Syllabus for History 101: Western Civilization I

I. General Information
Instructor: Dr. William Veeder
Office:         Term: Fall 2018
Office Hours:  Tuesday 9:30-10:30  Credit Hours: 03
E-mail: wveeder@unm.edu

II. Course Description
History 1101 is a survey course designed to provide the student with an overview of European history beginning with the ancient civilizations in the Near and Middle East and ending with the conclusion of the Thirty Years War in 1648. Successful completion of English 1101 with a grade of “C” or better prior to enrollment in this course is strongly recommended because the course requires reading and writing skills.

III. Textbook/Materials
The Making of the West, Combined Volume: Peoples and Cultures 5th Edition

Supplemental Readings:

Section One
The Epic of Gilgamesh

Section Two
The Song of Roland

Section Three
The Prince by Niccolo Machiavelli

IV. Course Objectives
Students will:

a. Describe key events and leading concepts in Western Civilization
b. Identify and examine the principal epochs in ancient and medieval European history
c. Explore the fundamental changes in European life
d. Analyze the formation of modern Western society and culture
e. Gain a greater understanding of contemporary political issues and enhanced interest in citizenship
f. Develop critical thinking skills in evaluating historical events and historical writings
V. Course Requirements
All students will read all of the textbooks assigned and complete at least one midterm exam and a final exam. Attendance and participation in small group discussion is also required.

Exam 1………………………….20%
Exam 2…………………………20%
Paper………………………….. 25%
  Thesis Statement
  Evidence
On-Line Discussion………………10%
Quizzes/In Class Assignments…15%
Attendance…………………...…10%

Attendance
Each student is allowed two missed classes. If a student misses more than 10% of the classes during the semester they will be dropped from the class. If you are having issues outside of class please contact me sooner rather than later. I know life happens but we have such a short time in this class that I cannot bend very much.

VI. Grading
Total number of points for this class is as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam #1</td>
<td>200</td>
<td>20%</td>
</tr>
<tr>
<td>Exam #2</td>
<td>200</td>
<td>20%</td>
</tr>
<tr>
<td>Papers</td>
<td>250</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>150</td>
<td>15%</td>
</tr>
<tr>
<td>On Line Assignments</td>
<td>100</td>
<td>10%</td>
</tr>
<tr>
<td>Attendance</td>
<td>100</td>
<td>10%</td>
</tr>
</tbody>
</table>

Total # of points: 1000  100% of the grade

Papers
You will write one paper for this class. You will first hand in and discuss your thesis statement and then hand in and discuss the evidence you have for your paper with your classmates. You cannot receive credit for a final paper without handing in these steps. Your paper will be three to five pages double-spaced in Times New Roman with one-inch margins. **LATE PAPERS ARE GRADED DOWN 10% PER DAY.** You will discuss your thesis and example for you paper in small groups discussion in class. Papers will be due at the end of the first and last section of the class (see syllabus).

Tests
We will have two exams in this class. The mid term will test information from the beginning of class until week before the exam. The final will test information after the mid term. There will be one cumulative essay question on the final exam. **Students must attend each exam.**

**VII. Course Expectations**
Students will develop listening and speaking skills in class participation. Students are expected to attend class regularly and arrive promptly, and to assume responsibility for their assignments. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

**VIII. STUDENTS WITH SPECIAL NEEDS**
Students with documented disabilities who need special accommodation in the classroom should contact Special Services for assistance.

**IX. Suggested Schedule of Assignments/Readings by Week**

<table>
<thead>
<tr>
<th>Week</th>
<th>Reading Assignment</th>
<th>Dates</th>
<th>Reading Assignment</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>The Birth of Civilization</td>
<td>8.21 Intro</td>
<td>Chapter One</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8.23 Early Civilizations</td>
<td>Begin Gilgamesh</td>
</tr>
<tr>
<td>2</td>
<td>Tigris and Euphrates river valley</td>
<td>8.28 Mesopotamia</td>
<td>Finish Gilgamesh</td>
</tr>
<tr>
<td></td>
<td></td>
<td>8.30 Discussion of Gilgamesh</td>
<td>Quiz/In Class Assignment</td>
</tr>
<tr>
<td>3</td>
<td>Egypt and Persia</td>
<td>9.04 Egypt</td>
<td>Chapter One</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9.06 Persia</td>
<td>Quiz/In Class Assignment</td>
</tr>
<tr>
<td>4</td>
<td>The Rise of Greek Civilization</td>
<td>9.11 Rise of Greece</td>
<td>Chapter Two</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9.13 Classical Greece</td>
<td>Begin “The Cave”</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Quiz/In Class Assignment</td>
</tr>
<tr>
<td>5</td>
<td>Greece Continued</td>
<td>9.18 Hellenistic Greece</td>
<td>Chapter Three and Four</td>
</tr>
<tr>
<td></td>
<td></td>
<td>9.20 Discussion of Plato.</td>
<td>Finish “The Cave”</td>
</tr>
<tr>
<td>Week</td>
<td>Topic</td>
<td>Assignments</td>
<td></td>
</tr>
<tr>
<td>------</td>
<td>-------</td>
<td>-------------</td>
<td></td>
</tr>
</tbody>
</table>
| 6    | **Roman Republic** | Chapter 5  
9.25 Rise of Roman Republic  
9.27 **Paper Thesis Due Discussion**  
Workshop Your Thesis |
| 7    | **The Roman Empire** | Chapter 6  
10.2 Emperors good and bad  
10.4 East West and the Fall  
**First Paper Due** |
| 8    | **Mid-Term** | Chapter 6  
10.09 Mid-Term Review  
10.11 **NO CLASS**  
Start Song of Roland |
| 9    | **MID-TERM/ISLAM** | Chapter 8  
10.16 **MID-TERM**  
10.18 Origins of Islam |
| 10   | **Al andalus** | Read handout  
10.23 Al Andalus  
10.25 Al Andalus  
**View Film and discussion** |
| 11   | **Charlemagne and the Vikings** | Chapter 9  
10.30 The Carolingians, Chaos, and the Vikings  
11.01 **In class quiz/Discussion Song of Roland**  
**Finish Song of Roland** |
| 12   | **Crusades and Black Death** | Chapter 10  
11.06 Crusades  
11.08 The Black Death  
p.410-413 **Quiz** |
| 13   | **Renaissance** | P.421-438  
11.13 Rise of the Italian City States  
11.15 **The Prince/Paper Topic**  
The Prince/Quiz |
| 14   | **11.20 NO CLASSESS** |  
**11.22 NO CLASS** |

**BETWEEN 11/20 AND 11/29 PLEASE COMPLETE ON-LINE ASSIGNMENT #3**
<table>
<thead>
<tr>
<th>Date</th>
<th>Chapter/Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td><strong>1492/The Age of Reformation</strong></td>
</tr>
<tr>
<td></td>
<td>11.27 1492/ Luther and the Princes</td>
</tr>
<tr>
<td></td>
<td>11.29 The Thirty-Year War</td>
</tr>
<tr>
<td>16</td>
<td>12.04 Peace of Westphalia</td>
</tr>
<tr>
<td></td>
<td>12.06 Final Review</td>
</tr>
</tbody>
</table>

**Final Time and Place TBA**