University of New Mexico, Valencia Composition III: Analysis and Argumentation Assignment Syllabus

Fall 2015 English 102-50 M/W Dates: Instructor: Kristian Macaron Office Location: A Email: <u>Kristianm@unm.edu</u> Office Hours TBD by appointment

This syllabus is subject to change

- The assignment syllabus is a tentative schedule of assignments. Any changes will be announced in class.
- Students who miss class must check the syllabus to ensure they are prepared for the next class period or email the instructor.
- Students absent for more than 4 classes will be dropped from the class.
- All assignments must be read by the date indicated and students are expected to bring the texts we are discussing for the day to class.
- LEARN POSTS are due *one week* after posted due date.
- NO EMAILED ESSAYS will be accepted.
- LATE Essays will be docked 5 points per class day after due date.
- The following texts are required:
 - Practical Argument : Kizner & Mandell
 - A Pocket Style Manual : Hacker & Sommers

Required Work and Grading: All formal writing assignments must follow MLA format and be typewritten, double-spaced in a 12pt, Times New Roman font. No Exceptions.

4 Essays: 100 points each	400 pts
5 Learn Posts: 20 points each	100 pts
8 Grammar Quizzes: 5 points each	40 pts
4 outlines	20 pts
4 creative assignments	40 pts
Final Grammar Exam	100 pts
Portfolio	400 pts
Total Possible Points	1100 pts
Possible Extra Credit	+30 pts

Grades will be determined on a traditional percentage system, with the appropriate plus or minus sign: 100-90% = A; 89-80% = B; 79-73% = C; 69-60 = D; and below = F. You need a "C" or a 73% to pass this course.

Assignments:

<u>Week 1:</u> M 8/17: Course Introduction: In-class essay *Homework: Read "On Fairy Stories" by JRR Tolkien and *Practical Analysis* Chapter 1

W 8/19: Analysis of Argument Visual Arguments- Chapter 3 *<u>Homework:</u> Read *Practical Argument* Chapter 4 and complete **Learn Post #1**

Week 2:

M 8/24: Strategies of Rhetoric- Ethos, Pathos and Logos Deconstructing arguments by rhetorical analysis *<u>Homework:</u> Read *Practical Argument* Chapter 5

W 8/26: Logos and Fallacies In-class writing *<u>Homework:</u> Read *Practical Argument* Chapter 12-13

Week 3: Essay #1 Assigned

M 8/31: Definition Arguments Use of Definition In-class analysis *Homework: Read *Practical Argument* Chapter 8: Sources

W 9/2: Causal Arguments How Cause relates to culture In-class analysis *Homework: **Learn Post #2**

Week 4: Computer Lab

M 9/7: Sources and Citations *<u>Homework:</u> Read TBD, Source Assignment and Detailed Outline

W 9/9: Writing Lab *<u>Homework:</u> Draft for Peer Review-print **3** copies

Week 5:

M 9/14: Peer Review *<u>Homework:</u> FINAL DRAFT OF ESSAY #1

W 9/16: Essay #1 DUE In-class Creative Analysis *<u>Homework:</u> Read *Practical Argument* Chapter 6 <u>Week 6:</u> M 9/21: Rogerian and Tolmin Logic In-class Analysis *<u>Homework:</u> Read *Practical Argument* Chapter 14

W 9/23: Evaluation Arguments In-Class evaluation *<u>Homework:</u> Read *TBD* Learn Post #3

Week 7: Computer Lab

M 9/28: Sources and Outline Logical patterns *<u>Homework:</u> Thesis, Sources, and Outline

W 9/30: Writing Lab *<u>Homework:</u> Rough Draft-**3** copies for peer review

Week 8:

M 10/5: Peer Review *Homework: FINAL DRAFT OF ESSAY #2

W 10/7: Essay #2 Evaluation Due

In-class Creative Analysis *<u>Homework:</u> Read *Practical Arguments* Chapter 15

Week 9:

M 10/12: Proposal Arguments Recommendations and Solutions with a New Mexico Focus *<u>Homework:</u> Topic searching

W 10/14: Predicting outcomes *Homework: Reading New Mexico!

Week 10: Reading New Mexico Week M 10/19: TBD *Homework: Learn Post #4

W 10/21: TBD

TH 10/22: Reading New Mexico Panel- Extra Credit!!!

Week 11: Computer Lab

M 10/26: Proposal Sources and Outline *<u>Homework:</u> Thesis, Sources, and Outline W 10/28: Writing Lab *<u>Homework:</u> Rough Draft- **3** copies for Peer Review

Week 12:

M 11/2: Peer Review *<u>Homework: FINAL DRAFT OF ESSAY</u> #3

W 11/4: Essay #3 Evaluation DUE In-class Creative analysis *<u>Homework:</u> Read *Practical Arguments* Chapter 17

Week 13: M 11/9: Ethical Arguments Ethos meets Logos *Homework: Learn Post #5

W 11/11: How to build and Ethically-based argument *<u>Homework:</u> List of topics for your final essay

<u>Week 14: Computer Lab</u> M 11/16: Sources and Outline *Homework: Thesis, Sources, and Outline

W 11/18: Writing Lab In Class Conferences *<u>Homework:</u> Rough Draft- bring **2** copies for Peer Review

Week 15:

M 11/23: Peer Review In Class Conferences *<u>Homework:</u> **FINAL DRAFT OF ESSAY #4**

W 11/25: Essay #4 Ethics Due PORTFOLIO REVIEW: Please do not miss this class

Week 16: Computer Lab M 11/ 30: Portfolio Revisions

W 12/2: Portfolio Revisions

*PORTFOLIOS DUE 12/2 by _____