GUİĐED PATHWAYS
VIRTUAL SUMMIT

“Examining the Student Experience”

Faculty and staff are invited to engage in a day of professional learning and reflection facilitated by leading community college practitioners experienced in implementing the Guided Pathways model, featuring:

Ed Bowling
Executive Director for Completion and Performance at Guilford Technical Community College in North Carolina

Dr. Joyce Walsh-Portillo
American Association of Community Colleges, National Guided Pathways Coach & PASOS Grant Consultant

Dr. Samuel Hirsch
Vice President for Academic and Student Success at Community College of Philadelphia in Pennsylvania

Friday, October 15
9 am to 1 pm

Click HERE to RSVP
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Featured Speakers

**Ed Bowling** is the Executive Director for Completion and Performance at Guilford Technical Community College (GTCC) in North Carolina, and recently completed a seven-year assignment as the Managing Partner Director for Completion by Design in North Carolina. Ed held a senior management position at a large bank prior to joining GTCC as a developmental education adjunct instructor in 2005. He received GTCC’s Claire Hunter Award for Excellence in Developmental Education in 2007. In 2010, he became the Developmental Education Initiative grant director, overseeing the scaling of three core programs and two smaller projects under that grant. Ed has engaged in state and national guided pathways work since 2011. In addition to his leadership with Completion by Design, he has provided coaching and consulting to over 50 colleges and systems in 15 states through the North Carolina Student Success Learning Institute, AACC Pathways Project and Pathways 2.0, Texas Pathways Institute, California Guided Pathways, and the National Center for Inquiry and Improvement. He shares the work and outcomes of Completion by Design and guided pathways at state and national conferences. He received the BB&T Staff of the Year Award for the North Carolina Community College System for his statewide work on guided pathways in 2014.

**Dr. Joyce Walsh-Portillo** is a National American Association of Community Colleges National Guided Pathways Coach and Professor of Business Administration at Broward College in Broward County, Florida. She was the former Associate Vice President of Academic Affairs from 2013 to 2017, overseeing The Honors College, Dual Enrollment, Baccalaureate program development, Curriculum Management, Academic Outcomes and Assessment, and Upper Division Articulation and Transfer. She has twenty years’ teaching experience in higher education as well as twenty years’ experience in international education and business, including time living in Mexico City. Dr. Walsh-Portillo is fully bilingual in English and Spanish, has extensive executive training experience, outstanding interpersonal communication, coaching, mentoring, leadership, and team-building skills. She is currently serving as a Guided Pathways consultant for UNM-Valencia’s Title V PASOS Grant.

**Dr. Samuel Hirsch** is the Vice President for Academic and Student Success at Community College of Philadelphia where he is responsible for providing leadership, strategic direction, and management for academic and student affairs. As the College’s Chief Academic and Student Affairs Officer he plays a pivotal role in collaborating with others to develop and improve policies, programs, and services aimed at supporting student learning, satisfaction, and success. He has a proven track record of initiating, developing, and implementing programs, student services, and retention initiatives that have led to increased student enrollment and equitable student success outcomes. Most recently, Dr. Hirsch has led the College in national initiatives focused on advancing student success, including the American Association of Community College’s Guided Pathways project and the Integrated Planning and Advising for Student Success (iPASS) project through Achieving the Dream. He has made numerous presentations at professional meetings and national conferences in addition to consulting for a range of colleges and organizations.