

THE UNIVERSITY OF NEW MEXICO—VALENCIA
SYLLABUS FOR INTRODUCTION TO SOCIOLOGY (SPRING 2016)
SOC 101 SECTION 502 / COURSE #22106/ 16 WEEK (1/18 – 5/13)
TIME: M/W: 12:00 noon – 1:15 PM / Location: A101

Professor: Dr. Julia Wai-Yin So
Office Hours: 8:00 – 9: 00 AM (Monday – Thursday)
10:15 AM – 12:00 Noon (Monday & Wednesday)
and by appointment
Office Location: **A-111**
Office Tel/eMail: 505-925-8567 / juliaso@unm.edu (will respond by next business day)



COURSE DESCRIPTION

This is a college course that requires both reading and writing. As a web-enhanced course, all handouts must be downloaded from *UNM Learn* before each unit starts. Designed to introduce students to the basic sociological concepts, this course will help students to better understand how culture and socialization influence one’s behaviors and worldviews. In addition to promoting a clearer understanding of the impact of the social, political, and economic environments on individual lives, this course will also examine the relationships between social structures and one’s personal lives.

COURSE LEARNING OUTCOMES

At the end of the semester, when you do your part as a student, you will be able to:

STUDENT LEARNING OUTCOMES	NM HIGHER EDUCATION DEPARTMENT REQUIREMENT
<ul style="list-style-type: none"> • connect "personal troubles" with "public issues" through the use of <i>sociological imagination</i> • identify how social structure affects one’s identity and social mobility • illustrate with examples to demonstrate how statuses and roles are created and reproduced using symbolic-interactionist theory • explain historical & current events using social-conflict and structural-functional theories 	Area IV, Competency 1
<ul style="list-style-type: none"> • define culture and describe its six elements • describe how culture influences group behaviors and one’s worldview 	Area IV, Competency 2
<ul style="list-style-type: none"> • define socialization and illustrate with examples to explain how socialization is influenced by gender, race/ethnicity, and social class through the institutions of family, education, and work 	Area IV, Competency 3

REQUIRED TEXTBOOK & MATERIALS

1. **Essentials of Sociology.** George Ritzer. 2015. Sage Publications. ISBN: 978-1-4833-4017-3 You may rent the textbook at: <http://www.coursesmart.com/9781483340173#extendedisbn>
2. Student *free* online access at <http://edge.sagepub.com/ritzeressentials/>
3. UNM Lobo ID card – for taking exams and checking out materials at UNM-VC Library
4. UNM Net ID and a valid UNM email address

5. Online access to *UNM Learn* @ learn.unm.edu to download all handouts and course materials
6. Individual personal account to access *Films On Demand* from UNM-VC Library (be sure to create your account when you are on campus)
7. A one-inch binder
8. One pack of 4-tab dividers to organize your notes, handouts, assignments, and exams by four units
9. Black and blue ball-point erasable pen – for quizzes and written exams
10. Red ball-point pen – for your questions at the end of the class
11. #2 pencil and an eraser that does not smear– for scantron exams

DISABILITY SUPPORT SERVICES: In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with documented physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is your responsibility to contact the Office of Equal Access Services at 505-925-8560 (<http://www.unm.edu/~vcadvise/equalaccess.htm>).

VETERAN SUPPORT SERVICES: If you are a veteran, I strongly encourage you to identify yourself to me, especially if you seek awareness for or needing accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu

COMMUNICATION WITH ME

1. The best way to reach me is via eMail.
2. If you stop by my office without an appointment during office hours, please be aware that you may have to wait for your turn to speak with me.
3. Make an appointment with me in advance to reduce your waiting time at my office.
4. You are welcome to speak with me before or after class. Please be aware that these conversations have to be brief and are not private conversations.

TO EXCEL THIS CLASS, I HIGHLY SUGGEST THAT YOU...

- attend all class sessions.
- arrive punctually--it is a matter of self-respect. You are considered tardy if you are 10 minutes late or leave 10 minutes before class is dismissed and do not give me advance notice. Two late arrivals count as one absence. When late, please enter the classroom quietly.
- turn in your Learning Team Activity Sheet at the end of each class.
- turn in all assignments on their respective due dates during the first five minutes of class.
- submit only your own work.
- complete all reading assignments for the week before coming to class.
- spend six to nine hours per week on activities pertaining to this course. These activities include reading the assignments to seek answers for the questions in the handouts, reviewing and organizing the lecture notes so to create your own study notes
- check LoboMail at least once before each class session (class announcement will be sent from LoboAchieve Email Alert).
- acknowledge receipt of all my eMails—this is a matter of courtesy.
- comply with the UNM Student Code of Conduct.

Code of Conduct

Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function...disrupt community living on campus, or...interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in

University activities” (UNM-Valencia 2014-16 Catalog p.121). The catalogue is downloadable at: <http://vclasses.unm.edu/catalog/index.html>

In an effort to meet obligations under Title IX, UNM faculty members are considered responsible employees. This designation requires that any report made to a faculty member regarding sexual misconduct or gender discrimination must be reported to the Office of Equal Opportunity and the Title IX Coordinator. For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

This course has a **zero tolerance policy** on academic dishonesty or plagiarism. When found guilty, the student will be dropped from this course and a report will be submitted to the Instruction Dean and Division Chair. The same report will be kept in the student’s academic file.

- **Academic Dishonesty** includes “but not limited to, dishonesty in quizzes, tests, or assignments: claiming credit for work not done by you or done by others; hindering the academic work of other students,” etc. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM (Catalog p.11).
- **Plagiarism is intellectual theft.** Plagiarism is when you copy an idea or any text that is more than six words from any source, including the Internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source.
- **Mutual respect** is expected between students as well as between students and the professor. All forms of harassment or abuse will be handled according to the Student Code of Conduct Policy of UNM (Catalog p. 121-128).
- **Dress Code**--Classroom is a public place for learning. Appropriate attire and decency is expected. Please refer to UNM Student Handbook at: <http://pathfinder.unm.edu/>

YOU CAN EXPECT ME TO DROP YOU WHEN YOU...

- do not show up on the first day of class
- miss four class sessions. (per <http://handbook.unm.edu/section-d/d170.html>)
- miss the first exam.
- miss a total of two exams.
- commit academic dishonesty or plagiarism.

YOU CAN ALSO EXPECT ME TO ...

- come to class on time and be prepared to teach.
- contact you when you miss two class sessions.
- not accept work that is not typed.
- not accept late work.
- respond to your eMails or phone messages by the next business day.
- return all activity sheets, assignments, quizzes, and exams within two weeks.
- keep your phone/digital device until the end of the class session, if you use it in class.
- give you only one verbal warning when you are disruptive in class before I ask you to leave.
- call campus police to escort you out of the classroom if disruptive behavior continues.

THE EVALUATION OF FINAL COURSE GRADE IS BASED ON THE FOLLOWING:

Exams	60%
Class Participation: Learning Team Activity Sheet	10%
Class Participation: Assessment Assignments	10%
<u>Video Reflection Essays</u>	<u>20%</u>
	100%

EXAMS (60% OF COURSE GRADE)

A total of four exams will be given. The average of all exams accounts for 60% of your course grade. Format for scheduled exams includes true/false, multiple choice, matching, fill-in-the-blanks, and short answer essays. All exams are closed book and closed notes. No make-up exams or re-takes are given. **If you miss the first exam, you will be dropped from the course unless you contact me prior to exam and provide bona fide documentation.** Under extenuating circumstances, only ONE make-up exam is permitted with supporting documents from a third party. Make-up exam is essay exam and has to be taken before the scheduled exam. Be sure to have your Lobo ID with you on exam days.

If UNM closes on the day of final exam because of inclement weather or other reasons, your final course grade will be calculated based on all work assessed up to that point during this semester. It includes the grades from: (1) the first three exams, (2) three video reflection essays, (3) your class participation, and (4) all of your earned extra credit.

PARTICIPATION GRADE: LEARNING TEAM ACTIVITY SHEET (10% OF COURSE GRADE)

Class session format includes lectures, group activities, videos, and/or small group discussions. Students are randomly assigned to Learning Teams of three. Your team is to take quizzes together, discuss materials, give review as *subject experts*, and participate in team activities throughout the semester. As a team, you are to assign a speaker at each class session. The assigned speaker will speak for the team in class. To earn credit, your team is to submit the Learning Team Activity Sheets at the end of each class sessions. On the sheet, your team is to write one concept learned and one that is still confused. You do not earn any grade for the day that you are absent, or when your team do not turn in the sheet. I hope you will find the class interesting and engaging because interest and engagement are valuable parts of your learning.

PARTICIPATION GRADE: ASSESSMENT ASSIGNMENTS (10% OF COURSE GRADE)

Four course assessments are required--one for each unit. The average of the four assessments accounts for 10% of the course grade.

- Unit (1): Note-taking Assessment
- Unit (2): Gratitude Assessment
- Unit (3): Self-esteem Assessment
- Unit (4): Implicit Bias Assessment

VIDEO REFLECTION ESSAYS (VRE: 20% OF COURSE GRADE)

A total of three VREs are required. Students are required to watch a video and write a minimum of 250-word reflection essay, addressing the questions posted in the handouts.

All essays are due within the first five minutes of class sessions on their respective due dates. No late work is accepted, nor is hand-written work. The average of all essays accounts for 20% of course grade. Grading rubric will be provided on the assignment sheets.

Extra Credit Essays (ECE)

Four extra credit essays (ECE) are offered. Each ECE is weighted to account for 2 points towards your final course grade.

The final grade on your transcript will be based on the following:

99 - 100	A+
94 - 98.9	A
90 - 93.9	A-
87 - 89.9	B+
84 - 86.9	B
80 - 83.9	B-
77 - 79.9	C+

73 – 76.9	C*
67 – 72.9	D+
64 – 66.9	D
60 – 63.9	D-
Less than 60	F

*According to UNM policy at http://degrees.unm.edu/undergrad_programs/682/degree_plans , the passing grade of all sociology courses is a “C.” Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an “F”.

**To protect student’s privacy, grades will only be given out face to face.

SCHEDULE OF TOPICS/ASSIGNMENTS/EXAMS

Unit I – Sociology: Approaches & Paradigms Used in Studying Society

Wk	Date	Ch.	Topics/Assignments	Subject Experts
1	1/20 (W)	1	Student Agreement / Intake Form Sociology: Definition/Skills/Careers	
2	1/25 (M)		Learning Team Assignment Subject Experts Sign-up Sociological Imagination (How does one connect personal trouble with social issues?)	
	1/27 (W)	2	Three Approaches to Studying Sociology (How do sociologists study society?)	
3	2/1 (M)		Due –Note-taking Assessment Three Sociological Paradigms in Studying Sociology (How do sociologists view society?)	
	2/3 (W)		Mandatory Exam I on Unit I	
	2/5 (F)		Last day to drop a course without a grade	

Unit II – Culture, Social Structure, & Socialization

Wk	Date	Ch.	Topics/Assignments	Subject Experts
4	2/8 (M)	3	Due-ECE (1) on Sports Analysis Culture Handout (What are the six elements of culture?)	
	2/10 (W)			
	2/12 (F)		Last day to change grading options	
5	2/15 (M)			
	2/17 (W)	4	Social Structure Handout (How does culture affect our status and roles?)	
6	2/22 (M)		Due– Unit (2) VRE on “Food Inc.”	

	2/24 (W)			
7	2/29 (M)	4	Due— Unit (2) Gratitude Assessment Socialization (How does culture affect our socialization? (How does socialization reinforce social structure?)	
8	3/2 (W)			
	3/7 (M)			
	3/9 (W)		Exam II on Unit II	

Unit III –Agents of Socialization

Wk	Date	Ch	Topics/Assignments	Subject Experts
9	3/13-3/19		Spring Break	
10	3/21 (M)	10	Due – ECE (2) on “Teen Culture” Agent of Socialization: Family (How do families socialize their members?)	
	3/23 (W)			
11	3/28 (M)	11	Due— Unit (3) VRE on “Raising Cain: Exploring the Inner Lives of America’s Boys.” Agent of Socialization: Education (How do schools socialize students?)	
	3/30 (W)			
12	4/4 (M)		Agent of Socialization: Work (How do family and schools socialize us for our roles in the workplace?)	
	4/6 (W)		Due— Unit (3) Self-esteem Assessment	
13	4/11 (M)		Exam III on Unit III	

Unit IV – Social Inequality

Wk	Date	Ch	Topics	Subject Experts
13	4/13 (W)	7	Due – ECE (3) on “Identity Crisis: Self Image in Childhood.” Stratification Handout (What are the characteristics of the U.S. class system?)	
14	4/18 (M)			

	4/20 (W)	8	Racial & Ethnic Group Stratification Handout (How are racial/ethnic minority groups treated in the U.S.?)	
	4/15 (F)		Last day to withdraw <u>without</u> the approval of the Student Affairs Director	
15	4/25 (M)		Due— Unit (4) VRE on “Is Inequality Making You Sick?”	
16	4/27 (W)	9	Gender Stratification Handout (How are women treated in the U.S.?)	
	5/2 (M)		Due— Unit (4) Gender Bias Assessment	
	5/4 (W)		Due – ECE (4) on “Facing Racism.”	
	5/6 (F)		Last day to withdraw <u>with</u> the approval of the Student Affairs Director	

Mandatory Final Exam on Unit IV – Wednesday May 11 (11:30 AM– 1:30 PM)

RESOURCES TO HELP YOU SUCCEED ACADEMICALLY (INFO DOWNLOADED FROM UNM-VALENCIA WEBSITE ON 12/24/2015)

- Student access site: <http://edge.sagepub.com/ritzeressentials/>
- The *free* Online Writing Lab at Purdue University: <https://owl.english.purdue.edu>
- Student *free* online access at <https://www.khanacademy.org/test-prep/mcat/society-and-culture>
- *Course Success Tips 101* downloadable from the Treasure Folder of this course
- Blackboard Learn: contact rbaltuse@unm.edu
- Computer Services at <http://valencia.unm.edu/campus-resources/computer-services.html>
- The Learning Center with Online tutoring: (505) 925-8907
- The Wellness Center: (505) 925-8830
- Campus Police: (505) 925-8570

Your Success in this Course Depends on YOU!

Your Success in Life Also Depends on YOU!

There are four types of people in this world:

- The doers
- The talkers
- The watchers
- The oblivious

Which type are you?
Which type do you want to be?