

# Western Civilization II

## History 102 Section 503, Spring 2016

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### **General Information:**

Instructor: Sue Taylor, PhD  
Email: [staylor61@cnm.edu](mailto:staylor61@cnm.edu)  
Phone: (505) 225-8305

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### **Course Description**

History 102: Western Civilization II is a survey course designed to provide the student with an overview of European history from approximately 1648 to the present.

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### **Required Texts & Internet Access**

#### **Primary Textbook**

Linda Hunt, et.al. *The Making of the West: Peoples and Cultures*. Volume II: Since 1500  
Other readings will be posted on Blackboard

#### **Reliable internet to access CNM Learn**

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### **Learning Outcomes**

- a) Analyze the impact of European expansion and imperialism.
  - b) Examine the process and effects of industrialization within the context of events and developments around the world.
  - c) Describe the events and effects of two world wars and numerous revolutions.
  - d) Trace the effects of post-war recovery and the Cold War on international relationships.
  - e) Give examples of the political, cultural, and environmental connections between past and present that have contributed to interrelations among current communities and nations.
  - f) Articulate a definition of citizenship that emphasizes the common goals and challenges of a global human community.
  - g) Evaluate differences in interpretation generated by diverse primary and secondary sources in historical scholarship.
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### **Consulting Your Instructor**

My goal is to assist you in developing a meaningful understanding of history and to help you achieve the highest grade you are capable of. A constructive, mutually respectful attitude in all matters will greatly facilitate this process. I will be available to discuss your questions and concerns during the office hours stated at the top of this syllabus. You can also make an appointment for either an in-person or online meeting at a different time by emailing me.

Email: Please note: I will not open any email that does not show a recognizable name in the send field and this course number in the subject field. I check email daily and will respond to emails within 24 hours during the week and 48 hours on the weekend. Note also that you will not receive a grade for any paper submitted via an email attachment that does not show your name on the first page.

Regarding Online Office Hours: The best way to get in touch with me is by email, either via UNM email or in

Blackboard. We can also set up a time to talk on the phone or via either Skype or Google Chat. Contact me and I'll give you the appropriate contact information when we set up the appointment.

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## ***TECHNOLOGY REQUIREMENTS & TECHNICAL SKILLS***

This course will be completed entirely in the online Blackboard Learn environment. Regular access to a computer and basic computer literacy skills are therefore required. Additionally, you will need internet access, basic word processing software (Microsoft Word, Open Office, etc), and Adobe Reader (to access .pdf files). The instructor WILL NOT provide tutorials or training on how to use Blackboard. There are, however, online and face to face tutorials available through UNM Learn here: <http://online.unm.edu/help/learn/students/>. These are also available within Blackboard.

Skills needed for this course include using Blackboard, using email with attachments, creating and submitting files in Word or PDF formats

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## ***ATTENDANCE/PARTICIPATION REQUIREMENTS***

Attendance in an online environment: This is not a self-paced course. If a student does not log in and/or complete the assigned tasks for two weeks, in a row or at any two points in the course, he or she will be dropped from the course. Although the course is not self-paced, you do have the opportunity to work ahead. If you choose to do so, remember that you will need to return to the discussion board on Wednesday evenings or Thursdays to respond to the comments of your classmates. Also, be aware that I will not grade any assignments until after the due date given in the syllabus.

You will need to plan specific blocks of time each week to dedicate to this class. To successfully complete all of the work, you should plan on at least 12-16 hours each week for this 8 week course. I tell you this so that you can remember to set aside time that you will dedicate specifically to this course. It is easy to put online classes on the back burner and forget about them. Please do not do that! Devise a weekly schedule that fits your life and allows you to complete all of the assignments by the time they are due each week.

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## ***Course Requirements***

### **General Organization**

This class is divided into seven two-week units. These units are two weeks in length and cover readings from the primary textbook and supplementary readings posted on Blackboard

### **Readings and McGraw Hill Assignments**

Each student is required to read the assigned chapters and readings and complete quizzes for each chapter.

### **Tweets**

Each student is required to post at least 15 tweets over the assigned chapters and videos for the two week chapter units. At least 5 tweets should address the assigned chapters, 5 should address the assigned videos, and 5 should be in response to tweets posted by classmates.

### **Discussion Forums**

There will be 7 discussion forums in addition to the introductory forum. There are three parts to each discussion forum: 1) you will respond to one of the questions posted by the instructor, 2) you will post a follow-up question building on one of the topics addressed in the instructor's questions and 3) you will respond to at least two of your classmates' posts. Your initial post and follow-up questions are due by the second Wednesday of the unit with responses due by Friday.

### **Journals**

Each unit concludes with a Journal on the second Sunday of the unit. The journals are your reflections about the material covered in the units.

### Other Assignments

Each student will write an essay that addresses the supplemental readers.

Each student will also complete a final project over a topic of their choosing.

### Summary of Units:

For each unit you are required to:

1. Read the assigned chapters
2. Watch the assigned videos
3. Tweet about the readings and videos
4. Complete the quizzes
5. Post on the discussion board
6. Submit your journal

## Grading

### BREAKDOWN OF ASSIGNMENTS AND POINTS

Assignment	#	Points Each	Total	% of Total
Introductions			125	3%
Week One Worksheet			90	3%
Discussions:	7	175	1,225	34%
Journals	7	50	350	10%
Tweets	7	60	420	12%
Quizzes	14	60	840	23%
Essay			200	6%
Final Project *			350	10%
			3,600	100%

The grading for this course will follow the grading scale shown below:

	Percent				Points	
A	90	-	100	%	3,240	- 3,600
B	80	-	89	%	2,880	- 3,239
C	70	-	79	%	2,520	- 2,879
D	60	-	69	%	2,160	- 2,519

In the event UNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.

## Miscellaneous Policies

I expect that students will develop critical thinking skills through class participation. Students are expected to login regularly and submit their work on time. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

**Late and Missed Assignments:** Assignments are due at the time and date specified. Late discussion posts are not allowed. For other assignments 1/3 of a letter grade will be automatically deducted off the grade you earn for the assignment. If a serious crises situation occurs please inform me as soon as you can so that I can work with you accordingly.

**Academic Honesty/Plagiarism:** According to University of New Mexico Policy Statement on Academic Dishonesty "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or

professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records. UNM policies concerning academic honesty can be found at: <http://policy.unm.edu/regents-policies/section-4/4-8.html>

Plagiarism occurs when someone – knowingly or unknowingly – presents the words or ideas of another person as his or her own. This is a violation of CNM rules as well as the expectations for this class. Any work turned in for this class must meet CNM standards for academic honesty. Students unsure about how to apply these rules should consult with the instructor *prior to* turning in written work.

**According to the policy “Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.”**

As the policy applies to this course: **Anyone caught plagiarizing or cheating will receive an immediate 0 for that assignment or exam—NO EXCEPTIONS!!!** Incidents of plagiarism may also be reported to the Dean of Students, at the discretion of the instructor.

## STUDENTS WITH SPECIAL NEEDS



This course is hosted on Blackboard Learn 9.1, which is ADA compliant.

Qualified students with special learning needs are encouraged to notify the instructor at the beginning of the class about any specific assistance that may be required to support the student’s learning. It is the instructor’s intent to assist qualified students with special learning needs by making course modifications that will ensure a successful learning experience for the student.

Students are asked to contact the Access Resource Center in order for support staff to assist the instructor with course modifications.

The Access Resource Center contact information is: Phone (505) 277-3506. Their website is: <http://as2.unm.edu/>.

**Academic Freedom and Intercultural Diversity:** All students are expected to respect the opinions and diverse perspectives of others, including such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. Each student is guaranteed the right to freely express his or her ideas, no matter what they are or how unpopular they are. All students are expected to maintain an atmosphere of respect and tolerance for diverse perspectives. Sexist, racist, heterosexist or other prejudicial comments will not be tolerated.

## Course Schedule

### Week One: Introductions

Tuesday, January 19, 2016	Sunday, January 24, 2016
	Assignments:
Thursday, January 21, 2016	Introduction Discussion Forum
Friday, January 22, 2016	Week One Worksheet

### Unit One: Absolutism, Constitutionalism, and the Atlantic System

Monday, January 25, 2016	to	Sunday, February 07, 2016
Reading Assignments:		Chapter 16: Absolutism, Constitutionalism, and the Search for Order Chapter 17: The Atlantic System and its Consequences Jonathon Swift: A Modest Proposal (Bb)

Assignments:

Sunday, January 31, 2016	Tweets
Monday, February 01, 2016	Quizzes are due
Wednesday, February 03, 2016	Original discussion post
Wednesday, February 03, 2016	Follow-up discussion question
Friday, February 05, 2016	All responses in discussion forum
Sunday, February 07, 2016	Journal #1

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**Unit Two: Enlightenment and Revolution**

Monday, February 08, 2016	to	Sunday, February 21, 2016
Reading Assignments:		Chapter 18: The Promise of Enlightenment Chapter 19: The Cataclysm of Revolution Declaration of the Rights of Man (Bb) Declaration of the Rights of Woman (Bb)

Assignments:

Sunday, February 14, 2016	Tweets
Monday, February 15, 2016	Quizzes are due
Wednesday, February 17, 2016	Original discussion post
Wednesday, February 17, 2016	Follow-up discussion question
Friday, February 19, 2016	All responses in discussion forum
Sunday, February 21, 2016	Journal #2

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**Unit Three: Napoleon, Industrialization, and Social Ferment**

Monday, February 22, 2016	to	Sunday, March 06, 2016
Reading Assignments:		Chapter 20: Napoleon and the Revolutionary Legacy Chapter 21: Industrialization and Social Ferment Testimony Gathered by Ashley's Mines Commission (Bb) Factory Rules in Berlin 1844 (Bb)

Assignments:

Wednesday, February 24, 2016	Final Project Proposals Due
Sunday, February 28, 2016	Tweets
Monday, February 29, 2016	Quizzes are due
Wednesday, March 02, 2016	Original discussion post
Wednesday, March 02, 2016	Follow-up discussion question
Friday, March 04, 2016	All responses in discussion forum
Sunday, March 06, 2016	Journal #3

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**Unit Four: Nation-States, Empires, and Industry**

Monday, March 07, 2016	Sunday, March 27, 2016
	SPRING BREAK: March 13 to March 20
Reading Assignments:	Chapter 22: Politics and Culture of the Nation-State Chapter 23: Empire, Industry, and Everyday Life Herbert Spencer (Bb)

Charles Darwin (Bb)

Assignments:

Monday, March 21, 2016	Tweets
Monday, March 21, 2016	Quizzes are due
Wednesday, March 23, 2016	Original discussion post
Wednesday, March 23, 2016	Follow-up discussion question
Friday, March 25, 2016	All responses in discussion forum
Sunday, March 27, 2016	Journal #4

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**Unit Five: Modernity and the Great War**

Monday, March 28, 2016	Sunday, April 10, 2016
Reading Assignments:	Chapter 24: Modernity and the Road to War
	Chapter 25: World War I and Its Aftermath
	Emile Zola J'accuse (Bb)
	Hitler, Mein Kampf (Bb)

Assignments:

Wednesday, March 30, 2016	"Long List" of Sources for final project are due
Sunday, April 03, 2016	Tweets
Monday, April 04, 2016	Quizzes are due
Wednesday, April 06, 2016	Original discussion post
Wednesday, April 06, 2016	Follow-up discussion question
Friday, April 08, 2016	All responses in discussion forum
Sunday, April 10, 2016	Journal #5

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**Unit Six: Depression, World War II, and the Cold War**

Monday, April 11, 2016	Sunday, April 24, 2016
Reading Assignments:	Chapter 26: The Great Depression and World War II
	Chapter 27: The Cold War and the Remaking of Europe
	Goebbels, Nazi Propaganda pamphlet (Bb)
	Manhattan Project documents (Bb)

Assignments:

Sunday, April 17, 2016	Tweets
Monday, April 18, 2016	Quizzes are due
Wednesday, April 20, 2016	Original discussion post
Wednesday, April 20, 2016	Follow-up discussion question
Friday, April 22, 2016	All responses in discussion forum
Sunday, April 24, 2016	Journal #6

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**Unit Seven: Postindustrial Society, the end of the Cold War, and a new Globalism**

Monday, April 25, 2016	Sunday, May 08, 2016
Reading Assignments:	Chapter 28: Postindustrial Society and the End of the Cold War Order
	Chapter 29: A New Globalism

Assignments:

Thursday, April 28, 2016	Extra Credit Essays Due
Sunday, May 01, 2016	Tweets
Monday, May 02, 2016	Quizzes are due
Wednesday, May 04, 2016	Original discussion post
Wednesday, May 04, 2016	Follow-up discussion question
Friday, May 06, 2016	All responses in discussion forum
Sunday, May 08, 2016	Journal #7

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**Final Unit: Essays and Final Project**

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Monday, May 09, 2016	Saturday, May 14, 2016
Monday, May 09, 2016	Primary Documents Essays Due
Thursday, May 12, 2016	Final Projects Due