

**University of New Mexico  
Valencia Workforce Training Center  
Spring Semester 2023  
Elementary Spanish I  
(CRN 50815: Spanish 1110-502)**

**Instructor: Mary Salinas**

**E-mail: msalinas3@unm.edu**

**Phone: 505-604-5235**

**Room WTC, 1207**

**MW 1:30-2:45**

**Office Hours 2:45-3:15 PM at WTC: Mondays & Wednesdays**

## **1. COURSE OBJECTIVES, DESCRIPTION, AND MATERIALS**

### **1.1 Objectives:**

Spanish 1110-502 has been designed to introduce you to the Spanish language and the diverse facets of Hispanic Culture. They also aim to develop basic language skills for both oral (speaking and listening) and written (reading and writing) communication. In this course, the students will develop his\her ability of communicate in Spanish in everyday situation. Throughout the course, the student will:

- Engage in conversations and written communications to describe daily activities, obtain information (name, age...), talk about school life, family, pastimes, vacations plans, express feelings and emotions, and seasons and the weather.
- Develop skills for understanding written and spoken language on the following topics: academic life, family, free time and vacation, social life, customs and traditions.
- Demonstrate an understanding of the cultures in the Americas and Spain.
- Connect with other disciplines and acquire information through Spanish.

### **1.2 Description:**

This class emphasize in learning of Spanish for real world purposes in a contextualized way. The student will participate in individual and pair group

activities that will give him/her the opportunity to practice Spanish in a relaxed environment. Grammar is necessary to learn structures and for communication; however, vocabulary, discourse strategies and familiarity with the cultural norms are equally important and will also remain a focus of this course.

The course requires regular classroom participation and approximately two hours of outside preparation (Listening, writing, reading, and grammar study) for every hour of class. Homework is absolutely important on this learning process. Assignments are offered on every class basis.

The students will have 5 assessments test (one per every chapter) in total and a final exam.

### **1.3 Required materials:**

**Texbook:** José A. Blanco & Philip Redwine Donley, late. Panorama. Introducción a la Lengua Española. 2021, 6<sup>th</sup> Edition, Vista Higher Learning.

### **Optional:**

Christopher, 501 Spanish Verbs

## **2. GENERAL COURSE POLICIES**

### **2.1 Attendance:**

Punctual attendance is essential for improving your skills in Spanish. Students are expected to inform their instructor of an absence (via email) in a timely manner.

Students with documented disabilities will obtain special consideration in order to ensure in a timely manner both their accommodations and participation in class.

Students must treat one another and the instructor with respect. Behavior that threatens the safety and wellness of any class member will not be tolerated. Food in class is absolutely prohibited. Use of cell phones are restricted. Electronic devices are allowed in class for work in concordance with the instructor.

### **2.2 Grading:**

- a) Homework (40%): There will be ten (10) homework assignments due throughout the semester. They will be assigned Printed forms or software. Not late homework submissions.

**Examinations (50%)** 5 assessments test (one per every chapter finished)

- b) Final exam (10%) The Final exam is cumulative from all chapters covered and will consist in the following sections: Listening Comprehension, vocabulary, grammar structure, reading and an oral part examination.

### **2.3 Honesty and integrity:**

According to the UNM -VC's Orientation Manual, each student is expected to maintain honesty and integrity in academic and professional matters. Among others, it "includes, but is not limited to, dishonesty in quizzes, tests, or assignments. "So, remember it: Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course." Specifically, cheating during exams and plagiarism on Spanish compositions or any course assignments are absolutely prohibited.

Important to consider (recommended by the UNM Office of Equal Opportunity):

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see pg. 156- <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity ([oeo.unm.edu](http://oeo.unm.edu)). For more information on the campus policy regarding sexual misconduct, see <https://policy.unm.edu/university-policies/2000/2740.html>".

### **2.4 Grading Scale (%)**

<b>A+</b>	<b>97-100</b>	<b>A</b>	<b>93 -96</b>	<b>A-</b>	<b>90-92</b>
<b>B+</b>	<b>87-89</b>	<b>B</b>	<b>83-86</b>	<b>B-</b>	<b>80-82</b>
<b>C+</b>	<b>77-79</b>	<b>C</b>	<b>73-76</b>	<b>C-</b>	<b>70-72</b>
<b>D+</b>	<b>67-69</b>	<b>D</b>	<b>63-66</b>	<b>D-</b>	<b>60-62</b>
<b>F</b>	<b>00-59</b>				

### 3.PROGRAMA:

- **PRIMERA SEMANA (1<sup>st</sup> WEEK) JANUARY 18**  
Introducción: Presentaciones, saludos y despedidas, alfabeto, nombres, apellidos, verbo llamarse
- **SEGUNDA SEMANA (2<sup>nd</sup> WEEK) January 23-25**  
**HOLA, ¿QUÉ TAL? Lección 1** Género y número, artículos definidos e indefinidos sustantivos, singular y plural. Vocabulario Verbos: ser, llamarse y haber (hay)  
Homework 1
- **TERCERA SEMANA (3<sup>rd</sup>. WEEK) January 30 y February 1**  
**Lección 1.** Los números 1-30, La hora, partes del día,  
Hand outs: Practica oral en parejas, los números, la hora, entrevistas.  
Homework 2  
ESTUDIAR PARA EXAMEN 1
- **CUARTA SEMANA (4<sup>th</sup> WEEK) February 6-8**  
**EXAMEN 1 LECCIÓN 1**  
**EN LA UNIVERSIDAD:** Empezar lección 2  
Vocabulario objetos de la clase, los días de la semana.  
Verbos: tomar, estar  
Hand outs: Practica oral
- **QUINTA SEMANA (5<sup>th</sup> WEEK) February 13-15**  
Profesiones, verbos del presente indicativo, verbos terminados en “ar”  
Hand outs: Práctica de la conjugación verbos terminados en “ar”  
Homework 3
- **SEXTA SEMANA (6<sup>th</sup> WEEK) FEBRUARY 20-22**  
Verbo gustar, Números 30-8.000.000 millones  
Hand outs: Practica oral en parejas de los números y del verbo gustar  
Homework 4  
ESTUDIAR PARA EXAMEN 2
- **SÉPTIMA SEMANA (7<sup>th</sup> WEEK) FEBRUARY 27 - MARCH 1**  
**EXAMEN 2 LECCIÓN 2**  
**LA FAMILIA:** Empezar lección 3  
Identificar los miembros de la familia y la gente, origen, nacionalidad.
- **OCTAVA SEMANA (8<sup>th</sup> WEEK) MARCH 6-8**  
Adjetivos descriptivos y de nacionalidad. Adjetivos Posesivos, Verbos del presente del modo indicativo, terminados en “er” y “ir”  
Homework 5

- **NOVENA SEMANA (9th WEEK) MARCH 13-15. (FERIADO)?**
- **DECIMA SEMANA (10th WEEK) MARCH 20-22**  
Estructura de los verbos del presente del modo indicativo, irregulares  
“tener” y “venir” conjugación de los verbos terminados en “er” y “ir”
- **ONCEAVA SEMANA (11th WEEK) MARCH 27-29**  
Estructura de los verbos del presente del modo indicativo verbos irregulares  
Hand outs: practica de la conjugación verbos irregulares  
Hacer oraciones, escribir y completar un párrafo con las palabras y verbos apropiados.  
Homework 6
- **DOCEAVA SEMANA (12th WEEK) APRIL 3-5**  
REPASO DE TODA LA UNIDAD  
EXAMEN 3 LECCIÓN 3  
LOS PASATIEMPOS: Empezar lección 4  
Los deportes, pasatiempos, actividades de ocio, locales  
Homework 7
- **TRECEAVA SEMANA (13th WEEK) APRIL 10-12**  
Presente del verbo Ir  
Estructura del verbo ir + a  
Verbos irregulares presente del modo indicativo (stem changing verbs) y verbos que cambian solo en la primera persona.  
Homework 8  
ESTUDIAR PARA EL EXAMEN 4
- **CATORCEAVA SEMANA (14th WEEK) APRIL 17-19**  
EXAMEN 4 LECCIÓN 4  
LAS VACACIONES: Empezar lección 5  
Vocabulario de viajes y vacaciones, actividades que pueden hacer los turistas. Las estaciones y los meses del año.  
Homework 9
- **QUINCEAVA SEMANA (15th WEEK) APRIL 24-26**  
El Presente Progresivo estructura, Estar + gerundio, conjugación  
Diferencias y usos de los verbos ser y estar.  
Homework 10
- **DIECISEISAVA SEMANA (16th WEEK) MAY 1-3**  
Pronombres de objeto directo.  
Lecturas  
REPASO GENERAL
- **DIECISIETEAVA SEMANA (17th WEEK) MAY 8-10**  
EXAMEN FINAL ORAL Y EXAMEN ESCRITO