

Name of Department: Instructor Name: Office Location: Office Hours: E-mail: Telephone: Class Meeting Days/Times: Lab/Clinical Days/Times	Nursing Mary Moser-Gautreaux EdD MSN CNS Nursing Education Rm115 Monday & Wednesday 9am – 11:30am; and by appointment mmosergautreaux@unm.edu (505) 925-8873 Tuesday 0830-1150 Room Nursing Education 111 Varied/See Clinical Schedule
Syllabus Semester/Year	
Title of Course:	NURS 234 Medical-Surgical Nursing II
Course Description:	Focuses on application of the nursing process to care for one or more adult clients and families with acute and chronic multisystem health problems. Clinical learning may take place in acute and community-based facilities, and simulations labs.
Credit Hours and Contact Hours:	Classroom Hours: 3 hours/week theory (3 credits) Lab/Clinical Hours: 96 hours/semester (2 credit) Total: 5 credits
Learning Outcomes	<ul style="list-style-type: none"> – Demonstrate how culturally learned values, customs, life experiences, and spirituality affect client and family health beliefs and practices in their environment. – Apply the nursing process/ critical thinking in the care of the client and family. – Prepare teaching plan based on the client and family's needs using the appropriate communication modality – Demonstrate behaviors associated with a professional nurse including legal and ethical
Course Objectives	<ul style="list-style-type: none"> – Differentiate concepts of spirituality and cultural diversity as they relate to the client's life experiences, beliefs, practices and environment. – Utilize nursing process/critical thinking in the care of a client in selected settings – Utilize appropriate therapeutic communication techniques in the nurse/client relationship. – Identify and demonstrate professional nursing behaviors in selected settings. – Utilize psychomotor skills needed for client assessment and provision of basic therapeutic nursing interventions for the care of a client in selected settings
Required Text(s) and Supporting Materials:	<ul style="list-style-type: none"> • Ignatavicius, D.D., Workman, M. L. (2013). <i>Medical-Surgical Nursing: Patient-Centered Collaborative Care</i>. (7th ed.). St. Louis: Elsevier/Mosby. • Pagana, T.J.; Pagana, D.P. (2012). <i>Mosby's Diagnostic and Laboratory Test Reference</i>. (11th ed). St. Louis: Elsevier/Mosby. • Ackley, B.J.; Ladwig, G. B. (2013). <i>Nursing Diagnosis Handbook, An Evidence-Based Guide to Planning Care</i>. (10th ed.). St. Louis: Elsevier/Mosby.

	<ul style="list-style-type: none"> • Potter, P.A., Perry, A.G. (2013) <i>Fundamentals of Nursing</i>. (8th ed.). St. Louis: Elsevier/Mosby • Morris, D.G. (2009) <i>Calculate with Confidence</i>. (5th ed.). St. Louis: Elsevier/Mosby • Deglin, Vallerand, <u>Davis's Drug Guide for Nurses</u>, latest edition, F. A. Davis • Kaplan resources • Blackboard Learn® Contents • Liability and needle stick insurance, uniform, stethoscope, penlight, proper identification
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Course Communication	Blackboard is the repository for all things related to this course. You will need to check it at least daily. All email communication related to this course is expected to be through Blackboard messaging. Emails sent through this method will be responded to within 48 hours. Sending course related messages through the UNM email system will not guarantee response or that they were received.
Cell phone Policy:	Cellphones are not permitted in the classroom setting. They must be silenced and put away. Cellphone that ring or are used during class or testing will result in the student being excused from the class or test. Any make-up of assignments or exams due to violation of this policy is solely at the discretion of the instructor.
Academic Dishonesty	Academic dishonesty such as cheating on exams, homework, assignment, readings, papers, presentations, computer research, including auditory, visual, verbal, physical, and/or electronic means is cause for dismissal from the program. Academic dishonesty is seen as a breakdown in professional development and will be handled according to UNM-Valencia's policies on academic dishonesty as found in the UNM-Valencia catalog.
Classroom Use/ Attendance/ Professional Behavior	<p>The classroom is available for student use outside of regularly scheduled classes when other classes are not in session. There is a reference area and computers available. In accordance with UNM policy there is no eating or drinking allowed in the classroom. Students may have water in enclosed bottles during class.</p> <p>Students are expected to attend all classes, including those when tests are scheduled. If a student must miss a test, notify the instructor of the course directly <u>prior</u> to the time of the test. If notification is received prior to the time of the test, the faculty member may reschedule the test or schedule a test over the material in an alternate format, such as an essay test. If notification is not received by the instructor prior to the time the test is scheduled, <u>the test grade will be zero (0)</u>. The opportunity to make-up any exam, whether notification is received or not, is at the discretion of the instructor as outlined in their course syllabus, and if allowed, the date and format is determined by the instructor. If a student misses more than one test in a semester, the S&P</p>

	<p>committee will meet to discuss the issue and determine consequences, up to and including failure of the course.</p> <p>Obligations, such as jury duty active military or reserves service, will be accommodated upon verification of such obligations.</p> <p>Professional behavior requires the nurse to be accountable for their actions in any setting. Behaviors that are established in the nursing program will prepare the student for the role of graduate and registered nurse. Any behavior that the instructor believes to cause disruption to the flow of the course or compromises the learning environment for other class members will result in counseling by the instructor. All nursing student handbook policies on attendance and professional behavior apply (See nursing student handbook.)</p>
<p>Attendance Policy and Policies on Clinical/Lab Behavior:</p>	<p>Clinical and Lab experiences are provided to allow students the opportunity to apply knowledge learned and skills required. Students are encouraged to use the open lab time for additional practice. Faculty are available during open lab times to answer questions and clarify processes.</p> <p><i>Clinical Readiness Checklist</i></p> <p>Each student will receive a checklist of items that need to be completed and kept up to date to participate in clinical experiences. The Psychomotor skills list is also the responsibility of the student to have with them in the clinical setting. The student is responsible for keeping the checklist, psychomotor skills list and original documents in the portfolio binder Theory instructors will review the list at least once a semester and students should be prepared to show the checklist and supporting documentation when asked by theory instructors, clinical faculty, or facilities.</p> <p><i>Clinical/Lab Preparation Requirements</i></p> <p>Students are required to complete annual training through Learning Central on HIPAA and Blood borne Pathogens prior to entering the lab/clinical setting. Clinical sites may also require completion of their training modules prior to placement of students on units. Additionally, students may be required to complete assignments prior to completing a clinical or lab experience. Failure to complete required preparation assignments will result in dismissal from the clinical/lab that day. Dismissal from clinical/lab will result in a failed grade for that day and failure of the clinical portion of the course.</p> <p>All students will complete mandatory skills assigned to each semester. Successful completion of these skills is documented on the psychomotor skills checklist (See Appendix B).</p> <p><i>Clinical/Lab Attendance Policy</i></p> <p>Attendance is mandatory. There are some circumstances under which students should not be in the clinical setting. These include, but are not limited to, hospitalization and communicable illnesses. It is always the responsibility of the student to notify the clinical instructor and the course faculty member prior to the time of the absence. If proper notification is not provided, the absence will be considered unexcused.</p>

	<p>Unexcused absence will result in a 0 for that clinical day and failure of the course.</p> <p><i>Under no circumstances is a student to leave the clinical setting without first notifying the instructor. If a student leaves clinical any time before the end of the scheduled clinical, the student will not receive credit for this clinical day.</i></p> <p>Absences, including leaving clinical early, are unacceptable and may result in course failure.</p> <p>In the Lab it is expected students WILL:</p> <ul style="list-style-type: none"> • Leave the mannequins and beds clean with supplies put away and repackaged appropriately. • Keep all reference materials, lab equipment and sharps in the nursing labs. • Report any problems with the lab equipment, supplies, beds and mannequins to the Lab Assistant or instructors. • Be considerate of those around you - keep noise/voice level under control. • Bring required equipment to each lab session. • Adhere to all lab policies. • Respect possessions of the school and other students. <p>See the Nursing Student Handbook for all policies and requirements.</p>
Student Concerns or Grievances	<p>UNM-Valencia nursing program follows the specific Grievance Procedure as provided in the UNM Valencia Catalog. Prior to participating in the campus procedure, the student is encouraged to review their complaint within the nursing department by following these steps:</p> <p>SBAR: To be used as a tool for communicating student concerns in a professional manner.</p> <p>Instructions:</p> <ul style="list-style-type: none"> • The student completes the SBAR using professional language to communicate a concern about classroom, clinical or lab. You may check with your faculty if you are unsure if this process is necessary. • Email the completed SBAR to the instructor. • The instructor will contact the student after reviewing the SBAR to schedule a face to face meeting to discuss the SBAR. The student should bring a printed copy to the meeting.
Disabilities Statement:	<p>In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), any student needing academic accommodations should first contact Equal Access Services at 925-8560 (Student Services Bldg.) It is also imperative that you take the initiative to bring such needs to the instructor's attention, as your instructor is not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow.</p>

Teaching Methods (Lecture, Labs, Clinical Experiences, Small Groups, Case Studies, On-Line Components, including Asynchronous Discussions, Kaplan/Evolve, Live stream videos/DVD):

NURS 234 will use a variety of approaches to meet the course outcomes. These instructional methods may include, but are not limited to lecture, audio-visual materials, guided discussions, group projects, role playing, self evaluation, written assignments, computer and on-line activities, decision-making exercises, clinical experiences, field trips and observational experiences.

Evaluation/Grading Policies:

To successfully complete the course, the student must achieve 1) a minimum of 75% (C) test average 2) a minimum of 75% (C) overall course average, and 3) Pass in the clinical portion. Failure of any one or more of these components results in failure of the course regardless of the time the student is exited from the course. See the student handbook for progression policies. **There is no rounding of any score or course grade (examples: a 74.99% is not rounded to a 75%. A score of 90.99% is not rounded to a 91%).**

The course grade is based on the below listed components. Late assignments will result in a one (1) letter grade penalty for each calendar day the assignment is late. No assignment will be accepted if more than three (3) calendar days late.

Exams (5)	75%
Simulation	10%
Evidence Based Presentation and paper	10%
Kaplan	5%

All assignments are to be created as a Microsoft Word document and uploaded into the appropriate link in Blackboard. Discussions or Journal entries should be created in Word and then cut and pasted into the appropriate discussion block or Journal section. Written work must follow APA 6th edition guidelines. Refer to the APA Publication Manual 6th ed. (a copy is on reserve in the library) and/or the Purdue Owl website.

Font setting must be Times New Roman or Arial at 12pt.

Grading Scale

98-100 A+	75-77 C
94-97 A	70-74 C-
91-93 A-	67-69 D+
88-90 B+	64-66 D
84-87 B	60-63 D-
81-83 B-	0-59 F
78-80 C+	

Clinical Grading Policy: All clinical/lab rotations will be graded with a “Pass/Fail.” To pass, a student must successfully complete all required clinical hours, assignment work, and Meet the following performance evaluation criteria:

- Student is expected to *Meet Expectations* for Clinical Evaluation Competencies (CEC) in order to pass the course.
- It is understood student MAY NOT meet all of the CECs in the beginning weeks of the course. It is expected the student will meet all of the CECs within the last weeks of the clinical experience.
- If student *Meet Expectations* in all CECs, it is optional for the course instructor of record to write a narrative note.
- If student DOES NOT *Meet Expectations* in one competency, the course instructor of record is required to write narrative note.

- If a student DOES NOT *Meet Expectations* in one competency two weeks in a row, the course instructor of record will discuss with student options for improvement.
- If a student DOES NOT *Meet Expectations* in one competency three weeks in row, the student will be placed on Clinical Probation and a written improvement plan developed by the course instructor of record and signed by both that instructor, the program director, and the student.

Failure to pass the clinical/lab component will result in a failure of both theory and clinical components of the course. All admission and progression policies apply.

Kaplan

This course has a Kaplan component that is comprised of three (3) segments that total 5% of the course grade. Specific requirements related to Kaplan for this course include:

Focused Review (practice) Test in Content Area (Average of first attempt in assigned practice exams)	Points
90-100%	10
80-89.9%	8
60-79.9%	5
40-59.9%	2
< 39.9%	0
Integrated (proctored) Test in Content Area	
≥ 70 th percentile	15
60- 69.99 th percentile	12
50-59.9 th percentile	10
40-49.9 th percentile	5
<40 th percentile	0
Remediation of Integrated Test	
Remediates all questions minimum of 1 minute	25
Remediates all questions minimum of 45 seconds	20
Remediates only wrong questions minimum of 45 seconds	15
Remediates >50% minimum of 45 seconds	10
Remediates < 50% and/or minimum of 45 seconds	0
Total points:	

Nursing 234 Grading Worksheet

A worksheet to manually determine your course grade is provided:

Exams 75% of total grade- 150 points/15% possible on each reflection	<u>Exam Points</u> <i>Exam 1</i> _____ <i>Exam 2</i> _____ <i>Exam 3</i> _____ <i>Exam 4</i> _____ <i>Exam 5</i> _____ Total _____
Simulations -10% of grade- 50 points/5% possible on each discussion.	<u>Simulation Points</u> <i>Simulation 1</i> _____ <i>Simulation 2</i> _____

	Total _____
Evidenced based Paper and Presentation -10% of grade- 50 points/10% possible on each activity	<u>Activity Points</u> <i>EB paper</i> _____ <i>EB presentation</i> _____ Total _____
Kaplan - 5% of grade -50 pts	<u>Kaplan Points</u> <i>Kaplan</i> _____

Total – 100% (1000 points)

A Minimum of 750 points are required to pass the course

Total Points _____

Total % for the course is your total points divided by 1000. Remember there is no rounding for grading.

Total Percentage _____%