



PSYC 2120-502 Spring 2024
Developmental Psychology
Valencia Campus – Internet Section
Professor Paul Davis, MS

INSTRUCTOR CONTACT INFORMATION:

As an adjunct professor for UNM I do not have an on campus office or phone. The best way to contact me is through email (davispaul@unm.edu). My information is available in our course; in the left-hand menu click on People then set the All Roles Drop down to Teacher, I will be the only one listed there. If you need to have a real-time conversation an appointment can be made for us to meet virtually.

COURSE DESCRIPTION:

This course covers the study of human physical and psychological change and stability from a lifespan development perspective. It provides a view of the physical, cognitive, emotional, and social development throughout our lifespan. We will start with an overview of the scientific methods used when researching lifetime development, as well as theoretical foundations of developmental psychology. We will then cover the developmental periods of infancy, early childhood, middle childhood, adolescence, and adulthood. An appreciation for cultural diversity is an integral part of this course and will be addressed in the text, lectures, and video segments. Lectures will be used both for clarifying text material and for discussing material not covered in the text. You are responsible for text material in addition to lecture material.

STUDENT LEARNING OUTCOMES:

Upon completion of the course students should be able to:

1. Explain theories, methods and research findings of lifespan developmental psychology.
2. Describe the interaction between physical, cognitive, and psychosocial development across the lifespan.
3. Compare and contrast major developmental theories and discuss what each brings to or adds to the study of lifespan developmental psychology.
4. Identify factors that influence psychological development across the lifespan.

5. Apply basic principles of developmental psychology to one's own life experiences.
6. Analyze historical and cultural factors that influence development across the lifespan.

TEXTBOOK:

Our textbook is Development Through the Lifespan: 7th Edition by Laura Berk.

The ISBN # is 9781071895191.

It can be purchased or rented [HERE](#).

- 120 Days Rental \$60
- Purchase eBook \$109
- Purchase paperback \$160

You are not required to use this website. You are welcome to get it anywhere (I have seen it at both Amazon and Barnes and Noble). You will not need any additional features. All assignments can be completed with just either the physical copy (paperback/hardback) or the eBook

During the semester various online resources might be accessed, however it will not be necessary to purchase any offered products or services in order to pass the class.

GRADING:

This course has 17 assignments worth a total of 1,000 points. There is no weighting of any assignments. In my class a point is a point is a point.

Week 1 Activities	1 @ 40 Points	40 Possible
Chapter Summaries	8 @ 40 Points each	320 Possible
Written Assignments	8 @ 80 Points each	640 Possible

Grade Calculation:

- 0 to 699 Points -- F
- 700 to 779 Points -- C
- 780 to 799 Points -- C+
- 800 to 879 Points -- B
- 880 to 899 Points -- B+
- 900 to 979 Points -- A
- 980 + Points -- A+

I do not give a grade of D.

COURSE OUTLINE:

Dates:	Chapters	Calendar Notes
Jan 16 to Jan 19	N/A	Monday off (MLK). Tuesday is 1 st day of class. Week 1 Assignment Due Fri.

22 Jan to 26 Jan	Part I – Theory and Research and Part II – Foundations of Development Chapters 1 to 3	Due on Friday: Chapter Summaries: 1 to 3 and Written Assignment #1
29 Jan to 2 Feb	Part III – Infancy & Toddlerhood: 1 st Two Years Chapters 4 to 6	Due on Friday: Chapter Summaries: 4 to 6
5 Feb to 9 Feb	Continued	Due on Friday: Written Assignment #2
12 Feb to 16 Feb	Part IV – Early Childhood: Two to Six Years Chapters 7 and 8	Due on Friday: Chapter Summaries: 7 & 8
19 Feb to 23 Feb	Continued	Due on Friday: Written Assignment #3
26 Feb to 1 Mar	Part V – Middle Childhood: Six to Eleven Years	Due on Friday: Chapter Summaries: 9 & 10
4 Mar to 8 Mar	Continued	Due on Friday: Written Assignment #4
11 Mar to 15 Mar	SPRING BREAK	NOTHING DUE
18 Mar to 22 Mar	Part VI – Adolescence: Transition to Adulthood Chapters 11 and 12	Due on Friday: Chapter Summaries: 11 & 12
25 Mar to 29 Mar	Continued	Due on Friday: Written Assignment #5
1 April to 5 April	Part VII – Early Adulthood Chapters 13 and 14	Due on Friday: Chapter Summaries: 13 & 14
8 April to 12 April	Continued	Due on Friday: Written Assignment #6
15 April to 19 April	Part VIII – Middle Adulthood Chapters 15 and 16	Due on Friday: Chapter Summaries: 15 & 16
22 April to 26 April	Continued	Due on Friday: Written Assignment #7
29 April to 3 May	Part IX – Late Adulthood Part X – The End of Life Chapters 17 to 19	Due on Friday: Chapter Summaries: 17 to 19
6 May to 10 May	Continued	Due on Friday: Written Assignment #8
12 May	Last date that work will be accepted.	SUNDAY.

For all important academic dates related to the Spring semester please click [HERE](#).

LATE SUBMISSION POLICY:

All deadlines for this course are on Friday night at 11:59 pm. The standard to determine if a submission will be considered on time is the time stamp given to the assignment by Canvas. All submissions that are time stamped after the deadline will be penalized. The standard is 35% of the point value of the assignment will be immediately lost. Students that communicate with me MAY receive consideration for exigent circumstances.

The last day to submit any course work will be Sunday 5-12-2024 at 11:59 pm. After that time no credit will be given even if you manage to submit the work on the site.

SUBMISSION FORMATS:

- You are free to work in the Word Processor of your choice (Docs, Pages, Word).
- All work should be saved and submitted as a Microsoft Word .doc or .docx file.
- I accept work as a PDF with a 10% penalty.
- I cannot open documents written in Pages.
- I do not open any links to a Google doc.

DROPPING THIS COURSE:

Dropping a course is a process that happens either on LoboWeb or in the office of the Registrar. If you are enrolled in this class and just stop submitting assignments that will not remove you from the class. The result of that would be a failing grade on your transcript. In order to not receive a failing grade you will need to visit the Registrar or else drop the course on LoboWeb.

ACADEMIC INTEGRITY:

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Click [Here](#) for the UNM Academic Dishonesty Policy. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

An additional note that is not a part of that policy that I am sure will be at some point in the near future. The use ChatGPT and other such bots to create assignments will be considered to be academic dishonesty and will be reported to the University as such.

ACCOMMODATIONS:

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not

documented your disability, please contact Sarah Clawson, the coordinator for Equal Access Services at 925-8840 or sjclawson@unm.edu.

EQUAL OPPORTUNITY AND NON-DISCRIMINATION:

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15 - [Title IX Handbook](#)). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see this page in the [University Policies Handbook](#).

STUDENT DEMOGRAPHICS AND EMAIL:

Please check your contact information in Banner and keep it updated. As a reminder official policy is that you need to use your UNM address for all email communication with me.