SPAN 102-502
University of Nuevo Mexico Valencia Summer 2019
Instructor: Lorena Galván Ph.D.
lgalvan2@unm.edu
Online Office Hours: Tuesday-Thursday 1:30-2:30

Course Descriptions

This course is the second part of a college level introduction to Spanish that promotes language learning in a cultural context. This course will develop students' communicative language with clear and comprehensive grammatical coverage by the presentation of functional language, role-play, small group and personalized activities. Students will engage in cross-cultural comparisons in reading, writing, listening and interview activities. Prerequisite: For Spanish 102 is Spanish 101.

Course Objectives

The following are based on the national standards for foreign language learners and modified for the level of this course.

Communication	Cultures	Connections	Comparisons	Communities
1.1 Students will engage in conversations, provide and obtain information, express emotions and exchange ideas by means of online conversations, discussions and presentations	**2.1** Students will identify and compare of the relationship between practices, products, and perspectives of the culture studied	**3.1** Students will build upon the skills of their disciplines through the foreign language	**4.1** Students will identify and compare the nature of language through comparisons of Spanish and Spanish-speaking communities, and their own	**5.1** Students begin to show evidence of their ability to use Spanish to participate in various communities by means of engaging in with the community for the purpose of practicing the language
1.2 Students will express short ideas in Spanish and apply written and spoken language on a variety of topics		**3.2** Students acquire information through various assigned cultural activities to recognize the distinctive viewpoints that are only available through the foreign language and it's cultures	**4.2** Students will identify and compare of the concept of culture through comparisons of the cultures studies and their own	
1.3 Students will present information, concepts, and ideas to an audience of listeners or readers on a variety of topics				

REQUIERED TEXT: **JARVIS ¿COMO SE DICE? 11TH** edition (Includes a text, access codes for iLRN site with eBook, eStudent Activities Manual (eSam). It must include a book key or you will not be able to register for the online ***workbook and lab manual*** –required for homework and other assignments. You must register on the iLrn site by the end of the week one class.

Technology Requirements

This class was designed for people who are comfortable with technology. We will be learning via various modes; videos, audio, visual presentations, and navigating the web. The class will be intense for those who are not comfortable with multimodal instruction that uses various sites to complete your assignments. Be aware that you will be responsible for becoming familiar with all the tools required to complete your assignments. Also be aware that help is always available through campus technology, website assistance, or the instructor. If you are computer and internet savvy, this class is for you.

Experiencing Technical Difficulties?

In the event of technical difficulties, use the screenshot feature to copy the error message you received, attach it to an email and send it to me via email (preferably Blackboard email) in order for your assignment to be accepted. No late assignments will be accepted without proof of technical issues.

COURSE REQUIREMENTS/ATTENDANCE

Attendance: Attendance will be recorded by assignment and discussion submissions. Submitting an assignment and participating in discussion check-ins will count as class attendance. The instructor will keep track of attendance. A student with excessive absences—15% of total class hours—may be dropped from the class. Students should not assume they will be dropped from the class automatically. Absences do not relieve students from the responsibility for missed assignments and exams. Failure to attend the first week of class will result in the student being dropped. Moreover, for online classes your Blackboard grammar assignments will be counted as attendance and participation. Failure to complete two grammar assignments consecutively on Blackboard will be noted as non-attendance and will result in being dropped from the class.

ONLINE WORKBOOK and LABMANUAL: The online workbook and lab manual provides practice of the material presented in your textbook. It is divided into a Workbook section, which focuses on vocabulary, grammar, reading, and writing practice; and a Laboratory Manual section, which focuses on pronunciation and listening comprehension. The online work provides immediate feedback so you can monitor your progress. All online exercises should be submitted before or on the assigned due date. Late work will not be accepted. The reason for requiring that online exercises be completed by the scheduled due date is because this is not a self-paced course and will have homework due each week so that the student has sufficient opportunity to master the material presented in class and is optimally prepared to take tests at the end of each chapter.

Presentations: In lieu of a midterm each student will be assigned a Spanish speaking country. In a PowerPoint presentation you will focus on some of the following topics: food, culture, traditions, history, languages, government ect. More information and a Rubric will be provided. Presentations total 20% of the final grade.

Quizzes and Exams: There will be a quiz at the end of each chapter on specific topics at the instructor's discretion. There are no make-up quizzes; however, the instructor will drop the lowest quiz score at the end of the semester. Thus, should a student miss a scheduled quiz due to unavoidable circumstances, the grading consequences are minimized. Only one 'drop' is allowed. Quizzes will become unavailable after the due date. Please ensure that you prepare ahead of time to complete your quizzes before the due date. All quizzes will be due on a Sunday before midnight. There will be a **mandatory final exam** covering the material in Lecciones 6 through 10.

Conversation: Our conversations will take place via Flipgrid. To create a free account, go to **www.flipgrid.com.** Register for a free account and set up your profile. You can also use a smart phone. The purpose of this forum is to create a virtual conversation with the class. An audio response is mandatory to receive conversation credit.

Grading: The final grade will be a combination of grammar assignments 10 points each, Flipgrid 10 points each, quizzes 100 points, Workbook assignments 100 points, Presentation 100 points, and final exam 100 points.
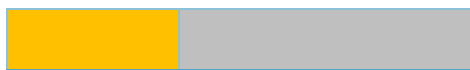
20%

Assignments

20%

ILrn Work book

20%

Quizzes

20%

Presentation

20%

Exam

Important things to know

Special Needs Accommodations (Americans with Disabilities Act-ADA): Qualified students with special learning needs are encouraged to notify the instructor at the beginning of the class about any specific assistance that may be required to support the student's learning. It is the instructor's intent to assist qualified students with special learning needs by making course modifications that will ensure a successful learning experience for the student.

ADA and STUDENTS WITH DISABILITIES: If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925- 8910 or contact Jeanne Lujan at jmlujan@unm.edu. You can also access more information at http://www.unm.edu/~vcadvise/equalaccess.htm

Title IX Statement: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education. This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html

EQUAL OPPORTUNITY AND NON-DISCRIMINATION: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see page 15 - http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html.

Withdrawal Policy: Participants are expected to comply with UNM regulations regarding withdrawal from a course as noted in the class schedule. Note: If you have not shown regular participation for the first full week of the course you may be dropped for non- attendance. Students should not assume they will be dropped automatically. Please drop the class if you no longer intend to attend.

Closure Statement: In the event UNM closes during the last week of classes the instructor will work with students to reschedule submission of final exam/projects.

Other Class Policies Computer Requirements: Prior to getting started you will want to review the necessary computer requirements to properly run the Blackboard Learn management system. For best performance, it is recommended that you use Firefox as your internet browser. You can download Firefox for free at www.mozilla.org/en- US/firefox/new/ Firefox is available on all campus computers by clicking the Start Button > All Programs. It is also a good idea to run the Blackboard Learn Browser Check. Required Software: In order to view the materials presented in the course, you will need: • Adobe Reader Word, Pages, or other word processing software • Excel, Numbers, or other spreadsheet software •Adobe

Flash • BbIM software (for office hours) –available as a download in our Course Shell. Downloads for required and recommended software are available to you in the Start Here Module of our course.

Instructor Communication Policy: Emails and messages will be responded to within 24 hours Monday- Thursday, and within 48 hours Friday-Sunday. Contact me directly through lgalvan2@unm.edu. Grades are generally released for all assignments and assessments within three days after the due date for the assignments has ended. Feedback will be provided.

Netiquette: Your participation is expected to be collegial, academic, and constructive. It is important to recognize that each of us may have a different point of view. It is acceptable to debate a topic using facts and citations to support your stance or viewpoint; however, you should conduct your debate in a professional tone.

Netiquette Guidelines:

Please follow these guidelines when communicating with others online.

-Identify yourself:

- Begin messages with a salutation and end them with your name.
- Use a signature (a footer with your identifying information) at the end of a message

-Include a subject line: Give a descriptive phrase in the subject line of the message header that tells the topic of the message.

-Avoid sarcasm: People who do not know you may misinterpret its meaning.

-Respect others' privacy: Do not quote or forward personal email without the original author's permission.

-Acknowledge and return messages promptly.

-Copy with caution: Do not copy everyone you know on each message.

-Be concise: Keep messages concise—about one screen, as a rule of thumb.

Use appropriate language:

- Avoid coarse, rough, or rude language.
- Observe good grammar and spelling.

-When necessary, use appropriate emoticons (emotion icons) to help convey meaning.

Academic Dishonesty and Plagiarism: Academic Dishonesty is any behavior on the part of a student that results in that student's or any other students' giving or receiving unauthorized assistance in an academic exercise or receiving credit for work which is not their own. Such acts include, but are limited to: cheating, plagiarism, falsification/fabrication, unauthorized collaboration, or the use of any resource on an assessment which is not allowed by the instructor students may work with one another on assignments but each must contribute an equal share. In other words, each student must understand the concept and be able to perform the skill on his/her own. Copying or relying on another student for answers is considered cheating. If it is found that he or she committed any infractions of dishonest academic process, that he or she will lose credit for the assignment or assessment, may be dropped from the course, lose credit, and /or Fail the course.

Spanish symbols on the computer: (This only works with numeric keypad) Alt 129=ü Alt 130=é Alt 144=É Alt 154=Ü Alt 160=á Alt 161=í Alt 162=ó Alt 163=ú Alt 164=ñ Alt 165=Ñ Alt 168=¿ Alt 173=¡

(This only works with numeric keypad)

espanol

Alt 129=ü   Alt 130=é
Alt 144=É   Alt 154=Ü
Alt 160=á   Alt 161=í
Alt 162=ó   Alt 163=ú
Alt 164=ñ   Alt 165=Ñ
Alt 168=¿   Alt 173=¡

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Please email the instructor via Loboweb email lgalvan2@unm.edu or contact the instructor via text or voicemail at the number indicated above on the syllabus. For messages or questions pertaining to class assignments or other non-personal questions, post a message in the Questions discussion forum located in each learning module. Do not email assignments to the instructor unless special arrangements have been made. Assignments must be posted to the appropriate link. Emailed assignments will not be accepted or graded unless prior arrangements have been made for emergency situations only. All resources and assignments must be registered or labeled with your full and legal name. Assignments, quizzes, flipgrid, or presentations will not be accepted if they are labeled with another name. **PLEASE...indicate your course number / name in the subject heading in ALL email messages to me. This helps me respond more quickly to your message.**

Schedule of Weekly Assignments

Week	Chapter/Topic	Tasks
Week 1: June 3	**Lección 6- stem-changing verbs, saber/conocer, direct object pronouns**	Introducciones: Required Check in to Discussions Board, sign up for a Flipgrid account. Lección 6, Grammar tutorial questions, Flipgrid, iLrn Work Book Assignments.
Week 2- June 10	Lección 7- Indirect object pronouns, gustar	Quizz Lección 6 Lección 7, Grammar tutorial questions, iLrn Work Book Assignments
Week 3- June 17	Lección 7-preterit of regular verbs, ordinal numbers	Lección 7, Grammar tutorial questions, Flip Grid, iLrn Woork Book Assignments Quizz Lección 7
Week 4- June 24	Lección 8- Direct and Indirect object pronouns, Preteriit ser, ir, dar	Lección 8, Grammar tutorial questions, iLrn Work Book Assignments
Week 5- July 1	Lección 8-stem-changing verbs e:i and o:u, por and para	Quizz Lección 8
Week 6- July 8	Lección 9- reflexives, possesive pronouns	Lección 9, Grammar tutorial questions, Flip Grid, iLrn Work Book Assignments
Week 7- July 15	Lección 9-irregular preterits, hace, Lección 10- Imperfect	Quizz Lección 9, Flipgrid, iLrn Work Book Assignments

Presentation |

Week 8- Julu 22	Lección 10- preterit verbs that change meang in the preterit	Quizz Lección 10, iLrn Work Book Assignments **Final**