

Practicum: Age 3 to Grade 3 (age 8) (2 credit hours)
(co-requisite with ECED 2130.501)

ECED 2131.501

CRN 50606

UNM-Valencia

Spring 2021

January 19-May 16

Instructor: Teresa Goodhue, MA Education

Class Time: Online

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Office: A 142D

Office Hours: Monday through Thursday 2:00-4:00 and by appointment

Textbook Required

Kostelnik, Marjorie J., Anne K. Soderman, Alice P. Whirren, and Michelle L. Rupiper.

Developmentally Appropriate Curriculum: Best Practices in Early Childhood Education. 6th ed.
Boston: Pearson, 2015. Print.

Course Description

This course provides opportunities for students to apply knowledge gained from Curriculum Development and Implementation II and develop skills in planning learning environments and implementing curriculum in programs serving young children, birth through age eight, including those with special needs. Co-requisite: ECME 217.

Course Competencies

This course is part of the articulated Universal Catalogue of Courses for Early Childhood Education in the State of New Mexico. The following objectives are taken from the New Mexico State Department of Education's Common Core Competencies for early childhood professionals (see Common Core Content manual). Upon completion of this course, students will be able to demonstrate the following competencies at the established level of proficiency:

- Provide a variety of activities that facilitate development of the whole child in the following areas: Physical/motor, social/emotional, language/cognitive and adaptive/living skills. A.5
- Develop, implement and evaluate an integrated curriculum that focuses on children's development and interests, using their language, home experiences, and cultural values. D.5
- Provides and uses anti-bias materials and literature, and experiences in all content areas of the curriculum. D.7
- Create and manage inclusive learning environments that provide individual and cooperative opportunities for children to construct their own knowledge through

various strategies that include decision--making, problem solving, and inquiry experiences. E.4

- Demonstrate understanding that each child's creative expression is unique and can be encouraged through diverse ways, including creative play. E.5
- Plan blocks of uninterrupted time for children to persist at self-chosen activities, both indoors and outdoors. E.6
- Demonstrate understanding of the influence of the physical setting, schedule, routines, and transitions on children and use these experiences to promote children's development and learning. E.7
- Use and explain the rationale for developmentally appropriate methods that include play, small group projects, open-ended questioning group discussion, problem solving, cooperative learning and inquiry experiences to help young children develop intellectual curiosity, solve problems, and make decisions. E.8

Practicum Videos and Written Assignments

Each week you will watch an assigned video (see the course outline.) Following the instructions for each video, you will respond in a Word document and submit by the due date.

Late Work and Exemptions

Students are expected to complete assignments on time. Late assignments will be accepted; however, 10 points will be deducted for every week that it is late.

You can miss 2 video assignments over the course of the semester. They will appear as exempt in your grades.

Students with Disabilities and Special Learning Needs

Student Services provides a number of services for students with documented special needs. The Equal Access Office number is 925-8910.

Academic Support

Student tutors are available for tutoring appointments at The Learning Resource Center. For more information phone 925-8907.

Grading

Video Observation Notes 100%

- Each week you will view a video and write an observation/reflection on the video.

Percentages and Grade Equivalent

100-97	A+	89-87	B+	79-77	C+	69-66	D+	
96-93	A	86-83	B	76-73	C	65-62	D	
92-90	A-	82-80	B-	72-70	C-	61-59	D-	58-0 F

Dishonesty in Academic Matters

As stated in UNM-Valencia Catalog:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; and misrepresenting academic or professional qualifications within or outside the University.

ECED 2131

Course Outline

Week 1

1/19-1/24 Play-based Learning **Due by midnight Sunday 1/24**

Watch video 1 and answer the following questions:

1. What does play-based learning mean?
2. What is guided play?
3. What role does the teacher play?

Week 2

1/24-1/31 Process Art **Due by midnight Sunday 1/31**

Watch video 2 and answer the following questions:

1. What is the difference between process and product art?
2. What is the advantage of each approach?
3. What is the disadvantage of each approach?

Week 3

1/31-2/7 Self-Regulation **Due by midnight Sunday 2/7**

Watch video 3 and answer the following questions:

1. Briefly summarize the video.
2. Which domains do these activities support?
3. Which activities would you use just as they were presented?
4. Which activities would you use but modify/change up according to age level?
5. What are some other activities that you know of to help children self-regulate?

Week 4

2/7-2/14

Math Domain **Due by midnight Sunday 2/14**

Watch video 4 and answer the following questions:

1. What are the 5 content areas of math? How can teachers support students in the 5 content areas of math?
2. At what age should we begin numbers, games and counting with children?
3. How can a teacher integrate math into the other domains of learning?
4. What techniques can you use to ask the right questions?
- 5 How can you make math comfortable?

Week 5

2/14-2/21

English Language Learners **Due by midnight on Sunday 2/21**

Watch video 5 and answer the following question:

What are the suggestions for working with English Language Learners (ELL) and their families?

Week 6

2/24-2/28

Play-based Learning **Due by midnight Sunday 2/28**

Watch video 6 and answer the following questions:

1. What are some misconceptions about play-based learning?
2. What are the benefits of play-based learning?
3. How can a teacher convince parents that play-based learning is effective?

Week 72/28-3/7 The Preschool Teacher's Tool Box **Due by midnight Sunday 3/7**

Watch video 7 and answer the following questions:

What are some of the ideas that you would include in your "tool box?"

Week 8

3/7-3/14 Teacher Resources **Due by midnight 3/7**

What tips did you find most helpful?

Week 9

3/21-3/28 Early Education Enrichment **Due by midnight Sunday 3/28**

What are some strategies she uses for:

1. Interacting with the students?
2. Keeping them focused/interested?
3. Encouraging them?
4. What domains does she cover?

Which of her strategies would you use? What would you do differently?

Week 10

3/28-4/4 Special Education **Due by midnight Sunday 4/4**

What are some strategies she uses for:

1. Interacting with the students?
2. Keeping them focused/interested?
3. Encouraging them?
4. How is her approach similar to the teacher's approach in Video 9 (last week's video)?
5. How is her approach different from the teacher's approach in Video 9?

Which of her strategies would you use? What would you do differently?

Week 11

4/4-4/11 Talking with Preschoolers **Due by midnight Sunday 4/11**

What are the 5 common mistakes when talking with preschool children? How should you talk with preschool children?

Week 12

4/11-4/18 More Real-Life Tips **Due by midnight Sunday 4/18**

What are the 10 tips?

Week 13

4/18-4/25 Classroom Management **Due by midnight Sunday 4/25**

What tips did you find most helpful?

Week 14

4/25-5/2 Classroom Organization **Due by midnight 5/2**

What tips did you find most helpful?

Week 15

5/2-5/9 Encouraging Physical Activity **Due by midnight 5/9**

