

Syllabus for History 101: Western Civilization I

I. General Information

Instructor: Dr. William Veeder
Office: Academic Affairs Office
Office Hours: Mon/Wed 9:30-10:30

Term: Spring 2019

Credit Hours: 03

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II. Course Description

History 101 is a survey course designed to provide the student with an overview of European history beginning with the ancient civilizations in the Near and Middle East and ending with the conclusion of the Thirty Years War in 1648. Successful completion of English 1101 with a grade of "C" or better prior to enrollment in this course is strongly recommended because the course requires reading and writing skills.

III. Textbook/Materials

The Making of the West, Combined Volume: Peoples and Cultures 5th Edition
by Lynn Hunt et al. ISBN-13: 978-1457681431

Supplemental Readings:

All books available at the Bookstore or on-line.

Section One

The Epic of Gilgamesh
PDF on U.N.M. Learn

Section Two

The Song of Roland
PDF on U.N.M. Learn

Section Three

The Prince by Niccolo Machiavelli

IV. Course Objectives

Students will:

- a. Describe key events and leading concepts in Western Civilization
- b. Identify and examine the principal epochs in ancient and medieval European history
- c. Explore the fundamental changes in European life
- d. Analyze the formation of modern Western society and culture
- e. Gain a greater understanding of contemporary political issues and enhanced interest in citizenship
- f. Develop critical thinking skills in evaluating historical events and historical writings

V. Course Requirements

All students will read all of the textbooks assigned and complete at least one midterm exam and a final exam. Attendance and participation in small group discussion is also required.

Exam 1.....	20%
Exam 2.....	20%
Paper.....	25%
Thesis Statement	
Evidence	
On-Line Discussion.....	10%
Quizzes/In Class Assignments....	15%
Attendance.....	10%

Attendance

Each student is allowed two missed classes. If a student misses more than 10% of the classes during the semester they will be dropped from the class. If you are having issues outside of class please contact me sooner rather than later. I know life happens but we have such a short time in this class that I cannot bend very much.

VI. Grading

Total number of points for this class is as follows:

Exam #1	= 200 points = 20% of the grade
Exam #2	= 200 points = 20% of the grade
Papers	= 250 points = 25% of the grade
Quizzes	= 150 points = 15% of the grade
On Line Assignments	= 100 points = 10% of Grade
Attendance	= 100 points = 10% of the grade

Total # of points: 1000 100% of the grade

Papers

You will write one paper for this class. You will first hand in and discuss your thesis statement and then hand in and discuss the evidence you have for your paper with your classmates. You cannot receive credit for a final paper without handing in these steps. Your paper will be three to five pages double-spaced in Times New Roman with one-inch margins. **LATE PAPERS ARE GRADED DOWN 10% PER DAY.** You will discuss your thesis and example for you paper in small groups discussion in class. Papers will be due at the end of the first and last section of the class (see syllabus).

Tests

We will have two exams in this class. The mid term will test information from the beginning of class until week before the exam. The final will test information after the mid term. There will be one cumulative essay question on the final exam. **Students must attend each exam.**

VII. Course Expectations

Students will develop listening and speaking skills in class participation. Students are expected to attend class regularly and arrive promptly, and to assume responsibility for their assignments. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

VIII. On-Line Discussions

Three times over the semester students will engage each other in an on-line discussion on U.N.M. Learn. A question relating to the material we are reading will be posted and students must reply with on post and then reply to two other students post. I will chime in from time to time. This assignment will encourage those who speak less in class to make their voices heard.

IX. U.N.M. Learn

Our class has a homepage on U.N.M Learn. On this site will be course information, announcements and all of the material we go over in class. I will post this syllabi there as well as the videos we watch and the power points. Your essay will be turned in on-line at the site and your review sheets will be located there as well. Please check the site often. It is a wonderful source of information about this class.

X. STUDENTS WITH SPECIAL NEEDS

Students with documented disabilities who need special accommodation in the classroom should contact Special Services for assistance.

XI. Suggested Schedule of Assignments/Readings by Week

Week	Dates	Reading Assignment
1	The Birth of Civilization 1.15 Intro/ Brain Mapping 1.17 Early Civilizations	Chapter One Begin Gilgamesh Quiz/In Class Assignment
2	Tigris and Euphrates river valley 1.22 Mesopotamia/Small Groups 1.24 Discussion of Gilgamesh	Finish Gilgamesh In Class Assignment

- 11 **Charlemagne and the Vikings** Chapter 9
3.26 The Carolingians, Chaos, and the Vikings
3.28 **Discussion Song of Roland** **Finish Song of Roland**
Be prepared to discuss and Present your groups section.

- 12 **Crusades and Black Death** Chapter 10
4.02 Crusades/Mind Mapping Begin the Prince
Please visit this site and pick one Primary document.
<http://www.brunswick.k12.me.us/bhslibrary/files/2012/05/Black-Death-Primary-Sources.pdf>
4.04 The Black Death/ Groups discussion Primary Documents

- 13 **Renaissance** P.421-438
4.09 Rise of the Italian City States/Small Group think
4.11 **The Prince/Paper Topic** **The Prince**

- 14 **1492**
4.16 1492/Mind Mapping
4.18 Cortez in Mexico: Primary Document in class assignment.

BETWEEN 4.16 AND 4.25 PLEASE COMPLETE ON-LINE ASSIGNMENT #3

- 15 **1492/The Age of Reformation** Chapter 14
4.23 1492/ Luther and the Princes Luther's 95 Theses
In a small group pick three of Luther's 95 Theses and explain them.
Find the full list on our U.N.M. Learn page.
4.25 The Thirty-Year War/**Paper thesis workshop.**

- 16 4.30 Peace of Westphalia/Expectations vs Reality of this class Chapter 15
5.02 Final Review **Final Paper Due**

Final Time and Place TBA