

Syllabus for SPAN 101 Beginning Spanish I

I. GENERAL INFORMATION

Instructor: Soledad Garcia-King

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Course/Section: Span 101 Sec 503

Term: Spring 2019

Credit Hours: 3

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II. COURSE DESCRIPTION

This course is the first part of a four skills college level introduction to Spanish that promotes language learning in a cultural context. This course will develop students' communicative language with clear and comprehensive grammatical coverage by the presentation of functional language, role-play, small group and personalized activities. Students will engage in cross-cultural comparisons in reading, writing, listening and interview activities. Students will make connections among discipline areas with document readings, internet research and interview activities. There is a mandatory online workbook and lab manual.

Prerequisite: There is no prerequisite for Spanish 101

Technology requirements: This class was designed for people who are comfortable with technology. We will be learning via various modes; videos, audio, visual presentations, and navigating the web. The class will be intense for those who are not comfortable with multimodal instruction that uses various sites to complete your assignments. Be aware that you will be responsible for becoming familiar with all the tools required to complete your assignments. Also be aware that help is always available through campus technology, website assistance, or the instructor. If you are computer and internet savvy, this class is for you. In order to complete your assignments, you will need a webcam and a *free* account to VoiceThread***

III. TEXT AND REQUIRED MATERIALS

- JARVIS *¿CÓMO SE DICE? With iLRN 11E Lecciones 1-5* (Includes a hardcopy text, access codes for iLRN site with eBook, eStudent Activities Manual (eSAM))
- Free VoiceThread account *required
- Webcam or mobile device with webcam *required

IV. LEARNING OUTCOMES

The following are based on the standards determined by the Higher Education Department:

Student Learning Outcomes

1. I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.
2. I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.
3. I can write short messages and notes on familiar topics related to everyday life.
4. I can often understand words, phrases, and simple sentences related to everyday life.
- 5.1 I can recognize pieces of information and some- times understand the main topic of what is being said.
- 5.2 I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.
- 5.3 I can sometimes understand the main idea of what I have read.

V. COURSE REQUIREMENTS/ATTENDANCE

Attendance Policy: Attendance will be recorded by assignment and discussion submissions. Submitting an assignment and participating in discussions will count as class attendance. The instructor will take attendance. A student with excessive absences—15% of total class hours—may be dropped from the class. Students should not assume they will be dropped from the class automatically. Absences do not relieve students from the responsibility for missed assignments and exams. Students must take the initiative in arranging with their instructor to make up missed work. Failure to attend the first week of class will result in the student being dropped. Moreover, tardiness or leaving class early may be noted by the instructor and partial absence recorded.

Class Assignments and Participation: There will be weekly activities in class online, both oral and written, in which the student is expected to fully participate. Weekly Semana folders will be set up with your assignments and additional resources you may need. Read the instructions in the Semana folder each week before starting your work. Some etext assignments will be deemed homework.

Weblinks: Many of the conversation assignments will require you to access a weblink before submitting and audio response to your conversation prompt. Many will require you to listen to audio clips. Make sure your computer speakers are turned on and functioning.

Conversation: Our conversations will take place via Voicethread. To create a free account go to www.voicethread.com. Register for a free account. Set up your profile and purchase a webcam to respond to the audio prompts. I will be using the video feature as well. The purpose of this forum is to create a virtual conversation with the class. An audio response is mandatory to receive conversation credit.

Each conversation assignment will include a picture, an audio prompt and example. You will find the link to your assignment via Voicethread in your assignments folder. An example of a Voicethread is provided below.



*****In the event of technical difficulties, use the screenshot feature to copy the error message you received, attach it to an email and send it to me via email (preferably Blackboard email) in order for your assignment to be accepted. No late assignments will be accepted without proof of technical issues.*****

Online Workbook and Lab Manual: The online workbook and lab manual provides practice of the material presented in your textbook. It is divided into a Workbook section, which focuses on vocabulary, grammar, reading, and writing practice; and a Laboratory Manual section, which focuses on pronunciation and listening comprehension. The online work provides immediate feedback so you can monitor your progress. All online exercises are due on the day of the chapter quiz. Late work will not be accepted. The reason for requiring that online exercises be completed by the scheduled quiz date is so that the student has sufficient opportunity to master the material presented in class and is optimally prepared to take the quiz.

Quizzes and Exams: There will be a quiz at the end of each chapter as well as possible short quizzes on specific topics at the instructor's discretion. There are no make-up quizzes; however, the instructor will drop the lowest quiz score at the end of the semester. Thus, should a student miss a scheduled quiz due to unavoidable circumstances, the grading consequences are

minimized. Only one 'drop' is allowed. Quizzes total 30% of the final grade. There will be a mid-term exam covering material from *Lecciones* 1-3 and a comprehensive mandatory final exam covering the material in *Lecciones* 1 through 5.

Supplementary: In addition to the text and combined online manual, students are expected to complete any and all other homework assignments and projects as required by the instructor.

Title IX Statement: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education. This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

ADA and STUDENTS WITH DISABILITIES: If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925- 8910 or contact Jeanne Lujan at jmlujan@unm.edu. You can also access more information at <http://www.unm.edu/~vcadvise/equalaccess.htm>

Netiquette Guidelines:

Please follow these guidelines when communicating with others online.

-Identify yourself:

- Begin messages with a salutation and end them with your name.
- Use a signature (a footer with your identifying information) at the end of a message

-Include a subject line: Give a descriptive phrase in the subject line of the message header that tells the topic of the message.

-Avoid sarcasm: People who do not know you may misinterpret its meaning.

-Respect others' privacy: Do not quote or forward personal email without the original author's permission.

-Acknowledge and return messages promptly.

-Copy with caution: Do not copy everyone you know on each message.

-Be concise: Keep messages concise—about one screen, as a rule of thumb.

Use appropriate language:

- Avoid coarse, rough, or rude language.
- Observe good grammar and spelling.

-When necessary, use appropriate emoticons (emotion icons) to help convey meaning.

VI. GRADING: The final grade will be a combination of grammar assignments, Voicethreads, class participation, quizzes, and final exam.

Grammar Questions (10 pts each)	10%
Voicethread Conversations (10pt each)	10%
Ilearn Online Workbook (100 pts each)	10%
Quizzes (100 pts each)	20%
Midterm (33 pts)	25%
Final (48 pts)	25%
Total	100%

Students must complete all course requirements to earn credit for the course. According to UNM policy, students who fail to complete the requirements will be assigned an F.

Academic Dishonesty and Plagiarism: Academic Dishonesty is any behavior on the part of a student that results in that student's or any other students' giving or receiving unauthorized assistance in an academic exercise or receiving credit for work which is not their own. Such acts include, but are limited to: cheating, plagiarism, falsification/fabrication, unauthorized collaboration, or the use of any resource on an assessment which is not allowed by the instructor.

Students may work with one another on assignments but each must contribute an equal share. In other words, each student must understand the concept and be able to perform the skill on his/her own. Copying or relying on another student for answers is considered cheating. If it is found that he or she committed any infractions of dishonest academic process, that he or she will lose credit for the assignment or assessment, may be dropped from the course, lose credit, and /or Fail the course.

VII. OTHER

Email and messages:

Please email the instructor via Blackboard messages. If you are unable to get into Blackboard or are having difficulties with the system, use Loboweb email or contact the instructor via text or voicemail at the number indicated above on the syllabus. For messages or questions pertaining to class assignments or other non-personal questions, post a message in the Questions discussion forum located in each semana folder.

Do not email assignments to the instructor unless special arrangements have been made. Assignments must be posted to the appropriate link. Emailed assignments will not be accepted or graded unless prior arrangements have been made for emergency situations only.

All resources and assignments must be registered or labeled with your full and legal name. Assignments, quizzes, voicethreads, or presentations will not be accepted if they are labeled with another name.

Spanish symbols on the computer: (This only works with numeric keypad) Alt 129=ü Alt 130=é Alt 144=É Alt 154=Ü Alt 160=á Alt 161=í Alt 162=ó Alt 163=ú Alt 164=ñ Alt 165=Ñ Alt 168=¿ Alt 173=¡

VIII. SCHEDULE OF ACTIVITIES

****This is just a general weekly schedule. Refer to the Semana folder instructions for specific instructions****

(WEEKLY SCHEDULE OF ACTIVITIES) (16 WEEKS)

Week 1- Jan 14-20: Introducciones, Lección Preliminar

Week 2-Jan 21-27: Lección 1-El alfabeto, Números cardinales y Colores

Check in to discussions, register book and workbook, sign up for a VoiceThread account

Week 3-Jan 28-Feb 3: Lección 1-Días de la semana, meses, y estaciones del año

Begin Online workbook Lección 1, Grammar tutorial questions, Voicethread

Week 4-Feb 4-10- Lección 1-Pronombres personales, verbo SER

Complete Online workbook assignments Lección 1, Voicethread, Prueba Lección 1

Week 5-Feb 11-17: Lección 2-Género y número, artículos,

Begin Online workbook Lección 2, Grammar tutorial questions, Voicethread

Week 6-Feb 18-24: Lección 2-Números cardinales, La Hora

Continue Online workbook Lección 2, Grammar tutorial questions, Voicethread

Week 7-Feb. 25-Mar 3: Lección 2-Verbos regulares (-ar), oraciones negativas e interrogativas

Complete Online workbook assignments Lección 2, Voicethread, Prueba Lección 2

Week 8- Mar 4-10: Lección 3-Adjetivos posesivos, Números cardinales 101-100

Begin Online workbook Lección 3, Grammar tutorial questions, Voicethread

Mar 11-17: SPRING BREAK

Week 9- Mar. 18-24: Lección 3-Adjetivos Clarificativos, verbos regulars (-er & -ir)

Complete Online workbook Lección 3, Grammar tutorial questions, Voicethread

Week 10- Mar. 25-31: Lección 3-Verbos irregulares (tener y venir), A personal

Prueba Leccion 3

Mid-term

Week 11-Apr 1-7: Lección 4- Pronombres, contracciones

Begin Online workbook Lección 4, Grammar tutorial questions, Voicethread

Week 12-Apr 8-14: Lección 4-Verbos irregulares (ir, dar, y estar), ir a + infinitivo

Continue Online workbook Lección 4, Grammar tutorial questions, Voicethread

Week 13- Apr 15-21: Lección 4-Verbos cambio de raíz (e:ie), expresiones con tener

Complete Online workbook assignments Lección 4, Voicethread, Prueba Leccion 4

Week 14- Apr 22-28: Lección 5-Formas comparativas, formas comparativas irregulares

Begin Online workbook Lección 5, Grammar tutorial questions, Voicethread

Week 15- Apr 29-May 5: Lección 5-verbos cambio de raíz (o:ue), presente progresivo

Continue Online workbook Lección 5, Grammar tutorial questions, Voicethread

Week 16- May 6-12: Lección 5-Ser y estar, el tiempo

Complete Online workbook assignments Lección 5, Voicethread, Prueba Leccion 5 Final Exam