

SOCI 2315 Section 501 (3-credit) / CRN #56096

AN 16-WEEK ONLINE COURSE (1/18 – 5/15)

THE UNIVERSITY OF NEW MEXICO—VALENCIA

SYLLABUS FOR DYNAMICS OF PREJUDICE (SPRING 2021)

This syllabus is also available online via Sway



Professor: Dr. Julia Wai-Yin So

Schedule a One-on-One virtual meeting via Teams with me at [Calendly](#)

General questions: use the *Course Café blog* to post a question to other peers

Course e-mail: use the *Send Messages* button (I will respond within 24 business hours)

Emergency contact: call the Academic Office at 505-925-8600 during regular office hours (MDT)

For technology issues: create a [Support Ticket](#) using the button located on the left panel of the course page in Learn.

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COURSE DESCRIPTION

If you are interested in understanding how and why we see and interact with those who look or speak differently from us in a particular way, this course will answer your question. It is designed to help you **understand how attitudes and beliefs of individuals shape intergroup relations** and their impacts on the daily lives of individuals as well as their effects on the larger social structure of US society. We will examine how profoundly **our society and the groups to which we belong to influence us and our beliefs** and ultimately how these beliefs shape prejudice in our society. Throughout this semester, you are encouraged to challenge ideologies that are considered "common sense" or that are taken for granted and this in turn will allow you to critically engage issues in society such as racism, classism, or sexism, and will leave with **an understanding on how privilege affects our views on disability, LGBTQ issues, religion and immigration**. Rather than investigating these themes in the abstract, you will identify and unpack how these larger structural issues play integral roles in our everyday lives, interactions, and existence. Ultimately, this course aims to address the social inequalities that exists in our society as a result of prejudice and will challenge you to identify and engage in strategies to work towards changing these aspects of society.

Required Course Materials

1. All handouts and reading materials are to be downloaded @ learn.unm.edu.
2. For full functionality of UNM Learn, use a [supported browser and OS](#) instead of a [mobile app](#).
3. UNM Lobo ID card – for checking out materials at UNM-Valencia Library.
4. A **valid** UNM email address as required by [UNM policy](#).
5. Access to [Films on Demand](#) your login ID is Valencia1 / password is library
6. A two-inch 3-ring binder & one pack of 4-tab dividers to organize your articles and assignments

Course Learning Outcomes

At the end of the semester, when you do your part as a student, you will be able to:

COURSE LEARNING OUTCOMES ON CONTENT BY UNITS	COURSE LEARNING OUTCOMES ON ESSENTIAL SKILLS ¹
<p><u>Unit 1</u></p> <ul style="list-style-type: none"> explain the structural nature of inequalities in the U.S. explain the meaning of privilege identify the different intersections of privileges inherent to individuals 	<p><u>Communication</u></p> <ul style="list-style-type: none"> Verbal communication with peers & instructor Written communication expressed in Discussion Forum and Reflection Learning Journals Reading & analyzing reading assignments Evaluating & presenting an argument <p><u>Critical Thinking</u></p> <ul style="list-style-type: none"> Problem setting Evidence acquisition Evidence evaluation Making an argument & drawing conclusion <p><u>Personal & Social Responsibility</u></p> <ul style="list-style-type: none"> Intercultural understanding and competence Explain & work with issues pertaining to human activities Ethical reasoning on human problems Teamwork & collaboration skills Civic knowledge, discourse & engagement
<p><u>Unit 2</u></p> <ul style="list-style-type: none"> identify the sources of attitudes and beliefs of individuals pertaining to various social groups apply sociological theories to explain contemporary trends in majority-minority relations 	
<p><u>Unit 3</u></p> <ul style="list-style-type: none"> explain the structural nature of inequalities in the U.S. identify the multiple forms of marginalization and oppression change one habit to reduce prejudice on an individual level apply course theories in a critical manner to a social theme of your choice 	

Technology Requirement

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"I forgot to make a back-up copy of my brain, so everything I learned last semester was lost."

As an online course, all instructional content and interaction will take place over the Internet. First and foremost, please be sure that you have Internet access. Not having Internet access will prevent you from completing/submitting assignments on time. To succeed in this course, you also need to have a competence level in basic typing skills, proficiency in operating MS-WORD, converting files into PDF formats, uploading/ downloading files in *UNM Learn*, as well as sending/receiving e-mail with PDF/WORD attachments.

¹ The rubrics for the three areas of essential skills are in the Treasure Folder of this course at UNM Learn.

Technology Assistance

If you encounter problems while assessing *UNM Learn* or other online related issues, please create a support ticket either under Main Campus' UNM Learn or under Valencia's IT

[Support Service](#). Both accesses are located on the left panel of the course page. Please read additional [Online Learning Resources](#).

Attendance Policy

Attendance is recorded by submission of assignments and participation in Discussion Forum. You will be dropped from the course with two consecutive missed assignments or two

consecutive weeks' missed postings in Discussion Forum. **If you are on financial aid, failing this course or dropping from any class might affect your future eligibility for financial aid.**

Mutual Expectations

This is a college course—it requires both reading and writing. If you dislike reading or writing, this is your opportunity to cultivate such habits. This online course is not self-paced. You are required to independently complete the following activities for each module:

- participate in all modules' *Discussion Forum*
- read between 40 and 60 pages of articles
- complete the assigned learning activities
- watch online videos from various websites or at *Films on Demand* (login Username: valencia1 / password: library)
- check *Announcements* in *UNM Learn* every other day.

COMMUNICATION WITH ME

- The best way to reach me is via the *Send Messages* (will respond within 24 business

hours) or login at MS-Teams during my office hours.

- Post a question at the *Course Café blog* for any students to answer, hopefully in a more speedy way.

YOU CAN EXPECT ME TO ...

- not accept late work or work that is not typed.
- respond to your *Messages* in UNM Learn by the next business day.
- return all assignments in no more than two weeks.

YOU CAN ALSO EXPECT ME TO DROP YOU WHEN YOU...

- miss two consecutive assignments, or
- do not login to UNM Learn two weeks continuously.



Student Code of Conduct

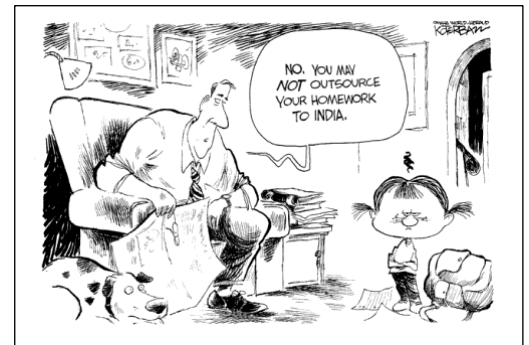
Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function...or...interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” per [UNM policy](#).

Mutual respect is expected between students as well as between you and me, your professor. In an effort to meet obligations under Title IX,

UNM faculty are considered “responsible employees” by the Department of Education (see [p. 15](#)). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct or sexual violence made to a faculty member must be reported to the Title IX Coordinator at the Office of Equal Opportunity ([oeo.unm.edu](#)) at Main Campus. Read more information on the [campus policy regarding sexual misconduct](#).

Academic Dishonesty includes “dishonesty in quizzes, tests, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students” and **Plagiarism**—an academic theft. It is when you copy an idea or any text that is more than six words from any source, including the Internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source. Any student suspected of academic dishonesty will be subject to the investigative and [disciplinary process of UNM](#).

This course has a **zero tolerance policy** on academic dishonesty. When found guilty, the student will be dropped from the course and a report will be submitted to the Instruction Dean. The same report will be kept in the student’s academic file.



To excel in this class, it is critical that you follow the course schedule and do the work.

Course Grading Scheme: A Road Map to Your Course Success

We have 3 units spread into 8 modules in this semester. Units 1 and 2 have three modules each and unit 3 has two modules. Except modules 7 & 8 (that are covered in three weeks), all modules are two weeks long. Each module include both individual and team learning activities. Individual learning activities require each student, every two weeks, to (i) complete an individual learning activities sheet (LAS); (ii) post in the Discussion Forum; and (iii) complete the team reading assignment sheet (RAS). Team learning activities require (i) students in each team to discuss and agree to the answers of their completed RAS; and (ii) students in the class to discuss the questions posted in the Discussion Forum. Finally, each student is to submit a reflection learning journal for each unit. Conclusively, the grade you

earn in this course has 4 components: 7 LAS, 7 RAS, 7 discussion, and 3 journals. **No late work is accepted, nor is hand-written work.** Please remember all Discussion Forums are due on every other Wednesday. The due dates of RAS and LAS alternate every other Saturday. All journals are due on the last Sunday of the unit. Finally, all assignments are due at 11:59 PM of their due dates.

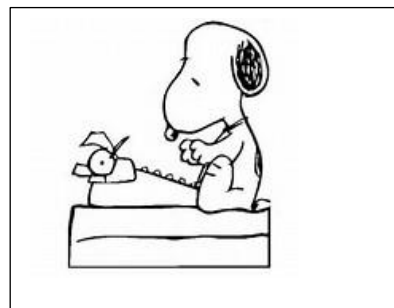
7 Individual Learning Activities Sheets (350 points)

Eight Individual learning activity sheets (LAS) are required—one for each module. They are designed to help you understand the course materials as you perform the tasks listed on the sheet. It also facilitates

your postings on the Discussion Forum. Each LAS is worth 50 points. The lowest grade of the first seven LAS will be dropped. LAS 8 is mandatory.

3 Reflective Learning Journals (300 points)

Instead of exams, three reflection learning journals are required for this course—one for each unit. Each journal is worth 100 points. All journals have to be at least 1,000 words (about 4 pages with double-spacing) and address the questions listed on the assignment sheet. A grading matrix is provided for each journal.



7 Discussion Forum (220 points)

Your participation in the Discussion Forum of each module will earn you a maximum of 30 points each module. **The lowest grade of first 6 discussions will be dropped.** Discussion 7 & 8 are mandatory. The topics on each forum are from the readings and/or videos assigned for the module. For each posting, you earn a maximum of 20 points when you write at least 500 words responding to the questions I post (called the initial posting) and 10 points when you respond to two peers' posting—5 points for each response postings. All postings are due at 11:59 PM of every other Wednesday. Last but not least, before Friday 1/22/2021 at 11:59 PM, please be sure to post a self-introduction to the entire class and respond to two of your peers. A grading rubric is provided for each forum. The self-introduction posting is worth 10 points.

Guidelines for Discussion Forum:

- recognize we all have misinformation & biases that can lead to stereotypes
- acknowledge we live in a society where various forms of privilege and oppression exist
- appreciate your peers are like you--doing the best they can to learn
- listen with open mind and speak with open heart
- practice active listening (i.e. listen without judgment)

ONLINE CODE OF CONDUCT

Online classroom is a public place for learning. Students are expected to observe "netiquette" required by UNM that is posted at [online netiquette](#)

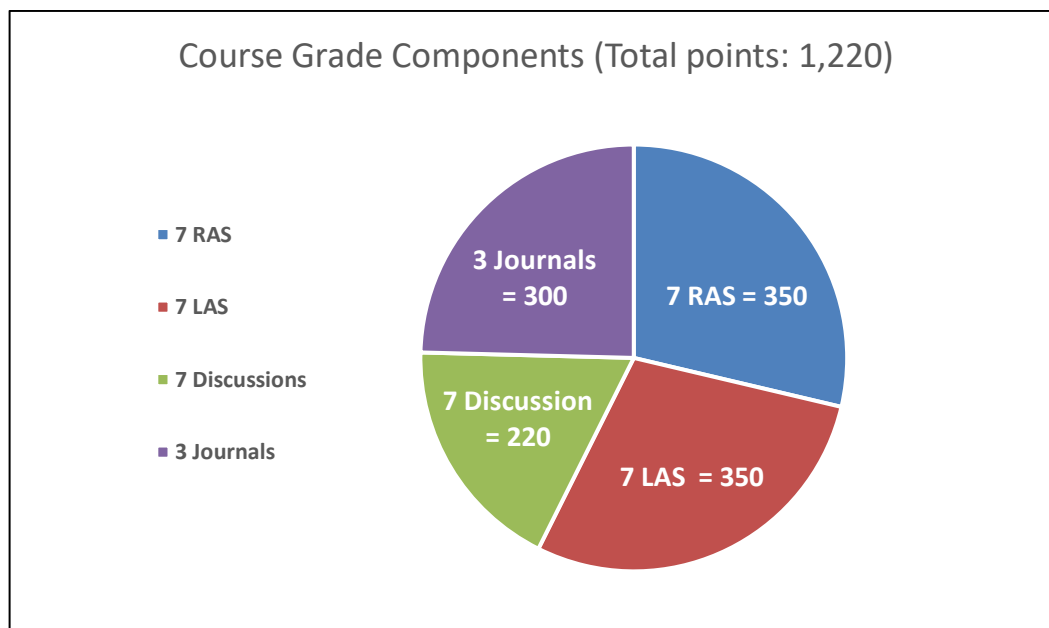
7 Team Reading Assignment Sheets (350 points)

We have 8 reading assignments sheets (RAS)—one for each module. **They are due at 11:59 PM every other Saturday.** You are to work on each RAS individually and discuss your answers with your team-mate. Your team will agree on what answer to submit as a team. All members in the

same team will receive the same grade. You will receive a zero for the RAS that you do not participate in. Each RAS is designed to help you understand the reading materials as you answer the questions on the sheet. **The lowest grade of the first six RAS will be dropped.** RAS 7 & 8 are mandatory.

The final grade on your transcript will be based on the following:

1208- 1220	A+
1098 – 1207.9	A
1074 – 1097.9	B+
976 – 1073.9	B
952 – 975.9	C+
854 – 951.9	C
830 – 853.9	D+
732 – 829.9	D
< 732	F



*According to [UNM policy](#) issued by the Sociology Department, the passing grade of *all* sociology courses is a "C." Students must complete all course requirements by the end of the semester to earn credit for the course; otherwise, an "F" will be assigned.

If UNM closes on last day of Instruction because of inclement weather or other reasons, your final course grade will be calculated based on all work assessed up to that point during this semester. It may include the grades from: (1) the first two journals, (2) seven discussions, (3) seven RAS, & (4) six LAS.

Course Schedule of Readings & Assignments

Unit 1: The Social and Political Construction of Difference

Wk	Module	Date	Learning Activities
1	1	1/18 (M)	Download all articles, RAS 1 & LAS 1 Team assignment – make sure to work with your team for all RAS Module 1 Discussion is open
		1/22 (F)	Due: Self Introduction posting & response at 11:59 PM Due – Student intake form at 11:59 PM
		1/23 (Sa)	Due: Team RAS 1 at 11:59 PM
2		1/27 (W)	Due: Module 1 Discussion at 11:59 PM
		1/30 (Sa)	Due: LAS 1 at 11:59 PM
3	2	1/31 (Su)	Download all articles, RAS 2 & LAS 2
		2/5 (F)	Census Day – Last Day to drop without a “W”
		2/6 (Sa)	Due: Team RAS 2 at 11:59 PM
4		2/10 (W)	Due: Discussion 2 at 11:59 PM
		2/13 (Sa)	Due: LAS 2 at 11:59 PM
5	3	2/14 (Su)	Download all articles, RAS 3 & LAS 3
		2/20 (Sa)	Due: Team RAS 3 at 11:59 PM
6		2/24 (W)	Due: Discussion 3 at 11:59 PM
		2/27 (Sa)	Due: LAS 3 at 11:59 PM
7		2/28 (Su)	Due: Journal 1 at 11:59 PM

Unit 2: Sources of Prejudice & the Reproduction of Class Privileges

Wk	Module	Date	Topics/Reading Assignment
7	4	2/28 (Su)	Download all articles, RAS 4 & LAS 4
		3/6 (Sa)	Due: Team RAS 4 at 11:59 PM
8		3/10 (W)	Due: Discussion 4 at 11:59 PM
		3/13 (Sa)	Due: LAS 4 at 11:59 PM
9			Spring Break (3/15 – 3/20)

10	5	3/21	Download all articles, RAS 5 & LAS 5
		3/27 (Sa)	Due: Team RAS 5 at 11:59 PM
11		3/31(W)	Due: Discussion 5 at 11:59 PM
		4/3 (Sa)	Due: LAS 5 at 11:59 PM
12	6	4/4 (Su)	Download all articles, RAS 6 & LAS 6
		4/10 (Sa)	Due: Team RAS 6 at 11:59 PM
13		4/14 (W)	Due: Discussion 6 at 11:59 PM
		4/16 (F)	Last day to drop without Dean's Permission
		4/17 (Sa)	Due: LAS 6 at 11:59 PM
		4/18 (Su)	Due – Journal 2 at 11:59 PM

Unit 3: Social Transformation and Social Change

Wk	Module	Date	Topic/Reading Assignment
14	7	4/18 (Su)	Download all articles, RAS 7 & 8 and LAS 7 & 8
15		4/28 (W)	Due: Discussion 7 at 11:59 PM
		5/1 (Sa)	Due: RAS 7 & 8 at 11:59 PM
16	8	5/5 (W)	Due: Discussion 8 at 11:59 PM
		5/7 (F)	Last day to drop with Dean's Permission and Form
		5/8 (Sa)	Due: Mandatory Team RAS 8 at 11:59 PM Due: LAS 7 & 8 at 11:59 PM Last day of instruction
		5/12 (W)	Week of final exams Due – Journal 3 at 11:59 PM

Your Success in this Course Depends on YOU!

Your Success in Life Also Depends on YOU!

For Campus resources during the Covid-19 Pandemic, please visit [Campus Covid Resources](#).

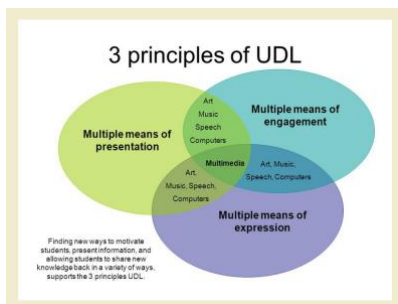
Campus Resources to help you succeed academically

(INFO ACCESSED FROM UNM-VALENCIA WEBSITE ON 1/10/2021)

VETERAN SUPPORT SERVICES: If you are a veteran, I strongly encourage you to **self-identify** to me, especially if you seek awareness for or need accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu

SUPPORT SERVICES FOR STUDENTS WITH DIFFERENT NEEDS: In accordance with [University Policy 2310](#) and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with **documented** physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is **your** responsibility to contact the Office of Equal Access Services at 505-925-8560. (<http://valencia.unm.edu/about/accessibility.html>).

Universal Design for Learning Principles (UDL)
To create a more inclusive learning environment, I try my best to employ Universal Design for Learning (UDL) principles. These principles emphasize the use of multiple means of representation, expression and engagement during lesson development in order to effectively reach the widest possible number of students from the outset, rather than through individual "retrofits" of instruction and assessment.



Citizenship and/or Immigration Status: I welcome all students in this class regardless of citizenship, residency, or immigration status. I respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are generally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM has made a core commitment to the success of all our students, including members of our undocumented community (<http://undocumented.unm.edu/>)



Gender Neutral Restrooms

There are three: two inside the Writing Center and the third one is next to the elevator between Nursing Education Center and Student Community Center.

To all the students in this class, regardless of citizenship, residency, or immigration status, I respect your privacy if you choose to disclose your status. Any family emergency-related absences are generally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM has made a core commitment to the success of all our students, including members of our undocumented community (<http://undocumented.unm.edu/>)

I am an Ally of NM Dream Team

NM Dream TEAM

ACCOMMODATION FOR SPIRITUAL TRADITION AND/OR FAITH-BASED OBSERVANCE

Please notify me of your obligations to spiritual tradition or faith affiliation. Reasonable accommodation for such observances will be considered upon request in advance.

Safe Zone Areas

Located throughout the campus, these areas offer a safe space for LGBTQI students to share a conversation. You are welcome to come by my office.



Course/Campus Resources:

- The Purdue Online Writing Lab at: <https://owl.purdue.edu/>
- Campus Police: (505) 925-8570
- Career Services: (505) 925-8840
- Computer Support: (505) 925-8911
- Testing Center: (505) 925-8560
- The Learning Commons: (505) 925-8907
- The Library: (505) 925-8990
- The Wellness Center: (505) 925-8830
- The Writing Center: (505) 925-8548
- Get LoboGuardian & be safe: <https://loboguardian.unm.edu/>
- Stressed? Call Agora Crisis Center at 505-277-3013 or 855-505-4505

Food and Housing Insecurity

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes your food and housing insecurity may affect your performance in this course, is urged to contact the Director of Students for support. Furthermore, if you feel comfortable to let me know of your situation, not only will I respect your privacy, but will also share any resources that I know of.

