

THE UNIVERSITY OF NEW MEXICO—VALENCIA
SYLLABUS FOR DYNAMICS OF PREJUDICE (SPRING 2016)
SOC 216 SECTION 501 / COURSE #47576 / 16 WEEK (1/18 – 5/13)
TIME: R: 9:00 – 11:30 AM / Location: A101

Professor: Dr. Julia Wai-Yin So
Office Hours: 8:00 – 9: 00 AM (Monday – Thursday)
10:15 AM – 12:00 Noon (Monday & Wednesday)
and by appointment
Office Location: **A-111**
Office Tel/eMail: 505-925-8567 / juliaso@unm.edu (will respond by next business day)

COURSE DESCRIPTION

This is a web-enhanced course. Like all college course, it requires both reading and writing. All handouts must be downloaded from *UNM Learn* before each unit starts. With an emphasis on the relationships between dominant (majority) and subordinate (minority) groups in the United States, this course is designed to help students understand how attitudes and beliefs of individuals shape intergroup relations and their impacts on the daily lives of ordinary people as well as the social structure in the larger society. From a sociological perspective, it explores the sources of prejudice, examines its consequences in the society, and offers some plausible solutions to reduce prejudice.



COURSE PREREQUISITE

At UNM-Valencia, you will be dropped from this course automatically if you did not earned a C or higher in SOC101.

COURSE LEARNING OUTCOMES

At the end of the semester, when you do your part as a student, you will be able to:

STUDENT LEARNING OUTCOMES	NM HIGHER EDUCATION DEPARTMENT REQUIREMENT
<ul style="list-style-type: none"> · identify the various categories of minority groups in the US · describe the social status of various social groups · explain the structured inequalities in the US 	Area IV, Competency 1
<ul style="list-style-type: none"> · apply sociological theories to explain the existing majority-minority relations due to prejudice · distinguish the sources of prejudice with respect to belief and attitude · explain how attitudes and beliefs of individuals shape intergroup relations 	Area IV, Competency 2
<ul style="list-style-type: none"> · describe the history and contemporary trends in majority-minority relations · practice to change at least one habit to reduce prejudice on an individual level 	Area IV, Competency 3

IMPORTANT NOTE

This course is designed to prepare students for upper level course. You are expected to:

- attend class regularly,
- participate in your assigned learning team activities,
- spend at least six hours per week on this course, outside of classroom hours,
- obtain class notes from your peers and watch class capture when you miss a class, and
- read between 30 and 50 pages every week.

REQUIRED TEXT & MATERIALS

1. Race, Class and Gender in the United States (9th ed.) Paula S. Rothenberg. 2014. Worth Publishers. ISBN-13: 978-1-4292-4217-2
2. UNM Lobo ID card – for taking exams and checking out materials at UNM-VC Library
3. UNM Net ID and a valid UNM email address
4. Online access to *UNM Learn @* learn.unm.edu to download all handouts and to access to class captures
5. Personal account to access *Films On Demand* (be sure to create your account when you are on campus)
6. A 3-ring binder
7. One pack of 3-tab dividers to organize your notes, handouts, and assignments
8. Black or blue ball-point erasable pen – for taking quizzes and written exams
9. #2 pencil and an eraser that does not smear– for taking scantron exams

DISABILITY SUPPORT SERVICES: In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with documented physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is your responsibility to contact the Office of Equal Access Services at 505-925-8560 (<http://www.unm.edu/~vcadvise/equalaccess.htm>).

VETERAN SUPPORT SERVICES: If you are a veteran, I strongly encourage you to identify yourself to me, especially if you seek awareness for or needing accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu

TO EXCEL THIS CLASS, I HIGHLY SUGGEST THAT YOU...

- attend all class sessions.
- arrive punctually--it is a matter of self-respect. You are considered tardy if you are 10 minutes late or leave 10 minutes before class is dismissed and do not give me advance notice. Two late arrivals count as one absence. When late, please enter the classroom quietly.
- turn in your Learning Team Activity Sheet at the end of each class.
- turn in all assignments on their respective due dates during the first five minutes of class.
- submit only your own work.
- complete all reading assignments for the week before coming to class.
- spend six to nine hours per week on activities pertaining to this course. These activities include reading the assignments to seek answers for the questions in the handouts, reviewing and organizing the lecture notes so to create your own study notes, watching the assigned documentary and writing journals.
- check LoboMail at least once before each class session ((class announcement will be sent from LoboAchieve Email Alert).

- acknowledge receipt of all my eMails—this is a matter of courtesy.
- comply with the UNM Student Code of Conduct.

CODE OF CONDUCT

Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function, to disrupt community living on campus, or to interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” (UNM-Valencia 2014-16 Catalog p.121). The catalogue is downloadable at: <http://valencia.unm.edu/academics/Catalog/index.html>

In an effort to meet obligations under Title IX, UNM faculty members are considered responsible employees. This designation requires that any report made to a faculty member regarding **sexual misconduct or gender discrimination** must be reported to the Office of Equal Opportunity and the Title IX Coordinator. For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

This course has a zero tolerance policy on **academic dishonesty** and **plagiarism**. When found guilty, the student will be dropped from this course and a report will be submitted to the Division Chair and the Instruction Dean. The same report will be kept in the student’s academic file.

- **Academic Dishonesty** includes “but not limited to, dishonesty in quizzes, tests, or assignments: claiming credit for work not done by you or done by others; hindering the academic work of other students,” etc. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM (Catalog p.11).
- **Plagiarism is intellectual theft.** Plagiarism is when you copy an idea or any text that is more than six words from any source, including the Internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source.
- **Mutual respect** is expected between students as well as between students and the professor. All forms of harassment or abuse will be handled according to the Student Code of Conduct Policy of UNM (Catalog p. 121-128).
- **Dress Code**--Classroom is a public place for learning. Appropriate attire and decency is expected. Please refer to UNM Student Handbook at: <http://pathfinder.unm.edu/>

COMMUNICATION WITH ME

1. The best way to reach me is via eMail.
2. If you stop by my office without an appointment during office hours, please be aware that you may have to wait for your turn to speak with me.
3. Make an appointment with me in advance to reduce your waiting time at my office.
4. You are welcome to speak with me before or after class. Please be aware that these conversations have to be brief and are not private conversations.

YOU CAN EXPECT ME TO ...

- come to class on time and be prepared to teach.
- contact you when you miss two class sessions.
- not accept work that is not typed, unless instructed otherwise.
- not accept late work.
- respond to your eMails or phone messages by the next business day.
- return all activity sheets, quizzes, and exams within two weeks.
- keep your phone/digital device until the end of the class session, if you use it in class.

- give you only one verbal warning when you are disruptive in class before I ask you to leave.
- call campus police to escort you out of the classroom if disruptive behavior continues.

YOU CAN ALSO EXPECT ME TO DROP YOU WHEN YOU...

- do not show up on the first day of class
- miss four class sessions. (per <http://handbook.unm.edu/section-d/d170.html>)
- miss a total of two exams.
- commit academic dishonesty or plagiarism.

Grade Evaluation

Learning Team Participation	20%
Five Journals	20%
<u>Three Exams</u>	<u>60%</u>
<i>TOTAL</i>	<i>100%</i>

LEARNING TEAM PARTICIPATION (20% OF COURSE GRADE)

Class session format includes lectures, group activities, videos, and/or small group discussions. Students are randomly assigned to Learning Teams of three. Your team is to take quizzes together, discuss materials, give review as *subject experts*, and participate in team activities throughout the semester. As a team, you are to assign a speaker at each class session. The assigned speaker will speak for the team in class. To earn credit, your team is to submit the Learning Team Activity Sheets at the end of each class sessions. On the sheet, your team is to write one concept learned and one that is still confused. You do not earn any grade for the day that you are absent, or when your team do not turn in the sheet. I hope you will find the class interesting and engaging because interest and engagement are valuable parts of your learning.

FIVE JOURNALS (20% OF COURSE GRADE)

You are to submit a total of five journals in this semester. Due within the first 5 minutes of class on their respective due dates, all journals have to be at least 250 words and address the questions listed on the assignment sheet. They are to be typed in 12-point font size and double-spaced. No late work is accepted, nor is hand-written work. The average of five essays accounts for 20% of course grade. Grading rubric will be provided on the assignment sheet. Please follow the below format in all essays:

First and Last Name
Lobo ID#
SOC 216-501
Fall 2015
Journal #1

Add page # at the Footer.

*Please replace Fall 2015 with Spring 2016 and insert the appropriate journal #.

THREE EXAMS (60% OF COURSE GRADE)

Three exams are scheduled for this course. The average of three exams constitutes 60% of your course grade. Scheduled exam format includes true/false, multiple choice, matching, fill-in-the-blanks, and short answer essays. Exam materials include lecture, textbook, videos, handouts, and ALL

assigned articles. All exams are closed books and closed notes. No retakes or make-up exams are given. Under extenuating circumstances, only ONE make-up exam is permitted with supporting documents from a third party. Make-up exam is an essay exam and has to be taken before the scheduled exam. Be sure to have your Lobo ID with you on exam days. Final exam is mandatory and comprehensive.

The final grade on your transcript will be based on the following:

99 - 100	A+
94 – 98.9	A
90 – 93.9	A-
87 – 89.9	B+
84 – 86.9	B
80 – 83.9	B-
77 – 79.9	C+
<u>72 – 76.9</u>	<u>C*</u>
67 – 71.9	D+
64 – 66.9	D
60 – 63.9	D-
Less than 60	F

*According to UNM policy at http://degrees.unm.edu/undergrad_programs/682/degree_plans , the passing grade of all sociology courses is a “C.” Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an “F”.

**To protect student’s privacy, grades will only be given out face to face.

If UNM closes on the day of final exam because of inclement weather or other reasons, your final course grade will be calculated based on all work assessed up to that point during this semester. It includes the grades from: (1) the first two exams, (2) five journals, (3) Learning Team Activity Sheet, and (5) your earned extra credit.

Earning Extra Credit

You have one opportunity to earn 3 points of extra credit toward your course grade.

You are to attend the presentation “Heroin Epidemic” by Jennifer Weiss-Burke on Tuesday 3/1/2016 at 10:30 AM at A101. You are to write an essay and describe three points that you learn from the presentation. Turn in the essay during the first five minutes of class on its due date indicated in the schedule section of this syllabus.

SCHEDULE OF TOPICS/ASSIGNMENTS/READINGS/EXAMS

Unit I – The Social and Political Construction of Difference

Wk	Date	Topics/Reading Assignment	Subject Experts
1	1/21	Student Agreement Learning Team Assignment Subject Experts Sign-up <u>Reading Assignment on Constructionalism:</u> Part I: Page 7 – 12 Article 11 (Miller) “The Social Construction of Difference” by Allan Johnson (<i>UNM Learn</i>)	

2	1/28	<u>Due – Note-taking Assessment Results</u> <u>Student In-take Form</u> <u>Reading Assignment on Racial Formation:</u> Part I: Article 1 (Omi & Winant) Article 3 (Buck)	
3	2/4	<u>Due—Journal #1 (on Slavery)</u> <u>Reading Assignment on Native Americans:</u> “Remarks Concerning the Savages of North-America” by Benjamin Franklin (<i>UNM Learn</i>) Part VI: Article 1 (Brave Bird) Part VII: Article 1 (U.S. Commission on Human Rights)	
	2/5 (F)	Last day to drop without a grade	
4	2/11	<u>Reading Assignment on Disability</u> “What is Disability?” by Michael Oliver. (<i>UNM Learn</i>) Part I: Article 9 (Baynton)	
	2/12 (F)	Last day to change grading options	
5	2/18	<u>Due—Journal #2 (on Native Americans)</u> <u>Reading Assignment on Sexual Identity:</u> Part I: Article 6 (Hubbard) Article 7 (Katz)	
6	2/25	<u>Reading Assignment on Gender Identity:</u> Part I: Article 5 (Lorber) Article 8 (Kimmel) Part VI: Article 10 (Sabo) “Proving Manhood” from <i>Proving Manhood: Reflection on Men and Sexism</i> by Timothy Beneke (<i>UNM Learn</i>)	
7	3/1 (T)	“Heroin Epidemic” at 10:30 AM at A101 (extra credit)	
	3/3	Exam One on Unit I	

Unit II – Sources of Prejudice and the Reproduction of Class

Wk	Date	Topics/Reading Assignment	Subject Experts
7	3/3	<u>Reading Assignment on Prejudice:</u> Chapters 1 & 2 from <i>The Nature of Prejudice</i> by Allport (<i>UNM Learn</i>)	
8	3/10	<u>Extra credit essay due</u> <u>Reading Assignment on The Realities of Prejudice</u> Part III: Article 8 (Thrupkaew) Part IV: Article 12 (Lumumba-Kasongo) Part VI: Articles 3 (Wu), 4 (Fayad), 5 (Casares), 7 (Kashef), & 8 (Saulny) “Indian Country Diaries” (<i>UNM Learn</i>) Part VI: Article 17 (Barlett) Part VIII: Article 2 (Mohr)	

9	3/14	Spring Break	
10	3/24	<u>Due—Journal #3 (on Stereotype)</u> <u>Reading Assignment on Discrimination</u> Part IV: Article 1 (U.S. Commission) Part IV: Articles 4 (Schuppe) & 19 (Anderson) Part V: Article 11 (Rich) Part III: Article 6 (Singh) Part IV: Article 9 (Rothschild) Part IV: Article 5 (Juro) Part VI: Article 16 (Criscom) <u>Reading Assignment on Education & Class</u> Part IV: Articles 13 (Gettleman), 14 (Hoover), 15 (Burd), & 16 (Mathews) Part V: Article 14 (Feldman)	
11	3/31	<u>Reading Assignment on the Realities of Prejudice on the Privileged</u> Part VIII: Article 1 (Snyder) Part VIII: Article Articles 5 (Jhally) & 6 (Parenti) Part II: Articles 1 (Tatum), 2 (Bonilla-Silva), 4 (Frye), 5 (Johnson), 6 (Pharr), 8 (McIntosh), & 9 (Lareau). Part I: Article 4 (Brodkin)	
12	4/7	<u>Due—Journal #4 (on Implicit Bias)</u> <u>Reading Assignment on Law and the Underprivileged</u> “Redlining and Greenlining” from <i>How Maps Restrict and Control</i> by Mark Monmonier (<i>UNM Learn</i>) – only read the part on redlining. “Ozawa & Thind” from <i>White by Law</i> by Ian Haney López (<i>UNM Learn</i>) Part VII: Article 15 (<i>Elk v. Wilkins</i> , 1884) Article 8 (<i>Dred Scott v. Sandford</i> , 1857) Article 16 (<i>Plessy v. Ferguson</i> , 1896) Article 22 (<i>Lawrence et al. v. Texas</i> , 2003)	
13	4/14	Exam Two on Unit II	

Unit III – Social Transformation and Social Change

Wk	Date	Topic/Reading Assignment	Subject Experts
13	4/14	Reading Assignment on Progress: “Explaining Judge Kennedy: The Dignity Factor” from NPR (<i>UNM Learn</i>)	
	4/15 (F)	Last day to withdraw <u>without the approval of the Director of Student Affairs</u>	
14	4/21	<u>Due—Journal #5 (Class Divided)</u> <u>Reading Assignment on Progress:</u>	

		Part VI: Articles 18 (Terkel) "High Court Finds Gay Couples Have Fundamental Right to Marry" from New York Time (<i>UNM Learn</i>) "United States v. Windsor" from <i>Encyclopædia Britannica</i> . (<i>UNM Learn</i>) Part VII: Article 19 (<i>Brown v. Board of Education of Topeka</i> , 1954) Article 20 (<i>Roe v. Wade</i> , 1973), Article 24 (Hirshman)	
15	4/28	Reading Assignment on Progress: "Toward a New Vision: Race, Class, and Gender" by Patricia Hill Collins (<i>UNM Learn</i>)	
16	5/5	Reading Assignment on Progress: Part IX: Introduction to Part IX, Articles 1 (Lorde), 2 (hooks), 3 (Thompson), & 4 (Ayvazian).	
	5/6 (F)	Last day to withdraw <u>with</u> the approval of the Director of Student Affairs	

Mandatory & Comprehensive Final Exam– Thursday 5/12/2016 (8:00 – 10:00 AM)

RESOURCES TO HELP YOU SUCCEED ACADEMICALLY (INFO DOWNLOADED FROM UNM-VALENCIA WEBSITE ON 12/24/2015)

- The *free* Online Writing Lab at Purdue University: <https://owl.english.purdue.edu>
- *Course Success Tips 101* downloadable from the Treasure Folder of this course
- Blackboard Learn: contact rbaltuse@unm.edu
- Computer Services at <http://valencia.unm.edu/campus-resources/computer-services.html>
- The Learning Center with Online tutoring: (505) 925-8907
- The Writing Center located inside Learning Resource Center building.
- The Wellness Center: (505) 925-8830
- Campus Police: (505) 925-8570

Your Success in this Course Depends on YOU!
Your Success in Life Also Depends on YOU!

There are four types of people in this world:

- The doers
- The talkers
- The watchers
- The oblivious

Which type are you?
Which type do you want to be?