

DO NOT DISCARD! NO REPLACEMENTS WILL BE PROVIDED!

Syllabus for History 1101: Western Civilization I

I. General Information

Instructor: Stephen J. Andrews

Office: Faculty Cubicle Area in Arts and Sciences (Academics) Building

Office Hour: 5:30-6 p.m. and 8:45-9:15 p.m.

Phone: 925-8603

Course/Section: History 1101-Section 501 Tuesdays 6-8:45 p.m.

Term: Fall, 2015

Credit Hours: 3

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II. Course Description

History 101 is a survey course designed to provide the student with an overview of the history of western civilization from the Agricultural Revolution to the Reformation. Successful completion of English 1101 with a grade of "C" or better prior to enrollment in this course is strongly recommended because the course requires solid reading and writing skills.

III. Textbook/Materials

Textbook and Supplemental Readings:

Hunt, Lynn, et al. *The Making of the West: A Concise History*, Vol. I. Fourth Edition. Bedford/St. Martin's, 2013. ISBN: 0-312-67273-X.

Einhard. *The Life of Charlemagne*. The University of Michigan Press. ISBN: 9780472060351.

Plato. *The Trial and Death of Socrates*. Any unabridged edition. ISBN 0486282252 in bookstore.

IV. Course Objectives

Students will:

- a. describe key events and leading concepts in Western Civilization
- b. identify and examine the principal epochs in ancient and medieval European history
- c. explore the fundamental changes in European life
- d. analyze the formation of modern Western society and culture through academic inquiry into primary sources
- e. gain a greater understanding of cultural diversity and contemporary political issues

f. develop critical thinking skills in evaluating historical events and historical writings

V. Course Requirements

All students will read all of the assigned books (textbook and supplemental readings) and complete at least one midterm exam, a final exam, and two reaction papers.

The general attendance policy is as follows: Students enrolled for credit or audit are expected to attend all class sessions. A student with excessive absences may be dropped from the class. For courses that meet once a week, a student should not miss more than 2 class sessions.

VI. Grading

The grading for this course will follow the grading scale as shown below:

90-100%=A

80-89%=B

70-79%=C

60-69%=D

Below 59%=F

Each student will complete one midterm exam worth 100 points, a final exam worth 100 points, two reading assignments worth 100 points each for a total of 200 points, and 10 quizzes worth 10 points each for a total of 100 points. The grand total for the course is 500 points. The grade is based on the percentage of points earned. There is no extra credit available and percentages will not be rounded up or down (an 89.9 is a B). For an A, students must earn 90% of 500 points, for a B, students must earn 80% of 500 points, for a C, students must earn 70% of 500 points, for a D students must earn 60% of 500 points. Any student who earns fewer than 60% of 500 points will receive an F for the course.

Plagiarism (the willful use of material from other sources without documentation with the intent to enhance one's own grade) will result in an F for that assignment as well as possible disciplinary action. Please *minimize* use of the Internet. The exams and reading assignments are based on lectures, the text book, assigned readings, in-class videos and discussions. Use the Internet only as a last resort, and then be sure to provide citations for any material you use from the Internet.

VII. Course Expectations

History instructors expect that students will develop listening and speaking skills in class participation. Students are expected to attend class regularly and arrive promptly, and to assume responsibility for their assignments. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

VIII. Course Schedule

Suggested Reading Schedule and tentative class schedule

Week 1	Chapter 1	Outline each chapter for exam/quiz
Week 2	Chapter 2	"
Week 3	Chapter 3	"
Week 4	Chapter 4	"
Week 5	Chapter 5	"
Week 6	Chapter 6	" Paper #1 due
Week 7	Chapter 7	"
Week 8	Chapter 8	" Midterm Exam
Week 9	Chapter 9	"
Week 10	Chapter 10	"
Week 11	Chapter 11	"
Week 12	Chapter 12	"
Week 13	Chapter 13	"
Week 14	Chapter 14	"
Week 15	Chapters 15	" Paper #2 due
Week 16	Finals Week	" Final Exam

I *do not* guarantee full coverage of *all possible* material in class. I emphasize some topics at the expense of others. Lectures are designed and delivered to provide depth in certain topics. For complete chronological, geographical, and topical coverage, the student must acquire and *read* the assigned textbook. Students must not expect the material in class to follow the text book in content or interpretation. The total learning experience is comprised of both elements: lecture and readings.

IX. Other Policies and Guidelines

Written work must be typed and double-spaced on white paper with black ink. Work must use standard point, font, and margins. Do not use coversheets, folders, or adornments of any kind. Place a single staple in the left-hand corner, and do not fold! No work will be accepted on disk, by email attachment, or by fax.

