

Name of Department: Instructor Name: Office Location: Office Hours: E-mail: Telephone: Class Meeting Days/Times:	NURSING Audie Sherell B. Sillana, BSN, RN, MN RM 110 Tuesday: 1:00-3:00PM, Wednesday: 9:00-11:00; Thursday: 1:00-3:00PM asillana@unm.edu 925-8195 Tuesday: 9:00-11:45AM
Syllabus	
Title of Course:	NURS 130 – MEDICAL SURGICAL NURSING I
Course Description:	Introduction to medical-surgical nursing with application of the nursing process in the care of an acute and/or chronically ill adult client. Clinical application will take place on a medical surgical unit and outpatient experiences, including Stanford University based <i>Manage My Chronic Disease Program</i> .
Credit Hours:	Classroom Hours: 3hours/week theory/skill practice (3 credits) Clinical Hours: 96hours/semester (equivalent of 3hours/week) (2credits) Total : 5 Credit hours Pre requisites: Admission into the AND-RN program. Co-requisites: NURS 131 Mental Health Nursing, Psych 220 Developmental Psychology
Student Learning Objectives and Outcomes:	At the end of the semester the student will be able to: <ul style="list-style-type: none"> • Apply the nursing process/critical thinking when caring for an adult or geriatric client with acute and/or chronic health problems during group discussions, care mapping and clinical experience at Stanford Universities' Manage my Chronic Disease program. • Provide culturally competent and spiritually sensitive care for client (s) during classroom activities, case studies, role playing and clinical experiences. • Incorporate abnormal laboratory values and diagnostic studies when planning, prioritizing, and implementing care of clients. • Consult and collaborate with various healthcare team members, client, and family when planning and implementing care during role play activities in skills lab and clinical experiences. • Identify the impact of individual beliefs and values on legal and ethical responsibilities as evidenced during classroom activities in the use of the nursing process while constructing care maps.
Required Text(s) and Supporting Materials:	<ul style="list-style-type: none"> • Lewis, S., Dirksen, S. R., Heitkemper, M.M. (2014). <i>Medical-Surgical Nursing: Assessment and Management of Clinical Problems</i>. (9th ed). St. Louis: Elsevier/Mosby. • Ignatavicius, D.D., Workman, M. L. (2013). <i>Medical-Surgical Nursing: Patient-Centered Collaborative Care</i>. (7th ed.). St. Louis: Elsevier/Mosby. • Pagana, T.J.; Pagana, D.P. (2012). <i>Mosby's Diagnostic and Laboratory Test Reference</i>. (11th ed). St. Louis: Elsevier/Mosby.

	<ul style="list-style-type: none"> • Ackley, B.J.; Ladwig, G. B. (2013). <i>Nursing Diagnosis Handbook, An Evidence-Based Guide to Planning Care</i>. (10th ed.). St. Louis: Elsevier/Mosby. • Potter, P.A., Perry, A.G. (2013) <i>Fundamentals of Nursing</i>. (8th ed.). St. Louis: Elsevier/Mosby • Morris, D.G. (2009) <i>Calculate with Confidence</i>. (5th ed.). St. Louis: Elsevier/Mosby • Deglin, Vallerand, <u>Davis's Drug Guide for Nurses</u>, latest edition, F. A. Davis • Kaplan resources • Blackboard Learn® Contents • Liability and needle stick insurance, uniform, stethoscope, penlight, proper identification •
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Disabilities Policy:	In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), any student needing academic accommodations should first contact Equal Access Services at 925-8560 (Student Services Bldg.) It is also imperative that you take the initiative to bring such needs to the instructor's attention, as your instructor is not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow.
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Please refer to the Student Handbook for the following:

- **Academic Dishonesty Policy**
- **Cellphone and Pager Policy**
- **Attendance and Classroom Behavior Policy**

Course Outline

Teaching Methods

NURS 130 will use a variety of approaches to meet the course outcomes. These instructional methods may include, but are not limited to lecture-discussion presentation, self-evaluation, written assignments, computer and on-line activities, decision-making exercises, group activities, role playing, and skills and clinical laboratories.

Evaluation/Grading Policies:

Theory Grading Policy: Multiple choices test are administered in the nursing courses and are used to calculate course grades. These exams will constitute 70% of the student's final grade. A student's average examination grade must be $\geq 75\%$ in order to progress to the next semester. The clinical grade will not be considered until the require 75% is met on the theory portion of the course. A student's examination average must be at least 75% in order to progress to the next semester. A failing grade will not be rounded to a passing grade (example: 74.99% does not round to 75%; however, a 79.99% will round to 80%). There will be a minimum of four theory tests. There are no exam retakes, dropping of the lowest grade or extra credit. Other methods of evaluation will amount to no more than 30% of a student's total grade and will not substitute for a passing grade in the testing component of the grade calculation. Pop quizzes may be given during the semester to assess student understanding of didactic content.

Clinical Grading Policy: All clinical rotations will be graded as a "pass/fail". To pass, student nurse must successfully meet 75% of the stated objectives located in the clinical evaluation tool. Failure to pass the clinical component will result to failure of both theory and clinical components. See Nursing Student Handbook.

Mathematics Grading Policy: In order to insure safety of clients, students must successfully pass a medication dosage and calculation test with a minimum of 90%. Failure to do so will result in inability to progress to the clinical area and a

failure in the course. This exam score does not calculate in the final course grade, but is necessary to gain entrance into the clinical area. Reapplication to the program is contingent upon remediation as outlined in the Student Nurse Handbook.

Assignment Grading Policy: Late assignment will result in one (1) letter grade penalty for each day the assignment is late. No assignment will be accepted if more than two (2) days late.

Grading Scale

98-100 A+	75-77 C
94-97 A	70-74 C-
91-93 A-	67-69 D+
88-90 B+	64-66 D
84-87 B	60-63 D-
81-83 B-	0-59 F
78-80 C+	

Didactic/Theory Examinations (70%): Four multiple choice examinations (including the Final) are given throughout the semester to assess understanding of the theory presented and/or assigned for reading or viewing. The examinations include information from reading, lectures, and/or EVOLVE assignments. A student's average examination grade must be 75% or greater in order to progress to the next semester.

Research Paper (5%): Topic is case presentation of outpatient experience. Accurate use of APA format as well as grammar and spelling will be assessed. Students will have 15 minute oral presentation of highlights of paper. Paper is 50% of grade and presentation is the other 50% of the grade. See BB for grading rubric/assignment.

Attendance/ Active Learning Class Participation (10%): Multiple group discussion/projects will be assigned throughout the semester. Each student is expected to participate fully in the task and be part of the presentation.

Nursing Care/ Concept Map (10%): One nursing practice plan of care map with database (includes Reflective Journal and Advocacy Tool) are to be completed for course grade. This project will be saved in the student's file. (Additional Care Maps may be required in the clinical setting per adjunct faculty.)

Kaplan Testing and Grading (5%): A standardized examination developed by Kaplan is 5% of the grade for this course. The 5% grade is achieved via the practice exam, the proctored exam grade and the amount of remediation accomplished. It is strongly encouraged that the student remediate ALL test questions. Refer to Student Handbook for complete grading chart.

Focused Review (practice) Test in Content Area (Average of first attempt in assigned practice exams)	Points
90-100%	10
80-89.9%	8
60-79.9%	5
40-59.9%	2
< 39.9%	0
Integrated (proctored) Test in Content Area	
≥ 70 th percentile	15
60- 69.99 th percentile	12
50-59.9 th percentile	10
40-49.9 th percentile	5
<40 th percentile	0
Remediation of Integrated Test	
Remediates all questions minimum of 1 minute	25

Remediates all questions minimum of 45 seconds	20	
Remediates only wrong questions minimum of 45 seconds	15	
Remediates >50% minimum of 45 seconds	10	
Remediates < 50% and/or minimum of 45 seconds	0	
Total points:		

Successful completion of NURS 130 requires that the student achieve the following:

1. A cumulative average of all theory test at 75% or better
2. A cumulative average of all test and all written work/projects
3. Pass in both the campus laboratory and clinical experiences.
4. Mathematics calculation test score of 90% or above.
5. Completion of each component of the course.

SPRING 2016 NURS 130 MEDICAL SURGICAL NURSING 1

Week	Date	Topics	Preparation/Activities
1		• Introduction Infection control	• Chapter 15
2		• Infection- Musculoskeletal • Musculoskeletal Trauma	• Chapter 62 • Chapter 64 • Chapter 63
3		• Skin, hair, nails , eyes and ears	• Chapter 21, 22, 23, 24, 25
4		• Pain	• Chapter 9 • <i>Quiz 1: Chapter 15, 62, 63, 64</i>
5		• Diabetes	• Chapter 49
6		• Rehab • Complementary and Alternative Therapies	• Chapter 6
7		• Hypertension	• Chapter 33 • <i>Quiz 2: Chapter 9, 49, 6</i>
8		• Arthritis • Inflammatory/ immune	• Chapter 12, 65
9		<i>Spring Break</i>	<i>Spring Break</i>
10		• Cancer Introduction	• Chapter 16
11		• HIV • Review of Endocrine System	• Chapter 15, 48
12		• Community Acquired Pneumonia	• <i>Quiz 3: Chapter 12, 65, 16, 15</i>
13		• Fluid and Electrolytes	• Chapter 17
14		• KAPLAN	•
15		• Perioperative Nursing	• Chapter 18, 19, 20
16		• <i>Comprehensive Final Exam</i>	• <i>Comprehensive Final Exam</i>

This Syllabus, including the Course Schedule, is subject to change at the discretion of the instructor as needed and in accordance with UNM Valencia Academic Policies.