CHEM-1120C Introduction to Chemistry for Non-Majors

Fall 2021 - Section 501 - CRN 66852

Instructor: Dr. Jerry Godbout **Office:** VAAS 102A

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Office Hours: Mondays & Tuesdays, 10:30 am – 12:15 pm US MT

and anytime by appointment, either in-person or remote

Meeting Times: Lecture: Tuesday & Thursday 9: 00 – 10:15 am, US MT VAAS 140

Lab/Recitation: Thursday 10:30 am - 12:30 pm, US MT VAAS 128

COURSE DESCRIPTION: The study of stuff, and what it does

COURSE DESCRIPTION: This course covers qualitative and

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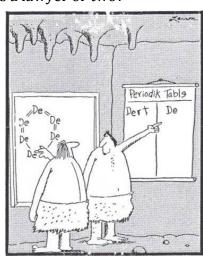
What is this molecule? Tell me (course message) for 10 points!

This course covers qualitative and quantitative areas of non-organic general chemistry for non-science majors and some health professions. Students will learn and apply principles pertaining, but not limited to, atomic and molecular structure, the periodic table, acids and bases, mass relationships, and solutions. The laboratory component introduces students to techniques for obtaining and analyzing experimental observations pertaining to chemistry using diverse methods and equipment.

Credit for both this course and CHEM 1215 may not be applied toward a degree program. Credit for both this course and CHEM 131 may not be applied toward a degree program. Meets New Mexico Lower Division General Education Common Core Curriculum Area III: Science (NMCCN 1114). Prerequisite: MATH 1215Z or MATH 1220 or MATH 1240 or MATH 1430 or MATH 1440 or MATH 1512 or MATH 1522 or MATH 2530 or ACT Math =>22 or SAT Math Section =>540.

Guess which one is the instructor's, and guess which one is has gone through various committees and perhaps a lawyer or two?

1	1				Pe	erio	lic T	able	of tl	ne E	leme	nts					18
H Hydrogen 1.008	2											13	14	15	16	17	He Helun 4.003
Li Lithum	Be Beryllum											5 B Boron 10.811	C Carbon	7 N Nitrogan 14007	O Oxygen	F Fluorina 18298	Ne Neon
Na Sodum 22.990	Mg Magnetian 24305	3	4	5	6	7	8	9	10	11	12	AI Aluminus 24.982	I4 Si	P Phosphoru 30.974	16 S	CI Chlorina 15.452	Ar Argon
19 K Potassium 29,098	20 Ca Calcium 40078	Sc Scandium 44954	Ti Titasian 47.947	23 V Varadum 50.942	Cr Chronium 51.9%	Mn Mn Manganese 54,928	²⁶ Fe	27	28	29 Cu	Zn Zhe	Gallum	Ge Germanian 72,611	As	Se Selentum 78.971	35 Br Bromina 79.904	36 Kr Krypton 84.798
37 Rb Rubidum	38 Sr Strontum 97,42	39 Y Yorum 93.904	40 Zr Zirconium 91.224	Al Nb Noblum 92.904	42 Mo Molitidanum 95.95	Tc Tschnettun	44 Ru	Rh Rh	46 Pd Paladus	47 A 8	48 Cd Cadenia	49 In	50 Sn Tin	Sb Antmony 121,760	Te Tellurium	53 lodina 126,904	54 Xe Xanon 121,249
Cs Cesum	56 Ba Bartum 127,328	57-71 Lanthanides	72 Hf	73 Ta Tantalum 190,948	74 W Tungstan 182.94	75 Re Rhenturn 186/207	76 Os Osmia: 19023	77 Ir	78 Pt Platinum	79 Au Gold	80 Hg	81 TI Thallum	82 Pb Last 2072	83 Bi Blamuth 200,900	84 Po Polonium [208.982]	85 At Astatina 209.997	Rn Radon 222,018
87 Fr Francium 223,000	Ra Ratum 224,025	89-103 Actinides	Rf	105 Db	Sg Susborgum	107 B h	108 Hsstur [269]	109 M t	Ds	Rg	112	Uu1	FI Flarovium	Uup	116	Uus	Uuo
	,	5	Z La	Ce Serium	Pr	Nd	Pm	62 Sm Sanarium	63 Eu	64 Gd Gadelnum	65 Tb	66 Dy	67 Ho	Er Erbun	69 Tm	70 Yb	Lu
		8	9 P	140,116 7 Th	140.308 Pa	14(24) 2 U	144.913 Np	94 Pu	95 Am	157.25 96 Cm	97 Bk	98 Cf	99 Es	167259 100 Fm	168.934 101 Md	173.055 No	03 Lr
			Actinium 227.028			Uranium 238.029	Nepturium 237,048	Plutonium 244,064	Ameridum 243.061	Curlum 247,070	Barkeltum 247,070	Californium 251.090	Einstelleium [254]	Fermium 1 157,095	Sendulevium 258.1	Nobelum L 259.101	[262]



Early chemists describe the first dirt molecule

WHAT YOU'LL LEARN

COURSE TEACHING & LEARNING OUTCOMES

Relevant sections are given in [brackets] after each SLO By the end of this course, a successful student will be able to:

Lecture Component SLOs

- 1. Use the different systems of measurements and perform conversions within the same system of measurement and between different systems of measurements
- 2. Identify elements from their name or symbol, use the periodic table to describe reactivity patterns of elements and to predict compound formation.
- 3. Describe the basic structure of an atom using subatomic particles, and apply these concepts to nuclear reactions.
- Describe ion formation and the difference between covalent and ionic compounds.
 Name and write formulas for ionic and simple molecular compounds.
- 5. Write and balance chemical reactions. Use balanced reactions in stoichiometric calculations.
- 6. Describe the differences between the solid, liquid and gas phases. Use the gas laws in calculations, and apply these laws to everyday situations.
- 7. Explain different types of energy, and how energy is released or absorbed in a reaction
- 8. Describe acid and base behavior and the nature of buffer solutions

Laboratory Component SLOs

- 1. Practice concepts associated with laboratory safety, including the possible consequences of not adhering to appropriate safety guidelines.
- 2. Demonstrate the computational skills needed to perform appropriate laboratory

- related calculations to include, but not be limited to determining the number of significant figures in numerical value, solving problems using values represented in exponential notation, solving dimensional analysis problems, and manipulating mathematical formulas as needed to determine the value of a variable.
- 3. Perform laboratory observations (both qualitative and quantitative) using sensory experience and appropriate measurement instrumentation (both analog and digital).
- 4. Record quantitatively measured values to the correct number of significant figures and assign the correct units.
- 5. Master basic laboratory techniques including, but not limited to weighing samples (liquid and solid), determining sample volumes, measuring the temperature of samples, heating and cooling a sample or reaction mixture, decantation, filtration, and titration.
- 6. Draw appropriate conclusions based on data and analyses.
- 7. Present experimental results in laboratory reports of appropriate length, style and depth, or through other modes as required.
- 8. Determine chemical formulas and classify different types of reactions.
- 9. Relate laboratory experimental observations, operations, calculations, and findings to theoretical concepts presented in the complementary lecture course.

If none of these make any sense to you at the beginning of the semester – Fret Not! We're literally here so you can learn this stuff!

COURSE/INSTRUCTOR COMMUNICATIONS

- Email is the most effective. Electronic communication for this course **MUST** be through your UNM email or UNM Learn Messaging.
- When requesting an appointment (which I am always happy to schedule), please propose three (3) times that work for you in your initial request. This will simplify and quicken the process
- It is the responsibility of the student to keep up with course announcements. Check your UNM email and Blackboard Learn daily!

WHAT YOU'LL NEED

(COURSE MATERIALS)

• **Text** Atoms First from OpenStax, Print ISBN 1-947172-64-6, Digital ISBN 1-947172-63-8,



Course Text

https://openstax.org/details/books/chemistry-atoms-first-2e Go to the fol lowing web address or scan the QR code on the left. This textbook is available for free online! If you prefer, you can also get a print version at a very low cost. The text is available in web view and PDF for free. You can also choose to purchase on iBooks or get a print version via from OpenStax on Amazon.com. You can use whichever formats you want. Web view is recommended -- the responsive design works seamlessly on

any device. If you buy on Amazon, make sure you use the link on your book page on openstax.org so you get the official OpenStax print version.

Access to UNM Valencia networks, UNM Learn and UNM email: Network access is necessary for some lab activities. Course materials will be posted on UNM Learn and important class announcements will be made to your UNM email address. Please check your email regularly. Valencia campus provides internet and computer access at the library, Learning Resource Center, and STEM center.

- **Safety glasses/goggles for lab:** please purchase those in the bookstore to avoid any question of their safety rating
- A NON-PROGRAMMABLE scientific calculator with log/antilog and exponential functions: TI-30Xa TI-30X IIS TI-30XS Casio or Sharp equivalents (cell phones and graphing calculators are not acceptable). Visit http://www.vrcworks.net/blog/how-to-identify-calculator-is-programmable-or-nonprogrammable-calculator/ will help you tell the difference, or ask your instructor.
- A notebook (or space in a binder) to
 - o write down, space out the problems/questions, and to show your work before you submit answers electronically; (3) have it readily available when working with fellow classmate(s), tutor(s) and/or instructor; (4) use as review/study material.

How Do I Earn All Those Points?

(Exams, Quizzes, Homework, and the Like)

	How Many**	Points Each	Points Total
Final Exam	1	200	200
In-class Exams	4	100	400
Unit As- signments	16	35	560
Labs/Re- cetation	14	25	350
Total			1500*

*If you do the math, you will notice that this adds up to 1510 points. The scale however, is based in 1500 points, so there 10 points of extra credit. In addition, the 100-point in-class exams will actually have 110 points. This means that there are actually a total of 50 points of extra credit possible.

HOW MANY POINTS DO I NEED FOR AN A?

(What's the grading scale?)

Earn This Many Points	Get This Grade
1425	A+
1350	A
1320	A-
1275	B+
1200	В
1170	B-
1125	C+
1050	С
1020	C-
975	D+
900	D
870	D-
825	F+

EXAMS

Think of these as opportunities for you to show just how much you have learned. The exam format consists of three types of questions: multiple-choice, short-answer, and multiple part. To help you figure out how well you understand the material, approximately a week in before each exam, a Practice Exam with the Answer Key will be published for students' use

There are 4 scheduled in-class exams tentatively on the dates below, although the instructor reserves the right to alter course schedule as the semester progresses. Students will be given advance notice of any change.

	Units	Date
Exam 1	1 – 4	14 Sep
Exam 2	5 – 7	12 Oct
Exam 3	8 – 12	08 Nov
Exam 4	13 - 16	06 Dec
Final***	All	14 Dec

^{***}The final exam must be taken to pass the course, regardless of points accumulated to that point

WHAT WILL EACH CLASS BE LIKE?

- Quiz: covering material recently covered and any assigned preparation (reading, video, etc)
- Course Business
- Group Activity: collaborative exercise to help you master that day's topic
- Reflection: an opportunity to put the day's lesson into larger perspective, and formulate/ask questions

WHAT WILL MY ROUTINE BE LIKE?

- **Before Class**: complete any prepatory assignment (reading, video, etc)
- During Class: work with your group to master concepts. The more you put in, the more you'll get out
- After Class: work on homework assignment relevant to that day's topic (review notes, WORK ON PROBLEMS, think of questions for office hour visits, etc.
- Repeat 29 times!:

WHEN WE LEARN THIS STUFF?

(Schedule is approximate and subject to change by the instructor)

Unit	Topics
1	Math you'll need to know(1.4 – 1.6, Appendix B)
2	Atoms, Ions, Periodic Table: 2.1 – 2.5
3	The Mole
4	Electronic Structure and Periodic Properties of Elements (3.1 – 3.7)
	Exam 01: Units 1 - 4
5	Chemical Bonding and Molecular Geometry (4.1 – 4.6)
6	Composition of Substances and Solutions (6.1 – 6.4)
7	Stoichiometry of Chemical Reactions (7.1 – 7.4)
	Exam 02: Units 5 – 7
8	Gases (8.1 – 8.5)
9	Thermochemistry (9.1 – 9.4)
10	Liquids and Solids (10.1 – 10.6)
11	Solutions and Colloids (11.1 – 11.4)
	Exam 03 Units 8 - 12
12	Kinetics (17.1 – 17.7)
13	Fundamental Equilibrium Concepts (13.1 – 13.4)
14	Acid-Base Equilibria (14.1 – 14.7)
15	Equilibria of Other Reactions Classes (15.1 – 15.2)
16	Electrochemistry (16.1 – 16.3)
1	Exam 04 Units 13 - 16
	Final Exam (Tuesday 14 Dec. 9:00 am - 11:00 am US MT)

Other Things That Aren't Chemistry, But Are Still Important (Class Policies and Important Dates)

- Be There Attendance in lecture and lab/recitation is mandatory. Students are expected to attend all meetings of the classes in which they are enrolled.
 - A student with excessive absences may be dropped from a course by the instructor with a grade of WP or WF or the student may receive a grade of F at the end of the semester.
 - I will exercise my discretion without notice to drop any student who:
 - misses the first two lectures and first lab/recitation;
 - has not completed any assignments by the end of the 2nd week;
 - after 2 consecutive unexcused absences;
 - after 4 total absences.
 - An excused absence must be communicated.
 - Students are limited to 2 excused absences BUT they may not be used for days of Exams

- Be on time. Lectures and labs/recitations will begin promptly. After 10 minutes, a student will be counted absent. Late arrival or early departure is unacceptable. Absences due to illness or any mitigating circumstance are unavoidable but must be documented or approved in advance. If you must miss a lecture or lab, email me ASAP in order to get your absence excused and discuss when you will turn in or make up any allowable assignments. Students are responsible for all assignments regardless of attendance.
- Your job begins when class ends:
 Practice problems (homework) will be assigned for each chapter. Homework for each chapter will be collected on the day of the exam for each chapter. It is the responsibility of the student to keep up with the assignments as the material is covered in class. DO NOT WAIT UNTIL THE NIGHT BEFORE THE EXAM TO START THE PRACTICE PROBLEMS!

Selected Important Dates & Holidays ¹					
Fri, 03 Sep 2021	Last day to register, ADD sections, change grade mode, and change credit hours				
	Enrollment cancellation for non-payment				
Mon, 06 Sep 2021	University Holiday – Labor Day				
Fri, 10 Sep 2021	Last Day to DROP without "W" grade and 100% tuition refund				
Thu, 14 Oct 2021	University Holiday – Fall Break (through Fri, 15 Oct, 2021)				
Fri, 12 Nov 2021	Last Day to DROP WITHOUT Dean's Permission				
Thu, 25 Nov 2021	University Holiday – Thanksgiving (through Sun, 28 Nov 2021)				
Fri, 10 Dec 2021	Last day to withdraw WITH Dean's Permission and change grading options				
Tue 14 Dec 2021	Final Exam (for this section)				

¹ For a complete and up-to-date calendar, please see https://registrar.unm.edu/semester-deadline-dates/fall-2021.html

Respect the UNM Community by Preserving Health

UNM Administrative Mandate on Required Vaccinations

All students, staff, and instructors are required by UNM Administrative Mandate on Required Vaccinations to be fully vaccinated for COVID-19 as soon as possible, but no later than September 30, 2021, and must provide proof of vaccination or of a UNM validated limited exemption or exemption no later than September 30, 2021 to the **UNM vaccination verification** site. Students seeking medical exemption from the vaccination policy must submit a request to the UNM verification site for review by the **UNM Accessibility Resource Center. Students** seeking religious exemption from the vaccination policy must submit a request for reasonable accommodation to the UNM verification site for review by the Compliance, Ethics, and Equal Opportunity Office. For further information on the requirement and on limited exemptions and exemptions, see the UNM Administrative Mandate on Required Vaccinations.

UNM Requirement on Masking in Indoor Spaces

All students, staff, and instructors are required to wear face masks in indoor classes, labs, studios and meetings on UNM campuses, see masking requirement. Vaccinated and unvaccinated instructors teaching in classrooms must wear a mask when entering and leaving the classroom and when moving around the room. When vaccinated instructors are able to maintain at least six feet of distance, they may choose to remove their mask for the purpose of increased communication during instruction. Instructors who are not vaccinated (because of an approved medical or religious exemption), or who are not vaccinated yet, must wear their masks at all times. Students who do not wear a mask indoors on UNM campuses can expect to be asked to leave the classroom and to be dropped from a class if failure to wear a mask occurs more than once in that class. With the

exception of the limited cases described above, students and employees who do not wear a mask in classrooms and other indoor public spaces on UNM campuses are subject to disciplinary actions.

Communication on change in modality

The university may direct that classes move to remote delivery at any time to preserve the health and safety of the students, instructor and community. Please check your email and your UNM Learn site regularly for updates about our class, and please check https://bringbackthepack.unm.edu regularly for general UNM updates about COVID-19 and the health of our community.

Acceptable masks and mask wearing in class

A two-layer mask that covers the nose and mouth and that is cleaned regularly is acceptable, as are disposable medical masks, KN95, KF94, FFP1 and FFP2 masks. A face shield is not sufficient protection. It is vital that you wear your mask correctly, covering your nose and mouth. Removing your mask for an extended period to eat or drink in class violates the university mask requirement and endangers others.

Consequences of not wearing a mask properly

If you don't wear a mask, or if you do not wear a mask properly by covering your nose and mouth, you will be asked to leave class. If you fail to wear a mask properly on more than one occasion, you can expect to be dropped from the class. If you insist on remaining in the classroom while not wearing a mask, class will be dismissed for the day to protect others and you will be dropped from the class immediately.

The instructor will try to have a few disposable masks available in the classroom on a first-come, first-served basis.

Academic Integrity

Having academic integrity is paramount to your success in any class. Plagiarism or cheating is not tolerated. Any instance of this will result in a grade of zero for that assignment. Here is the link to the UNM Academic Dishonesty Policy:



Academic Integrity Policy

https://policy.unm.edu/regents-policies/section-4/4-8.html. or scan the QR code above:

The policy states: Each student is expected "to maintain the highest standards of honesty and integrity in academic and professional matters. The University reserves the right to take disciplinary action, up to and including dismissal, against any student who is found guilty of academic dishonesty or who otherwise fails to meet the expected standards. Any student judged to have engaged in academic dishonesty in course work may receive a reduced or failing grade for the work in question and/or for the course. Academic Dishonesty is defined as: "Academic dishonesty" includes, but is not limited to, dishonesty in quizzes, tests, or assignments; claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records.

Equal Access Services (Valencia Campus)

If you have a documented condition that may affect your performance in this class, please register with Equal Access Services as soon as possible so accommodations can be arranged in a timely manner. EAS can provide a quiet place to take



Equal Access Services

exams, additional time, and additional services if there is a documented need. For more information, please see their website at https://valen-cia.unm.edu/students/advisement/equal-access-services.html, or scan the QR code above:

Sexual Misconduct and Gender Discrimination

In an effort to meet obligations under Title IX, UNM faculty, teaching assistants, and graduate assistants are considered "responsible employees." by the Department of Education

http://www2.ed.gov/about/of-fices/list/ocr/docs/qa-201404-title-ix.pdf). This designation requires that any report made to a faculty member, TA, or GA regarding sexual misconduct or gender discrimination must be reported to the Office of Equal Oppor-



Title IX Policy

tunity and the Title IX Coordinator. For more information on this policy, https://policy.unm.edu/uni-versity-policies/2000/2740.html or scan the QR Code above:

Land Acknowledgement

Founded in 1889, the University of New Mexico sits on the traditional homelands of the Pueblo of Sandia. The original peoples of New Mexico Pueblo, Navajo, and Apache since time immemorial, have deep connections to the land and have made significant contributions to the broader community statewide. We honor the land itself and those who remain stewards of this land throughout the generations and also acknowledge our committed relationship to Indigenous peoples. We gratefully recognize our history.

Citizenship and/or Immigration Status

All students are welcome in this class regardless of citizenship, residency, or immigration status. Your professor will respect your privacy if you choose to disclose your status. As for all students in the class, family emergency-related absences are



Citizenship/Immigration status

normally excused with reasonable notice to the professor, as noted in the attendance guidelines above. UNM as an institution has made a core commitment to the success of all our students, including members of our undocumented community. The Administration's welcome is found on our website: http://undocumented.unm.edu/