

## WESTERN CIVILIZATION II- HISTORY 102- 503

### I. General Information

**Instructor:** Matthew C. Showers

**Class:** MW 12-1:15

**Office:** ACD 113A.

**Term:** Spring 2016

**Office Hours:** MW 1:30-2:00pm

**Credit Hours:** 3

**Phone:** (505) 925-8600- front desk

**E-mail:** [mshowers1@unm.edu](mailto:mshowers1@unm.edu)

### II. Course Description

History 1102: Western Civilization II is a survey course designed to provide the student with an overview of European history from approximately 1648 to the present. Successful completion of ENG101 and ISE 100 with a grade of "C" or better prior to enrollment in this course is ***strongly recommended*** because the course requires reading and writing skills. It is also recommended that students complete History 101 with a grade of "C" or better before attempting History 102, but if you have not then be warned that this course contains spoilers!

### III. Materials:

**Textbook: (Secondary Source)**

Hunt, *The Making of the West Volume II: 1600-Present*

You may obtain the books at the UNM bookstore or from other sources, (including Amazon.com, Half.com, Ebay, Barnes and Noble.com, new or used book stores, public libraries, etc.). If you intend to acquire electronic copies please talk to me about it.

### IV. Course Objectives:

In this course, we will, analyze the impact of war, political reorganization, technology, social upheaval, and economic development on Europe, as well as examine the process and effects of industrialization, critique the impact of European expansion and imperialism, examine the events and effects of two world wars and ***numerous*** revolutions, and analyze the effects of post-war recovery and the Cold War. This course will furthermore allow you the opportunity to gain a greater understanding of contemporary political issues and enhanced and develop critical thinking skills in evaluating historical events and historical writings

### V. Course Requirements.

**1. Section Tests:** There will be 4 multiple-choice tests to be given after we complete a section in class. ***Please do not email me asking if we have tests on any specific date, I will remind you all of forthcoming tests in class and I have included my best possible projection in the schedule.***

The material will be based upon readings from the Sherman textbook and lectures ***I will drop the lowest test score and count your best 3 (100 points each, 300 possible points).***

**2. Papers:** There will be one book report paper on either a scholarly secondary source or a primary source of your choice; pending my approval. You may choose the book you wish to read and then do your paper on but it must be approved by me on or before the given date. The specifics of the book report *If you suffer printer issues, you may submit an electronic copy by email to avoid a late penalty, but I will only grade a hard copy that you must bring to me by the following class meeting. (100 possible points)*

**3. Midterm/Final:** I will give you a set of possible questions a few weeks in advance. You will pick four and respond to them in brief essay format. **(200 possible points per assignment)**

**4. Class Participation:** Your class participation will count toward your overall grade. This includes not only attendance, but also a demonstrated engagement of the material; i.e. your participation in class discussions, asking questions regarding lectures and readings during class (or during my office hours). Bear in mind, this is a **significant chunk** of your total grade. See also the Attendance policy listed in the section below. **Tip for success: Make ME remember YOU. (200 possible points)**

It is a UNM policy that all courses require final evaluations. This is your chance to provide constructive feedback or take your revenge.

#### VI. Grading

The grading for this course will follow the grading scale as shown below (no surprise here):

90-100%=A

80-89%=B

70-79%=C

60-69%=D

Below 59%=F

3/4 tests, 100 points each = 300 points.

Midterm and Final 200 points each = 400

Attendance (and participation) = 200 points

**1000 possible points.**

**Late Work:** Papers and Midterms will be accepted late with a penalty of one-half a letter-grade for the first class meeting after the deadline, and one letter grade every meeting afterward. No makeups for quizzes/final.



## VII. Course Expectations

History instructors, myself included, expect that students will develop listening and speaking skills through class participation. Students (you) are expected to attend class regularly and arrive promptly, and to assume responsibility for their (your) assignments. In addition, you are expected to display courteous behavior with respect for me as the instructor and to your fellow students. You are also expected to exercise honesty in your academic and personal interactions.

### Classroom Etiquette:

- 1. Tardiness and leaving early: Entering the classroom late is a distraction to your fellow students and to me as well so please *be on time*. Sometimes lateness cannot be avoided, however consistent tardiness is just downright rude and unacceptable. The same goes for leaving class early – not for a phone call, not for the restroom, not because you're bored, not for any reason. It is very disruptive. Leaving early will count as an absence. If this is going to be a problem, talk to me about it immediately because while I am serious about this, I am not unreasonable. If you know ahead of time you have to duck out early, it is a courteous to let the instructor know.**
- 2. Personal Conduct: When in class please observe the rules of common courtesy during class discussions and during lecture, we are all adults and can have a civil and spirited conversation, even when we disagree. We do cover some sensitive topics in this class, but in an educated society we discuss our differences in a productive manner. I do not tolerate belligerency, yelling, belittling, name-calling, or disrespect of any kind or degree toward my subjects, other students, or myself.**
- 3. Finally, when you come to class, turn off or silence your cell-phones. Don't simply set your phones to vibrate. Furthermore, do not bring them out during class. I understand that in this day and age we all need our phones and once in a while we forget (once in a blue moon even mine goes off in class), but blatant disregard for this standard such as openly texting or surfing the web in class may possibly result in an absence for that day. You are all adults and can wait an hour to check your phone or Facebook. If you have a situation for which you need to have your phone handy, please let me know.**

Basically folks when you are here, you are here, and we are polite to one another when we are. Please give this class your full attention for the hour or so it is in session. I can't promise every single thing will interest you, but again you are all adults and this is a college course. There is no reason we all cannot have an interesting and enjoyable time studying this subject matter but it requires student participation as much as an instructor's preparation.

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**Cheating and Plagiarism:** Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the university; and nondisclosure or misrepresentation in filling out applications or other University records. I take this sort of thing extremely seriously. Make an honest effort at the classwork and you should have no reason to cheat. If you are ever unsure about what constitutes as “plagiarism” DO NOT RISK IT come and talk to me first.

### VIII. STUDENTS WITH ADDITIONAL NEEDS

Students with documented disabilities can request academic adjustments or accommodations in the classroom through Equal Access Services (EAS). You may contact them by visiting their office in the Advisement and Counseling area of the Student Services Building. You may also contact Jeanne Lujan at (505) 925-8910 or by email at [jmlujan@unm.edu](mailto:jmlujan@unm.edu). Also, students are encouraged to tell the instructor if they have special needs because of learning or other disabilities

### IX. Schedule of Assignments/Readings by Week

<u>Week Dates</u>	<u>Topic</u>	<u>Textbook Reading Assignment</u>
<b><u>Section 1-The Old Order</u></b>		
1 1/ 20	<i>Class Intro/ Royal Absolutism</i>	Ch.15 (484-487) Ch.16 (516-521, 532, 536-539)
2 1/ 25-27	<i>Royal Absolutism/ English Civil War</i>	Ch.16 (524-528) Ch.15 (503-507) Ch. 17 (576-581)
3 2/1-3	<i>Scientific Revolution/ The Enlightenment</i>	Ch. 16 (531) Ch. 17 (552-560)
4 2/ 8-10	<i>Enlightened Absolutism/Test 1</i>	Ch. 18 (605-12)
<b><u>Section 2-Revolution, Napoleon, &amp; Industry</u></b>		
5 2/ 15-17	<i>American &amp; French Revolutions</i>	Ch.18 (612-615), Ch. 19 (619-47)
6 2/ 22-24	<i>Napoleon (Video)</i>	Chapter 20 (652-664)
7 2/29-3/2	<i>Napoleon- Industrial Revolution</i>	Chapter 21 (686-701)
8 3/ 7-9	<b>Test 2 – Competing Ideologies</b>	Chapter 20 (667-682) Chapter 21 (703-715)
=	<b>Spring Break, Drink Responsibly</b>	<b>Just Chill</b>

### **Section 3 – Nation States, Ideologies and Empires**

9	3/ 21-23	<i>Conservatism, Liberalism, Socialism, Nationalism</i>	Chapter 22 (722-745) Chapter 23 (775-788)
		<b>Midterm due Thurs 15th</b>	
10	3/ 28-30	<i>Posivitism and “Progress/ New Imperialism</i>	Ch. 23 (761-772) Ch. 22 (748-754)
11	4/ 4-6	<i>New Imperialism/ Test 3</i>	Ch. 24 (798-813)

### **Section 4 - A Century of War and Conflict**

12	4/ 11-13	<i>World War I: Hell on Earth</i>	Chapter 26 (874-890)
13	4/ 18-20	<i>The Interwar Period</i>	Chapter 26 (890-908)
14	4/25-27	<i>World War II: Back into Hell</i>	Chapter 27 (914-944)
15	5/2-5	<i>Cold War to Present Day</i>	Chapter 28 (950-980)
16		<b>Finals Week Schedule - Test 4 (optional), Final due</b>	<b>Time TBD</b>

#### **IX. Other Information.**

Minor adjustments may be made to the schedule of assignments throughout the course of the semester, but take comfort in the knowledge that if and when such adjustments occur they will be both within reason and with your best interest in mind. Lectures and readings are intended to sync up for each class meeting, but will not necessarily remain perfectly synchronized throughout the course of the entire semester. Understand, of course, that lectures and readings will never contradict one another, and that it is your responsibility to remain up to date on both.



*“Those who ignore history are entitled to repeat it.”*

## **History is . . .**

***Very few things happen at the right time, and the rest do not happen at all: the conscientious historian will correct these defects.*** ~Herodotus, *The Histories*

***Historians are gossips who tease the dead.*** ~Voltaire, *Scribbling Books*

***God cannot alter the past, though historians can.*** ~Samuel Butler, "Prose Observations"

***History is herstory, too.*** ~Author Unknown

***We are the prisoners of history. Or are we?*** ~Robert Penn Warren, *Segregation*

***History never looks like history when you are living through it.*** ~John W. Gardner

***History is the sum total of the things that could have been avoided.*** ~Konrad Adenauer

***Each time history repeats itself, the price goes up.*** ~Author Unknown

***History doesn't repeat itself, but it does rhyme.*** ~John Robert Colombo (attributed to Mark Twain)

***If you think you have it tough, read history books.*** ~Bill Maher

***The challenge of history is to recover the past and introduce it to the present.*** ~David Thelen

***The Past lies upon the Present like a giant's dead body.*** ~Nathaniel Hawthorne, *The House of Seven Gables*

***Maybe if we tell the truth about the past, we can tell the truth about the present.*** ~Ken Loach

***Who controls the past controls the future: who controls the present controls the past.*** ~George Orwell

***History always has a few tricks up its frayed sleeve. It's been around a long time.*** ~Terry Pratchett

***The true horrors of human history derive not from orcs and Dark Lords, but from ourselves.*** ~George R.R. Martin

***Human history becomes more and more a race between education and catastrophe.*** ~H.G. Wells

***If you don't know history, it's as if you were born yesterday. If you were born yesterday, then any leader can tell you anything.*** ~Howard Zinn