

**UNIVERSITY OF NEW MEXICO-VALENCIA CAMPUS  
FACULTY PROCEDURAL HANDBOOK  
Approved Summer 2015**

**PREFACE**

The University of New Mexico-Valencia Campus *Faculty Procedural Handbook* (hereafter referred to as the *Valencia Campus Faculty Handbook*) is compiled in furtherance of and in accordance with the policies of the *University of New Mexico Faculty Handbook* and the *University of New Mexico-Valencia Campus Faculty Constitution* (hereafter referred to as the *Valencia Campus Faculty Constitution*). The scope of the *Valencia Campus Faculty Handbook* is established by the *Valencia Campus Faculty Constitution* Article 1, Section B (Rights and Responsibilities) and only as policies and procedures herein do not conflict with the Main Campus *UNM Faculty Handbook* and governing documents. The *Valencia Campus Faculty Handbook* shall take precedence in matters pertaining to faculty governance, delivery of instruction, faculty evaluation, and academic freedom. It is not the purpose of the *Valencia Campus Faculty Handbook* to serve as a manual of programmatic or divisional policies or procedures. The purpose of the handbook is to organize and clarify the regulations, procedures, and policies of UNM-Valencia that apply to all faculty at UNM-Valencia Campus and only to faculty at UNM-Valencia, not to faculty at other UNM campuses.

All regulations, procedures, and policies herein, not already established by the *UNM Faculty Handbook* or other established university policy, have been reviewed by the UNM-Valencia Faculty Handbook Committee (a Standing Committee of the UNM-Valencia Faculty Assembly), the UNM-Valencia Faculty Assembly, the UNM-Valencia Campus Administration, and the UNM Provost's Office. The *Valencia Campus Faculty Handbook* is to serve as a guide to faculty members in the fulfillment of their teaching, service, and professional obligations, while clarifying their rights and freedoms. Each item in the *Valencia Campus Faculty Handbook* refers to policy, procedure, or information. Please note the distinction, as there will be some items copied here from the *UNM Faculty Handbook* as needed, or links will be provided to the pertinent sections. If there is inconsistency on informational items, the *UNM Faculty Handbook* will take precedence. It is important to note that UNM-Valencia Faculty Assembly (FAC), in consultation with UNM-Valencia administration and the UNM Provost's Office, can only decide policies or procedures that pertain to UNM-Valencia faculty and in the areas designated by the *Valencia Campus Faculty Constitution* Article 1, Section B (Rights and Responsibilities); under Subsection 1h of Section 1B, "general faculty welfare" includes faculty governance, delivery of instruction, faculty evaluation, and academic freedom.<sup>1</sup>

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<sup>1</sup> Changes approved by UNM-Valencia Faculty Assembly March 2015 and by UNM Provost's Office July 2015.

**UNIVERSITY OF NEW MEXICO-VALENCIA CAMPUS  
MISSION, VISION, AND CORE VALUES**

**Mission Statement**

*A quality education – a lifetime of success*

**Vision Statement**

*Excellence in teaching, learning, and service to our community*

**Core Values**

- *We are student-centered.*
- *We provide quality education and services.*
- *We support diversity and community*
- *We embrace ethics and academic integrity.*
- *We foster creativity and initiative.*
- *We believe in responsible stewardship.*

These key areas are exemplars of UNM-Valencia's Strategic Plan, which is updated annually and revised as a whole every three years.

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# PROCEDURES

## I. Faculty Handbook Committee and Handbook Policy Adoption

All policies that are subject to review and recommendation by the Faculty Assembly shall be included in the *UNM-Valencia Faculty Handbook* according to the following procedures:

- A. The UNM-Valencia Faculty Handbook Committee serves as a standing committee of the Faculty Assembly with members appointed by the president of the Faculty Assembly, in consultation with the Dean and Executive Director. This committee will review all changes proposed for the handbook, and have oversight over each new faculty handbook edition. The committee shall include at least 5 faculty members, at least 3 of whom shall be full-time faculty members. Committee members serve for two-year terms.
- B. Amendments or changes to the handbook may be initiated or proposed by either Faculty or Administration:

### 1. Proposing a New Policy/Procedure or Changes to Existing Policy/Procedure.

Any member of the UNM-Valencia Faculty Assembly (FAC) or member of the UNM-Valencia administration wishing to propose a change to an existing *Valencia Campus Faculty Handbook* policy or procedure, or wishing to propose a new policy or procedure should send their request to the UNM-Valencia Faculty Handbook Committee (FHC). The Committee will review the request and work with the appropriate committees or individuals to determine the most effective course of action.

### 2. Approval by UNM-Valencia Faculty Assembly.

Proposed new faculty policy or procedure statements or changes to existing statements will be forwarded by the FHC, in their entirety, with rationale as appropriate, to the UNM-Valencia Faculty Executive Committee (FEC). Once reviewed by the FEC, any proposed policy or procedure that needs further action from the FAC will be posted on the UNM-Valencia Faculty Webpage, will be sent in an email to the UNM-Valencia faculty email distribution list, and will be presented by the FHC at the next Faculty Assembly meeting.

The proposed changes or additions submitted to the UNM-Valencia Faculty Assembly for approval will be reviewed at least once by the Faculty Assembly prior to any vote and the FHC will address any comments, changes, or suggestions given by FAC members. Approval of proposals will be by majority vote of the FAC unless otherwise indicated in the *Valencia Campus Faculty Constitution*.

### 3. Other Approvals as Needed.

After review and approval by the FAC or standing committee of the FAC (as appropriate), all approved changes will be submitted by the FHC to the Dean of Instruction and the Executive Director for review, and then to the UNM Provost's Office for final approval.<sup>2</sup>

- C. The policies set forth in this handbook are subject to revision at any time. The information contained in the *UNM-Valencia Faculty Handbook* will be updated as necessary. A publication such as this can never be fully current, since University policies, procedures, regulations, and benefits and services are constantly under review and continually changing and will require modifications or additions to the handbook.

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<sup>2</sup> Changes approved by UNM-Valencia Faculty Assembly March 2015 and UNM Provost's Office July 2015

# **I. Instructional Divisions and Faculty Administration**

## **ACADEMIC DIVISIONS**

### **A. Business, Technology and Fine Arts**

#### **Business**

1. Office and Business Technology
2. Business Administration
3. Economics

#### **Technology**

1. Information Technology
2. Computer Aided Drafting
3. Computer Science
4. Construction Technology
5. Automotive Technology
6. Sustainable Building

#### **Fine Arts**

1. Art Studio
2. Art History
3. Art Education
4. Digital Media Arts
5. Music
6. Music Education
7. Theater
8. Dance
9. Game Design and Simulation

### **B. Communication, Humanities, English & Social Sciences (CHESS)**

#### **Communication and Humanities**

1. Communication & Journalism
2. French
3. General Studies
4. History
5. Linguistics
6. Philosophy
7. Religious Studies
8. Sign Language
9. Spanish

#### **College English**



1. English
2. Literature
3. Writing

**Social Sciences**

1. Anthropology
2. Criminal Justice
3. Political Science
4. Psychology
5. Sociology

**C. Mathematics, Engineering, and Science (MES)**

**Sciences and Engineering**

1. Astronomy
2. Biology
3. Chemistry
4. Geology
5. Engineering
6. Earth & Planetary Science
7. Environmental Science
8. Natural Science
9. Nutrition
10. Physics
11. Science

**Mathematics**

1. Mathematics
2. Statistics
3. Teacher Education Mathematics
4. Developmental Mathematics

**D. Nursing and Health Sciences Division**

1. Health Career Health Sciences
2. Nursing

**E. Transitional Studies**

1. Developmental Studies
2. Education
3. Fitness & Wellness Education/ Physical Education
4. Health Education
5. The Learning Center

## **OTHER INSTRUCTIONAL DIVISIONS AND EDUCATIONAL SERVICES:**

### **A. Adult Education**

1. Career Readiness
2. College Preparation
3. English for Non-Native Speakers
4. Preparation for High School Equivalency Exams

### **B. Community Education and Educational Services**

1. Dual Credit
2. Bachelor and Graduate Programs through UNM's Extended Learning
3. American Heart Association Training Center
4. Allied Health
  - a. Certified Nursing Assistant
  - b. Personal Care Attendant
  - c. Phlebotomy
5. Workforce Training
6. Emergency Medical Services
7. Off-Campus Instruction
8. Facility Master Scheduling

### **H. Library**

1. Acquisition and maintenance of library resource materials
2. Faculty Development
3. Faculty Research support
4. Student Research support

### **I. Teaching and Learning Center**

1. Management and Maintenance of Instructional Technology Equipment
2. Professional Development Opportunities for Faculty and Staff
3. Instructional Technology Tutorials
4. Point-of-Contact for Instructional Software and for Classroom Capture

## **FACULTY ADMINISTRATION**

A. **Dean of Instruction:** serves as the Campus' Chief Academic Officer

B. **Division Chair:** Division chairs at the Valencia Campus are similar to academic department chairs at our main campus and are subject to the same governing policies. The primary difference between a division and a department chair is that the former oversees multiple departments and disciplines. The job description, duties, term of office, and responsibilities are detailed in the UNM Faculty Handbook under Departmental Chairpersons.

- C. **Division Manager:** A division manager has similar responsibilities to that of a division chair with the difference that it is a 12-month position, specifically hired for the stated duties, and not subject to the same selection process and terms in office as that of chairs.
- D. **Program Coordinator:** Program coordinators assist their respective division chair by assuming various curriculum-related responsibilities for specific programs under the supervision of their chair. Except in specific instances as delegated by the division chair, program coordinators are not responsible for supervising division faculty or staff.
- E. **Program Manager:** Program managers assist their respective division chair or manager with supervision of a major area or program within the division. As such, these are generally 12-month position. As is the case with coordinators, program managers are responsible for curriculum development but are also responsible for supervising faculty and staff in their respective areas of responsibilities.

## II. Faculty Rights and Responsibilities

### A. Faculty Appointments, Terms

The *UNM Faculty Handbook* describes four different types of faculty appointments in Section 3.1 as follows:

*Faculty appointments may be probationary, tenured, continuing non-tenure-track, or temporary. Prior to awarding of tenure, tenure-track faculty appointments are probationary appointments; following the award of tenure, such appointments are tenured. All faculty members holding probationary appointments at the rank of assistant professor or above are eligible for consideration for tenure. (For a definition and discussion of tenure, see Sec. 4.7.1 and Appendix I.) Non-tenure-track appointments do not lead to tenure. However, the presumption with continuing non-tenure-track appointments is that they will be continued if the faculty member is not duly notified to the contrary. Non-tenure-track appointments where there is not a presumption of continuation are temporary.*

The following is a summary of the four types of appointments at UNM-Valencia Campus:

- 1. Tenured:** The term “tenured” indicates that the faculty members have permanent or continuous tenure, and their services should be terminated only for adequate cause, except in the case of retirement for age, or under extraordinary circumstances because of financial exigencies. In the interpretation of this principle it is understood that the following represents acceptable academic practice.
- 2. Probationary:** The term “probationary” is synonymous with “tenure-track.” These faculty members carry the rank of Assistant Professor and, if successful, will achieve tenure and the rank of Associate Professor at the end of their probation period of six years.
- 3. Lecturer:** The term “continuing non-tenure track” refers to faculty who are issued annual contracts and who have “expectation” that their contracts will be renewed for the subsequent year. These faculty members generally carry the rank of Lecturer I, II or III, depending on degree and other criteria.

Faculty may be appointed to the position of Lecturer I, II, or III. These appointments are for professionals with appropriate academic qualifications, who are demonstrably competent in the relevant areas of their disciplines. While not eligible for tenure, lecturers in each numerical class may hold the rank of Lecturer, Senior Lecturer, or Principal Lecturer.

(a) Lecturer I—The title used for individuals who have qualifications equivalent to teaching assistants or graduate students and who are not currently graduate

students at the University in the same department as their academic appointment.

(b) Lecturer II—The title used for qualified professionals who have completed all requirements except the dissertation for the terminal degree (or equivalent) in their fields of study and who are not currently graduate students at the University in the same department as their academic appointment. It may also be used for professionals who have the terminal degree but only limited experience in teaching or scholarly work, or for professionals who do not have the terminal degree but have extensive experience.

(c) Lecturer III—The title used for qualified professionals who hold the terminal degree (or equivalent) in their fields of study and who have additional experience in teaching and scholarly work.

**4. Temporary:** The term “temporary” refers to faculty who are hired for one or two terms without “expectation” of being hired beyond the current term of appointment. Temporary faculty members are generally designated as “adjunct” faculty. Adjunct faculty members are hired on a semester-by-semester basis by means of a competitive process. There are also one-year (i.e., two terms) temporary assignments on a full-time basis. These appointments are usually made in the interim period between the retirement or resignation of a continuing faculty member.

## **B. Faculty Selection, Hiring, Orientation, and Evaluation**

### **Full-Time Faculty**

1. New full-time instructors are selected by a UNM-Valencia Campus search committee in accordance with UNM’s guidelines for hiring faculty. They are issued full 9-month contracts prior to the start of each academic year.
2. The search for new full-time instructors (if positions are available) normally takes place each spring.

### **Adjunct Faculty**

1. New adjunct faculty are selected through a competitive process based on the college’s need to offer a course(s) in the candidate's field of expertise; approval of candidate's credentials to teach the particular course, teaching experience, and excellence in teaching as presented in the following:
  - UNM-Valencia adjunct instructor application
  - interview with the appropriate supervisor(s)
  - professional vitae
  - official academic transcript(s)
  - student and supervisor evaluations
  - professional references

2. Postings for adjunct positions are made when there is sufficient enrollment in the course; sufficient funding to offer the course; and the need for adjunct faculty to supplement the UNM-Valencia full-time teaching staff. Adjunct instructors should be aware that their classes can be reassigned to full-time instructors if a full-time instructor needs an additional class when one of his/her originally assigned classes is canceled because of insufficient enrollment. If an adjunct instructor's class is canceled, there is no compensation for preparation time.
3. Adjunct instructors are hired on a semester-to-semester basis. Continued approval for employment is based on need and satisfactory performance (which includes results of student evaluations). Adjunct instructors are given Assignment Memos which, if signed, designate teaching responsibility. Teaching agreements are issued during the summer session only, not during fall or spring semesters.
4. UNM-Valencia advertises for adjunct instructors in all teaching fields each year in order to replenish its pool of potential faculty members.

### **All Faculty**

1. UNM-Valencia Campus strictly follows UNM's Equal Opportunity and Affirmative Action rules and regulations. UNM-Valencia is firmly committed to the policy of providing equal employment opportunity to all of its employees and applicants for employment regardless of race, color, creed, national origin, sex, age, or handicap. Additional information may be obtained through the UNM-Valencia Human Resources and /or the Office of Human Resources Department on the Main Campus.
2. An orientation session for new faculty is coordinated by the Dean of Instruction at the start of each academic year. Many important topics are covered at this session, including
  - introduction of UNM-Valencia chairpersons, Faculty Assembly officers and administrators,
  - review of the UNM-Valencia mission and strategic plan, and
  - completion of personnel forms needed for compensation.

### **Faculty Rehiring**

1. Full-time instructors who are not on tenure track status are rehired from year to year based on documented performance, institutional need in their fields, sufficient funding, and other important considerations. Written notice that a faculty member serving as a full-time lecturer is not to be continued in service will be given according to the following minimum periods of notice:
  - Not later than March 31 of the first academic year of service,
  - Not later than December 15 of the second or subsequent year of service. (see UNM faculty handbook, p B5, Section 5, Part C).
2. Full-time instructors on tenure track are rehired based on the tenure and promotion criteria and procedures adopted by the UNM-Valencia Tenure and Promotion

Committee in 1994/95. For more information see the Tenure and Promotion procedures herein as well as “Appointment and Retention of Faculty” in the *UNM Faculty Handbook*.

### **Faculty Evaluation**

1. The Faculty Evaluation/Development Instrument (FE/DI) is a mandatory evaluation instrument to be completed by all full-time faculty (see Appendix). In accordance with the *UNM Faculty Handbook*, the FE/DI evaluates faculty performance on the basis of Teaching Excellence, College and Community Service, Professional Development, and Personal Characteristics
2. The FE/DI will cover an academic year beginning in June and going through May.
3. Evaluation for continuing faculty consists of the FE/DI, a summary evaluation from their Division/Program Chair, and a summary evaluation from the Dean of Instruction. These documents will become part of the faculty member’s dossier or supporting documents for retention and, if applicable, promotion and tenure.
4. Adjunct Faculty are evaluated every other semester by their Department/Division Chair or his/her designee using the “Adjunct Faculty Evaluation Report” instrument (see Department or Division Chair).

### **C. Requirements and Expectations of Faculty**

Regardless of appointment type, faculty members are expected to:

1. **Teach assigned courses.**
2. **Maintain office hours.** Continuing faculty teaching a full 15 credit hour load are expected to regularly hold seven office hours per week. Office hours should be posted on their office doors and listed in their syllabi. Adjunct faculty should hold office hours for a half-hour per week for each three-credit-hour course taught (see page 34). Likewise, adjunct office hours should be listed on their syllabi and noted with the academic office.
3. **Have teaching evaluated.** All faculty are evaluated by students using the IDEA (Individual Development & Educational Assessment). All new faculty members teaching during their first semester at UNM-Valencia will also be required to be evaluated using a simplified version of IDEA. In addition, all faculty can expect a class visit from their supervisor and, as appropriate, from a peer with written evaluation.
4. **Prepare and submit a quality syllabus.** A syllabus is tantamount to a contract between the instructor and his/her students. All policies and course requirements should be clearly stated in the syllabus. All syllabi are submitted to the UNM-Valencia Campus library in a timely manner.
5. **Take attendance.** Keep attendance records and electronically submit attendance data in the approved/required program.

6. **Select and order textbooks.** Each faculty member should consult with his/her department or division chair about textbook selection and requests for desk copies, and should submit orders in a timely manner.
7. **Keep up with pertinent information for faculty.** As provided by campus resources, online sites, informational meetings, email communications, and memos faculty should keep abreast of information pertinent to their job requirements.
8. **Be respectful to others.** In accordance with Section C09: Respectful Campus of the Faculty Handbook of UNM-Albuquerque, UNM-Valencia is also committed to providing a respectful campus, free of bullying in all of its forms as described in the same section. All faculty members are expected to foster an environment that reflects courtesy, civility, and respectful communication for all members of the UNM-Valencia community. Implemented university-wide on February 4, 2014, Section C09 defines destructive actions to a respectful campus as: bullying, sexual harassment, retaliation, unethical conduct, and “conducts that can affect adversely the University’s educational function...or interfere with the right of others to the pursuit of their education or to conduct their University duties and responsibilities.” Section C09 also describes the procedures for reporting and investigating complaints of such destructive actions. The detail of such policy is posted online at: <http://handbook.unm.edu/section-c/c09.html>

Additionally, all faculty members are expected to demonstrate “personal traits that influence an individual’s effectiveness as a teacher, a scholar, researcher, or creative artist, and a leader in a professional area. Of primary concern are intellectual breadth, emotional stability or maturity, and a sufficient vitality and forcefulness to constitute effectiveness. There must also be demonstrated collegiality and interactional skills so that an individual can work harmoniously with others while maintaining independence of thought and action. Attention shall also be given to an individual’s moral stature and ethical behavior, for they are fundamental to a faculty member’s impact on the University. Information used in the objective appraisal of personal traits may be acquired from peer evaluations (e.g., letters of recommendation for new appointees, or written evaluations prepared by colleagues for promotions or for other departmental reviews) and must be handled with great prudence. By necessity, the category of Personal Characteristics requires flexibility in its appraisal” (1.2.4 of Section B1: Professional Activities of Faculty and Criteria for Evaluation at <http://handbook.unm.edu/section-b/b1.html>).<sup>3</sup>

9. **Adhere to policies and procedures.** All faculty should be aware of and should follow all policies and procedures as set forth in the *UNM Faculty Handbook* and the *UNM-Valencia Campus Faculty Handbook* as well as any other pertinent departmental or division policies and procedures.

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<sup>3</sup> Changes approved by UNM-Valencia Faculty Assembly April 2015 and UNM Provost’s Office July 2015



#### **D. Regular Compensation for Faculty**

1. Adjunct instructors' pay is prorated the first and last month of the semester and made in equal payments in the second, third, and fourth months.
2. Levels of compensation are awarded to adjunct and full-time faculty based primarily upon the academic degree attained. For current salaries for adjunct and full-time faculty at Valencia Campus, see *Instructional Council Policies and Procedures*.
3. A new full-time instructor's salary is negotiated individually based on:
  - funds available in the particular recruiting year,
  - a person's teaching field--faculty in hard to recruit teaching fields (i.e., math, science, and the technical fields) may be offered higher initial salaries,
  - and professional qualifications.
4. Full-time instructors are paid on the last working day of each month. They can elect to receive payments over 10 or 12 installments during the calendar year. Faculty who elect to receive 10 installments will be paid from August through May. For these instructors, benefit deductions for the month of June will be deducted from May's salary installment and benefit deductions for the month of July will be deducted from August's salary installment.

#### **E. Compensation for Special Teaching-Related Services**

1. High school teachers cooperating with a college instructor in dual credit courses will be paid \$100 per high school section (see Appendix).
2. College instructors cooperating with a high school teacher in dual credit courses will be paid contingent on the amount of work necessary to deliver the instruction. The following guidelines will apply:
  - a. If the instructor is serving as "instructor of record" with no other obligations required other than participating in the articulation process and entering grades issued by the high school instructor (this is currently the case with many career-technical dual credit courses), the college instructor will receive a \$100 stipend per course, per semester.
  - b. For instruction consistent with a regular class (traditional or online), the instructor will be compensated as if teaching a regular college course.

#### **F. Selection and Compensation for Independent Studies, Practicums and Course Challenges**

Full-time and adjunct faculty are sometimes called upon to assist students in independent courses, to supervise practicums/cooperative education assignments or to administer a course challenge. Instructors are encouraged to contact their Division Chair regarding this policy.

In those cases where the faculty member is so called upon, the following method of compensation will be used:

1. For independent studies and practicums/cooperative education classes, all participating faculty will be compensated based on degree held (for bachelors, masters, or doctorate/terminal degree holders, respectively) on a per student basis.
2. Course challenges will receive no compensation and may be considered "college and community service" for full-time faculty.

Faculty will be asked to serve in this role on a voluntary basis. However, if no faculty is found to participate in this respect, the Division Chair will require that pertinent full-time faculty fill this role on a rotating basis.

### **G. Summer Teaching Compensation**

1. Regular Summer Session courses last for four or eight weeks and run in the time period between early June to late July, leaving roughly a two-week break after commencement and another two-week interval before the beginning of the fall semester.
2. Regular contract faculty will be remunerated for teaching an eight-week summer course based on a set amount per three credit hours, which will be adjusted for more or less credit hours or based on a maximum specified each summer for a full load of six semester hours.
3. Generally, adjunct, visiting faculty and emeriti faculty are paid within the salary guidelines used for Temporary, Part-time Faculty during the academic year.
4. The total FTE, which includes any teaching, summer research and outside consulting, of a faculty member during any given week of the Summer Session cannot exceed 125% from all sources.

### **H. Merit Pay**

The University of New Mexico and its branch campuses are committed to the concept of merit pay for all contract full-time faculty when pay raises are available. Merit pay for full-time faculty at UNM-Valencia, when available, is determined from year to year based on the totals of the professional development points (PDP'S) each instructor accumulates as part of his/her Faculty Evaluation/Development Instrument (FE/DI). Copies of the FE/DI are available from the Division Chair or at the Academic Office.

### **I. Teaching Loads, Course Releases, Overloads, and FTE limits**

1. Full-time faculty are required to teach 15.0 credit hours per semester for the fall and spring semesters.

2. Course releases may be granted to individual faculty for special assignments, such as managing grants, working on institutional projects, coordinating programs, or administering tasks in general for example.
3. Full-time faculty may teach a one-course overload during each of the fall and spring semesters for which they will be paid on the same basis as an adjunct instructor. According to EEO policy guidelines, full-time faculty who teach an overload course outside of the discipline area for which he/she was hired must be selected through a competitive process.
4. Summer employment is optional for full-time faculty (see Summer Teaching Compensation herein for details).
5. Adjunct faculty may teach a maximum of 15.0 credit hours at UNM and its branches each academic year. This means that if an instructor teaches 9 hours in the fall, for example, he/she can only teach 6 hours during the following spring. Exceptions can be made in emergencies when, for instance, an additional section of a course is needed after registration is completed. Summer employment is not considered in the 15.0 hours maximum.
6. Staff members who teach adjunct may not exceed a total of 1.25 FTE. Given that each three credit-hour course taught during the fall or spring semesters counts as .2 FTE, a full-time staff person may teach only up to three credit hours during the regular academic year. During the summer semester, a three credit-hour course counts as .33 FTE. Therefore, a full-time staff person may not teach a three-credit-hour course in the summer.
7. Exceptions to any of the policies described above are possible through special permission from the UNM Provost's office. The process of requesting any such exceptions is initiated through the UNM-Valencia Campus Dean of Instruction.

## **J. Promotion and Tenure Procedures**

The four bases for appointment, promotion, and tenure used on the main campus shall apply also to the branch campuses (see UNM Faculty Handbook). The University of New Mexico-Valencia Campus recognizes, however, that condition of employment, such as teaching loads, travel requirements, budget limitations, and a lack of research facilities may preclude the implementation of traditional requirements and criteria of researching and publication. Below is an outline of policies and procedures for tenure and promotion at UNM-Valencia Campus for tenured and probationary (tenure-track) faculty.

1. The categories in which faculty performance will be evaluated are the following:
  - Teaching
  - Service
  - Professional Development
  - Personal Characteristics

2. All members of the UNM-Valencia Campus Tenure and Promotion committee review the candidate's dossier and rate the candidate's performance using the Dossier Review Form adopted Fall 2011 (see Appendix). Only the ratings of those members of the committee who are eligible to vote on the candidate's petition for advancement in rank and/or tenure will be counted.
3. If the average score is 4-5 for Teaching Excellence and for one other area, and the average scores for the other areas are not less than a 3, then the applicant is eligible to be approved for promotion and, if applicable, for tenure.

4. **Appointments with Tenure**

An initial appointment with tenure may be recommended to the Provost/VPHS for exceptional cases in which an *ad hoc* tenure review of the candidate has been conducted in accordance with the standards and procedures of this Policy. Otherwise, a tenured appointment may be granted after a favorable tenure decision made in accordance with the standards and procedures of this Policy subsequent to a period of probationary service.

**Teaching**

1. Effective teaching is one of the primary qualifications for promotion and tenure. The educational experience provides a student with an increased knowledge base, an opportunity to develop thinking and reasoning skills, and an appreciation for learning. An effective teacher is best characterized as an individual who successfully promotes these goals. Although individual teachers bring to bear different sets of talents in pursuit of these goals an effective teacher, at a minimum, the candidate should:
  - Demonstrate effective communication skills.
  - Show evidence of strong preparation.
  - Present material that reflects the current state of knowledge in the field.
  - Demonstrate effective classroom management skills.
  - Organize individual topics into a meaningful sequence.
  - Demonstrate an ability to interact with students in an encouraging and stimulating manner.
  - Demonstrate a commitment to the discipline.
2. Teaching is evaluated by students, faculty, and administration. Evidence to be evaluated for teaching during mid-probationary, tenure, and promotion reviews must include student course evaluations (see Have Teaching Evaluated herein), descriptions of courses taught and developed by the faculty member (as reported on the FE/DI), and written reports of supervisor and peer observations of teaching (see Have Teaching Evaluated herein).

**Service**

There are two broad categories of faculty service: professional and public. Service to the University and/or campus, to the faculty member's profession and to the local, national, and international communities beyond the University and campus is reviewed in this category.

Evidence of performance in this area includes committee work at the University, campus, division and department levels, and participation in professional organizations of the discipline and in the community in the faculty member's professional capacity.

1. **Professional service** consists of those activities performed within the academic community that are directly related to the faculty member's discipline or profession. Within the University and campus, it includes both the extraordinary and the routine service necessary for the regular operation of departments and divisions, and the campus as a whole, including, for example, facilitating the day-to-day operations of academic life and mentoring students and colleagues. Also, faculty members, particularly senior faculty members, have a responsibility to contribute to the government of the campus through timely participation on committees and other advisory groups at Valencia Campus, and, as appropriate at UNM main campus. Beyond the University and campus, professional service includes service to professional organizations and other groups that engage in or support educational and research activities.
2. **Public service** consists of activities that arise from a faculty member's role in the University and campus. These activities normally involve the sharing and application of faculty expertise to issues and needs of the civic community in which the University and campus are located.

### **Professional Development**

There are many venues through which faculty can participate in professional development. These can include, but are not restricted to:

1. Continuing education, such as:
  - a. completion of an advanced degree in one's field (or a related field).
  - b. completion of course work in one's field (or a related field) or in college teaching methodology.
  - c. demonstrable or measurable acquisition of new skills and/or knowledge outside the formal educational structure.
  - d. attendance at and participation in relevant educational workshops and conferences.
2. Active membership and participation in professional (local, regional, and national) organizations.
3. Scholarly and creative contributions, such as:
  - a. pedagogical research or research in one's teaching field(s).
  - b. pedagogical publications or publications in one's teaching field(s).
  - c. pedagogical presentations or presentations in one's teaching field(s) before scholarly conferences.
  - d. discipline specific creative work(s). *Creative work* is understood to mean original or imaginative accomplishment in literature, the arts, or the professions.

4. Professional honors in areas such as:
  - a. teaching excellence.
  - b. scholarly excellence.
  - c. community service.

Since probationary (tenure-track) faculty may not have a terminal degree in their field when they are initially hired, there is expectation that these faculty will pursue completion of a terminal degree and show progress toward this goal. All faculty should show involvement in at least two of the areas listed above.

### **Personal Characteristics**

This category relates to the personal traits that influence an individual's effectiveness as a teacher, a scholar, researcher, or creative artist, and a leader in a professional area. Of primary concern are intellectual breadth, emotional stability or maturity, and a sufficient vitality and forcefulness to constitute effectiveness. There must also be demonstrated collegiality and interactional skills so that an individual can work harmoniously with others while maintaining independence of thought and action. Attention shall also be given to an individual's moral stature and ethical behavior, for they are fundamental to a faculty member's impact on the University and campus. Information used in the objective appraisal of personal traits may be acquired from peer evaluations (e.g., letters of recommendation for new appointees, or written evaluations prepared by colleagues) and student evaluations (e.g. letters of recommendation from students or evidence beyond the official IDEA forms of student regard). These documents must be handled with great prudence. By necessity, the category of Personal Characteristics requires flexibility in its appraisal.

### **K. Full-Time Faculty Privileges**

Full-time faculty enjoy the following privileges during their employment at UNM-Valencia Campus:

1. UNM Libraries: borrowing privileges at the UNM-Valencia Library and all Main Campus libraries.
2. UNM Recreational equipment: tents, camping stoves, backpacks, snowshoes, cross-country ski equipment, etc. may be rented for a small fee from Johnson Gym. Johnson Gym facilities, including the swimming pool, are also available.
3. UNM Museums: free admission to the Fine Arts Museum, the Maxwell Museum of Anthropology, the Geology Museum, the Student Art Gallery, the Biology Greenhouse.
4. UNM Student Union facilities: admission to restaurants, shops, recreation areas, and movie theaters. Fees are charged in some areas.
5. Speech analysis and speech therapy discounts at the UNM Speech Center.
6. Safety glasses may be purchased at reduced rates from the Campus Safety Office on main campus.
7. Dental x-rays, cleaning, and fluoride treatment services are provided at special rates at the UNM Dental Program.
8. Medical services at the UNM Employee Health Clinic.
9. Portraits and photo supplies may be purchased at good prices at the UNM Photo Service.
10. Use of UNM-Valencia stationary for professional purposes.

11. Professional development funds available through the Faculty Professional Development Committee.
12. The University of New Mexico has assumed administration of the tuition remission and dependent education process for the branch campuses. As such, policies indicated in the *University Business Policies and Procedures Manual* of the University of New Mexico (policies 3700 and 3785, respectively) and the *Faculty Handbook* (page C-1) will be adhered to (see <http://policy.unm.edu/university-policies/3000/3700.html> for the tuition remission form).
13. Office space.
14. Campus Mailboxes.
15. Gratuitous teaching materials when they are available from publishing houses or university presses.
16. Graduation robes.

#### **L. Faculty ID Cards**

UNM Faculty ID Cards for adjunct and full-time faculty [currently called LOBO cards] are required for most of the activities listed above as instructor privileges. These IDs are available through UNM and are also provided by the UNM-Valencia library. A government-issued form of photo identification, such as a driver's license, and UNM ID number are required.

#### **M. Faculty Assembly and Faculty Assembly Meetings**

##### **Faculty Assembly Membership:**

1. All full-time and contract faculty are voting members of the Assembly.
2. All instructors employed by the branch for the current semester to teach credit-bearing courses and ABE courses are voting members of the Assembly for that semester. Those employed each spring semester are also voting members until the following fall semester begins, upon which, they must be reemployed to continue their membership and voting status.
3. The Executive Director, Chief Instructional Officer (if not a faculty member), Director of Student Services, Librarian(s), Business Manager, Staff Association President, and Student Body President are non-voting, ex-officio members of the Assembly.
4. Any subsequent membership issue shall be decided by a ballot and by all voting members of the Assembly. (see <http://www.unm.edu/~vfec/constitution.html>)

##### **Faculty Assembly Meetings**

At least three regular Faculty Assembly meetings shall be called each semester with the dates announced in advance to the faculty by the Faculty Executive Committee (FEC). All faculty members are urged to attend since important faculty matters are discussed and voted upon at these sessions.

## **Disbursal of UNM-Valencia Faculty Assembly Funds**

Designated use of the funds include:

- Parking at main campus and mileage from and to UNM-Valencia for Faculty Senate Representative and members of main campus academic committees that is not division specific, i.e. Curriculum Committee, Undergraduate Committee.
- Duplicating materials for distribution to faculty assembly.
- Other allowed expenses, such as honorarium to a speaker at a general faculty event or parking to attend Branch Campus Colloquium, as approved by UNM-Valencia Faculty Executive Committee.
- May not be used for professional development and all disbursals dependent on availability.<sup>4</sup>

## **N. UNM-Valencia Campus Faculty Representation on UNM-Valencia Campus and Main Campus Committees and Advisory Groups**

1. Faculty members are encouraged to serve on both UNM-Valencia campus and UNM Main Campus committees. The composition, structure, and process for Committees of the Faculty Assembly are listed below. Current membership on these committees can be found on the Faculty Executive Committee web page and in the Instructional Council Policies and Procedures manual. The composition, structure, and process for all other UNM-Valencia Campus committees, as well as current membership, can be found in the Instructional Council Policies and Procedures manual.
2. Most committee appointments are for two years and are made based on petition for membership. The appointments are to be staggered so that the committee always has at least one member who served the previous year. – Approved by FAC February, 2014

At the end of each academic year the dean and the faculty president will review the current committee appointments to determine which faculty should bid for committee membership the next academic year. Only those members who have served their two-year term, have resigned from a committee before their term expired, or are new faculty will bid in any given year. Bids for committee membership will occur in August. – Approved by FAC April 2014

3. At the beginning of each academic year or at the beginning of each two-year term, each committee will elect a chair who will oversee the work of the committee and will report progress to the appropriate entity, e.g. Faculty Assembly committee chairs report to the Faculty Executive Committee.

### **Faculty Senate Representative**

UNM Faculty Constitution, Article I, Section 6(b) states:

- (I) There shall be one senator... from each school, college, or branch with a full-time academic faculty, elected by members of that faculty....No school, college, or branch with a full-time academic faculty shall have less than one senator.

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<sup>4</sup> Changes approved by UNM-Valencia Faculty Assembly April 2015 and UNM Provost's Office July 2015



“Voting members of the Faculty Senate shall be elected for terms of two years.... No one shall serve more than four consecutive years as a voting member. (UNM Faculty Constitution, Article I, Section 6(c)). And “...Faculty Senate election results must be received by the Office of the University Secretary no later than the last working day of the sixth week of the spring semester.”

- a. In keeping with these policies, the UNM-Valencia Faculty Assembly shall elect a faculty senator and one alternate from among Faculty Assembly members as representative of Valencia Campus in the UNM Faculty Senate.
- b. The UNM –Valencia Faculty Assembly shall elect these individuals either during the last Faculty Assembly meeting of the fall semester or the first Faculty Assembly meeting of the spring semester, preceding expiration of the term of the current Faculty Senator. -Approved FAC March 2014

### **Standing Committees of the Faculty Assembly**

#### **1. Faculty Professional Development Committee**

- a. The Faculty Professional Development Committee is charged with the responsibility of organizing, implementing, and evaluating appropriate opportunities for professional development for faculty.
- b. The committee shall consist of three (3) faculty members, including one (1) adjunct instructor.

#### **2. Faculty Program Development Committee**

- a. The Faculty Program Development Committee is charged with the creation, review, implementation, and maintenance of faculty professional development activities and programs. This committee will work together with the Faculty Professional Development Committee and the Teaching and Learning Center in their duties.
- b. The committee shall consist of four (4) faculty members

#### **3. Tenure and Promotion Committee**

- a. The Tenure and Promotion Committee is charged with the responsibility of
  - i. Implementing the Tenure and Promotion Policies described herein and in accordance with the policies described in the UNM Faculty Handbook.
  - ii. Proposing, advocating, and implementing procedures consistent with Tenure and Promotion Policy and with the mission of UNM-Valencia Campus.
  - iii. Communicating the policy, procedures, and rationale of tenure and promotion to the UNM-Valencia Campus community, in particular the faculty.
  - iv. Planning, proposing, and helping fill new full-time tenure-track/probationary faculty positions
  - v. Reviewing and recommending to the Dean of Instruction and Executive Director candidates for rank or code advancement.

- b. Tenured faculty and tenure-track/probationary faculty are automatically members of this committee.
  - c. One member of this committee will serve on the UNM Main Campus committee charged with evaluating branch campus candidates for rank or code advancement.
4. Curriculum Committee
- a. The UNM-Valencia Curriculum Committee is charged with the responsibility of
    - i. Reviewing and recommending all proposed changes in new and existing curricula.
    - ii. Overseeing periodic review of existing programs.
    - iii. Serving as a branch liaison with the Faculty Senate Curricula and Undergraduate Committee at UNM main campus.
  - b. Recommendations and actions by the UNM-Valencia Curriculum Committee proceed as follows:
    - i. Initiator of the change to the course or program prepares supporting documentation for changes/additions and forwards to the Division Chair.
    - ii. Division Chair presents request to the UNM-Valencia Curriculum Committee for approval.
    - iii. Curriculum Committee reviews changes/additions and approves or denies.
    - iv. If approved, Division Chair submits online forms to the UNM-Valencia Dean of Instruction.
    - v. If approved, the Dean then submits online forms to Main Campus Registrar and the proposal will go to Main Campus Faculty Senate Curricula and/or Undergraduate Committee as appropriate.
  - c. The UNM-Valencia Curriculum Committee shall report at each Faculty Assembly meeting, and to the Faculty Executive Committee, Dean of Instruction, and Executive Director on an ongoing basis. Also, The UNM-Valencia Faculty Senate representative will be informed of proposed curriculum changes in the event that questions arise at a Faculty Senate meeting on main campus.<sup>5</sup>
  - d. Committee membership shall consist of
    - i. Dean of Instruction (ex officio), Library Director, and Registrar (automatically members).
    - ii. One (1) faculty representative from each of the Academic Divisions (see list of Divisions herein).
    - iii. One (1) representative from the student advising staff.
    - iv. One (1) student representative (ex officio).
  - e. One member of this committee will serve on the Faculty Senate Curricula Committee and one member shall serve on the Faculty Senate Undergraduate Committee on UNM Main Campus. The same person may serve on both the Curricula Committee and the Undergraduate Committee.

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<sup>5</sup> Changes approved by UNM-Valencia Faculty Assembly March 2015 and UNM Provost's Office July 2015.

5. Faculty Handbook Committee
  - a. The Faculty Handbook Committee is charged with the responsibility of creating and maintaining the UNM-Valencia Campus Faculty Handbook in accordance with the policies in the UNM Faculty Handbook.
  - b. The committee shall consist of at least five (5) faculty members, at least three (3) of whom shall be full-time faculty members.
  
6. Adjunct Faculty Committee
  - a. The Adjunct Faculty Committee is charged with the responsibility of discussing and recommending to the Faculty Assembly issues of importance to part-time faculty.
  - b. Membership composition is open, though the Adjunct Faculty Representative to the Faculty Assembly shall automatically be a member.
  
7. Faculty Conflict Resolution Committee

The UNM Main Campus Faculty Handbook provides a description of the mediation services and mediation training provided for UNM faculty at <http://policy.unm.edu/university-policies/3000/3220.html> . These services and training are provided through the Ombuds/Dispute Resolution Services for Faculty, <http://ombudsfac.unm.edu/>.

- a. The UNM-Valencia **Faculty Conflict Resolution Committee (FCRC)** was created at a Faculty Assembly meeting during the 1999 spring semester. Accordingly, the **FCRC** shall be a standing committee of the UNM-Valencia Faculty Assembly. (Go to: [http://www.unm.edu/~vfec/fec\\_conflict\\_res.html](http://www.unm.edu/~vfec/fec_conflict_res.html) for current Chair and committee members.)

Committee members will be “On Call” should a dispute arise and will act in accordance with UNM-Valencia Faculty Conflict Resolution Procedures available on the **FCRC** website. The **FCRC** chair will be available to respond to any faculty-involved dispute as soon as the dispute is brought to the chair’s attention by either party. Disputes may include, but are not limited to:

- Differing views on how work is done
- Communication breakdowns
- Preferred management styles
- Interpersonal tensions and conflicts
- Differing perceptions about workloads, space, and resources

If it is determined that conflict resolution is the appropriate path for resolution of the conflict, the Chair will contact the other disputant, explain the situation and the process of conflict resolution and offer services. If the two disputants are in agreement to attempt conflict resolution, the Chair will gather the committee to start the process per procedures outlined in the **FCRC** procedures documents. The **FCRC** committee structure and process is outlined in the **FCRC** procedures document and is compliant with Main

Campus Ombuds/Dispute Resolution Services for Faculty standards. It is hoped that an informal faculty conflict resolution team will be able to do its work quickly and effectively to resolve any faculty dispute *before positions harden to a point where the more formal grievance procedures are requested.*

Trained faculty mediators are used to provide impartial, informal communication and conflict resolution independent from other UNM *administrative entities*. “The UNM Ombudsperson for Faculty does not conduct investigations.” (Ombuds/Dispute Resolution website: <http://ombudsfac.unm.edu>.)

- a. The UNM-Valencia Faculty Conflict Resolution Committee shall be composed entirely of volunteers recruited from full- and part-time faculty ranks from as many divisions as possible and subject to procedures for standing committees of the Assembly.
  - b. Committee members must have completed the UNM Faculty Conflict Resolution training.
  - c. Committee members shall choose a chair who serves for a one year term.
8. Faculty Communications Committee  
The Faculty Committee maintains the Faculty Web Site on a regular basis, updates the Faculty Web Site following each Faculty Assembly meeting, updates and maintains the Faculty Distribution List(s) for all email correspondence, and publishes the Faculty Newsletter. There should be a minimum of two faculty members on this committee; one member should have Web page design and coding skills.

#### **Other Valencia Campus Committees**

1. Teaching & Learning Assessment Committee
2. Staff Benefits Committee
3. Rewards and Recognition Committee
4. Staff Professional Development Committee
5. Scholarship Committee
6. Student-of-the-Month Committee
7. Student Affairs Committee
8. Cultural Enrichment Committee
9. Strategic Planning Committee

#### **Additional and Ad Hoc Committees**

1. Instructional Council—an advisory group for the Dean of Instruction, consisting of supervisors from different instructional areas.
2. Ad Hoc and Search Committees can also be volunteered for as a service to the institution. Adjunct instructors can volunteer to serve by seeing either their Chair or the Dean of Instruction. Preferences can also be indicated on Committee Bid forms distributed every two years

### **Advisory Groups**

1. Director's Advisory Group Committee
2. Executive Director's Advisory Committee-- consists of the UNM-Valencia Executive Director and the elected Presidents of the Student, Staff and Faculty Associations.
3. Advisory Board Budget Committee
4. Advisory Council on Technology Committee

### **UNM Main Campus Committees**

UNM branch campuses are represented by selected representatives on the following UNM main campus committees:

1. Admissions & Records Committee
2. Library Committee
3. Community Education Committee
4. Curriculum Committee (see UNM-Valencia Campus Curriculum Committee)
5. Teaching Enhancement Committee
6. Undergraduate Committee (see UNM-Valencia Campus Curriculum Committee)
7. Computer Use on Campus Committee

### **O. Academic Freedom**

As stated on pages B11-12 of the *UNM Faculty Handbook*:

1. The teacher is entitled to full freedom in research and in the publication of the results, subject to the adequate performance of his/her other academic duties; but research for pecuniary return should be based upon an understanding with the authorities of the institution.
2. The teacher is entitled to freedom in the classroom in discussing his/her subject, but he/she should be careful not to introduce into his/her teaching controversial matter which has no relation to his/her subject. Limitations of academic freedom because of religious or other aims of the institution should be clearly stated in writing at the time of the appointment.
3. The college or university teacher is a citizen, a member of a learned profession, and an officer of an educational institution. When he/she speaks or writes as a citizen, he/she should be free from institutional censorship or discipline, but his/her special position in the community imposes special obligations. As a man or woman of learning and an educational officer, he/she should remember that the public may judge his/her profession and his/her institution by his/her utterances. Hence he/she should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that he/she is not an institutional spokesperson.
4. At the University of New Mexico, the teacher recognizes that he/she is responsible for the maintenance of appropriate standards of scholarship and teaching performance, aimed at the goal of training students to think for themselves. While the students have a right to know the teacher's point of view on relevant controversial subjects, the teacher has an

obligation to set forth fairly and clearly the divergent opinions of other scholars, so that the students may reach rational and independent conclusions.

5. The efficient operation of any institution requires cooperation among its personnel. The teacher agrees, therefore, to abide by all regulations of the University, consistent with this policy, and to perform to the best of his/her ability such reasonable duties as are assigned to him/her by authorized University officials.

**P. Academic Freedom for Branch Campus Faculty in Tenure and Promotion Process**

1. If the Branch Executive Director makes a negative recommendation concerning tenure or promotion, or in the case of promotion makes no recommendation, an aggrieved faculty member has the right of appeal to the Branch Executive Director, UNM Associate Provost, and the UNM Provost-Vice President for Academic Affairs.
2. If this appeal is denied and the faculty member thinks that academic freedom has been violated, appeal then should be directed to the UNM Academic Freedom and Tenure Committee, according to UNM procedure for adjudication prescribed in Sections 4-6 of the Policy on Academic Freedom and Tenure.

According to *The UNM Faculty Handbook*, UNM's Academic Freedom and Tenure Committee

1. is responsible for reviewing significant decisions affecting faculty tenure, promotion, sabbatical leave and employment, and determining if any of the following influenced the decision-making process:
  - a. violation of academic freedom,
  - b. improper consideration in which a decision on substantive issues was not based upon impartial professional academic judgment and resulted in prejudice to the faculty member, or
  - c. procedural violations of *Faculty Handbook* policies that resulted in prejudice to the faculty member.
2. Academic freedom is defined in the 1940 Statement of Principles adopted by the American Association of University Professors and is the right of all members of the faculty and graduate students employed in teaching and research positions.
3. In reviewing allegations, the Committee shall not reverse or modify the decision of an appropriate University officer or faculty body solely because it disagrees with their academic judgment. The Committee may reverse or modify a decision only if the decision violated the faculty member's academic freedom or was based upon improper considerations. The Committee may judge a matter to involve procedural violations and remand the matter to the appropriate administrative officer with remedies (Sec. 6.6 (e)).
4. If a faculty member wishes to appeal on grounds not within the jurisdiction of the Committee, he or she may appeal a decision by the Provost/VPHS to the President. Matters that can be appealed or referred to the Committee are described in Sec. 6.2.

## **Q. Faculty Development and Wellness Opportunities**

### **Professional Development Funds**

Funds for professional development are available through the Faculty Assembly's Faculty Professional Development Committee. To apply for these, faculty members need to complete the "UNM-Valencia Campus Faculty Professional Development Stipend Request Form" (available at <http://www.unm.edu/~vfac/assets/text/Stipend%20Request%20Form%202013-2014.pdf> or in the academic office) and send it to the committee chair for processing.

### **Performance Improvement Workshops**

Workshops intended to help faculty improve performance (including technology training courses and workshops which often also provide credit and stipends) are offered through the Teaching and Learning Center. Faculty can access the T&LC's web site directly to sign up for current workshops and courses at <http://www.unm.edu/~tlc> .

### **Physical Fitness Programs**

Faculty are encouraged to take advantage of Wellness Center courses, programs, and facilities. A brochure for the Wellness Center is available on campus as well as the WC web site: <http://vcwc.unm.edu>.

To make use of the Wellness Center facility, faculty will need to enroll in the Introduction to Fitness course in the section of PENP 193 entitled "T/Intro Fitness/Mandatory Orientation" [in the schedule of classes]. Also, see the *Faculty Orientation Manual* for more details, including how to audit the course.

Services available at the Wellness Center to faculty enrolled in PENP 193 include free individual specific training sessions, body fat testing; nutritional assessments, and fitness tests. Services available at the Wellness Center to the campus and community members at large include a fitness tip of the week, wellness presentations, and events.

## **R. Faculty Mailboxes**

Faculty mailboxes for most faculty are located in the Academic building. Mailbox assignments are distributed by the Academic Office at the start of each semester. Adjunct faculty mailboxes are not differentiated in location from full-time faculty. Instructors should check their mailboxes regularly so that they may:

- read announcements and relay them to their classes as appropriate,
- distribute information and/or documents to their classes,
- read and act on campus memos and directives.

## **S. Email Distribution Lists**

There are three email distribution lists maintained by the Faculty Communications Committee. These are closed distribution lists, meaning only members or allowed others can send emails in the list. All members to the list must use their UNM email account, no other account names will be used in the lists. The lists are:

1. [VCFULL-L@list.unm.edu](mailto:VCFULL-L@list.unm.edu) which is for all full-time faculty and select administration at UNM-Valencia.

2. [VCPART-L@list.unm.edu](mailto:VCPART-L@list.unm.edu) which is for all part-time/adjunct faculty and select administration at UNM-Valencia.
3. [VFAC-L@list.unm.edu](mailto:VFAC-L@list.unm.edu) which is for all faculty and select administration at UNM-Valencia.

The VFAC-L list is the one to use for most purposes. To subscribe to a list go to <http://www.unm.edu/~unmvc/FacStaff/facultylistserv.htm> for instructions.

#### **T. Graduation Ceremonies**

Faculty are encouraged to attend graduation ceremonies in May. Faculty who attend are asked to wear robes and full-time faculty may request robes free of charge.

### **III. Teaching at UNM-Valencia Campus**

#### **A. Syllabi**

Instructors can obtain copies of syllabi previously used for their courses from the Dean of Instruction's office or from their Department or Division Chair. Instructors are required to submit their own syllabus for each course taught at UNM-Valencia Campus. Each student enrolled in the course should receive a copy of your syllabus by the end of the first week of classes so that they know

1. What material the course will cover, and
2. What is expected of them in your course.

A PDF electronic version of your syllabus should be sent to the Academic Office, Unit Administrator by the first week of class.

A sample syllabus is given in the Appendix. Please contact your chair or coordinator with any questions or problems in preparing your syllabus.

#### **B. Textbooks**

Faculty members who are teaching different sections of the same course are encouraged to adopt a single primary text (or texts) in consultation with their Chair or Coordinator.

In program courses such as English and Math, instructors are required to use the adopted text(s). Additionally, faculty members are discouraged from changing texts too frequently so that our students may purchase used textbooks and may resell their texts. This should ensure that textbook costs are kept to a minimum.

Chairs or Coordinators will consult with faculty about text selection and may actually choose a course text or texts for a new instructor who has been hired after text-order deadlines or help a new instructor choose course texts as part of new-faculty orientation.



Faculty members will submit textbook orders to the bookstore manager on the "UNM-Valencia Campus Book Request Form" (see Department or Divisional Chair, or Bookstore Manager). The Dean of Instruction or the chair or coordinator will supply these forms to the instructor.

Every course assigned to an instructor should be listed on the "Book Request Form" with the appropriate information or the notation "NO BOOK REQUIRED."

### **C. Class Meeting Times and Places**

It is expected that classes will be taught at the times and in the places listed on the UNM-Valencia printed schedule of classes each semester. Any permanent changes must be requested in writing and approved by the appropriate Chair and Dean of Instruction before they are made.

Should any changes in meeting times and places become necessary (this includes changes for final exams or other assignments that are part of the course grade), an instructor must make sure that such changes are:

1. convenient for all registered students, or accommodation can be made for registered students;
2. unanimously agreed to without pressure, by all registered students in the class, rather than simply those present on the day the changes are discussed;
3. approved by the appropriate Chair and Dean of Instruction before they are instituted;
4. does not conflict with other regularly scheduled classes.

### **D. Class Caps or Maximum Class Enrollments**

In order to provide a quality educational environment in line with our stated mission, enrollment in many courses is often limited. For current enrollment limitations, consult your Division Chair. Do not exceed class caps without seeking permission.

### **E. Proposing New Courses and Academic Programs**

Instructors interested in designing new courses or revamping established ones are urged to submit their suggestions in writing to their chairpersons or the Chair of the Curriculum Committee. These suggestions should be submitted as early as possible in the academic year, as it may take at least one year for the Main Campus to process and approve the forms. Instructors should not petition students to propose particular courses.

Suggestions on curriculum changes and new academic programs are welcomed at any time, however, they need to go through the appropriate functional department and to the UNM-Valencia Campus Curriculum Committee.

### **F. Course Assignments**

1. Instructors are notified of their next semester's assignments when course plans are made. Notification of future assignment is in the form of a memo to be signed and returned to the Dean of Instruction to confirm acceptance.
2. Instructors are strongly encouraged to recruit students for their upcoming class(es) by
  - talking to their current students about upcoming classes,
  - talking to other potential students about these classes,
  - posting notices about the classes on campus bulletin boards, and
  - submitting information to Valencia Campus' Public Information person for news releases to the news media.
3. Normally, instructors are notified a week before the start of classes if their course(s) has/ve sufficient enrollment to offer the course(s). Most cancellation decisions are made during the week prior to the start of classes. In a few cases where the enrollment is "close," a cancellation decision is not made until the first day of class or sometime later. Instructors with "at risk" enrollments in their course(s) will be notified as to the status of their course(s) as soon as that information becomes available. Instructors may periodically check on the enrollment status of their upcoming classes through LoboWeb, and they are free to contact the Academic Office or Registrar's Office.
4. The Adjunct Faculty Appointment Agreement form, which is issued by the Faculty Contracts Office, states, "It is understood that cancellation of classes or other necessary changes in the work schedule of the department may result in revision or cancellation of an agreement. Faculty appointments are governed by applicable policies stated in the Faculty Handbook, as amended from time to time, published and distributed by the University. Graduate student assistants are governed by applicable regulations of the Office of Graduate Studies."

### **G. Online, Hybrid, and Web-Enhanced Course Teaching Policies**

These policies are currently under revision. Refer to the Instructional Council Policies and Procedures handbook for previously approved policies.

### **H. Team Teaching**

Given the potential benefits to faculty and students alike, instructors are encouraged to develop courses to be offered in a team teaching environment. In order to be cost effective, a minimum number of students in team-taught classes will be determined by the Dean of Instruction. If this enrollment goal is not realized, the team may have to be split, with all but one of the originally assigned instructors being reassigned to teach other courses as available.

Moreover, in order to share this teaching opportunity, instructors are usually limited to two team-taught courses per academic year.

### **I. Faculty Attendance and Emergency Dismissal of Classes**

It is expected that instructors will meet their students at every assigned class time for the entire class period. However, should emergencies, such as an illness, an accident, or a family crisis, prevent attendance, instructors should contact their chair or the Dean of Instruction through the

Academic Office at 505-925-8600 as soon as possible so that the students can be notified of the canceled class.

Non-emergency absences are permissible only with approval of the faculty member's supervisor and the Dean of Instruction at least one week prior to the non-emergency absence. Dismissal of Class forms are available in the Academic Office.

Occasional emergencies, ranging from inclement weather to bomb scares, may force the college administration to dismiss classes for some or all of a teaching day. Messages will be sent via email as possible. Also check the Valencia Campus web site and local television or radio stations for closure notices, or you may call the Inclement Weather line at 505-925-SNOW(7669).

In general, individual instructors must not dismiss class in such emergencies without prior approval from the administration. These canceled classes will not usually have to be made up unless their total numbers become excessive.

#### **J. Class Lists, Student Attendance, and Class Drops**

Class lists will be available via UNM LoboWeb at the beginning of each semester.

Students on class rosters are expected to attend all class sessions, unless otherwise excused by their instructors. Instructors are therefore urged to take attendance at each class meeting. This is especially important for students receiving government funding from the Veterans Administration and JTPA. Attendance should regularly be electronically submitted in the approved/required program.

**LoboAchieve:** This program is used to make attendance and performance information about students available to Student Services' advisors. Contacting students by the third week greatly enhances their chances for success in the class. However, intervention at any time is critical. Using LoboAchieve to record attendance and flag students with low performance is not intended as a substitute for the instructor informing students of their academic progress. Advisors will encourage students to speak with their instructors, as well as refer them to campus services for assistance (see Academic Office or Advising Center).

Instructors may drop students with excessive documented absences, but the instructor must have included a statement about this policy in the syllabus for the course. Student absences greater than 15% of course content hours have historically been used as a guideline for excessive absences.

Instructors can process drops themselves through LoboWeb.

#### **K. Typing, Duplicating, and Other Support Services**

Faculty are provided with access to computers and can produce their tests, syllabi, and other course materials on campus. Faculty should not duplicate entire articles or long readings for each member of his/her class. Instead, one or two copies of these readings may be put on reserve

for your students in the UNM-Valencia Campus library, or they may be scanned and made available through WebCT. This will help us to conserve copying resources. The faculty should be aware of the "fair use" copyright laws and can consult with the librarian about the best way to make these materials available to students.

Instructional support staff in the Academic Office can provide the following services:

1. assistance in copy work with advanced notification
2. ordering supplies and equipment for instructional use
3. arrangement for transportation and use of university vehicles for field trips
4. taking phone messages
5. coordinating the administration of student course evaluations (IDEA forms)
6. coordinating travel vouchers for instructors
7. assignment of mail box for instructors each semester
8. supervising work-study students
9. assigning copy codes to faculty.

#### **L. Instructional Equipment**

All classrooms come equipped with Audio-Visual equipment in the form of "Sympodiums." The Teaching and Learning Center staff can provide assistance in the use of this equipment and provides keys for access to Sympodiums.

Classroom Capture (recording of class lectures) is also available in many classrooms. Contact the Teaching and Learning Center for information about using this technology and about training workshops.

The library has a catalog of videos (DVDs) for checkout. Contact the librarian for a current list and for films online that are available on demand .

#### **M. Information Systems and Computer Usage**

All computer systems on Valencia Campus are managed by a Systems Administrator and technical staff (925-8911). The Systems Administrator is responsible for maintenance of all computers and the campus' network system. Maintenance of the computers includes the installation of additional software and hardware by the technical staff in the open labs and on faculty computers. Additionally, the Systems Administrator serves a consultant role determining future information systems needs for our campus and connectivity to systems on the Main Campus and other institutions.

Each full-time faculty member is issued a personal computer for instructional and administrative use. Adjunct faculty are issued computers in the Academics Adjunct office area. Purchases of software or additional hardware must be made using funds in the instructor's academic unit. It is recommended that the Systems Administrator be consulted before purchasing software to ascertain compatibility and hardware expansion and software license issues.

All computers at the Valencia Campus are connected to a campus-wide network system. Faculty are encouraged to use this network for a variety of reasons that include, but are not limited to:

1. sending/receiving electronic mail
2. sharing printers and other equipment
3. sharing data in files and databases
4. electronic collection of student assignments
5. accessing various applications programs

To gain access to the network system, the instructor will need to contact the Systems Administrator to be issued a login ID and password. Once the login ID and password are issued, the instructor will have access to the network system from any of the campus computers.

Equipment in the Business and Technology open labs is primarily intended, although not exclusively, for classroom-related use by UNM-Valencia students who have been given proper authorization. Faculty, staff and students may use the equipment according to the following guidelines (listed in order of priority)

1. Usage directly related to classroom assignments. Instructors should coordinate with the Systems Administrator to ensure proper software is installed.
2. Usage directly related to UNM functions. These include clerical work, formulation of reports, faculty dossier, in-house equipment training, etc. Usage for these purposes is both acceptable and encouraged.
3. Personal usage. Included in this category are classroom assignment papers, reports, theses, or dissertations as well as any other personal usage. For-profit use is definitely prohibited. For any usage where material resources are expended, use is limited to a maximum of 10 hardcopies per person per month.

Use of other computer labs must be scheduled as any other classroom in the Academics Office.

Computer support staff can provide instructional assistance to faculty and students in the open computer labs.

Ethics Policies for Computer Use: The University Business Policies and Procedures Manual of the University of New Mexico, policy 2500.6, lists regulations for the ethical use of computer systems (<http://www.unm.edu/~ubppm/>).

Open lab hours in the Business and Technology building change from one semester to another and are available upon request from the Business and Technology office (925-8700). A lab may be closed without prior notice in the rare event that a lab attendant is not available to supervise. Business and Technology staff and work studies may not be used by any faculty, staff or student for any services outside of their normal duties (e.g., helping to enter a report or other paper into the word processor, repairing a computer, helping with software, etc.) except with prior approval from the Department Chair or on the staff or work study's own time (preferably with compensation).

Except by special permission from the Systems Administrator, Business and Technology Division Chair or higher administration, individuals who are not affiliated with UNM-Valencia Campus will not be given access to Business and Technology open labs.

An open lab is available in the Learning Center; hours available through the Learning Center (925-8907). Computers are also available in the UNM-Valencia Library for use by students and community members, though student use takes priority.

#### **N. Faculty Office Hours**

Full-time faculty will post and hold seven (7) office hours per week with the following provisions:

1. Instructors are encouraged to make every effort to meet with their students.
2. Whenever feasible, faculty will schedule office hours directly before and after classes and always endeavor to set office hours most convenient for students; faculty are also encouraged to meet with students outside of posted office hours, by appointment.
3. All posted office hours should be followed by the phrase "or by appointment."
4. If instructors must be away from their offices during posted office hours, they should arrange for student messages and quickly respond should any student call or drop by their offices.
5. Any course load below 15 credit hours per semester reduces required office hours for that semester. For full-time faculty teaching a reduced load:
  - i. 3 to 6 credit hours course load = 2 office hours per week;
  - ii. 7 to 9 credit hours course load = 4 office hours per week;
  - iii. 10 to 12 credit hours course load = 6 office hours per week

Adjunct faculty should hold office hours for a half-hour per week for each three-credit-hour course taught. (See page 13)

6. Faculty should submit office hours to his/her supervisor and to the academic office as soon as possible after each semester's course schedule is finalized.
7. Faculty should post their office hours on their office doors and in their syllabi by the second week of the semester.

#### **O. Teaching Environment**

1. UNM regulations prohibit smoking, drinking, or eating in classrooms and teaching laboratories before, during, and after class sessions.
2. Tables and chairs should be returned to their original positions at the end of each class.
3. The whiteboard should be cleaned after your class so that the room is ready for the next group assigned to use it.
4. Classroom lights should be turned off after class to conserve energy.
5. Projectors and computers should be tuned off when you are finished with the equipment and symposiums should be locked.
6. Please inform your Chair or the Dean of Instruction academic office if there are problems, defective heating or cooling, or inadequate seating arrangements, in your

classroom. If technology problems occur with the symposium or projector, please notify the T&LC.

## **P. Guest Speakers**

### **1. General**

Departments may pay an honorarium to an individual of special achievement or renown, in return for that individual's willingness to visit the University and participate in a University event of short duration (such as speaker, reviewer, seminar participant, etc.), with the understanding that the payment does not constitute compensation commensurate with the actual services provided. An honorarium check should be presented to the recipient on completion of the service and requests for payment of honoraria should be approved before the event. An honorarium is not intended to be a payment for services rendered by either an independent contractor or an individual working in an employment relationship. Honoraria cannot be paid to employees.

### **2. Payment Procedures**

To request an honorarium payment, the department must complete a Direct Pay Approval (DPA) form using the Banner form FZADPEZ. A detailed description of the purpose or function of the honorarium payment must be included on the DPA Form. The department must print the DPA Form, attach required documentation, and obtain the signature of the dean, director, or department head and send the signed DPA Form to the applicable accounting office for approval.

### **3. Taxability Reporting**

The University must report honorarium payments on form 1099; therefore, a social security number from the recipient is required. The entire amount of the honorarium will be reported on the recipient's 1099 unless the recipient chooses to include a signed itemization of travel expenses or submit original receipts related to the service. These expenses will be deducted from the total amount of the honorarium.

### **4. Foreign Nationals**

There are restrictions on honorarium payments and expense reimbursements to foreign nationals. Contact the appropriate accounting office prior to making any commitment for an honorarium payment or expense reimbursement to a foreign national.

## **Q. Keys**

Classroom buildings are unlocked by 7:00 am and locked by 10:00 pm during the week, so instructors do not normally need keys to enter their buildings and classrooms. *However should a faculty member need access to a classroom or lab at a different time, they can do so by contacting security.*

Keys to offices or storage areas in cubicles in the Adjunct Faculty area are issued via the support staff in the Academic Office.

Lockers are provided for Adjunct Faculty but require a personal lock.

Symposium keys can be requested at the beginning of each semester through the Teaching and Learning Center.

### **R. Disciplinary Procedures**

Instructors who experience disciplinary problems with their students should

1. refer to the Student Disciplinary procedures section of the UNM-Valencia Catalog
2. refer to the UNM code of conduct
3. discuss the issue with your Chair, the Dean of Instruction, and/or the Director of Student Services as soon as problems develop and before they become serious.

If threatening student behavior occurs during class or office hours or other times on campus do not hesitate to call campus security at 925-8570.

### **S. Security and Parking**

Instructors who experience immediately threatening security problems while on campus, or otherwise notice disruptions on campus, should immediately alert the Academic Office. If there is no one in the office, please contact the security guard. The security guard's campus extension is 925-8570. Instructors who teach off campus should inquire about the security rules at each off-campus site.

All faculty members are required to display a current and numbered UNM-Valencia parking permit on the vehicle(s) they bring to campus. Parking stickers should be ordered online at <https://www.unm.edu/~unmvc/Police/parking.htm> and picked up at the security office at the Student Center (office in the southwest corner of the cafeteria). Any vehicle parked in a Visitor's parking spot will need a permit from the Security office. Vehicles displaying UNM-Valencia Campus parking permits that are parked in Visitor spaces will be ticketed.

Faculty who must park at UNM main campus while representing Valencia Campus may request a parking permit ahead of time from the Administrative Office. The cost of the parking permit will be charged against the department or division the faculty member is representing, or against the Faculty Assembly account if the faculty member is representing the Faculty Assembly.

### **T. Promoting Your Courses**

Instructors are encouraged to submit information about newsworthy aspects of their courses to the Public Information person so that press releases may be distributed to the local media. Articles in the press are extremely important for our image in the community and letting the public know how we are serving the community. The Public Information office is located in the Administration Building.

Instructors are encouraged to use the display case in the Academic Building to display class projects, promote upcoming classes, and so on. Reservations to use the case can be made in the Academic Office for various lengths of time, although it will be reserved on a first come, first served basis, and a limit of 3 weeks will be used as a guideline. If no other requests are made for



the space, additional time beyond the 3 weeks will be considered. Please see the Administrative Assistant in the Academic Building to reserve the display case.

#### **U. Instructor of the Year Awards**

The UNM-Valencia Instructor of the Year Awards are sponsored by the UNM-Valencia Student Government. These are highly prestigious award created to honor instructors who are recognized for teaching excellence and college service by our students. There are two awards for faculty in each academic division: one for a full-time instructor and one for a part-time instructor.

#### **V. Student of the Month Award**

Each month a top student is honored as the UNM-Valencia's Student of the Month. This student is selected by the Student of the Month Committee based on recommendations made by the faculty and staff using Student of the Month Nomination forms (see chair of the committee). Instructors are strongly encouraged to make nominations from month to month so that we may honor our best students in this important way.

#### **W. Student Retention**

UNM-Valencia instructors are expected to be actively involved in the retention of our students each semester (to prevent drops) and from semester to semester (to prevent drop-outs). The following is a partial list of the ways in which instructors can assist in retention efforts:

1. Use the currently approved electronic submission reporting system to report the names of students who have poor attendance records to Student Services so that advisors can contact these students.
2. Urge students who are doing poorly to make use of the extra help available at the Learning Center.
3. Urge particularly good students to apply for UNM-Valencia Scholarships.
4. Use the Student of the Month Nomination form to nominate your best students for recognition.
5. Fair and timely grading and help in explaining mistakes.
6. Be accessible to your students by faithfully keeping office hours from week to week, have an "approachable" attitude, and respond to emails in a timely manner.

### **IV. Grading**

#### **A. Grading Policy Statement in Syllabus**

It is essential that your students know how they are to be academically evaluated in your course(s). Course grading policies should, therefore, be clearly described in each course syllabus. These grading policies exist so that students:

1. know what you expect of them academically and
2. can perform to their highest potential.

An instructor's failure to adhere to his or her stated grading policies could result in a legitimate student grievance over a final grade.

### **B. Academic Progress**

Students should be periodically informed of their grades and progress during the semester so that they can work to continually improve their academic work. Students should be informed of their responsibility to actively check their progress, either through formal consultation during office hours, a brief after-class inquiry, through email contact, or via posting of grades in the currently approved Learning Management System. Students should be advised that at least three hours of out-of-class study is usually necessary for every 50 minutes of in-class time. Additionally, courses that include laboratory work may require two or more hours outside of class time for completion of assignments. Instructors should be more than "generally aware" of each current student's progress; i.e. they should have means to check student progress in a timely manner at any given point throughout the semester.

### **C. Academic Help**

Students experiencing academic difficulties in their class(es) should be primarily assisted by their instructor, counseled in the Student Services office and/or referred to the Learning Center for tutoring or additional assistance in such areas as reading, writing, math and study skills. It is the general policy of The Learning Center to apprise each class of the importance, welcoming attitude, and general concern to provide help for student's benefits by a class visit, usually early in the semester.

### **D. Tests and Quizzes**

Tests and quizzes are prepared by instructors for their courses, unless a uniform test or final is provided by UNM or UNM-Valencia Campus departments, as in the case of English composition courses or Mathematics courses.

Students with special needs and/or requiring make-up exams and quizzes are to be referred to Student Services. Procedural details are available from Student Services.

### **E. Academic Honesty**

As stated in the UNM Catalog, "Each student is expected to abide by the highest standards of honorable conduct in academic matters. Dishonesty in quizzes, tests or assignments, whether in the classroom or out, may be cause for dismissal from the University." Instructors are encouraged to discuss individual cases of dishonesty with their immediate supervisor and/or the Dean of Instruction to determine the appropriate course of disciplinary action.

For additional information regarding UNM policies on academic dishonesty, refer to the UNM Faculty Handbook. A statement regarding the definition of plagiarism and the penalties for dishonesty should be included in your syllabus.

## **F. Final Grades**

1. **Grade Reporting.** Grades for all students are submitted online through the Web Grade site for all courses completed at the end of 8 weeks and at the end of the semester. This includes all miscellaneous start and end date courses that occur during those time frames. It is the responsibility of the faculty to be able to advise students of progress in their courses, especially from the midpoint of the semester to its conclusion. A special class list (Web Grade List) by which the grades are to be entered and submitted is available on line. Web Grades will be available the last day of the 8-week session and the last Friday before final exam week for entering and submitting grades. Web Grade will be available for all short courses on the last scheduled day of the class. The faculty will be notified by e-mail of a successful submission of their grades.
2. **Deadlines.** Faculty grades are expected to be entered and submitted using Web Grades within 48 hours after the final exam.

## **G. Returning Exams and Papers**

1. Instructors should make arrangements to return all exams and papers to students by the end of the semester, but not in a public place, such as the library or outside office doors. Students can, for example, provide self-addressed, stamped envelopes for this purpose or instructors may leave papers in the Academic Office for student retrieval (a photo ID will be required). Another option would be for students to pick up their exams and papers the following semester during their instructors' office hours.
2. Exams and papers that are not picked up may be destroyed by the instructor at the end of the following semester.
3. Instructors should check with the department or division chair before returning final exams. For example, Mathematics final exams are not returned to students though students may look at them. Also English portfolios, final exams, and essays are kept on file for one semester.

## **H. Administration of IDEA forms**

IDEAs are of utmost importance in maintaining the quality of education at our campus. Without this form of evaluation our students would have no formal way to evaluate instruction, and instructors would have no regular way to monitor their classroom performance.

1. All faculty must administer IDEA forms to students. Specific procedures for administering the IDEA are supplied to you with your IDEA packet(s). It is recommended that the instructor leave the classroom while the IDEA is administered. The instructor may ask for a student volunteer to read the instructions to the class and return the completed forms to the Academic Office.
2. For courses that have a computer lab component, or that are given in hybrid or fully online format, IDEA forms will be sent to students via email.

3. IDEA results will be put in your mailboxes the semester following their collection.

## **V. Procedural Amendments, Additions, and Changes to the UNM-Valencia Constitution**

### **A. Archival of minutes of the Faculty Assembly**

In Article II, Section A,3,c the Secretary shall...

- (4) Act as custodian of official Assembly documents.

In keeping with this charge, after each meeting of the Faculty Assembly, the Secretary shall send a complete copy of the minutes to the Faculty Communications Committee for publication in the next UNM-Valencia Faculty Newsletter for review and approval. Any changes, additions, or corrections to the minutes should be conveyed to the Faculty Newsletter editor for inclusion in the archived copy. The UNM-Valencia Library will keep an archived hard copy of the approved newsletter and the approved minutes will be archived on the faculty website.

## **APPENDICES**

- 1. Faculty Evaluation and Development Instrument**
- 2. Compensation for Special Teaching Assignments (Dual-Credit Courses)**
- 3. Table of Factors for Full-Time Faculty Summer Employment**
- 4. Tenure and Promotion Dossier Review Form**
- 5. Sample Syllabus**

**Faculty Evaluation and Development Instrument – FE/DI**

(Begins on next page) Revised version approved Oct. 2013





































## **Compensation for Special Teaching Assignments (Dual-Credit Courses)**

College instructors will be paid contingent on the amount of work necessary to deliver the instruction. The following guidelines will apply:

1. If the instructor is serving as “instructor of record” with no other obligations required other than participating in the articulation process and entering grades issued by the high school instructor (this is the case with most career-technical dual-credit courses), the college instructor will receive the greater of a \$100 stipend per college section, per semester.
2. For instruction consistent with a regular class (traditional or online), the instructor will be compensated according to the following rules:
  - a. If the instructor is adjunct faculty, the pay scale is \$700, \$750, or \$800, per credit hour, for a bachelor’s, master’s, or terminal degree, respectively (note, this scale applies to 2008 – 2009 and may change for subsequent academic years).
  - b. If the instructor is continuing faculty, the course may be part of the instructor’s regular load or may be an overload, in which case it would be paid according to the scale listed under a. above.
  - c. If the number of students enrolled in a class exceeds the normal class cap, the instructor will be paid for an additional section if the number of students that exceeds the cap is at least 15.

**Table of Factors for Full-Time Faculty Summer Employment**

9 CH FTE	8 CH FTE	7 CH FTE	6 CH FTE	5 CH FTE	4 CH FTE	3 CH FTE	2 CH FTE	1 CH FTE	
8 WEEKS	.2222 1.00	.1975 0.89	.1728 0.78	.1481 0.67	.1234 0.56	.0987 0.44	.0741 0.33	.0494 0.22	.0247 0.11
7 WEEKS	.2153 1.11	.1913 0.99	.1673 0.86	.1434 0.74	.1195 0.62	.0956 .049	.0717 0.37	.0478 0.25	.0239 0.12
6 WEEKS	.2083 1.25	.1852 1.11	.1620 0.97	.1389 0.83	.1157 0.69	.0926 0.56	.0694 0.42	.0463 0.28	.0231 0.14
5 WEEKS	*	*	.1567 1.13	.1342 0.97	.1119 0.81	.0895 0.64	.0671 0.48	.0448 0.32	.0224 0.16
4 WEEKS	*	*	*	.1296 1.17	.1080 0.97	.0864 0.78	.0648 0.58	.0432 0.39	.0216 0.19
3 WEEKS	*	*	*	*	.1042 1.25	.0833 1.00	.0625 0.75	.0417 0.50	.0208 0.25
2 WEEKS	*	*	*	*	*	*	.0602 1.08	.0401 0.72	.0201 0.36

**Tenure and Promotion Dossier Review Form**  
(Begins on next page)













## Sample Syllabus

Course Number and Name: \_\_\_\_\_  
Meeting Place & Time: \_\_\_\_\_  
Instructor's Name: \_\_\_\_\_  
Office Room Number: \_\_\_\_\_  
Instructor's Campus Phone: \_\_\_\_\_  
Office Hours: \_\_\_\_\_

**COURSE DESCRIPTION:** Your course description should be based on descriptions from the UNM-Valencia or UNM catalog. The description should clearly list all prerequisites for your class and all Student Learning Objectives.

**TEXTBOOK (S):** List the authors, titles, and editions of all required and suggested texts for your class.

**ATTENDANCE POLICY:** Include a student attendance policy statement. Your statement should clearly state (1) what you consider to be "excessive" absences, and (2) what are the penalties for missing your class.

### GRADING POLICY:

State your grading methodology by listing all the criteria used to evaluate student performance. When appropriate, the weight of each criterion should also be indicated. For example:

Tests = 20% of student's grade  
Homework Assignments: = 25% of student's grade  
Quizzes = 25% of student's grade  
Class Participation = 10% of student's grade  
Projects = 20% of student's grade  
Total = 100%

Also include:

1. a late assignment statement;
2. make-up policy on quizzes, tests, & assignments;
3. an extra credit policy (if you have one);
4. definition of plagiarism;
5. penalties for plagiarism or cheating.

**ELECTRONIC DEVICE USAGE:** If you do not wish students to use cell phones, computers, MP3 players, or other electronic devices in class, or if you wish them to limit their usage, state your policy in the syllabus.

**LIBRARY USAGE:** If applicable, a course syllabus should include a statement indicating how your students will make use of the UNM-Valencia library during the semester.

**STUDENTS WITH DISABILITIES:** Include a statement such as the following:

If you have a documented disability, please provide me with a copy of your letter from Equal Access Services as soon as possible to ensure that your accommodations are provided in a timely manner.

**COURSE OUTLINE:** Your outline should include the following:

1. weekly lecture and discussion topics
2. weekly reading/homework assignments
3. films or slides to be shown in class
4. guest speakers to appear in class
5. required library work
6. due dates for class projects and assignments
7. quiz and exam dates
8. dates of holidays
9. drop/add dates

**SAFEZONE POLICY:** If you have received the proper training you may include a statement about your SafeZone policy.