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VALENCIA

FACULTY NEWSLETTER | FEBRUARY 2021

To my Faculty Colleagues,

Thank you for the work that you're doing under difficult conditions. We will continue in mostly remote mode through the semester, hoping that at least by this Fall, we will be able to bring back most of our face-to-face classes.

The Acting Secretary of Higher Education, Stephanie Rodriguez, has indicated that the Higher Education Department is fine with colleges remaining largely remote through the Spring Semester.



Dr. Alice Letteny

We are pleased that our final approval from the State Board of Finance for our Workforce Training Center was granted at the end of last year, and we are excited about moving forward with this project. Both Rick and Laura have overseen the planning for the building, and I am grateful to them for the tremendous attention to detail in ensuring that this facility will meet the needs of our students.

The New Mexico Legislature is in session, and we are hoping for even a small increase in compensation. Currently, the Legislative Finance Committee Recommendations include a 1.5% COLA—cost of living increase. Main Campus staff have informed us that we will not have increases in our health care benefits which is very good news.

Some of the requests we are making to the Legislature are: increased student financial aid, increased compensation, increased formula funding, increased funding for our non-credit workforce training programs (High Skills), and full funding for Dual Credit Classes.

We said good bye to Kim Crowder the last week in January as she retired from Student Services after many years of

dedicated service beginning with her work in Su Parte, the welfare reform program that we ran many years ago. We are grateful to have staff and faculty who care so much for our students.

Finally, for your information, Roberta Scott our Advisory Board Member, has been appointed to the Association of Community College Trustees Nominating Committee, Laura Musselwhite has been appointed to the New Mexico Academic Advisory Committee, and I have been appointed to the Association of Community College Trustees Advisory Committee of Presidents.

-Alice

Welcome back for Spring Semester 2021!

When I pulled up what I wrote for last year's February newsletter update, almost nothing I mentioned came to pass. We were on the precipice of a new reality, but just far enough away not to see it steamrolling towards us. Now, a year on, we have internalized that reality and found ways to grow and keep learning going. As always, I am proud of the work that you do.

I have also been happy to see a few of you over the past few months and even today as I write this, on the first day of in-person classes for the new semester. We are currently running 8% of our total course sections either as fully face-to-face or hybrid. The remaining 92% is made up of fully online or remote scheduled courses. Despite the ramp-up of vaccination efforts, it is clear that anything close to full vaccination status or decent immunity will take a while. That is why I envision summer as still being mainly remote. For fall term, however, I have higher hopes. The chairs and I are tentatively planning a more "typical" semester, with a more familiar mix of in-person and online courses. If you haven't already registered to get your vaccine, please do so here: <https://cvvaccine.nmhealth.org/my-registration.html>

We are not holding any large gatherings this semester – no Soup R Bowl, no Gala – but we are carrying on with virtual meetings and events. Faculty Academy (featuring Dr. Assata Zerai, Vice President for Equity and Inclusion at UNM-ABQ) will be on Friday, February 10th at 10:00am, with Faculty Assembly following at 1:00pm. Committees continue to do their work, and our three large grants are formulating plans and pushing forward. Thanks to anyone (and by this I mean virtually everyone) who serves in any campus service capacity.



Dr. Laura Musselwhite

I realize this has been a tough few months, for lots of reasons. In addition to the pandemic, we had a very tumultuous election season, which resulted in an almost-indescribable scene in Washington, DC on January 6. All of us (students included) are having difficulty processing the events, so be aware that they may want to discuss them, and you may feel underprepared to do so. That is natural. Compassion and patience will likely be key. Not only do we need to display those traits to our students, but to each other. We work in one of the highest bastions of intellectual activity that exists; it thus often falls to us to create spaces for critical thinking and analysis. This is another opportunity. None of us have

the answers, but we can foster an atmosphere where students feel comfortable to work through issues in a constructive, analytical way. That is a huge part of education, for all of us. We have to reinforce that, as we strive to build an ever-improving world.

-Laura

Hi everybody.

I write this on a Friday lunch break (where I write emails instead of eating because I have a poor work/life balance) in the midst of a four hour zoom workshop. Tonight, I look forward to closing my computer, drinking some wine, & watching a film that has nothing to do with online teaching pedagogy or rubrics.

Things to report: Ana June and Sarah Heyward were awarded a TAG grant to develop a cool interdisciplinary Fine Arts/English project this semester. I tip my hat to them. Sarah is also organizing at least two virtual art shows for spring semester. More news on this once we have dates set.

Alexa Wheeler is guiding our film studies program to new heights, Patricia Gillikin is leading the charge as Writing Center director and English coordinator, and Soledad Garcia-King is helping to keep us from technological meltdown as Director of the Teaching & Learning Center.

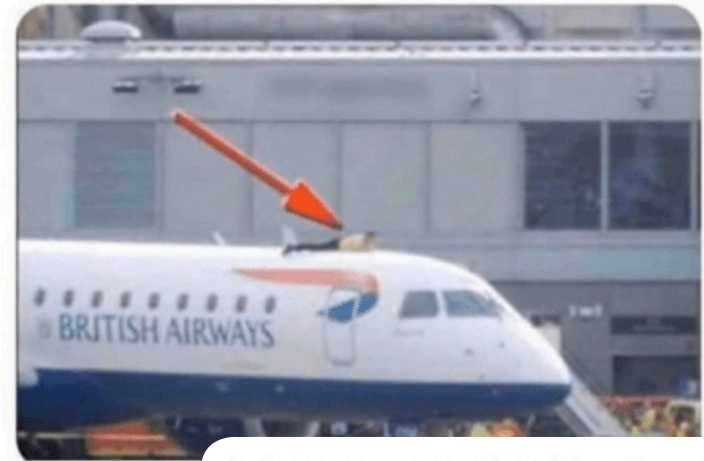
I hope you all find time during these hectic, endless pandemic months to take care of your mind and body and not let the job, which will consume you if you let it, consume you.

I'm proud of all the folks I work with in the Humanities Division—full-timers, part-timers, those in positions of leadership, those who are not—and I'm grateful to be part of such a committed and passionate set of colleagues.

Two more months 'til summer?

-Justin

How bad do you need a vacation?
Me:



When you realize it's almost March again and you still haven't recovered from what happened last March.



TEACHERS be like...



Is it summer yet??

Commitment, Connection, & Camaraderie

Welcoming those who come

Let me begin this month's newsletter by welcoming Dr. Anthony Squires for our Political Science courses and Dr. L. Carol Scott for our education courses.

Dr. Anthony Squires holds a PhD and MA in Political Science from Western Michigan University, an MA in International Relations from the University of Manchester (England) and habilitated (post-doctoral certificate) in American Studies at Universität Passau, in Germany. He is the author of *The Politics of the Sacred in America: The role of civil religion in political practice*, *An Introduction to the Social and Political Philosophy of Bertolt Brecht: Revolution and Aesthetics* and is co-editor of *Philosophizing Brecht: Critical Readings on Art, Consciousness, Social Theory and Performance*. He is also a poet and fiction writer, including the novel, *Madness and Insanity*.



Dr. Anthony Squires



Dr. L. Carol Scott

Childhood Education and a Ph.D. in Developmental and Child Psychology, both from the University of Kansas.

Celebrating those who stay

I would like to express my gratitude to Dr. Soledad Garcia-King for collaborating with the Division of Social Sciences in encouraging faculty to explore the value of scholarly teaching. Beginning this semester, the Reading Club of SS is now the campus wide SoTL Reading Club. On Friday 1/29/2021, we will be honored to have Dr. Kimberly Fournier of CTL facilitating the discussion of [our featured article](#). SoTL Reading Club will continue our discussion on articles about scholarly teaching the last Friday of each month at 1:30 PM. All are welcome!

On January 13th, John Bollweg and I presented a session on program assessment "[The Starting Point in Program Assessment](#)" on Data Day at Main Campus. Our appreciation to those that attended. If interested, the links to the presentation recording and the PowerPoint file are embedded in the title.

The Be Kind Week organized by Dr. Cheryl Bryan is scheduled for the week of February 14th. My gratitude to those that help and of course, those that share your kindness!

The American Diversity Report recently published an article "[Let's Deconstruct Stereotype](#)" that I authored. If interested, the link to the article is embedded in the title.



Professor Nancy Cairns-Pietrangelo

Honoring the one who left

A scholarship was established in memory of **Professor Nancy Cairns-Pietrangelo** who passed away last year. Thank you to those that donated to the scholarship fund. Professor Cairns-Pietrangelo taught a course on women & gender for us.

Till next month... In the meantime, please remember the 3Ws—Wash your hands, Wear your mask, and Watch your social distance. Wait! We have one more W—Wait to be vaccinated.

Wishing you all a warm and healthy 2021!

-Julia

**M(athematics), E(engineering), C(omputer) S(cience)
Division (MECS)**

Submitted by Elaine W. Clark, Division Chair

We have been busy in the MECS division (and beyond)!

The new Associate of Applied Science in Applied Mathematics degree program was approved by the UNM-Albuquerque Curriculum Committee. Hope to get the info to advisors to start enrolling students into this program in the Fall! Thanks to Greg Barnett and Andisheh Dadashi (as well as Laura Musselwhite and our Curriculum Committee) for their help making this come together. The program provides students with courses in computer programming, computational modeling, and data science. The courses should transfer right into bachelor's degree programs at main campus in Computer Science, Applied Mathematics, and/or the new National Security Studies programs.



The group of First Year Full-Time Tenure-Track Faculty met regularly in the Fall and have completed a portfolio of initial thoughts on teaching. The participants (not in any particular order) were: Precious Andrew (Math), Andy Taylor (Math), Piotr Filipczak (Chemistry), Tammi Duncan (Biology), Sarah Heyward (Art), and Scott Kamen (History). Perhaps next year we can be sure to incorporate the Lecturer-Track faculty!

One of our long-time adjunct math instructors, Cindi Goodman, completed her master's degree this past December from Western New Mexico University. She graduated with honors with a degree in Integrative Studies with concentrations in Mathematics and Education.

Nancy Engler, our engineering faculty member, already has a master's degree in Petroleum Engineering. She has now completed a few more graduate-level mathematics courses, so she meets the HLC guidelines to teach college-level math. Great continued education!

This past semester Ariel Ramirez, Cindi Goodman, and Michelle Godfrey worked on a redesign of our Math 100: Introductory Algebra course. This redesign will trickle up through our Math 1215/X/Y/Z course. The design incorporates project-based learning into the course with less emphasis on memorization and exams, and more emphasis on application and understanding of concepts. The work this past semester was funded by our grant from Facebook.

-Elaine

**THE PATHWAYS MODEL
OR
REDESIGNING AMERICA'S
COMMUNITY COLLEGES¹**

We are already on our way to restructuring how some things are done to improve our students' college experience UNM-Valencia. Now, with funding from our new PASOS grant², we can make a structured, intentional, and inclusive effort to improve how we provide educational and workforce training opportunities to the students in our service area.

Come find out more!

- Short presentation at Faculty Assembly, February 12 (allotted 15 minutes so this *will* be short)
- Others to come soon so keep your eyes peeled!

¹ "Redesigning America's Community Colleges", Bailey, T.R; Jaggars, S.S.; Jenkins, D. Harvard University Press, 2015

² Department of Education Title V "PASOS" grant

BE KIND WEEK IS FEBRUARY 15 - 18!

Due to COVID-19, we have adjusted our focus this year to food insecurity on the part of our Valencia County neighbors. Donations will go to MidwestNMCommunityActionProgram (CAP). Here is their website if you'd like to check them out: <https://www.ourkidzrock.com/>.

We will collect non-perishable food items on campus (COVID-safe protocols will be observed) from 10:00 AM to 3:00 PM, Monday through Thursday, February 15-18. For those of you who would like to donate, but live in or around Albuquerque, Sarah Clawson will host an Albuquerque drop-off area Tuesday and Thursday that week, 10:00 AM to 3:00 PM, at 4109 Eubank NE in Albuquerque (<https://goo.gl/maps/Yk8qjz6s9SCaPXcY7>). Please note: If you don't want to go to the grocery store, we also welcome checks made out to Midwest NM CAP with "UNM-V Food" written in the note area. You can drop off checks at the above sites or mail them directly to Midwest NM CAP.

Other activities include appreciation sentences (one sentence long) from faculty, staff, and students to other faculty, staff, or students. These will be posted on our UNM Valencia website throughout the week (as they are collected), so please start thinking about someone (or several someones) on campus whose day you would like to brighten up by sending them a sentence of appreciation. (We'll let you know next week where to send these for posting.) Also on the website, you'll be able to see unlikely characters performing monstrous acts of kindness, as well as a mindfulness meditation! Finally, The Writing Center is organizing a letter writing campaign that focuses on Valencia County nursing home residents most in need of a kind word to brighten up their day. Please look for more detailed information about these activities later next week.

Let's spread some kindness!

The Be Kind Committee (Cheryl Bryan, Elizabeth Ramsell, Heather Wood, Juliette Cunico, Sarah Clawson, Soledad Garcia-King, and Teresa Goodhue)

-Cheryl



Be ^{NM}
Kind

Welcome back, faculty.

R2S2 is off to a great start with our STEM-H Speakers Series. Please Zoom in to hear some very interesting speakers and invite your students to attend as well. Last week, we were happy to present our own Tammi Duncan who shared with students her path through higher ed from a small town in northwest New Mexico, Sanostee, to her PhD and post doc work at UNM. Students need to know that even though it might be a huge cultural change, they CAN BE successful if they support each other and set goals. February 17 we will hear from Chris Ziomek on Building with Robots.

The R2S2 grant continues to support Undergraduate Research with equipment, materials and lab supplies and encourages faculty to recruit students. If you are interested in doing STEM-H research, talk to Melanie Sanchez-Dinwiddie.

Plans are coming together for STEM-H Week in late April. Please contact Glenda Kodaseet, gkodasee@unm.edu, if you would like to participate. We have a Facebook grant to help us provide interactive activities with students remotely.

Thanks to supplemental funding from the Department of Education, we are working with Rick Goshorn to provide better internet to the surrounding community to improve student learning for our students and their children.

Our tutoring activities have increased since the beginning of the semester. We think that is due to an easier process for obtaining appointments and your encouragement to students to reach out to us.

We hope you stay well,

-Rosa

Co-Director R2S2 grant



My journey to professorship: From riding horses on the surface to studying cave microbes in the underworld.

Dr. Tammi R. Duncan
Assistant Professor of Biology
UNM-Valencia



I am passionate about mentoring and encouraging the next generation of New Mexico students, therefore, I completed my Ph.D. in my home state. I am from Sanostee, NM located on the Navajo Reservation where I grew up the second oldest among four siblings and riding horses. I received my Ph.D. in Biology at The University of New Mexico where I studied how cave microbes from Carlsbad Caverns National Park, Carlsbad, N.M. collect their iron from their environment.

Presently, I get to live my passion every day, which is teaching Biology and returning to the cave microbiology field — I am so excited! As a teacher, I am inspired to encourage my students to identify their best learning strategies. People all learn differently, and I wish I knew about learning styles early in my undergraduate years. As a researcher, I am inspired to encourage my students to become confident research scientists. I look forward to sharing my academic experience and speaking about cave microbes and research.

Bring your thinking hats.

Faculty Updates

Justin Bendell

"I will be delivering two presentations at the regional SW Popular/American Culture Association Conference. The first is titled 'Owning up to 'Reckless Cop' Syndrome and Reimagining the Police & Policing in Crime Fiction' and the second will be a panel discussion with UNM-V colleagues Asst. Professor Ana June & Adjunct Professor Steven Romero titled 'Killing the Gatekeeper: Building Solidarity & Democratizing the Academy.'

"In my free time, I've been writing & recording a ton of music under my 'fuguers cove' moniker including material for two garage rock records set for release this spring."

Anne Turner & Steven Romero

Anne and Steven presented at the 9th Annual CNM Conference on Teaching and Learning. Their session was "Neurodivergent Learners and the Classroom: Fostering Advocacy and Kindness."



Liz Axelrod

"During the break I spent time exploring restoration during a long winding pandemic. I continued to write, revise, and submit poems and study online teaching best practices and new learning platforms. I honed my Zoom Poet Skills in readings with the KGB Monday Night Poetry Series, the New

Year's Day 2021 Celebrate Creativity event, and a reading for the Nuyorican Poets Café Series. I also attended a zoom poetry reading with one of my heroes, Anne Carson. Ms. Carson read from Finland, we watched from all over the world. I ventured out once with masks and lots of hand-sanitizer for a birthday trip to one of my favorite places in New Mexico (and probably the world), Jemez



Hot Springs (formerly Giggling Springs). Being home during a pandemic is hard. Every day seems to be the same and meld into the next, but by being active and doing quite a bit of restorative yoga, the time home can be productive. Stay safe, wear a mask. Soon in person..."

Sarah Heyward and Ana June

Assistant Professor of Art, Sarah Heyward, and Assistant Professor of English, Ana June, have been building the foundation for a dynamic collaboration with the help of a Teaching Allocation Grant (TAG) they received in December. Together, Professors Heyward and

June will support their students' conception and development of a magazine that will be published, distributed to all students and associated faculty, and added to the Tomé Archive at the UNM-Valencia library.

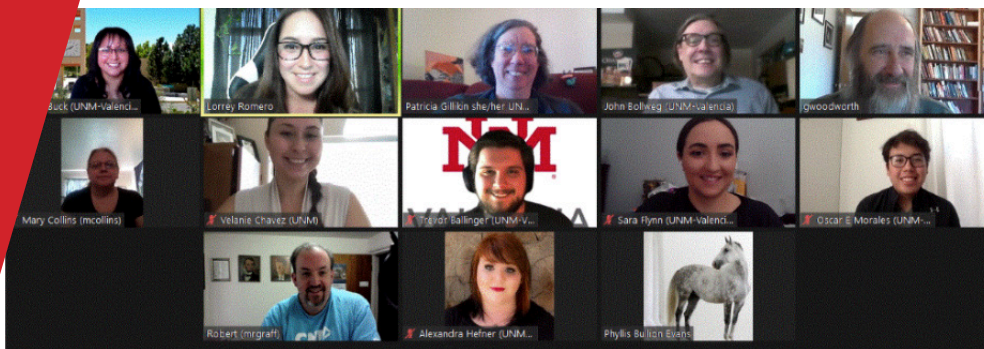
-Patricia

TUTORING REPORT

SHALAINA BUCK, TREVOR BALLINGER, AND PATRICIA GILLIKIN

Presentation at the 9th Annual CNM Conference on Teaching and Learning

On January 8, tutors, tutoring administrators, and John Bollweg presented a session, "Recreating Tutoring Services Online," at CNM's annual conference. Tutors Sara Flynn, Oscar Morales, Lorrey Romero, Jane Tabet-Kirkpatrick, and Velanie Chavez, and recently graduated former tutor Allie Hefner, discussed a number of topics such as embedding in classes, asynchronous writing appointments, the challenges and opportunities to make community afforded by going online, outreach to learners, and cultivating gratitude amidst challenges. Trevor Ballinger explained our scheduling process, and Shalaine Buck and Patricia Gillikin touched on CRLA and tutor education. Finally, John Bollweg shared data on the impact of tutoring on students. We had the session right before a lunch break, and many attendees stayed after the official time to ask questions and talk.



"Recreating Tutoring Services Online" panel, January 8, 2021.

If you are interested in collaborating with the Writing Center and Writing Consultants, email Patricia at gillikin@unm.edu.

Writing Center Teacher Collaborations

Seven teachers are incorporating working with Writing Consultants as assignments in their classes:

- Crystle LaCroix, COMM 1130
- Steven Romero, ENGL 100 and FYEX 1110
- Patricia Gillikin, ENGL 1110Z
- Deidre Williams, dual credit ENGL 1410, Intro to Literature
- Anne Turner, ENGL 1120
- Ana June, dual and traditional ENGL 1110
- Soledad Garcia-King, one Spanish class and IT 293, Cell Phone Photography

Four teachers have requested synchronous virtual presentations to students about tutoring services:

- Liz Axelrod, ENGL 1120
- Scott Kamen, HIST 2110
- Tom Richardson, ARTH 2120
- Soledad Garcia-King, dual credit Spanish classes

Math tutor Oscar Morales, who is a Spanish speaker, is joining consultant Jane Tabet-Kirkpatrick in working with Soledad Garcia-King's Spanish students. Additionally, many teachers have embedded consultants in Learn classes as Builders, where consultants, in consultation with teachers, reach out to students and provide resources and/or information on tutoring services.

Conference Proposal Accepted:

South-Central Writing Centers Association 2021 Virtual Conference

Madalyn Everett, Velanie Chavez, Lorrey Romero, and Patricia Gillikin will present a workshop, "Consultant Agency, Boundaries, and Self-Advocacy," on March 6 at the South-Central Writing Centers Association (SCWCA) Conference. The theme of the conference is "Collaboration, Confidence, and Compromise: The Interrelational Work of Writing Centers." Jane Tabet-Kirkpatrick will contribute materials to the workshop but will not present, thus exemplifying the point of the workshop.

-Shalaine, Trevor, & Patricia

TUTORING REPORT CONT.

STEM-H and Learning Center Embedded Tutors

Below are our current Embedded Tutors and their respective courses and study sessions:

Course Number	Course Name	Instructor	Class Meeting Days	Class Meeting Times	Embedded Tutor	Embedded Tutoring Study Session Days/Times
MATH 021/022-503/513; MATH1215X,Y,Z-501	Intro to Algebra & Intermediate Algebra	Edric Chavez	Mon/Wed	6 - 7:40pm	Sarah Flynn	-
MATH 099-501	Pre-Algebra	Cindi Goodman	Mon/Tue/Wed/Thu	8am - 9:20am	Diego DeMmon	Thursdays, 4-5pm
MATH 1215XY-504	Intermediate Algebra IAB	Precious Andrew	Tue/Thu	10:30am - 11:20am	Lorrey Romero	Tuesdays, 2-3pm Thursdays, 3-4pm
MATH 1215XYZ-503	Intermediate Algebra IABC	Precious Andrew	Tue/Thu	1:30pm - 2:45pm	Elisa Ashford	Thursdays, 3-4pm
MATH 1220-501	College Algebra	Precious Andrew	Mon/Wed	12pm - 1:15pm	Diego DeMmon	Wednesdays, 10:45-11:45am
MATH 1220-502	College Algebra	Precious Andrew	ASYNCHRONOUS	ASYNCHRONOUS	Diego DeMmon	Wednesdays, 10:45-11:45am
MATH 1240-501	Pre-Calculus	Precious Andrew	ASYNCHRONOUS	ASYNCHRONOUS	Oscar Morales	Mondays & Wednesdays, 3-4pm Tuesdays & Thursdays 9-10am

For Questions, Contact:

Shalaine Buck: Education Specialist, Learning Commons, sbuck07@unm.edu

Trevor Ballinger: Staff Tutor, STEM Center, ballingert@unm.edu

Patricia Gillikin: Writing Center Director, gillikin@unm.edu

Spring 2021 Online Tutoring Hours

THE LEARNING CENTER AND STEM-H CENTER

Monday-Thursday 8am - 5pm

Friday: 9am - 11am & 12pm - 3pm

Late Night and Weekend Tutoring available upon request

THE WRITING CENTER

Monday: 1pm - 2pm & 6pm - 8pm

Tuesday- Thursday: 12pm - 2pm & 6pm - 8pm

Friday: 2pm - 3pm

Sunday: 2pm - 5pm

If these times do not suit your schedule, additional times can be arranged in the afternoons Mondays, Tuesdays, Thursdays, and Saturdays.

LANGUAGE CONVERSATION GROUP

Monday: 3pm - 4 pm

CREATIVE WRITING WORKSHOP

Mondays: 12pm - 1pm

For either, email gillikin@unm.edu for Zoom link.

USING ZOOM

UNM-Valencia students already have a Zoom account. They should visit <https://unm.zoom.us> and log in using their UNM email credentials.

SCHEDULING APPOINTMENTS

To schedule an appointment, please go to <https://esurvey.unm.edu/opinio/s?s=131505> and complete the Tutoring Appointment Request form. For more information, email tutor@unm.edu.

GO Bond B will provide

\$3 M for Academic library resource acquisitions (including books, equipment, electronic resources and collaborative library resources and information technology projects). A projected thirty-three percent (\$1,320,000.00) of this will go towards a joint initiative and of the remaining \$2,680,000.00; the projected allocation for the UNM-Valencia Campus Library will be \$24,931.00 to spend over the next three years.

Chair of New Mexico Library Foundation Board of Trustees

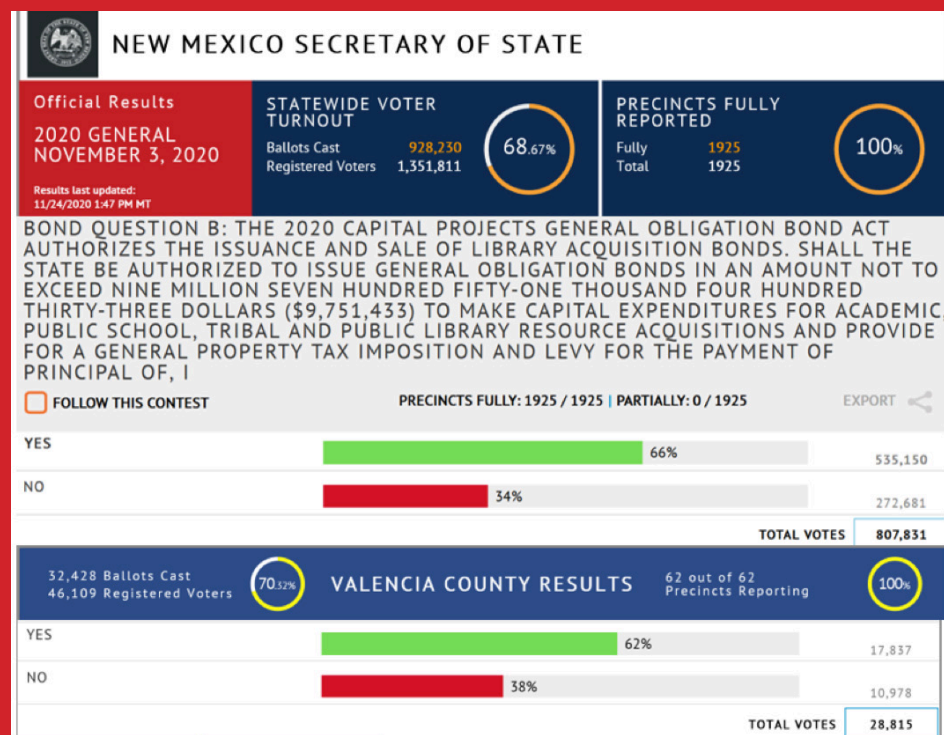
Kat Gullahorn, Public Services Librarian for UNM-Valencia Campus Library has been inducted as Chair of the New Mexico Library Foundation Board of Trustees. She has supported NMLF initiatives since 2011 in various capacities.

The New Mexico Library Foundation supports identified needs of New Mexico libraries by providing grants to libraries to build and maintain their collections, update and provide access to technology, enhance library programs, sponsor professional development, and more. Since 1992, NMLF has awarded over \$200,000 in grants to libraries and library related non-profit organizations across the state. Last year, New Mexico Library Foundation partnered with the NM State Library to roll out a statewide virtual summer reading program, and awarded \$5000 in relief funding to assist New Mexico libraries disproportionately affected by the COVID-19 pandemic, the economic recession, and social justice issues in 2020, and for all New Mexican communities.

The Board of Trustees comprises 12 individuals; the NM State Librarian and President of NMLA also serve as ex-officios for the Board. This assembly of library professionals and advocates volunteer year-round to raise funds, encourage applications for grants, and to strengthen the impact of library initiatives. You can learn more about the New Mexico Library Foundation on their website.

<https://newmexicolibraryfoundation.org>

General Obligation (GO) Bond for Libraries Passed by voters!
General Obligation Bond B was passed by voters;
66% YES statewide
62% YES in Valencia County



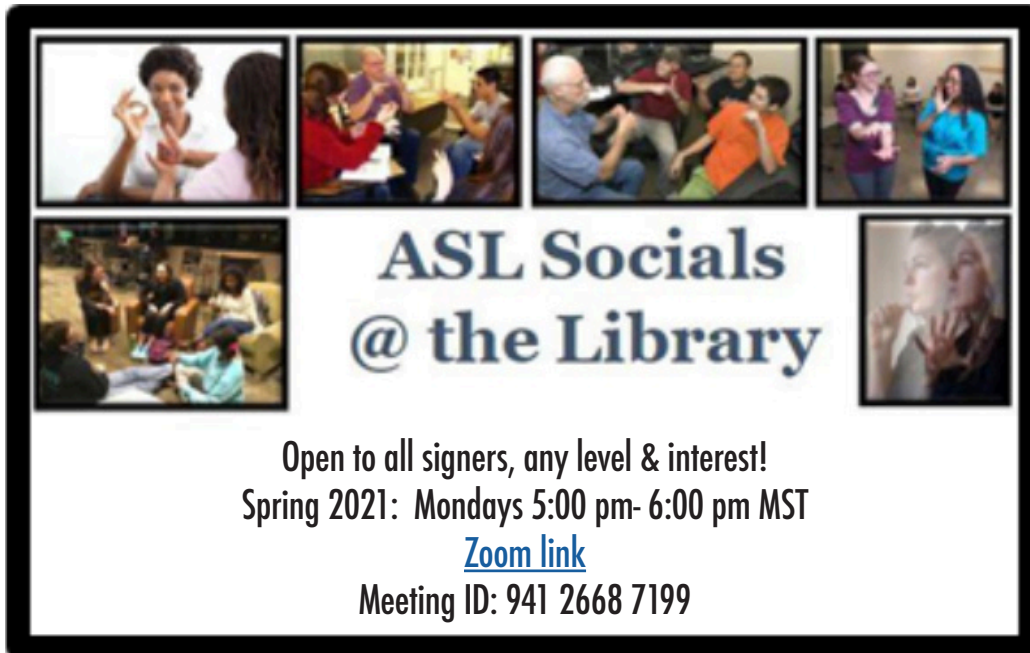
THANK YOU SO MUCH FOR YOUR SUPPORT!

LIBRARY NEWS CONT.

ASL Social Hour @ the Library is Online this Spring!

The UNM-Valencia Campus Library will continue to host a “voice off” ASL social hour virtual this Spring. This weekly event provides a terrific opportunity for beginning ASL students to practice voice-off with signers at various levels of fluency. A fluent signer is present to answer questions. Just like any other conversation group, this informal event is intended to be a safe space to practice new skills and make new friends. So far this semester, attendees have included not only UNM students, but also visitors from California and Colorado, as well a participant from Uzbekistan that is currently living in Albuquerque. This is currently one of the few events of its kind hosted by an academic library in the country.

-Barbara

A graphic for "ASL Socials @ the Library". It features a central text box with the title "ASL Socials @ the Library" in a large, blue, serif font. Above the text are four small square photos showing groups of people in various social settings. Below the text is a larger photo of a group of people sitting on the floor in a circle. At the bottom of the graphic, there is text stating "Open to all signers, any level & interest!", "Spring 2021: Mondays 5:00 pm- 6:00 pm MST", a blue "Zoom link" hyperlink, and "Meeting ID: 941 2668 7199".

Open to all signers, any level & interest!
Spring 2021: Mondays 5:00 pm- 6:00 pm MST
[Zoom link](#)
Meeting ID: 941 2668 7199

COVID-19 Library Services

The Valencia Campus Library has remained committed to continuing to provide services and resources to our Students, Faculty and Staff during the COVID 19 pandemic both online and in person.

Virtual Reference Desk

Dial in by phone +1 346 248 7799 (US)

Meeting ID: 527 080 943

This zoom link connects you with a live Librarian for help with research and finding answers to questions. <https://unm.zoom.us/j/527080943>

The virtual reference desk is staffed Tuesday - Thursday 10:00 am-2:00 pm & by appointment.

In-person hours are:

Tuesday	10:00 am - 3:00 pm
Wednesday	10:00 am - 3:00 pm
Thursday	10:00 am - 3:00 pm

As needed by appointment

Appointments are recommended and the following stipulations remain in effect:

- Doors remain locked during open hours.
- Masks required at all times
- UNM-affiliated patrons only

PRESIDENT'S MESSAGE

JERRY GODBOUT

Welcome to a new semester...

...and a new calendar year! 2020 was certainly a challenge to us all, and I'm certainly we were all happy to see it end. However, we begin this this spring semester in much the same way the previous semester ended – in front of a webcams (if you were lucky enough to find one in late March/early May of 2020). We're still probably mixing dress tops and sweatpants, but now we are also Zoom masters and know way more about staging a room background we ever expected.

There is one thing we now have that until recently has been in short supply, and that is hope. With two vaccines currently being distributed, and likely a third by our March meeting, we are seeing a light at the end of the tunnel. New Mexico has recently gained national attention for our statewide vaccination registration system (<https://cgvaccine.nmhealth.org/>—seriously—register if you haven't already) as well as our efficiency in administering the doses we have received (4th best out of 50). And, as I am writing this, Andy Slavitt, White House Senior COVID Adviser, has called out New Mexico and six other states for being the first to administer first doses to 10% of their population. Please also join me in acknowledging the folks in our nursing program, who answered the call to be part of New Mexico's vaccination effort.

By the time you read this, the state legislature will be well into its 60-day session. The session opened on 19 January, with a deadline to introduce new legislation by 18 February. This will be a very consequential session, as the full effects of the COVID-19 pandemic begin to come into focus. One of the signature bills of the previous session, the Opportunity Scholarship, will again be debated. In Fall 2020, 4,231 students received the scholarship, distributing nearly \$3 million in funds. In the current legislative session, HED is recommending \$22 million in funding. Scholarships will still be limited to 2-year programs. Major changes include reducing the minimum load to six credit hours from 12 to accommodate students with work or other commitments and the establishment of a more permanent funding structure. Stay tuned.

As always, know that the Faculty Executive Committee will be as strong as voice as possible for the faculty. Please do not hesitate to come to me of any FEC member with any concerns you have.

- Jerry

The 2020-2021 FEC

President:	Jerry Godbout	(jgodbout@unm.edu)
Vice-President:	Cheryl Bryan	(cbryan@unm.edu)
Secretary:	Greg Barnett	(gregbarnett@unm.edu)
At Large:	Juliette Cunico	(juliette@unm.edu)
At Large:	Teresa Goodhue	(tgoodhue@unm.edu)

Barbara Lovato (bllovato@unm.edu) and Alexa Wheeler (alexa08@unm.edu) are your representatives in the Faculty Senate. Please feel free to contact any member of the FEC with any concerns you may have. In order to accommodate as many faculty as possible, the 2020-2021 FA meeting times have been changed to the second Friday of the month from 1:00 – 2:30 pm MT.

The dates for the Spring 2021 semester are:

12 February 2021
12 March 2021
9 April 2021

¡Somos Valencia!
¡Somos Lobos!
¡Somos Unidos!

FA DRAFT AGENDA

FRIDAY, FEBRUARY 12, 2021



Faculty Assembly Meeting Draft Agenda
Friday, February 12, 2021 (1:00 – 2:30 PM)
Zoom Meeting URL: <https://unm.zoom.us/j/414697641>

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
4. Chancellor's Report – Alice Letteney (10 minutes)
5. Dean of Instruction Report – Laura Musselwhite (10 minutes)
6. Pathways Initiative – Elaine Clark (15 minutes)
7. Adverse Weather Cancellation Policy – Jerry Godbout (5 minutes)
8. Treasurer's Report – Cheryl Bryan (1 minute)
9. New Teaching Awards from the Teaching Enhancement Committee – Charles Paine (10 minutes)
10. Standing Committee Reports
 - a. Adjunct Faculty – Juliette Cunico (2 minutes)
 - b. Conflict Resolution – Cheryl Bryan (2 minutes)
 - c. Cultural Enrichment – Laura Musselwhite (2 minutes)
 - d. Curriculum – Laura Musselwhite (2 minutes)
 - e. Faculty Communications – Heather Wood (2 minutes)
 - f. Faculty Handbook – Nancy Engler (2 minutes)
 - g. Faculty Online Teaching and Review – Alexa Wheeler (2 minutes)
 - h. Faculty Professional Development – Scott Kamen (2 minutes)
 - i. Faculty Program Development – Benjamin Flicker (2 minutes)
 - j. Faculty Senate Representative – Alexa Wheeler (2 minutes)
11. New Business / Announcements
 - Be Kind Week – Cheryl Bryan (2 minutes)
12. Adjournment

FA DRAFT MINUTES

FRIDAY, NOVEMBER 13, 2020



Faculty Assembly Meeting Draft Minutes
Friday, November 13, 2020 (1:00 – 2:30 PM)
Zoom Meeting URL: <https://unm.zoom.us/j/414697641>

32 attendees (quorum)

In Attendance:

Jerry Godbout	Julia So	Scott Kamen
Justin Bendell	Alexa Wheeler	Greg Barnett
Ana June	Heather Wood	Patricia Gillikin
Laura Musselwhite	Sarah Heyward	Barbara Lovato
Cheryl Bryan	Elaine Clark	Victor French
Soledad Garcia-King	Benjamin Flicker	Clifton Murray
Andisheh Dadashi	Alice	Nancy Engler
Kat Gullahorn	Stephen Takach	Piotr Filipczak
Teresa Goodhue	Precious Andrew	Sally Kewayosh
Tammi Duncan	Ian Burch	Ariel Ramirez
Andy Taylor	Melanie Sanchez-Dinwiddie	



- Call to Order (1 minute)
 - 1:01 PM
- Acceptance of Agenda (1 minute)
 - Motioned = Elaine Clark
 - Seconded = Nancy Engler
- Approval of Minutes (1 minute)
 - Motioned = Soledad Garcia-King
 - Seconded = Ana June
- Chancellor's Report – Alice Letteney (10 minutes) (5)
 - Alice not able to be here today, so asked Jerry to pass on some info.
 - Higher education department gave approval for west-side project, due in large part to Rick Goshorn Dean Laura Musselwhite.
 - Next and last step will be in December to get approval from state board of finance.
 - After that, ground-breaking.
 - Pretty good chance that the HED will ask us to push back face to face meetings in spring semester, stick to web classes.
- Dean of Instruction Report – Laura Musselwhite (10 minutes) (7)
 - Trying to make it to the Wednesday before Thanksgiving in the face-to-face classes that we have.
 - Two positive students this semester, which is overall not bad.
 - Appropriate measures have been taken.
 - Post-Thanksgiving will be virtual as planned.
 - No mandate yet for Spring semester.
 - Could be movement not to have face-to-face as early as we thought.
 - 9% of classes in fall, 8% in spring were face-to-face
 - Waiting to see what HED and the governor say on this topic
 - Moving ahead, being safe, doing what we need to do.
 - Yesterday at the meeting for west-side project, when our turn came up in a meeting, the chairman asked what do you think this will do to the main campus, and someone from main campus implied it would take something away from main campus.
 - Ground-breaking scheduled for some time in the Winter, February perhaps.
 - There are five faculty office spaces there.
- Treasurer's Report – Cheryl Bryan (1 minute)
 - Clarify something she said last week.
 - \$600 can be used for a variety of things.
- Standing Committee Reports
 - a. Adjunct Faculty – Juliette Cunico (2 minutes)
 - Ana June standing in

FA DRAFT MINUTES

FRIDAY, NOVEMBER 13, 2020



- Great meeting, 6 adjuncts in attendance
 - Continuing to explore NMERB payment issue.
 - Still no answers on that yet.
 - Discussed accommodations for adjuncts.
 - Juliette sent out some resources that will be available in chat.
 - Talked about doing an adjunct showcase in the Spring, what they are bringing to the classrooms, creating more of a platform for them to show off what they are doing.
- b. Conflict Resolution – Cheryl Bryan (2 minutes) (2)
- Put together a coalition between branch campuses united with UNM main campus.
 - Discussing if it is appropriate, when there is a conflict, to report that on your local campus, or if it might be better to be able to report this to main campus.
 - Discussed how to choose a good mediator if there is a conflict.
 - Hopefully when they come back from the next meeting, they will have something for the handbook committee to review.
- c. Cultural Enrichment – Laura Musselwhite (2 minutes) (1)
- Not any real additions to cultural enrichment calendar.
 - Next Friday there are two speakers that everybody is invited to see.
 - During equity and inclusion resource group, there will be a link to that.
 - Later in the afternoon, Margaret from main campus will give a presentation as well.
 - The traditional Martin Luther King celebration on campus has been canceled.
- d. Curriculum – Laura Musselwhite (2 minutes) (1)
- Thank Teresa who had been chairing the curriculum committee.
 - Curriculum items are in play in the workflow, didn't have too much this year.
 - All of that is in process.
 - There was a main campus curriculum meeting today, and there will be another one December 11.
 - Does not anticipate any problems, will have things ready to go for next Fall.



- e. Faculty Communications – Heather Wood (2 minutes) (2)
- Remind everybody that the faculty website has all necessary documents that you will need for the year ahead.
 - Alexa has done a good job keeping that updated.
 - There is a link to the early alert button, to get an advisor in touch with a student from your class.
 - Professional Development Form also available.
 - Student of the month form as well.
 - Faculty online teaching website link as well. Shows some different procedures for online course design, and the template for online courses.
 - Jerry re-iterates thanks to all involved in making the online course template.
- f. Faculty Handbook – Nancy Engler (2 minutes) (1)
- Met earlier today.
 - Notice was sent out yesterday with something Julia So wants to include in our handbook.
 - How to apply for sabbatical, wording improvement.
 - Interrupted by bad internet connection.
 - Elaine reminds us of the process for additions to the handbook.
 - i. Discuss during FA
 - ii. Next committee meeting they discuss it
 - iii. Next FA meeting you vote on it.
- g. Faculty Online Teaching and Review – Alexa Wheeler (2 minutes) (2)
- Conference (online teaching extravaganza) was a success
 - Not sure what the max attendance was at any given time, but something like 70 people participated.
 - Recordings should be up within the next week or so.
 - Created a "Slack" community for online teaching.
 - Might be a great place to have back and forth conversations, asynchronously.
 - Will send out a link to that space, for anyone who is interested.
 - Moving forward they will do more about initial reviews and formal reviews.

FA DRAFT MINUTES

FRIDAY, NOVEMBER 13, 2020



- Master course creation, more about that next semester.
- Elaine wants to share her screen.
- Sent out an OCDD class over vfac-l. Short class for online teaching.
- If you want a non-crash-course, there will be a longer class available in the spring.
- Most people here have already done some sort of training for online teaching.
- Online Learning Consortium “Accelerate” conference.
- Bought unlimited access virtual pass.
- If you would like to still have access to this, if you get registered you get access to the recordings for up to a year.
- h. Faculty Professional Development – Scott Kamen (2 minutes)
 - They are still accepting applications for professional development funds.
 - If you already submitted an application, the committee has approved all requests that it has received.
 - Afterwards, send receipts to Debra Venable for reimbursement.
- i. Faculty Program Development – Benjamin Flicker (2 minutes) (1)
 - They have been meeting, and kicking around a few ideas, but no announcements at this point.
- j. Faculty Senate Representative – Alexa Wheeler (2 minutes) (1)
 - Barbara and Alexa are both representatives.
 - Meetings have been postponed a couple of times.
 - Not meeting again until late November.
 - One was on the fall break day, so postponed, not really sure exactly why they have been postponed so often.
 - Cheryl
- New Business / Announcements
 - Online Learning Consortium (OLC) Conference – Elaine Clark (2 minutes) (0)
 - Already spoke about this above in online teaching section.
 - Update on contract negotiations between union and admin – Scott Kamen (5 minutes)
 - First collective bargaining agreement.
 - On the union executive council.



- Brief history: negotiations began last December, starting in March the negotiations moved online, and it is a pretty long and slow process.
- 12 to 18 months to negotiate first contract with admin is typical.
- Many-page agreements that are typically settled on eventually
- Recently decided on both sides to begin breaking in to smaller teams, to start trying to work through some of the sticking points and hopefully make some progress on those fronts.
- If you haven’t signed a union membership card and are interested in doing so, you can email Scott.
- If you want more details about the negotiations, they have copies of the proposals from both sides, which you can get from the union’s website.
- skamen@unm.edu
- https://uaunm.org
- Faculty Assembly Improvement Taskforce (FAIT) – Justin Bendell (1 minute) (2)
 - Nothing new to offer right now
 - FAIT formed approximately one year ago
 - Brief recap of what has already been done
 - Proposal in February suggesting certain things to accommodate faculty assembly.
 - Already addressed:
 - Changed meeting time to Friday.
 - Empowered the FEC to voice faculty concerns to administration.
 - Changed the way that the newsletter and FA agenda are delivered.
 - Dealt with the technology accountability issues of the last couple months.
 - Want to improve dual credit but halted by covid.
 - Still to accomplish:
 - Create mentorship program for FEC presidents.
 - Empowering and invigorating standing committees. Held accountable for the work they do. Ways to help committees become more robust and engaged.
 - Reviewing and revising the UNM constitution, which has not been revised since 1994. Will continue to work on this.

FA DRAFT MINUTES

FRIDAY, NOVEMBER 13, 2020



- CDL Workshop – Julia So (2 minutes)
 - An online workshop offered by Center of Digital Learning on 11/18 at 10 am.
 - It will be delivered by the Academic Affairs Social Justice Faculty Fellows.
 - Soledad and Julia are two of the five presenters at the workshop.
 - The workshop will focus on fostering an inclusive classroom climate.
 - They will discuss ways to humanize a classroom; how to revise a syllabus to make it more student friendly.
 - Soledad will present the key strategies to an inclusive online classroom.
 - The last topic is alternative ways to assessment. It will be presented by the 2019 Lecturer of the year, Heather Sweetser from the Department of Foreign Languages and Literatures.
 - Julia had sent out the link in the Chat.
- Self-Care presentation by a Valencia alumna – Julia So (2 minutes)
 - The second announcement pertains to a Self-Care Presentation delivered by a Valencia Alumna who is now the clinical director of Valencia Shelter Services at Los Lunas.
 - The presentation is a collaboration between Valencia Speaks and the Equity and Inclusion Resource Group of the Campus.
 - With the nation and the state's covid # spiking, self-care is even more important.
 - It will be on Friday 11/20 at 9:30 AM. Julia had sent out a flyer with information.
- SoTL Reading Club – Julia So (2 minutes)
 - Finally, beginning this month, the Teaching and Learning Center and the Division of Social Sciences are launching the campus-wide SoTL Reading Club.
 - It will be held on the third Friday of every month at 1:30 PM.
 - On Friday 11/20, we will start the discussion on "What is SoTL and why?"
 - Every month we will discuss a SoTL article.
- Cheryl announces Be Kind week the week after Valentine's day, but today is Be Kind day, so be kind to someone today.
- Jerry asks about election day off for UNM, if that was just for covid or a plan in general.



- Laura says she would like to think they will keep it that way in the future, but not sure.

- Adjournment
 - 1:47 PM