

Name of Department:	Nursing
Instructor Name:	Marji Campbell MSN, RN, CNE
Office Location:	111A – Nursing Education Building
Office Hours:	M & W 1300-1600 + as arranged
E-mail:	marjic@unm.edu
Telephone:	505-925-8645
Class Meeting Days/Times:	111 – Nursing Education Building M & W 0830-1150
Lab/Clinical Days/Times	Tuesdays + as arranged
Syllabus Fall/2015	
Title of Course:	NURS 115 Fundamentals of Nursing
Course Description:	Introduces concepts and skills foundational to Associate Degree nursing. Emphasis is placed on use of best practice and nursing process to provide care for individual older adults with chronic health needs in long term care.
Credit Hours and Contact Hours:	8 credit hours (7-1-8) 7 hours theory per week, 48 hours lab/clinical per semester (3 clock hours per clinical credit hour times 16 week semester)
Learning Outcomes	<ul style="list-style-type: none"> – 1.1 Identify concepts of spiritual and cultural diversity as they are influenced by the student's life experiences, health beliefs, practices, and environment. – 1.2. Identify the steps of the nursing process and basic elements of critical thinking and begin the use of these as decision-making tools for client care. – 1.3 Identify and demonstrate the various communication modalities. – 1.4 Discuss roles and responsibilities of the professional nurse.
Course Objectives	<p>Upon successful completion of this course, the student will be able to:</p> <ul style="list-style-type: none"> -Begin to apply the <i>nursing process</i> as a framework for clinical decision making and <i>critical thinking</i> in the long term care environment. (1.2) -Begin to incorporate the knowledge of <i>culture and spirituality</i> in care of one resident in long term care. (1.1) -Begin to apply effective verbal, written and electronic <i>communication</i> skills and caring behaviors in both classroom and clinical settings. (1.3) -Begin to transition into the role of a <i>professional</i> nurse. (1.4) - Utilize psychomotor skills needed for client assessment and provision of basic therapeutic nursing interventions for the care of one resident in a long term care facility.
Required Text(s) and Supporting Materials:	<p>Castillo, S (2014) <u>Strategies, Techniques, & Approaches to Critical Thinking</u>, 5th Edition, St. Louis, Elsevier</p> <p>Mosby <u>Nursing Video Skills</u></p> <p>Ogden & Fluharty (2016) <u>Calculation of Drug Dosages 10th Edition</u>. St. Louis Elsevier</p> <p>Pagana, Pagana & Pagana <u>Mosby's Diagnostic and Laboratory Test Reference 12th Edition</u> St. Louis Elsevier</p> <p>Potter, P. A. & Perry, A. G. (2013) <u>Clinical Nursing Skills and Techniques, 8th Edition</u>. St. Louis. Mosby.</p> <p>Potter, P. A. & Perry, A. G. (2015) <u>Essentials for Nursing Practice, 8th Edition</u>. St. Louis. Mosby.</p> <p>Equipment kit</p>

Course Communication	Blackboard is the repository for all things related to this course. You will need to check it at least daily. All email communication related to this course is expected to be through Blackboard messaging. Emails sent through this method will be responded to within 48 hours. Sending course related messages through the UNM email system will not guarantee response or that they were received.
Cell phone Policy:	Cellphones are not permitted in the classroom setting. They must be silenced and put away. Cellphone that ring or are used during class or testing will result in the student being excused from the class or test. Any make-up of assignments or exams due to violation of this policy is solely at the discretion of the instructor.
Academic Dishonesty	Academic dishonesty such as cheating on exams, homework, assignment, readings, papers, presentations, computer research, including auditory, visual, verbal, physical, and/or electronic means is cause for dismissal from the program. Academic dishonesty is seen as a breakdown in professional development and will be handled according to UNM-Valencia's policies on academic dishonesty as found in the UNM-Valencia catalog.
Classroom Use/ Attendance/ Professional Behavior	<p>The classroom is available for student use outside of regularly scheduled classes when other classes are not in session. There is a reference area and computers available. In accordance with UNM policy there is no eating or drinking allowed in the classroom. Students may have water in enclosed bottles during class.</p> <p>Students are expected to attend all classes, including those when tests are scheduled. If a student must miss a test, notify the instructor of the course directly <u>prior</u> to the time of the test. If notification is received prior to the time of the test, the faculty member may reschedule the test or schedule a test over the material in an alternate format, such as an essay test. If notification is not received by the instructor prior to the time the test is scheduled, <u>the test grade will be zero (0)</u>. The opportunity to make-up any exam, whether notification is received or not, is at the discretion of the instructor as outlined in their course syllabus, and if allowed, the date and format is determined by the instructor. If a student misses more than one test in a semester, the S&P committee will meet to discuss the issue and determine consequences, up to and including failure of the course.</p> <p>Obligations, such as jury duty active military or reserves service, will be accommodated upon verification of such obligations.</p> <p>Professional behavior requires the nurse to be accountable for their actions in any setting. Behaviors that are established in the nursing program will prepare the student for the role of graduate and registered nurse. Any behavior that the instructor believes to cause disruption to the flow of the course or compromises the learning environment for other class members will result in counseling by the instructor. All nursing student handbook policies on attendance and professional</p>

	behavior apply (See nursing student handbook.)						
Student Concerns or Grievances	<p>UNM-Valencia nursing program follows the specific Grievance Procedure as provided in the UNM Valencia Catalog. Prior to participating in the campus procedure, the student is encouraged to review their complaint within the nursing department by following these steps:</p> <p>SBAR: To be used as a tool for communicating student concerns in a professional manner.</p> <p>Instructions:</p> <ul style="list-style-type: none"> • The student completes the SBAR using professional language to communicate a concern about classroom, clinical or lab. You may check with your faculty if you are unsure if this process is necessary. • Email the completed SBAR to the instructor. • The instructor will contact the student after reviewing the SBAR to schedule a face to face meeting to discuss the SBAR. The student should bring a printed copy to the meeting. 						
Disabilities Statement:	In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), any student needing academic accommodations should first contact Equal Access Services at 925-8560 (Student Services Bldg.) It is also imperative that you take the initiative to bring such needs to the instructor's attention, as your instructor is not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow.						
<p>Teaching Methods (Lecture, Labs, Clinical Experiences, Small Groups, Case Studies, On-Line Components, including Asynchronous Discussions, Kaplan/Evolve, Live stream videos/DVD): NURS (Course #) will use a variety of approaches to meet the course outcomes. These instructional methods may include, but are not limited to lecture, audio-visual materials, guided discussions, group projects, role playing, self evaluation, written assignments, computer and on-line activities, decision-making exercises, clinical experiences, field trips and observational experiences.</p>							
<p>Evaluation/Grading Policies:</p> <p>To successfully complete the course, the student must achieve 1) a minimum of 75% (C) test average 2) a minimum of 75% (C) overall course average, and 3) Pass in the clinical portion. Failure of any one or more of these components results in failure of the course regardless of the time the student is exited from the course. See the student handbook for progression policies.</p> <p><u>There is no rounding of any score or course grade (examples: a 74.99% is not rounded to a 75%. A score of 90.99% is not rounded to a 91%).</u></p> <p>The course grade is based on the below listed components. Late assignments will result in a one (1) letter grade penalty for each calendar day the assignment is late. No assignment will be accepted if more than three (3) calendar days late.</p>							
<table> <tr> <td>Exams (5)</td><td>75%</td></tr> <tr> <td>Course Specific</td><td>20%</td></tr> <tr> <td>Scope of Practice Paper</td><td></td></tr> </table>		Exams (5)	75%	Course Specific	20%	Scope of Practice Paper	
Exams (5)	75%						
Course Specific	20%						
Scope of Practice Paper							

Group Project
Elder interview
Evaluation of research article
Kaplan **5%**

All assignments are to be created as a Microsoft Word document and uploaded into the appropriate link in Blackboard. Discussions or Journal entries should be created in Word and then cut and pasted into the appropriate discussion block or Journal section. Written work must follow APA 6th edition guidelines. Refer to the APA Publication Manual 6th ed. (a copy is on reserve in the library) and/or the Purdue Owl website. **Font setting must be Times New Roman or Arial at 12pt.**

Grading Scale

98-100	A+	75-77 C
94-97	A	70-74 C-
91-93	A-	67-69 D+
88-90	B+	64-66 D
84-87	B	60-63 D-
81-83	B-	0-59 F
78-80	C+	

Clinical Grading Policy: All clinical/lab rotations will be graded with a "Pass/Fail." To pass, a student must successfully complete all required clinical hours, assignment work, and Meet the following performance evaluation criteria:

- Student is expected to *Meet Expectations* for Clinical Evaluation Competencies (CEC) in order to pass the course.
- It is understood student MAY NOT meet all of the CECs in the beginning weeks of the course. It is expected the student will be meet all of the CECs within the last weeks of the clinical experience.
- If student *Meet Expectations* in all CECs, it is optional for the course instructor of record to write a narrative note.
- If student DOES NOT *Meet Expectations* in one competency, the course instructor of record is required to write narrative note.
- If a student DOES NOT *Meet Expectations* in one competency two weeks in a row, the course instructor of record will discuss with student options for improvement.
- If a student DOES NOT *Meet Expectations* in one competency three weeks in row, the student will be placed on Clinical Probation and a written improvement plan developed by the course instructor of record and signed by both that instructor, the program director, and the student.

Failure to pass the clinical/lab component will result in a failure of both theory and clinical components of the course. All admission and progression policies apply.

Kaplan

This course has a Kaplan component that is comprised of three (3) segments that total 5% of the course grade. Specific requirements related to Kaplan for this course include:

Focused Review (practice) Test in Content Area (Average of first attempt in assigned practice exams)	Points
90-100%	10
80-89.9%	8
60-79.9%	5
40-59.9%	2
< 39.9%	0
Integrated (proctored) Test in Content Area	
≥ 70 th percentile	15
60- 69.99 th percentile	12
50–59.9 th percentile	10
40–49.9 th percentile	5
<40 th percentile	0
Remediation of Integrated Test	
Remediates all questions minimum of 1 minute	25
Remediates all questions minimum of 45 seconds	20
Remediates only wrong questions minimum of 45 seconds	15
Remediates >50% minimum of 45 seconds	10
Remediates < 50% and/or minimum of 45 seconds	0
Total points:	