

Syllabus for SPAN 101 Dual Credit Beginning Spanish I

I. GENERAL INFORMATION

Instructor: Soledad Garcia-King

Office: Academics Office

Office Hours: M-Th 8:00-9:00 PM Online

Phone: 505-925-8600

Course/Section: Span

Term: Spring 2016

Credit Hours: 3

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II. COURSE DESCRIPTION

This course is the first part of a four skills college level introduction to Spanish that promotes language learning in a cultural context. This course will develop students' communicative language with clear and comprehensive grammatical coverage by the presentation of functional language, role-play, small group and personalized activities. Students will engage in cross-cultural comparisons in reading, writing, listening and interview activities.

*****This class was designed for people who are comfortable with technology. We will be learning via various modes; videos, audio, visual presentations, and navigating the web. The class will be intense for those who are not comfortable with multimodal instruction that uses various sites to complete your assignments. Be aware that you will be responsible for becoming familiar with all the tools required to complete your assignments. Also be aware that help is always available through campus technology, website assistance, or the instructor.**

III. TEXTS

JARVIS *¿CÓMO SE DICE?* With iLRN 10E Lecciones 1-5 (Includes a hardcopy text, access codes for iLRN site with eBook, eStudent Activities Manual (eSAM))

IV. LEARNING OUTCOMES

The following are based on the national standards for foreign language learners:

1 COMMUNICATION: Communication in languages other than English

- 1.1 Students engage in conversations, provide and obtain information, express emotions, and exchange ideas.
- 1.2 Students understand and interpret written and spoken language on a variety of topics.
- 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

2 CULTURES: Gain knowledge and understanding of other cultures

2.1 Students demonstrate an understanding of the relationship between the practices, products, and perspectives of the culture studied.

3 CONNECTIONS: Connect with other disciplines and acquire information

3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

4 COMPARISONS: Develop insight into the nature of language and culture

4.1 Students demonstrate an understanding of the nature of language through comparisons of Spanish, and Spanish-speaking communities, and their own.

4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

5 COMMUNITIES: Participate in multilingual communities at home and around the world

5.1 Students begin to show evidence of their ability to use Spanish to participate in various communities.

V. COURSE REQUIREMENTS/ATTENDANCE

Attendance: Attendance will be recorded by assignment and the initial discussion check in. Submitting an assignment and participating in discussions will count as class attendance. The instructor will keep track of attendance. A student with excessive absences—15% of total class hours—may be dropped from the class. Students should not assume they will be dropped from the class automatically. Absences do not relieve students from the responsibility for missed assignments and exams. Failure to attend the first week of class will result in the student being dropped. *Moreover, for online classes your Blackboard grammar assignments will be counted as attendance and participation. Failure to complete two grammar assignments consecutively on Blackboard will be noted as non-attendance and will result in being dropped from the class.*

Class Assignments and Participation: There will be weekly activities in class online, both oral and written, in which the student is expected to fully participate. *Weekly Semana folders will be set up with your assignments and additional resources you may need. To access Semana folders, go to your Learning Module titled "START HERE WEEKLY" link on the side menu in Blackboard. This link will*

take you directly to the Semana Folder for the course. Read the instructions in the Semana folder each week before starting your work. Your grammar assignments will require that you view tutorials and read grammar concepts.

No late work will be accepted. Grammar assignments will become unavailable after the due date. Weekly assignments will be due on Sunday before midnight each week.

Weblinks: Many of the conversation assignments will require you to access a weblink before submitting and audio response to your conversation prompt. All weblinks will have the World Wide Web icon. Many will require you to listen to audio clips. Make sure your computer speakers are turned on.

Conversation: Our conversations will take place via Voicethread. To create a free account go to www.voicethread.com. Register for a free account. *It is also imperative that you use your full and legal name when setting up your account. Please refrain from using nicknames or a shortened version of your name. Also, include your last name as there may be other people in this class or other sections with the same first name.* Set up your profile and purchase a webcam to respond to the audio prompts. I will be using the video feature as well. The purpose of this forum is to create a virtual conversation with the class. An audio response is mandatory to receive conversation credit.

Each conversation assignment will include an image and an audio prompt and example from me. You will find the link to your assignment via Voicethread in you assignments folder. An example of a Voicethread is provided below.

VoiceThreads are also located in the weekly Semana folders. VoiceThreads will also become unavailable after the due day. Please ensure that your recording has been saved by searching for your profile name or picture on the perimeter of the VoiceThread image. If your profile picture does not appear, your message was not received.



In the event of technical difficulties, use the screenshot feature to copy the error message you received, paste it to a word document and send it to me via email (preferably Blackboard email) in order for your assignment to be accepted. No late assignments will be accepted without proof of technical issues.

Quizzes and Exams: There will be a quiz at the end of each chapter on specific topics at the instructor's discretion. There are no make-up quizzes; however, the instructor will drop the lowest quiz score at the end of the semester. Thus, should a student miss a scheduled quiz due to unavoidable circumstances, the grading consequences are minimized. Only one 'drop' is allowed. **There will be a mid-term exam covering material from *Lecciones 1-5* and a comprehensive mandatory final exam covering the material in *Lecciones 6* through *10*.**

Quizzes will become unavailable after the due date. Please ensure that you prepare ahead of time to complete your quizzes before the due date. All quizzes will be due on a Sunday before midnight.

*There will be two presentations assigned during the course; a midterm presentation and a final presentation. The specific instructions for both will be located in the appropriate *Semana* folder. It is important to note that aside from posting your presentations to assignments, you will also have to post your presentation to the discussion board for peer review. In order to receive credit for your presentations they must be posted to both areas. Most importantly,*

the presentations must be in assignments in order to be graded by the instructor. Failure to post the presentations to assignments may result in a zero. No late presentations will be accepted. The assignments will become unavailable after their due date.

Special Needs Accommodations (Americans with Disabilities Act-ADA):

Qualified students with special learning needs are encouraged to notify the instructor at the beginning of the class about any specific assistance that may be required to support the student's learning. It is the instructor's intent to assist qualified students with special learning needs by making course modifications that will ensure a successful learning experience for the student.

Students with special needs: Please inform me about any special needs or services you may require for a proper learning environment. I will do what I can to accommodate you, Gracias. To receive accommodations you must be tested through Equal Access Services to determine your needs. You can contact them at 925-8560 or access their website at <http://www.unm.edu/~vcadvise/equalaccess.htm>

VI. GRADING

The final grade will be a combination of grammar assignments, Voicethreads, class participation, quizzes, and final exam.

Percentages:

Blackboard Assignments	25%
Class Average	25%
Midterm	25%
<u>Final</u>	<u>25%</u>
Total	100%

Students must complete all course requirements to earn credit for the course. According to UNM policy, students who fail to complete the requirements will be assigned an F.

Academic Dishonesty and Plagiarism: Academic Dishonesty is any behavior on the part of a student that results in that student's or any other students' giving or receiving unauthorized assistance in an academic exercise or receiving credit for work which is not their own. Such acts include, but are limited to: cheating,

plagiarism, falsification/fabrication, unauthorized collaboration, or the use of any resource on an assessment which is not allowed by the instructor.

Students may work with one another on assignments but each must contribute an equal share. In other words, each student must understand the concept and be able to perform the skill on his/her own. Copying or relying on another student for answers is considered cheating.

If it is found that he or she committed any infractions of dishonest academic process, that he or she will lose credit for the assignment or assessment, may be dropped from the course, lose credit, and /or Fail the course.

Spanish symbols on the computer: (This only works with numeric keypad) Alt 129=ü Alt 130=é Alt 144=É Alt 154=Ü Alt 160=á Alt 161=í Alt 162=ó Alt 163=ú Alt 164=ñ Alt 165=Ñ Alt 168=¿ Alt 173=¡

VII. OTHER

Email and messages:

Please email the instructor via Blackboard messages. If you are unable to get into Blackboard or are having difficulties with the system, use Loboweb email or contact the instructor via text or voicemail at the number indicated above on the syllabus. For messages or questions pertaining to class assignments or other non-personal questions, post a message in the Questions discussion forum located in each semana folder.

Do not email assignments to the instructor unless special arrangements have been made. Assignments must be posted to the appropriate link. Emailed assignments will not be accepted or graded unless prior arrangements have been made for emergency situations only.

All resources and assignments must be registered or labeled with your full and legal name. Assignments, quizzes, voicethreads, or presentations will not be accepted if they are labeled with another name.

VIII. SCHEDULE OF ASSIGNMENTS

****This is just a general weekly schedule. Refer to the Semana folder instructions for specific instructions****

(16 WEEKS)

Week 1- Week 1-Jan 19-24: Lección 1-El alfabeto, Números cardinales y Colores

Introducciones

Check in to discussions, sign up for a VoiceThread account

Week 2-Jan 25-31: Lección 1-Días de la semana, meses, y estaciones del año

Grammar tutorial questions, Voicethread

Week 3-Feb 1-7- Lección 1-Pronombres personales, verbo SER

Voicethread, Prueba Leccion 1

Week 4-Feb 8-14: Lección 2-Género y número, artículos,

Grammar tutorial questions, Voicethread

Week 5-Feb 15-21: Lección 2-Números cardinales, La Hora

Grammar tutorial questions, Voicethread

Week 6-Feb 22-28: Lección 2-Verbos regulares (-ar), oraciones negativas e interrogativas

Voicethread, Prueba Leccion 2

Week 7-Feb 29-Mar 6: Lección 3-Adjetivos posesivos, Números cardinales 101-100

Grammar tutorial questions, Voicethread

Week 8-Mar 7-13: Lección 3-Adjetivos Clarificativos, verbos regulars (-er & -ir)

Grammar tutorial questions, Voicethread

Spring Break Mar 14-20

Week 9-Mar 21-27: Lección 3-Verbos irregulares (tener y venir), A personal

Prueba Leccion 3

Mid- term

Week 10-Mar 21-Apr 3: Lección 4- Pronombres, contracciones

Grammar tutorial questions, Voicethread

Week 11-Apr 4-10: Lección 4-Verbos irregulares (ir, dar, y estar), ir a + infinitivo

Grammar tutorial questions, Voicethread

Week 12-Apr 11-17: Lección 4-Verbos cambio de raíz (e:ie), expresiones con tener

Voicethread, Prueba Leccion 4

Week 13-Apr 18-24: Lección 5-Formas comparativas, formas comparativas irregulares

Grammar tutorial questions, Voicethread

Week 14: Apr 25-May 1: Lección 5-verbos cambio de raíz (o:ue), presente progresivo

Grammar tutorial questions, Voicethread

Week 15-May 2-8: Lección 5-Ser y estar, el tiempo

Voicethread, Prueba Leccion 5

Week 16: May 9

Final Exam-May 9