

# Western Civilization I

## History 101 Section 502, Spring 2018

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### **General Information:**

Instructor: Sue Taylor, Ph.D.

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### **Course Description**

History 101 is a survey course designed to provide the student with an overview of European history beginning with the ancient civilizations in the Near and Middle East and ending with the conclusion of the Thirty Years War in 1648 and the rise of absolutism in the 17<sup>th</sup> century.

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### **Required Texts & Internet Access**

#### **Primary Textbook**

Linda Hunt, et.al. *The Making of the West: Peoples and Cultures, A Concise History*. Volume I: To 1750, 5<sup>th</sup> edition

Other readings will be posted on Blackboard or available online.

#### **Reliable internet to access UNM Learn**

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### **Learning Outcomes**

- Students will distinguish between primary and secondary sources and identify and evaluate evidence.
  - Students will demonstrate in discussion and written work their understanding of different peoples and cultures in past environments and of how those cultures changed over the course of the centuries.
  - Students will demonstrate in written work and class discussions the ability to recognize and articulate the diversity of human experience, including ethnicity, race, language, gender, as well as political, economic, social, and cultural structures over time and space.
  - Students will produce their own historical analysis of documents and develop the ability to think critically and historically when discussing the past.
  - Students will demonstrate ethical use of sources and provide accurate and properly formatted citations in formal papers.
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### **Consulting Your Instructor**

My goal is to assist you in developing a meaningful understanding of history and to help you achieve the highest grade you are capable of. A constructive, mutually respectful attitude in all matters will greatly facilitate this process. I will be available to discuss your questions and concerns during an appointment for either an in-person, a phone conference or online meeting. Please email me to arrange an appointment.

Email: Please note: I will not open any email (outside of UNM Learn messages) that does not show a recognizable name in the send field and this course number in the subject field. I check email daily and will respond to emails within 24 hours during the week and 48 hours on the weekend. Note also that you will not receive a grade for any paper submitted via an email attachment that does not show your name on the first page.

Regarding Online Office Hours: The best way to get in touch with me is by email, either via UNM email or in Blackboard. We can also set up a time to talk on the phone or via either Skype or Google Chat. Contact me and I'll give you the appropriate contact information when we set up the appointment.

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## ***TECHNOLOGY REQUIREMENTS & TECHNICAL SKILLS***

This course will be completed entirely in the online Blackboard Learn environment. Regular access to a computer and basic computer literacy skills are therefore required. Additionally, you will need internet access, basic word processing software (Microsoft Word, Open Office, etc), and Adobe Reader (to access .pdf files). The instructor WILL NOT provide tutorials or training on how to use Blackboard. There are, however, online and face to face tutorials available through UNM Learn here: <http://online.unm.edu/help/learn/students/>. These are also available within Blackboard.

Skills needed for this course include using Blackboard, using email with attachments, creating and submitting files in Word or PDF formats

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## ***ATTENDANCE/PARTICIPATION REQUIREMENTS***

Attendance in an online environment: This is not a self-paced course. If a student does not log in and/or complete the assigned tasks for two weeks, in a row or at any two points in the course, he or she will be dropped from the course. Although the course is not self-paced, you do have the opportunity to work ahead. If you choose to do so, remember that you will need to return to the discussion board on Tuesday evenings or Wednesdays to respond to the comments of your classmates. Also, be aware that I will not grade any assignments until after the due date given in the syllabus.

You will need to plan specific blocks of time each week to dedicate to this class. To successfully complete all the work, you should plan on at least 6-8 hours each week for this course. I tell you this so that you can remember to set aside time that you will dedicate specifically to this course. It is easy to put online classes on the back burner and forget about them. Please do not do that! Devise a weekly schedule that fits your life and allows you to complete all the assignments by the time they are due each week.

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## ***Course Requirements***

### **General Organization**

This class is divided into seven two-week units plus a one week introductory unit at the beginning of the term and a one week unit during finals week during which you will submit your final essay and final project.

### **Readings and Quizzes**

Each student is required to read the assigned chapters and complete quizzes for each chapter.

### **Discussion Forums**

In addition to the introductory discussion forum there will be 7 forums over the textbook and videos and 3 forums over the supplemental readers. For the regular unit discussions there are three parts to each discussion forum. When you have completed the whole forum you will have posted an initial thread responding to different prompts and posed a follow-up discussion question, responded to two of your classmates' follow-up question, and responded to a classmate who responded to your follow-up question. This discussion forum is one assignment with multiple parts; therefore, you are expected to do all of the steps listed below in order to receive credit for the forum. Your initial discussion posts are due by midnight the second Wednesday of each unit with responses due the second Friday of each unit, and subsequent responses due by Sunday at midnight. Please read the "Discussion Board Rules" for the guidelines and expectations for discussion forums.

The discussion forums over the supplemental readers (there are 3 total) require an initial post in which you respond to a question posed by the instructor followed by responses to four of your classmates' posts. Initial posts are due on Thursday of the first week of the applicable units with responses due by the first Sunday of that unit.

Details over the discussion assignments and discussion board rules can be found under the "Discussion Board Rules and Instructions" menu in Blackboard.

## Journals

Each unit concludes with a Journal on the second Friday of the unit. The journals are your reflections about the material covered in the units.

## Other Assignments

Each student will complete a final essay over the supplemental readers.

Each student will also complete a final project over a topic of their choosing.

## Summary of Units:

For each unit you are required to:

1. Read the assigned chapters
2. Watch the assigned videos
3. Complete the quizzes
4. Post on the discussion board
5. Submit your journal
6. Complete any other assignments for the unit

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## *Grading*

### **BREAKDOWN OF ASSIGNMENTS AND POINTS**

Assignment	#	Points		% of Total
		Each	Total	
Discussions:	8	100	800	30%
Journals	7	50	350	13%
Quizzes	15	50	750	28%
Supplemental Reader				
Discussions	2	100	200	7%
Final Essay	1	200	200	7%
Professionalization			100	4%
Final Project			300	11%
			<u>2,700</u>	<u>100%</u>

The grading for this course will follow the grading scale shown below:

	<u>Percent</u>	<u>Points</u>
A	90 - 100 %	2,430 - 2,700
B	80 - 89 %	2,260 - 2,429
C	70 - 79 %	1,890 - 2,159
D	60 - 69 %	1,620 - 1,889

**In the event UNM closes during finals week, final grades for students will be calculated based on all work assessed up to that point in the course.**

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## *Miscellaneous Policies*

I expect that students will develop critical thinking skills through class participation. Students are expected to login regularly and submit their work on time. In addition, they are expected to display courteous behavior with respect for their instructor and fellow students and honesty in their academic and personal interactions.

**Late and Missed Assignments:** Assignments are due at the time and date specified. Late discussion posts are not allowed. For other assignments 1/3 of a letter grade for each day late will be automatically deducted off the grade you earn for the assignment. No late assignments will be accepted beyond two weeks past the assigned due date. If a serious crises situation occurs please inform me as soon as you can so that I can work with you accordingly.

**Academic Honesty/Plagiarism:** According to University of New Mexico Policy Statement on Academic Dishonesty "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records. UNM policies concerning academic honesty can be found at: <http://policy.unm.edu/regents-policies/section-4/4-8.html>

Plagiarism occurs when someone – knowingly or unknowingly – presents the words or ideas of another person as his or her own. This is a violation of UNM rules as well as the expectations for this class. Any work turned in for this class must meet UNM standards for academic honesty. Students unsure about how to apply these rules should consult with the instructor *prior to* turning in written work.

**According to the policy “Each student is expected to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course.”**

As the policy applies to this course: **Anyone caught plagiarizing or cheating will receive an immediate 0 for that assignment or exam—NO EXCEPTIONS!!! Incidents of plagiarism may also be reported to the Dean of Students, at the discretion of the instructor.**

## STUDENTS WITH SPECIAL NEEDS



This course is hosted on Blackboard Learn 9.1, which is ADA compliant.

Qualified students with special learning needs are encouraged to notify the instructor at the beginning of the class about any specific assistance that may be required to support the student’s learning. It is the instructor’s intent to assist qualified students with special learning needs by making course modifications that will ensure a successful learning experience for the student.

Students are asked to contact the Access Resource Center in order for support staff to assist the instructor with course modifications.

The Access Resource Center contact information is: Phone (505) 277-3506. Their website is: <http://as2.unm.edu/>.

**Academic Freedom and Intercultural Diversity:** All students are expected to respect the opinions and diverse perspectives of others, including such factors as gender, race, nationality, ethnicity, sexual orientation, religion, and other relevant cultural identities. Each student is guaranteed the right to freely express his or her ideas, no matter what they are or how unpopular they are. All students are expected to maintain an atmosphere of respect and tolerance for diverse perspectives. Sexist, racist, heterosexist or other prejudicial comments will not be tolerated.

**Title IX:** In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered “responsible employees” by the Department of Education (see pg 15 - <http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf>). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity ([oeo.unm.edu](http://oeo.unm.edu)). For more information on the campus policy regarding sexual misconduct, see: <https://policy.unm.edu/university-policies/2000/2740.html>

**Course Schedule begins on the next page**

**Week One: Introductions and First Week Assignments**

Monday, January 15, 2018 to Sunday, January 21, 2018

Assignments:

Thursday, January 18, 2018 Introduction Discussion Forum Initial Posts  
Sunday, January 21, 2018 Introduction Discussion Forum Responses

**Unit One: Emergence of Western Civilization through Ancient Greece**

Monday, January 22, 2018 to Sunday, February 4, 2018

Reading Assignments: Chapter 1: Early Western Civilizations  
Chapter 2: Near East Empires and the Reemergence of Civilization in Greece

Assignments:

Monday, January 29, 2018 Quizzes are due  
Monday, January 29, 2018 Original discussion post & follow-up discussion question  
Wednesday, January 31, 2018 First responses in discussion forum  
Friday, February 2, 2018 All responses in discussion forum  
Sunday, February 4, 2018 Journal #1

**Unit Two: Greek Golden Age to the Hellenistic World**

Monday, February 5, 2018 to Sunday, February 18, 2018

Reading Assignments: Chapter 3: The Greek Golden Age  
Chapter 4: From the Classical to the Hellenistic World  
Plutarch, *The Life of Alexander the Great*

Assignments:

Monday, February 12, 2018 Quizzes are due  
Monday, February 12, 2018 Original discussion post & follow-up discussion question  
Wednesday, February 14, 2018 First responses in discussion forum  
Friday, February 16, 2018 All responses in discussion forum  
Sunday, February 18, 2018 Journal #2  
Sunday, February 18, 2018 Final Project Topic Proposals

**Unit Three: The Rise and Fall of Rome**

Monday, February 19, 2018 to Sunday, March 4, 2018

Reading Assignments: Chapter 5: The Rise of Rome and Its Republic  
Chapter 6: The Creation of the Roman Empire  
Chapter 7: The Transformation of the Roman Empire

Assignments:

Wednesday, February 21, 2018 Initial Posts in *The Life of Alexander the Great* discussion  
Friday, February 23, 2018 Responses in *The Life of Alexander the Great* discussion  
Monday, February 26, 2018 Quizzes are due  
Monday, February 26, 2018 Original discussion post & follow-up discussion question  
Wednesday, February 28, 2018 First responses in discussion forum  
Friday, March 2, 2018 All responses in discussion forum

Sunday, March 4, 2018      Journal #3

**Unit Four: Europe after Rome**

Monday, March 5, 2018 to Sunday, March 25, 2018

**SPRING BREAK: March 11 to March 18**

Reading Assignments: Chapter 8: The Heirs of Rome: Islam, Byzantium, and Europe  
Chapter 9: From Centralization to Fragmentation  
Einhard, *The Life of Charlemagne*

Assignments:

Monday, March 19, 2018      Quizzes are due  
Monday, March 19, 2018      Original discussion post & follow-up discussion question  
Wednesday, March 21, 2018      First responses in discussion forum  
Friday, March 23, 2018      All responses in discussion forum  
Sunday, March 25, 2018      Journal #4  
Sunday, March 25, 2018      "Long List" for Final Project

**Unit Five: The Middle Ages**

Monday, March 26, 2018 to Sunday, April 8, 2018

Reading Assignments: Chapter 10: Commercial Quickening and Religious Reform  
Chapter 11: The Flowering of the Middle Ages

Assignments:

Wednesday, March 28, 2018      Initial Posts in *The Life of Charlemagne* Discussion  
Friday, March 30, 2018      Responses in *The Life of Charlemagne* Discussion  
Monday, April 2, 2018      Quizzes are due  
Monday, April 2, 2018      Original discussion post & follow-up discussion question  
Wednesday, April 4, 2018      First responses in discussion forum  
Friday, April 6, 2018      All responses in discussion forum  
Sunday, April 8, 2018      Journal #5

**Unit Six: The End of the Medieval Period and Renaissance**

Monday, April 9, 2018 to Sunday, April 22, 2018

Reading Assignments: Chapter 12: The Medieval Synthesis - and Its Cracks  
Chapter 13: Crisis and Renaissance  
Machiavelli, *The Prince*

Assignments:

Monday, April 16, 2018      Quizzes are due  
Monday, April 16, 2018      Original discussion post & follow-up discussion question  
Wednesday, April 18, 2018      First responses in discussion forum  
Friday, April 20, 2018      All responses in discussion forum  
Sunday, April 22, 2018      Journal #6

**Unit Seven: Exploration, Reformation, and Wars of Religion**

Monday, April 23, 2018 to Sunday, May 6, 2018

Reading Assignments: Chapter 14: Global Encounters and the Shock of the Reformation

## Chapter 15: Wars of Religion and the Clash of Worldviews

### Assignments:

Monday, April 30, 2018	Quizzes are due
Monday, April 30, 2018	Original discussion post & follow-up discussion question
Wednesday, May 2, 2018	First responses in discussion forum
Friday, May 4, 2018	All responses in discussion forum
Sunday, May 6, 2018	Journal #7

### **Final Unit: Final Essay & Project**

Monday, May 7, 2018 to Saturday, May 12, 2018

### Assignments:

Monday, May 7, 2018	Final Essay
Friday, May 11, 2018	Final Project - due by NOON