

PSYCHOLOGY 105
Syllabus - Dual Credit
Spring 2019

Course: Psychology 105 Introduction to Psychology

Meeting Place/Time: Online & LLHS Room 736

Instructor: Natalie Saiz

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Office Hours: I am available anytime by email. If you need to speak to me by phone let me know by email and I can contact you. I will also be communicating with students using the “Remind” app.

Course Description: The course provides an overview of human cognitive processes such as attention, perception, memory, language, categorization, decision making, reasoning, and problem solving. Includes methods, theories, and applications.

In conjunction with the high school AP Psychology course, students will receive an overview of the major components of psychology. Topics to be covered include learning, cognition, perception, motivation, biological systems, social and abnormal psychology, development, personality and approaches to psychotherapy.

Learning Outcomes: Upon completion of the course students should be able to:

- Describe research findings in the major areas of human cognition.
- Differentiate the research methods used to study the various topics in cognitive psychology.
- Apply theories of cognition to the results of laboratory research.
- Apply the research on cognitive psychology to topics in the real world.

Textbook: David G. Myers, Myers’ Psychology for AP, Second Edition

Instruction: The majority of the instruction will come from the high school AP Psychology course. I will conduct 4 lectures at the high school. Assignments will be posted on UNM Learn. Late work will only be allowed with a valid documented reason.

Grading: The final semester grade will reflect 50% from the high school grade and 50% from the online component. The online grade will be based on the following required assignments.

- 2 Reflection Papers.....30 pts
- 2 Article Response Assignments.....25 pts each
- 4 Quizzes.....50 pts each
- 1 Theorist Paper10 pts
- Midterm Exam.....100 pts
- Final Exam.....100 pts

There are 520 possible points. Grades will be based on the following percentage with the appropriate plus or minus sign.

100-90% = A (520-468 pts)

89 - 80% = B (467-416 pts)

79 – 70% = C (415-364 pts)

69 – 60% = D (363-312 pts)

F = Below 312 pts

Academic Dishonesty: The online component will follow UNM’s policy on academic dishonesty as outlined in the 2015-2016 online catalogue.

Here is the link to the UNM Academic Dishonesty

Policy: <https://policy.unm.edu/regents-policies/section-4/4-8.html>. The policy states:

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic Dishonesty is defined as:

"Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Students with Disabilities:

If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or jmlujan@unm.edu.

Equal Opportunity and Non-Discrimination: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see page 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>.

*Instructor reserves the right to make changes based on variation of content reviewed in the high school course.

Week	Topic
2	Introduction & Review of DC syllabus/content
3	High School DC Reflection Paper 1
4	DC Learning Unit VI Quiz 1
5	High School DC Article Response 1
6	High School DC Theorist Paper
7	DC Cognition Unit VII Quiz 2
8	High School DC Article Response 2
9	High School Spring Break
10	DC Midterm
11	DC Motivation Unit VIII Quiz 3
12	DC Reflection Paper 2
13	DC Emotion Unit VII Quiz 4
14	Review
15	DC Final Exam
16	High School