## Physics II /Phyc152 Syllabus Spring 2019

Class meets T Th 3-4:15p

Prerequisites: Physics I (151) with grade of C or better, or instructor permission.

Recommended (but not required) concurrent course: Physics II Lab (152L) Tuesdays, Noon-2:45p

Instructor's office & hours—A126A, Hours MW 2:45-3:45p; T 4:15-5:15p; Th 11:45a-12:45p, 1:30 -2:45p, 4:15-5:45p. wcmurray@unm.edu 505-925-8727

Text: College Physics 7th ed., Wilson, Buffa, & Lou

A calculator having trig and powers-of-ten functions is required.

*Student Learning Goals & Objectives*: To be able to explain or/and solve problems involving: electric fields, forces, and potential (voltage); d.c. and a.c. circuits, and therefore voltage, current, resistance, capacitance, inductance, and impedance; magnetism, including electromagnets as well as permanent magnets and transformers.; electromagnetic induction; electromagnetic waves; concepts of quantum, atomic, and nuclear physics, recent hypotheses and observations of elementary particles and the Universe; selected results from Einstein's relativity theory.

## Policies and Notices:

\*After four accumulated absences, the student may be dropped by the instructor without further notice.

\*"*Makeup*" tests will be given only at the instructor's discretion—in other words, the instructor is free to **not** give a makeup. If a makeup is given, expect a maximum score of 85%, because of (i) the unfair advantage of a makeup over students who took the test on time, and (ii) the additional time and effort required of the instructor in preparing, scheduling, administering, and grading the makeup.

\*Late homework. Credit will be reduced by 50% if one day late; minus 100% if two or more days late. Homework due dates are indicated on the schedule accompanying this syllabus.

\**Persistent disruptive behavior*, such as loud talking, ridiculing or intimidating the instructor or other students, or other forms of distraction, will result in the offender being dismissed and dropped from the class.

\**Cell phones* Off, please, during class. No text messaging in class. No calls in or out of room during tests. If you must exit the room, either leave your phone with the instructor or explain the situation to him.

\**Reporting Sexual Misconduct:* Any report of sexual misconduct or gender discrimination made to a UNM faculty member, TA, or GA must be reported to the Office of Equal Opportunity and the Title IX Coordinator. For more information on UNM policy re sexual misconduct see <u>https://policy.unm.edu/university-policies/2000/2740.html</u>

\*If you have a *documented physical disability* which could interfere with learning in a standard classroom environment, please inform the instructor so we can make appropriate accommodations.

\*Children are not permitted in class, regrettably; this is due to liability concerns.

*Homework Format:* Homework problems should be clearly separated, either by whitespace (that means more space between main problems than within the problem), or by a separation line between main probs (not between subprobs a, b, c...). Turn homework in by *day*—not by section. That is, if sec 3.1 and 3.2 are presented on the same day, 3.1 and 3.2 should be grouped together—stapled—not separate.

Also, please either put the **main** prob #--5, 11, 21, ...etc (**not** a,b,c...).—to the left of all other work, **or** make it extra BIG. This is to help make the separation between main problems really obvious, so the instructor can find and check the main problems fast. Finally, nearly all homework problems in physics pertain to a physical situation. For such problems, a simple **sketch** is required (It is not a pure math course; it is Physics.)

Homework is due on test days, at the 1<sup>st</sup> of class. Turn in homework stapled by chapter, do not split chapters. Only one grading will be done on each homework—on whatever is turned in 1<sup>st</sup>. Once part of a chapter is turned in, no further credit will be given. Again, 1 class day late reduces the possible max score to 50%, two or more days late receives zero credit.

Grading:	Maximum points	
Homework	100	
4 tests	400	
Drop lowest one of t	tests or homework: -100	
Final exam (not dro	pped) <u>150</u> (min 97.5 (65%) to receive higher than a "D".)	
	550 Max poss course total	
•	al accumulated points)	
$536 \le x \le 550$	A+ (unless a test is missed, or homework score is less than 50%).	
509 <u>&lt;</u> x < 536	A (unless a test is missed, or homework score is less than 50%)	
$495 \le x < 509$	A-	
$\begin{array}{l} 481 \leq x < 495 \\ 454 \leq x < 481 \\ 440 \leq x < 454 \end{array}$	B+ B B-	
426 < x < 440	C+	
399 < x < 426	C	
$385 \le x < 399$	C- *Note: a C- may not meet the prereq for some courses or requirements of some programs	
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$330 \le x < 385$	D	
x < 330	F	

PHYC IP/1	SZ SPRING 2019
15 JALOUIE	SPLIS CHAPTERS TH TEST DAY @ STARS OF TEST
15 JANCH 15 ELECTRIC CHARGE, G, FIELD E COULONIZE ZAW   HMWK # 1, 2, 3, 110, 13, 23, 25, 30, 34, 4 F= 2, 3, 2,	3 av= au (= Ed IF E UNIFORM)
	HMWES : (DUGS #1) EXGR # 1,3,2926
22 JAN CHE 16 CONTIN. CAPACITANCE C= 9	24JAA
···· #7a, 8,10,35,37,49	RVW
* REMEMBER: TURN IN CH 16 AS SINGLE PACK X	
29 JAN CH 15 216 HAWKE	31 JAN RUWTEST CH 17 VOLTAGE V, RESISTANCE R, CURRENT I. SIMPLECIVICUITS. ELECTRIC POWERZ.
TEST #   DUE B4 TEST	CURRENT I. SIMPLECINCUITS. ELECTRIC POWERS.
	# 1, 2, 6, 10, 12a, 21, 25, 35, 38, 44, 47
5 FCB FINISH CH 17. CH 18 R'S IN COMBINATION.	7 FEB CH 18 CONTING RECIRCUITS. EMF, E.
BTACT CH 18 HAWK # 1,3,5,6,11	··· H= 30, 31, 34, 48,50
IZ FEB RVW	14 FEB
$K \sim \omega$	The the CH 17 HAWK
	C 107 1658
19 FORMULAS & CURLY RIGHT -HAND RULE	21 FEB FINISK 19. OH 20 MAGNETIC FLUX, INDUCED CMF. VOLTAGE TRANSFORMERS.
+++, 5, 13a, 15, 20, 21, 26, 30, 35, 360	CH20 # 1, 2, 9a, 12a, 25, 27, 33, 39, 40, 41
ZOFEB FINIZO. CHZI a.C. SCLF-MONOTANCE	28 FEBCH2/ Q.C. CONTUN QC P.
ENDUCTIVE REACTANCE CAPACITIVE REACTANCE IMPEDALCE	28 FEBCH21 a.C. CONTIN. QC POWER, C-M Waves, Q.C. OSCILLATORS, & RESONANCE, LIGHT
CH? = 1, 3,16, 19, 222, 23, 31, 32.	4.0 #34,38,39
5 MAR	7 MAR CH 19,20,21 HMWK
RVW	TESP # 3 DUE BUTESE.
	14 MAR
SPRING	
	BREAK
19 MARCH 22 LIGHT. RAY OPTICS	21 MAR CH 23 LENSES of MIRICORS.
C VIE C V. V. Smile = N- C. IS	== =+ + + · MAGAIFICATED, IMAGE FORMATION.
1/2, 10, 11, 13, 16, 21, 31 21, Map Fill CH 22 Old 24	# 3,12,13, H1, 47, 59, 60, 67,68
26 MAR FINI CH 23. CH 24 WAVE OPTICS. DIFFRACTION, INTERFERENCE PATTERNS, POLARIZATION	28 MARCH 25 LEAS RESOLVING POWER. THE HUMAN EYE.
HMWK CH 24 # 30, 31, 34, 35, 43	#1,7,50,51,52,53
ZAPR	44.00
RVW	TEST #4 DUE AF BEGINNING OF CLASS
9APRCH26 RELATIVITY OF SPACE TIME	HAPR FINISU ZG. CH27 QUANTUM PURSICS.
#9,11,13,14,25,37	(RE T-AIOM.
16 APRCH 28 MORE QUANTUM ; WAVE OR	# 11, 13, 14, 15, 37, 42, 44
MITCLE: MATTER WAVES, de BROGLIES	18 APR CH Z9 NUCLEAR PHOLSICS, GOUNTIONS. RADIOACTIVITE.
年1,2,3,4,12,28,30 Farmura.	H15,10,12,15,24,27 31 49 50 52
REACTORS.	25APR FINICH 30 ELEMENTARY PARTICLES.
# 1,3,8,10,17,34	COSMOLOGY
	(NO ADDIDONAL HMWK) 2MAY
30 ABR HAWK CH 26, 27, 28, 29, 30 DUE AT START,	
IRVW FOR FINAL	RVW FOR FINAL
7 MAY	9MAY & FINAL EXAM 3-5py
	G FINAL GXAM S-SPY