

Syllabus for SPAN 101 Beginning Spanish I

I. GENERAL INFORMATION

Instructor: Soledad Garcia-King Course/Section: Span 101 Sec 505
Office: Academics Term: Fall 2017
Office Hours: MTWR 8-9 AM Online Credit Hours: 3
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II. COURSE DESCRIPTION

This course is the first part of a four skills college level introduction to Spanish that promotes language learning in a cultural context. This course will develop students' communicative language with clear and comprehensive grammatical coverage by the presentation of functional language, role-play, small group and personalized activities. Students will engage in cross-cultural comparisons in reading, writing, listening and interview activities. Students will make connections among discipline areas with document readings, internet research and interview activities. There is a mandatory online workbook and lab manual.

*****This class was designed for people who are comfortable with technology.**

We will be learning via various modes; videos, audio, visual presentations, and navigating the web. The class will be intense for those who are not comfortable with multimodal instruction that uses various sites to complete your assignments. Be aware that you will be responsible for becoming familiar with all the tools required to complete your assignments. Also be aware that help is always available through campus technology, website assistance, or the instructor. If you are computer and internet savvy, this class is for you.***

III. REQUIRED TEXTS

JARVIS *¿CÓMO SE DICE?* With iLRN 10E Lecciones 1-5 (Includes a hardcopy text, access codes for iLRN site with eBook, eStudent Activities Manual (eSAM))

IV. LEARNING OUTCOMES

The following are based on the national standards for foreign language learners:

1 COMMUNICATION: Communication in languages other than English

- 1.1 Students engage in conversations, provide and obtain information, express emotions, and exchange ideas.

- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- 2 CULTURES: Gain knowledge and understanding of other cultures**
 - 2.1 Students demonstrate an understanding of the relationship between the practices, products, and perspectives of the culture studied.
- 3 CONNECTIONS: Connect with other disciplines and acquire information**
 - 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.
- 4 COMPARISONS: Develop insight into the nature of language and culture**
 - 4.1 Students demonstrate an understanding of the nature of language through comparisons of Spanish, and Spanish-speaking communities, and their own.
 - 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
- 5 COMMUNITIES: Participate in multilingual communities at home and around the world**
 - 5.1 Students begin to show evidence of their ability to use Spanish to participate in various communities.

V. COURSE REQUIREMENTS/ATTENDANCE

Attendance: Attendance will be recorded by assignment and discussion submissions. Submitting an assignment and participating in discussions will count as class attendance. The instructor will take attendance. *A student who have missed two consecutive weekly grammar assignments—may be dropped from the class. Students should not assume they will be dropped from the class automatically. Absences do not relieve students from the responsibility for missed assignments and exams. Students must take the initiative in arranging with their instructor to make up missed work in cases of emergencies. Failure to attend the first week of class will result in the student being dropped. Moreover, for online classes your Blackboard grammar assignments will be counted as attendance and participation. Failure to complete two grammar assignments consecutively on Blackboard will be noted as non-attendance and will result in being dropped from the class*

Class Assignments and Participation:

Class Assignments and Participation: There will be weekly activities in class online, both oral and written, in which the student is expected to fully participate. *Weekly Semana folders will be set up with your assignments and additional resources you may need. To access Semana folder, go to your Learning Module link on the side menu in Blackboard. This link will take you directly to the Semana Folder for the course. Read the instructions in the Semana folder each week before starting your work. Your grammar assignments will require that you view tutorials and read grammar concepts in the e-text in order to answer the grammar question assignments. The e-text will be used primarily to complete grammar question assignments. The eSAM online workbook will be used for practice. Specific assignments for each chapter will be listed in the ilearn assignment calendar. To access both resources go to <http://hlc.quia.com/books> or click on the ilearn link located in each semana folder. Please ensure that you are working out the correct text as indicated in the assignments calendar. You will only receive credit for the assignments listed for each chapter. In text e-text assignments will not be listed. The e-text will be used as a resource to answer your grammar questions located in Blackboard Semana folders.*

The screenshot displays the Blackboard Learning Center interface. On the left, the 'Assignment Calendar' is visible, showing a calendar for May 2014 with the week of May 19-25 highlighted. The main area shows the 'Assignment List' for 'Leción 6'. The list includes various activities such as 'Present indicative of a stem-changing verb I', 'Present indicative of a stem-changing verb II', 'Stem-changing verb Review', 'Saberes conocer', 'Direct object pronouns I', 'Una prueba', and 'Repaso de vocabulario'. The table columns are 'Assigned?', 'Due date', 'Attempts remaining', 'Completed?', 'Points', and 'Score'. A red arrow points from the 'Assignment Calendar' icon in the left sidebar to the calendar itself. Another red arrow points from the 'Assignment List' table to the 'Due date' column.

Assigned?	Due date	Attempts remaining	Completed?	Points	Score
	01-Jun-14	2			
	01-Jun-14	2			
	01-Jun-14	2			
	01-Jun-14	2			
	01-Jun-14	2			
	01-Jun-14	2			
	01-Jun-14	2			
	01-Jun-14	2			
	01-Jun-14	2			
	01-Jun-14	2			

No late work will be accepted. Grammar assignments will become unavailable after the due date. Weekly assignments will be due on Sunday before midnight each week. Quia Ilearn will not record assignments submitted after the due date.

Weblinks: Many of the conversation assignments will require you to access a weblink before submitting and audio response to your conversation prompt. All weblinks will have the computer icon. Many will require you to listen to audio clips. Make sure your computer speakers are turned on.

Conversation: Our conversations will take place via Voicethread. To create a free account go to www.voicethread.com. Register for a free account. ***It is also imperative that you use your full and legal name when setting up your account. Please refrain from using nicknames or a shortened version of your name. Also, include your last name as there may be other people in this class or other sections with the same first name.*** Set up your profile and purchase a webcam to respond to the audio prompts. I will be using the video feature as well. The purpose of this forum is to create a virtual conversation with the class. An audio response is mandatory to receive conversation credit. In order to confirm that your submission has been received in VoiceThread, check your profile picture on the main VoiceThread prompt that is provided. Your profile picture should be present with the rest of the students' profile pictures around the main screen.

Each conversation assignment will include a visual picture and an audio prompt and example from me. You will find the link to your assignment via Voicethread in your assignments folder. An example of a Voicethread is provided below.

VoiceThreads are also located in the weekly Semana folders. VoiceThreads will also become unavailable after the due day. Please ensure that your recording has been saved by searching for your profile name or picture on the perimeter of the VoiceThread image. If your profile picture does not appear, your message was not received. Also, please be sure to submit a confirmation message in the Blackboard assignment link for each VoiceThread assignment.



***In the event of technical difficulties, use the print screen feature or Snip tool to copy the error message you received, paste it to a word document and send it to me via email (preferably Blackboard email) in order for your assignment to be accepted.

No late assignments will be accepted without proof of technical issues.***

Online Workbook and Lab Manual: The online workbook and lab manual provides practice of the material presented in your textbook. It is divided into a Workbook section, which focuses on vocabulary, grammar, reading, and writing practice; and a Laboratory Manual section, which focuses on pronunciation and listening comprehension. The online work provides immediate feedback so you can monitor your progress. All online exercises are due on the day of the chapter quiz. Late work will not be accepted. The reason for requiring that online exercises be completed by the scheduled quiz date is so that the student has sufficient opportunity to master the material presented in class and is optimally prepared to take the quiz.

*Ilearn Quia registration instructions will be located in the first Semana folder. The instructions will provide you with the **Course Key** needed along with the Book Key you purchased with your book. The course key is provided by the instructor*

and the book key is provided by the publisher. You will need both to register your book. In registering your book, follow the instructions given on the instructions sheet in the Semana 1 folder. **It is imperative that you register the correct class and section. Your work will not be accepted if you register to the incorrect course or section.** Also, please register your etext and online workbook to your full and legal name. You can find the course key in the Semana 1 folder under the book registration instructions link.

As stated above, your eSAM assignments will be the only assignments listed in the assignments calendar. You are not required to do any other assignments in the eSAM other than those listed. No assignments will be included from the etext. The etext will serve as a resource for your grammar assignments.

Be aware that although ilearn will let you continue to work on assignments past the due date, your scores will not be recorded if your work is late.

Quizzes and Exams: There will be a quiz at the end of each chapter as well as possible short quizzes on specific topics at the instructor's discretion. There are no make-up quizzes; however, the instructor will drop the lowest quiz score at the end of the semester. Thus, should a student miss a scheduled quiz due to unavoidable circumstances, the grading consequences are minimized. Only one 'drop' is allowed. Quizzes total 30% of the final grade. **There will be a mid-term exam covering material from Lecciones 6-8 and a comprehensive mandatory final exam covering the material in Lecciones 6 through 10.**

Quizzes will become unavailable after the due date. Please ensure that you prepare ahead of time to complete your quizzes before the due date. All quizzes will be due on a Sunday before midnight.

There will be two presentations assigned during the course; a midterm presentation and a final presentation. The specific instructions to both will be located in the appropriate Semana folder. It is important to note that aside from posting your presentations to assignments, you will also have to post your presentation to the discussion board for peer review. **In order to receive credit for your presentations they must be posted to both areas. Most importantly, the presentations must be in assignments in order to be graded by the instructor. Failure to post the presentations to assignments may result in a zero.** No late presentations will be accepted. The assignments will become unavailable after their due date.

Supplementary: In addition to the text and combined online manual, students are expected to complete any and all other homework assignments and projects as required by the instructor.

Special Needs Accommodations (Americans with Disabilities Act-ADA):

Qualified students with special learning needs are encouraged to notify the instructor at the beginning of the class about any specific assistance that may be required to support the student's learning. It is the instructor's intent to assist qualified students with special learning needs by making course modifications that will ensure a successful learning experience for the student.

Students with special needs: Please inform me about any special needs or services you may require for a proper learning environment. I will do what I can to accommodate you, Gracias. To receive accommodations you must be tested through Equal Access Services to determine your needs. You can contact them at 925-8560 or access their website at <http://www.unm.edu/~vcadvise/equalaccess.htm>

EQUAL OPPORTUNITY AND NON-DISCRIMINATION: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see page 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

VI. GRADING

The final grade will be a combination of grammar assignments, Voicethreads, class participation, quizzes, and final exam.

WebCT Questions	10%
Voicethread Conversations	10%
Quia Online Workbook	10%
Quizzes	20%
Midterm	25%

Final	25%
Total	100%

Students must complete all course requirements to earn credit for the course. According to UNM policy, students who fail to complete the requirements will be assigned an F.

Academic Dishonesty and Plagiarism: Academic Dishonesty is any behavior on the part of a student that results in that student's or any other students' giving or receiving unauthorized assistance in an academic exercise or receiving credit for work which is not their own. Such acts include, but are limited to: cheating, plagiarism, falsification/fabrication, unauthorized collaboration, or the use of any resource on an assessment which is not allowed by the instructor.

Students may work with one another on assignments but each must contribute an equal share. In other words, each student must understand the concept and be able to perform the skill on his/her own. Copying or relying on another student for answers is considered cheating.

If it is found that he or she committed any infractions of dishonest academic process, that he or she will lose credit for the assignment or assessment, may be dropped from the course, lose credit, and /or Fail the course.

VII. OTHER

Email and messages:

Please email the instructor via Blackboard messages. If you are unable to get into Blackboard or are having difficulties with the system, use Loboweb email or contact the instructor via text or voicemail at the number indicated above on the syllabus. For messages or questions pertaining to class assignments or other non-personal questions, post a message in the Questions discussion forum located in each semana folder.

Do not email assignments to the instructor unless special arrangements have been made. Assignments must be posted to the appropriate link. Emailed assignments will

not be accepted or graded unless prior arrangements have been made for emergency situations only.

All resources and assignments must be registered or labeled with your full and legal name. Assignments, quizzes, voicethreads, or presentations will not be accepted if they are labeled with another name.

Spanish symbols on the computer: (This only works with numeric keypad) Alt 129=ü Alt 130=é Alt 144=É Alt 154=Ü Alt 160=á Alt 161=í Alt 162=ó Alt 163=ú Alt 164=ñ Alt 165=Ñ Alt 168=è Alt 173=i

VIII. SCHEDULE OF ASSIGNMENTS

****This is just a general weekly schedule. Refer to the Semana folder instructions for specific instructions****

(16 WEEKS)

Week 1- Week 1-Aug 21-27: Lección 1-El alfabeto, Números cardinales y Colores

Introducciones

Check in to discussions, register book and workbook, sign up for a VoiceThread account

Week 2-Aug 28-Sep 3: Lección 1-Días de la semana, meses, y estaciones del año

Begin Online workbook Lección 1, Grammar tutorial questions, Voicethread

Week 3-Sep 4-10- Lección 1-Pronombres personales, verbo SER

Complete Online workbook assignments Lección 1, Voicethread, Prueba Lección 1

Week 4-Sep 11-17: Lección 2-Género y número, artículos,

Begin Online workbook Lección 2, Grammar tutorial questions, Voicethread

Week 5-Sep 18-24: Lección 2-Números cardinales, La Hora

Continue Online workbook Lección 2, Grammar tutorial questions, Voicethread

Week 6-Sep 25-Oct 1: Lección 2-Verbos regulares (-ar), oraciones negativas e interrogativas

Complete Online workbook assignments Lección 2, Voicethread, Prueba Lección 2

Week 7-Oct 2-8: Lección 3-Adjetivos posesivos, Números cardinales 101-100

Begin Online workbook Lección 3, Grammar tutorial questions, Voicethread

Week 8-Oct 9-15: Lección 3-Adjetivos Clarificativos, verbos regulares (-er & -ir)

Complete Online workbook Lección 3, Grammar tutorial questions, Voicethread

Oct 12-13: Fall Break

Week 9-Oct 16-22: Lección 3-Verbos irregulares (tener y venir), A personal

Prueba Lección 3

Mid-term

Week 10-Oct 23-29: Lección 4- Pronombres, contracciones

Begin Online workbook Lección 4, Grammar tutorial questions, Voicethread

Week 11-Oct 30-Nov 5: Lección 4-Verbos irregulares (ir, dar, y estar), ir a + infinitivo

Continue Online workbook Lección 4, Grammar tutorial questions, Voicethread

Week 12-Nov 6-12: Lección 4-Verbos cambio de raíz (e:ie), expresiones con tener

Complete Online workbook assignments Lección 4, Voicethread, Prueba Lección 4

Week 13-Nov 13-19: Lección 5-Formas comparativas, formas comparativas irregulares

Begin Online workbook Lección 5, Grammar tutorial questions, Voicethread

Week 14-Nov 20-26: Lección 5-verbos cambio de raíz (o:ue), presente progresivo,

Complete Online workbook Lección 5, Grammar tutorial questions,
Voicethread

Thanksgiving Break-Nov 23-24

Week 15-Nov 27-Dec 3: Lección 5-Ser y estar, el tiempo

Complete Online workbook assignments Lección 5, Voicethread, Prueba Leccion 5

Week 16-Dec 4-10

Final Exam Dec 11