SPAN 1120
University of New Mexico Valencia Campus

General information

Instructor: Soledad Garcia-King   Term: Fall 2021

Office Hours: M- Th 8:00-9:00   Credit Hours: 3

Or by appointment   Section 501

Phone: 505-328-9044   Email: sgking@unm.edu

Course Descriptions

This course is the second part of a college level introduction to Spanish that promotes language learning in a cultural context. This course is designed for students with some exposure to Spanish. This course develops basic listening, speaking, reading and writing skills and basic intercultural competence in interpretive, interpersonal and presentational modes of communication at the Novice Level of proficiency based on ACTFL guidelines. During this course, students perform better and stronger in the Novice Mid-level while some abilities emerge in the Novice High range This is an introductory course aimed at helping the student to communicate in Spanish in everyday familiar situations via recognition and production of practiced or memorized words, phrases, and simple sentences.

Technology Skills and Requirements

***This class was designed for people who are comfortable with technology. We will be learning via various modes; videos, audio, visual presentations, and navigating the web. The class will be intense for those who are not comfortable with multimodal instruction that uses various sites to complete your assignments. Be aware that you will be responsible for becoming familiar with all the tools required to complete your assignments. Also be aware that help is always available through campus technology, website assistance, or the instructor. If you are computer and internet savvy, this class is for you.

REQUIRED TEXTS AND MATERIALS:

- Vistas 6e Supersiteplus(v) + WebSAM Inclusive Access *Lecciones 5-10* (6 months/one semester) ISBN 978-1-54330-813-6. Register on VHLcentral.com to create an account and enroll in the course and section.
- Free Voicethread account *required
- Webcam or mobile device with webcam *required

LEARNING OUTCOMES

The following are based on the standards determined by the Higher Education Department:

Student Learning Outcomes

- 1. I can communicate on very familiar topics using a variety of words and phrases that I have practiced and memorized.

- 2. I can present information about myself and some other very familiar topics using a variety of words, phrases, and memorized expressions.
- 3. I can write short messages and notes on familiar topics related to everyday life.
- 4. I can often understand words, phrases, and simple sentences related to everyday life.
- 5.1 I can recognize pieces of information and some- times understand the main topic of what is being said.
- 5.2 I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life.
- 5.3 I can sometimes understand the main idea of what I have read.

COURSE REQUIREMENTS/ATTENDANCE
Attendance: Learning a new language well requires consistent effort. A student with excessive absences—15% of total class hours may be dropped from the class. Attendance will be recorded by assignments and Voicethread submissions. Submitting an assignment and participating in discussions will count as class attendance. Students should not assume they will be dropped from the class automatically. Absences do not relieve students from the responsibility for missed assignments and exams. Students must take the initiative in arranging with their instructor to make up missed work in case of an emergency. Failure to attend the first week of class will result in the student being dropped. You should expect to be on VHL at least 3-5 hours per week.

Conversation: Our conversations will take place via Voicethread. To create a free account, go to **www.voicethread.com.** Register for a free account and set up your profile. The purpose of this forum is to create a virtual conversation with the class. An audio response is mandatory to receive conversation credit. Voicethread assignments are part of the UNM Learn assignments.

ONLINE WORKBOOK and LABMANUAL: The online workbook and lab manual provide practice of the material presented in your textbook. It is divided into a Workbook section, which focuses on vocabulary, grammar, reading, and writing practice; and a Laboratory Manual section, which focuses on pronunciation and listening comprehension. The online work provides immediate feedback so you can monitor your progress. All online exercises should be submitted before or on the assigned due date. **Late workbook assignments will not be accepted.** The reason for requiring that online exercises be completed by the scheduled due date is because this is not a self-paced course and will have homework due each week so that the student has sufficient opportunity to master the material presented in class and is optimally prepared to take tests at the end of each chapter.

Presentations: In lieu of a midterm each student will be assigned a PowerPoint or Adobe presentation focusing on the grammar topics the students have covered so far. More information and a Rubric will be provided. **Presentations** total 20% of the final grade.

Weekly Grammar questions: Throughout this class you will be provided with tutorials and with required reading assignments within the online-text book.

Textbook assignments: will help to answer the week's grammar questions. Grammar question are part of the UNM Learn assignments and will be available in the week's learning module.

Late Policy: All grammar questions must be turned in on time. No late assignments will be accepted.

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Quizzes and Exams: There will be a quiz at the end of each chapter on specific topics at the instructor's discretion. There are no make-up quizzes; however, the instructor will drop the lowest quiz score at the end of the semester. Thus, should a student miss a scheduled quiz due to unavoidable circumstances, the grading consequences are minimized. Only one 'drop' is allowed. Quizzes will become unavailable after the due date. Please ensure that you prepare ahead of time to complete your quizzes before the due date. All quizzes will be due on a Sunday before midnight. There will be a mandatory final exam covering the material in Lecciones 1 through 5. Quizzes total 20% of the final grade. Final Exam total 20% of the final grade.

Letter Grade Breakdown

100-97=A+	96-94=A	93-90=A-
89-87=B+	86-84=B	83-80=B-
79-77=C+	76-74=C	73-70=C-
69-77=D+	66-64=D	63-60=D-
59-0=F		

Grading: The final grade will be a combination of grammar assignments 10 points each, Voicethread 10 points each, Discussion Board assignments worth 10 points each, quizzes 100 points, and Final Exam 100 points.

20% UNM Learn Assignments

20% VHL Online assignments

20% Quizzes

20% Final Exam

20% Presentation

Covid 19 Information: Please refer to the following weblink for the latest information on Covid 19 procedures: http://www.unm.edu/coronavirus/

Special Needs Accommodations (Americans with Disabilities Act-ADA): Qualified students with special learning needs are encouraged to notify the instructor at the beginning of the class about any specific assistance that may be required to support the student's learning. It is the instructor's intent to assist qualified students with special learning needs by making course modifications that will ensure a successful learning experience for the student.

ADA and STUDENTS WITH DISABILITIES: If you have a documented disability, the Equal Access Services office will provide me with a letter outlining your accommodations. I will then discuss the accommodations with you to determine the best learning environment. If you feel that you need accommodations, but have not documented your disability, please contact Jeanne Lujan, the

coordinator for Equal Access Services at 925- 8910 or contact Jeanne Lujan at jmlujan@unm.edu. You can also access more information at http://www.unm.edu/~vcadvise/equalaccess.htm

Title IX Statement: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education. This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html

EQUAL OPPORTUNITY AND NON-DISCRIMINATION: In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see page 15)

http://www2.ed.gov/about/offices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA, or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see: https://policy.unm.edu/university-policies/2000/2740.html.

Withdrawal Policy: Participants are expected to comply with UNM regulations regarding withdrawal from a course as noted in the class schedule. Note: If you have not shown regular participation for the first full week of the course you may be dropped for non- attendance. Students should not assume they will be dropped automatically. Please drop the class if you no longer intend to attend.

Other Class Policies Computer Requirements: Prior to getting started you will want to review the necessary computer requirements to properly run the Blackboard Learn management system. For best performance, it is recommended that you use Firefox as your internet browser. You can download Firefox for free at www.mozilla.org/en- US/Firefox/new/ Firefox is available on all campus computers by clicking the Start Button > All Programs. It is also a good idea to run the Blackboard Learn Browser Check. Required Software: In order to view the materials presented in the course, you will need: • Adobe Reader Word, Pages, or other word processing software • Excel, Numbers, or other spreadsheet software •Adobe

Flash • BbIM software (for office hours) –available as a download in our Course Shell. Downloads for required and recommended software are available to you in the Start Here Module of our course.

Instructor Communication Policy: Emails and messages will be responded to within 24 hours Monday-Thursday, and within 48 hours Friday-Sunday. Contact me directly through Blackboard course messages. Grades are generally released for all assignments and assessments within three days after the due date for the assignments has ended. Feedback will be provided.

Netiquette: Your participation is expected to be collegial, academic, and constructive. It is important to recognize that each of us may have a different point of view. It is acceptable to debate a topic using facts and citations to support your stance or viewpoint; however, you should conduct your debate in a professional tone.

Netiquette Guidelines: Please follow these guidelines when communicating with others online.

-Identify yourself:

- Begin messages with a salutation and end them with your name.
- Use a signature (a footer with your identifying information) at the end of a message

-Include a subject line: Give a descriptive phrase in the subject line of the message header that tells the topic of the message.

-Avoid sarcasm: People who do not know you may misinterpret its meaning.

-Respect others' privacy: Do not quote or forward personal email without the original author's permission.

-Acknowledge and return messages promptly.

-Copy with caution: Do not copy everyone you know on each message.

-Be concise: Keep messages concise—about one screen, as a rule of thumb.

Use appropriate language:

- Avoid coarse, rough, or rude language.
- Observe good grammar and spelling.

-When necessary, use appropriate emoticons (emotion icons) to help convey meaning.

Academic Dishonesty and Plagiarism: Academic Dishonesty is any behavior on the part of a student that results in that student's or any other students' giving or receiving unauthorized assistance in an academic exercise or receiving credit for work which is not their own. Such acts include, but are limited to: cheating, plagiarism, falsification/fabrication, unauthorized collaboration, or the use of any resource on an assessment which is not allowed by the instructor students may work with one another on assignments but each must contribute an equal share. In other words, each student must understand the concept and be able to perform the skill on his/her own. Copying or relying on another student for answers is considered cheating. If it is found that he or she committed any infractions of dishonest academic process, that he or she will lose credit for the assignment or assessment, may be dropped from the course, lose credit, and /or Fail the course.

Spanish symbols on the computer: (This only works with numeric keypad) Alt 129=ü Alt 130=é Alt 144=É Alt 154=Ü Alt 160=á Alt 161=í Alt 162=ó Alt 163=ú Alt 164=ñ Alt 165=Ñ Alt 168=¿ Alt 173=¡

Email and messages:

Please email the instructor via Blackboard course messages or contact the instructor via text or voicemail at the number indicated above on the syllabus. For messages or questions pertaining to class assignments or other non-personal questions, post a message in the Questions discussion forum located in each learning module. Do not email assignments to the instructor unless special arrangements have been made. Assignments must be posted to the appropriate link. Emailed assignments will not be accepted or graded unless prior arrangements have been made for emergency situations only. All resources and assignments must be registered or labeled with your full and legal name. Assignments, quizzes, Voicethread, or presentations will not be accepted if they are labeled with another name.
Please...indicate your course number / name in the subject heading in all email messages to me. This helps me respond more quickly to your message.

Schedule of Weekly Assignments

Week	Chapter/Topic	Tasks
Week 1: Aug 23	**Lección 6: !De compras!, Vocabulario, Fotonovela, Prnunciación, Cultura: Los Mercados**	**Introducciones:** Check in to discussions, sign up for a VoiceThread account
Week 2- Aug 30	**Lección 6: Escritura: SAber and conocer, Indirect object pronouns, Panorama Cuba**	Lección 6, Grammar tutorial questions, VoiceThread
Week 3- Sep 6	**Lección 6: Estructura: Preterit tense of regular verbs**	Prueba Lección 6, Grammar tutorial questions, VoiceThread
Week 4- Sep 13	**Lección 7: La rutina diaria, Vocabulario. Proninciacíón, Cultura La siesta, Reflexive verbs**	Lección 7, Grammar tutorial questions, VoiceThread
Week 5-Sep 20	**Lección 7; Estructura: Indefinite and negative words, preterite of ser. Panorama Peru,**	**Grammar questions**

Week 6-Sep 27	**Lección 7; Estructura: verbs like gustar.**	Prueba Lección 7 Grammar tutorial questions, VoiceThread
Week 7-Oct 4	**Lección 8: LA Comida, Vocabulario, Preterite of stem-changing verbs,**	Lección 3, Grammar tutorial questions, VoiceThread
Week 8-Oct 11	**Lección 8: Estructura: Double object pronouns, Cultura** **Spring Break Oct 7-9**	Grammar tutorial questions, VoiceThread
Week 9-Oct 18	**Lección 8:Estructura: comparisons, superlatives.**	Grammar tutorial questions, VoiceThread, Prueba Lección 8
Week 10-Oct 25	**Lección 9: Las fiestas, Vocabulario, Irreegular preterites**	Grammar tutorial questions, VoiceThread
Week 11-Nov 1	**Lección 9: verbs that change meaning in the preterite**	Grammar tutorial questions, VoiceThread,
Week 12-Nov 8	**Lección 9: ¿Qué? and ¿cuál? Pronouns after prepositions**	Grammar tutorial questions, VoiceThread Prueba lección 9
Week 13-Nov 15	**Lección 10: En el consultorio,vocabulario, the imperfect tense**	Grammar tutorial questions, VoiceThread,
Week 14-Nov 22	**Lección 10: The preterit and the imperfect**	Grammar tutorial questions, VoiceThread,
Nov 26	THANKSGIVING BREAK	
Week 15- Dec 6	**Lección 10: Constructions with se, adverbs**	Grammar tutorial questions, VoiceThread Prueba Lección 10
Week 16-Dec 13		**FINAL**