

English 1410.554 SP 2024
Introduction to Literature
Location: Online Asynchronous Course

Instructor: Deidre J. Williams
Email: djwill75@unm.edu
Office Hours: Mondays 4-5:00 pm or by appt via Zoom

Course Description:

Students will be exposed to a variety of literary genres that include fiction, poetry, and drama. Students will identify common literary conventions in each genre, understanding how specific elements influence meaning and are related to understanding cultural, historical, and sociological formations. Students will be expected to read, re-read, reflect and engage in literary analysis.

Student Learning Objectives:

After successful completion of the course, students will be able to:

- Read literature at the college level by gaining the ability to effectively identify and explain literary conventions, themes and tropes.
- Demonstrate a basic understanding of and ability to apply literary analysis (reader response, feminist, historical, cultural, and critical theory) when reading any text (novels, poems, plays, news articles, comics, memes, films, commercials, etc.).
- Apply critical thinking and analytical skills to understand the meanings in literature as well as developing an increased self-awareness of one's own life stories and the texts s/he encounters every day.

Essential Questions Asked Throughout the Course:

- How do we understand or learn about ourselves better by reading?
- How do we learn to analyze or reflect on the world around us by reading?
- What is the power of storytelling and why does it matter?
- How do we create and understand stories by using literary conventions?
- How do we read and create literature to develop our own, unique voice?

Required Text: [No textbook required]

- Required Readings available on UNM Canvas under the “Weekly Readings” Heading.

Course Format:

New Material will post Each Monday, and be Due the following Monday by Midnight.

This is a three credit-hour course delivered in an entirely online modality over 16 weeks during the Fall 2023 semester. Please plan for a *minimum* of 8 hours per week to learn course materials and complete assignments.

Contacting Ms. Williams:

You can email me directly at djwill75@unm.edu. Please type “English 1410” in the subject line. **Preferred method, please click on “Inbox” on the Canvas Course side bar menu.** You can anticipate a 24-hour response from me, Monday – Friday. I will try and respond to all weekend emails and postings by noon on Monday or earlier.

Course Participation and Graded Requirements

Course Expectations

- Together, we will create a learning environment based on clear communication, mutual understanding and respect.

EACH WEEK students will be *expected* to complete the following:

- View course module that may include lecture, video, and/or PowerPoint slides
- Read the assigned readings (short stories, essays, poetry, etc.)
- Complete weekly Assignments: Journal, Discussions, Reading Logs and/or Quizzes
- Time required (approximately 6-8 hrs. per week)

Weekly Assignments

40% of Grade

***Assignments are available every Monday and Due the Following Monday by Midnight**

Reading Logs: Students are expected to keep structured notes on each of the readings throughout the semester (template will be provided):

Discussion Board: responses to instructor prompts and fellow students' posts.

Journal: a writing response (guided with specific questions) about the weekly readings/texts.

Quiz: multiple choice and T/F questions to test knowledge of key vocabulary, theoretical concepts, and points discussed in lecture and reading materials.

Midterm Exam

20% of Grade

The format will be a short answer essay questions that build upon the application of literary analyses learned in the first eight weeks. Students will be able to refer to Journal Entries and notes.

Creative Project

20% of Grade

Media/Art/Visual Representation of Literary Analysis

Final Exam

20% of Grade

The format will be a short answer essay questions that build upon the application of literary analyses learned in the first eight weeks. Students will be able to refer to Journal Entries and notes.

Student Accountability

Late Assignments Policy: Late assignments will NOT be accepted unless the student receives prior approval from the instructor. This means you must contact me before the due date. In case of extenuating circumstances, please contact me as soon as possible. Students will have one week to submit late work, after which time points will be deducted. Communication is key so please let me know your situation so I can best support you.

Student Expectations for Online Courses:

- students are expected to submit all written work online.
- students are expected to learn how to navigate in CANVAS.
- students are expected to communicate respectfully with one another in discussions.

- students are expected to read and respond to (if necessary) course announcements.
- students are expected to use the CANVAS course email as opposed to personal email.
- students are expected to keep instructor informed of class related problems, or problems that may prevent the student from full participation—**prior** to due dates of assignments or class end date.
- students are expected to address technical problems immediately.

Key Rules of Conduct for UNM Learn:

- If you have difficulty using a tool to complete work, use the “Create a Support Ticket” link in the Course Menu immediately and notify your instructor as well.
- All postings and emails must meet the standards as set by Netiquette, as you will read in the course orientation module. Any post that is designed to attack or disrespect a fellow student or the instructor is considered a serious violation. Such a post will be taken down immediately and the student who made the post will not receive credit for the assignment.
- Students who fail to comply with the above expectations, particularly the proper use of Netiquette, may be asked to leave the course. Repeated incidents may result in the student being dropped from the course or further disciplinary action.

Technical Requirements:

- Reliable access to a computer and a high-speed Internet connection.
- Supported browsers include: Internet Explorer, Firefox, and Safari. Detailed Supported Browsers and Operating Systems: <http://online.unm.edu/lms/help/browsers>
- A computer’s processor speed, RAM and Internet connection can **greatly** affect performance. Please utilize internet access at your high school or UNM Valencia.
- If you have questions about UNM Canvas/computer-related issues, please call (505) 277-5757, M-F, 8:00 am-12:00 noon and M-F, 1:00 pm-5:00 pm MST. Computer technicians are available and happy to help you solve those difficult problems.

UNM Valencia Student Resource & Support Guide

- **PASOS Resource Center** (505) 925-8546, <mailto:pasos@unm.edu>. The Resource Center is an on-campus center that serves as a “one-stop” for all non-academic needs of UNM-Valencia students.
- **Student Health and Counseling** (SHAC) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; OR If you recently tested positive and may need oral treatment, call SHAC.
- **LoboRESPECT Advocacy Center** (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience.
- Contact me [your instructor] via email (djwill75@unm.edu) or Canvas messaging or in office/drop-in hours.
- **UNM-Valencia Equal Access Services**: UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. The [UNM-Valencia Equal Access Services](#) (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at sjclawson@unm.edu. The [UNM-Valencia Equal Access Services](#) (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at sjclawson@unm.edu.

UNM-Valencia Learning Commons (Tutoring)

Tutoring is available to you in math, science, writing, and other subjects through the Learning Commons: Learning and STEM Centers and Writing Center. In person tutoring is in these centers in the LRC (the building that also has the library). Tutoring in Zoom and, for writing, through email, is also available.

Making use of tutoring is a fantastic way to use your resources and set yourself up to learn deeply and well in your courses.

To schedule an appointment, please go to: [Learning Commons Bookings](#)

If you are making an email appointment with the Writing Center, email your draft to tutor@unm.edu after you fill out the form above.

If you have difficulty with the scheduling link above, would like an appointment in a subject not listed at that link, or have a question, email tutor@unm.edu. You'll get answers during business hours Monday through Friday.

The webpage, with more details about available hours, is here: [Learning Commons: Tutoring Services webpage](#).

Center for Academic Program Support (CAPS). Many students have found that time management workshops can help them meet their goals (consult ([CAPS](#)) website under "services").

Connecting to Campus and Finding Support: UNM-Valencia has many resources and centers to help you thrive, [including opportunities to get involved](#), [mental health resources](#), [academic support including tutoring](#), [resource centers](#), free food at [Valencia Campus Food Pantry](#), and [jobs on campus](#). Your advisor, staff at the resource centers and I can help you find the right opportunities for you.

UNM Code of Conduct:

Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function, to disrupt community living on campus, or to interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” (UNM-VC 2012-14 Catalogue p. 179)
*. This course has a zero-tolerance policy on academic dishonesty and plagiarism. When found guilty, the student will be dropped from this course and a report will be submitted to the Department Chair and the Dean of Instruction. The same report will be kept in the student’s academic file.

• **Academic Dishonesty** includes “but not limited to, dishonesty in quizzes, tests, or assignments: claiming credit for work not done by you or done by others; hindering the academic work of other students,” etc. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM (p.29) *.

- **Plagiarism** is intellectual theft. Plagiarism is when you copy an idea or any text that is more than six words from any source, including the Internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source.
- **Mutual Respect** is expected between students as well as between students and the professor. All forms of harassment or abuse will be handled according to the Student Code of Conduct Policy of UNM (pp. 186-188) *.

Respectful and Responsible Learning: We all have shared responsibility for ensuring that learning occurs safely and equitably. UNM has important policies to preserve and protect the academic community, especially policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the *Student Pathfinder* (<https://pathfinder.unm.edu>) and the *Faculty Handbook* (<https://handbook.unm.edu>). Please ask for help in understanding and avoiding plagiarism or academic dishonesty, which can both have very serious consequences.

Classroom and Learning Accessibility:

In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require some special arrangements in order to meet course requirements should contact both the instructor and the Accessibility Resource Center as soon as possible to make necessary accommodations. It is the responsibility of the student to request accommodation for individual learning needs.

Accommodations: UNM is committed to providing equitable access to learning opportunities for students with documented disabilities. As your instructor, it is my objective to facilitate an inclusive classroom setting, in which students have full access and opportunity to participate. To engage in a confidential conversation about the process for requesting reasonable accommodations for this class and/or program, please contact The [UNM-Valencia Equal Access Services](#) (Sarah Clawson, Coordinator), at (505) 925-8840 or by email at sjclawson@unm.edu.

COVID-19 Health and Awareness: UNM is a mask friendly, but not a mask required, community. If you are experiencing COVID-19 symptoms, please do not come to class. If you do need to stay home, please communicate with me at djwill75@unm.edu; I can work with you to provide alternatives for course participation and completion. Let me, an advisor, or another UNM staff member know that you need support so that we can connect you to the right resources. Please be aware that UNM will publish information on websites and email about any changes to our public health status and community response.

Title XI Rights and Responsibilities

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and GAs are considered "responsible employees" any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct and reporting, please see: <https://policy.unm.edu/university-policies/2000/2740.html>.

Please note that UNM has three offices where you can report incidents and concerns confidentially, meaning that the staff there will NOT contact the Office of Equal Opportunity without your consent. These are LoboRespect Advocacy Center (<http://loborespect.unm.edu>), the Women's Resource Center (<https://women.unm.edu>) and the LGBTQ Resource Center (<http://lgbtqrc.unm.edu>).

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>.

UNM Land Acknowledgement: Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our complex history.

Resource: [Division for Equity and Inclusion](#).

UNM-Valencia occupies the ancestral, traditional, and contemporary lands of the Tiwa people, *but acknowledging this is not enough*. Check out this PDF link about moving beyond land acknowledgment: [https://nativegov.org/wp-content/uploads/2021/10/Beyond-Land-Acknowledgment A-Guide-2021-09.pdf](https://nativegov.org/wp-content/uploads/2021/10/Beyond-Land-Acknowledgment-A-Guide-2021-09.pdf).

*For more information about UNM Policy and Codes of Conduct, please refer to UNM Student Handbook at: <http://pathfinder.unm.edu/>.