CHEM-1120C Introduction to Chemistry for Non-Majors

Spring 2020 - Section 501 - CRN 50411

Instructor: Dr. Jerry Godbout **Office:** VAAS 102A

Email: jgodbout@unm.edu
Phone: 505.925.8611

Office Hours: TBD

TBD,

and anytime by appointment, either in-person or online

Meeting Times: Lecture: Tuesday & Thursday 10:30 – 11:45 am, VAAS 140

Lab/Recitation: Thursday 12:00 – 2:00 pm, VAAS 128

COURSE DESCRIPTION: The study of stuff, and what it does

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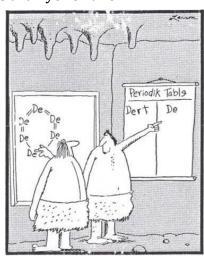
What is this molecule? Tell me (email) for some extra credit!

This course covers qualitative and quantitative areas of non-organic general chemistry for non-science majors and some health professions. Students will learn and apply principles pertaining, but not limited to, atomic and molecular structure, the periodic table, acids and bases, mass relationships, and solutions. The laboratory component introduces students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment.

Credit for both this course and CHEM 1215 may not be applied toward a degree program. Credit for both this course and CHEM 131 may not be applied toward a degree program. Meets New Mexico Lower Division General Education Common Core Curriculum Area III: Science (NMCCN 1114). Prerequisite: MATH 1215Z or MATH 1220 or MATH 1240 or MATH 1430 or MATH 1440 or MATH 1512 or MATH 1522 or MATH 2530 or ACT Math =>22 or SAT Math Section =>540.

Guess which one is the instructor's, and guess which one is has gone through various committees and perhaps a lawyer or two?

1	1				Pe	erio	dic T	able	of th	ne E	leme	ents					18
H Hydrogen 1.008	2											13	14	15	16	17	Helun 4,003
Li Lithum	Be Seryllum 7,012											5 B Boron 10.811	Carbon	7 N Nitrogen 14,007	Oxygen 15.999	F Fluorina 18298	Ne Neon 20,190
Na Sodum 22.790	Mg Mgmalun 24305	3	4	5	6	7	8	9	10	11	12	AI Aluminum 26.982	Si Silcon 28.086	P Phosphoru 30,974	16 S Suffur 32.066	CI Chlorina 35.453	Ar Argon 31348
19 K Potassium 19 018	20 Ca Calcium	Sc Scandium	Ti Titasium	V Variadum 50 947	Cr Chromium	Mn Manganese 54738	Fe	Co Cobale Sa 123	28 Ni Nidal 58,693	29 Cu Coppe 63.54	Zinc	31	Ge Germania 72.631	33 As	Se Selentum 78 971	35 Br Bromine 72 204	36 Kr Krypton 84.798
Rb Rubidum	38 Sr Strondum	39 Y Yttrium	40 Zr Zirconium	41 Nb Nobum	Mo Molibbeaum	43 Tc Technotur	Ru Ru	45 Rh	46 Pd Paladur	47 Ag Shur	48 Cd Cadmin	49 In	Sn Tin	Sb Antrony	52 Te Noterium	53 I lodine	Xe Xe
SS Cs Cestum	56 Ba Barlum	57-71 Lanthanides	72 Hf Hathlum	73 Ta Tantalum	74 W Tungstan	75 Re Nesturn	76 Os Osmun		78 Pt		80 Hg Meros	81 TI Thallum	82 Pb	83 Bi Bismuth	84 Po Folonium	85 At Astatine	86 Rn Radon
132.905 87 Fr Francium 223.000	137,328 88 Ra Fadum 276,025	89-103 Actinides	178.49 104 Rf Nutherfordur 12611	105 Db Dubrium	183.84 106 Sg Seaborgium	186.207 107 Bh Bohrlum 12641	190.23 108 Hs Hassium (269)	192.213 109 Mt Mutaurii 12681	Ds	Rg	112	Uut		Uup Unurpendu	[208.982] 116 Lv m Uvermortur [298]	Uus Ununseptiu utkaseen	
223,000	228,825	5			9 Pr			62 Sm		64 Gd	65 Tb						Lu
		8	anthanum 138,905	Certum 140.116	140.908 140.908	laodymium 144,243 12	Promethium 144,913 93	Samarium 150.36 94	151,964 95	Gadolinium 157:25 96	Terbium 158,925 97	Dysprosium 162,500 98	Holmum 164,930 99	Erbium 167,259	Thulum 168.934	173,055 102	174.967 103
		- 1	Ac Actinium 227.028	Th Thorium 232,038	Pa Yotactinium 231.036	U Uranium 238.029	Np Neptuvium 237,048	Pu Putonium 244.064	Am Ameridum 243.061	Cm Curium 247,070	Bk Barkaltum 247,070	Cf Californium 251.090	Es Birstvivium [254]	Fm fermium 257,095	Md ferdelevtum 258.1	No Nobelum 259,101	Lr awrendum [262]



Early chemists describe the first dirt molecule

WHAT YOU'LL LEARN

COURSE TEACHING & LEARNING OUTCOMES

Relevant sections are given in [brackets] after each SLO By the end of this course, a successful student will be able to:

Lecture Component SLOs

- 1. Use the different systems of measurements and perform conversions within the same system of measurement and between different systems of measurements
- 2. Identify elements from their name or symbol, use the periodic table to describe reactivity patterns of elements and to predict compound formation.
- 3. Describe the basic structure of an atom using subatomic particles, and apply these concepts to nuclear reactions.
- Describe ion formation and the difference between covalent and ionic compounds.
 Name and write formulas for ionic and simple molecular compounds.
- 5. Write and balance chemical reactions. Use balanced reactions in stoichiometric calculations.
- 6. Describe the differences between the solid, liquid and gas phases. Use the gas laws in calculations, and apply these laws to everyday situations.
- 7. Explain different types of energy, and how energy is released or absorbed in a reaction
- 8. Describe acid and base behavior and the nature of buffer solutions

Laboratory Component SLOs

- 1. Practice concepts associated with laboratory safety, including the possible consequences of not adhering to appropriate safety guidelines.
- 2. Demonstrate the computational skills needed to perform appropriate laboratory

- related calculations to include, but not be limited to determining the number of significant figures in numerical value, solving problems using values represented in exponential notation, solving dimensional analysis problems, and manipulating mathematical formulas as needed to determine the value of a variable.
- 3. Perform laboratory observations (both qualitative and quantitative) using sensory experience and appropriate measurement instrumentation (both analog and digital).
- 4. Record quantitatively measured values to the correct number of significant figures and assign the correct units.
- 5. Master basic laboratory techniques including, but not limited to weighing samples (liquid and solid), determining sample volumes, measuring the temperature of samples, heating and cooling a sample or reaction mixture, decantation, filtration, and titration.
- 6. Draw appropriate conclusions based on data and analyses.
- 7. Present experimental results in laboratory reports of appropriate length, style and depth, or through other modes as required.
- 8. Determine chemical formulas and classify different types of reactions.
- 9. Relate laboratory experimental observations, operations, calculations, and findings to theoretical concepts presented in the complementary lecture course.

If none of these make any sense to you at the beginning of the semester – Fret Not! We're literally here so you can learn this stuff!

COURSE/INSTRUCTOR COMMUNICATIONS

- Email is the most effective. Electronic communication for this course MUST be through your UNM email or UNM Learn Messaging.
- When requesting an appointment (which I am always happy to schedule), please propose three (3) times that work for you in your initial request. This will simplify and quicken the process
- It is the responsibility of the student to keep up with course announcements. Check your UNM email and Blackboard Learn daily!

WHAT YOU'LL NEED

(COURSE MATERIALS)

• **Text** Atoms First from OpenStax, Print ISBN 1-947172-64-6, Digital ISBN 1-947172-63-8,



Course Text

https://openstax.org/details/books/chemistry-atoms-first-2e Go to the fol lowing web address or scan the QR code on the left. This textbook is available for free online! If you prefer, you can also get a print version at a very low cost. The text is available in web view and PDF for free. You can also choose to purchase on iBooks or get a print version via from OpenStax on Amazon.com. You can use whichever formats you want. Web view is recommended -- the responsive design works seamlessly on

any device. If you buy on Amazon, make sure you use the link on your book page on openstax.org so you get the official OpenStax print version.

Access to UNM Valencia networks, UNM Learn and UNM email: Network access is necessary for some lab activities. Course materials will be posted on UNM Learn and important class announcements will be made to your UNM email address. Please check your email regularly. Valencia campus provides internet and computer access at the library, Learning Resource Center, and STEM center.

- **Safety glasses/goggles for lab:** please purchase those in the bookstore to avoid any question of their safety rating
- A NON-PROGRAMMABLE scientific calculator with log/antilog and exponential functions: TI-30Xa TI-30X IIS TI-30XS Casio or Sharp equivalents (cell phones and graphing calculators are not acceptable). Visit http://www.vrcworks.net/blog/how-to-identify-calculator-is-programmable-or-nonprogrammable-calculator/ will help you tell the difference, or ask your instructor.
- A notebook (or space in a binder) to
 - o write down, space out the problems/questions, and to show your work before you submit answers electronically; (3) have it readily available when working with fellow classmate(s), tutor(s) and/or instructor; (4) use as review/study material.

How Do I Earn All Those Points?

(Exams, Quizzes, Homework, and the Like)

	How Many**	Points Each	Points Total
Final Exam	1	150	150
In-class Exams	4	130	520
Homework	16	14	224
Quizzes	24	7	168
Attendance	28	8	224
Labs/Rec	14	18	252
Total			1500*

*If you do the math, you will notice that this adds up to 1538 points. The scale however, is based in 1500 points, so there 38 points of extra credit. In addition, the 130-point in-class exams will actually have 140 points. This means that there are actually a total of 78 points of extra credit possible.

HOW MANY POINTS DO I NEED FOR AN A?

(What's the grading scale?)

Earn This Many Points	Get This Grade
1425	A+
1350	A
1320	A-
1275	B+
1200	В
1170	B-
1125	C+
1050	С
1020	C-
975	D+
900	D
870	D-
825	F+

EXAMS

Think of these as opportunities for you to show just how much you have learned. The exam format consists of three types of questions: multiple-choice, short-answer, and multiple part. To help you figure out how well you understand the material, approximately a week in before each exam, a Practice Exam with the Answer Key will be published for students' use

There are 4 scheduled in-class exams tentatively on the dates below, although the instructor reserves the right to alter course schedule as the semester progresses. Students will be given advance notice of any change.

	Chapters	Date			
Exam 1	1 - 3	11 Feb			
Exam 2	4, 6 – 7	10 Mar			
Exam 3	9 – 11	09 Apr			
Exam 4	13 - 16	5 May			
	1 – 4, 6 – 11,	12 May			
Final***	13 – 17	(10:30 –			
	13-17	12:30 p.m.)			

^{***}The final exam must be taken to pass the course, regardless of points accumulated to that point

WHAT WILL EACH CLASS BE LIKE?

- Quiz: covering material recently covered and any assigned preparation (reading, video, etc)
- Course Business
- Group Activity: collaborative exercise to help you master that day's topic
- Reflection: an opportunity to put the day's lesson into larger perspective, and formulate/ask questions

WHAT WILL MY ROUTINE BE LIKE?

- **Before Class**: complete any prepatory assignment (reading, video, etc)
- During Class: work with your group to master concepts. The more you put in, the more you'll get out
- After Class: work on homework assignment relevant to that day's topic (review notes, WORK ON PROBLEMS, think of questions for office hour visits, etc.
- Repeat 29 times!:

WHEN WE LEARN THIS STUFF? (Schedule is approximate and subject to change by the instructor)

Mtg	Date	Lecture Topics
1	Tue 21 Jan	
2	Thu 23 Jan	
3	Tue 28 Jan	Math you'll need to know(1.4 – 1.6, Appendix B)
4	Thu 30 Jan	 Atoms, Molecules, and Ions (2.1 – 2.4) Electronic Structure and Periodic Properties of Elements (3.1 – 3.7)
5	Tue 04 Feb	- Electronic Structure and Ferrouic Froperties of Elements (3.1 – 3.7)
6	Thu 06 Feb	
7	Tue 11 Feb	Exam 1 (Chapters 1 - 3)
8	Thu 13 Feb	
9	Tue 18 Feb	
10	Thu 20 Feb	Chemical Bonding and Molecular Geometry (4.1 – 4.6)
11	Tue 25 Feb	Composition of Substances and Solutions (6.1 – 6.4)
12	Thu 27 Feb	Stoichiometry of Chemical Reactions (7.1 – 7.4)
13	Tue 03 Mar	
14	Thu 05 Mar	
15	Tue 10 Mar	Exam 2 (Chapters 4, 6, 7)
16	Thu 12 Mar	
17	Tue 24 Mar	Gases (8.1 – 8.5)
18	Thu 26 Mar	Thermochemistry (9.1 – 9.4)
19	Tue 31 Mar	Liquids and Solids (10.1 – 10.6)
20	Thu 02 Apr	Solutions and Colloids (11.1 – 11.4)
21	Tue 07 Apr	
22	Thu 09 Apr	Exam 3 (Chapters 9 - 11)
23	Tue 14 Apr	
24	Thu 16 Apr	Kinetics (17.1 – 17.7)
25	Tue 21 Apr	Fundamental Equilibrium Concepts (13.1 – 13.4)
26	Thu 23 Apr	Acid-Base Equilibria (14.1 – 14.7)
27	Tue 28 Apr	Equilibria of Other Reactions Classes (15.1 – 15.2)
28	Thu 30 Apr	
29	Tue 05 May	Exam 4 (Chapters 13 - 16)
30	Thu 07 May	Electrochemistry (16.1 – 16.3)
	Tue 12 Dec	Final Exam (10:30 - 12:30 pm)

Other Things That Aren't Chemistry, But Are Still Important (Class Policies and Important Dates)

- Be There Attendance in lecture and lab/recitation is mandatory. Students are expected to attend all meetings of the classes in which they are enrolled.
 - A student with excessive absences may be dropped from a course by the instructor with a grade of WP or WF or the student may receive a grade of F at the end of the semester.
 - I will exercise my discretion without notice to drop any student who:
 - misses the first two lectures and first lab/recitation;
 - has not completed any assignments by the end of the 2nd week;
 - after 2 consecutive unexcused absences;
 - after 4 total absences.
 - An excused absence must be communicated.
 - Students are limited to 2 excused absences BUT they may not be used for days of Exams

- **Be on time.** Lectures and labs/recitations will begin promptly. After 10 minutes, a student will be counted absent. Late arrival or early departure is unacceptable. Absences due to illness or any mitigating circumstance are unavoidable but must be documented or approved in advance. If you must miss a lecture or lab, email me ASAP in order to get your absence excused and discuss when you will turn in or make up any allowable assignments. Students are responsible for all assignments regardless of attendance.
- Your job begins when class ends:
 Practice problems (homework) will be assigned for each chapter. Homework for each chapter will be collected on the day of the exam for each chapter. It is the responsibility of the student to keep up with the assignments as the material is covered in class. DO NOT WAIT UNTIL THE NIGHT BEFORE THE EXAM TO START THE PRACTICE PROBLEMS!

Important Dates & Holidays				
Mon, 20 Jan 2020	University Holiday – Martin Luther King Day			
Fri, 31 Jan 2020	Last day to register, ADD sections, and change credit hours on LoboWeb			
F11, 31 Jali 2020	Enrollment cancellation for non-payment			
Fri, 07 Feb 2020	Last Day to DROP without "W" grade and 100% tuition refund on LoboWEB,			
Fri, 14 Feb 2020	Last Day to CHANGE grade option			
Sun, 15 Mar 2020	University Holiday – Spring Break (through Sat, 22 Mar 2020)			
Fri, 17 Apr 2020	Last Day to withdraw WITHOUT Dean's Permission			
Fri, 08 May 2020	Last Day to withdraw WITH Dean's Permission			
Wed 12 Dec 2018	Final Exam (for this section)			

Other Things That Aren't Chemistry, But Are Still Important (University Policies)

Equal Access Services

If you have a documented disability or psychological/medical condition that may affect your performance in this class, please register with Equal Access Services as soon as possible so I can provide your accommodations in a timely manner. EAS can provide a quiet place to take exams, additional time, and additional services if there is a documented need. For more information, please see their website at

http://www.unm.edu/~vcadvise/equalaccess.htm, or scan the following QR code:



Equal Access Services

A complete list of student services available in the UNM Valencia campus may also be found on the course UNM-Learn page.

Academic Honesty

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, including dismissal, against any student who is found responsible for academic dishonesty. Any student who has been judged to have engaged in academic dishonesty in coursework may receive a reduced or failing

grade for the work in question and/or for the course. Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests or assignments; claiming credit for work not done or done by others; hindering the academic wok of other students; and misrepresenting academic or professional qualifications within or outside the University. Depending on the severity of the offense, students caught cheating may receive a zero on the assignment, be dropped from the course, or receive an 'F' in the course. Don't cheat.

Sexual Misconduct and Gender Discrimination

In an effort to meet obligations under Title IX, UNM faculty, teaching assistants, and graduate assistants are considered responsible employees. This designation requires that any report made to a faculty member, TA, or GA regarding sexual misconduct or gender discrimination must be reported to the Office of Equal Opportunity and the Title IX Coordinator. For more information on this policy, https://policy.unm.edu/university-policies/2000/2740.html or scan the following QR Code:



Title IX Policy