

Name of Department: Instructor Name: Office Location: Office Hours: E-mail: Telephone: Class Meeting Days/Times:	Nursing Mary Moser-Gautreaux EdD MSN CEN CNS Nursing Education Rm 115 Monday after class 2-4PM and by appointment mmosergautreaux@unm.edu 925-8873 Monday and Wednesday: 12:30-1:50PM Nursing Education Rm 111
Syllabus Semester/Year	
Title of Course:	HCHS-125-501 Pharmacology for Nursing and the Health Professions
Course Description:	This course is an introduction to drug principles of pharmacology; application of these principles to major and common classes of drugs; and their use in a clinical setting.
Credit Hours and Contact Hours:	Classroom Hours: 3 hours/week theory (3 credits) Total: 3 credits
Learning Outcomes	<ul style="list-style-type: none"> Explore pharmacokinetics and pharmacodynamics of common drug classifications and their prototypes within a physiological and pathophysiological base by presenting the physiological, psychological, developmental, legal, and sociocultural concepts related to drug therapy. Provide the pharmacological foundation necessary for safe administration of drugs, including medication math, monitoring the effects of therapy, and teaching clients about medications.
Course Objectives	<ul style="list-style-type: none"> Examine the basic pathophysiology of selected conditions for which pharmacotherapeutic therapy is commonly used Discuss and communicate the mechanisms of action, therapeutic effects, adverse effects, indications, and contraindications of the major classes of drugs. Examine client-related and drug-related factors that influence selected drug effects. Relate the nursing process to selected pharmacological concepts Perform accurate medication calculations, utilizing conversions, interpretation, mathematics, and patient considerations for oral and injectable medications.
Required Text(s) and Supporting Materials:	<ul style="list-style-type: none"> <u>Pharmacology and the Nursing Process, 7th Edition</u> Authors: Linda Lane Lilley, Shelly Rainforth Collins, Scott Harrington, & Julie S. Snyder. ISBN: 9780323055444 <u>Davis Drug Guide, 12th Edition or equivalent</u> Authors: Judith Hopfer Deglin, April Hazard Vallerand, & Cynthia A. Sanoski <u>Calculation of Drug Dosages, 10th Edition</u> Author: Sheila J Ogden. ISBN 9780323310697

	<ul style="list-style-type: none"> • Medical Dictionary: One of the 2 below: <ul style="list-style-type: none"> • Latest Taber's cyclopedia medical dictionary. F. A. Davis. • Latest Stedman's Medical Dictionary for the Health Professions and Nursing
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Course Communication	Blackboard is the repository for all things related to this course. You will need to check it at least daily. All email communication related to this course is expected to be through Blackboard messaging. Emails sent through this method will be responded to within 48 hours. Sending course related messages through the UNM email system will not guarantee response or that they were received.
Cell phone Policy:	Cellphones are not permitted in the classroom setting. They must be silenced and put away. Cellphone that ring or are used during class or testing will result in the student being excused from the class or test. Any make-up of assignments or exams due to violation of this policy is solely at the discretion of the instructor.
Academic Dishonesty	Academic dishonesty such as cheating on exams, homework, assignment, readings, papers, presentations, computer research, including auditory, visual, verbal, physical, and/or electronic means is cause for dismissal from the program. Academic dishonesty is seen as a breakdown in professional development and will be handled according to UNM-Valencia's policies on academic dishonesty as found in the UNM-Valencia catalog.
Classroom Use/ Attendance/ Professional Behavior	<p>The classroom is available for student use outside of regularly scheduled classes when other classes are not in session. There is a reference area and computers available. In accordance with UNM policy there is no eating or drinking allowed in the classroom. Students may have water in enclosed bottles during class.</p> <p><i>Specific Course attendance and etiquette policies go here</i></p> <p>Students are expected to attend all classes, including those when tests are scheduled. If a student must miss a test, notify the instructor of the course directly <u>prior</u> to the time of the test. If notification is received prior to the time of the test, the faculty member may reschedule the test or schedule a test over the material in an alternate format, such as an essay test. If notification is not received by the instructor prior to the time the test is scheduled, <u>the test grade will be zero (0)</u>. The opportunity to make-up any exam, whether notification is received or not, is at the discretion of the instructor as outlined in their course syllabus, and if allowed, the date and format is determined by the instructor. If a student misses more than one test in a semester, the S&P committee will meet to discuss the issue and determine consequences, up to and including failure of the course.</p> <p>Obligations, such as jury duty active military or reserves service, will be accommodated upon verification of such obligations.</p>

	Professional behavior requires the nurse to be accountable for their actions in any setting. Behaviors that are established in the nursing program will prepare the student for the role of graduate and registered nurse. Any behavior that the instructor believes to cause disruption to the flow of the course or compromises the learning environment for other class members will result in counseling by the instructor. All nursing student handbook policies on attendance and professional behavior apply (See nursing student handbook.)
Student Concerns or Grievances	<p>UNM-Valencia nursing program follows the specific Grievance Procedure as provided in the UNM Valencia Catalog. Prior to participating in the campus procedure, the student is encouraged to review their complaint within the nursing department by following these steps:</p> <p>SBAR: To be used as a tool for communicating student concerns in a professional manner.</p> <p>Instructions:</p> <ul style="list-style-type: none"> • The student completes the SBAR using professional language to communicate a concern about classroom, clinical or lab. You may check with your faculty if you are unsure if this process is necessary. • Email the completed SBAR to the instructor. • The instructor will contact the student after reviewing the SBAR to schedule a face to face meeting to discuss the SBAR. The student should bring a printed copy to the meeting.
Disabilities Statement:	In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), any student needing academic accommodations should first contact Equal Access Services at 925-8560 (Student Services Bldg.) It is also imperative that you take the initiative to bring such needs to the instructor's attention, as your instructor is not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow.
Course Outline	
<p>Teaching Methods (Lecture, Small Groups, Case Studies, On-Line Components, including Asynchronous Discussions, Kaplan/Evolve, Live stream videos/DVD):</p> <p>HCHS 125 will use a variety of approaches to meet the course outcomes. These instructional methods may include, but are not limited to lecture, audio-visual materials, guided discussions, group projects, role playing, self evaluation, written assignments, computer and on-line activities, decision-making exercises, field trips and observational experiences.</p>	
<p>Evaluation/Grading Policies:</p> <p>To successfully complete the course, the student must achieve 1) a minimum of 75% (C) test average 2) a minimum of 75% (C) overall course average. Failure of any one or more of these components results in failure of the course regardless of the time the student is exited from the course. See the student handbook for progression policies. <u>There is no rounding of any score or course grade (examples: a 74.99% is not rounded to a 75%. A score of 90.99% is not rounded to a 91%).</u></p>	

The course grade is based on the below listed components. Late assignments will result in a one (1) letter grade penalty for each calendar day the assignment is late. No assignment will be accepted if more than three (3) calendar days late.

Exams (5)	75%	750 points total
Course Specific	25%	
Blackboard Learn© Quizzes/discussion on the readings		50 points
Presentation teaching project)		100 points
Field trip experience paper		100 points
Total	100%	1000 points

All assignments are to be created as a Microsoft Word document and uploaded into the appropriate link in Blackboard. Discussions or Journal entries should be created in Word and then cut and pasted into the appropriate discussion block or Journal section. Written work must follow APA 6th edition guidelines. Refer to the APA Publication Manual 6th ed. (a copy is on reserve in the library) and/or the Purdue Owl website. *Font setting must be Times New Roman or Arial at 12pt.*

Grading Scale

98-100 A+	75-77 C
94-97 A	70-74 C-
91-93 A-	67-69 D+
88-90 B+	64-66 D
84-87 B	60-63 D-
81-83 B-	0-59 F
78-80 C+	

HCHS-125-501 Pharmacology for Nursing and the Health Professions Grading Worksheet

A worksheet to manually determine your course grade is provided:

Exams- 75% of total grade- 150 points/10% possible on each exam	<u>Examination Points</u> <i>Exam 1</i> _____ <i>Exam 2</i> _____ <i>Exam 3</i> _____ <i>Exam 4</i> _____ <i>Exam 5</i> _____ Total _____
Independent Activities- 20% of grade- 100 points/10% possible on each activity	<u>Activity Points</u> <i>Field trip paper</i> _____ <i>Field trip group presentation</i> _____ Total _____

Quizzes- 5% of grade- 10 points possible on each of 5 quizzes each worth 1% of grade.	<u>Quiz Points</u> Quiz 1 _____ Quiz 2 _____ Quiz 3 _____ Quiz 4 _____ Quiz 5 _____ Total Points _____	
Total – 100% (1000 points)	<i>A Minimum of 750 points are required to pass the course</i> Total Points _____	<i>Total % for the course is your total points divided by 1000. Remember there is no rounding for grading.</i> Total Percentage _____%