

# **General Studies 193-College Success**

**Fall 2017 CRN: 55491**

Mondays and Wednesdays 12:10-1:00PM Starts October 16 (2nd 8 weeks)

Room- B117

Instructor: Tracy Owen

Phone 925-8915 Office: Student Services Room 149

Office Hours: M-F 8-5

Text: None Required

**Purpose of Course:** Learn effective ways of succeeding in college and life. You will learn how to change the outcome of your college experience. This course is a supportive measure, not a punitive one. Welcome! And enjoy.

## **Course Objectives:**

1. Learn how to change your life through personal responsibility.
2. Learn about note taking, test taking and research.
3. Increase self-motivation: discover your goals and dreams.
4. Improve personal self-management, time management skills.
5. Develop interdependence and mutually supportive relationships, at college and after.
6. Increase your self- awareness, regarding yourself and the world around you.
7. Maximize Learning: get better grades and be a lifelong learner. Learn how college works, and how to make good decisions about classes, grades and other options.
8. Weekly Advisement services.

**Equal Access Services** Students with documented disabilities can request academic adjustments or accommodations in their classes through Equal Access Services (EAS) The EAS program is designed to assist the University in complying with the American Disabilities Act (ADA) section 504 of the rehabilitation Act of 1973. Equal Access Services is located in student services, in the Advisement Area. You can contact Jeanne Lujan at 925-8910. Please see your instructor for any further questions or information.

Schedule:

Week 1: Introductions, GPA, Probation, Information about policies, procedures and college requirements, transferring, support services. Intro to college success: skills check.

Week 2: Monday: Film. 12 noon A101 (Note taking skills)

Week 3 Note taking skills

Week 4: The engaged Student/Trouble with College activity  
Critical Thinking and College.

Week 5: Participation and Exercise in Listening

Reading Skills and Memory and Learning. Memory Exercise. Game activity.

Week 6: Test Taking, Staying Healthy in College,

Week 7 Research: Library, LeAnn Weller, Librarian

Values and Service Learning/Schedules and Degree Audits. Lobo Web test

Dream Career Papers

Week 8: Finals week

**Grading policy:** Attendance and participation: 80% Attendance is expected. If you miss the first two classes I will drop you from the class. If you miss four I will drop you from the class.

Career paper 10%, assignments 10%

**Classroom Behavior:** Please be respectful, prompt and courteous. No texting, face booking, or phone calls. Please do not put drinks near computers. No hats and sun glasses on in the room. Please take care of your personal issues before class. Class is only 50 minutes twice a week, so I expect you will be on time.

**Class Expectations:** Please be respectful, prompt and courteous. No texting, face booking, or phone calls. When using any part of Web CT please use only for class use and discussion. Please do not put drinks near computers. No hats or sun glasses on in the room. Please take care of your personal issues before class. Class is only 50 minutes once a week; therefore the expectation is that you will be attentive for 50 minutes. Anything that is distracting or annoying is viewed as disruptive and you will be asked to remove it or the distraction. Examples of this may be but are not limited to: Obscenity, obscene clothing, inappropriate or indecent revealing clothing, loud gum chewing, nail polishing, repeated noises or i-pod/mp3 player using, etc.

We will be having guest speakers for your benefit, please give them your full attention and be courteous and respectful.

### **Title IX**

The Equal Opportunity in Education Act of 2002 (known as Title IX) states that “No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving federal financial assistance.” As a member of the UNM faculty I take this responsibility seriously.

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

### **Cell Phones and Technology**

As a matter of courtesy, please turn off cell phones, pagers, and other communication and entertainment devices prior to the beginning of class. Notify me in advance if you are monitoring for an emergency, for which cell phone ringers should be switched to vibrate.

### **Academic Integrity**

The University of New Mexico believes that academic honesty is a foundation principle for personal and academic development. All University policies regarding academic honesty apply to this course. Academic dishonesty includes, but is not limited to, cheating or copying, plagiarism (claiming credit for the words or works of another from any type of source such as print, Internet or electronic database, or failing to cite the source), fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, or tampering with the academic work of other students. The University’s full statement on academic honesty and the consequences for failure to comply is available in the college catalog