THE UNIVERSITY OF NEW MEXICO- Valencia
SYLLABUS
Soci 2120-501: Crime, Public Policy, and the Criminal Justice System
(Crosslisted as CJUS 1110-501)
SP 2020, 16 Weeks, Online

Instructor: Jeremy E. Baker	Preferred Contact: Email
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Catalog Description

This course provides an introduction to social issues that are currently affecting the criminal justice system in the United States. The course will cover the history of the US criminal justice system and how our system compares with other countries. We will address how the U.S. criminal justice system attempts to create and preserve a balance between sustaining order, maintaining individual rights, and promoting justice. Important themes also include, but are not limited to discussions of how crime and delinquency are measured, key correlates of crime, sociological approaches to researching crime, sociological theories of crime, the quality of crime data in the U.S. and how it is used to make public policy decisions, and the causes and consequences of mass incarceration in the United States.

Course Materials

Title: "Criminal Justice Policy"
Authors: Stacy L. Mallicoat and Christine L. Gardiner
Year: 2014
Publisher: Sage
ISBN: 978-1-4522-4224-8

"Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: http://undocumented.unm.edu/ "

Course Objectives/Learning Outcomes

By the end of this course, students will be able to:
1. Identify the current practices and functions of the criminal justice system.
2. Understand and communicate how crime data is collected and measured and how this data informs the claims of policy makers and public policy outcomes.
3. Demonstrate the ability to compare and contrast the institutional practices and stratification of the U.S. criminal justice system with other criminal justice systems in the developed regions of the world.
4. Communicate an understanding of sociological theories of the U.S. criminal justice system through academic research, in-class discussions, written assignments, and other methods.
5. Describe the functions of the social institutions connected to crime, e.g., polity, media, education, family.

Assessments

UNM-conducts ongoing assessments of student learning so that we can continue to improve the curriculum to give students the best education possible. The data collected for this assessment will be selected by the instructor or the department and may come from exams, projects, or other assignments. The assessment will focus on the learning outcomes in this syllabus (listed above). The data from this assessment will be collected and reported anonymously. Data summaries will be reported to the department, to the Office of Instruction, and posted on the web. The information collected will be used to make improvements to curriculum and teaching. This assessment is not a reflection of your grade and is not a grading exercise; it is simply an evaluation of how well students are mastering certain skills.

Grades and Grading Policies

Evaluation will be based on the following course activities and components, weighted as indicated:

Required Work and Grading

All formal writing assignments must follow APA format and be typewritten, double-spaced in a 12pt, Times New Roman font.

Assignments	
6 Discussions: 10 points each (Initial Post: 6 points, 2 comments-2 points each)	60 pts
5 Quizzes – 10 points each	50 pts
1 Midterm Essay- 55 points each	50 pts
7 Short Essays – 20 points each	140 pts
2 Exercises – 20 points each	40 pts
3 Exam Study Guides – 10 points each	30 pts
3 Exams – 75 points each	225 pts
Total	**600 pts**

There are 600 points possible in this course. Grades will be determined on a traditional percentage system, with the appropriate plus or minus sign.

Course Requirements	Percent	Points
Study Guides	5%	30/600
Exercises	5%	40/600
Quizzes	5%	50/600
Midterm Essay	5%	50/600
Discussion Boards	5%	60/600
Short Essays	23%	140/600
Exams	37%	225/600
Total	**100%**	**600/600**

Grade	Percent	Points
A+	100-98	600 – 588
A	97-93	587 – 558
A-	92-90	557 – 540
B+	89-87	539 – 522
B	86-83	521 – 498
B-	82-80	497 – 480
C+	79-77	479 – 462

C	76-73	461 – 438
C-	72-70	437 – 420
D+	69-67	419 – 402
D	66-63	401 – 378
D-	62-60	379 – 360
F	59% and below	359 and below

Assignments and Discussion Posts
Students are responsible for posting discussion questions, and prompts that I have posted on our UNM Blackboard Learn site.
The following will be expected of students on Discussion Boards
- In this class, we will be frequently discussing controversial topics. You do not have to agree with everyone, and you are expected to express your opinions. However, you must also respect the opinions of others. Intentionally homophobic, racist, sexist, ethnocentric, or otherwise discriminatory statements or behavior will not be tolerated. Such statements not only derail our work, but can be very hurtful to your fellow student.
- Each week, students are expected to make one initial post and at least two comment posts to fellow students or the professor.
- Students may receive a maximum of six points for initial posts and a maximum of two points for each comment
- Initial posts are to be at least 300 words and are to be made by Wednesday at 11:59 PM
- Comment posts are to be at least 100 words and are due by Sunday at 11:59 PM
- Students may not turn in late posts

Quizzes
Open book quizzes on Blackboard Learn will be available at the beginning of the semester and will shut on the scheduled days according to the syllabus. Quizzes can be completed before the deadlines, but not after. Students have one hour, and one attempt, to complete these open-booked quizzes. Quizzes cannot be made up.

Exercises
During this course, you will take a number of exercises. These resemble quizzes, but they involve higher level thinking and may include questions that are not multiple choice.

Essays
All students will submit seven shorter essays (worth 20 points each) and a midterm (worth 50 points). Essay prompts will be made available. Both essays will follow ASA format and must be submitted to Blackboard Learn as a **Word document attachment**. Essays not submitted in Word will be returned to student and points will be deducted for being late.

Formatting
All formal writing assignments must follow ASA format and be typewritten, double-spaced in a 12pt, Times New Roman font.

Late Policy
I will not accept late Blackboard Learn assignments without a valid doctor's excuse. If you are having technical problems, you may email me your response to profjebaker@unm.edu by the due date, **Sunday 11:59 PM**. I will not accept essays more than two days after the assigned date. For each day the essay is late, the assignment will be marked down half a letter grade, so make sure to turn in your essays in a timely manner and in the appropriate format (attached as a Word doc.).

When can you expect your work to be graded?
My goal is to have all of your submissions for each week by the end of the last day of the following week. If I am unable to meet this deadline, I will make an announcement stating such.

Attendance and Participation Policy
- Attendance and overall participation will be measured by weekly work on Blackboard Learn. Students are responsible for submitting a weekly essays and discussions by Sunday 11:59 PM (Mountain Time), and completing quizzes by Wednesday 11:59 PM (Mountain Time). Students who miss more than 2 weekly assignments will be dropped. Two incomplete assignments equal one absence.
- Excused absences include documented hospitalization or other documented, unexpected extreme emergencies; if excessive absenteeism that falls under the purview of "excused absences" continues, I reserve the right to drop students from the course. Please note: doctor's appointments, child-care, court dates, and job scheduling conflicts do not count as excused absences by virtue of the online nature of this course.
- Students who miss the first assignment and do not contact me in the first week will be dropped.

Academic Honesty Policy
You are expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty on quizzes, tests, or assignments; claiming credit for work not done or done by others (plagiarism); and hindering the academic work of other students.

You should take care not to leave your computer or thumb drive where others can steal or copy your work or make your files "public." When using a public computer, you should make sure that you erase your work from the computer and remove your thumb drive.

4. Course Communications

Course Communications
UNM provides us with email addresses, and I like to use them. With that said, I expect you to communicate with me only using your UNM email address. In my experience, using outside addresses only creates confusion. My email address is profjebaker@unm.edu
You are expected to follow the rules of online etiquette (netiquette) in your communications with me and with each other. Classroom netiquette rules are posted in the online classroom.

Email Etiquette Policy
Please keep the following in mind when you write emails:
- Always include the full course number in your emails.
  - The full course number for this course is **2210-501**
- Please avoid text-speak. Learning to write professional emails early on is a skill you need as you progress to higher academic levels and career pursuits.
- Emails that you write to me during the semester should include professional language, addressed with a subject heading including the type of question you are asking. For example, "Essay 1" would be an appropriate subject heading for a question regarding the first essay.
- Emails should also include a salutation. For example, "Dear Mr. Baker" or "Hello Mr. Baker" would be an appropriate salutation. Part of Composition is learning when and how to use proper diction and registers of language, and in a formal setting like a college course, professional titles are appreciated.

- Please close with an appropriate phrase and sign your email with your name. Some examples of appropriate phrases are "Sincerely," or "Thank you for your help,".
- Use short paragraphs (in general, 3-4 lines maximum) to make the email easy to read.
- Be sure to proofread your email for grammatical or spelling errors.

Faculty Email Response Time
You can expect a response from me within 24 hours on weekdays and 48 hours on weekends to course messages, email messages, text messages, or phone calls. When you receive a communication from me, you should attempt to reply within 48 hours.

Unexpected Cancellations
You can find information about unexpected cancellations of events or assigned work (e.g., exams, chats, discussions) in the **Announcements** section of the online classroom.

You should check Announcements each time you log in to the online classroom. You will receive information about campus emergencies via LoboAlerts. Confirm that you are signed up to receive notifications on http://loboalerts.unm.edu.

5. Technical Needs
Computer Requirements
Since this course is taught entirely online, frequent use of a computer is required. You must have access to a computer and to the internet, and you will need to be familiar with the use of a browser such as Internet Explorer, Chrome, Safari, or Firefox. Access at least part time, to a broadband (high speed) internet network, such as DSL, cable, wireless, or satellite, is strongly recommended since some of the assignments may involve audio and video clips. You can access a broadband network at many libraries and on campus.
From the UNM-LA campus, you can access Learn and MyUNM from public computers, from computers in computer labs, and from computers in the library. If you wish to use your own computer on campus, you can connect to one of the UNM-LA Wireless networks.

Since this is an online course, some minimum hardware and software are required in order to complete the course. For recommended operating system requirements and web browser compatibility, see Blackboard Help for Students, Service Pack Q4 2015, here:
http://online.unm.edu/help/learn/support/browsers Note that Learn works with a limited number of browsers and versions, so you should make sure you are using one of these.   For all browsers, JavaScript and cookies must be enabled.
A list of software that is required for Learn is found in Appendix B of the *Online Learning at UNM-LA Student Guide* (see below) and in the online classroom.
At present, Learn is not officially supported while running in a browser on mobile devices (tablets or smart phones) and some functions run poorly on these, if at all. You can try using them, but if you run into difficulties, UNM and UNM-LA personnel will NOT be able to help. You should NOT ATTEMPT to use one of these devices to submit critical work such as assignments, exams, or discussion posts. Blackboard supplies a mobile version of Learn, which also is not officially supported by UNM and should be used only for viewing, not creating or submitting materials. You can find more information about the mobile version of Learn here: http://online.unm.edu/help/learn/mobile/students/

UNM-LA Computer Account Policy
You are required to have a UNM campus account (NetID). **You will use this account to access this course via Blackboard Learn.** You will also use this account to register for classes through MyUNM,

http://my.unm.edu. This account is also used to read and send e-mail (the UNM email address looks like NetID@unm.edu), print transcripts, check financial status, and check degree progress. The NetID and password for Learn are the same as your login for your UNM Main Campus account.
You are **required** to check your UNM email (LoboMail) periodically, as this is the main communication method used by the university. You may forward your LoboMail to another email address; however, this is not encouraged by UNM and not supported by UNM IT personnel.
https://unm.custhelp.com/app/answers/detail/a_id/6701/kw/forward%20lobomail   .
You can access your email via MyUNM by clicking on the "MyUNM" link on either the the Main Campus web page (http://www.unm.edu), or by typing in the web address http://my.unm.edu . You must then log in using your NetID and password. Email is available on the UNM Email tab.

6. Support and Resources for Online Learning

Training and Help for Learn
You can find video training on how to use Blackboard Learn at
http://ondemand.blackboard.com/students.htm .

UNM has provided additional help and quick-start training materials for Learn at
http://online.unm.edu/help/learn/ and under the Support button inside the Learn classroom.

Technical Support
If you are having technical problems with Learn, you can contact free technical support in one of the following ways:

- Phone: 505-277-0857, option 2 – IT and Learn support on Main Campus.

- UNM-Valencia IT support: go to https://valencia.unm.edu/about/accessiblity.html

7. Academic Support

Academic Support Center (ASC)
The Academic Support Center at UNM-LA offers tutoring and academic help. For more information, go to https://valencia.unm.edu/about/accessiblity.html . Questions related to course organization or setup should be directed to me.

Libraries
The Library at UNM-LA has many electronic databases that you may find useful. You can link to the UNM-Valencia Library web site here: http://valencia.edu/library

8. UNM Policies

Drop Policy
If you decide to drop the class, it is your responsibility to do so; you should be aware of University-wide posted deadlines for tuition refunds and mandatory assignment of grades. You should not assume that I will drop you before a deadline if you simply stop attending a face-to-face class or stop logging in to an online class. Dropping a course may affect your financial aid status and/or tuition refund. A drop will result in a grade of "W." If you do not officially drop the class, you will receive the grade earned based on the syllabus grading criteria, which may be an "F."

Students' Online Classroom Participation May Be Monitored
The online classroom provides tools for the instructor to monitor students' participation in online classes. In addition to seeing all of the posts and comments that are made in discussions and blogs, I have access

to records of when you logged in, what course materials you opened during each session, and when you submitted exams and assigned coursework. This data is made available to me to enable evaluation of class participation and to help me identify students having difficulties using online classroom features.

Course Evaluations
You will be requested to participate in an online course evaluation near the end of the course. UNM requests that all students participate because the information they provide is helpful in improving courses for future students.

American Disabilities Act

"In accordance with University Policy 2310 and the American Disabilities Act (ADA), reasonable academic accommodations may be made for any qualified student who notifies the instructor of the need for an accommodation. It is imperative that you take the initiative to bring such needs to the instructor's attention, as the instructor is not legally permitted to inquire. The student is responsible for demonstrating the need for an academic adjustment by providing Student Services with complete and appropriate current documentation that establishes the disability, and the need for and appropriateness of the requested adjustment(s). However, students with disabilities are still required to adhere to all University policies, including policies concerning conduct and performance. Students who may require assistance in emergency evacuations should contact the instructor as to the most appropriate procedures to follow. Contact Accessibility Services at 505-661-4692 for additional information." The UNM Accessibility Resource Center's web site is at this link: http://as2.unm.edu

The UNM Online Accessibility Support policy statement is available here:
http://online.unm.edu/help/learn/students/accessibility-support.html

Blackboard's Commitment to Accessibility statement is available here:
http://www.blackboard.com/Platforms/Learn/Resources/Accessibility.aspx

Sexual Misconduct Policy
In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see pg 15 - http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf).   This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html

Other Policies – Student Handbook
UNM follows the UNM policies as stated in the **Pathfinder – Student Handbook**, which can be found at this link: https://pathfinder.unm.edu/ .

9. Course Schedule

Please have readings due no later than Wednesday of each given week		Readings Due: All in "Crime and the Punished"	Assignments Due:
Unit 1: How We Got Here: In the first part of our course, we will explore how the current Criminal Justice System came to be the way that it is.			
Week 1: Introductions/ Politics and Policy of Crime	Lecture and 1.1, 1.2 posted Mon Jan 20	Chapter 1: "The Politics of Crime and the Policy Making Process"	**Due Wed Jan 22** *Initial Post Discussion 1: "Introductions" **Due Sun Jan 26** *Exercise 1: (Course Orientation) *Comment Posts
Week 2: The Influence of Research and Evidence Based Practice	Lectures 2.1, and 2.2 posted Mon Jan 27	Chapter 2: "The Influence of Research and Evidence-Based Practices on Criminal Justice Policy."	**Due Sun Feb 2** *Short Essay 1: "Scientific Research Proposal." *Quiz 1: Chapter 2
Week 3: From Policy to Practice	Lecture 3.1 posted Mon Feb 3	Chapter 3: "Street-Level Bureaucracy: From Policy to Practice."	**Due Wed Feb 5** *Initial Post: Discussion 2: "Street Level Bureaucracy" **Due Sun Feb 9** *Comment Posts *Quiz 2: Chapter 3
Week 4: Policing High Risk Places	Lectures 4.1, 4.2 posted Mon Feb 10	Chapter 4: "Policing High-Risk Places."	**Due Sun Feb 16** *Short Essay 2: "Testing Your Implicit Bias" *Exam 1 Study Guide
Week 5: Exam 1	**Exam Opens on Mon Feb 17. Exam Closes on Sun Feb 23 .**		
Unit 2: Special Situations: In the second part of our course, we will explore if some groups of people should be treated differently in our criminal justice system.			
Week 6: The War on Drugs and Sensible Alternatives	Lectures 6.1, 6.2 posted Mon Feb 24	Chapter 8: "From 'Just Say No!' to 'Well, Maybe' – The War on Drugs and Sensible Alternatives"	**Due Wed Feb 26** *Initial Post: Discussion 3: "How were drugs explained to you? Was it effective?" **Due Sun Mar 1** *Comment Posts *Short Essay 3: "Why DARE doesn't work."
Week 7: Immigrants and Crime	Lecture 5.1 posted Mon Mar 2	Chapter 6: "Immigrants and Crime."	**Due Sun Mar 8** *Exercise 2: "Sanctuary Cities" *Short Essay 4: "How we got here. History, The War on Terror, and The Immigration Crisis."
Week 8:	No Lecture this week.		**Due Sunday Mar 15** *Midterm Essay: "Prison Cooking"

Week 9: Spring Break	Spring Break: March 16-March 20		
Week 10: "War on Gangs" or Moral Panic?	Lectures posted Mon Mar 23	Chapter 11: "America's 'War on Gangs': Response to a Real Threat or a Moral Panic?"	**Due Sun Mar 29** *Short Essay 4: "Gangs and Proxies"
Week 11: White Collar Crime	Lecture 7.1 posted Mon Mar 30	Chapter 10: "Public Policy and White-Collar Crime."	**Due Wed Apr 1** *Initial Post: Discussion 4: "How have you been impacted by white collar crime?" **Due Sun Apr 5** *Comment Posts *Quiz 3: Chapter 10
Week 12: Exam 2	**Exam Opens on Mon Apr 6. Closes on Sunday Apr 12** (If you plan on taking time off for Easter, just complete the exam earlier in the week)		
Unit 3: Trying to Get Better: In the third part of our course, we will explore ways in which the Criminal Justice System may be improved.			
Week 13: Gender Responsive Practices	Lecture 9.1 posted Mon Apr 13	Chapter 14: "Gender Responsive Practices"	**Due Sun Apr 19** *Short Essay 5: "Historic Attitudes and Present Practices." *Quiz 4: Chapter 14
Week 14: Restorative Justice	Lecture 10.1 posted Mon Apr 20	Chapter 15: "Restorative Justice."	**Due Wed Apr 22** *Initial Post: Discussion 5: "Sorry Day?" **Due Sun Apr 26** *Comment Posts
Week 15: Reentry and Rehabilitation	Lecture 11.1 posted Mon Apr 27	Chapter 19: "Reentry and Rehabilitation: Generating Successful Outcomes During Challenging Times."	**Due Sun May 3** *Quiz 5: Chapter 19 *Short Essay 6: "Ideal Culture v Real Culture: Forgiveness and Punishment"
Week 16: Emerging Issues	Lecture 12.1 posted Mon May 4	Chapter 20: "Emerging Issues in Criminal Justice Policy."	**Due Wed May 6** Initial Post: Discussion 6: "Which Issue Speaks to You? Why?" **Due Sun May 10** *Short Essay 7: "Most Pressing Issue? Solutions?" *Comment Posts
Week 17: Finals Week	**Exam Opens Sun May 10.** **Exam Closes on WEDNESDAY May 13**		