SU19_Arts_208_501_GarozaV

Tues-Thurs 6:00-8:30, B106

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Available for assistance Thursdays, 5:00-5:45 PM.

Goals of this course: To reinforce the following painting techniques and concepts learned in Arts 207:

- 1. To teach you the techniques of acrylic painting.
- 2. To introduce and/or reinforce your knowledge of compositional principles.
- 3. To have you understand how to make color choices using the color wheel.
- 4. To introduce and/or reinforce the concepts of color properties: value, intensity and hue.
- 5. To employ these concepts in effective paint mixing techniques.
- 6. To explore surface treatments such as the layering/glazing of colors, smooth application of acrylic paint as well as textured application.
- 7. To introduce you to pertinent work of a variety of painters throughout the history of art
- 8. To involve you in class discussions in order to increase and reinforce your understanding of the concepts, techniques and art vocabulary introduced via the painting assignments.
- 9. To demonstrate how to stretch and prepare your own canvas.
- 10. To learn appropriate framing techniques and presentation of finished work.

Arts 208 will require two assigned paintings followed by five paintings based on each student's interests. I can assign further paintings if the student has no particular path to follow.

My expectations:

- I expect you to be in class on time and throughout the assigned class hours.
- I expect you to complete all assignments on time.
- I expect you to be attentive and courteous during demonstrations.
- I expect that you will have to put in additional time outside of class hours to complete the assignments.
- I expect you to participate in class discussions.
- I expect you to turn off your damn cell phone and absolutely do no text-message during class time other than during the break.
- I expect you to enjoy the music I will provide during class.

Your expectations:

- You can expect to have your final grade lowered if you exceed two unexcused absences.
- You can expect to have your final grade lowered if you do not complete all assigned work.
- You can expect to have your participation or lack thereof in class discussions affect your grade.
- You can expect the effort that you exhibit to be a significant element of your grade.
- You can expect to greatly annoy the hell out of me if you tell me that you need an "A" in this
 course because...
- • Computer Lab Responsibility Statement:

Computer Lab Responsibility: Please be advised that use of computer labs on UNM properties is governed by "Policy 2500: Acceptable Computer Use" which can be found at http://policy.unm.edu/university- policies/2000/2500.html. Food and drink are also prohibited in any computer lab on campus. Anyone violating these policies is subject to possible suspension and loss of computer lab privileges.

• Title IX Statement:

- In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see pg.15 - http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which
- includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html
- Academic Dishonesty and/or Plagiarism Policy (see https://policy.unm.edu/regents-policies/section-4/4-8.html). You should quote UNM's policy on "Dishonesty in Academic Matters"
- Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in coursework may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; and misrepresenting academic or professional qualifications within or outside the University.