

Arts 125-501: Art Practices- I
Class Meetings: M/W 10:30-1:00pm
Instructor: Julia Lambright

Email: julia123@unm.edu,

Office hours: MW- 10:00-4:00 PM by appointment

"Creativity takes courage" - Henri Matisse

COURSE DESCRIPTION: This course introduces the exploration of processes, ideas, and diverse media of visual arts. It addresses the thematic concepts that are central to the nature of art making today, with emphasis given to issues of LIGHT, FRAME, and MARK while developing an understanding of the element and principles of design.

Assigned problems introduce elements of line, shape, value, texture, color, space and volume, and visual vocabulary. Attention will be placed to the development of perceptual skills, a disciplined approach toward design and providing opportunities for personal expression.

LEARNING OBJECTIVES:

- Effectively manipulate the elements and principles of two-dimensional design to create non-objective, abstract, and representational compositions
- Discover, interpret and apply the principles of two-dimensional design
- Demonstrate effective use of materials and techniques with consideration for craftsmanship and presentation
- Use and define appropriate vocabulary
- Explore concepts and ideas: from realistic/referential to non-representational
- Engage the imagination in these processes

TEXTBOOKS:

*Recommended

- Art Fundamentals: Theory and Practice. Ocvirk, Stinson, Wigg, Bone, and Cayton. McGraw Hill.

- Color. Davis Hornung.

MATERIALS: There is an additional cost for materials in this course, please see attached listing of materials. I do sympathize with financial difficulties; however not having the necessary materials with which to complete projects in a timely fashion is not acceptable.

EXPECTATIONS:

Students are expected to:

- Attend all class sessions and make up all work missed
- Be prepared for class
- Complete all in-class and homework assignments within the specified due dates
- Participate in class discussions and group critiques
- Spend an average of 6 hours a week on assignments
- Attend gallery openings or visiting artist's lectures
- Keep all projects for the review
- Submit portfolio of all completed projects and exercises done throughout the semester for a final review

ATTENDANCE: Attendance is **MANDATORY!**

It is important that you attend as much as possible - it is very hard to catch up if you fall behind, and perfect attendance will reflect positively on your final grade.

Because of the amount of material in this course, new lessons and concepts will be introduced daily. The learning environment experienced in the class is impossible to duplicate, so it is in your best interest to attend every class. Attendance will be taken for every class session.

- **Absence Policy:** Excessive absences may result in a failing grade. In this class, "excessive absences" is defined as missing more than two class sessions. These are primarily for unavoidable circumstances or for times when you may feel too sick to come to class but do not go to a medical practitioner. Any absence after two will result in a letter grade being deducted from your final grade and for every absence thereafter. On your fifth unexcused absence you will be unable to complete the course.
- **Medical or personal problems** will be excused with professional documentation only. This means a statement from a medical professional declaring that you have been ill enough to miss class.
- **Tardies:** three tardies (being five or more minutes late) will equal one unexcused absence. Missing more than 30 minutes of a class at the beginning or at the end will both be considered an absence. If you have trouble attending class, please discuss your attendance problems privately with me after class.

NOTE: If you must miss class due to illness or emergency, please contact me as soon as possible. Students are responsible for finding out what they missed and are required to keep up with assignments, project information and due dates.

Attendance will affect the final grade as follows:

- 3 Unexcused Absences: Grade goes down 1 letter grade (A- to a B-)
- 4 Unexcused Absences: Grade goes down 2 letter grades (A- to a C-)
- 5 Unexcused Absences: F – unable to complete the course

-Drops

After three absences in a row, the instructor may withdraw the student. Furthermore, if

you are consistently absent, tardy, or leave early, I reserve the right to drop you. I also reserve the right to drop anyone who affects the learning environment of others or disobeys safety policies.

-Incomplete

I do not give incompletes.

CLASS ETIQUETTE: Please turn your cell phones on mute before entering the classroom. If you must receive a call during class time - leave the studio before you answer. Texting is not permitted during class; it is extremely rude and will reflect poorly on your class participation grade.

The last 10 minutes of class is utilized for cleanup. Please remember to clean up after yourself and take your work and personal items with you.

EMAIL POLICY: The most reliable way to reach me is via email. I expect you will check your email daily. Please use only your UNM email when contacting the instructor.

ART EXHIBITION RELEASE:

Art Studio courses regularly exhibit student work throughout the UNM-VC Community, for the purpose of promoting our student's accomplishments.

Students understand the following:

- UNM-VC may display work on the campus and that artwork may be reproduced or published for promotional use.
- Artwork may or may not be selected for display.
- Reasonable care will be used in the handling of artwork but UNM-VC cannot be held responsible for any work that is damaged or stolen.
- If student work is on display any time during the semester, the student alone is responsible for its retrieval.
- Unclaimed artwork will only be stored one additional term. After the additional term, unclaimed artwork becomes the property of UNM-VC and may be discarded, used as a teaching tool or sold for the Art Scholarship.
- In order to retrieve artwork that has been on display, students will be responsible for contacting their instructor by email: julia123@unm.edu or by phone: 9 2 5 - 8 7 2 1

GRADING:

50% - Portfolio: In-Class Assignments and Homework

20% - Participation and Work Ethic

30% - Final Project

Grading for this course will follow the institutional scale:

A = 90 - 100%

B = 89 - 80%

C = 79 - 70%

D = 69 - 60%

F = 59 - 0%

Grading of projects will be determined by how well students have accomplished the required criteria.

Criteria includes:

- the development of strong composition
- the student's use of required technique and subject matter
- the student's paint handling ability
- attention to details
- use of required color scheme
- creativity
- strength of concept
- craftsmanship and presentation

NOTE: Midterm and Final Critiques are the studio equivalents to exams.

You must attend all critique days whether you are presenting your work or not because you are required to contribute to others' critiques. Students who do not attend the critiques of others will receive a full letter grade reduction. Students who fail to attend their own Final Critique will be graded from existing recorded grades.

LATE PROJECTS: If you do not complete the project before the critique, the project will lose half a letter grade, and will continue to lose half a letter grade for each subsequent class that it is not complete.

NOTE: The Final Project may not be turned in late.

WORK ETHIC: Work Ethic is doing what is necessary to succeed. If a student wishes to improve upon a grade, he or she may rework or redo a project. Reworking may require going beyond minor changes to an existing artwork, and often requires a completely fresh start, based on knowledge acquired in the classroom, discussion, and advice from the instructor.

*Only the highest grade earned on each project will be considered as part of the final course grade. This only applies to projects that meet the initial deadline. The student has all semester to rework any assignment if it was turned in on its due date. Reworks will be handed in with the final portfolio.

TITLE IX STATEMENT: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see pg.15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual

harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

ACADEMIC DISHONESTY AND/OR PLAGIARISM POLICY: :(see <https://pathfinder.unm.edu/campus-policies/academic-dishonesty.html>

Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or otherwise fails to meet the standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.

Academic dishonesty includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

UNM EMAIL/ BLACK BOARD LEARN ACCESS: Beginning in the Fall 2015 semester, all UNM-Valencia students have been required to have a UNM Net ID which can be created by going to: <http://it.unm.edu/accounts/>. UNM Net ID will give you access to the computer labs on campus, blackboard learn and UNM Email. Make sure to update this information as your method of contact under personal information on Lobo Web.

ACCESSIBILITY: If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the coordinator for Equal Access Services at 925-8910 or jmlujan@unm.edu.

If you need an accommodation based on how course requirement interacts with the impact of a disability, you should contact me to arrange an appointment as soon as possible. At the appointment we can discuss the course format and requirements, anticipate the need for adjustments and explore potential accommodations.

ROOM CLEAN UP:

- Paint and paint globs are never ever to be put in the sink
- All students agree to practice safe handling of paint materials in class as instructed
- Easels, supports, and the floor are to be cleaned of trash, paper towels, paint, etc. before each student leaves.

! KEEP FOOD OUT OF THE CLASSROOM. Drinks should be covered.

OPEN STUDIO USAGE: T B A

MATERIALS LIST

- Paint box or tote (to keep supplies in)
- Palette or mixing knife (plastic is fine)
- Plastic, porcelain (with 10 wells), or disposable palette
- 0.5 -1" Masking tape or Blue painters tape for delicate surfaces
- Glue stick
- Scissors
- Black markers/Sharpie (variety pack)
- Sketchbook, pencil, pencil sharpener, and eraser
- Paper towels
- Slow-Dry Fluid Retarder, 4 oz (if using acrylic paint)
- 2 containers for water
- Brush soap for clean up
- T-Square ruler, 12 "or larger
- Set of small plastic jars with tight tops for storing pre-mixed paint
- Strathmore Acrylic Pad, 12" × 18", 246 lb
- Portable drawing board or piece of masonite, or foam board large enough to hold your paper
- Portfolio - large enough to easily hold 12 x 18." Or, make your own out of cardboard (see instructions in the syllabus).
- Old magazines or paper (optional)

Paint

Acrylic or gouache paint.

Buy paint in sets, which might reduce the price per tube. Your selection should include the primary colors - yellow, red, and blue.

- Titanium white -large tube
- Ivory Black

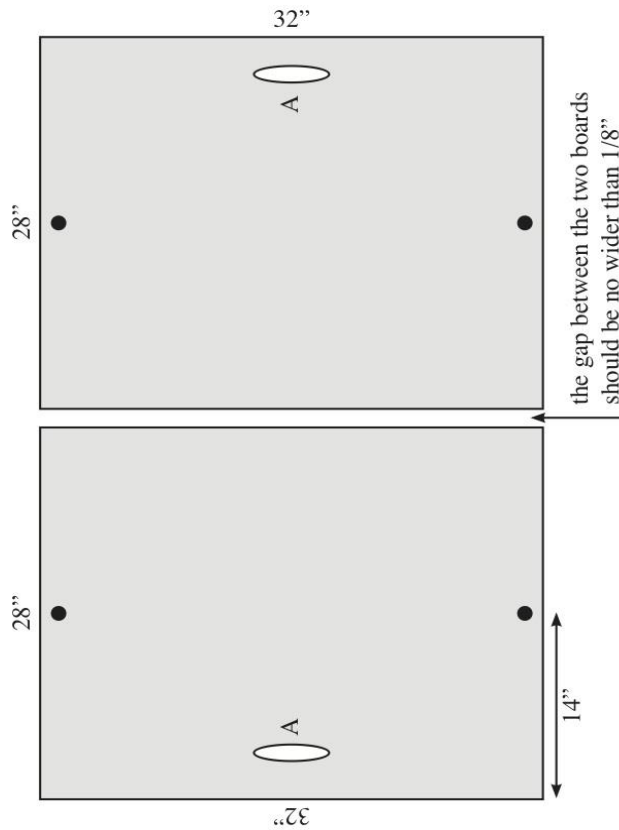
NOTE: Blick Studio Acrylic, Set of 6 Tubes, 4 oz should be available at the bookstore.

Paint Brushes

Look for sets that include an assortment, these are usually cheaper. Get a good range of short handle, small to large (2, 3, 5, 7/8, 10) including flats, angles, bright, filberts, and rounds. For cost effectiveness, choose a variety of soft, synthetic brushes for watercolors, acrylics, or mixed-media.



Home-made Cardboard Portfolio



Instructions:

1. Get 2 pieces of cardboard and cut them to 28" by 32", then lay them out as in diagram.
2. Use packing tape to cover the gap and overlap on both panels. You will do this on both the inside and outside of the panels. Do not use duct tape because it is weather sensitive. Press down real hard on all areas of the tape so it adheres best. The tape in the gap will press against the other tape strip.
3. Cut handles (A) in the panels, above 24" from the bottom.
4. Punch holes with an awl through the panels (at dots) for strings to hold sides closed. Use strings long enough to allow your portfolio to open completely flat.

Weekly Schedule

(subject to change)

WEEK 1 – January 14 & 16

Monday:

- Introduction & Discussion – syllabus and materials
- **Homework:** Get materials

Wednesday:

- Introductory/ppt - basic principles and vocabulary
- Demo: Viewfinder 3" x 4"
- Introduction to Assign. # 1
- **Homework:** Explore design possibilities for Assign. #1. Create three non-representational compositions, using organic or geometric shapes. Markers/sketchbook.

WEEK 2 – January 21 & 23

Monday:

- No class – Martin Luther King Day

Wednesday:

- HW review
- **Assign. #1: All in One** (due Wednesday, January 30)
- **Homework:** Assign. #1

WEEK 3 – January 28 & 30

Monday:

- Assign. # 1

Wednesday:

- **Critique:** Assign. # 1
- **Elements & Principles of Art assigned – due Week 10, March 18**
- Introduction to Assign. #2
- Exercise: Values 1-10/10" x 4"
- **Homework:** Finish value scale (due next class). Take a B&W selfie where your face occupies at least 80% of a 8" x 10" field. Make sure the image is in high resolution. Crop it in Photoshop if needed. Print your reference image before class.

WEEK 4 – February 4 & 6

Monday:

- HW review
- Assign. #2: Value Self-Portrait (due Monday, February 18)

Wednesday:

- Assign. #2 - continue

WEEK 5 – February 11 & 13

Monday:

- Assign. #2 - continued

Wednesday:

- Assign. #2 - continued

WEEK 6 – February 18 & 20

Monday:

- **Critique:** Assign. #2
- Color theory/ Ppt
- Exercise: Color Wheel and two complementary color tone scales (due February 27)
- **Homework:** Color wheel and two complementary color tone - continues

Wednesday:

- Color wheel and two complementary color tone – continues

WEEK 7 – February 25 & 27

Monday:

- Color wheel and two complementary color tone – continues

Wednesday:

- Color Wheel and two complementary color tone scales
- **Assign. # 3: Transparency Project** (due March 6)
- **Homework:** Gather and prepare to show your ideas for Assign. #3

WEEK 8 – March 4 & 6

Monday:

- HW review
- Review on color theory/vocabulary, sample quiz
- Assign. #3 - continued

Wednesday:

- Assign. #3 – continued/**Critique**

WEEK 9 – March 11 & 13

Spring Break

WEEK 10 – March 18 & 20

Monday:

- **Elements & Principles of Art is due**
- **Color and Vocabulary Quiz**
- Discussion on textures and introduction to Assign. #4
- **Homework:** Collect any textural objects for detailed study. Create five line drawing thumbnail compositions based on your observation/sketchbook

Wednesday:

- HW review
- Assign. #4 –Box to Go(due April 3)

WEEK 11 – March 25 & 27

Monday:

- Assign. #4

Wednesday:

- Assign. #4

WEEK 12 – April 1 & 3

Monday:

- Assign. #4

Wednesday:

- **Critique:** Assign. # 4
- Introduction to final project
- **Homework:** Translating the tune/sketchbook

WEEK 13 – April 8 & 10

Monday:

- HW review
- Preliminary sketches for final project

Wednesday:

- Final project – continued

WEEK 14 – April 15 & 17

Monday:

- Final project – continued
- Discussion on artist's statement and portfolio requirements

Wednesday:

- Final project – continued

WEEK 15 – April 22 & 24

Monday:

- Final project – continued
- Discussion on artist's statement and portfolio requirements

Wednesday:

- Final project – continued

WEEK 16 – April 29 & May 1

Monday:

- Portfolio is due
- Final project – finishing touches

Wednesday:

- **Critique:** Final Project
- **Portfolio pick-up and clean-up**