



### Syllabus-Spring 2021

|                           |   |
|---------------------------|---|
| Title of Course-Section:  | <b>MATH 1350-503 (Statistics)</b>                                   |
| Name of Department:       | Mathematic, Engineering, & Computer Science                         |
| Instructor:               | Andisheh Dadashi, Assistant Prof. of Mathematics                    |
| E-Mail:                   | andisheh@unm.edu  |
| Class Meeting Days/Times: | Remote Schedule: To be announced on Slack                           |
| Credit Hours :            | 3 credit hours  |
| Class Location:           | Online (Slack)  |
| Office Location:          | Online (Slack)  |
| Office Hours:             | Mondays and Wednesdays: 9 am to 12 pm (Online)<br>or by appointment |

Note: The instructor reserves the right to change the syllabus at any point of time during the semester.

Get to know your instructor:

Andisheh Dadashi earned her bachelor's degrees in Mathematics and Statistics from a ranked university in her native Iran. After finishing her undergraduate degrees, she studied abroad in India where she earned her first Master's degree in Statistics. She later moved to the USA to pursue a Ph.D. in Statistics at the University of New Mexico (UNM) and in 2016, she was offered a faculty position as a visiting Lecturer II at UNM-Gallup after receiving her second Master's degree in Statistics.

Andisheh is a strong advocate of higher education and is following her mother's footsteps who was also a University professor in Iran. Because STEM education is becoming increasingly interdisciplinary, Andisheh sought to complement her background in mathematics and statistics with computer science and is eager to integrate data science into her curriculum. Andisheh is currently working on a Ph.D. in computer science and her research includes astrobiology and biomedical informatics while concurrently teaching mathematics, statistics, and computer programming at UNM-Valencia.

To know **Andisheh** watch this video [Click on this link](#)

**\*\* Email \*\***

In subject of your email to me, please mention your course name, number, and section number. For example, the subject of your email to me should be: **MATH 1350-503**

You must only contact me with your **UNM e-mail**. Check your **UNM email frequently**. You are responsible for missing any announcement I sent via email or Slack. Failure to identify your message with the class number, and not using your UNM email will result in no response at all.

- 1) Syllabus quiz
  - 2) Learning Objectives and Outcomes
  - 3) Final test
  - 4) Sign up for Slack
    - 4.a) Instructors Availability on Slack or Via email
    - 4.b) Messaging & Channels on Slack
  - 5) Course Outline - eBook - Package (Sapling)
    - 5.a) Where to purchase Access Code for the Sapling
    - 5.b) How to register for the Sapling (Student Instruction)
    - 5.c) Where do you find your e-book
    - 5.d) Temporary Access for the Sapling
    - 5.e) Sapling Support
    - 5.f) CrunchIt with Sapling!
    - 5.g) Statistics Tables
    - 5.g) Introduction to Assessments for students on Sapling Learning
  - 6) Evaluation/Grading Methods
    - 6.a) Overall Grade and Letter Grade
    - 6.b) Where do you find your grade
  - 7) Online Assignments
    - 7.a) Where do you find your online assignment?
    - 7.b) Online assignment - Due dates
    - 7.c) Online assignment - Extra Activity
  - 8) Projects
    - 8.a) Where do you find the Projects?
    - 8.b) Where do you submit the Projects?
    - 8.c) Projects - Due Dates
  - 9) Chapter Reports & Moment of Zen
    - 9.a) Where to submit Chapter Reports?
    - 9.b) Chapter Reports - Due Dates
  - 10) Teaching Materials
    - 10.a) Lectures Video
    - 10.b) UNM Learn (Blackboard)
  - 11) Calculator
  - 12) General Support for this course!
  - 13) Student Behavior & Collegial Behavior
  - 14) Academic Dishonesty
  - 15) UNM Valencia Title IX Representative
  - 16) Responsibility
  - 17) Chapters of Book
  - 18) Course Schedule
  - 19) Disabilities Policy (ARC)
  - 20) The Center for Academic Learning
  - 21) UNM-Valencia Registrar's Office
  - 22) UNM Deadlines & Academic Calendar
  - 23) UNM-Valencia Library
  - 24) General Education Core Curriculum
- Essential Skills

## Syllabus quiz

Please, read this Syllabus thoroughly and take the Syllabus quiz before the due date.

Questions will be based on the information in this syllabus.

You have until the end of the first week of classes to finish the quiz. After the due date, quiz will disappear. Syllabus quiz is timed and you have only one trial. Grade of the Syllabus quiz will be part of your overall grade.

## What is Introduction to Statistics

This course is an introductory course in statistics intended for students in a wide variety of areas of study. Topics discussed include displaying and describing data, the normal curve, regression, probability, statistical inference, confidence intervals, and hypothesis tests with applications in the real world. Students also have the opportunity to analyze data sets using technology in their weekly laboratory discussions.

## General Education Core Curriculum Essential Skills

In addition to the course learning objectives listed above, because this class meets a UNM General Education Core Curriculum requirement, activities in each unit (i.e.: discussions, assignments, and assessments) are developed so that you can demonstrate development of these essential skills:

### **Critical Thinking**

- o Problem Setting: Delineate a problem or question to be considered critically.
- o Evidence Acquisition: Identify and gather the information/data necessary to coherently address the problem or question.
- o Evidence Evaluation: Evaluate the information given by sources for credibility (e.g. bias, reliability, validity) and probably truth.
- o Reasoning/Conclusion: Develop conclusions and outcomes that reflect an informed, well-reasoned argument.

### **Communication**

- o Genre and Disciplinary Conventions: Use formal and informal rules/registers appropriate for the particular audience, community, purpose, context, and kind of text and/or media at hand; use them to guide formatting, organization, and stylistic choices are present.
- o Strategies for Understanding and Evaluating Messages: Apply strategies such as reading/analyzing for main points or themes; recognizing the variety of rhetorical situations and accompanying strategies that may contextualize messages; locating supportive documentation for arguments to understand and evaluate messages in terms of the rhetorical situation.
- o Evaluation and Production of Arguments: Recognize and evaluate the authority of sources in their own arguments and those of others; distinguish among supported claims, unsupported claims, facts, inferences, and opinions.

### **Quantitative Reasoning**

- o Communication and/or Representation of Quantitative Information: Express quantitative information symbolically, graphically, and in written or oral language
- o Analysis of Quantitative Arguments: Interpret, analyze and critique information or a line of reasoning presented by others
- o Application of Quantitative Models: Apply appropriate quantitative models to real-world or other contextual problems

**Pre-requisites/Co-requisites:**

\*MATH 1130 is NOT a prerequisite for MATH 1350. Successful completion of MATH 1170 or (MATH 1215X +1215Y) or MATH 1215 or MATH 1220 or MATH 1230 or MATH 1240 or MATH 1250 or MATH 1430 or MATH 1440 or MATH 1512 or MATH 1522 or MATH 2530, or minimum ACCUPLACER score of  $\geq 262$  (QRAS) or  $\geq 233$  (A&F), or ACT score of  $\geq 20$ , or SAT score of  $\geq 520$ .

Techniques for the visual presentation of numerical data, descriptive statistics, introduction to probability and basic probability models used in statistics, introduction to sampling and statistical inference illustrated by examples from a variety of fields.

**Course Description:** This course discusses the fundamentals of descriptive and inferential statistics. Students will gain introductions to topics such as descriptive statistics, probability and basic probability models used in statistics, sampling and statistical inference, and techniques for the visual presentation of numerical data. These concepts will be illustrated by examples from a variety of fields.

1. Students will explain the general concepts of statistics. (Ch 1)
2. Students will presentation and description of data. (Ch 1 & Ch 2)
3. Students will summarize data using measures of central tendency and variation. (Ch 2)
4. Students will present the concepts of probability. (Ch 3)
5. Students will calculate probabilities using the standard normal distribution and relate them to areas under the curve. (Ch 3)
6. Students will give examples of independent and dependent variables. (Ch 4)
7. Students will calculate and interpret the linear correlation coefficient. (Ch 5)
8. Students will analyze data using regression and correlation. (Ch 4 & Ch 5)
9. Students will distinguish between populations and samples, and parameters and statistics. (Ch 15)
10. Students will interpret basic probabilities. (Ch 12)
11. Students will analyze the differences between two categorical variables (Ch 25)
12. Students will describe the relationship between the sampling distribution and the population distribution. (Ch 15)
13. Students will compute point and interval estimates. (Ch 16)
14. Students will perform hypothesis tests. (Ch 17 & Ch 20)

## Sign up for Slack

All the course communication will be placed in Slack.

[Click on this link](#) and watch the video tutorial I created for you.

[Click on the link](#) and watch the second video tutorial I created for you.

Slack is where work flows. It's where the people you need, the information you share, and the tools you use come together to get things done. Slack can replace email, text messaging, and instant messaging for your team, and keep all those communication styles together in one app. With both desktop and mobile versions, Slack can help your team collaborate and coordinate their work no matter where they are — in the field office, at home, or out knocking doors.

Join our MATH1350 Slack group by following the invitation link on UNM Learn's course information page.

To sign up only use your **UNM-Email**.

As soon as you click on the link you will be directed to Slack website and you should enter your UNM-email.

On Slack the display name must be your first name – Last name. Also, please write down and send me your UNM-ID Number in a personal message (Click on my name and you can send me a personal message).

Please, have the app on your phone too so you can receive the notifications on your phone when I post. I may post some extra credit questions on Slack for a short time so if you don't want to miss it please have the notification on.

## Instructor's Availability on Slack or Via email

- The best way of contacting me will be on Slack workplace.
- In all cases please, give me 24 hours to 48 hours to reach back to you. (This is how professional setting works)
- I will be available on Slack or via email during the day until 4 pm as long as I am not in the classroom teaching.
- I will not be able to respond to any email or any messages on Slack on Saturday and Sunday.
- Even though sometimes it seems I am online on Slack but I may be working on other tasks so please be patient and give me 24 hours to 48 hours to reach back to you.

## Messaging & Channels on Slack

When you sign up for Slack, you should be able to find at least one Channel on the left side of your workplace. By clicking the “+” sign you should be able to add the rest of channels to your workplace.

- These are 9 Public Channels that all the students have access to, so you can share ideas with your classmate, ask for help, or ask for questions
- Please, be very careful not sharing your project or reports on any Public Channels. Remember your classmates are able to see or download what you are sharing on public channels.
- Please, share your projects and reports with me through a personal message by clicking on my name on the left side of the workplace.

**Public Channels:** Announcement, General, Notes, Projects, syllabus-schedule, tutoring, video-crunch-it, video-links, zoom-link.

[Slack instruction for our course](#)

[Download Slack for Mac](#)

[Download Slack for windows](#)

[Download Slack for ios](#)

[Download Slack for android](#)

## Evaluation/Grading Methods

Your final grade in this class is based on the following components:

|   |      |
|---|------|
| Online Homework (20%) and online Quizzes (15%)          | 35 % |
| Projects ( 4 )  | 40 % |
| Syllabus quiz, Chapter Reports, and Class Participation | 10 % |
| Final test  | 15 % |

## Overall Grade and Letter Grade

Passing grade is 70% or better.

Overall Grades: pluses and minuses may or may not be added to letter grades at the instructor's discretion. Grades of A+ are not rare and will only be awarded for exceptional work.

| Grade | From | To    | Grade | From | To    | Grade | From | To    |
|-------|------|-------|-------|------|-------|-------|------|-------|
| A+    | 98   | 100   | B+    | 88   | 89.99 | C+    | 78   | 79.99 |
| A     | 93   | 97.99 | B     | 83   | 87.99 | C     | 70   | 77.99 |
| A-    | 90   | 92.99 | B-    | 80   | 82.99 | D     | 60   | 69.99 |

### Where do you find your grade?

In Sapling: On the left side of the main page you will see an option named “Grade Book“. Your Up to dated grade can be find in your grade book

**Book and Package:** The Basic Practice of Statistics (eight edition: ISBN10: 1-319-21323-5), Sapling Package (e-book).

Sapling is the online learning system which accompanies the textbook and includes an e-book. Sapling is required for MATH1350 (Stat145). If you don't use Sapling, your Sapling Assignments scores will be 0s, which is 40% of your course overall grade.

**Access Code:**

Sapling Access codes are available from the UNM bookstore or the publisher (Online). If you decide to buy the package using the other path please use the ISBN10 mentioned above (1-319-21323-5). Hard text copies are not required since Sapling includes an e-book.

**Student Instruction :**

My online course is open for student registration. Follow these steps to get started.

- Go to [www.saplinglearning.com/login](http://www.saplinglearning.com/login) [Click Here!](#) to log in or create an account. (Use your UNM-Email)
- Under Enroll in a new course, you should see Courses at University of New Mexico, Valencia. Click to expand this list and see courses arranged by subject. Click on 'Introduction to Statistics' to see the terms that courses are available.
- Once the menus are fully expanded, you'll see a link to our specific course:

Math1350 (Section 503) – Spring 2021 – DADASHI

- You will be prompted to enter the key code when you choose your specific course in Sapling Learning at the time of enrollment

**Key Code:**

Key code your section number: **503**

**Where is your e-book?**

- To access your e-book, click on the image of the cover on the right sidebar of your course site. Create an account or log in with an existing Macmillan Learning eBook account.

**Introduction to Assessments for students on Sapling Learning:**

Please watch this video in order to know how to use Sapling learning: <https://youtu.be/-fiD1mJefKI>

Temporary Access for the Sapling

If you are not able to purchase Sapling access code right away, you can have temporary access to our online Sapling course using the temporary access while you're following the instruction above. The temporary access starts on the first day of class and expires after 15 days.

When you purchase the access code you can continue your access to the Sapling. In this case, you must continue using the same email address (UNM-Email) that you were using to get the temporary access otherwise you will lose your work on Sapling.

Inclusive Access (IA)

If your course comes with Inclusive Access (IA) you will receive an email that contains instructions for inclusive access to the book via the RedShelf on UNM Learn. Please, read the instructions carefully and follow what is required to have access to the book at a discounted price.

- Need Help? The Sapling Learning technical support team can be reached by phone or by webform via the Student Support Community. Here are their hours and contact information:

[contact support](#)

Phone: (800) 936-6899

The following link includes more detailed instructions on how to register for your course: [Detailed instructions](#)



## Online Assignments

Warning: Sapling will not work with Ipad, Phone or these sorts of devices. Also on some laptops it may ask for some setting. Also, make sure you are allowing popups. Please, follow the instructions showing in error message or if you cannot figure it out contact tech support Mentioned here [“Sapling Support”](#).

**Where do you find your online assignment?** You can find your online assignments on Sapling. On the main page, you can scroll down to find all the chapters that we are covering in this class. For each chapter, you will find Homework and Quiz which is assigned and has a due date in front of that. Homework and Quiz are the only mandatory online assignments and will be part of your overall grade. (50%)

The rest of the activities are only for your practice and will not count as your grade.

For each chapter assignments (Homework and online Quizzes) will be assigned in Sapling and will be graded automatically. Points and the number of assignments will vary.

For homework, you have infinite trials and it is not timed.

For quizzes, you have three trials, for each wrong answer you lose 5% of the question's point, but the quiz is not timed.

**Due Dates:** For assignments, you will have an initial due date and a final due date. You can find the due dates on Sapling's main page as mentioned [“here”](#).

When you exceed the initial due date you will receive a 10% penalty for each day of delay before the final due date. You should be done with your assignments before the final due dates otherwise you will receive a zero.

After the final due dates, no assignment is accepted!

This method keeps us up to date with our assignments and not letting ourselves get behind. Please, don't ask for an extension because it won't be fair to other students who are always on time.

**How to be successful taking your online Assignments:** After each lecture read the notes, finish the Learning curves and Stat Tutors (You can find a learning Curve and Stat Tutor for each topic), take the homework, at the end take the Quiz. Stat tutors are not part of your grade but if you need more assistance you should go through the Stat tutors.

## CrunchIt with Sapling!

CrunchIt! is a web-based statistical program that allows users to perform all of the statistical operations and graphing needed for an introductory statistics course.

Warning: CrunchIt will sometimes not work with Internet Explorer. It will ask for Java to be downloaded, or some such message. Unfortunately, downloading Java does not help. However, if you use Mozilla Firefox, CrunchIt works like a charm. And, here is the [Crunch It!](#)

Please watch the videos I have made for you and uploaded on YouTube:

[Click on this link](#) Sapling tour and Crunch It for chapter 01.

[Click on this link](#) Crunch It for chapter 02.

[Click on this link](#) Crunch It for chapter 03.

[Click on this link](#) Crunch It for chapter 04 and 05.

## Statistics Tables

[Stat Tables](#) is going to be used during this semester and you should have a copy with you while you are working on your assignments or projects.

There are a total of 4 projects for this course. Projects are part of your overall grade. I will assign the Project as early as the semester starts so you can have a look at them. Projects are a combination of practical questions and Statistical thinking. There are some hands-on activities also in a couple of these projects so please dedicate a reasonable amount of time ahead of the due date to be able to prepare what you may need.

You can ask your classmate to work on each project in a group but your data set must be different and you must explain the outcome based on your understanding and not copying others' responses. Any plagiarism count as cheating according to the "[Academic dishonesty](#)" section.

**Projects outcome MUST be typed in a word document and not hand written. You will receive a zero for a hand written project**

For each Project, you will have almost three weeks starting from the day I begin teaching a topic related to the project. This means as soon as I begin teaching a chapter you are assumed to begin working on your project and ask me your questions. The table below explains the Projects' contents

Project 1: Chapter 1, and Chapter 2

Project 2: Chapter 3, Chapter 12, and Chapter 15

Project 3: Chapter 4, Chapter 5, Chapter 8, and Chapter 9

Project 4: Chapter 16, Chapter 17, and Chapter 20

### **Where do you find the Projects?**

I will upload a pdf version of each project in the Project Channel of Slack. You will download it on a PC or laptop as a pdf.

### **Where do you submit the Projects?**

**Projects outcome MUST be typed in a word document and not hand written. You will receive a zero for a hand written project**

When you finish your project and have responded to all the questions save it as a pdf on your PC or Laptop and send the pdf to me on Slack in a personal message. (Don't share your projects in public channels)

### **Due dates:**

Due dates are due to the change but we try to stay on top of our schedule. Remember please, all the due times are at 8 am! Have a look at the "[Course Schedule](#)"

Due dates are very important. After the due date, no project is accepted to be fair to all the students who work very hard.

## Chapter Reports

After watching videos you should write a report (summary) of what you have learned in those videos. You should point out the topics and explain what you have learned or what you have had difficulty with. For each Chapter I expect you to write at least two paragraphs (2\*300 words) about the content in the chapter. This should be in your own language and not copied from anywhere else. This class report (or summary) can contain the notes you have taken while watching the videos. You can take a screenshot of your notes but you must submit your report as one pdf file or word document file with an appropriate label and file name.

**Where to submit Chapter Reports:** You will send the pdf or word document of your report to me via Slack in a personal message. (Don't share your reports in public channels)

**Due date:** The due date will be announced in Announcement channel on slack, you must read all my announcements and pay attention to the due dates.

Due dates are due to the change but we try to stay on top of our schedule. Remember please, all the due times are at 8 am! Have a look at the "[Course Schedule](#)"

Due dates are very important. After the due date, no chapter report is accepted to be fair to all the students who work very hard.

## Calculator

A scientific calculator may be used on all homework and exams. A calculator with statistical functions (mean, standard deviation, etc.) is recommended but not required. Use of cell phone calculators or calculators on other WIFI-capable devices is not allowed.

## Final test

There will be a final online exam by the end of the semester. The Final test's grade accounts for 15% of your overall grade. The exam will be cumulative and there will be a maximum of 5 practical questions which you need to solve and discuss the outcome.

The Final test will appear on Sapling during the due time. Final test will be timed.

Have a pen and paper ready with you during the exam and clearly specify the question numbers and your step-by-step solution on the paper. After the exam you must send your written work (step-by-step solution) to me on Sapling in a personal message. Written work is the step by step work and the processes you followed to reach a certain answer for each question in addition to explaining the outcome for a specific question.

If I don't receive a written work after due time you will receive zero for your Final test regardless of your Final test's grade on Sapling.

Topics will be announced during the last month of the semester.

Have a look at the "[Course Schedule](#)" for more information regarding the due date.

## Support!

If you are struggling in this course, do not be afraid to ask for help!

- Office Hours: See my office hours listed at the beginning of this syllabus. “Office Hours“ Feel free to come by or log in for online office hours, or make an appointment to get help.
- Form study groups: You may work together with other members of our class on Slack.
- Free Tutoring: The Math Center at Valencia campus has free tutoring and open labs. Call 505-925-8907 for more information. CAPS on main campus also provides tutoring for which I can get documentation. “LRC“
- Student Services: There are various services provided in our Student Services Department. Read about “ARC“ equal access Services. Also, we have a testing center, advising, and career placement available: Valencia Student Services

## Teaching Materials

Where can you find the materials for this class?

- a. You can find my lectures note/ Pdf in the Notes Channel on Slack.
- b. There are some PowerPoint and image and clicker slides on the home page of Sapling provided by Macmillan Learning you may find useful. You can find them all in the resource section on the homepage
- c. UNM Mathematics and Statistics department has provided the past exams. [Click Here!](#)
- d. There are StatTutors/videos provided by MacMillan publisher for each chapter. StatTutors will help you to enhance your learning. StatTutors are accessible on the Sapling homepage under each chapter’s resource section.
- e. Learning Curves which doesn’t count as a part of your overall grade are the best resource to practice the chapter content. It shows you the weakness or strength in a certain section of a chapter. It will give you more questions from the section that you need to work on more. Learning curves are accessible on Sapling’s homepage, under each chapter’s section.

**Lectures videos** of the previous semester will be available on this YouTube channel: [Click Here!](#)

**UNM Learn (Blackboard)** Course information including this syllabus, syllabus quiz, some necessary links, etc. will be available via Blackboard. You can find a Statistical table on UNM-Learn, too. Also, you can find it here: [Statistical Table](#)

## StudentBehavior & CollegialBehavior

According to the Code of Conduct as stated in the Policies and Regulations for UNM, student activities that interfere with the rights of others to pursue their education or to conduct their University duties and responsibilities will lead to disciplinary action.

This includes any activities that are disruptive to the class and any acts of academic dishonesty. Students are expected to behave in a courteous and respectful manner toward the instructor and their fellow students. Students may be dropped from a class for inappropriate behavior. For more information: [Click Here!](#)

Since we assume you are all adults, we will expect from you, respectful adult behavior. Engaging in disruptive or unruly behavior could result in your being asked to leave, at which time you will be counted absent and a referral will be sent to the Associate Dean of Student Services. Continuing to behave in this way could result in your being dropped from the course. Disruptive or unruly behavior includes but is not limited to:

- texting or talking on your cell phone or Laptop at any time during class,
- continually talking with your neighbor when we are not working on a group activity,
- working on homework from another class,
- reading material or watching media on a mobile device not related to this course or at a time that is inappropriate,
- refusing to participate in the class activities.

## Academic Dishonesty

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy: [Click Here!](#)

**The policy states:** Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

“Academic dishonesty“ includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Cheating students will be prosecuted according to University guidelines. Students should get acquainted with their rights and responsibilities as explained in the Student Code of Conduct [Click Here!](#)

## UNM Valencia Title IX Representative

**Title IX (9) Statement:** In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg. 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity ([oeo.unm.edu](http://oeo.unm.edu)). For more information on the campus policy regarding sexual misconduct, see: [Click Here!](#)

## Your Responsibility

**EXPECTATIONS:** Students are expected to conduct themselves in a polite, courteous, professional and collegial manner. Cell phones must be set on silent and be out of sight during class. No food or drink is allowed in the computer labs.

Time required for This Course: Plan to spend a minimum of 9 to 12 hours per week for this class. There is no guarantee you will pass if you dedicate this amount of time, you still need to learn the material and use your time wisely, but those who pass generally are the ones who spend the time needed to do the work to learn the material.

You are responsible for all material covered in this Syllabus and in class, in assigned readings, and on homework assignments. Not all material on tests will necessarily be covered in class but will be in the assignments. The use of cell phones, headphones, etc. is not permitted in class or exams.

## Disabilities Policy: (ARC)

Contact Equal Access Services at 925-8560 to schedule an appointment. [Click Here!](#)

## The Center for Academic Learning

The Learning Center is open Monday – Friday with evening hours Monday – Thursday To schedule an appointment or for additional information call (505)-925-8907 [Click Here!](#)

## UNM Valencia Registrar’s Office

Contact Registration Office by calling 925-8580 [Click Here!](#)

## UNM Deadlines & Academic Calendar

**UNM Deadlines:**[Click Here!](#) .....*And....* **Academic Calendar:**[Click Here!](#)

## Library

We have a library at UNM-Valencia. You should already know where the library is.

## Chapters of Book

Our book has five partitions and there are various numbers of topics (Chapters) in each partition. These are the topics that we are going to learn in this semester.

Part I: Ch. 1 , Ch. 2 , Ch. 3 , Ch. 4 , and Ch. 5

Part II: Ch. 8 and Ch. 9

Part III: Ch. 12, Ch. 15, Ch. 16, and Ch. 17

Part IV: Ch.20

## Math 1350 Schedule Spring 2021

| Week of | Math 1350 Schedule Material Covered   | (subject to change if necessary)<br>Notes  |
|---------|---|--|
|         | Ch.1 Data Set, Types of Variables<br>Ch.1 Picturing Distributions of Variables<br>Ch.1 Interpreting Graphs<br>Ch.2 Measures of Center<br>Ch.2 Measures of Variability<br>Ch.2 Five number Summary, Detecting Outlier<br>Project01:<br>Chapters 1 and 2 assignments and report   | Find a <b>data set</b> for your Project 1<br><br>due <b>Feb 15,8am</b><br>due <b>Feb 15, 8am</b> |
|         | Ch.12 Introducing Probability<br>Ch.12 Probability Rules<br>Ch.3 The Normal (Z) Distributions<br>Ch.3 Standardized Normal Distribution<br>Ch.15 Central Limit Thm & Law of Large numbers<br>Ch.15 Statistical inference<br>Ch.15 Sampling Distributions<br>Chapters 12, 3 and 15 assignments and report<br>Project02: | <br><br><br><br><br><br><br>due <b>March 15, 8am</b><br>due <b>March 15, 8am</b>                 |
|         | Ch.4 Explanatory & Response Variables<br>Ch.4 Measure of linear association: Correlation<br>Ch.5 Regression lines<br>Ch.5 Lets Find some relation!<br>Project03:<br>Chapters 4 and 5 assignments and report   | <br><br><br><br><br>due <b>April 12, 8am</b><br>due <b>April 12, 8am</b>                         |
|         | Ch.8 Population vs. Sample, SRS<br>Ch.9 Experimental study<br>Chapters 8 and 9 assignments and report   | <br><br>due <b>April 19, 8am</b>   |
|         | Ch.16 Confidence Intervals: The Basics<br>Ch.16 Confidence Intervals in Practice!<br>Ch.17 Hypothesis test<br>Ch.17 Tests of Significance: The Basics<br>Ch.17 Lets Practice it!<br>Project04:<br>Chapters 16 and 17 assignments and report   | <br><br><br><br><br><br>due <b>May 10, 8am</b><br>due <b>May 10, 8am</b>                         |
|         | Ch.20 One sample t test<br>Ch.20 Inference about a Population Mean<br>Final test  | <br><br>due <b>May 12, 9am to 11 am</b>  |