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2024 Spring Gathering:
- The start of spring 2024 was promising.
- Welcome Back Days held during the first the spring semester
- Students and staff attended the events and activities, and of course the food (thanks to everyone who brought delicious food). The events were well attended during the lunch hour. This allowed students to attend without interference with their classes. Our thanks to faculty for supporting and making it possible for our students to attend.

Legislative Session:
- The 2024 Legislative Session began on January 16th
- Education and Finance Committees made presentations to legislators addressing funding, and priorities for FY25
- UNM Day at the Legislature held on January 29; Valencia County Day on January 30th
- UNM Valencia staff had a display at the UNM Day, and interacted with other UNM entities

Capital Projects:
- Work continues on the planned co-location of our Nursing and Allied Health programs, to include an on-campus clinic where our students can do their clinicals

New Board Member:
- The UNM Valencia Advisory Board gains a new member. At the November 2023 election, Russell Griego did not run for re-election. That seat will be replaced with a new member, Mr. Christopher Williams.
- Chairman Paul Luna and Board member Belinda Martinez were re-elected.
- All 3 members will be sworn-in on February 20, 2024, just before the Advisory Board meeting. Everyone is invited to attend the swearing in ceremony.

ACTE Conference in Phoenix, Arizona
- UNM Valencia sent an entourage to the 2023 Association of Career and Technical Education (ACTE) national conference in Phoenix, AZ in December 2023. The conference brought more than 5,000 attendees. The conference was a resource for CTE practitioners, vendors, program experts and others together to share knowledge, new technology and innovations. Attending this event affirmed for us that we need to invest time and resources into offering CTE programs to our high school students and the community at large.

Other:
- UNM Valencia received $2.2 million from the Department of Education through the Rural and Postsecondary Economic Development (RPED) Grant. The grant starts January 1, 2024 and runs through September 30, 2027. The goal of the grant is to bring more students from our rural community into postsecondary and provide wraparound services that will support in retention, completion, transfer and workforce entry into high-demand, high-wage occupations.
- Received $160,000 as part of GRO New Mexico (aka Junior Bill) to support and promote career and technical education (CTE) programs to K-12 students in Valencia County. With these funds, we will be able to offer a lot of CTE programs in areas we currently not offer. More to come on our planned offerings.
Welcome to Spring Semester everyone! I hope you had time to recharge over the break. It has been great to see everyone in the hallways!

There are lots of exciting events coming up this term, including the Soup R Bowl (back after a COVID hiatus), Be Kind Week, and the UNM-Valencia Scholarship Gala. Please consider attending or volunteering to help at the Gala. It’s a lovely event, with the proceeds going to scholarships. I am also looking forward to NMHEAR (New Mexico Higher Education Assessment and Retention Conference) at the end of the month, where several UNM-Valencia faculty and staff will be giving presentations.

If you haven’t heard yet, UNM-Valencia was awarded a US Department of Education grant under the Rural Postsecondary and Economic Development Program. The grant is titled ENROLL, and is a four-year grant worth $2.2 million. The main components are summer bridge programs for first-time college students, student support services (success coach), building career technical educational programs, community outreach, embedded tutoring, and undergraduate research. Many thanks to Brittany Padilla and all who worked on this grant. It will assist in the continuation of important programs, and the creation of exciting new ones. More news to come!

Please make note these other upcoming events:

- **Friday, February 9** – All-Campus Academy (A-101), 10am, followed by Faculty Assembly (LRC-101), 1pm
- **Sunday, February 11** – Soup R Bowl (SCC), 11am-2pm
- **Week of February 12** – Be Kind Week
- **Thursday and Friday, February 29 - March 1** – NMHEAR
- **Tuesday, March 5** – Wellness Expo (SCC), 10am-1pm
Please support Professor Julia Wai-Yin So along with other branch campus faculty at the upcoming UNM Faculty Lightning Lounge on February 7, from 4:00 to 5:00 PM, presented on Zoom. For this Lightning Lounge, the presenters are from the branch campuses who will share information about their research and scholarship (7 minutes each):

- **Professor Julia Wai-Yin So**: A Path to Course Success: Mentoring & Monitoring.
- **Sarah Llanque-White**, Associate Professor of Nursing (UNM Gallup): Integrating Navajo (Dine) Culture and Ways of Life into Nursing Case Studies
- **Keri Stevenson**, Associate Professor of English (UNM Gallup): For the Birds: Reading Avian-Centered Texts as Evidence of Multi-species Community
- **Peter Walker**, Faculty in Film and Digital Media Arts (UNM Taos): Making Media in the Age of AI: Distractions and Opportunities.

**Join Lightning Lounge Zoom meeting:**
Meeting ID: 952 1674 0131    Passcode: LL2024

Two other professional development events:

- **SoTL (Scholarship of Teaching and Learning)**—led by our outstanding adjunct faculty, Sue Taylor and Karen Walter. Join this group on the third Tuesday of each month for February, March, and April, from 12:00 - 1:00 on Zoom. Topics this semester:
  - **February 20**: "Fun with Teaching"
  - **March 25**: "Specific to Hispanic Serving Institutions"
  - **April 15**: "AI - Best practices and what we now know"

  **Join the SoTL Zoom meetings.**

Another great professional development opportunity is the Bell Hooks reading group, which meets on the 1st Monday of the month beginning on February 5 from 12:00 to 1:00 PM in the Writing Center or on Zoom. Faculty, Staff, and Students are all welcome to join in the discussion facilitated by Karen Walter and Patricia Gillikin. Reading will begin with the Preface and 1st chapter of the book, Teaching Community: A Pedagogy of Hope. You will experience an in-depth look into the work of the profound educator, author, theorist and social critic. **Join the Bell Hooks Zoom Meeting.**

Last, but certainly not least, mark your calendar for Be Kind Week: February 12 – 15.

Be kind to our community by donating non-perishable food items or a stuffed animal. Food will support the PASOS Resource Center Food Pantry and stuffed animals will be donated to first responders. Donation boxes are located in Enrollment Management & Student Success, Library, Book Store, Student Union Building, and Arts & Sciences. The most needed food items are: Ramen or Cup of Noodles, Microwaveable Mac & Cheese, Protein Shakes, Microwaveable Soup, and Protein Bars.

For the Faculty Day, Tuesday, February 13, we will be hosting rock painting of Be Kind messages. Please be sure to stop by and join us!
Looking for New Tutors for Spring 2024!

The Learning Center is seeking new STEM Tutors for Biology, Chemistry, and Math 1230 & higher!

If you have any students who you think will make wonderful STEM Tutors or if you know of any students interested in becoming a STEM Tutor, please reach out to Shalaine Castillo, sbuck07@unm.edu for more information.

Writing Center Consultants

The Writing Center is also seeking new tutors—consultants. We seek students who are kind, empathetic, and deeply respectful, and with some savvy about writing. Students who are bilingual in Spanish and English are especially welcome to apply. Email Patricia Gillikin at gillikin@unm.edu with names of students you’d recommend.

Writing Consultant Jimena Mendiola facilitates the Creative Writing Group every Wednesday at 12 noon in the Writing Center. Everyone is welcome—students, staff, faculty, community members. Anyone who can’t attend at that time can still join the Discord for the group and meet with a consultant at another time for support with their creative writing.
The Learning Center and Math Center computer lab is open for use Monday – Friday, 8am – 5pm. Available tutoring hours are subject to change due to tutor availability. Math tutoring is available in person and Zoom (days and times for specific courses may vary):

- **Monday:**
  - 11am – 5pm
- **Tuesday:**
  - 9am – 5pm
- **Wednesday:**
  - 11am – 7pm
- **Thursday:**
  - 9am – 7pm
- **Friday:**
  - 10am – 1pm

History 1150 tutoring is available in person and Zoom:

- **Monday:**
  - 8am – 11am & 1pm – 5pm
- **Tuesday:**
  - 8am – 10am
- **Wednesday:**
  - 8am – 11am & 1pm – 3pm
- **Friday:**
  - 10am – 2:30pm

Available Math Faculty in the Learning Center:

- **Andy Taylor**
  - Learning Center
  - Tuesday & Thursday
  - 12:15pm – 1:30pm

- **Cindi Goodman**
  - LRC 109
  - Monday & Wednesday
  - 9am – 10am
  - 2pm – 3:30pm

- **Michael Gonzales**
  - LRC 107
  - Tuesday
  - 10:45am – 11:45am
  - Thursday
  - 11am – 11:45am
  - 3pm – 3:45pm

- **Ariel Ramirez**
  - LRC 133
  - Tuesday & Thursday
  - 9am – 10am
Writing Center Hours of Operation/Schedule

In Person and Online for Zoom and Email Appointments

- **Monday**: 11 am – 4 pm
- **Tuesday**: 10 am – 2:30 pm
- **Wednesday**: 11 am – 4 pm
- **Thursday**: 10 am – 2:30 pm

Online ONLY for Zoom and Email Appointments

- **Friday**: 5 pm – 7 pm
- **Saturday**: 12 pm – 2 pm

Faculty Office Hours—Writing Center

- Lily Intong, MW 9 am – 10:15 am
- Karen Walter, TTh 1 pm – 3 pm

Scheduling Appointments

You are able to schedule in person and Zoom appointments for math, science, writing, and other subjects. You are also able to do email appointments for responses to a writing draft.

To schedule an appointment, please go to: Learning Commons Bookings

At that link, choose the specific kind of appointment you want and fill out the information.

If you make a Zoom appointment, you’ll get a Zoom link sent to your email before your appointment.

If you are making an email appointment with the Writing Center, email your draft to tutor@unm.edu after you fill out the form above.

If you have difficulty with the scheduling link above, would like an appointment in a subject not listed at that link, or have a question, email tutor@unm.edu. You’ll get answers during business hours Monday through Friday.
Dr. Sherri Craig

Biography and Talk Description

Speaker BIO
She is a Virginia Tech Assistant Professor who specializes in diversity initiatives, with a focus on Black women in academia and workplaces. She integrates diversity into writing programs and conducts antiracism workshops. Her research explores institutional responses post-George Floyd and Breonna Taylor. Find her work on sparkactivism.com and in journals like Technical Communication. Based in Roanoke, VA, she enjoys tacos, cacti, and pine trees with her family.

Talk Description
Dr. Craig will discuss equity and access in higher education, focusing on community colleges and universities serving multi-marginalized students. The talk will explore the impact of events like The 1619 Project and the 2020 protests against police violence. It aims to delve into the current discourse on anti-racist pedagogy, moving beyond anti-racism towards a justice-filled higher education experience.
Valencia Campus Library News
February 2024

Spring Library Hours
January 16 – May 10, 2024
Tomé Campus
Monday - Thursday 8:00 am – 6:00 pm
Friday 8:00 am – 5:00 pm
WTC Campus
Tuesday - Thursday 10:00 am -4:00 pm
Virtual
Tuesday - Thursday 12:00 pm – 3:00 pm

Spring Break Library Hours
March 11-15, 2024: 8:00 am – 5:00 pm

ASL Socials @ the Library every Tuesday from 4:30-5:30 pm.
Learning ASL? Join our weekly sign language conversation group is open to all signers - any level & interest. This is a terrific opportunity to practice voice-off in a safe and inclusive environment, and to explore language and culture through supported inquiry. ASL Socials are open to the community, everyone is welcome in the Library.

UNM-Valencia Campus Library
http://valencia.unm.edu/library/
LRC Building, Tomé Campus
280 La Entrada Rd., Los Lunas, NM
Call 505-925-8990
Text 505-916-1647
Email the host, krg@unm.edu
Library Research & Information Literacy
EMPOWER YOUR STUDENTS    ENRICH YOUR CLASSROOM

Explore Your Library

HTTP://VALENCIA.UNM.EDU/LIBRARY

Services for Faculty

Course Reserves give students access to class materials and textbooks you assign.

InterLibrary Loan Services connect you with materials UNMVC does not already own.

Classroom Inquiry Labs empower students to locate and evaluate information.

Embedded Curriculum is customized for your online course modules or resource menu.

Personal Librarians support your personal inquiry and unique learning style.

Curated Collections support your curriculum with current and credible resources.

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Curiosity Labs - Click in from 12:00-1:00p each Thursday in the Virtual Reference Desk to explore databases and research strategies. Bring your lunch and be curious with us!

Beginning on February 1st, we will highlight our new KanopyBase. This is a new on-demand streaming video platform for public and academic libraries that offers films, TV shows, Classic Cinema, Indie Film, Top Documentaries and educational videos.

UNM-Valencia Campus Library Virtual Reference Desk
the password is lowercase: library
Dial in by phone +1 346 248 7799 (US). Meeting ID: 527 080 943

Gaming Club– Game nights sponsored by Gender and Sexuality Alliance and hosted in the library. There will be a variety of games available or you can bring your own.

For more information contact: gsava@unm.edu
Monday 2:00 – 6:00 pm
Thursday 4:30 – 6:00 pm

Conference Attendance

Barbara Lovato attended LibLearnX (The Library Learning Experience) January 19-22, 2024 in Baltimore, MD. A collaborative learning experience designed to motivate, inspire, and engage discussion that will shape the future of libraries and their communities. Attendees will be engaged in posing questions, experimenting, and solving problems together with their colleagues around the topics of instructional design and active educational experiences. Attendees will also be able to build networks through the planned networking activities and celebrate their peers and colleagues at the award celebrations.

NMCAL Director’s Business Meeting and Library Legislative Day

Barbara Lovato gave a presentation on Library Legislative Activities and Updates at the NMCAL Director’s Business Meeting in Santa Fe on January 25, 2024. She also attended Library Legislative Day activities at the Capitol Building in Santa Fe on January 26, 2024 where she staffed a table in the rostrum of the House of Representatives as a guest of Representative Kathleen Cates.
Faculty Assembly Meeting Draft Agenda
Friday, February 9, 2024 (1:00 – 2:30 PM)

Zoom Meeting URL: https://unm.zoom.us/j/93484950638 (Password: 161803)

1. Call to Order (1 minute)
2. Acceptance of Agenda (1 minute)
3. Approval of Minutes (1 minute)
4. Chancellor’s Report - Sam Dosumu (10 minutes)
5. Dean of Instruction’s Report - Laura Musselwhite (10 minutes)
6. Treasurer’s Report - Andy Taylor (2 minutes)
7. Committee Accomplishments for AY 23-24 (3 minutes per committee)
   a. Faculty Professional Development Committee
   b. Faculty Online Teaching & Review Committee
   c. Curriculum Committee
8. Faculty Senate Representative Committee Report (5 minutes)
9. Professional Development Funds (10 minutes)
10. UNM-LA Situation (5 minutes)
11. Handbook Updates on Curriculum & Assessment (3 minutes)
12. Meeting Organization & Practices (15 minutes)
13. New Business / Announcements
   a. Pi Day (2 min)
   b. Be Kind Events (2 min)
   c. Faculty Calendar (3 minutes)
14. Adjournment
Faculty Assembly Minutes
Friday, November 10, 2023 (1:00 – 2:30 PM)
Zoom Meeting URL: https://unm.zoom.us/j/95064953403 pw: 123457

Attendance:
Ian Burch  Ariel Ramirez  Anicca Cox
Ana June  Pyotr Fil  Michael Gonzales
Justin Bendell  Joshua Frank Cardenas  Kat Gullahorn
Patricia Gillikin  Steven Romero  Jerry Godbout
Cheryl Bryan  John Bollwig  Ben Flicker
Andy Taylor  Tammi Duncan  Stephen Takach
Natalie Sheppard  Precious Andrew

1:02 Call to Order
1:02 Acceptance of Agenda
Justin Bendell motions, Ariel Ramirez and Precious Andrew second. Accepted

1:03 Approval of Minutes
Cheryl Bryan motions, Justin seconds. Minutes approved

1:04 Chancellor’s Report (10 minutes)
Ana June: Sam is out of town so we’re not doing Chancellor’s report
The election returned great results, we got the bond. I think $15 million
Justin: Over several years, not all at once
Cheryl: Isn’t it for a health science building?

Jon Bollwig: Yes, we got approval for 1 mil on the first phase. They want us to remodel rather than do a new building
Cheryl: Aren’t we in the health sciences building right now?
Jon: Yes. It’ll be a new, or newer, building
Ariel: As long as they keep this room
Jon: Yes, this building isn’t going away. This building isn’t big enough for what we want.
Laura knows most of these details. We’ve been approved to rehab a building
Correct me if I’m wrong Laura, they’ve approved remodeling or a new building or community clinic
Laura: It hasn’t been said it’s just for that, but they only gave us 1 mil. So its expected that it’ll be architectural
Ariel: What’s the goal here, what purpose does it serve
Laura: It’ll serve a couple purposes. Our nursing rooms are designed for 16 person cohort but we’re moving up to 23, which does not fit. Sam also wants to colocate all health programs. So phlebotomy, ems, care attendant, all in the same space.
Lastly, Sam really wants a primary level care clinic for the community. Just basic services, that also serves as a clinical site for students
Ana: This came about because of the bond, which was passed
Laura: Yes
Ana: Is this intended for that?
Laura: Sort of. We’ll get it in 3 chunks, 5 then 5 then 5. However, that’s the last bond money we’ll see until 2037.
Ana: Wow, so what will it go for?
Jon: Makes planning for the next 10 years much more important
Laura: It is essentially 1 time money - it’s a lot of money but still one time. More for facilities, upkeep, construction. Lot of maintenance that we need to do.
Ana: And that leads into your [LM] report

1:08 Dean of Instruction’s Report
Laura: I don’t have any large scale updates, but some part time faculty have some questions and maybe a little anxiety about changes of printers and phone system
You can let your folks know that in adjunct space we took the printer out
Part of an entire campus analysis of use of printers. No one was using that one
Another printer right in main office, plus the big one across the hall
“You guys don’t like the adjunct faculty, you took our printer!”
Nothing to do with tat, just didn’t use printer
Exacerbating analysis of phones. Most people don’t want phones any more.
Adjunct area has 25 pens, each with a phone line, which costs a lot of money. Only 1 person requested to keep their phone.
Jon: When you’re planning where phones go, one should be in a closable room
Cheryl: There is a conference room though
Jon: That should do it
Plot: IT called to check if phone line was in use

Laura: yes, that’s part of that. Rick has a running list of people who want / don’t want phones, let people know
<Adjusting zoom for reading comments>
1:12 Natalie Sheppard: Concern is this is only affecting adjuncts
Laura: No, this is across entire campus. Rooms with unused printers lost printers, and everyone across campus got asked if they want their phones
Cheryl: My phone didn’t work, but I think it’s because I changed my password
Laura: Thank for you giving me some time to clarify that so no one felt adversely targeted
Natalie: Thanks for clarifying, I also fielded some of those complaints so wanted to make sure

Plot: One more question about the health sciences building. Most training for HS students happens in the non HS building, so we’ll probably expand other buildings. Are we moving the few rooms from this building to the expanded building, and then can we use some spaces here for research labs here?
Laura: I see the opportunity for one particular space, 115. I have made the argument that this building, HS, is not an appropriate space for expansion. Moving labs is a terrible choice
Plot: And they’re better established in other building than this
Laura: Yes, so the allied health classroom would move
Pilot: And next door we have rooms for in vitro culturing. Very important part of research methodology.
Laura: Agreed, and 115 is a very large space
Jon: Undergraduate research is a flagship program, we should have a good space for it

1:17 Treasurer’s Report (3 minutes)
Andy Taylor: We still have 600 in budget, 78 in slushie fund

1:17 Committee Plans (2 minutes each)
Faculty Program Development Committee
Anicca Cox: Did you want to see survey results?
<resounding yesses>
Good distribution of adjunct/lecturer track and tenured faculty
60% have done 1 event, ~25 have done 0
Biggest piece, 48%, people want more opportunities
Few people said the opportunities were adequate, some said they’re not of interest
More even distribution of pedagogical focus, red social, research, funding
Sense is we want regular Program Development offerings with a strong variety
Our proposal is we move to regular one per month in Wednesday open time
Share your research, share your teaching work, crowdsource PD activities
Pilot it in the spring

Space for everyone to come together without making a full retreat; make it regular practice. Hope that sounds good, we would be
Steven Romero: Would love to collaborate in that!
Anicca Cox: Was hoping people would say that, and this is what our data helps us think about
Jon: My last institution used to do brown bag lunch days like this, where people would report on research. IIRC open hour is about lunch time, so doing it this way could limit organizational burden
Natalie: ooh, WiP Wednesdays
<everyone liked that>
Anicca: People wanted scholarly stuff, so that would be great. Fear is we lack attendance, but i think we can make it great
Jon: If you build out the schedule for spring, get a few people early in the semester, that should give you some momentum
Cheryl: We were talking about this and worried that faculty won’t support all this. This morning’s workshop had 7 people, only 2 FT faculty. Wanted to find a way for people to be more involved. If these don’t get attendance, do like FOTRC and make a F2F conference in the fall. Would be really nice if people actually partake
Anicca: Yes, encourage participation. I think with a plan ahead of time it’ll help

1:26 Faculty Handbook Committee
Michael Gonzales: We were finally able to meet, I will be chair. Myself, Meghan Perry, and Ana are on committee, send us any changes.
Did have one from Laura, the combination of curriculum and assessment committees. Since we already voted, these changes are really only to update the verbiage in the handbook. Ana sent that out earlier this week.
Ana: Yes, apparently we have to vote on putting it in the handbook. 2 step process.
Laura: Even though it’s just a change of language, this group needs to vote on it to approve the language.
Ana: We’ll approve the language changes in February.
Michael: Document that got sent out has current verbiage to compare.
Laura: Will affect committee charge and the list of committees.

1:28 Faculty Communication Committee
Ian Burch: I’m chair, everything is going good. Contact me for listserv, Michael for newsletter, and Alexa for the website.

1:30 Faculty Senate Report (5 minutes)
Justin: Meeting was on halloween, we dressed up and ate snacks.
Provost said they’re studying compensation compared to similar schools.
Making a transparent, seemingly concerted effort to be up front.
Regents concerned about architecture, that UNM is losing sense of identity. “Santa Feification” to make sure buildings don’t lose pueblo inspired look.

Pamela spoke about a lot of things, don’t have anything to say there.
Chris said we need to vote on sabbatical policy. Come and gone, hope you voted for it.
We were then 45 minutes over, had to fast-track rest of meeting.
Mostly eating snacks.
1:32 The BCCC later spoke about workload. Los Alamos is in a bit of trouble.
We’re concerned about LA being democratic.
The dean rewrote the constitution and killed their faculty assembly.
Adjuncts lost the right to vote. This isn’t ideological, it’s blatantly happening now.
How to move forward to fight with them and protect them.
People are afraid to voice dissent and be targeted. Make sure this is widely broadcast so everyone knows it and it’s not a niche issue.
No updates from last time, I’ll let you know after BCCC meets in December.
Cheryl: Do they have a new dean there?
Laura: No, he’s been there 2-3 years.
Jon: Is this an ongoing issue there?
Justin: I have some ideas, but don’t want to broadcast them. I would speculate that this might be a reaction to democratic pushes on other campuses. LA lives in a different reality; very adjunct forward, not much tenure track, think of themselves exceptional in some ways. Our line in BCCC is that you can’t just decide you’re a different type of institution.
Laura: This is no great secret to say, but LA is the one that most pushed back against 4/4. Rest of us said we’ll scrape up $, its right thing to do, they said there was nothing.
Both dean and chancellor
Justin: I feel they made a critical error by going after faculty rights
Jon: Are they at 4/4?
Justin: No. Every other branch did, they did not and are alone now. We need to step in.
Jon: They also have more programs that tie with main campus because of their association with the lab.
Justin: Any questions? They did incorporate some of our ideas from the last meeting - some stuff that you said is happening but not sure on timelines.
Piotr: Like the medical & annual leave?
Justin: Yes, they’re on the list. Not sure how much traction they’ll get.

1:38 Meeting Format Discussion & Vote (20 minutes)
Ana: We have a pretty clear best idea: F2F with food at the start of semester, hybrid for the rest. Lot of moving parts here, not going to please everyone, but that’s a pretty clear higher number.
Laura: It says there is no hybrid for that first meeting
Ana: Yes, we’ll have to talk about that
Cheryl: How does the day affect this? Wednesday v Friday?
Ana: I propose we vote on this.

Jon: Note that F2F then Hybrid overlaps with F2F then virtual, which is basically 2/3 of the option.
<Scrolls through other data points>
Full F2F is 40% loathed, Virtual only is 29% loathed
Cheryl: These were sent out before the Friday/wed discussion though
Justin: If Friday, these values apply. If Wednesday, we need to redo them
Ariel: Yes and no. There’s always issues of online and F2F classes
Precious: If we do Wednesdays I don’t think we can do food because there’s no FA
Jon: Did you all send out a WF question?
Ana: No, I followed up after Cheryl prompted me. For now, let’s collate what we got and then send that out. I’m leaning towards hybrid + F2F
Jon: Another meeting related assembly question. Why does FA not meet with convocation each semester? Good time for one and only F2F meeting
Cheryl: We have the chair meeting during that week. Way handbook reads is “3x a semester fall and spring”. Doesn’t mean it has to stay that way, but we’ve always been S/0/N F/M/A. I like the separateness of convocation. Convocation can be full
Jerry Godbout: That week is really meeting dense
Justin: We haven’t established committees, just thinking about classes
Anica: Would like to be in person on Wednesdays, but will keep doing online on Fridays
Ana: What about the FA issue?
Cheryl: Could we get around the food thing?
Laura: We might have to do potluck, because of the 4 hr rule

1:48 Ariel: I prefer Wednesday, but I wish I knew this in advance so I wouldn’t have assigned people to the workforce training center off campus
Ana: We don’t have to do this under my tenure by the way. We can let Andy handle this.
Lots of experimenting with rooms, and I think we found the room
Cheryl: Can I make a proposal? Continue with Friday Hybrid w food for this academic year, then next year move to W 12-115
Justin: Big proposal, are we going to go for it?
<lots of little discussions>
Ana: We have a quorum here? Did we have a motion to vote?
Cheryl: I proposed, so someone else makes a motion
Justin: I’ll make motion to vote on this elaborate plan
Ariel: I’ll second the elaborate proposal
John: Before we vote, we’re losing some of the momentum around WIP Wednesdays by waiting to move this.
Cheryl: To reiterate. Faculty assembly are still Hybrid with food until money runs out, on Friday. Then starting September, 3rd Wednesday 12-115, continuing through the end of the year. No food unless we potluck
Patricia Gillkin: Is this room available Wednesdays?
Ariel: It should be from 12 to 115. Nothing should be scheduled
John: Don’t most FA meetings run long? You may have to run multiple?

Ariel: It should be from 12 to 115. Nothing should be scheduled
Jon: Don’t most FA meetings run long? You may have to run multiple?
Ian: Most are 1-115, only 1 or 2 run long each year.

1:54 Jon: We could move for acceptance of Cheryl’s proposal as is - or to start in Spring
Justin: I think it’s a bold vote today
Stephen Takach: I’ve been typing in chat - I think there’s enough impetus to have it start in Spring. Seems like temperature in the room was for the Wednesdays at 12 in spring
<There was a concurrent discussion in chat that is not fully reflected in these minutes>
Steven Romero: Can I throw a wrench into this discussion? First meeting is Fridays with food, then other meetings are Hybrid on Wednesday
Cheryl: Initial Proposal: Spring, Hybrid, F, with food.
Fall, Hybrid 3rd W, no food
Ana: We already mentioned on the proposal
<clarifying questions>
Kat Guillahorn: Can we vote this for two separate semesters? They’re two different semesters, each with different details
Jon: I move to split this into 2 proposals.
Justin: We don’t need 2 proposals since Spring is what we’re already doing. This is voting to push the change until Fall
Cheryl: If we move to F2F on Wednesday next year, we keep the hybrid option to make sure adjuncts who teach elsewhere or aren’t on campus Wednesdays to attend.

Ana: Main thing we’re talking about now is the day.

Cheryl: I motion to vote on this

Justin: I motion to table. This is too contentious

Jon: Do we want more time or decide today?

Jerry seconds Justin’s motion. Ariel thirds

VOTE FOR TABLING:

13 Yea 3 Nay 0 Abs

Discussion tabled

2:19 New Business / Announcements

Jon: Adjunct committee met, elected co-chairs Natalie Sheppard and Lizbeth Axelrod. Also agreed to serve as rep to FEC. Natalie main rep, with Lizbeth as backup. Solved my issue of me not being an appropriate rep

Natalie: Yes, Liz is my co-chair. Still making decisions on what exactly the adjunct committee can do. Monetary issues are by the union. We’re trying to make a database for adjuncts to look at knowledge all buried in other places. Asking full-timers to add to the database so we don’t ask adjuncts for more unpaid labor

Plot: This is relevant and I want to make sure it was discussed. What will happen to Faculty Academy?

Laura: Still Fridays, same anemic attendance

Plot: That’s my worry, moving faculty assembly will kill faculty academy attendance

Cheryl: We moved it to Friday initially to try to help. It didn’t help

<lots of chaotic discussion>

Laura: The idea of delaying format changes to Fall is that we don’t want to switch things mid-academic year

Natalie: Zoom overwhelmingly wants to start in Spring on Wednesday

Cheryl: This semester we have some classes and people who can’t make the Wednesday at 12 time

Justin: We were asked to keep that slot empty though

Ariel: It’s not time, its distance. I have 2 people at the workforce training center

Cheryl: Everyone should have the option to make it, not everyone can this semester, but we can fix that come Fall semester. Right now, not everyone can attend

Ana: Miscommunications aside, this came up because we had so many difficulties with tech. We have solved the main problem [with this room]

Laura: We’ve also discussed that hybrid communication is clunky - even with tech it’s confusing as we saw today

Jon: There are probably things we can do to fix hybrid issues. Such as zoom people raising hands or big gestures. I’ll dig into protocols like that
2:21 Cheryl: Be Kind Notes. People thought they could only submit those during the official Be Kind week in Feb. You can send these notes any day of the year. Doesn’t matter if it’s February, June, any day. Go to faculty website, then the be kind website, and you can send that note any day of the year.

Ana: Anything else? If not, motion to adjourn?
Cheryl motions, Justin seconds.

2:22 Adjourned