

THE UNIVERSITY OF NEW MEXICO—VALENCIA
SYLLABUS FOR DYNAMICS OF DIFFERENCE, POWER & DISCRIMINATION (SPRING 2019)
SOC 216 SECTION 501 (3-CREDIT) / COURSE #37388 / 16 WEEK (1/14 – 5/10)
TIME: Tu/Tr: 12:00 noon – 1:15 PM / Location: A101

Instructor: Dr. Julia Wai-Yin So
Office Hours: Monday: 10:00 AM – 12:00 PM & 1:30 – 3:30 PM
Tuesday: 10:00 AM – 12:00 PM & 1:30 – 3:30 PM
Wednesday: 10:00 AM – 12:00 PM & 3:00 – 3:30 PM
Thursday: 10:00 AM – 12:00 PM & 1:30 – 3:00 PM
and by appointment
Office Location: A-105
Office Tel/eMail: 505-925-8567 / juliaso@unm.edu (will respond by next business day)

COURSE DESCRIPTION

If you are interested in understanding how and why we see and interact with those who are different from us in a particular way, this **web-enhanced college course** will answer your question. It is designed to help you understand how attitudes and beliefs of individuals shape intergroup relations and their impacts on the daily lives of individuals as well as their effects on the larger social structure of US society. We will examine how profoundly our society and the groups, to which we belong, influence us and our beliefs and ultimately how these beliefs shape prejudice in our society. Throughout this semester, you are encouraged to challenge ideologies that are considered "common sense" or that are taken for granted and this in turn will allow you to critically engage issues in society such as racism, classism, sexism, and will leave with an understanding on how privilege affects our views on disability, LGBTQ issues, religion and immigration. Rather than investigating these themes in the abstract, you will identify and unpack how these larger structural issues play integral roles in our everyday lives, interactions, and existence. Ultimately, this course aims to address the social inequalities that exists in our society as a result of prejudice and will challenge you to identify and engage in strategies to work towards changing these aspects of society.

COURSE PREREQUISITE
SOC 101 with a grade of C or better.

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COURSE LEARNING OUTCOMES

At the end of the semester, when you do your part as a student, you will be able to:

- explain the structural nature of inequalities in the U.S. (unit 1)
 - identify various categories of minority groups in the US (unit 1)
 - describe the social status of various social groups (unit 1)
 - explain the meaning of privilege and oppression (unit 1)
- distinguish the sources of prejudice with respect to belief and attitude pertaining to various social groups (unit 2)
- explain how attitudes and beliefs of individuals shape intergroup relations (unit 2)
 - identify and address the different intersections of privileges that are inherent to them on an individual level (unit 2)
- apply course theories in a critical manner to a social theme of your choice (unit 3)
- apply sociological theories to explain contemporary trends in majority-minority relations (unit 3)
 - change one habit to reduce prejudice (unit 3)



REQUIRED COURSE MATERIALS

1. Downloaded all handouts and reading materials @ learn.unm.edu.
2. UNM Lobo ID card – for taking exams and checking out materials at UNM-Valencia Library
3. A valid UNM email address (<https://policy.unm.edu/university-policies/2000/2540.html>)
4. Individual personal account to access *Films on Demand* from [UNM-Valencia Library](#) (instructions to create an account at *Films on Demand* is in the Treasure Folder in UNM Learn)
5. A one-inch 3-ring binder & one pack of 4-tab dividers to organize your notes, handouts, and assignments
6. Black or blue ball-point erasable pen – for taking quizzes and/or written exams
7. #2 pencil and an eraser that does not smear– for taking scantron exams

MUTUAL EXPECTATIONS

COMMUNICATION WITH ME

- The best way to reach me is via eMail.
- Make an appointment with me in advance to reduce your waiting time at my office.
- You are welcome to speak with me before or after class. Please be aware that these conversations have to be brief and are not private conversations.



YOU CAN EXPECT ME TO DROP YOU FROM THE COURSE WHEN YOU...

- miss four class sessions (<https://pathfinder.unm.edu/campus-policies/class-absences-and-student-attendance.html>).
- commit academic dishonesty or plagiarism.

YOU CAN ALSO EXPECT ME TO ...

- come to class on time and be prepared to teach.
- contact you when you miss two class session.
- not accept late work or work that is not typed, unless permitted otherwise.
- respond to your eMails or phone messages by the next business day.
- return all assignments and exams in no more than two weeks.
- keep your phone/digital device until the end of the class session, whenever you use it in class without permission.
- give you only one verbal warning when you are disruptive in class before I ask you to leave.
- call campus police to escort you out of the classroom if disruptive behavior continues.

COURSE POLICIES / ATTENDANCE

To excel in this class, I highly recommend you come to class and do the work.

This course is designed to prepare you for upper level courses. You are expected to:

- **attend *all* class sessions.** Watching class captures does not substitute for attendance. Any absences--excused or unexcused--will affect your grade.
- participate in your assigned Learning Team activities.

- arrive punctually--it is a matter of self-respect. You are considered tardy if you are 5 minutes late or leave 5 minutes prior to class dismissal and do not give me advance notice. Two late arrivals count as one absence. When late, please enter the classroom quietly.
- download all handouts and articles from *UNM Learn* before each class.
- complete all the questions in the handouts on the reading assignments for the week before coming to class—this requires between six and eight hours of reading per week.
- submit all assignments, that you complete on your own, on their respective due dates during the first five minutes of class.
- obtain class notes from your peers and watch class capture when you miss a class.
- check LoboMail at least once before each class session for class announcement.
- acknowledge receipt of all my eMails—this is a matter of courtesy.
- comply with the UNM Student Code of Conduct.

Student Code of Conduct

Students will be disciplined when engaged in any behaviors that “affect adversely the University’s educational function...disrupt community living on campus, or...interfere with the rights of others to pursue their education, to conduct their University duties and responsibilities or to participate in University activities” per UNM policy at:

<http://pathfinder.unm.edu/campus-policies/student-code-of-conduct.html>

Mutual respect is expected between students as well as between students and the professor. In an effort to meet obligations under Title IX, UNM faculty are considered “responsible employees” by the Department of Education (see p. 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu) at Main Campus. For more information on the campus policy regarding sexual misconduct, see:

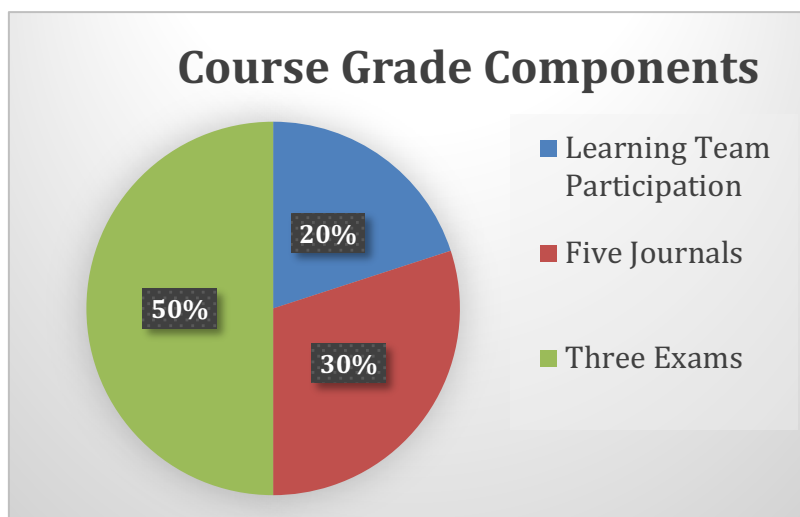
<http://pathfinder.unm.edu/campus-policies/sexual-violence-and-sexual-misconduct.html>

Academic Dishonesty includes “dishonesty in quizzes, tests, or assignments; claiming credit for work not done by you or done by others; hindering the academic work of other students...” and

Plagiarism—an academic theft. It is when you copy an idea or any text that is more than six words from any source, including the internet or your friends, without citing the source. To avoid plagiarism, you must enclose whatever you copy in quotation marks and cite the source. Any student suspected of academic dishonesty will be subject to the investigative and disciplinary process of UNM. Please refer to <http://handbook.unm.edu/policies/section-d/d100.html>

This course has a **zero tolerance policy on academic dishonesty**. When found guilty, you will be dropped from the course and a report will be submitted to the Division Chair and the Instruction Dean. The same report will be kept in the student’s academic file.

COURSE GRADING SCHEME: A ROAD MAP TO YOU COURSE SUCCESS



THE EVALUATION OF FINAL COURSE GRADE IS BASED ON THE FOLLOWING:

A. LEARNING TEAM PARTICIPATION (20% OF COURSE GRADE)

Class attendance is mandatory. Class session format includes lectures, group activities, videos, and/or small group discussions. Students are expected to discuss and present a summary of the assigned articles, participate in class discussion, and take quizzes/exams together. You do not earn any grade for the day that you are absent. I hope you will find the class interesting and engaging because interest and engagement are valuable parts of your learning.

Guidelines for class discussions:

- acknowledge we all have misinformation
- acknowledge we live in a society where various forms of privilege and oppression exist
- acknowledge your peers are like you--doing the best they can to learn
- listen with open mind and speak with open heart
- practice active listening



B. THREE EXAMS (50% OF COURSE GRADE)

The average of three exams constitutes 50% of your course grade. Scheduled exam format includes true/false, multiple choice, matching, fill-in-the-blanks, and short answer essays. Exam materials include lecture, videos, handouts, journals and ALL assigned articles. All exams are closed books and closed notes. No retakes or make-up exams are given. Under extenuating circumstances, only ONE make-up exam is permitted with supporting documents from a third party. Make-up exam is an essay exam and has to be taken before the scheduled exam. Be sure to have your Lobo ID with you on exam days. Final exam is mandatory.

C. FIVE JOURNALS (30% OF COURSE GRADE)

The average of five journals accounts for 30% of course grade. Due within the first 5 minutes of class on their respective due dates, all journals have to be at least 500 words (about 2-page double-spaced) and address the questions listed on the assignment sheet. No late work is accepted, nor is hand-written work. Grading rubric is provided on the assignment sheet. Please follow the below format:

1. At the top left corner of the first page, insert the following:
First and Last Name
Lobo ID#
SOC 216-501
Semester, Year
2. Add a page #
3. Add a title for the essay



The final grade on your transcript will be based on the following:

99 - 100	A+
94 - 98.9	A
90 - 93.9	A-
87 - 89.9	B+
84 - 86.9	B
80 - 83.9	B-
77 - 79.9	C+
<u>72 - 76.9</u>	<u>C*</u>
67 - 71.9	D+
64 - 66.9	D
60 - 63.9	D-
Less than 60	F



Please note that any grade less than a 72 is a failing grade.

*According to UNM policy at http://degrees.unm.edu/undergrad_programs/1459, the passing grade of all sociology courses is a "C." Students must complete all course requirements to earn credit for the course. Those who fail to complete the requirements will be assigned an "F".

**To protect student's privacy, grades will only be given out face to face.

If UNM closes on the day of final exam because of inclement weather or other reasons, your final course grade will be calculated based on all work assessed up to that point during this semester. It includes the grades from: (1) the first two exams, (2) five journals, (3) Learning Team Activity Sheet, and (5) your earned extra credit.

Course Schedule of Reading, Assignments & Exams

* Please refer to the unit handout for weekly topics and reading assignment.

Unit 1: The Social and Political Construction of Difference

Wk	Date	Topics/Reading Assignment
1	1/15 (T)	Student Agreement Learning Team Assignment
	1/17 (R)	Week (1) Reading: Difference & Power
2		1/21 (M) MLK Day – Campus closed
	1/22 (T)	Week (2) Reading: Difference & Race & Ethnicity
	1/24 (R)	
		1/25 (F)—Last day to change grade option on LoboWEB
3	1/29 (T)	Due—Journal #1 (Color of Money) Week (3) Reading: Difference & Native Americans Last day to submit the Student In-take Form at my office personally by 12:00 PM (3 points for Exam 1)
	1/31 (R)	
		2/1 (F)--Last day to drop without a grade / Census Date
4	2/5 (T)	Week (4) Reading: Difference & Disability
	2/7 (R)	
5	2/12 (T)	Due—Journal #2 (Canary Effect) Week (5) Reading: Difference & Sexuality
	2/14 (R)	
6	2/19 (T)	Week (6) Reading: Difference & Gender
	2/21 (R)	
7	2/26 (T)	Review
	2/28 (R)	Exam (1)

Unit 2: Prejudice, Stereotypes, and Discrimination

Wk	Date	Topics/Reading Assignment
8	3/5 (T)	Week (8) Reading: Prejudice

	3/7 (R)	
9	3/10 – 3/17 Spring Break (no class)	
10	3/19 (T)	Due—Journal #3 (on Stereotype) Week (10) Reading: Stereotypes
	3/21 (R)	
11	3/26 (T)	Week (11) Reading: Discrimination & Racism
	3/28 (R)	
12	4/2 (T)	Due—Journal #4 (on Implicit Bias) Week (12) Reading: Discrimination & Oppression
	4/4 (R)	
13	4/9 (T)	Exam Two on Unit 2
	4/12	Last day to withdraw <u>without</u> the permission of the Director of Student Affairs

Unit 3: Social Transformation and Social Change

Wk	Date	Topic/Reading Assignment
13	4/11 (R)	Lecture on Unit (3) Week (13) Reading: Subconscious Bias & Subconscious Discrimination
14	4/16 (T)	Due—Journal #5 (Class Divided & Angry Eyes) Week (14) Reading: Interventions
	4/18 (R)	
15	4/23 (T)	Week (15) Reading: Bridging Difference
	4/25 (R)	
16	4/30 (T)	Week (16) Reading: Building Coalition
	5/2 (R)	
	5/3 (F): Last day to change grade option with form and/or withdraw <u>with</u> the permission of the Director of Student Affairs	

Mandatory and Comprehensive Final Exam – Thursday 5/9/2019 (12:00 PM – 2:00 PM)

***Your Success in this Course Depends on YOU!
Your Success in Life Also Depends on YOU!***

RESOURCES TO HELP YOU SUCCEED ACADEMICALLY
(INFO ACCESSED FROM UNM-VALENCIA WEBSITE ON 1/11/2019)

VETERAN SUPPORT SERVICES: If you are a veteran, I strongly encourage you to identify yourself to me, especially if you seek awareness for or need accommodations. For additional assistance, please contact Frances Duran (Campus Branch Registrar) at 505-925-8585 or fduran@unm.edu

DISABILITY SUPPORT SERVICES: In accordance with University Policy 2310 and Americans with Disabilities Act (ADA), any student who, because of a disability, may require certain special arrangements in order to meet course requirements should contact the instructor as soon as possible to make necessary accommodations. If you are a student with documented physical or learning disability, please notify me during the first week of class. If you have special need and require accommodation in the classroom or other academic setting, it is your responsibility to contact the Office of Equal Access Services at 505-925-8560. (<http://valencia.unm.edu/about/accessibility.html>).

Citizenship and/or Immigration Status: All students are welcome in this class regardless of citizenship, residency, or immigration status. We respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is at: <http://undocumented.unm.edu/>.

ACCOMMODATION FOR SPIRITUAL TRADITION AND/OR FAITH-BASED OBSERVANCE

Please notify me of your obligations to spiritual tradition or faith affiliation. Reasonable accommodation for such observances, upon request in advance, will be considered.

Course Resources:

- The Purdue Online Writing Lab at: <https://owl.purdue.edu/>
- Campus Police: (505) 925-8570
- Career Services: (505) 925-8840
- Class Capture inside the weekly folder
- Computer Support: (505) 925-8911
- Testing Center: (505) 925-8560
- The Learning Commons: (505) 925-8907
- The Library: (505) 925-8990
- The Wellness Center: (505) 925-8830
- The Writing Center: (505) 925-8513

I am an Ally of NM Dream Team

**NMDream
TEAM**

Safe Zone Areas

Located throughout the campus, these areas offer a safe space for LGBTQI students to share a conversation. You are welcome to come by my office.



GENDER NEUTRAL RESTROOMS

They are two: one is inside the Writing Center and the other is next to the elevator between the Nursing Education Center and Student Community Center.

