



## NMNC 1220 Healthcare Participant Syllabus Table of Contents

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**Spring 2021**  
**NMNC 1220 Healthcare Participant**  
*3 credit hours*

***Class meets Thursday on Zoom***  
***13:30 – 16:30***

## Instructor Information

### Contact Information

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<b>Office Hours:</b>	Daily 8am until 8:30 am. Wednesday 11:30 to 12:00 and 14:00 until 16:00 Daily 14:00 until 16:00
<b>Preferred Method of Contact:</b>	Email

<b>Name:</b>	Julia Sedillo
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<b>Office No.:</b>	
<b>Office Hours:</b>	As arranged
<b>Preferred Method of Contact:</b>	Email

### Instructor Response Time

#### Communication

We routinely check Blackboard for postings or emails, Monday (8 am) – Friday (12 pm). You can anticipate a 12 - 24 hour response from me, Monday – Thursday. We will try to respond to all weekend (Friday afternoon to Sunday) emails and postings by 5pm on Monday or earlier.

#### Grading

Graded assignments are routinely returned to students within one week or the second Monday after an assignment has been submitted for grading.

## Course Information

### Course Description

This course introduces the nursing student to the attributes of the health care participant as an individual, a family, or a community.

### Course Objectives

#### **Course Objectives (Mapping of Course Objectives with Corresponding Level Objectives [L#.O#]/Program Objectives [P#])**

Upon successful completion of this course, the student will:

1. Identify values, beliefs and attitudes towards health and illness of the health care participant. [L2.1/P1]
2. Articulate the role of nursing in relation to the health of vulnerable populations and elimination of health disparities. [L2.2/P2]
3. Describe the protective and predictive factors which influence the health of families, groups, communities, and populations. [L2.3/P3]
4. Describe the use of evidence based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral, and follow-up throughout the lifespan. [L2.3/P3]
5. Describe the use of information and communication technologies in preventive care. [L2.6/P6]
6. Examine the health care and emergency preparedness needs of the local community and state of New Mexico. [L2.2/P2]
7. Identify clinical prevention and population focused interventions with attention to effectiveness, efficiency, cost effectiveness, and equity. [L2.2/P2]

#### **Course Competencies (Mapping of Course Competencies with Corresponding Level Objectives [L#.O#]/Program Objectives [P#])**

Upon successful completion of this course, the student will:

1. Recognize one's own values, beliefs and attitudes. [L1.1/P1]
2. Recognize the need for health care access of diverse populations. [L1.1/P1]
3. Identify sources for evidence-based practice. [L1.3/P3]
4. Identify the difference between traditional or routine and evidence-based approaches to care. [L1.3/P3]
5. Identify evidence-based protocols and/or pathways used in nursing care. [L1.3/P3]
6. Define scope of practice in various education/practice environments. [L1.4/P4]
7. Identify information sources for healthcare policy. [L1.4/P4]
8. Describe ethics in relation to healthcare. [L1.4/P4]
9. Demonstrate effective collaboration with peers and faculty. [L1.5/P5]
10. Demonstrate effective communication with peers and faculty. [L1.5/P5]

## Prerequisites

Successful completion of all the NMNEC Level 1 courses

NMNC 1135 Principles of Nursing Practice

NMNC 1110 Introduction to Nursing Concepts

## Co-requisites

NMNC 1210 Health & Illness Concepts I

NMNC 1230 Nursing Pharmacology

NMNC 1235 Assessment & Health Promotion

## Course Orientation

All Orientation information can be found in Blackboard Learn on the "Course Information" page.

## Textbooks

### Required Textbooks / Resources

Ackley, B.J. Ladwig, G.B. (2014). *Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care* (10<sup>th</sup> ed.). St. Louis: Mosby Elsevier.

Giddens, J. (2019). *Concepts for nursing practice* (2<sup>nd</sup> Edition). St. Louis, MO: Mosby Elsevier.

Lewis, S., Dirkson, S., Heitkemper, M., Bucher, L. & Camera, I., (2014). *Medical surgical nursing: assessment and management of clinical problems* (10<sup>th</sup> ed). St Louis, MO: Elsevier.

Perry, S., Hockenberry, M., Lowdermilk, D., Wilson, D. (2014). *Maternal Child Nursing Care* (5th ed.). St. Louis, MO. Elsevier.

Stuart, G. (2013). *Principles and practice of psychiatric nursing* (10<sup>th</sup> ed.). St. Louis, MO: Elsevier.

### Other Resources

1. **My Evolve** (see Blackboard Learn web link): Through your My Evolve account, you will have access to Elsevier textbook resources, E-books on VitalSource, HESI Case Studies & SimChart.

a. **Textbook Resources:** For all of your Elsevier textbooks, you can receive electronic resources associated with each text. These resources include audio glossary, case studies, interactive learning activities, key points, and video clips.

b. **E-Books on VitalSource:** Features include: interactive review questions, journaling (both personal & ability to share notes with others), text highlighting, ability to search for keywords in one or all books instantly, custom study guide creation by exporting text content and highlights & notes into Word, Concept exemplar hyperlinks at the end of each Concept (Giddens) chapter out to other textbooks..

c. **HESI Case Studies:** You can use this for study and NCLEX preparation.

d. **HESI Practice Tests:** Use these practice tests to prepare for the HESI Exams.

# Assessment and Grading

## Instructor Expectations

We will give each of you 100% of our commitment to help you successfully complete the class, however, we expect 100% of your commitment to this class, which includes attending all classes, reading the textbook/assigned articles, using the resources available in Blackboard Learn, watching any assigned videos, participating in in-class group work, preparing for exams and following up with questions to the instructor.

## Graded Components

Graded Work	%
Exam 1	20
Exam 2	20
Exam 3	20
Quizzes and Assignments	15
Weekly Discussions	15
Synthesis Paper	10
<b>Total</b>	<b>100%</b>

## Exams

**The UNM-Valencia Nursing Program and all NMNEC programs require that students earn a course grade of  $\geq 77\%$  to pass all courses.**

Exams are proctored, computerized, secure assessments (tests) comprised of questions utilizing a variety of formats (i.e. multiple choice, select all that apply, fill in the blank, short answer, hot spot, ordered response, essay and dosage calculations, chart/exhibits, etc.) and given for the purpose of summative assessment. Review of exams can be done individually the week after the exam is taken. There will be no review of previous exams for the Final Exam. The Final Exam is cumulative.

## Assignments:

**For every concept there will be a quiz, (Up to 10 quizzes ) either on the Elsevier Adaptive Quizzing link or on Blackboard. These quizzes will count as 10% of your grade. Please pay attention to the location of the quiz. If you have questions regarding the location please contact your instructor immediately.**

All quizzes are open book and must be completed by the due date listed by the instructor on Black Board and the syllabus, otherwise the student will receive a zero for that quiz. Quizzes open at 8 am on the start date of the quiz and close at 11:59 pm on the end date of the quiz. There are **no make-ups for missed exams or quizzes** unless previously arranged by the student (due to extenuating circumstances, as determined by the instructor), so **please pay attention to the start and end dates** for the quizzes. It is highly encouraged to complete the quizzes as soon as they become available. If the student is having

any technological issues, the student must report to IT Help Desk. IT assistance is usually not available on the weekends.

**Adaptive Quizzing:** Students will utilize the Elsevier Adaptive Quizzing (EAQ) to complete the online quiz component.

Some of the questions on these adaptive quizzes may not be covered in class but are still examples of the particular concept. Once that date and time as passed, the student will receive a zero if the quiz has not been completed.

**Black Board/ Evolve Quizzes:** There are also some quizzes that are on EVOLVE so pay attention to your Course schedule and this syllabus. The EVOLVE quiz points will vary depending on the topic. Also, in-class quiz points may be added to the EVOLVE points for a cumulative total.

**Quiz Dates and Location:**

Quiz	Concept	Date Open		Location
Quiz #1	Individual/Family	TBA		IN-CLASS OR ONLINE
Quiz #2	Community Health	TBA		IN-CLASS OR ONLINE
Quiz #3	Healthcare Disparities	TBA		IN-CLASS OR ONLINE
Quiz #4	Culture	TBA		IN-CLASS OR ONLINE
Quiz #5	Spirituality	TBA		IN-CLASS OR ONLINE

**Participation Assignment:** There will be in-class discussions and pop quizzes. These can only be made up if the student makes the instructor aware that they will be absent.

**Grading Scale**

Grades will be assigned based on the following course grading schedule:

98-100	A+	93-97	A	90-92	A-
87-89	B+	83-86	B	80-82	B-
79	C+	78-77	C		
76-73	D+	72-70	D	67-69	D-
< 67	F				

**Course Format**

The course will be taught using a variety of methods of instruction including: online and recorded lectures, readings in the textbooks/articles chosen by instructor, case studies, care planning/concept maps, discussion, and in class and online group activities.

## Assignments and Participation

### Class Participation

**We want all of our students to succeed! Coming to class is expected and is definitely in the student's best interest. It is important that students ask questions in class so clarifications of content can be discussed. Class is not a place to surf the internet, text friends or read a book. We will also be using both general class and small group discussions in this course. REMEMBER there is the possibility of pop quizzes and other graded work.**

## Course Expectations & Ground Rules

### Course Expectations

- The time required (10-15 hrs per week)
- The students are expected to learn how to navigate in Blackboard Learn
- The students are expected to communicate with one another in small group projects or discussions
- The students are expected to keep informed of course announcements
- The students are expected to use email to contact instructor for personal matters as opposed to texting the instructor.
- The students are expected to keep instructor informed of class related problems, or problems that may prevent the student from full participation (send an email when you encounter problems so that the instructor knows you still have intentions of completing the course).
- The students are expected to address technical problems immediately
- The students are expected to follow UNM's Respectful Campus Policy 2240  
<http://www.unm.edu/~ubppm/ubppmanual/2240.htm>
- The students are expected to observe course netiquette at all times

### Instructor Drop and Withdrawal Policy

The instructor may drop a student, if the student does not complete the Questionnaire Survey, Welcome Survey or Welcome Posting by the end of the 1st week of the course [online courses]. The instructor may also drop a student during the semester/term, if a student fails or misses assignments or an exam and does not contact the instructor within one week of the failed/ missed assignment or exam. Students who miss exam 1 and do not contact the instructor via Blackboard Learn messaging within one week of the close of exam 1 will be dropped from the course. Students who have not dropped and do not take the final will receive a "W" for the course.



## Course Requirements

1. 'UNM-Valencia Identification Badge' is mandated at all times when a student is on the UNM Valencia campus or in a clinical experience. See the current UNM-Valencia Campus Nursing Handbook Identification.
2. Class attendance is expected. Failure to attend may result in the student being dropped from the class. (See [Class Absences and Student Attendance](#) in [The Pathfinder – UNM Student Handbook](#))
3. All course assignments must be completed and turned in on time. Late work will not be accepted unless special arrangements **have been made in advance** with your instructor.

## Student Success

The UNM College of Nursing student success is available to provide optimal support so that students learn well, maintain physical and emotional health, and pass the NCLEX® on the first attempt. In keeping with this goal, we encourage all students to use the resources available through the CON.

### Academic Success Plan (ASP):

Students who achieve <77% on any course exam **are required** to meet with their course faculty to review incorrect answers on their exam. Students who receive < 80% on any course exam, or on several assignments, or are “unsatisfactory” on a formative clinical evaluation, will be referred to the Student Success Coordinator by the course faculty. The Student Success Coordinator will work collaboratively with students to identify strategies to assist them and to develop individual academic success plans.

It is the responsibility of the student to contact the designated Student Success Coordinator and initiate the ASP process. This responsibility is congruent with the UNM College of Nursing Essential Qualifications for Undergraduate Progression and Graduation. Students will complete and submit the Academic Success Plan Tool prior to meeting with the Student Success Coordinator.

## Special Needs

Qualified students with disabilities needing appropriate academic adjustments should contact the course coordinator by the end of the first day of class to ensure that your needs are met in a timely manner. See the UNM Pathfinder student handbook at <http://pathfinder.unm.edu/> and <http://policy.unm.edu/university-policies/2000/2310.html>.

The Accessibility Resource Center (Mesa Vista Hall 2021, 277-3506, <http://as2.unm.edu/>) provides academic support to students who have disabilities. If you think you need alternative accessible formats for undertaking and completing coursework, you should contact this service right away to assure your needs are met in a timely manner. If you need assistance in contacting the Accessibility Resource Center, see Student Advisement at the College of Nursing.

If you have any concerns regarding the functionality of the UNM Learn application in relation to accessibility, please contact the UNM Learn Support office at [learn@unm.edu](mailto:learn@unm.edu).

## Academic Integrity

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. For more information, see the following policies in [The Pathfinder – UNM Student Handbook: Academic Dishonesty](#) and the [Student Code of Conduct](#).

Blackboard Learn has the Safe Assign resource available for faculty and students to check written work against a large database of academic materials for originality. Safe Assign also checks written work against content that can be found on the internet. Papers will generate an Originality Report that will summarize matches or near-matches in the text.

Students are required to be familiar with, and adhere to the UNM College of Nursing Policy on Academic Integrity (see Appendix A). Any violation will be taken very seriously and appropriate sanctions will be applied.

## Diversity

The faculty and staff of the University of New Mexico Valencia Campus Nursing program strive for students to experience an inclusive educational environment. Openness and respect for the diverse backgrounds and communities from which we each come enhance insight and learning. Therefore, we ask students to participate in conversations that raise the awareness of and respect for different ways of being and thinking. We invite you to please speak with the course instructor or another faculty member if you experience discomfort with comments made in the classroom, online learning environment, or other educational setting. Practicing these values enables us as a community of learners to be respectful of everyone.

## Technical Considerations

### Required Technology

This course is web-enhanced. In order to access your online courses students need to log onto Blackboard Learn. (<https://learn.unm.edu>). In addition, this course requires students to be able to open, use and read Word and Adobe PDF files.

### Online Courses Require:

- A high speed Internet connection is highly recommended.
- Supported browsers include: Internet Explorer, Firefox, and Safari. Detailed Supported Browsers and Operating Systems: <http://kb.blackboard.com/pages/viewpage.action?pageId=38830689>

Any computer capable of running a recently updated web browser should be sufficient to access your online course. However, bear in mind that processor speed, amount of RAM and Internet connection speed can **greatly** affect performance.

Online courses perform best on a high speed Internet connection. Those using dial-up connections will experience longer page load times and much slower performance when accessing their online course. Many locations offer free high speed Internet access including [UNM's Computer Pods](#) or one of UNM's many [Statewide Centers](#).

For additional information: see <http://nursing.unm.edu/resources/it/index.html>

For Technical Help: submit a web IT support ticket

## Blackboard Learn Tracking

Blackboard Learn automatically records all students' activities including: your first and last access to the course, the pages you have accessed, the number of discussion messages you have read and sent, chat room discussion text, and posted discussion topics. This data can be accessed by the instructor to evaluate class participation and to identify students having difficulty.

## Course Interruptions and Scheduled Maintenance

In the Event of an Unexpected Course Interruption

If Blackboard is down on the day an assignment or exam is due, [click here to enter text](#).

Scheduled Maintenance

Blackboard Learn has a daily scheduled maintenance window from 4:30 am – 5:30 am when Blackboard Learn is not available. There is also a routine maintenance window every Saturday from 6:00 am – 12 noon which may be used for system maintenance. In addition, UNM IT may conduct general system maintenance that affects multiple systems on campus, including Blackboard Learn. The general system maintenance window is on Sundays from 6:00 am – 12 noon. Announcements for the Saturday and Sunday maintenance windows are normally posted in Blackboard Learn two weeks ahead of time to notify users of planned outages.

Student Course Access at the End of Term/Semester

UNM New Media and Extended Learning (NMEL) provides access to your course for 2 weeks after the end of the course. At that time NMEL will eliminate student course access.

## Netiquette Ground Rules

See Netiquette Ground Rules document in your course on the course information page. Use proper grammar and spelling (type your postings in WORD first in order to use spell check then copy and paste into Blackboard Learn- this will also save you retyping it if should happen in Blackboard with your posting).

## Drop and Withdrawal Policy

This course falls under all UNM: CON policies for the last day to drop courses, etc. Please see <http://www.unm.edu/studentinfo.html> or the [UNM Course Catalog](#) for information on UNM services and policies. Please see the calendar posted under "Resources" on the CON homepage for course dates, the last day to drop courses without penalty, and for financial disenrollment dates.

Students who withdraw from a NMNEC nursing course are not allowed to progress. A course withdrawal is considered a course failure.

## Inclement Weather

Students are not expected to be in class if the University closes. **The University will attempt to align delays and closures of the Albuquerque campus with delays and closures of the Albuquerque Public Schools.** See the UNM policy on [Inclement Weather](#). LoboMobile is a free android/smartphone application available to provide additional information and alerts.

## COVID-19 SYLLABUS LANGUAGE

### Respect the UNM Community by Preserving Health

You have the ability to prevent the spread of COVID-19 and to preserve the health of fellow students, your instructor, staff and the community by following UNM health protocols. The UNM Provost Administrative Directive on Mandatory Student Face Covering and Symptom Reporting of July 9, 2020 requires that all students on UNM-Main and UNM branch campuses wear face masks in the face-to-face classroom and on campus unless they have a specific mask accommodation (confidentially documented with the Accessibility Resource Center). UNM Provost Administrative Directive is consistent with Governor Lujan Grisham's [Public Health Emergency Order](#) as amended, and the [Public Health Order of the New Mexico Health Secretary](#). It also requires daily participation in symptom screening through covidscreen, which will be sent via UNM e-mail.

*Acceptable masks and mask wearing in class:* A two-layer mask that covers the nose and mouth and that is cleaned regularly is acceptable. A face shield is not sufficient protection. It is vital that you wear your mask correctly, covering your nose and mouth. Removing your mask for an extended period to eat or drink in class violates the Provost Administrative Directive and endangers others.

*Mask Wearing Accommodation:* Individuals with a documented disability or diagnosis may seek accommodation with the UNM Accessibility Resource Center (ARC) (<https://arc.unm.edu/>). Individuals do not need to reveal private information to an instructor. ARC will require documentation of health requirements, which will be kept confidential. The instructor will be informed only of any need for accommodation.

*Consequences of not wearing a mask properly:* Unless you have an ARC-approved accommodation, if you don't wear a mask, or if you do not wear a mask properly by covering your nose and mouth, you will be asked to leave class. If you fail to wear a mask properly on more than one occasion, you can expect to be dropped from the class. If you insist on remaining in the classroom while not wearing a mask (without an ARC-determined accommodation), class will be dismissed for the day to protect others and you will be dropped from the class immediately.

*The instructor will try to have a few disposable masks available on a first-come, first-served basis.]*

This class may move to remote delivery at any time to preserve the health and safety of the students, instructor and community. Please check your email regularly for updates about our class and please check <https://bringbackthepack.unm.edu> regularly for general UNM updates.

## STANDARD UNM SYLLABUS LANGUAGE (not COVID-19 related)

Accommodations: In accordance with University Policy 2310 and the Americans with Disabilities Act (ADA), academic accommodations may be made for any student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as I am not legally permitted to inquire. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Resource Center at 277-3506 for additional information.

UNM is committed to providing courses that are inclusive and accessible for all participants. As your instructor, it is my objective to facilitate an accessible classroom setting, in which students have full access and opportunity. If you are experiencing physical or academic barriers, or concerns related to mental health, physical health and/or COVID-19, please consult with me after class, via email/phone or during office hours. You are also encouraged to contact Accessibility Resource Center at [arcsrvs@unm.edu](mailto:arcsrvs@unm.edu) or by phone 277-3506.

This is a three credit-hour course. Class meets for three hours of direct instruction for the Spring 2021 semester. Students are expected to complete a *minimum* of six hours of out-of-class work (or homework, study, assignment completion, and class preparation) each week.]

### Title IX:

*Note: UNM encourages all faculty and TAs to include a Title IX statement on the syllabus and reminds all faculty, TAs, and GAs that per university policy APPM 2740 they are mandatory reporters to the Title IX Coordinator at the Office of Equal Opportunity of reports of gender discrimination, including sexual harassment, sexual misconduct and sexual violence per APPM 2740 [http://policy.unm.edu/university-policies/2000/2740.html#reporting\\_misconduct](http://policy.unm.edu/university-policies/2000/2740.html#reporting_misconduct).*

*The Office of the Provost and EVP for Academic Affairs recognizes that instructors may seek choice in the syllabus language used to address Title IX. Below is a standard statement as well as alternative statements proposed by UNM Faculty for a Sexual Assault Free Environment (SAFE).*

Standard Title IX statement: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15 of <https://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>) requires that any report of gender discrimination that includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (<https://oeo.unm.edu>). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

Alternative Valid Title IX statements suggested by UNM Faculty for a Sexual Assault Free Environment are available here: <https://facultysafeunm.wordpress.com/title-ix-syllabus-statements/>. Please note that these alternative statements may be used on the syllabus. However, faculty, TAs and GAs are mandatory reporters of reports of Title IX violations, regardless of the syllabus language used.

### Optional Syllabus Language:

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <http://undocumented.unm.edu/>.

*Support in Receiving Help and in Doing What is Right:* I encourage students to be familiar with services and policies that can help them navigate UNM successfully. Many services exist to help you succeed academically and to find your place at UNM, see [students.unm.edu](http://students.unm.edu) or ask me for information about the right resource center or person to contact. UNM has important policies to preserve and protect the academic community, especially policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the *Student Pathfinder* (<https://pathfinder.unm.edu>) and the *Faculty Handbook* (<https://handbook.unm.edu>) Please ask for help in understanding and avoiding plagiarism or academic dishonesty, which can both have very serious disciplinary consequences.

Land Acknowledgement: (see <https://diverse.unm.edu> on appropriate use) Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.