

THE UNIVERSITY OF NEW MEXICO--VALENCIA
SYLLABUS FOR DEVIANCE (SPRING 2016)
SOC 213-SECTION 501 / COURSE #47013 /16-WEEK (1/18 – 5/13)
T: 9:00 AM – 11:30 AM / Location: A101

Professor: Dr. Julia Wai-Yin So
Office Hours: 8:00 – 9: 00 AM (Monday – Thursday)
10:15 AM – 12:00 Noon (Monday & Wednesday)
and by appointment
Office Location: **A-111**
Office Tel/eMail: 505-925-8567 / juliaso@unm.edu (will respond by next business day)

COURSE DESCRIPTION

This is a web-enhanced course that requires both reading and writing. All materials must be downloaded from *UNM Learn*. This course is designed to provide a better understanding of the sociological perspectives in the study of deviance and social control. In addition to presenting various definitions and forms of deviant behavior, it also reviews approaches used throughout the history of sociology in understanding deviant behavior, and theoretical explanations of causes of deviant behavior. Finally, it discusses the steps used in social research and its related ethical issues.



COURSE PREREQUISITE

At UNM-Valencia, you will be dropped from this course automatically if you did not earned a C or higher in SOC101.

COURSE LEARNING OUTCOMES

At the end of the semester, when you do your part as a student, you will be able to:

- Describe the major sociological approaches to the study of deviance
- Recognize the “relativity” of deviance in society
- Describe the steps in social research and its related ethical issues
- Explain deviance with sociological concepts such as social identity, subcultures, or stigma
- Identify the interactions of individuals and society regarding deviance and social control
- Explain deviance using Anomie/Strain Theories and their contemporary theoretical versions
- Describe Labeling Theory and its relationship with Self-Fulfilling Prophecy
- Distinguish Marxist Conflict Theory from Critical Theories of Deviance
- Identify the principles and values behind Peacemaking Criminology

REQUIRED TEXT & MATERIALS

1. **Deviance and Social Control: A Sociological Perspective.** Michelle Inderbitzin, Kristin Bates & Randy Gainey. 2013. ISBN: 978-1-4129-7377-9. Thousand Oaks: Sage Publications.
2. Student online access to: <http://www.sagepub.com/inderbitzin/study/default.htm>
3. UNM Lobo ID card – for exam days and checking out materials at UNM-VC Library
4. UNM Net ID and a valid email address
5. Online access to *UNM Learn* @ learn.unm.edu to download all handouts and to access to class captures

6. Personal account to access *Films On Demand* from UNM-VC Library (be sure to create your account when you are on campus)
7. A 3-ring binder
8. One pack of 4-tab dividers to organize your notes, handouts, and assignments
9. Black and blue ball-point erasable pen – for quizzes and written exams
10. #2 pencil and an eraser that does not smear– for scantron exams

DISABILITY SUPPORT SERVICES: In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require some special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with documented physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is your responsibility to contact the Office of Equal Access Services at 505-925-8560 (<http://www.unm.edu/~vcadvise/equalaccess.htm>).

VETERAN SUPPORT SERVICES: If you are a veteran, I strongly encourage you to identify yourself to me, especially if you seek awareness for or needing accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu

COURSE REQUIREMENTS/ATTENDANCE

This course is designed to prepare you for upper level courses. You are expected to:

- attend *all* class regularly,
- obtain class notes from your peers and watch class capture when you miss a class, and
- participate in your assigned Learning Team activities,
- spend at least six hours per week on this course, outside of classroom hours,
- read one chapter per week plus between two or three articles per week

TO EXCEL THIS CLASS, I HIGHLY SUGGEST THAT YOU...

- arrive punctually--it is a matter of self-respect. You are considered tardy if you are 10 minutes late or leave 10 minutes before class is dismissed and do not give me advance notice. Two late arrivals count as one absence. When late, please enter the classroom quietly.
- turn in your Learning Team Activity Sheet at the end of each class.
- turn in all assignments on their respective due dates during the first five minutes of class.
- submit only your own work.
- complete all reading assignments for the week before coming to class.
- spend six to nine hours per week on activities pertaining to this course. These activities include reading the assignments to seek answers for the questions in the handouts, reviewing and organizing the lecture notes so to create your own study notes
- check LoboMail at least once before each class session (class announcement will be sent from LoboAchieve Email Alert).
- acknowledge receipt of all my eMails—this is a matter of courtesy.
- comply with the UNM Student Code of Conduct.

CODE OF CONDUCT

Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function, to disrupt community living on campus, or to interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” (UNM-Valencia 2014-16 Catalog p.121). The catalogue is downloadable at:

<http://valencia.unm.edu/academics/Catalog/index.html>

In an effort to meet obligations under Title IX, UNM faculty members are considered responsible employees. This designation requires that any report made to a faculty member regarding **sexual misconduct or gender discrimination** must be reported to the Office of Equal Opportunity and the Title IX Coordinator. For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

This course has a zero tolerance policy on **academic dishonesty** and **plagiarism**. When found guilty, the student will be dropped from this course and a report will be submitted to the Division Chair and Instruction Dean. The same report will be kept in the student's academic file.

- **Academic Dishonesty** includes “but not limited to, dishonesty in quizzes, tests, or assignments: claiming credit for work not done by you or done by others; hindering the academic work of other students,” etc. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM (Catalog p.11).
- **Plagiarism is intellectual theft.** Plagiarism is when you copy an idea or any text that is more than six words from any source, including the Internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source.
- **Mutual respect** is expected between students as well as between students and the professor. All forms of harassment or abuse will be handled according to the Student Code of Conduct Policy of UNM (Catalog p. 121-128).
- **Dress Code**--Classroom is a public place for learning. Appropriate attire and decency is expected. Please refer to UNM Student Handbook at: <http://pathfinder.unm.edu/>

COMMUNICATION WITH ME

1. The best way to reach me is via eMail.
2. If you stop by my office without an appointment during office hours, please be aware that you may have to wait for your turn to speak with me.
3. Make an appointment with me in advance to reduce your waiting time at my office.
4. You are welcome to speak with me before or after class. Please be aware that these conversations have to be brief and are not private conversations.

YOU CAN EXPECT ME TO ...

- come to class on time and be prepared to teach.
- contact you when you miss two class sessions.
- not accept work that is not typed, unless instructed otherwise.
- not accept late work.
- respond to your eMails or phone messages by the next business day.
- return all activity sheets, assignments, quizzes, and exams within two weeks.
- keep your phone/digital device until the end of the class session, if you use it in class.
- give you only one verbal warning when you are disruptive in class before I ask you to leave.
- call campus police to escort you out of the classroom if disruptive behavior continues.

YOU CAN ALSO EXPECT ME TO DROP YOU WHEN YOU...

- do not show up on the first day of class
- miss four class sessions. (per <http://handbook.unm.edu/section-d/d170.html>)
- miss a total of two exams.
- commit academic dishonesty or plagiarism.

THE EVALUATION OF FINAL COURSE GRADE IS BASED ON THE FOLLOWING:

| | |
|------------------------------|--------------------|
| Three Team Mini Projects | 20% |
| Learning Team Activity Sheet | 20% |
| Three Exams | 60% |
| <i>TOTAL</i> | <i>100%</i> |

Team Mini Projects (20% OF COURSE GRADE)

You and your team are to complete three mini projects—one for each unit (Unit 4 has no project). By rotation, each team member is to present your project to the class, between 3 to 5 minutes. See project handout for details. The average of the three projects constitutes 20% of course grade.

LEARNING TEAM PARTICIPATION (20% OF COURSE GRADE)

Class session format includes lectures, group activities, videos, and/or small group discussions. Students are randomly assigned to Learning Teams of three. Your team is to take quizzes together, discuss materials, give review as *subject experts*, and participate in team activities throughout the semester. As a team, you are to assign a speaker at each class session who will speak for the team in class. To earn credit, your team is to submit the Learning Team Activity Sheets at the end of each class sessions. On the sheet, your team is to write a main point learned and a point that your team members are still confused. You do not earn any grade for the day that you are absent, or when your team did not turn in the sheet. I hope you will find the class interesting and engaging because interest and engagement are valuable parts of your learning.

Exams (60% of course grade)

Four exams are scheduled for this course. They will be held during the first hour of the scheduled class session. The lowest grade of the first three exams will be dropped and the average of the other three exams constitutes 60% of your course grade. **You will be dropped from the course when you miss any two exams.** Final exam is mandatory and comprehensive. Exam materials include textbook, lectures, handouts, and ALL assigned articles. Scheduled exam format includes true/false, multiple choice, matching, fill-in-the-blanks, and short answer essays. All exams are closed books and closed notes. No retake or make-up exams are given. Under extenuating circumstances, only ONE make-up exam is permitted with supporting documents from a third party. Make-up exam is an essay exam and has to be taken before the scheduled exam. Be sure to have your Lobo ID with you on exam days.

Earning Extra Credit

You have two opportunities to earn up to a total of 4 points of extra credit toward your course grade.

1. You are to participate in a site visit of the FBI Albuquerque Office on Tuesday 2/23 from 9 to 11 AM. You are to write a minimum of 250-word reflection essay sharing three main points that you learn from the site visit and describe how you relate to the main points. Turn in the essay during the first five minutes of class on its due date indicated in the schedule section of this syllabus.
2. You are to attend the presentation “Heroin Epidemic” by Jennifer Weiss-Burke on Tuesday 3/1/2016 at 10:30 AM at A101. You are to write an essay and describe three main points that you learn from the presentation and describe how you relate to the main points. Turn in the essay during the first five minutes of class on its due date indicated in the schedule section of this syllabus.

The final grade on your transcript will be based on the following:

| | |
|------------------|-----------|
| 97 - 100 | A+ |
| 94 – 96.9 | A |
| 90 – 93.9 | A- |
| 87 – 89.9 | B+ |
| 84 – 86.9 | B |
| 80 – 83.9 | B- |
| 77 – 79.9 | C+ |
| <u>73 – 76.9</u> | <u>C*</u> |
| 67 – 72.9 | D+ |
| 64 – 66.9 | D |
| 60 – 63.9 | D- |
| Less than 60 | F |

*According to UNM policy at http://degrees.unm.edu/undergrad_programs/682/degree_plans , the passing grade of all sociology courses is a “C.” Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an “F”.

**To protect student’s privacy, grades will only be given out face to face.

If UNM closes on the day of final exam because of inclement weather or other reasons, your final course grade will be calculated based on all work assessed up to that point during this semester. It includes the grades from: (1) two of the first three exams, (2) three mini projects, (3) Learning Team Activity Sheet, and (5) your earned extra credit.

SCHEDULE OF TOPICS/READING ASSIGNMENTS/EXAMS

Unit I – Introduction to the Study of Deviance and Social Control

| Wk | Date | Ch. | Schedule | Subject Experts |
|----|------|-----|---|-----------------|
| 1 | 1/19 | 1 | Student Agreement Learning Team Assignment Subject Experts Sign-up FBI Visitor Information Forms Culture and Deviance Articles 3 & 4 | |
| 2 | 1/26 | 2 | Due – Note-taking Assessment Results Student In-take Form The Diversity of Deviance Articles 6 & 7 | |
| 3 | 2/2 | 3 | Researching Deviance Articles 9 & 10 | |
| | 2/5 | | Last day to drop a course without a grade | |
| 4 | 2/9 | | Exam I Unit II – Anomie/Strain Theory | |
| | 2/12 | | Last day to change grading option | |

Unit II – Traditional Approaches to Studying Deviance

| Wk | Date | Ch. | Topics/Assignment | Subject Experts |
|----|--------------------------|-----|---|-----------------|
| 5 | 2/16 | 4 | Team Mini Project (1) Presentation Anomie/Strain Theory Article 13 “A Social Psychological Analysis of Anomie Among National Football League Players” (<i>UNM Learn</i>) | |
| 6 | 2/23 | 5 | No Class (Optional Field Trip to FBI) Social Disorganization Theory Article 16 | |
| 7 | 3/1 | 6 | “Heroin Epidemic” (10:30 – 11:30 AM) Due—Extra Credit Essay on FBI Visit Differential Association & Social Learning Theory Articles 17 & 18 | |
| 8 | 3/8 | 7 | Due—Extra Credit Essay on “Heroin Epidemic” Social Control Theories of Deviance Articles 21 & 22 | |
| 9 | Spring Break 3/13 – 3/19 | | | |
| 10 | 3/22 | 8 | Exam II Labeling Theory (Unit III) | |

Unit III – Social Constructionist Approaches to Studying Deviance

| Wk | Date | Ch. | Topics/Assignment | Subject Experts |
|----|------|-----|---|-----------------|
| 11 | 3/29 | 8 | Team Mini Project (2) Presentation Articles 23 & 25 “Anorexia Nervosa & Bulimia: The Development of Deviant Identities” by Penelope McLorg & Diane Taub (<i>UNM Learn</i>) | |
| 12 | 4/5 | 9 | Marxist/Conflict Theories of Deviance Excerpt from <i>Bad Boys: Public Schools in the Making Black Masculinity</i> by Ann Arnett Ferguson (<i>UNM Learn</i>) “Lookout Kid. It’s Something You Did: The Criminalization of Children” from <i>The Public Assault on America’s Children: Poverty, Violence, and Juvenile Injustice</i> by Dohrn, B. (<i>UNM Learn</i>) | |
| 13 | 4/12 | 10 | Critical Theories of Deviance Articles 30 | |
| | 4/15 | | Last day to withdraw <u>without</u> the approval of the Director of Student Affairs | |
| 14 | 4/19 | 11 | Exam III Social Control of Deviance | |

Unit IV – Responses to Deviance

| Wk | Date | Ch. | Topics/Assignment |
|----|------|-----|--|
| 15 | 4/26 | 11 | Team Mini Project (3) Presentation Social Control of Deviance Articles 34 |
| 16 | 5/3 | 12 | Deviance Careers & Career Deviance “Career Deviance” by Howard Becker (<i>UNM Learn</i>) “Parental Imprisonment, the Prison Boom, and the Concentration of Childhood Disadvantage” (<i>UNM Learn</i>). |
| | 5/6 | | Last day to withdraw <u>with approval of the Director of Student Affairs</u> |

Mandatory & Comprehensive Final Exam – Tuesday 5/10/2016 (8:00 – 10:00 AM)

RESOURCES TO HELP YOU SUCCEED ACADEMICALLY (INFO DOWNLOADED FROM UNM-VALENCIA WEBSITE ON 12/24/2015)

- The free Online Writing Lab at Purdue University: <https://owl.english.purdue.edu>
- *Course Success Tips 101* downloadable from the Treasure Folder of this course
- Blackboard Learn: contact rbaltuse@unm.edu
- Computer Services at <http://valencia.unm.edu/campus-resources/computer-services.html>
- The Learning Center with Online tutoring: (505) 925-8907
- The Writing Center located inside Learning Resource Center building.
- The Wellness Center: (505) 925-8830
- Campus Police: (505) 925-8570

***Your Success in this Course Depends on YOU!
Your Success in Life Also Depends on YOU!***

There are four types of people in this world:

- The doers
- The talkers
- The watchers
- The oblivious

Which type are you?
Which type do you want to be?