Introduction to Ceramics FA 1310.501 Fall 21

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Introduction to Ceramics

ARTS 1310.501 CRN: 64100 Fall 2021: Tuesday/Thursday 10:30 – 1:00 Instructor: Janice C Pacifico E-mail: jpacific@unm.edu Office: B&T Building 106B Office Hours(in Person): T/TH 1:00-1:30 (or by appointment) Zoom office hours will take the place of in person if necessary The best ways to contact me are through office hours or email.

Course Content

All 100-level art studio courses carry no prerequisites and are designed for both students who have a general interest in art as well as students who plan on majoring or minoring in art. Introduction to Ceramics is a comprehensive introduction to the basic terms, concepts, historical, and technical information that support creative development in ceramics. Lectures, demonstrations, group discussions, assigned projects and critiques will assist the student's growth and critical understanding of the issues in ceramic arts better preparing them for further study in the medium.

Student Learning Objectives

- Demonstrate introductory level working knowledge of hand building, throwing, slip working, glazing and firing methods.
- Exhibit patience, persistence and creative problem skills.
- Develop ability to think visually and communicate ideas.
- Identify and discuss major developments in ceramics as they have occurred throughout time.
- Demonstrate ability to discuss and defend work in relation to concepts, ideas, techniques, processes, and experiences.

Materials

Students will need the following materials. Stoneware Clay, Anasazi 5X (cone 6) Small Bucket, Plastic, Masking Tape, Clean-up sponge, Notebook, Towel, Lock. Glazes will be provided for the students. **Do not bring in outside glazes.**

Suggested Texts: Ceramics. Glenn Nelson. The Craft and Art of Clay, Susan Peterson Centering. M.C. Richards The Complete Potter: Throwing. Richard Plethean

COVID-19 SYLLABUS LANGUAGE

UNM Administrative Mandate on Required Vaccinations

All students, staff, and instructors are required by <u>UNM Administrative Mandate on Required Vaccinations</u> to be fully vaccinated for COVID-19 as soon as possible, but no later than September 30, 2021, and must provide proof of vaccination or of a UNM validated limited exemption or exemption no later than September 30, 2021 to the <u>UNM vaccination verification site</u>. Students seeking medical exemption from the vaccination policy must submit a request to the <u>UNM verification site</u> for review by the UNM <u>Accessibility Resource</u> <u>Center</u>. Students seeking religious exemption from the vaccination policy must submit a request for reasonable accommodation to the <u>UNM verification site</u> for review by the <u>Compliance, Ethics, and Equal</u> <u>Opportunity Office</u>. For further information on the requirement and on limited exemptions and exemptions, see the <u>UNM Administrative Mandate on Required Vaccinations</u>.

UNM Requirement on Masking in Indoor Spaces

All students, staff, and instructors are required to wear face masks in indoor classes, labs, studios and meetings on UNM campuses, see <u>masking requirement</u>. Vaccinated and unvaccinated instructors teaching in classrooms must wear a mask when entering and leaving the classroom and when moving around the room. When vaccinated instructors are able to maintain at least six feet of distance, they may choose to remove their mask for the purpose of increased communication during instruction. Instructors who are not vaccinated (because of an approved medical or religious exemption), or who are not vaccinated yet, must wear their masks at all times. Students who do not wear a mask indoors on UNM campuses can expect to be asked to leave the classroom and to be dropped from a class if failure to wear a mask occurs more than once in that class. With the exception of the limited cases described above, students and employees who do not wear a mask in classrooms and other indoor public spaces on UNM campuses are subject to disciplinary actions.

<u>Communication on change in modality</u>: The university may direct that classes move to remote delivery at any time to preserve the health and safety of the students, instructor and community. Please check your email and your UNM Learn site regularly for updates about our class, and please check <u>https://bringbackthepack.unm.edu</u> regularly for general UNM updates about COVID-19 and the health of our community.

<u>Acceptable masks and mask wearing in class</u>: A two-layer mask that covers the nose and mouth and that is cleaned regularly is acceptable, as are disposable medical masks, KN95, KF94, FFP1 and FFP2 masks. A face shield is not sufficient protection. It is vital that you wear your mask correctly, covering your nose and mouth. Removing your mask for an extended period to eat or drink in class violates the university mask requirement and endangers others.

<u>Consequences of not wearing a mask properly</u>: If you don't wear a mask, or if you do not wear a mask properly by covering your nose and mouth, you will be asked to leave class. If you fail to wear a mask properly on more than one occasion, you can expect to be dropped from the class. If you insist on remaining in the classroom while not wearing a mask, class will be dismissed for the day to protect others and you will be dropped from the class immediately.

The instructor will try to have a few disposable masks available in the classroom on a first-come, first-served basis.

Student Responsibilities

- Students are required to complete all assignments on time, participate in scheduled critiques, class discussions and maintain a safe, respectable, positive studio Environment.
- Art studio classes are very different than other classes. The majority of work is done in the studio due to equipment and material needs. Students are expected to work in the studio several hours each week in addition to scheduled class times. Open studio hours will be announced.

Neither dishonesty nor unruly behavior will be tolerated in the classroom; such actions will lead to being dropped from the course. According to our Student Code of Conduct found on page 179 of the 2012 – 2014 UNM-Valencia Catalog:

"Appropriate disciplinary procedures and sanctions shall be applied to any student who commits, or attempts to commit, any of the following acts of misconduct: 2.4. Academic dishonesty, including, but not limited to, dishonesty in quizzes, tests, or assignments: claiming credit for work not done or done by others; hindering the academic work of other students; misrepresenting academic or professional qualifications within or without the University; and nondisclosure or misrepresentation in filling out applications or other University records."

UNM Email/Black Board Learn Access: Beginning Fall 2015 semester, all UNM-Valencia students will need a UNM Net ID which can be created by going to: http://it.unm.edu/accounts/. UNM Net ID will give you access to the computer labs on campus, blackboard learn and UNM Email.

- Students are expected to attend every class on time, fully prepared for each day's work and clean the studio before the end of each class. More than three absences without prior consultation may result in a failing grade or a drop from the class. Leaving excessively early or arriving late three times results in one absence. Students are responsible for lecture and demo information missed if absent. No repeats of lectures or demos will be given due to lack of attendance.
- Cell phones need to be put on mute during class times. If you must receive a call during class time leave the studio before you answer. No phone conversations, text messaging, web surfing, movie watching etc. in studios.
- If you have any issue that may need special attention or accommodation, please see me after class. All personal information is kept strictly confidential. Likewise, I keep all grades, personal information, etc confidential. Please understand that I will not give out such information on the phone or through email or to anyone other than you.

Grading

Grading is based on completion of course assignments (no full credit will be given for late work), quality of individual technical and critical development, personal commitment and ability to work in a community studio setting. Personal commitment involves regular attendance, consistent effort, completion of work and participation in group critiques and the general willingness to try. **Green ware is not finished work**.

	<u>A+, A, A- (100% - 90%)</u>
	Demonstrates outstanding skill, discernment, and working knowledge of hand building, throwing, combined processes and surfaces development.
Ceramics I Introduction to Ceramics PROJECT & CRITIQUE RUBRIC	Quality of work is excellent, and is integrated with exceptional creativity
	Outstanding patience and persistence with outstanding problem-solving skills demonstrated
	Demonstrates an outstanding ability to discuss and assess work in critique and class discussions.
	Demonstrates extensive use and understanding of concepts and terminology used in the discipline
<u>D+, D, D- (69% - 60%)</u>	<u>F (59% and below)</u>
Demonstrates a lack of skill, discernment, and working knowledge of hand building, throwing, combined processes and surfaces development.	Fails to demonstrate skill, discernment, and working knowledge of hand building, throwing, combined processes and surfaces development.
Quality of work is borderline acceptable, and is poorly integrated with creativity	Quality of work is unacceptable, and is not integrated with creativity
Limited patience and persistence with limited problem solving skills demonstrated	No patience and persistence with no problem-solving skills demonstrated
Demonstrates a limited ability to discuss and assess work in critique and class discussions.	Does not participate in discussing or assessing work in critique and class discussions.
Demonstrates poor use and understanding of concepts and terminology used in this discipline	Shows little or no understanding of the concepts and terminology used in this discipline

There are two required group critiques, midterm and final. The midterm critique measures progress made on assignments up to that time and final critique is where all work is evaluated for grade.

Assignments	65%
Critiques	25%
Attendance/Participation	10%

Schedule		
(Subject to change	5)	
Wk 1: Aug. 24/26	Tuesday: Introduction & Syllabus Thursday: Wedging & pinch pot demos (Assignment 1)	
Wk 2: Aug. 31/Sept 2	Tuesday: Ceramic History & Coil building demo Thursday: Workday (Assignment 2)	
Wk 3: Sept. 7/9	Tuesday: Decorative slip & Glaze demo Thursday: Workday (Assignment 3)	
Wk 4: Sept. 14/16	Tuesday: Throwing & trimming with demos Thursday: Workday (Assignment 4)	
Wk 5: Sept. 21/23	Tuesday: Cylinder & Bowl with throwing demo Thursday: Workday (Assignment 5)	
Wk 6: Sept. 28/30	Tuesday: Workday Thursday: Workday	
Wk 7: Oct 5/7	Tuesday: Workday Thursday: Workday	
Wk 8: Oct. 12/14	Tuesday: Midterm Critique Thursday: Fall Break (No Class)	
Wk 9: Oct. 19/21	Tuesday: Cups with & without handles. Hand building & throwing demo Thursday: Workday (Assignment 6)	
Wk 10: Oct. 26/28	Tuesday: Workday Thursday: Workday	
Wk 11: Nov 2/4	Tuesday: Covered jar lecture with demo Thursday: Workday (Assignment 7)	
Wk 12: Nov. 9/11	Tuesday: Workday Thursday: Workday	

Wk 13: Nov. 16/18	Tuesday: Workday Thursday: Last Wet Clay Day
Wk 14: Nov. 23/25	Tuesday: Workday. Finish All Trimming Thursday: Thanksgiving No Class
Wk 15: Nov. 30/Dec 2	Tuesday: Last Bisque Thursday: Work day
Wk 16: Dec. 7/8	Tuesday: Final Critique Thursday: Pack Work & Studio Clean Up (required for grade)

Assignments

Assignment 1: 5 points 2 different pinch pots with texture (any size or shape)

Assignment 2: 1 small coil built form with slip decoration (at least four coils)

Assignment 3: 10 points History/Influence presentation w/ plans, large coil piece (H-18" minimum)

Assignment 4: 3 Thrown and Trimmed forms. (any size or shape)

Assignment 5: 10 points 1 Thrown cylinder. (H-8") and 1 Thrown bowl. (D-8")

Assignment 6:

15 points 3 Matching cups with handles, 2 Non-matching without handles. (one set thrown and other set hand built)

Assignment 7: 1 Covered jar. (Thrown or Hand built)

15 points

<u>5 points</u>

<u>5 points</u>

Other Important Information

Equal Access

If you have documented disability, please provide me with a copy of your letter from Equal Access Services as soon as possible to ensure that your accommodations are provided in a timely manner. It is up to you to obtain documentation of a disability. If you are a Valencia campus student, contact Equal Access Services at Valencia Campus (505) 925-8910 and <u>https://valencia.unm.edu/students/advisement-andcounseling/equal-access-services.html</u>. If you are a main campus student you can receive documentation from the main campus Accessibility Resource Center <u>http://as2.unm.edu/</u>. I will not guarantee accommodation without the appropriate documentation

Title IX

In an effort to meet obligations under Title IX, UNM faculty, Teaching Assistants, and Graduate Assistants are considered "responsible employees" by the Department of Education (see page 15- <u>http://www2.ed.gov/about/offices/list/ocr/docs/qa-</u>201404-title-ix.pdf). This designation requires that any report of gender discrimination which includes sexual harassment, sexual misconduct and sexual violence made to a faculty member, TA or GA must be reported to the Title IX Coordinator at the Office of Equal Opportunity (oeo.unm.edu). For more information on the campus policy regarding sexual misconduct, see <u>https://policy.unm.edu/university-policies/2000/2740.html</u>.