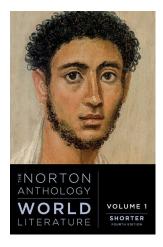
# Course Syllabus

Jump to Today 🔌 Edit



# Fall 2022 World Literature I **Assistant Professor Ana N. June** ENGLISH 2650-501 | CRN 64646 | 3 CREDIT HOURS | AUG. 22 to DEC. 18, 2022

#### TEXTBOOK:



Norton Anthology of World Literature, Volume 1, Shorter 4th Edition

Publisher: W. W. Norton & Company; Shorter Fourth edition (October 19, 2018)

Language: English Paperback: 1856 pages ISBN-10: 0393602877 ISBN-13: 978-0393602876

The UNM-Valencia bookstore carries this. You can also rent it online through various services. Please have your book by Week 2 of our class.

# **WELCOME TO ENGLISH 2650!**

English 2650 World Literature I is a Sophomore-level literature class in which you will read excerpts of masterpieces from ancient times through the Renaissance and write guided analyses of your reading. Each week you will complete a reading and writing assignment plus engage in a discussion with your professor and peers. The goal of our class is to become familiar with great stories and hone your analytical thinking and writing skills. One important requirement is this: You must remember that there are no "right answers," only analyses supported by evidence found in the assigned texts. I encourage exploration, curiosity, and a willingness to try even if you aren't sure about what you think about one of the readings!

World Literature gives us a view into realities far removed from our own that yet resonate with us because they are written by and for human beings trying to make sense of their place in the world. You aren't going to understand or "like" everything you read in our class, but I ask that you persist and do your best regardless. Reading and engaging with stories from days long gone is its own reward, in the end.

I am so happy you're here!

Best.

Ana N. June

Ana N. June Assistant Professor of English **UNM-Valencia** campus

#### CONTACT:

# anajune@unm.edu (mailto:anajune@unm.edu)

In-person student time at UNM-Valencia, A 142D:

M & W 1 pm-2 pm

Zoom student time: (https://unm.zoom.us/j/5981627369)

T & Th 10am-12pm

& by appt. (Email me or send me a note through the Inbox link to the left!)

#### CATALOG DESCRIPTION:

In this course, students will read representative world masterpieces from ancient, medieval, and Renaissance literature. Students will broaden their understanding of literature and their knowledge of other cultures through exploration of how literature represents individuals, ideas, and customs of world cultures. The course focuses strongly on examining the ways literature and culture intersect and define each other. Meets New Mexico General Education Curriculum Area 5: Humanities.

# **CREDIT-HOUR STATEMENT:**

This is a three-credit-hour course. Class meets online for sixteen weeks during the Fall 2022 semester. Students are expected to complete a minimum of six hours of out-of-class work (or homework, study, assignment completion, and class preparation) each week.

#### **WRITING GUIDELINES:**

All of your assignments must be typed and turned in as a Word doc or a PDF. Format your writing to MLA (https://owl.purdue.edu/owl/research\_and\_citation/mla\_style/mla\_formatting\_and\_style\_guide/mla\_formatting\_and\_style\_guide.html) style, which is the standard in the Humanities, as closely as you can. Basically, write in 12 pt., Times New Roman font with double-spaced paragraphs and 1" margins. All work must be uploaded to the proper assignment portal in Canvas. \*I cannot accept work via email!\*

#### **\*SUGGESTED PACING GUIDE:**

IMPORTANT NOTE: Though you can see all the semester assignments starting on day 1, *all* the details for your reading and writing assignments will be available each week on Monday except for the Zoom recording you'll need for the discussion board assignment. You are welcome to read ahead of where we are in the schedule, but please work week to week on your writing assignments. I will not accept writing assignments early because you need the perspective of our weekly discussions for your writing.

MONDAYS: Read intro pages of assigned reading and watch video

TUESDAYS: Read the first half of the assigned reading and attend Zoom at 3 pm, if you can.

**WEDNESDAYS:** If you couldn't attend the Zoom on Tuesday watch the recording and participate in the discussion board. Finish the assigned reading.

THURSDAYS: Draft your analysis for the week's reading

FRIDAYS: Review and polish your analysis. Turn it in and take the weekend off.

\*As the title says this is a suggested schedule to help you break your assignments into manageable parts. YOU know your schedule best, of course, so please decide what works best for you! If you have any trouble keeping up, be in touch with me *before* you fall behind.

## **GRADING:**

You will earn full credit for each assignment that reflects thought, effort, and learning. Those three things look different for everyone! I encourage you to write me a note if you struggled with a particular assignment and let me know what you had a hard time with. Likewise, if you feel super confident about an assignment, let me know that too! TBH, I hate grades because they are rarely an accurate representation of learning. That said, I also understand that they are the currency of school and it feels good to see a reward for your efforts.

The total points possible this semester: 1070. Earning that number will get you an A+, which will reflect extra credit of 60 points.

You only need 1000 points for a 100% in the class per the scale below. You need to earn at least a 73% to pass the class. A C- is *not* a passing grade in college.

Score	Grade
93-100	A
90-92	A-
87-89	B+
83-86	В
80-82	B-
77-79	C+
73-76	С
70-72	C-
67-69	D+
63-66	D
60-62	D-
0-59	F

What that means is that you have the freedom to skip **TWO discussions** and **ONE analysis** this semester and still ace the class. So, take a break if you need it. :)

Caveat: Please don't skip 6 discussions, ok? It's TWO discussions and ONE analysis...only. :)

#### MORE IMPORTANT DETAILS ABOUT GRADING IN 2650:

First of all: Feedback on your writing should be a priority! Always read or listen to the feedback I leave for you on your writing assignments. Feedback is how you learn and grow as a writer. :)

During the first week, you'll get acquainted with our classroom and with me, your professor, and write an essay that introduces you to me and shares details about your life and experience in English classes. This essay is required—if you do not turn it in, and do not reach out to me if you have trouble meeting that deadline I will drop you from the class. I do this in part because we have a waiting list of eager students.

Deadlines are a reality you will face your entire life. In our class, deadlines ensure that I can assess and return your work to you so that the feedback is helpful to your learning. It's very hard for me to complete a grading cycle only to have another part of that grading cycle show up in my grading queue.

That said, your assignments are due on Sundays at 11:59 pm, but the assignment portal will remain open until I finish grading that particular assignment for everyone. After that, I will close the portal and we will move on. As long as the portal is visible to you, you may turn in your assignment. I do not accept assignments by email for any reason.

Please always double-check all your assignment submissions to ensure they've uploaded correctly and completely, and save your submission receipts! If Canvas glitches, I will not hold you responsible for any late work, but you MUST have proof of the glitch. If you do not get a preview of your submission, try submitting it again. If it still doesn't work, reach out to tech support.

Questions about how I will assess your writing? Email me!

# ATTENDANCE:

If you signed up for this course, I assume that you plan to log in to Canvas and do the work! Students who miss the first essay assignment or who do not Zoom/log in regularly will be dropped.

# STUDENT HOURS:

These are the same as office hours! I will open my Zoom room on Tuesdays and Thursdays from 10-12. Stop by to discuss your work or progress in the class. You are welcome to just stop by unannounced but priority will be given to students who schedule a time by emailing me. If you have an appointment, I will wait for no more than five minutes before I move on to another student. Students who schedule a time to meet with me outside of class typically do better overall!

### **OUR COMMUNITY:**

Before anything else, we are a community of scholars working, thinking, learning, and writing together! To that end, this class will be conducted respectfully at all times. This means that though we might disagree sometimes (in fact, discussion and debate are an important part of a well-rounded education), we will always communicate with respect for each other as human beings.

Kindness is the rule in our class. We will all show respect for each other in every circumstance, and actively honor the risks we take in sharing our experiences through discussions and writing.

I will not tolerate any expressions of racism, homophobia, transphobia, xenophobia, ableism, ageism, classism, sexism, religious prejudice, or any other form of speech or interaction that may in any way diminish another person or people. I will not tolerate such things in anybody's written work either. There are some topics that are not appropriate for debate or written argument, and we will discuss what I mean by that during the semester. If you do not know what the terms above mean, please Google them. This applies to any other words you don't know this semester.

If you have a pronoun preference or are at all concerned that you will be misgendered, I invite you to let me know by email or course message.

Our classroom is a safe and dynamic space, and I expect you to respectfully push the boundaries of your ideals, beliefs, and thoughts. I will, in return, protect and respect your personal integrity to every degree possible. If you have any questions about any of this, please let me know.

It is my strict policy to never disclose any student's personal information, including immigration status, to anyone without explicit student consent. All students are welcome in this class regardless of citizenship, residency, or immigration status. I will respect your privacy if you choose to disclose your status. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: <a href="http://undocumented.unm.edu/">http://undocumented.unm.edu/</a>. (http://undocumented.unm.edu/)

We all have a shared responsibility for ensuring that learning occurs safely and equitably. UNM has important policies to preserve and protect the academic community, especially policies on student grievances (Faculty Handbook D175 and D176), academic dishonesty (FH D100), and respectful campus (FH CO9). These are in the *Student Pathfinder* (<a href="https://pathfinder.unm.edu">https://pathfinder.unm.edu</a> (<a href="https://pathfinder.unm.edu">https://pathfinder.unm.edu</a> (<a href="https://pathfinder.unm.edu">https://pathfinder.unm.edu</a> (<a href="https://pathfinder.unm.edu">https://pathfinder.unm.edu</a> (<a href="https://handbook.unm.edu">https://handbook.unm.edu</a> (<a href="https://handbook.unm.edu">https://handbook.unm.edu<

Please ask for help in understanding and avoiding plagiarism or academic dishonesty, which can both have very serious consequences.

Support: <u>Center for Academic Program Support (https://caps.unm.edu/) (CAPS)</u>. Many students have found that time management workshops can help them meet their goals (consult the CAPS website under "services").

#### **COVID-19 HEALTH AND AWARENESS:**

UNM is a mask friendly, but not a mask-required, community. To be registered or employed at UNM, Students, faculty, and staff must all meet UNM's Administrative Mandate on Required COVID-19 vaccination (https://bringbackthepack.unm.edu/vaccine/vaccine-requirement.html). If you are experiencing COVID-19 symptoms, please do not go to campus. If you have a positive COVID-19 test, please stay home for five days and isolate yourself from others, per the Centers for Disease Control (CDC) guidelines (https://www.cdc.gov/coronavirus/2019-ncov/your-health/quarantine-isolation.html). If you are sick and having trouble keeping up with the coursework in our class, please communicate with me via email (anajune@unm.edu (mailto:anajune@unm.edu)) or Canvas course messaging; I can work with you to provide alternatives for course participation and completion. UNM faculty and staff know that these are challenging times. Please let us know that you need support so that we can connect you to the right resources and please be aware that UNM will publish information on websites and email about any changes to our public health status and community response.

# SUPPORT:

<u>Student Health and Counseling (http://shac.unm.edu/)</u> (SHAC at the ABQ campus) at (505) 277-3136. If you are having active respiratory symptoms (e.g., fever, cough, sore throat, etc.) AND need testing for COVID-19; OR If you recently tested positive and may need oral treatment, call SHAC.

<u>LoboRESPECT Advocacy Center (https://loborespect.unm.edu/)</u> (505) 277-2911 can offer help with contacting faculty and managing challenges that impact your UNM experience.

UNM Valencia Learning Commons (tutoring) (http://valencia.unm.edu/campus-resources/learning-commons/index.html).

<u>Center for Academic Program Support (https://caps.unm.edu/)</u> (CAPS). Many students have found that time management workshops can help them meet their goals (consult the CAPS website under "services").

<u>LoboRESPECT Advocacy Center (https://loborespect.unm.edu/)</u> and the support services listed on its website, the <u>Women's Resource Center (https://women.unm.edu/)</u> and the <u>LGBTQ Resource Center (http://lgbtqrc.unm.edu/)</u> all offer confidential services and reporting.

UNM-Valencia has many resources and centers to help you thrive, including opportunities to get involved (http://valencia.unm.edu/students/student-organizations/student-government/index.html), mental health resources (https://mentalhealth.unm.edu/), academic support including tutoring (http://valencia.unm.edu/campus-resources/learning-commons/index.html), resource centers (http://valencia.unm.edu/campus-resources/pasos/pasos-resource-center/index.html), free food at Valencia Campus Food Pantry (http://valencia.unm.edu/campus-resources/pasos/pasos-resource-center/campus-food-pantry.html), and jobs on campus (https://valencia.unm.edu/students/financial-aid/student-employment.html). Your advisor, staff at the resource centers and I can help you find the right opportunities for you.

### **ACCOMMODATIONS:**

UNM is committed to providing courses that are inclusive and accessible for all participants. As your instructor, it is my objective to facilitate an accessible classroom setting, in which students have full access and opportunity. If you are experiencing physical or academic barriers, or concerns related to mental health, physical health, and/or COVID-19, please consult with me after class, via email/phone or during office/drop-in hours (I am not legally permitted to inquire about the need for accommodations). We can meet your needs in collaboration with <a href="https://arc.unm.edu/students/advisement/equal-access-faqs.html">UNM Valencia Campus community (https://arc.unm.edu/students/advisement/equal-access-faqs.html</a>) (505) 925-8910 and/or the Accessibility Resource Center (https://arc.unm.edu/ (https://arc.unm.edu/)) at arcsrvs@unm.edu or by phone (505) 277-3506.

Support: Contact me via email (<a href="mailto:anajune@unm.edu">anajune@unm.edu</a>) or Canvas messaging or during <a href="mailto:anajune@unm.edu">student hours</a>. (<a href="https://unm.zoom.us/j/5981627369">https://unm.zoom.us/j/5981627369</a>)

# TITLE IX:

Our classroom and our university should always be spaces of mutual respect, kindness, and support, without fear of discrimination, harassment, or violence. Should you ever need assistance or have concerns about incidents that violate this principle, please access the resources available to you on campus. Please note that, because UNM faculty, TAs, and Gas are considered "responsible employees" by the Department of Education, any disclosure of gender discrimination (including sexual harassment, sexual misconduct, and sexual violence) made to a faculty member, TA, or GA must be reported by that faculty member, TA, or GA to the university's Title IX coordinator. For more information on the campus policy regarding sexual misconduct, please see <a href="https://policy.unm.edu/university-policies/2000/2740.html">https://policy.unm.edu/university-policies/2000/2740.html</a> (https://policy.unm.edu/university-policies/2000/2740.html).

# Course Summary:

Date	Details	Due
Tue Aug 23, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49041&include_contexts=course_9354)	3pm to 4pm
Sun Aug 28, 2022	Weekly Discussions: 8/22-8/28 Visual Intro (https://canvas.unm.edu/courses/9354/assignments/361078)	due by 11:59pm

Date	Details	Due
	W.1: Introduce yourself to me! (https://canvas.unm.edu/courses/9354/assignments/314492)	due by 11:59pm
Tue Aug 30, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49042&include_contexts=course_9354)	3pm to 4pm
Sun Sep 4, 2022	(https://canvas.unm.edu/courses/9354/assignments/353778)	due by 11:59pm
Out OCP 4, 2022	W.2: Gilgamesh analysis (https://canvas.unm.edu/courses/9354/assignments/314498)	due by 11:59pm
Tue Sep 6, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49043&include_contexts=course_9354)	3pm to 4pm
Sun Son 11, 2022	例.3. Iliad Discussion (https://canvas.unm.edu/courses/9354/assignments/353779)	due by 11:59pm
Sun Sep 11, 2022	₩.3: Iliad analysis (https://canvas.unm.edu/courses/9354/assignments/314500)	due by 11:59pm
Tue Sep 13, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event id=49044&include contexts=course 9354)	3pm to 4pm
Sun Sep 18, 2022	例.4. Odyssey Discussion (https://canvas.unm.edu/courses/9354/assignments/353780)	due by 11:59pm
Suit Sep 16, 2022	₩.4: Odyssey analysis (https://canvas.unm.edu/courses/9354/assignments/314512)	due by 11:59pm
Tue Sep 20, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49045&include_contexts=course_9354)	3pm to 4pm
0 0 05 0000	<b>W.5. Ramayana Discussion</b> (https://canvas.unm.edu/courses/9354/assignments/353978)	due by 11:59pm
Sun Sep 25, 2022	₩.5: Ramayana analysis (https://canvas.unm.edu/courses/9354/assignments/314553)	due by 11:59pm
Tue Sep 27, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49046&include_contexts=course_9354)	3pm to 4pm
Sun Oat 2 2000	W.6. Early Chinese Literature Discussion (https://canvas.unm.edu/courses/9354/assignments/354024)	due by 11:59pm
Sun Oct 2, 2022	₩.6: Early Chinese Literature analysis (https://canvas.unm.edu/courses/9354/assignments/314555)	due by 11:59pm
Tue Oct 4, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49047&include_contexts=course_9354)	3pm to 4pm

Date	Details	Due
Sun Oct 9, 2022	₩.7. Aeneid Discussion (https://canvas.unm.edu/courses/9354/assignments/354028)	due by 11:59pm
Sun Oct 9, 2022	W.7: Aeneid analysis (https://canvas.unm.edu/courses/9354/assignments/314556)	due by 11:59pm
Tue Oct 11, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49048&include_contexts=course_9354)	3pm to 4pm
Sun Oct 16, 2022	<b> W.8. Beowulf Discussion</b> (https://canvas.unm.edu/courses/9354/assignments/354029)	due by 11:59pm
	W.8: Beowulf analysis (https://canvas.unm.edu/courses/9354/assignments/314557)	due by 11:59pm
Tue Oct 18, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49049&include_contexts=course_9354)	3pm to 4pm
Sun Oct 23, 2022	₩.9. Popol Vuh Discussion  (https://canvas.unm.edu/courses/9354/assignments/354030)	due by 11:59pm
	W.9: Popol Vuh analysis (https://canvas.unm.edu/courses/9354/assignments/314558)	due by 11:59pm
Tue Oct 25, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49050&include_contexts=course_9354)	3pm to 4pm
Sun Oct 30, 2022		due by 11:59pm
	W.10: Tale of Genji analysis (https://canvas.unm.edu/courses/9354/assignments/314559)	due by 11:59pm
Tue Nov 1, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49051&include_contexts=course_9354)	3pm to 4pm
Sun Nov 6, 2022	W.11. Don Quixote Discussion (https://canvas.unm.edu/courses/9354/assignments/354032)	due by 11:59pm
	W.11: Don Quixote analysis (https://canvas.unm.edu/courses/9354/assignments/314561)	due by 11:59pm
Tue Nov 8, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49052&include_contexts=course_9354)	3pm to 4pm
Sun Nov 13, 2022	ছৌ <mark>W.12. Hamlet Discussion</mark> (https://canvas.unm.edu/courses/9354/assignments/354033)	due by 11:59pm
	W.12: Hamlet analysis (https://canvas.unm.edu/courses/9354/assignments/314560)	due by 11:59pm

Date	Details	Due
Tue Nov 15, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49053&include_contexts=course_9354)	3pm to 4pm
Sun Nov 20, 2022	PROJECT PROPOSAL  (https://canvas.unm.edu/courses/9354/assignments/314580)	due by 11:59pm
Tue Nov 22, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49054&include_contexts=course_9354)	3pm to 4pm
Thu Nov 24, 2022	Thanksgiving (https://canvas.unm.edu/calendar? event id=41739&include contexts=course 9354)	12am to 11:59pm
Tue Nov 29, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49055&include_contexts=course_9354)	3pm to 4pm
Tue Dec 6, 2022	ENGL-2650-501 Fall 2022 (https://canvas.unm.edu/calendar? event_id=49056&include_contexts=course_9354)	3pm to 4pm
Sun Dec 11, 2022	FINAL PAPER & LEARNING REFLECTION  (https://canvas.unm.edu/courses/9354/assignments/314581)	due by 11:59pm
	PRESENTATION (https://canvas.unm.edu/courses/9354/assignments/314608)	due by 11:59pm