200 points = 20% of the grade
Exam #2	= 200 points = 20% of the grade
Papers	= 250 points = 25% of the grade
Quizzes	= 150 points = 15% of the grade
On Line Assignments	= 100 points = 10% of Grade
Attendance	= 100 points = 10% of the grade

Total # of points: 1000 100% of the grade

In the event CNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.

Papers

You will write one paper for this class. You will first hand in and discuss your thesis statement and then hand in and discuss the evidence you have for your paper with your classmates. You cannot receive credit for a final paper without handing in these steps. Your paper will be three to five pages double-spaced in Times New Roman with one-inch margins. **LATE PAPERS ARE GRADED DOWN 10% PER DAY.** You will discuss your thesis and example for your paper in small groups discussion in class. Papers will be due at the end of the first and last section of the class (see syllabus).

Tests

We will have two exams in this class. The mid term will test information from the beginning of class until week before the exam. The final will test information after the mid term until week 14. There will be one cumulative essay question on the final exam. **Students must attend each exam.**

VII. Course Expectations

Students will develop listening and speaking skills in class participation. Students are expected to attend class regularly and arrive promptly, and to assume responsibility for their assignments. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

VIII. STUDENTS WITH SPECIAL NEEDS

Students with documented disabilities who need special accommodation in the classroom should contact Special Services for assistance, 224-3259. Also, students should tell the instructor if they have special needs because of learning or other disabilities. For personal counseling, contact Merry Guild at main campus, 224-3271.

IX. Suggested Schedule of Assignments/Readings by Week

Week	Dates	Reading Assignment
1	The Birth of Civilization 1.17 Intro 1.19 Early Civilizations	Chapter One Begin Gilgamesh
2	Tigris and Euphrates river valley 1.24 Mesopotamia 1.26 Discussion of Gilgamesh	Finish Gilgamesh Quiz/In Class Assignment

3	Egypt and Persia 1.31 Egypt 2.2 Persia	Chapter Two
4	The Rise of Greek Civilization 2.7 Rise of Greece 2.9 Classical Greece	Chapter Three Begin “ The Cave ”
5	Greece Continued 2.14 Hellenistic Greece 2.16 Discussion of Plato.	Chapter Four Finish “The Cave”
6	Roman Republic 2.21 Rise of Roman Republic 2.23 Paper Thesis Due Discussion	Chapter 4
7	The Roman Empire 2.28 Emperors good and bad 3.02 East West and the Fall	Chapter 5 First Paper Due
8	Mid-Term 3.07 Mid-Term Review 3.09 MIDTERM	Start Song of Roland
9	SPRING BREAK	
10	Rise of Islam/ al andalus 3.21 Rise of Islam 3.23 Al Andalus	Chapter 8 Read handout
11	Charlemagne and the Vikings 3.28 The Carolingians, Chaos, and the Vikings 3.30 In class quiz/Discussion Song of Roland	Finish Song of Roland
12	Crusades and Black Death 3.04 Crusades 3.06 The Black Death	Chapter 10 p.410-413

13	Renaissance 4.11 Rise of the Italian City States 4.13 Evidence for Paper due/Discussion	P.421-438 The Prince
14	1492 4.18 1492 4.20 Quiz Discussion The Prince	Chapter Fourteen
15	The Age of Reformation 4.25 Luther and the Princes 4.27 The Thirty Year War	Luther's 95 Theses
16	5.02 Peace of Westphalia/ Final Paper Due 5.04 Final Review	Chapter 15

Final Time and Place TBA BETWEE MAY 8-12