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| Research Game: Scorecard | | | |
| Date: |  | Time: |  |
| Name: |  | | |

Your assignment is to write an exploratory paper on the topic of your choice.

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| **Realm 1: Choose a Topic** | |  |  |  |  |
| **Step** | **Description** | **Landed Here**  **Insert X** | **Activity** | **Experience Points** | **Awarded Points** |
| A. | Go to [Issues and Controversies](http://online.infobaselearning.com/Direct.aspx?aid=18957&pid=WE57) and pick a topic from the front page. |  |  | 100 XP |  |
| B. | Go to [Points of View Reference Center](http://search.ebscohost.com/login.aspx?authtype=ip,uid&profile=pov) and pick a topic from the front page. |  |  | 100 XP |  |
| C. | Choose a topic from list from library website or provided by professor, such as [Famous New Mexicans](http://www.unm.edu/~unmvclib/cascade/handouts/famousnewmexicans.pdf). |  |  | 75 XP |  |
| D. | Try to use Wikipedia to find a topic. |  |  | 25 XP |  |
| E. | Review your assignment guidelines with a partner. |  |  | 25 XP |  |
| F. | Ask instructor to review topic: is it too narrow; too broad; appropriate size? |  |  | 100 XP |  |
| LOCK TASK | Choose a topic that meets the needs of the assignment, is interesting to you, and is appropriate in breadth. |  |  | 500 XP |  |
| **Total** | |  |  |  | **0** |

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| **Realm 2: Brainstorm** | |  |  |  |  |
| **Step** | **Description** | **Landed Here**  **Insert X** | **Activity** | **Experience Points** | **Awarded Points** |
| A. | Write 2 potential questions you want to answer about your topic that include an individual or a group/class of people involved or related to your topic. **(WHO)** |  |  | 50 XP |  |
| B. | Write 2 potential questions you want to answer about your topic that begin with “what.” **(WHAT)** |  |  | 50 XP |  |
| C. | Write 2 potential questions you want to answer about your topic that begin with “why.” **(WHY)** |  |  | 50 XP |  |
| D. | Are you doing a historical survey of your topic? Is your topic a current issue? During what timeframe does your topic occur? **(WHEN)** |  |  | 50 XP |  |
| E. | What geographic locations are important to your topic (e.g., Australia, Oklahoma)? **(WHERE)** |  |  | 50 XP |  |
| F. | Write 2 potential questions you want to answer about your topic that begin with “how.” **(HOW)** |  |  | 50 XP |  |
| G. | Talk with another player to identify 3 pieces of information you should know about your topic. |  |  | 50 XP |  |
| H. | Do a [concept map](http://www.nwmissouri.edu/library/courses/research/conceptMap.html) of the main ideas for your topic. Show your instructor. |  |  | 100 XP |  |
| LOCK TASK | Identify 5 keywords and/or synonyms that you will use to search for information. (Think about what concepts are important: Who, What, Why, When, Where, How?). |  |  | 100 XP |  |
| **Total** | |  |  |  | **0** |

| **Realm 3: Create Search Strategy** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Step** | **Description** | **Landed Here**  **Insert X** | **Activity** | **Possible Points** | **Awarded Points** |
| A. | Use a [search strategy builder](https://new.library.arizona.edu/tutorials/search-strategy-builder) to create a search statement. Copy and paste it into the activity box. Show it to your instructor. |  |  | 100 XP |  |
| B. | Could you use articles to find information on your topic? What is the name of a tool you would use to find them? See [Resources for English 110/120](http://valencia.unm.edu/library/class-resources/essay-models/index.html) for possible tools. (Example: Web of Science) |  |  | 100 XP |  |
| C. | Could you use books to find information on your topic? What is the name of a tool you would use to find them? See [Resources for English 110/120](http://valencia.unm.edu/library/class-resources/essay-models/index.html) for possible tools. (Example: Belen Library Catalog) |  |  | 100 XP |  |
| D. | Could you use internet resources to find information on your topic? What is the name of a tool you would use to find them? See [Resources for English110/120](http://valencia.unm.edu/library/class-resources/essay-models/index.html) for possible tools. (Example: Dogpile) |  |  | 100 XP |  |
| E. | Could you use visual materials or media to find information on your topic? What is the name of a tool you would use to find them? See [Resources for English 110/120](http://valencia.unm.edu/library/class-resources/essay-models/index.html) for possible tools. (Example: Mona Lisa) |  |  | 100 XP |  |
| F. | Look on the [Databases by Subject](http://valencia.unm.edu/library/databases-and-resources/databasesbysubject.html) library webpagee to find a database specific to your topic; write its name down. |  |  | 100 XP |  |
| G. | Go to [Find Articles/Databases](http://valencia.unm.edu/library/findarticles.html) and choose a database to find articles on your topic. |  |  | 100 XP |  |
| LOCK TASK | Write down the names of three tools you will use when searching for information on your topic. |  |  | 300 XP |  |
| **Total** | |  |  |  |  |

| **Realm 4: Search for Resources** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Step** | **Description** | **Landed Here**  **Insert X** | **Activity** | **Possible Points** | **Awarded Points** |
| A. | Use your keywords in [Proquest](http://search.proquest.com/pqrl/advanced?accountid=39519) to find the full text of an article about your topic. Provide the citation. Show the full text to your instructor. |  |  | 100 XP |  |
| B. | Use your keywords in [LIBROS](http://vclibrary.on.worldcat.org/advancedsearch?dblist=283) to find a book or video about your topic. Provide the citation. Write down the call number. Is it a print book, an e-book, a DVD, Cassette or streaming media? |  |  | 100 XP |  |
| C. | Use your keywords in [Google](https://www.google.com) to find something about your topic. Provide the citation. Is the full text available free of charge? |  |  | 100 XP |  |
| D. | Use your keywords in [Academic Search Complete](https://libguides.unm.edu/006) to find a full text article about your topic. Provide the citation. Show the full text to your instructor. |  |  | 100 XP |  |
| E. | Look your topic up in [Wikipedia](https://www.wikipedia.org). Scroll down to the bibliography. Do any of the resources cited look useful? Copy and paste the citation(s). |  |  | 25 XP |  |
| F. | Search in one of the tools you chose in Realm 3’s lock task. Provide the citation of a relevant source. |  |  | 100 XP |  |
| G. | Chat with a librarian for suggestions about researching your topic. |  |  | 150 XP |  |
| LOCK TASK | Go back to one of the search tools you’ve already used and revise your search terms to find the full text of a scholarly peer-reviewed article. Provide the citation. Show the full text to your instructor. |  |  | 500 XP |  |
| **Total** | |  |  |  | 0 |

| **Realm 5: Evaluate Your Resources** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Step** | **Description** | **Landed Here**  **Insert X** | **Activity** | **Possible Points** | **Awarded Points** |
| A. | Choose one of your resources. Is it **TIMELY**? When was it published? Is the information time sensitive? Is being current important to the topic? Does the date of the information affect its accuracy? Would you use it? Discuss with your group and record your decision. |  |  | 75 XP |  |
| B. | Choose one of your resources. Is it **RELEVANT**? Is it on your topic? Does it meet the needs of your assignment? How deeply is your topic covered in this source? Would you use it? Discuss with your group and record your decision. |  |  | 75 XP |  |
| C. | Choose one of your resources. Is it **AUTHORITATIVE**? Who is the author? Is the author credible? Is the publishing organization credible? Is the information accurate? Would you use it? Discuss with your group and record your decision. |  |  | 100 XP |  |
| D. | Choose one of your resources. What is its **PURPOSE**? Who is the audience? Why was this written/published? Does it show bias? Would you use it? Discuss with your group and record your decision. |  |  | 100 XP |  |
| LOCK TASK | Evaluate your source with at least two of the TRAP (Timely, Relevant, Authoritative, Purpose) criteria. Determine if you would “TRAP” your source. |  |  | 200 XP |  |
| **Total** | |  |  |  | 0 |

| **Realm 6: Use Information** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Step** | **Description** | **Landed Here**  **Insert X** | **Activity** | **Possible Points** | **Awarded Points** |
| A. | Find out when the [Writing Center](https://www.facebook.com/unmvcwritingcenter/info/?tab=page_info) is open and tell your partner/group. |  |  | 25 XP |  |
| B. | Learn how to recognize plagiarism by answering questions 5 and 8 of this [online quiz](https://www.indiana.edu/~istd/practice.html) and explain what you have learned to a partner. |  |  | 75 XP |  |
| C. | Find and record a sentence from a source that is useful and relevant to your topic that you would quote (with proper citation) in your paper. |  |  | 50 XP |  |
| D. | Use the [Finding Visual Information Page](http://valencia.unm.edu/library/class-resources/essay-models/visual.html) on the Library’s Resources for [English 110/120 Information Page](http://valencia.unm.edu/library/english110.html) to identify a source of free images for use in a slide presentation. |  |  | 75 XP |  |
| E. | How could you use the information you found in one of your sources? |  |  | 150 XP |  |
| LOCK TASK | Cite one of your sources in correct MLA format using the [Purdue Owl](file:///C:\Users\katherinekelley\Downloads\Purdue%20Owl) website. |  |  | 200 XP |  |
| **Total** | |  |  |  |  |

| **Reward Realm** | | | | |
| --- | --- | --- | --- | --- |
| **Step** | **Description** | **Activity** | **Possible Points** | **Awarded Points** |
| A. | Write in the scorecard two things you have learned during this experience. |  |  |  |
| B. | Discuss with your group:   * Based on the answer of A. who has accomplished the most toward completing what will be necessary for the assignment? * Which individual’s effort deserves reward for participation, learning, or enthusiasm? * Based on the answer of A. identify the person in your group that learned the most from this assignment.   Award as many of your 100 XP giveaway points as are justified by your discussion to one of your group members. |  |  |  |
| C. | Enter any BONUS experience points given to you on your score sheet. Write in the activity box the number of points you have been given, the name of the person giving the points, and the reasons for the points (be specific from the discussion). |  | ?  Up to 100XP award by team member |  |
| D | INSTRUCTOR Bonus Point  The Instructor will award the group up to 200 XP based on overall participation, enthusiasm, and answers from A & B in this realm |  | ?  Up to 200XP awarded by Instructor |  |

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| **Game Score Total** |  |
| Realm 1 Choose a Topic | 0 |
| Realm 2 Brainstorm | 0 |
| Realm 3 Create Search Strategy | 0 |
| Realm 4 Search for Resources | 0 |
| Realm 5 Evaluate Your Resources | 0 |
| Ream 6 Use Information | 0 |
| Reward Realm | 0 |
| **Game Total** | 0 |

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